Curriculum Vitae

Sharon K. Titus, PhD, MSN, RN, CNE

Professor, College of Nursing & Health Sciences
Azusa Pacific University
Ponte Vedra, FL | 630.780.8756 | stitus@apu.edu
LinkedIn: https://www.linkedin.com/in/sharon-k-titus-phd-msn-rn-professor-310044142/
ORCID I.D.: https://orcid.org/0000-0002-5148-9366
My Bibliography: https://www.ncbi.nlm.nih.gov/myncbi/sharon.titus.1/bibliography/public/

BIOGRAPHY & ACCOMPLISHMENTS

Dr. Sharon Titus is a Tenured Professor and an Academic Faith Integration Fellow with 35 years of comprehensive teaching and service experience in nursing spanning US academic institutions (15 years) and diverse transcultural healthcare environments across Asia, Europe, and Africa (>30 years). Internationally recognized nurse leader and researcher specializing in professional development of community health nurses in Rwanda. Proven track record of securing research funding with her work being presented at the Transcultural Nursing Society, Sigma SoCAl Odyssey, and Azusa Pacific University Research Symposium. She co-chairs both a National League for Nursing Strategic Action Group to develop outcomes and competencies for nursing graduates and the Africa New Life Ministries Rwanda Healthcare Council for 10 years.

FORMAL EDUCATION

Doctor of Philosophy, Nursing | University of Hawai‘i | Honolulu, HI 2016
Dissertation: Access to Healthcare Issues Related to Hispanics with Type 2 Diabetes in Rural Washington State

Master of Science in Nursing | George Mason University | Fairfax, VA 2008
Focus: Nursing Education

Bachelor of Science in Nursing | George Mason University | Fairfax, VA 1993

Professional Registrations & Certifications

Certified Nurse Educator | NLN 2026 - Present

Registered Nurse | FL 2023 - Present

Registered Nurse | CA 2011 - Present

Collaborative Institutional Training Initiative (CITI) 2022 - Present

NIH: Protecting Human Research Participants | #1068923 2009 - Present

Honorary Credentials

Academic Faith Integration Fellow of Azusa Pacific University | Azusa, CA 2024 – Present

PROFESSIONAL TRAININGS

LEAD Program Participant | National League for Nursing Leadership Institute 2022
Year-long leadership development program; competitively selected

Online Teaching Certificate Program | Online Learning Consortium 2021
Three-month program on best practices and research in online education

Nursing Mastery Series Program | Online Learning Consortium 2020
Three-month program on using multimedia technology in online nursing education

NLN Scholarly Writing Retreat | National League for Nursing | Phoenix, AZ 2013
Year-long scholarly writing program to help nurse educators enhance writing skills and disseminate research; competitively selected

Teaching Online | Azusa Pacific University 2012
Center for eLearning and Teaching, Year-long program

WORK EXPERIENCE

Academic Leadership

NLN's Outcomes and Competencies for Graduates of Nursing Program Co-Chair 2025 - Present
Appointed | National League for Nursing | Washington D.C

Director of ELM Nursing Program | Azusa Pacific University | San Bernardino, CA 2011 - 2012

Director of Nursing | Black Forest International School | Kandern, Germany 2008 - 2011

- Provided direct health care to students and staff, promoting a healthy school environment
- Guided the development of health policies and programs
- Managed nursing budget and nursing staff

Director of Nursing | Grace International School | Chiang Mai, Thailand 2001 - 2008

- Provided health care to K-12 students and staff, promoting a healthy school environment
- Guided the development of health policies and programs
- Managed nursing budget and nursing staff

Academic Teaching

Professor (Tenured) | Azusa Pacific University | Azusa, CA 2024 - Present

Associate Professor | Azusa Pacific University | Azusa, CA 2021 - 2024

Assistant Professor | Azusa Pacific University | Azusa, CA 2011 - 2021

Adjunct Instructor | Heritage University | Toppenish, WA 2019

Instructor | Walla Walla Community College | Walla Walla, WA 2019

Instructor | Chiang Mai University | Chiang Mai, Thailand 2005 - 2007

Teacher | Mountainview International School | Salatiga, Indonesia 1997 - 2000

Clinical Practice

Transcultural Nursing Faculty 2010 – Present
Azusa Pacific University | Rwanda

- Partnered with Africa New Life Ministries to conduct medical clinics for more than 1,000 Rwandans in rural communities during each one-week trip
- Mentored students in applying transcultural nursing theories to clinical practice within resource-limited environments

Public Health Nurse 2020 - 2021
DCH Health System | Tuscaloosa, AL

Transcultural Nursing Faculty 2013
Azusa Pacific University | India

- Co-led a group of eight undergraduate and graduate nursing students on a three-week immersion trip in Kolkata
- Facilitated cross-cultural clinical experiences focusing on community health and local healthcare delivery system

Transcultural Registered Nurse 1994 – 2011
International Mission Board | Richmond, VA 2011

- Germany (2009-2011): Black Forest Academy, Kandern, School nurse for 400 students, 100 faculty/staff
- Guatemala (2008, 2010): Clinical nurse on a medical mission team examined >500 people
- Thailand (2002-2007): Grace International School, Chiang Mai, School nurse for one year; clinical nurse in partnership with medical mission teams in rural settings, including disaster relief
- Cambodia (2001): Clinical nurse on a medical mission team in rural and poverty settings
- Indonesia (1995-2001): Clinical nurse with WHO to eradicate polio; School nurse for five years; designed and implemented a small clinic to support the missionary community's medical needs; and supported staff for medical mission teams
- Madagascar (June 1994): Clinical nurse on a medical mission team in rural settings

Registered Nurse | Kediri Baptist Hospital | Kediri, Indonesia 2001

Registered Transcultural Nurse 1994 – 2001
Mountainview International School | Salatiga, Indonesia

- Designed and implemented school medical clinic to provide healthcare, budgeting, and promotion of healthy school environment

- Served as liaison to parents and school administration

Registered Nurse | Family Practice James Moseley, M.D. | Wake Forest, NC 1994

Registered Nurse | Wineland, Wilmot & May Pediatrics | Woodbridge, VA 1993 - 1994

AWARDS AND HONORS

15-Year Service Award 2026
Azusa Pacific University | Azusa, CA

Faculty Award for Poster (awarded to one) | *21st Annual School of Nursing Research Symposium:* Azusa Pacific University | Azusa, CA 2026

Faculty Award for Poster (awarded to one) | *20th Annual School of Nursing Research Symposium:* Azusa Pacific University | Azusa, CA 2025

Teaching Excellence Award (sole recipient, Provost selected) 2022
Azusa Pacific University | Azusa, CA

President's Award | Overseas School Health Nursing Association 2011

Departmental Merit Scholarship | University of Hawai'i 2010

Advanced Education Nursing Traineeship Grant | George Mason University 2007

Student Leader of the Year, Dean's Award | George Mason University 1993

GRANTS

Titus, S., & Heinlein, C. (2026-2027). *Transforming Global Healthcare through Participatory Action Research: Training Rwandan Nurses in Adolescent Sexual and Reproductive Health.* Azusa Pacific University, Faculty Research Grant. (#15-21430-P81941). Role: Principal Investigator. Funded: Funded: $10,000.

Titus, S., Heinlein, C., & Li, H. (2026-2027). *Transforming Global Healthcare through Participatory Action Research: Training Rwandan Nurses in Adolescent Sexual and Reproductive Health.* Association of Community Health Nursing Educators. (Proposal #2026-0212). Role: Principal Investigator. Funded: $5,000.

Titus, S. & Heinlein, C. (2026-2027). *Transforming Global Healthcare through Participatory Action Research: Training Rwandan Nurses in Adolescent Sexual and Reproductive Health.* SIGMA Chapter Research Award. (#2026-0228). Role: Principal Investigator. Funded: $700.

Titus, S. & Heinlein, C. (2026-2027). *Transforming Global Healthcare through Participatory Action Research: Training Rwandan Nurses in Adolescent Sexual and Reproductive Health.* Sigma Theta Tau International. (Proposal #22251). Role: Principal Investigator. Not funded.

Heinlein, C., & **Titus, S.** (2024-2025). *Training Community Healthcare Nurses to Meet Rwanda Rural Healthcare Needs.* Azusa Pacific University, Faculty Research Grant. (Proposal # 25-0042). Role: Co-Investigator. Funded: $10,000.

PUBLICATIONS *(Formerly S. Favazza)*

Gehring, D., **Titus, S.**, & Ruccione, K. (2026). Facilitators and Barriers Experienced by Healthcare Providers who Care for Deaf/Hard of Hearing Adults in Healthcare Settings. *Open Science Framework.* https://osf.io/4ajps/

Titus, S., Heinlein, C., & Li, H. (2025). Transforming Global Healthcare through Participatory Action Research: Training Rwandan Nurses in Adolescent Sexual and Reproductive Health. *Open Science Framework.* https://osf.io/sk4tv/overview?view_only=1194f4b7c3dc4f87b53dead38c717b18

Fongwa, M., **Titus, S.**, & Ruccione, K. (2025). Declining PhD-Prepared Nurses: What Are the Solutions? Editorial. *Journal of Nursing Education*, 64(7). https://journals.healio.com/doi/epdf/10.3928/01484834-20250611-01

Li., H., **Titus, S.**, & Heinlein, C. (2025). Study Protocol to Training Community Healthcare Nurses to Meet Rwanda Rural Healthcare Needs. *Open Science Framework.* doi: 10.17605/OSF.IO/B8UY2

Gehring, D., **Titus, S.**, Bleistein, T., & Li, H. (2025). Guidelines of Discussion Board Prompts in Higher Education: A Scoping Review Protocol. *International Journal of Educational Research*, 9. https://www.sciencedirect.com/science/article/pii/S2666374025000354

Titus, S., George, R., & Gehring, D. (2025). Academic Nurse Educators' Ethical Concerns about GenAI in Nursing Education. *Nursing Education Perspectives, 47*(1),12-16. (featured article). https://pubmed.ncbi.nlm.nih.gov/41021737/

George, R., **Titus, S.**, & Gehring, D. (2025). Nurse Educators' Concerns of GenAI in Nursing Education: Scoping Review of Technical Factors. *Journal of Nursing Education, 64*(8). https://pubmed.ncbi.nlm.nih.gov/40801509/

Titus, S., Henderson, B., & Cone, P. (2025). Developing a Spiritual Care Integration Assignment for a Nursing Education Curriculum: An Interprofessional Partnership. *Journal of Christian Nursing*, *42*(2). https://journals.lww.com/journalofchristiannursing/abstract/2025/04000/developing_a_spiritual_care_integration_assignment.22.aspx

Titus, S. & Titus, B.G. (2025). Navigating Artificial Intelligence in Christian Nursing Education. *Journal of Christian Nursing*, *42*(4), 214-215. Editorial. (featured article). https://journals.lww.com/journalofchristiannursing/citation/9900/navigating_artificial_intelligence_in_christian.26.aspx

Gehring, D., **Titus, S.**, & George, D. (2024). The Perceived Concerns of Nurse Educators' use of GenAI in Nursing Education: Protocol of a Scoping Review. *Health Science Reports, 8*(2). https://pubmed.ncbi.nlm.nih.gov/39897468/

George, R. & **Titus, S.** (2024). Benefits and Barriers of Using Virtual Reality in Teaching Nursing: A Scoping Review. *Nurse Educator, 49*(5), E244-245. doi: 10.1097/NNE.0000000000001660. Video Abstract: https://journals.lww.com/nurseeducatoronline/pages/video.aspx?v=396

Titus, S. & Quiles-Pollard, G. (2022). A Study of Immigrant Latinas Perspectives of Caring for their Diabetes. *Journal of Racial and Ethnic Health Disparities, 10*(5). 2252-2260. https://doi.org/10.1007/s40615-022-01404-5

Titus, S. & Kataoka-Yahiro, M. (2020). Barriers to Access-to-Care in Hispanics with Type 2 Diabetes: A systematic review. *Hispanic Health Care International*, *19*(2), 118-130. https://doi.org/10.1177/1540415320956389

Titus, S. & Kataoka-Yahiro, M. (2018). A Systematic Review of Barriers to Access-to-Care in Hispanics with Type 2 Diabetes. *Journal of Transcultural Nursing*, *30*(3), 280-290. https://doi.org/10.1177/1043659618810120

Bowers, L., and **Titus, S.** (2015). Reflecting on 'Carlos': My unique homeless patient. *Imprint: Magazine of the National Nurses' Association*, *62*(3), 44-45.

Favazza, S. (2013). Seeking and Utilizing a Curandero in the United States: A literature review. *Journal of Holistic Nursing*, *32*(3), 189–201. https://journals.sagepub.com/doi/10.1177/0898010113512560

Favazza, S. and Heinlein, C. (2013). Student Experiences in Transcultural Nursing: Monsoon Style. *Imprint: Magazine of the National Nurses' Association, 60*(5), 42-43. (Invited Author).

Favazza, S. (2013). Transcultural Nursing: A presentable and unpresentable experience in Cambodia. *Imprint: Magazine of the National Student Nurses' Association, 60*(5), 53-57.

OTHER PUBLICATIONS & TECHNICAL PAPERS

Titus, S. (2026). Foreword. S.D. Hill, *Keeping Sacred Spaces: Rediscovering the Heart of Patient Care.* (in press). Ingram Spark. ISBN: 9798240959721

Titus, S., & Heinlein, C. (June 2026). *Nursing Education Training and Data Collection.* Africa New Life. Technical Report. Kigali and Kayonza, Rwanda. Nursing education that included a three-day workshop on adolescent sexual and reproductive health; five-day day collection among 10 community health nurses and 40 adolescents enrolled in school.

Heinlein, C. & **Titus, S.** (May 2025). *Nursing Education Training and Data Collection.* Africa New Life. Technical Report. Kigali, Rwanda. Nursing education that included a three-day workshop on pediatric health assessments development; five-day day collection among 8 community health nurses.

Titus, B.G., **Titus, S.**, & Heinlein, C. (September 2023). *Medical Mission Rwanda: Nyamagabe Nursing Education.* Africa New Life. Technical Report. Nyamagabe, Rwanda. Nursing education that included a two-day workshop on nutrition and growth & development; five-day medical clinic that included 1,149 exams.

Titus, B.G., **Titus, S.**, & Heinlein, C. (February 2020). *Medical Mission Rwanda: Karangazi Nursing Education.* Africa New Life. Technical Report. Karangazi, Rwanda. Four-day medical clinic that included 650 exams.

Titus, B.G., & **Titus, S.** (March 2016). *Medical Mission Rwanda: Karangazi Nursing Education.* Africa New Life. Technical Report. Karangazi, Rwanda. Four-day medical clinic in Kayonza and two-day medical clinic in Kigali that included 1,315 exams.

Rothschild, P., & **Titus, S.** (March 2015). *Medical Mission Rwanda: Bugesera Nursing Education.* Africa New Life. Technical Report. Bugesera, Rwanda. Nursing education that included a half-day workshop on pharmacology and dermatology infections; a three-day medical clinic that included 400 pediatric exams.

Titus, S., & Heinlein, C. (March 2014). *Medical Mission Rwanda.* Africa New Life. Technical Report. Kayonza, Rwanda. Five-day medical clinic that included 1,500 exams.

Rothschild, P., & **Favazza, S.** (August 2012). *Medical Mission Rwanda: Kageyo Pediatrics.* Africa New Life. Technical Report. Kageyo, Rwanda. Data collection, data analysis, writer; sent to grant writer.

Baezconde-Garbanati, L., Rodriguez, Y.L., **Favazza, S.**, and Kuratani, D. (2012). *Using a Materials Review Lab.* Institute for Health Promotion and Disease Prevention Research (IPR), Department of Preventive Medicine, Keck School of Medicine of USC. Technical Report No. 06292012. Los Angeles, California. Conducted focus groups, data collection, data analysis, writer; sent to external evaluator; received high marks.

Favazza, S., Rodriguez, Y., Ricohermoso, C., & Baezconde Garbanati, L. (June 2012). MCR Key Informant Interviews. USC Tobacco Education and Materials Lab, Institute for Health Promotion and Disease Prevention Research (IPR), Department of Preventive Medicine, Keck School of Medicine of USC. Key point summary. Technical Report No. 06302012. L.A., California. Conducted focus group.

Favazza, S., Rodriguez, Y., Goo Kuratani, D., & Baezconde Garbanati, L. (January 2012). Website Key Informant Interviews. USC Tobacco Education and Materials Lab, Institute

for Health Promotion and Disease Prevention Research (IPR), Department of Preventive Medicine, Keck School of Medicine of USC. Key point summary report. Technical Report No. 12312011. L.A., California. Data collection, data analysis, writer.

PRESENTATIONS

National Presentations

American Association of Colleges of Nursing Fall 2026
Transform 2026: Embracing Technology, Building Connections, and Preparing Practice Ready Graduate | Indianapolis, IN
Presentation: "Detection to Documentation: Using "Revision History" tool to support Authentic Writing Through Process-Based Assessment " (Peer-Reviewed)
Authors: **Titus, S. &** Pack, B.
Presenters: **Titus, S. &** Pack, B.

Online Learning Consortium Accelerate Conference Fall 2026
Illuminating the Future: Envisioning our Next Era of Digital Learning | Orlando, FL
Presentation: "Detection to Documentation: Using a Revision History Tool to support Authentic Student Writing " https://briannapack.github.io/detection-to-documentation/step-4/ (Peer-Reviewed)
Authors: Pack, B. & **Titus, S.**
Presenters: Pack, B. & **Titus, S.**

Transcultural Nursing Society: 51st Annual Conference | Portland, ME Fall 2025
Presentation: "Transforming Rwanda Community Health Through Competency Nursing Training" (Podium Presentation).
Authors: Heinlein, C., **Titus, S.**, Li, H., & Chang, K.
Presenters: Heinlein, C. & **Titus, S.**

National League for Nursing 20th Annual Summit | Orlando, FL Fall 2025
Presentation: "Academic Nurse Educators' Perceived Concerns About GenAI in Nursing Education: A Scoping Review of Technical Factors" (Peer-Reviewed Podium Presentation).
Authors: **Titus, S**., George, R., & Gehring, D.
Presenter: **Titus, S.**

Online Learning Consortium Accelerate Conference Fall 2023
Creating Connections: Uniting Learners through Collaboration & Creativity | Washington, D.C.
Presentation: "Lit Review: Defining Faculty Presence" (Peer-Reviewed, 15-Session Series)
Presenter: **Titus, S.**

Online Learning Consortium Accelerate Conference Fall 2022
Reflecting Onward: Evidence for a Changed World | Orlando, FL
Presentation: "Let's Keep it Real: Faculty Presence in Online Learning" (Peer Reviewed)
Presenters: Dukhovny, M., **Titus, S**., & Truong, M.

Transcultural Nursing Society: 44th Annual Conference Fall 2018
Transcultural Approaches to Advance Health Care | San Antonio, TX
Presentation: "Application of Evidence-Based Practice Focus Group Discussions: Exploring Diabetic Health Issues Among Rural Immigrant Latinas" (Peer-Reviewed, 9.75 CEUs)
Presenter: **Titus, S.**

Transcultural Nursing Society: 40th Annual Conference | Charleston, SC Fall 2014
Presentation: "Seeking and Utilizing a Curandero" (Peer-Reviewed, 14.8 CEUs)
Presenter: **Titus, S.**

National Student Nurses' Association 30th Annual Mid-Year Career Conference Fall 2012
Nursing Specialty Showcase | San Diego, CA
Presentation: "The Transcultural Nurse"
Presenter: **Titus, S**.

Regional Presentations

Sigma SoCAl Odyssey: 29th Annual Conference | San Diego, CA Fall 2025
Presentation: "Training Rwandan Nurses to Meet Rural Healthcare Needs" (Peer-Reviewed, Podium Presentation).
Authors: Heinlein, C., **Titus, S.**, Li, H., & Chang, K.
Presenter: Heinlein, C. & Chang, K.

Western Institute of Nursing Communicating Annual Nursing Research Conference Spring 2018
Transforming Health Advances in Nursing Research, Practice, and Education | Spokane, WA
Presentation: "Adherence & Barriers to Management of T2D Among Immigrant Latinas: A CBPR Approach" (Peer-Reviewed, 5 CEUs).
Presenter: **Titus, S.**

Western Institute of Nursing: Annual Nursing Research Conference Spring 2015
Albuquerque, N.M.
Presentation: "Accessing Healthcare in Monsoon Season: Nursing Faculty and Student Experiences in India" (Peer-Reviewed).
Presenter: **Titus, S.**

Sigma Theta Tau International Honor Society of Nursing Odyssey Conference Fall 2015
Population Health and Nursing's Role: Ethics, Leadership, and Global Action | Ontario, CA
Presentation: "Students Learn the Challenges of Accessing Healthcare in India" (15 CEUs, Peer-Reviewed).
Presenter: **Titus, S.**

Western Institute of Nursing Spring 2013
Annual Communicating Nursing Research Conference | Anaheim, CA
Presentation: "Access to Health Care: A Concept Analysis."
Presenter: **Titus, S.**

Local Presentations

Faculty Development Workshop Summer 2026
Azusa Pacific University | Azusa, CA
Presentation: "Advancing the Work of God Through Faith Integration " (Invited).
Presenters: Cox, P. & **Titus, S.**

21st Annual School of Nursing Research Symposium: Health & Technologies Spring 2026
Azusa Pacific University | Azusa, CA

- *Presentation*: "Training Rwandan Nurses in Adolescent Sexual and Reproductive Health: A Participatory Action Study Proposal" (Peer-Reviewed).
  Presenters: **Titus, S.**, Heinlein, C., & Li, H.
- *Presentation:* "Nurse Educators and Community Health Nurses' Use of Technology to Conduct Research in Rwanda" (Peer-Reviewed).
  Presenters: Chang, K., **Titus, S**., Heinlein, C., & Li, H.

Faculty Development Workshop Summer 2025
Azusa Pacific University | Azusa, CA
Presentation: "Teaching with AI" (Invited).
Presenters: Scheffler, T., Huang, L., Bleistein, T., **Titus, S.**, Hunt, E., & Emi, B.

New Faculty Orientation Spring 2025
Azusa Pacific University | Azusa, CA
Presentation: "How to Apply the AACN Essentials to Your Instruction" (Peer-Reviewed)
Presenters: **Titus, S**. & Gooding, G.

20th Annual School of Nursing Research Symposium: Spring 2025
Filling Your Cup With Gratitude and Hope: Healing Trauma
Azusa Pacific University | Azusa, CA
Presentation: "Training Community Healthcare Nurses to Meet Rwanda Rural Healthcare Needs: Study Proposal" (Peer-Reviewed, 5 CEUs, Recipient of Faculty Award).
Presenters: Heinlein, C., **Titus, S.**, & Li, H.

New Faculty Orientation Fall 2024, 2025, 2026
Azusa Pacific University | Azusa, CA
Presentation: "Flourishing in Teaching 1 & 2: Digital Pedagogy, Active Learning, Formative Assessments."
Presenters: Bleistein, T. & **Titus, S.**

Faculty Development Spring 2024
Azusa Pacific University | Azusa, CA
Presentation: "Harnessing AI to Enrich Student Learning: A Faculty Panel Showcase."
Presenters: Pack, B., Heekap, L., Hanson, J., & **Titus, S.**

19th Annual School of Nursing Research Symposium: Spring 2024

Care of the Soul: Achieving Whole Person Health | Azusa Pacific University | Azusa, CA
Presentation: "Benefits & Barriers of Using Virtual Reality in Teaching Nursing: A Scoping Review" (Peer-Reviewed, 5 CEUs).
Presenters: George, R. & **Titus, S.**

Nursing Faculty Development Spring 2024
Azusa Pacific University | Azusa, CA
Presentation: "Completing an Academic Warning at APU School of Nursing" (1 CEU).
Presenters: **Titus, S.** & Thurman, A.

School of Nursing Faculty Development Spring 2023
Azusa Pacific University | Azusa, CA
Presentation: "Formative Assessment: Why?"
Presenters: **Titus, S.**, & George, R.

School of Nursing Faculty Development Spring 2022, Fall 2023
Azusa Pacific University | Azusa, CA
Presentation: "Creating an Engaging Syllabus" (1 CEU).
Presenter: **Titus, S.**

Office of Digital Learning Fall 2022
Azusa Pacific University | Azusa, CA
Presentation: "Let's Keep it Real: Faculty Presence in Online and Blended Learning."
Presenters: **Titus, S.**, Dukhovny, M., & Truong, M.

School of Nursing Faculty Development Spring 2022
Azusa Pacific University | Azusa, CA
Presentation: "Creating Faculty Presence" (1 CEU).
Presenter: **Titus, S.**

14th Annual School of Nursing Research Symposium Spring 2018
Azusa Pacific University | Azusa, CA

- *Presentation:* "Transition of Care Reducing Medication Errors in Home Health Setting."
  Presenter: Costa, T. & **Titus, S.**
- *Presentation:* "Transition of Care Includes Medication Side Effect Education."
  Presenter: Gardiner, V. & **Titus, S.**
- *Presentation*: "A Pilot Study to Improve Transition of Care and Avoid AKI."
  Presenter: Lauper, R. & **Titus, S.**
- *Presentation*: "Transition of Care During a Disaster Event: A Pilot Study."
  Presenter: Oyama, R. & **Titus, S.**
- *Presentation:* A Change in Practice Guidelines that Transitioned Bedside Care."
  Presenter: Prera, K. & **Titus, S.**

Azusa Pacific University: Writers Read | Azusa, CA Spring 2013
Presentation: "Transcultural Nursing: A Presentable and Unpresentable Experience in Cambodia" (Peer-Reviewed).
Presenter: **Titus, S.**

SERVICE ACTIVITIES

Peer Reviewer

Peer Reviewer (Invited) 2026
Journal of Nursing Scholarship

External Reviewer (invited) 2026
Western Institute Nursing (2027 conference 10 abstracts)

External Reviewer for Faculty Promotion (Invited) 2026
University of Wyoming - College of Health Sciences | Laramie, WY

Peer Reviewer (Invited) 2026
Nurse Education in Practice (NEP journal)

Peer Reviewer (Invited) 2022 - 2026
Springer Publishing (Nursing Education Textbooks)

External Reviewer for Faculty Promotion (Invited) 2024
Monmouth University - Marjorie K. Unterberg School of Nursing & Health Sciences | West Long Beach, NJ

External Reviewer for Faculty Promotion (Invited) 2023
Emory University - Nell Hodgson Woodruff School of Nursing | Atlanta, GA

Peer Reviewer (Invited) 2020 - 2022
Journal of Transcultural Nursing

Peer Reviewer (Invited) 2020
International Journal of Nursing Education and Research

Peer Reviewer (Invited) 2018
Hispanic Health Care International (HHCI journal)

College of Nursing & Health Sciences Service
Azusa Pacific University | Azusa, CA

Nursing Doctoral Council Member (Appointed) 2024 - Present
Faculty Governance Council; Specific to Mission

Nursing Master's Council Member (Appointed) 2018 - Present
Faculty Governance Council; Specific to Mission

School of Nursing Faculty & Professional Development Committee (Appointed) 2022 - 2025

School of Nursing Faculty Curriculum Committee (Appointed) 2020 - 2025

Online Education Committee Member (Appointed) 2017 - 2022

Institutional Academic Service

Azusa Pacific University | Azusa, CA

Faculty Research Committee Member (Appointed) 2025 - Present

Term Tenure and Rank Promotion Committee Member (Appointed) 2022 - Present

School of Nursing Curriculum Committee Member (Appointed) 2021 - 2025

School of Nursing Faculty & Professional Development Committee Member (Appointed) 2023 - 2025

Master's Curriculum Review Committee Chair (Appointed) 2019 - 2023

Professional/Global Community Service

Care Across Continents, Advisory Board: for the development of a medical clinic in Malawi
Care Across Continents, INC.| Jacksonville, FL 2026 - Present

Africa New Life Ministries, Medical Health Council: Nursing Education, Community Health (Appointed): served as a change agent to help develop a community health nursing program that focuses on addressing barriers for successful implementation of continuing professional development training. Africa New Life Ministries| Portland, OR 2013 - Present

Walla Walla General Hospital, Foundation Gala Chair (Appointed) 2015 - 2016
Walla Walla General Hospital | Walla Walla, WA

Professional Organizational Service

Association of Community Health Nursing Educators 2026 - Present
The Florida Nursing Association 2023 - Present
The Online Learning Consortium 2017 - Present
National League for Nursing 2013 - Present
The American Nurses Association 2013 - Present
Western Institute of Nursing 2013 - Present
Council for Christian Colleges & Universities 2012 - Present
Transcultural Nursing Society 2010 - Present
Sigma Theta Tau International 1992 - Present

IMPACT OF NURSING EDUCATION

Nursing Courses Taught	Delivered >100 courses (2011-2026); across 6 degree levels (ADN, UG, RN-BSN, Entry-Level Masters, Masters, PhD);

	consistently received learner course evaluations that "exceed expectations" for all courses
Nursing Curricula Developed	Designed and launched 11 new nursing courses using evidenced-based pedagogical frameworks and diverse teaching methods
Inter-Professional Education, Developed	Redesigned 12 courses in collaboration with APU Office of Curricular Support and APU Technology Support Center
Global Continuing Professional Development Developed	Developed 7 continuing education courses for Rwanda nurses to meet CEU requirements, directly impacting care to > 10,000 children in remote settings
Faculty Advisement	Provided documented independent advising to >500 nursing students
Mentorship & Student Development	Precepted 92 MSN-Nursing Education students, overseeing 12,420 total practicum hours (135 hours per student)
Mentorship of Nurse Educators	Guided 14 clinical nurses through transition from clinical practice to academic nurse educator role
Nursing Education Scholarship	Contributed to the discipline: 11 Publications; 29 Professional Presentations
Peer-Review and Institutional Service	Served as external dossier reviewer for academic appointments and promotions, evaluating 27 faculty members across 4 universities (CA, GA, NJ, WY) Served as external reviewer for nursing conferences and peer-reviewed journal
National Leadership & Service	National League for Nursing: Strategic Action Group: Co-chair for 2 years; Developed new outcomes for graduate nurses (scheduled for publication, summer, 2027)
International Service Learning	Co-Led international clinical experiences across 2 countries: India: 8 UG nursing students; Rwanda: 7 UG and 1 grad nursing student

FORMAL TEACHING EXPERIENCE

Course Evaluation Achievements

Azusa Pacific University | Azusa, CA

- *APU Teaching Effectiveness Evaluations:* Taught over 100 courses, external evaluation for teaching effectiveness scores that exceeded benchmarks for over 100 courses

- *Online Learning Consortium Quality Course Teaching and Instructional Practice for Online* (2018): external evaluation score of 29 out of 30
- *APU Classroom Observations:* Received 6 formal external teaching observations, all exceeding departmental standards for instructional delivery

PHD Program

Azusa Pacific University | Azusa, CA

- GNRS 702: Nursing Theory (3 units; synchronous) 2022 - 2026
- GNRS 703: Spirituality and Health (3 units; synchronous) 2026
- GNRS 735: Directed Study: Guided Dissertation Proposal (Ch. 1-3) 2022

MSN Program (Asynchronous)

Azusa Pacific University | Azusa, CA

- GNRS 504: Bioethics and Health Policy (3 units) 2017 - 2020
- GNRS 571: Special Topics International Nursing in Indonesia (F2F)
- GNRS 597: Comprehensive Directed Study (3 units) 2019 - 2020
- GNRS 660: Theories of Teaching and Instruction (3 units) 2019 - Present
- GNRS 661: Leadership/Role Development in Nursing Education (3 units) 2019 - Present
- GNRS 662: Assessment, Curriculum, Development, and Outcomes (3 units) 2020
- GNRS 663: Clinical Practicum in Nursing Education (3 units) 2019 - Present
- GNRS 664: Teaching/Learning Strategies in Nursing Education (3 units) 2019 - Present

Professional Studies (RN2BSN & ELM Programs)

Azusa Pacific University | Azusa, CA

- RNRS 303: Theoretical Frameworks of Nursing (3 units; asynchronous) 2013 - 2014
- RNRS 307: Adult Learning and Scientific Writing (3 units; asynchronous) 2013 - 2014
- RNRS 327: Nursing Research and Statistics (3 units; asynchronous) 2013 - 2018
- RNRS 396: Professional Practice: Ethics, Issues, and Spirituality in Health Care Settings (3 units; asynchronous) 2018
- RNRS 412: Spiritual Formation of the Professional Nurse (3 units) 2012 - 2017
- RNRS 448: Leadership in Health Care Settings 1 unit; asynchronous) 2013 - 2017
- RNRS 448L: Leadership in Health Care Settings; (3 units; asynchronous) 2013 - 2017

BSN Program (didactic & clinical instruction)

Heritage University | Toppenish, WA 2019 - 2020

- NURS 317L: Community-Oriented Nursing Practice Lab 2 (112 hours), 2019
- NURS 321L: Physiologic Clinical Reasoning Lab: Obstetrics and Gynecology, 2019
- NURS 318: Nurse Leadership Management, 2019-2020

Azusa Pacific University | Azusa, CA 2013

- UNRS 380: Transcultural Health Care; Service Learning (3 units)

- UNRS 381: BSN Study Abroad to India (3 units)

Germanna Community College | Fredericksburg, VA 2007
- NSG 170: Simulation Instructor (MSN-NED student 150 hours)
- NSG 210 Healthcare Concepts (MSN-NED student 150 hours)
- Clinical Instructor at Mary Washington Hospital

Chiang Mai University | Chiang Mai, Thailand 2007
- Edited research and academic documents for the School of Nursing Research Office
- Co-developed course curriculum for OB/GYN department
- Developed curriculum: Growth and Development of Infant through Adolescent

Served as MC for international conferences, supported PI with data analysis, and edited the university's *Nursing Research Quarterly* newsletter

Lead Curriculum Designer and Iterative Redesigner

Azusa Pacific University | Azusa, CA 2022 - 2024
- GNRS 700: Philosophy of Science (3 units; synchronous)
- GNRS 701: Nursing Knowledge (3 units; synchronous)
- GNRS 706: Methods of Inquiry (3 units; synchronous)
- GNRS 707: Quantitative Nursing Research Design I (3 units; synchronous)
- GNRS 709: Advanced Statistical Analysis II (3 units; synchronous)
- GNRS 724: Methods of Inquiry (3 units; synchronous)
- MHA 571: Integrative Theories of Innovation in Healthcare (3 units; asynchronous)
- MHA 580: Administrative Practicum-Healthcare Administration (3 units; asynchronous)
- MHA 597: Healthcare Administration Capstone (1 unit; asynchronous)

PROFESSIONAL DEVELOPMENT

Selected CEUs

Online Learning Consortium Accelerate Conference | Orlando, FL Fall 2023, 2024, 2025, 2026
Engaged in >15 sessions focused on AI and its applications in higher education

AACN Fall 2024
Infusing Artificial Intelligence in Nursing Programs | Online (1 CEU)

Online Learning Consortium Summer 2024
Against Artificial Education: An Ethical Framework for GenAI Use in Education | Online

Accessibility & LXD Spring 2024
Michigan State University | Online

Assignment Makeover in the Age of AI for Academic Faculty Fall 2023
Azusa Pacific University | Online

ChatGPT for Academic Faculty Summer 2023
Azusa Pacific University | Online

National League for Nursing: *Emotional Intelligence for Nursing Leaders* | Online Summer 2023

Online Teaching & Training

Online Learning Consortium 2023

- *Online Teaching: Interactive Video Tool* – One-week program on engaging learners through interactive video. Created video content to support active learning
- *Online Teaching: Copyright & Fair Use, Part 1* – One-week program on six course design rules to avoid copyright infringement and applying strategies to implement rules

National League for Nursing 2022
Taking Aim: Why DEI is Essential in Nursing Education – Webinar and live panel, (1 CEU)

American Association of Colleges of Nursing (AACN) 2021
5-part webinar series on Competency-Based Curriculum for nursing education (5 CEUs)

Online Learning Consortium 2021
Applying Universal Design for Learning (UDL) – Seven-day workshop on increasing accessibility and engagement in online courses

Online Learning Consortium 2020

- *Creating Effective Assessments* – Seven-day workshop, online course assessment
- *Creating Rubrics* – Three-day workshop on developing holistic and analytic rubrics aligned with objectives
- *Creating Interactive Syllabus* – Three-day workshop, integrating multimedia in learning

Center for eLearning and Teaching (CeLT), Certified instructor 2012 - Present