



# CENTER FOR ACADEMIC SERVICE-LEARNING

## 2019-2020 YEAR IN REVIEW

### 32

ACADEMIC DEPARTMENTS

### 71

ENGAGED FACULTY

### 166

SERVICE-LEARNING COURSE SECTIONS

### 3,148

INDIVIDUAL STUDENT PLACEMENTS

### 47,145

HOURS OF SERVICE IN THE COMMUNITY



# DIRECTOR'S NOTE

We have had a fantastic 2019-2020 academic year in the Center for Academic Service-Learning at Azusa Pacific University as faculty from across disciplines have collaborated with community partners in providing students with rich and meaningful experiential learning opportunities. Students consistently indicate that the service-learning experiences deepen learning, impact faith, enrich intercultural competence, encourage civic commitment, and strengthen professional development.

## A few highlights from the year include:

- APU was selected as one of the 119 institutions to receive the 2020 Carnegie Classification for Community Engagement, which recognizes the university's high-level commitment to community service and service-learning.
- For the first time since 2003, *U.S. News* published numerical rankings in eight of the research-based High Impact Educational Practices offered by universities and colleges that lead to student success. APU was ranked #23 in Service-Learning.
- In partnership with the Office of Faith Integration, a cohort of cross-disciplinary faculty conducted scholarship of teaching and learning research projects focused on faith-based service-learning.

As we celebrate another successful year, we hope you enjoy the Year in Review as APU's Center for Academic Service-Learning continues to advocate for the impact of service-learning, collaborate with campus and community partners in providing excellent student learning experiences, and equip faculty and community partners as they serve as co-educators.

Looking forward to what is ahead,

*Michelle LaPorte*

## ACADEMIC SERVICE- LEARNING IS

a teaching & learning method  
that promotes student learning  
through active participation  
in meaningful service  
experiences in the community  
that are directly related to the  
course content.

## 5 FOCUS AREAS



CONNECTING THEORY TO PRACTICE



CRITICAL REFLECTIVE THINKING



PERSONAL & CIVIC RESPONSIBILITY



FAITH INTEGRATION



RELATIONSHIP TO PLANNED VOCATION



# 2019-2020 STATISTICS

## TRANSFORMATIVE LEARNING

Service-learning evaluations completed by 1,644 students at the completion of their term show valuable impact. Outcomes reveal strong, holistic learning that deepened students' perspective in understanding themselves, their faith, and their commitment to be difference makers in the community. **The percentages below display results of students affirming growth in five key focus areas, as a result of their service-learning engagement.**

## NUMBERS

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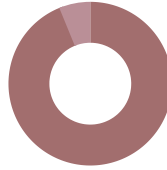
HOURS OF SERVICE IN THE COMMUNITY

94%



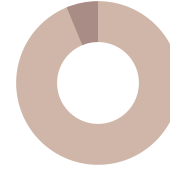
Connecting Theory  
to Practice

91%



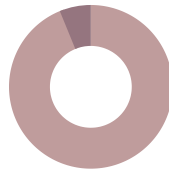
Faith Integration

94%



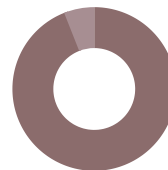
Critical Reflective  
Thinking

90%



Personal & Civic  
Responsibility

90%



Vocational Preparation

## EMPLOYABILITY SKILLS

Survey results also identified practical attributes for future employment that service-learning experiences equipped students with. The top five skills students reported that they were able to demonstrate were: 1) **Plan, organize and prioritize work**, 2) **Demonstrate initiative, maturity, positivity and dependability**, 3) **Demonstrate good working relationship with others**, 4) **Demonstrate cross-cultural understanding and communication skills**, and 5) **Show interest and enthusiasm**

# PROJECT HIGHLIGHTS



## ART 310-FUNDAMENTAL ART EXPERIENCES

PROFESSOR ERIN WEAVER

Students instructed a project that introduces STEAM and involves an art element; Cullen Elementary students created marshmallow buildings to withstand earthquakes. *"It encouraged us to reach out to the local community and provide a fun and safe activity where the students were able to use their imagination to create something great."*



## ENGL 406-ADVANCED COMPOSITION

PROFESSOR THOMAS ALLBAUGH

In partnership with St. Frances of Rome, students utilize literature composition theories, applying learned practices in a junior high classroom. *"Certain methods and approaches worked well for different students, so meeting each student where they're at and taking the time to intentionally seek each one out in the way they learn best will help them feel seen and appreciated."*



## KIN 497-INTERNSHIP IN EXERCISE

PROFESSOR GREG BELLINDER

Unlike traditional classrooms, this course is a hybrid between independent study and in-person meetings to discuss directed readings in disability with preschoolers at the Covina Development Center. *"It taught [me] how to humble myself and put others first in order to help the kids."*



# PROJECT HIGHLIGHTS



## **ART 105-CERAMICS 1** PROFESSOR WILLIAM CATLING

APU Art Department's ongoing partnership with Powell Elementary presents a project series of handmade ceramic creations with 4th grade students in relation to their current social studies unit. *"I learned to be patient with the kids but also energetic alongside their energy, excited alongside their excitement!"*



## **GE 100-22-FIRST-YEAR SEMINAR** PROFESSOR AMY TAUATI

First Year Seminar students interested in social work connected with diverse members of the Azusa community while visiting Foothill Church's volunteer-hosted lunches. *"I feel more humbled when I am able to just listen to others, where as they feel respected when there is someone there listening to them."*



## **MATH 110-COLLEGE ALGEBRA** PROFESSOR ENSON CHANG

Dalton Elementary students in the Think Together program engaged in math activities with APU students. *"Teaching the kids at the elementary school helped me understand what my classroom would look like once I become a teacher and it showed me the variety of ways in which people solved problems."*



# PROJECT HIGHLIGHTS



## VOC 200-EXPLORING VOCATION

PROFESSOR PAUL KAAK

The goal was to re-imagine work from a Christian perspective by contributing to the work of the APU garden, understanding it's meant to embody shalom and a blessing of health and hope to the surrounding community. *"I have gained a new perspective of being a steward of the mind God has given me."*



## MKTG 362-CONSUMER BEHAVIOR

PROFESSOR RACHEL BODELL

Interactive workshops dealing with relevant issues for a middle school audience were facilitated by APU students for St. Frances of Rome. *"I was able to communicate the importance of identity with middle schoolers and hopefully make an impact on others."*



## PE 452-ADAPTED PHYSICAL EDUCATION

PROFESSOR GREG BELLINDER

While visiting Lee Elementary, APU students have the opportunity to teach PE classes for 1st-5th grade students with special needs, getting active outside of the classroom with one another. *"I was able to better understand the person behind the disability."*

# CLASSIFICATIONS & RECOGNITIONS

## CARNEGIE CLASSIFICATION FOR COMMUNITY ENGAGEMENT

In January 2020, the Carnegie Foundation announced that Azusa Pacific University is one of the 119 U.S. colleges and universities to receive this award, an elective designation that indicates institutional commitment to community engagement. **This prestigious distinction recognizes universities with a high level of commitment to community service and service-learning. APU originally received the distinction in 2010 and was granted the re-classification based on continued growth and development of reciprocity and mutuality of engagement.**



Some highlights of this growth in the area of academic service-learning which were represented on the 2020 classification application include:

- The Service-Learning Course Designation Approval Process was developed in 2017-2018.
- There was a 1.8% increase in total number of courses, 20% increase in number of academic disciplines, and 16.3% increase in number of students participating in service-learning since 2010.

Curriculum areas which integrate community engagement and changes since 2010 were included for the following areas: core courses, general education, first year experience courses, capstone, in the majors, in the minors, and graduate studies.

## BEST COLLEGES RANKING: SERVICE-LEARNING

*U.S. News & World Report* published numerical rankings in eight of the research-based high-impact educational practices utilized by universities and colleges that lead to student success. **APU was ranked No. 23 in service-learning among universities nationwide.** Each year, approximately 65 percent of APU students participate in more than 180 service-learning courses across 24 undergraduate departments.



# 2020 APU SERVANT LEADERSHIP AWARD RECIPIENTS

APU's Servant Leadership Award was established in 2003 and is funded by the Berdena Ruth Foundation. The purpose of this award is to recognize and honor two graduating seniors who have demonstrated exemplary leadership in service and community engagement. The two finalists each receive a \$1200 award, with \$200 being designated to a charity or organization of their choice.



## BREEANN BLUMENTHAL '20 - CHRISTIAN MINISTRIES

Breeann is a Christian Ministries major whose compassion and kindness has greatly impacted others as she has served generously on the APU campus, in the local community, and internationally through study abroad experiences. She has engaged as a campus discipleship leader, international student mentor, and senior chapel intern. During her time at APU, Breeann served the community through prison ministry, mission agency/overseas nonprofit work, and as a spiritual care intern at a local hospital. Breeann has been transformed by these service opportunities, which have allowed her to see people as God sees them and love them in the midst of their challenges.

In her words: *"Servant leadership requires a state of humility that recognizes the power God has in a situation and seeing our work as joining God in what He is already doing."* Breeann's donation will be made to [iThemba Projects](#). Next year, Breeann will be attending Princeton Theological Seminary working towards her Master of Divinity, as she continues to serve and share the knowledge she's gained to fully seek God's plan, His Kingdom, and His people.



## SETH ZOMERMAAND '20 - SOCIAL WORK

Seth is a Social Work major, who is a dedicated, humble, and empathetic leader committed to serving all people with love. To him, servant leadership means serving to accomplish a mission, while also empowering others to develop their full capabilities in the transformational learning process. Seth serves as student ministry coordinator in the Center for Student Action, where he began a partnership with the Dream Center's foster care intervention program. During his time at APU, he has engaged in a wide variety of service including camp counseling, Mexico outreach, overseas Action Teams, Men's Chorale discipleship, Upward Bound tutoring, and service-learning experiences through his Social Work courses.

In his words: *"Working with and serving people has helped me grow and live out my faith actively and connect matters that I read and learn about in the Bible with matters of today."* Seth's donation will be made to [Dawn of Hope](#).



## CASL STAFF



**MICHELLE LAPORTE**  
Director



**MORIAH HOLMES**  
Program Coordinator



**MICHELLE MCDONALD**  
Program Coordinator

## OUR PURPOSE

### ADVOCATE

for the impact of service-learning

### COLLABORATE

with campus and community partners in providing excellent student learning experiences

### EQUIP

faculty and community partners as they serve as co-educators

## CASL OFFICE STUDENT STAFF SHARE THEIR EXPERIENCES IN SERVICE-LEARNING:

"It has been such a privilege to partner with The Center for Academic Service-Learning as we help students cultivate the tools they need to develop faithful service in the field of work to which God is calling them."

- keila asaoka, sla & social media intern

"We get to honor the dream of Jesus by doing the work so that our peers are able to use their vocation to serve our local and international communities."

- lauren freligh,  
sl admin assistant

"For me, working in CASL has been a great mix of professional development and personal growth, and as you improve individually, you get to play a meaningful role within the community as well; it's wholesome and challenging in all the best ways."

- thomas wagstaffe, sla & partner development intern

"I've learned more about community interaction and my own civic responsibility to God's creation than any "office job" could have offered me."

- melanie marquez, sla & event planning intern

# SERVICE-LEARNING FACULTY & COMMUNITY PARTNERS

'19 - '20 ACADEMIC YEAR



## COMMUNITY PARTNERS

- AbilityFirst
- APU Community Garden
- Atria Senior Living
- Azusa City Library
- Azusa Unified School District
- Blue Jeans Go Green
- Citrus College
- Covina Development Center
- David & Margaret Youth & Family Services
- Dept of Children & Family Services
- Elizabeth House
- Exhale Unlimited Art Gallery
- Food Forward
- Foothill Christian School
- Foothills Pregnancy Resource Center
- Glendora Unified School District
- Margaret Pathway Academy
- Mt. San Antonio Gardens
- NGOs in South Africa
- Oak Tree Lodge
- Our Neighborhood Homework House
- Pilgrim Place
- Salvation Army - Pasadena
- Shepherd's Pantry Irwindale
- Sonrise Christian School
- St. Frances of Rome School
- The Let it Be Foundation
- THINK Together
- West Covina Unified School District
- Many local hospitals, senior centers & more

## FACULTY

Thomas Allbaugh, PhD  
Esther Attebery, EdD  
Jamil Barnett, MPP  
Cybelle Barthelmess, EdD  
Rebecca Baumann, MFA  
Greg Bellinder, MS  
Rachel Bodell, DPA  
William Catling, MFA  
Enson Chang, PhD  
Stephen Childs, MFA  
Courtney Davis, PhD  
Shelly-Ann Dewsbury, LCSW  
Terry Dobson, MFA  
Meghan Ebersole, MA  
Brian Eck, PhD  
Kathryn Ecklund, PhD  
Lelia Denise Edwards-Neff, PhD, APR  
Patricia Esslin, PhD, APRN-CNS, CNE  
Anita Estrada  
Shirley Farr, MSN, CNS, RN  
Paul Flores, PhD  
Stephanie Gala, MA  
Kimberley Garth-James, DPA  
Cassandra Gonzalez, MPA

Thomas Parham, PhD  
Jennifer Graffius, DMin  
Daniel Guzman, LCSW, MBA  
Susan Hebel, Ed.D., ATC  
Catherine Heinlein, EdD, RD, MS, CDE, RN  
Froylana Heredia-Miller, MSW, LCSW  
Paul Hertig, PhD, ThM  
Michelle Jensen, MM  
Ynette Johnson, MSN, RN  
Paul Kaak, PhD  
Hannah Knott, MS, CCLS  
Alexander Koops, DMA  
Danielle Lascano, EdD  
Carol Leung, LCSW  
Helen Lole  
Ismael Lopez Medel, PhD  
Aurelia Macabasco-O'Connell, PhD, MSN  
Stephen Martin, DCM  
Tammy Milhon, BS  
Cynthia Mlambo, MA  
Arely Moreno, MBA  
Joshua Morris, PhD  
Tolulope Noah, EdD  
Koy Parada, MPH, PhDc

Tim Peck, DMin  
Megan Prosser, PhD  
Amy Puzantian, RN, MSN, PHN  
Lynn Raine, MSW, LCSW  
Elizabeth Rivas, MA  
Marcela Rojas-Gonzalez, PhD  
Amy Rosdil, MEd  
Diane Sadoughi, MSN, RN, NP  
Kristen Sipper, PhD  
Richard Slimbach, PhD  
Arianna Smith, MSN, RN, CPNP-PC  
Justin Smith, PhD  
Valerie Smith, MSN, RN  
Ryan Somers, PT, DPT  
Amy Tauati, MSW  
Glenda Tuckell, RN/RM, DNEd, DNA  
Jean Un Somphone, MSW, LCSW  
Andre Villeneuve, PhD  
Kristen Watkins, MA, LMFT  
Erin Weaver, MA  
Celynda Wilder, EdD  
David Williams, PhD  
Tona Wilson, PhD, CHC, CMES, CSFNS



# SERVICE-LEARNING COURSES

'19 - '20 ACADEMIC YEAR

## **ART/DESIGN**

Ceramics I/Ceramic Studio Processes  
Fundamental Art Experiences  
Gallery Design  
Graphic Design II

## **BIOLOGY/CHEMISTRY**

Genetics  
Practicum/Topics in Allied Health  
Science and Children

## **BUSINESS MANAGEMENT**

Consumer Behavior  
Org & Administrative Behavior  
Principles of Marketing

## **CINEMA**

Civic Engagement Through Media

## **CRIMINAL JUSTICE**

Criminal Justice, Civic Eng & Social Resp

## **COMMUNICATION STUDIES**

Editing  
Intro to Public Relations  
Public Relations Management  
Small Group Communication

## **ENGLISH**

Children's/Adolescent Literature  
Writing 3:Advanced Composition

## **GENERAL EDUCATION**

Civic Knowledge and Engagement (Tahoe)  
First-Year Seminar (Exploring/Soc Work)

## **GLOBAL STUDIES/STUDY ABROAD**

Community Transformation  
Global Internship  
Principals & Practice of Community Engagement  
Undergraduate Study Abroad  
Urban Society  
Writing 3: Global Study Project

## **HONORS HUMANITIES**

Wisdom

## **KINESIOLOGY/P.E.**

Adapted Physical Education  
Internship in Exercise Science  
Methods in Physical Education 7-12  
PE in Elementary Schools, K-6  
Suggested Readings (Indep Study)  
Tests & Measurements in Phys Ed & Sports

## **LEADERSHIP**

Leadership Strengths & Skills

## **LIBERAL STUDIES**

Diversity in the Classroom  
Found of Education Capstone  
Intro to Special Populations

## **LIBERAL STUDIES (cont'd)**

Intro to Teaching: K-12/7-12  
Intro to Teaching Special Populations  
Writing 3: Educational & Professional Ethics  
Writing 3: Advanced Composition

## **MATH**

College Algebra  
Math Reading, Writing, & Presentation

## **MODERN LANGUAGES**

Chicano(a)/Latino(a) Experience  
Elem. Spanish I for Healthcare Professionals

## **PRACTICAL THEOLOGY**

Christian Ministry Intrnshp I/II  
Exploring Vocation  
Senior Seminar: Biblical Theo & Ethcs

## **MUSIC**

Brass Instrument Techniques  
Choral Music Methods  
Woodwind Instrument Techniques  
Worship Arts Leadership

## **PUBLIC ADMINISTRATION**

Origin of Public Administration (Sacramento)  
Public Admin Practicum (Sacramento)

## **PSYCHOLOGY**

Field Experience  
Community Psychology  
Psychology of Exceptional Children

## **SOCIAL WORK**

Aging: Implications for Policy & Practice  
Human Behavior/Social Environment I/II  
Intro to Social Work  
Social Work Practice: Indiv & Families  
Senior Practicum Seminar I/II  
Social Work Practice: Communities/Orgs  
Social Work Practice with Groups

## **NURSING**

Cultural Aspects of Food & Nutrition  
Community Health Nursing  
Foundations in Professional Nursing/Aging  
Fundamentals of Human Nutrition  
International Health Nursing  
Nursing Care: Children/Young Adults  
Nursing Care: Mat,Newborn,Women's Health  
Nursing Care of Adults/Aging  
Nursing Management of Adults  
Restorative Nursing  
Transcultural Health Care  
Urban/Rural Health Nursing

# Center for Academic Service-Learning

• ADVOCATE • COLLABORATE • EQUIP •

2019-2020

## YEAR IN REVIEW



APU Service-Learning



@apuservicelearning



@apuservicelearning



@apuservicelearning



apuservicelearning



servicelearning@apu.edu



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[www.apu.edu/service-learning](http://www.apu.edu/service-learning)