

Cynthia A. Dollins, Ed.D.
Curriculum Vitae

cdollins@apu.edu

ACADEMIC HISTORY/Education

- Ed.D.** Pepperdine University, Los Angeles, CA
Doctorate in Educational Leadership, Administration, and Policy
- M.S.** California State University, Fullerton
Master of Science in Educational Administration
- M.A.** California State Polytechnic University, Pomona
Master of Arts in Education – Curriculum and Instruction
- B.A.** California State Polytechnic University, Pomona
Bachelor of Arts – Liberal Studies

CREDENTIALS

California Administrative Services Credential
California Clear Multiple Subject Teaching Credential
California Supplementary Credentials
English/Language Arts
History/Social Science

UNIVERSITY TEACHING

- Azusa Pacific University, Orange Regional Campus, CA (2019 – Present)**
Assistant Professor, Graduate School of Education
- Pepperdine University, Los Angeles, California**
Senior Lecturer, Pepperdine Graduate School of Education and Psychology
- California State University, Dominguez Hills, CA**
Adjunct Professor
- California State University, Fullerton, CA**
Adjunct Professor, Extended Education

Glendora Unified School District

Principal – Stanton Elementary School, Glendora, CA

West Covina Unified School District,

Teacher – Vine Elementary School, West Covina, CA

SCHOLARLY WORK: PUBLICATIONS AND PRESENTATIONS

Publications

Books

Dollins, C. A. (2008). *The ABC's of Literacy: Preparing Our Children for Lifelong Learning*. Nashville, Tennessee: Cumberland House Publishing.

Articles and Book Chapters

Dollins, C. A. (2020). A critical inquiry approach to mentor texts: Learn it with EASE. *The Reading Teacher*, 74(2), 191-199.

Dollins, C. A. (2017). 1000 words for English learners: Using Nonfiction Mentor Texts to Support Writing Development. *California English Journal*, 22(4), 27-28.

Dollins, C. A. (2016). Crafting creative nonfiction: From close reading to close writing. *The Reading Teacher*, 70(1), 49-58.

Dollins, C. A. (2014). Expanding the power of read-alouds. *Young Children*, 69(3), 8-13.

Author Consultant and Writing Contributor

Borich, G. (2016). *Effective Teaching Methods: Research-Based Practice, 9th Ed.* New York: Pearson.

CONFERENCE ACTIVITY

Refereed Conference Papers

Once Upon a Time...The End: Scaffolding Students to Write Sophisticated Narratives, Presentation at the California Reading Association (CRA) Professional Development Institute, City of Industry, CA

Equity is Worth a Thousand Words: Access to Writing for ALL, Presentation at the English/Language Arts Conference, Pacific Grove, CA

Write Like This: Mentor Texts to Invite, Investigate, and Inspire, Presentation at the California Reading Association 49th Annual Professional Development Institute, Visalia, CA

Keynote, Endnote, and Featured Speaker

Empowering Teachers Through and Beyond the Common Core, Featured Speaker, Presentation at the Early Intervention for School Success (EISS) Research Institute, Cathedral City, CA

Don't Forget Expository Text: Using Nonfiction to Teach Literacy Skills, Featured Speaker: Presentation at the California Reading Association Professional Development Institute, San Diego, CA

A Thousand Words: Building Breadth and Depth of Vocabulary, Keynote Speaker: Presentation at the Early Intervention for School Success (EISS) Research Institute, San Francisco, CA

Awards

Finalist for the Howard A. White Teaching Excellence Award
Wiley Publishers Award for most downloads of article in 2017
Article Title: *Crafting Creative Nonfiction: From Close Reading to Close Writing*
