# **Greg Bellinder, PhD(c)**

- Established Excellence in Teaching
- Emerging Excellence in Scholarship
- Enduring Excellence in Service

<u>gbellinder@apu.edu</u> || 626.815.6176 || 901 E. Alosta Ave. Azusa, CA 91702

#### **EDUCATION**

California Baptist University | Riverside, CA

## • Ph.D. in Leadership Studies

2025, April (est.)

 Dissertation: Co-teaching in Physical Education to Include Students with Moderate to Extensive Support Needs: A Multiple-Case Study of General and Adapted Physical Education Teacher Dyads

#### • M.S. in Education

2007

Concentration: Teaching and Learning

California State University, San Bernardino | San Bernardino, CA

•	Specialist Credential in Adapted Physical Education (CA)	2005
•	SB 2042 Single Subject Credential in Physical Education (CA)	2005
•	B.S. in Kinesiology	2003

Concentration: Pedagogy

#### HIGHER EDUCATION TEACHING

Azusa Pacific University | Azusa, CA

#### Assistant Professor of Kinesiology

2016 - Present

(Modalities: IP = in-person; SO = synch. online; AO = async. online; BL = blended)

- GE 100: First Year Seminar, Kinesiology (IP)
- KIN 424: Disability, Movement, and Inclusive Engagement (IP, SO)
- KIN 478: Senior Preparation in Kinesiology (IP)
- PE 450: Physical Education in Elementary Schools (IP, SO)
- PE 452: Adapted Physical Education (IP, SO)
- PE 551: Curriculum Theory and Design in Physical Education (AO)
- PE 552: History and Philosophy of Physical Education and Sport (AO)
- PE 582: Seminar in Professional Literature in Physical Education and Sport (AO)
- PE 600: Physical Education Teaching Methods...Mild to Moderate Disabilities (IP)
- PE 604: Motor Assessment of Students with Disabilities (IP, BL)
- PE 605: Management of APE Programs (IP, BL)
- PE 606A/B: Field Experience in Adapted Physical Education (SO)

#### Adjunct Professor of Kinesiology

## HIGHER EDUCATION SCHOLARSHIP

Azusa Pacific University | Azusa, CA

- Invited Presentations:
  - **Bellinder, G.** (2023, November 2-4). What would be better? Thinking strategically to advance inclusivity [Opening keynote address]. 52<sup>nd</sup> National Adapted Physical Education Conference, Burbank, CA, United States.
  - **Bellinder, G.** (Multiple dates). *No better place for inclusion; Inclusive practices in physical education* [Invited in-service presentations and training for adapted and general physical education teachers, site principals, and district office personnel] Colton Joint Unified School District, Colton, CA.
  - **Bellinder, G.** (2023, January 11-13). *No better place for inclusion; Inclusive practices in physical education [Invited* conference session]. Every Child Counts Symposium of the Association for California School Administrators, Palm Desert, CA, United States.
- Accepted Presentations:
  - Adams, D. & **Bellinder, G.** (2024, February 1-3). *Increasing engagement in physical education classes* [Conference session]. Annual Conference of the California Association of Health, Physical Education, Recreation, and Dance, Garden Grove, CA, United States.
  - **Bellinder, G.** (2023, November 2-4). *Inclusion Q & A: Ask the consultant* [Conference session]. 52<sup>nd</sup> National Adapted Physical Education Conference, Burbank, CA, United States.
  - **Bellinder, G.** & Adams, D (2023, March 9-11). *Engaging students in your classroom with a structured learning approach* [Conf. session]. Annual Conf. of the California Association of Health, Physical Education, Recreation, and Dance, Santa Clara, CA, United States.
  - Van Meter, D. (undergraduate student) & **Bellinder, G.** (2022, November 10-12). *Are our dreams for our students too small? Thinking BIG about a reimagined future.* [Conf. session]. 51<sup>st</sup> National Adapted Physical Education Conference, San José, CA, United States.
  - **Bellinder, G.** (2020, February, 20-22). *HELP! What do I do with these kids? Understanding inclusion and making it work* [Conference session]. Annual Conference of the California Association of Health, Physical Education, Recreation, and Dance, Garden Grove, CA, United States.
  - **Bellinder, G.** (2019, November 7-9). *HELP! What do I do with these kids? Understanding inclusion and making it work* [Conference session]. 48<sup>th</sup> National Adapted Physical Education Conference, Garden Grove, CA, United States.
  - **Bellinder, G.** (2019, November 7-9). *Conducting the parent interview* [Conference session]. 48<sup>th</sup> National Adapted Physical Education Conference, Garden Grove, CA, United States.
  - **Bellinder, G.** (2019, November 7-9). *A Christian perspective on disability* [Conference session]. 48<sup>th</sup> National Adapted Physical Education Conference, Garden Grove, CA, United States.
  - **Bellinder, G.** (2019, February, 21-23). *HELP! What do I do with these kids? Understanding inclusion and making it work* [Conference session]. Annual Conference of the California Association of Health, Physical Education, Recreation, and Dance, Garden Grove, CA, United States.
  - **Bellinder, G.** (2018, November 8-10). *From adversaries to allies: How APE professionals can win the trust of parents* [Conference session]. 47<sup>th</sup> National Adapted Physical Education Conference, San Diego, CA, United States.

## **HIGHER EDUCATION SERVICE**

Azusa Pacific University | Azusa, CA

#### Chair, Department of Kinesiology

2022 - 2024

- o Invited to chair at a tumultuous time at the university and in the department.
- Leading the department through continued challenging times.
- Manage department budget. | Conduct faculty evaluations. | Handle student challenges.

## Diversity Ambassador

2018 - Present

- Engaged in voluntary semester-long, comprehensive training on DEI.
- o Earned the distinction of "Diversity Ambassador" on campus.
- o Formally train my department on issues of diversity, equity, and inclusion.
- o Initiate ongoing discussions on these important topics with colleagues and students.

#### • Faculty Rep., Academic Service Learning Advisory Board

2017 - Present

- Assisted with the application for the Carnegie Community Engagement Award.
- Plan and implement the expansion of service-learning across the university.

## Program Coordinator, APE Added Authorization

2016 - Present

- Lead this growing post-baccalaureate credential program.
- Designed a relevant, comprehensive curriculum aligned to the standards of the California Commission on Teacher Credentialing.
- Convert "inquiries" to applicants via personal communication.
- Execute MOUs with school districts across the state for clinical practice opportunities.
- o Supervise candidates' fieldwork and observe their teaching.
- Collaborate with the School of Education regarding credentialing and accreditation.

#### Member, Undergraduate Studies Council

2016 - 2017

- Represented the department and corresponding school.
- o Reviewed proposed changes to undergraduate courses and curricula.
- Supported or opposed changes.

#### • Founder, Unified Sports Division of Campus Intramurals

2019 - 2020

- o Initiated meetings with various university stakeholders and gatekeepers.
- Founded and recruited for a "unified" division of intramural sports for young adults from the community with disabilities and university students.
- The Covid-19 pandemic ended the inaugural season only two weeks after it began.

#### National-Level Service

## • Program Co-Director, 52nd National Adapted Physical Education Conference

Solicited, reviewed, and selected proposals.

2022 - 2023

• Creating a well-balanced, robust conference master schedule.

#### State-Level Service

## Member, Board of Institutional Review (BIR), California Commission on Teacher Credentialing (CTC) 2020 - Present

o Program Reviewer, APEAA Program November 2020

Site Visit Team Member, APEAA Program
 April 2021

Program Reviewer, APEAA Program
 November 2021

Site Revisit Team Member, APEAA Program
 March 2022

## State Council on Adapted Physical Education

2018 - 2022

- University Representative
  - Liaison between the council and coordinators of all adapted physical education programs at universities in California
  - Participated in Council meetings (~5 per year) to shape policy and practice related to adapted physical education
- Chair of Awards and Scholarships Subcommittee
  - Led subcommittee meetings and facilitated the selection process
- Legislative Committee, California Association of Health, Physical Education,
  Recreation, and Dance (CAHPERD)
  - Reviewed proposed and pending state and federal legislation with potential implications for health, physical education, and special education.
  - Made recommendations to the association's lobbyist to support or oppose each proposed bill.

## Regional Service

#### • Consultant, Inclusive Physical Education Practices

2016 - Present

- Saddleback Valley Unified School District
- o Covina-Valley Unified School District
- Pomona Unified School District
- Desert Sands Unified School District
- o Redlands Unified School District
- Colton Joint Unified School District

#### Organizer, Professional Development for Adapted Physical Education Teachers

2005 - Present

On the Leadership Team of SoCal APE Consortium 2005 - 2016

Partnering with SoCal APE Consortium
 2016 - Present

## PROFESSIONAL MEMBERSHIPS

• Society of Health and Physical Educators (SHAPE) America 2016 - Present

Global Access Association
 2015 - Present

• California Association of Health, Physical Education, Recreation, and Dance (CAHPERD)

2005 - Present