

Azusa Pacific University
Faculty Scholarship Updates
August 15, 2016
Vol. XI (23)

NOTE: Please send your UPDATES information to facultyupdates@apu.edu.

Full-Time Faculty: Please remember to update your Activity Insight scholarship record for FES.

Our universities and colleges remain, in my opinion, one of the greatest hopes for intellectual and civic progress in this country. - Ernest Boyer, 1995

Do everything for the glory of God. - 1 Corinthians 10:31

PUBLICATIONS

A poem written by Dr. Thomas Allbaugh, Department of English, was published in an online journal.

Allbaugh, T. (2016, July). Searching for stationery. *Dime Show Review*.
<http://www.dimeshowreview.com>

A book edited by Dr. Gary Black, Jr., Honors College, was published.

Black, G. (2016). *Renewing the Christian mind: Essay, interviews, and talks by Dallas Willard*. San Francisco: HarperOne.

A chapter written by Dr. Robert Duke, Interim Dean, School of Theology, Department of Biblical and Religious Studies, was published.

Duke, R. (2016). The process and goals of research. In E. Tov, K. Davis, Kipp, & R. Duke (Eds.), *Dead sea scrolls fragments in the museum collection* (pp. 59-62). Leiden: Brill Academic Publishing.

A chapter written by Dr. Robert Duke, Interim Dean, School of Theology, Department of Biblical and Religious Studies, and colleagues, was published.

Duke, R., Holt, D., & Russell, S. (2016). Daniel 10:18–20 (Inv. MOTB.SCR.003170). In E. Tov, K. Davis, Kipp, & R. Duke (Eds.), *Dead sea scrolls fragments in the museum collection* (pp. 200-209). Leiden: Brill Academic Publishing.

A chapter written by Dr. Timothy Finlay, Department of Biblical Studies, and colleagues, was published.

Finlay, T., McAleese, N., & Zimmermann, A.J. (2016). Numbers 8:3-5 (Inv. MOTB.SCR.003173)". In E. Tov, K. Davis, Kipp, & R. Duke (Eds.), *Dead sea scrolls fragments in the museum collection* (pp. 130-139). Leiden: Brill Academic Publishing.

A column written by Dr. Robert Mullins, Department of Biblical and Religious Studies, and colleagues, was published in a magazine.

Panitz-Cohen, N., **Mullins, R.**, Yahalom-Mack, N., & Lavi, M. (2016, July-August). A silver lining at Abel Beth Maacah. *Biblical Archaeology Review*, 42(4), 22-23.

Abstract:

An "Archaeological Views" column on the 2013 discovery of a Late Bronze Age (13th century BC) silver hoard at Tel Abel Beth Maacah, Israel. The hoard was found inside a clay jug. Lead Isotope Analysis indicates that the silver was relatively pure and may have been mined in Spain. The archaeological excavations at Abel Beth Maacah are sponsored by Azusa Pacific University.

An article written by Dr. Matthew Smith, Department of English, was published in a journal.

Smith, M. T. (2016, Winter). God's idioms: Sermon belief in Donne's London. *English Literary Renaissance*, 46(1), 93-128.

Abstract:

Scholars have predominantly understood the sermon in the age of Donne as a didactic and sanctioned form for promulgating Christian doctrine, particularly in contrast to the potentially volatile and vulgar treatment of religion in early modern London's theaters, pageants, and ballads. This essay repositions sermons within this performance culture by explicating the environmental and psychological conditions of sermon-going as a popular religious activity. Even as authors of sermons and of the early modern genre of "art of hearing" treatises frequently exhort sermon-goers to beware distractions and to focus on the Word as plainly preached, such idiomatic behavior and performative marginalia became central to preacher and auditor expectations alike. Using a 1628 sermon delivered by John Donne at St. Paul's Cathedral as an illustration, I argue that sermons were theatrical events that distributed their meanings throughout their environments and their auditors' activities of listening, resulting in a phenomenologically complex form of reception that I call sermon belief.

A book review by Dr. Donald Thorsen, Department of Theology and Ethics, Director of Master of Divinity, was published online.

Thorsen, D. (2016, July 31). [Review of the book *John Calvin's "Institutes of the Christian religion": A biography*, by B. Gordon]. *Journey with Jesus: A Weekly Webzine for the Global Church*. <http://www.journeywithjesus.net/booknotes/1043-john-calvin-s-institutes-of-the-christian-religion-a-biography>

A book edited by Dr. Robert Duke, Interim Dean, School of Theology, Department of Biblical and Religious Studies, and colleagues, was published.

Tov, E., Davis, K., & **Duke, R.** (2016). *Dead sea scrolls fragments in the museum collection*. Leiden: Brill Academic Publishing.

PRESENTATIONS

Two posters prepared by Dr. Charles Chen, Department of Biology and Chemistry, and colleagues, were presented at a conference.

Chen, C. P., Ikawa, H., Mellen, R., Morales, K. Y., Sakai, H., Tokida, Usui, Y., Nakamura, H., & Hasegawa, T. (2016, July). *Photosynthetic performance of the rice cultivar Takanari under free-air elevated [CO₂] and nitrogen-deficient conditions*. Poster presentation at the annual meeting of the American Society of Plant Biologists, Austin, TX.

Morales, K. Y., Mellen, R., Ikawa, H., & **Chen, C. P.** (2016, July). *The effect of elevated [CO₂] and nitrogen deficiency on leaf and whole-plant morphological and physiological characteristics of rice grown under free-air paddy conditions*. Poster presentation at the annual meeting of the American Society of Plant Biologists, Austin, TX.

A presentation by Dr. Bradley McCoy, Department of Math and Physics, was shared at a national conference.

McCoy, B. (2016, July). *How faith integration helps students learn science*. Presentation at the annual meeting of the American Scientific Affiliation, Azusa, CA.

A presentation by Dr. Jennifer Payne, Department of Social Work, was shared at a national conference.

Payne, J. S. (2016, June). *Pastors of color discuss counseling in and serving urban communities: Implications for social work*. Paper presentation at the annual conference of the National Association of Social Workers (NASW), Washington, DC.

Abstract:

Urban communities struggle to address trauma, violence, and associated emotional issues. Urban pastors, by default, are frontline mental health workers in resource-poor communities. This presentation discusses a John Templeton Foundation funded project where twenty-six African American and Hispanic pastors discuss their lived experiences of pastoring and counseling in an urban context. Data was examined via qualitative means (phenomenological study). Pastors discussed the types of emotional issues for which congregants and community members most frequently sought assistance. Pastors also described the type of training, supports and collaborations they would like to receive from outside sources. The findings shed light on the candid thoughts that urban pastors of color have about specific collaboration needs. Findings also provide opportunities for social work practitioners to create and or adapt intervention programs in collaboration with pastors, based on community needs.

Three book reviews by Evelyn Shimazu Yee, MLIS, University Libraries, were presented at a national conference.

Yee, E. S. (2016, June). [Review of book *The making of Asian America*, by E. Lee]. Presented at the APALA Awards Ceremony, American Library Association National Conference, Orlando, FL.

Yee, E. S. (2016, June). [Review of book *From Canton restaurant to Panda Express*, by H. Liu]. Presented at the APALA Awards Ceremony, American Library Association National Conference, Orlando, FL.

Yee, E. S. (2016, June). [Review of book *The good immigrant: How the yellow peril became the model minority*, by M. Y. Hsu]. Presented at the APALA Awards Ceremony, American Library Association National Conference, Orlando, FL.

EXPERTISE SHARED

The expertise of Dr. Roberta Clarke, Department of School Counseling and School Psychology, was shared as moderator of a conference.

Clarke, B. (2016, June). *The role of CSUs in counselor preparation for linked learning environments*. Moderator at round table discussions at the annual conference of the Collaborative for the Advancement of Linked Learning, Long Beach, CA.

The expertise of Dr. Roberta Clarke, Department of School Counseling and School Psychology, was shared in a lecture at a university.

Clarke, B. (2016, July). *Shining your light and sharing your knowledge*. Guest lecture for the Graduate Counseling Student Association, Irvine, CA.

Dr. Felicitas A. dela Cruz, School of Nursing, served on the dissertation committee of a University of California, San Francisco School of Nursing PhD student who successfully defended her research project, *The impact of acculturation on cardiovascular health among Filipinos in California*, on June 3, 2016.

The expertise of Dr. Nabil Hanna, School of Nursing, was shared as a guest lecturer at a university.

Hanna, N. (2016, February 26). *The pathophysiology of heart failure*. Guest lecture, Department of Biological Sciences, University of Southern California, Los Angeles, CA.

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PUBLICATIONS

A book written by Dr. Jennifer Buck, Department of Practical Theology, was published.

Buck, J. (2016). *Reframing the house: Constructive global feminist ecclesiology for the Western Evangelical Church*. Eugene, OR: Pickwick Publications.

A chapter written by Dr. Mary Rawlings, Department of Social Work, and a colleague, was published in a book.

Bogo, M., & **Rawlings, M.** (2016). Using simulation in teaching and assessing social work competence. In I. Taylor, M. Bogo, M. Lefevre, & B. Teater (Eds.), *Routledge international handbook of social work education* (pp. 265-275). London: Routledge.

An article written by Dr. Edwin Ding, Department of Mathematics and Physics, and colleagues, was published in an international journal.

Chan, H. N., **Ding, E.**, Kedziora, D. J., Grimshaw, R. H. J., & Chow, K. W. (2016). Rogue waves for a long wave-short wave resonance model with multiple short waves. *Nonlinear Dynamics*. Advance online publication. doi: 10.1007/s11071-016-2865-3

A book review written by Dr. Abbylin Sellers, Department of History and Political Science, was published in a journal.

Sellers, A. H. (2016, July). [Review of the book *The rise of the military welfare state*, by J. Mittledstadt]. *Journal of Military History*, 80(3), 960-961.

PRESENTATIONS

A plenary lecture by Dr. Emily Griesinger, English department, was presented at a conference.

Griesinger, E. (2016, May). *Faith, feminism, and scholarship: Religious identity and women writers*. Plenary lecture at the Zeitgeist Conference, La Mirada, CA.

EXPERTISE SHARED

The expertise of Dr. Mary Shepard Wong, Global studies, Sociology, & TESOL, Director of Field-based Graduate TESOL Programs, was shared at six seminar workshops.

Wong, M. S. (2016, July). *What is Christian liberal arts and why is it important?* Workshop presented at the Enhancing Liberal Arts Programs in Christian Colleges of Myanmar seminar, Pyin Oo Lwin, Myanmar.

Wong, M. S. (2016, July). *Contextualizing Christian liberal arts for Myanmar's Christian colleges: Challenges and opportunities.* Workshop presented at the Enhancing Liberal Arts Programs in Christian Colleges of Myanmar seminar, Pyin Oo Lwin, Myanmar.

Wong, M. S. (2016, July). *Seven steps of program design.* Workshop presented at the Enhancing Liberal Arts Programs in Christian Colleges of Myanmar seminar, Pyin Oo Lwin, Myanmar.

Wong, M. S. (2016, July). *Learning outcomes and course design.* Workshop presented at the Enhancing Liberal Arts Programs in Christian Colleges of Myanmar seminar, Pyin Oo Lwin, Myanmar.

Wong, M. S. (2016, July). *A Christian perspective of the scholarship of discovery, integration, application, and teaching.* Workshop presented at the Enhancing Liberal Arts Programs in Christian Colleges of Myanmar seminar, Pyin Oo Lwin, Myanmar.

Wong, M. S. (2016, July). *Fifty ways for college faculty to develop professionally.* Workshop presented at the Enhancing Liberal Arts Programs in Christian Colleges of Myanmar seminar, Pyin Oo Lwin, Myanmar.

CORRECTION

A chapter written by Dr. Najood Azar, School of Nursing, was published in a book.

Azar, N., Haddad, L., & Umlauf, M. G. (2016). Jordanian Americans. In J.N. (Ed). *Transcultural Nursing: Assessment and Intervention* (7th ed., pp. 633-645). St. Louis: Mosby.

Azusa Pacific University
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PUBLICATIONS

A book review written by Dr. Ethan Schrum, Department of History and Political Science, was published online.

Schrum, E. (2016, June). [Review of the book *Becoming Penn: The pragmatic American university, 1950-2000*, by J.L. Puckett & M.F. Lloyd]. H-Net Reviews [online book review resource]. <http://www.h-net.org/reviews/showrev.php?id=45112>

An article written by Dr. Mary Shepard Wong, Department of Global Studies, Sociology, & TESOL, was published in an international journal.

Wong, M. S. (2016, June). The legacy of Luella Miner. *International Bulletin of Mission Research*. Advance online publication. doi: 10.1177/2396939316649186
<http://ibm.sagepub.com/content/early/2016/06/03/2396939316649186.full.pdf?ijkey=6rCw76PYoaZApRI&keytype=finite>

Abstract:

Luella Miner, missionary to China from 1887 to 1935, was the founder and president of the first college for women in China. Her many writings, including letters, journals, articles, and books, are a window into China's changing political scene in the early twentieth century and into the life of an educational missionary in north China who helped launch basic education for girls and higher education for women. While one should be cautious not to overstate Luella Miner's legacy, it is hard to deny the influence she had in China as a teacher, author, activist, president, and scholar.

A chapter written Dr. Mary Shepard Wong, Department of Global Studies, Sociology, & TESOL, and colleagues was published in a book.

Wong, M. S., & Lee, I. & Gao, X. S. (2016, April). Problematizing the paradigm of "nativeness" in the collaboration of local (NNEST) and foreign (NEST) teachers: Voices from Hong Kong. In F. Copland, S. Garton, & S. Mann (Eds.), *LETs and NESTs: Voices, Views, and Vignettes*. (pp. 217-232). Manchester, UK: British Council.

PRESENTATIONS

A presentation by Dr. Thomas Cairns, School of Business and Management, was shared at a conference.

Cairns, T. (2016, June). *A business model for solving social issues and matters of faith*. Presentation at the Thomas H. Olbricht Christian Scholars' Conference, Nashville, TN.

Abstract:

The changes in social, political and legal environments concerning same-sex marriage has ignited a debate among Christian universities causing many to reaffirm a biblical view while others are adopting policies that allow the hiring of practicing lesbian, gay, bisexual, transgender and questioning (LGBTQ) individuals. This paper focuses on this divisive social issue and offers a business decision-making model for those Christian universities and other faith-based organizations providing alternative/solutions to social issues and matters of faith.

A presentation by Dr. Bill Fiala, Associate Dean of Students, Director of University Counseling Center, was shared at a conference.

Fiala, B. (2016, June). *Trans* 101: Talking to Christian college students about gender identity*. Workshop presented at the annual conference of the Association for Christians in Student Development, Wenham, MA.

Abstract:

In response to a request from student government, a collaborative educational session was developed to aid students in understanding language, relevant statistics, and responses to gender nonconforming peers. This presentation and discussion will give attendees the opportunity to determine ways that this topic might be addressed on their own campuses.

A paper written by Dr. Mihretu Guta, Adjunct, Department of Philosophy, was shared at an international conference.

Guta, M. P. (2016, April). *The metaphysics of substance and selfhood/personhood*. Paper presented at the 2016 Science of Consciousness Conference, Tucson, AZ.

Abstract:

In this paper, I will attempt to show the advantage of substance ontology in providing us the most preferable framework, both on methodological as well as philosophical grounds, to have a better grip on the diachronic problem of personal identity. In this case, substance ontology plays multi-faceted roles in terms of allowing us for example, to make sense of the persistence of persons over time, intrinsic changes persons undergo while maintaining their identity over time, etc. (see e.g., Loux 2003; Lowe 1996; 1998; Wiggins 2001). However, substance ontology has not been taken seriously by the majority of philosophers. This is because there is a deep-seated but mistaken assumption among contemporary analytic philosophers that given the advances in modern science (e.g., quantum physics), the traditional substance ontology is irrelevant or at the least, it cannot enjoy primary ontological status over other entities, say tropes (see Hoffman and Rosenkrantz 1997; Simons in Oderberg, ed., 1999). It is also not uncommon to see philosophers questionably appealing to Locke's extremely controversial theory of substratum (i.e., "something we know not what") to justify their rejection of any notion that goes by the name substance. Of course, Hume's criticisms of substance ontology adds even more impetus for those who reject substance ontology to try to undermine its centrality for our conception of selfhood/personhood (cf. Dennett 1991). However, with close examination, at the heart of such a rejection of substance ontology lies the naturalistic ontology,

according to which everything in the universe has to be explained in purely physical terms as dictated by the physical sciences (see e.g. Jackson 1998; cf. Papineau 1993; 2002). But as I will argue in this paper, when it comes to the metaphysics of the self and its identity over time, the naturalistic ontology suffers from a serious lack of explanatory adequacy. I argue that ultimately, the controversy over the nature of the self is a metaphysical issue, in that it is not for science to adjudicate what the nature of the self has to be. In light of this, the conception of substance ontology I defend in this paper is Aristotelian in spirit as opposed to Lockean or Humean. The category of substance has a fundamental ontological primacy over any other non-substantial entities such as events, places, time, properties (or tropes) and so on. I will argue that substance ontology understood in this way is indeed the most plausible and sustainable conception.

A paper written by Dr. Janet Hanson, Department of Education Leadership, and colleagues was presented at a conference.

Hanson, J., Ruff, R., & Bangert, A. (2016, June). *Exploring the relationship between school level and a growth school mindset*. Paper presented at the annual Pacific Conference on Pre-K through K-12 Education, Palm Springs, CA.

Abstract:

This study was the first to explore the relationship between school level and the psychosocial construct of a growth school mindset culture using quantitative survey research. The review of the literature included learning organization theory and mindset theory framed in the literature on boundary crossing and resistance theory. Methods included statistical analyzes of data collected on the What's My School Mindset? (WMSM) Survey (Mindset Works, 2008-2012c) from a stratified random sample of PK-12 faculty and administrators (n=347) in 30 schools across a large northwestern state. Results revealed a significant difference between the variables of school level and teacher and administrator self-reports of their school culture. The overarching research question was, "Is there a relationship between school level and a growth school mindset?"

A paper written by Dr. Janet Hanson, Dr. Ursula Reveles, Dr. William Loose, Department of Educational Leadership, and Dr. George Hanshaw, Office of Innovative Teaching and Technology, was presented at a conference.

Hanson, J., Reveles, U., Loose, W., & Hanshaw, G. (2016, June). *3D leadership graphic inventory for school administrators (GISA)*. Paper presented at the annual Pacific Conference on Pre-K through K-12 Education, Palm Springs, CA.

Abstract:

This paper introduces the 3D Leadership Graphic Inventory for School Administrators (GISA), a measurement instrument designed to quantitatively measure participant self-reports on 35 items related to key administrator behaviors of the California Professional Standards for Educational Leaders (CPSEL) Standard 5: Ethics and Integrity (CCTC, 2014, p. 9). The paper provides a rationale for the need for a new instrument measuring ethical leadership, the background and history of the development of the instrument, theoretical framework from the literature review, and proposed methods for a validation study. Uses of the instrument include; a tool for administrator hiring/screening processes, professional development of practicing administrators, and as part of a 360 degree survey process. This is the first ethical leadership tool using multiple subjects input that provides a context for interpreting the results. This is the first instrument providing micro-learning resources and used with feedback for on digital, just-in-time, feedback and site based formative digital professional development.

A poster presentation by Christina Bivona-Tellez, RN, MPH, Director of Nursing Programs, Inland

Empire Regional Center, and colleagues was shared at a meeting/forum.

Miller, C.C., **Bivona-Tellez, C.**, Davis, K., Ha, D., Millard, H., & Vermillion, A. (2016, April). *SoCal HEAL: The development of an intentional educational multi-vocation alliance for the express purpose of inter-professional education and research*. Poster presentation at National Academies of Practice (NAP) Forum, Washington, D.C.

EXPERTISE SHARED

The expertise of Dr. Janet Hanson, Department of Educational Leadership, was shared at a regional conference.

Hanson, J. (2016, April 30). *The influence of the principal on a growth school mindset*. Presentation to school administrators at the Association of California School Administrators (ACSA) Region XII Spring Instructional Leadership Symposium, San Bernardino, CA.

Abstract:

Making up Your Mindset and the School Administrator: Positive psychology researcher Dr. Carol Dweck and the Mindset Works, Inc. team have proposed personal theories of growth and fixed mindset as essential factors in promoting learning for all students (Dweck, 2010). Dweck and her colleagues have teamed with the Department of Education, Bill and Melinda Gates Foundation, Kahn Academy, and others to explore non-cognitive factors as outcomes measures for student and schools (PERTS, 2015). School administrators play a key role in the development of school structures that promote and engender mindsets in faculty and students. Dr. Janet Hanson, assistant professor in Educational Leadership at Azusa Pacific University, was the first to validate Dweck's What's My School Mindset Survey?. Her research goes beyond identifying fixed and growth mindset. Her presentation provides experienced administrators with explanations and practical applications for understanding how school structures can support or inhibit growth mindsets in schools, faculty, and students.

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PUBLICATIONS

Two articles by Dr. Keith Reeves, School of Theology, were published in an online newsletter.

Reeves, K. H. (2016, March). Luke's lifestyles of the rich and foolish, Part 1. *Oikonomia Newsletter*, 4(2). Retrieved from <http://oikonomianetwork.org/2016/03/07/luke-lifestyles-of-the-rich-and-foolish/>

Reeves, K. H. (2016, April). Luke's lifestyles of the rich and foolish, Part 2. *Oikonomia Newsletter*, 4(3). Retrieved from <http://oikonomianetwork.org/2016/04/11/luke-lifestyles-of-the-rich-and-foolish-part-ii/>

Two book reviews written by Dr. Jeffrey Tirrell, Adjunct, School of Visual and Performing Arts, were published in journals.

Tirrell, J. (2016, March). [Review of the book *The Pilgrim's Regress: Wade Annotated Edition*, by C.S. Lewis, edited by D.C. Downing]. *Journal of Anglican and Episcopal History*, 85(1), 122-124.

Tirrell, J. (2016, March). [Review of the book *Apostles of Reason: The Crisis of Authority in American Evangelicalism*, by M. Worthen]. *Journal of Religious History*, 40(1), 151-153.

PRESENTATIONS

Two papers written by Dr. Joseph Bentz, Department of English, were presented at conferences.

Bentz, J. (2016, May). *How believable is Jim Casy as a Christ figure in The Grapes of Wrath?* Paper presented at the annual Western Regional Conference on Christianity and Literature, Riverside, CA.

Abstract:

Ex-preacher Jim Casy is one of the heroes of John Steinbeck's novel, *The Grapes of Wrath*. Although Casy is an admirable figure in the novel, this paper argues that he is almost completely unbelievable as a former preacher. He seems to have so little understanding of Christianity that it is

hard to believe that he ever was a preacher of it. He is said to have been so popular as an evangelist that he filled tents full of eager listeners, but it is hard to imagine that any group of Christians, even the uneducated congregations that Steinbeck imagines, would have accepted the teachings of someone who knew so little about the faith. It is not simply that Casy has *rejected* the Christian theology he once had and has now turned to a more humanistic ideology. That would be believable and would fit the purpose for which Steinbeck has put him into the novel. The problem is that Casy seems to have even less understanding of Christian theology than even most children—let alone adults—would have had in this highly Christian culture of Oklahoma in the 1930s.

Bentz, J. (2016, May). *Who are you calling a genius? The role of collaboration in Thomas Wolfe's artistry*. Paper presented at the annual conference of the Thomas Wolfe Society. Asheville, NC.

Abstract:

This paper examines the collaborative relationship between American novelist Thomas Wolfe (1900-1938) and his renowned editor, Maxwell Perkins, who also edited Hemingway and Fitzgerald, among others. Their relationship has been controversial because some critics have claimed that Perkins overstepped his bounds in shaping and controlling Wolfe's work. This paper argues that their collaborative efforts, while extreme in some ways, generally fit within the norms of practices followed by other book editors and also mirror the collaborative principles described by experts in writing theory.

Two presentations by Dr. Andrea Ivanov-Craig, Department of English, were shared at conferences.

Ivanov-Craig, A. (2016, May). *Christian approaches to disability in literature and art: Potentials and pitfalls*. Paper presented at the annual Western Regional Conference of Christianity and Literature, Riverside, CA.

Ivanov-Craig, A. (2016, April). *Andre Dubus's fathers' stories: Paternity, identity, and primal fatherhood*. Paper presented at the annual Southeast Regional Conference on Christianity and Literature, Montreat, NC.

EXPERTISE SHARED

Workshops lead by Dr. Joseph Bentz, Department of English, were presented at a national conference.

Bentz, J. (2016, May). *Non-fiction book practicum*. Five-hour course presented at the Blue Ridge Mountains Christian Writers Conference, Ridgecrest, NC.

Abstract:

For writers with a non-fiction book in progress, this 5-hour workshop combined specific critique with helpful instruction on key aspects of the writing and marketing of non-fiction books. Writers submitted portions of their writing project to the instructor and the rest of the group for review ahead of the conference. In addition to critiques, the teaching portion of the course included information on such issues as writing effective first chapters, using techniques of fiction to bring non-fiction concepts to life, and building a platform for book promotion.

Bentz, J. (2016, May). *Writing strategies for writers with no time to write*. Workshop presented at the Blue Ridge Mountains Christian Writers Conference, Ridgecrest, NC.

Abstract:

You are a good writer who would love to spend more time practicing your craft. The problem is, your day job keeps getting in the way—oh, and so does your family, your church responsibilities, your household chores, and the rest of a list that is too long to mention. Tempted to give up? Don't. Learn proven strategies for maintaining your writing even in the midst of the busiest schedule. Taught by an author-father-husband-professor-Sunday school teacher-shrub trimmer-laundryman-family taxi driver.

Bentz, J. (2016, May). *Writing the book review: An open door into magazine markets*. Workshop presented at the Blue Ridge Mountains Christian Writers Conference, Ridgecrest, NC.

Abstract:

Some magazine editors use book reviews as proving grounds for writers who may be assigned to other articles. Many magazines also make arrangements for freelance writers to become regular reviewers of books that are assigned to them. This session answers many questions about book reviewing and covers the basics of how to establish yourself as a reviewer and how to write a good review. What are editors looking for in a book reviewer? What are the key elements to a good book review? How can you market yourself as a book reviewer? What is the pay? These and other questions will be discussed along with examples and handouts.

Dr. Julia Underwood, Director of Assessment, Accreditation and Faith Integration, School of Business and Management, was named editor of a journal.

Underwood, J. (2015-2018). [Editor], *Athens Journal of Business and Economics*.
<http://www.athensjournals.gr/ajbe/eb>

AWARD

Dr. Emily Griesinger, Department of English, was presented with an award at a conference.

Griesinger, E. (2016, Spring). Recipient, 2015 Lionel Basney Award, for the article *Religious belief in a secular age: Literary modernism and Virginia Woolf's Mrs. Dalloway*, awarded by the Conference on Christianity and Literature, Austin, TX.

DEGREE CONFERRED

Adjunct Professor Jeffrey Tirrell, School of Visual and Performing Arts, earned his Ph.D. degree.

Tirrell, J. (2016, May). *The integration of faith and learning among collegiate narrative artists: A hermeneutical phenomenological study* (Doctoral dissertation). Claremont School of Theology, Claremont, CA.

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PUBLICATIONS

An article by Larry Handy, M.F.A., University Libraries, was published in an international journal.

Handy, L. (2016). 1000 Paper Cranes. *Quiddity: International Literary Journal and Public Radio Program*, 9(1). <http://quidditylit.com/?p=2064>

A paper written by Dr. Daniel Park, Dr. Elwin Tobing, and Dr. Jau-Lian Jeng, School of Business and Management, was published in an international journal.

Park, D., Tobing, E., & Jeng, J. (2016). Retirement savings and gender under identical retirement benefits. *Global Economics and Finance Journal*, 9(1), 27-37.

An article written by Dr. Julia Underwood, Director of Assessment, Accreditation and Faith Integration, School of Business and Management, and a colleague, was published in a journal.

Underwood, J., & Havens, R. (2016). Pathways to integration: The dialogical approach. *Christian Business Academy Review*, 11, 26-36.

An editorial note by Dr. Julia Underwood, Director of Assessment, Accreditation and Faith Integration, School of Business and Management, was published in a journal.

Underwood, J. (2016). Lighting a path to the straight and narrow practice of faith integration in accounting [Editorial]. *Christian Business Academy Review*, 11, 67.

AWARD

Dr. Joann Jurchan, Department of Education, received an award from an international society.

Jurchan, J. (2016, April). Service Recognition Award. Presented by Delta Kappa Gamma Society at the DKG California State Convention, Fresno, CA.

PREVIOUSLY UNANNOUNCED

An article by Dr. Pamela Cone, School of Nursing, was published in an international journal.

Cone, P. H. (2015, Fall). A developing theology of the poverty and health applied to nursing education. *Journal of Christian Higher Education*, 14(3), 158-176. doi: 10.1080/15363759.2015.1033898

An article by Dr. Pamela Cone, School of Nursing, and a colleague, was published in an international journal.

Giske, T., & **Cone, P. H.** (2015, October). Discerning the healing path: How nurses assist patients spiritually in diverse health care settings. *Journal of Clinical Nursing*, 1-10. doi: 10.1111/jocn.12907

Five presentations by Dr. Pamela Cone, School of Nursing, and a colleague, were shared at conferences.

Cone, P. H., & Giske, T. (2015, September). *Spiritual Care: A mixed-method study of nurses in practice*. Podium presentation at the Student International Conference on Spirituality & Health, Oslo, Norway.

Cone, P. H., & Giske, T. (2015, September). *Discerning the healing path: A grounded theory about how to assist patients spiritually*. Podium presentation at the Student International Conference on Spirituality & Health, Oslo, Norway.

Cone, P. H., & Giske, T. (2015, September). *A mixed-method study of spiritual care among Norwegian nurses in diverse settings*. Podium presentation at the Student International Conference on Spirituality & Health, Oslo, Norway.

Cone, P. H., & Giske, T. (2015, November). *A mixed-method study of spiritual care among Norwegian nurses in diverse settings*. Podium presentation at the Western Institute of Nursing Research Conference, Albuquerque, NM.

Cone, P. H., & Giske, T. (2015, January). *Discerning the healing path: A grounded theory about how to assist patients spiritually*. Workshop presentation at the *Neshama*: Association of Jewish Chaplains (NAJC) Conference for Health Professionals, Jerusalem, Israel.

A presentation by Dr. Pamela Cone, School of Nursing, and a colleague, was shared at workshop.

Giske, T. & **Cone, P. H.** (2015, January). *The art and science of spiritual care*. Workshop presented for the Association of Health Care Believers, Jerusalem, Israel.

CORRECTIONS

Art created by Kent Anderson Butler, MFA, Department of Art and Design, was included in two group exhibitions.

Anderson Butler, K. (2016, May - October). *Sculpture in the garden* [Group exhibit]. Sam and Alfred Maloof Foundation for the Arts, Alta Loma, CA.
<http://www.malooffoundation.org/#!current-exhibitionsevents/c2245>

Anderson Butler, K. (2016, May 19 - June 23). *Quest for permanence* [Group exhibit]. Florida Gulf Coast University Main Art Gallery, Ft. Myers, FL.
http://artgallery.fgcu.edu/FGCU_Art_Galleries.html

Art created by Kent Anderson Butler, MFA, Department of Art and Design, was included in a solo exhibition.

Anderson Butler, K. (2016, May 7 - July 24). *Drowning with land still in sight* [Solo exhibit]. Museum of Art and History, Lancaster, CA. <http://www.lancastermoah.org/#!artist-as-subject/bvf8v>

An art installation and performance by Kent Anderson Butler, MFA, Department of Art and Design, was included in a group exhibition.

Anderson Butler, K. (2016, June 8). *Irrational exhibits 9: Reports from the field* [installation and durational performance event featuring 18 artists], curated by D. Oliver. Los Angeles Contemporary Exhibitions (LACE), Los Angeles, CA.
<http://welcometolace.org/event/irrational-exhibits-9-reports-from-the-field/>

Azusa Pacific University
Faculty Scholarship Updates
May 13, 2016
Vol. XI (18)

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Do everything for the glory of God. - 1 Corinthians 10:31.

PUBLICATIONS

Two articles written by Dr. Ie May Freeman, Department of Teacher Education, were published in a journal.

Freeman, I. (2015, December). Fostering academic support for English language learners. *Journal of Education and Human Development*, 4(4), 155-158.

Abstract:

English Language Learners (ELLs) enter the classroom with various language proficiencies and abilities. Pre-service teachers and teacher educators in the public school systems are responsible to teach address the needs of ELLs. In this article, the author provides practical ways of how to provide hands on activities and differentiate content and instruction for ELLs. How schools are integrating cultural experiences, background knowledge and home language skills are also mentioned.

Freeman, I. (2015, December). Differentiated instruction and its impact on diverse learners. *Journal of Education and Human Development*; 4(4), 159-168.

Abstract:

Students enter classrooms with many learning styles, language proficiencies and abilities. Currently, teachers in 47 out of 50 states in United States and the District of Columbia are mandated to teach Common Core State Standards with the exception of Alaska, Texas, Nebraska and Virginia. Through differentiated instruction strategies, pre-service teachers and teacher educators can meet the needs of all students including English Language Learners, at-risk and gifted and talented students. In this article, the author provides practical ways for differentiating content and instruction for diverse learners. On-going formative assessment, flexible grouping, learning centers, multilevel activities, accelerated learning, anchor activities, and independent study are also mentioned.

A book written by Dr. John Hartley, Azusa Pacific Seminary, was published.

Hartley, J. (2016). Proverbs: A commentary in the Wesleyan tradition. In *New Beacon Bible Commentary Series*. Kansas City: Beacon Hill Press.

Adjunct Paul Lehman-Schletewitz, M.Div., M.A., Department of Biblical and Religious Studies, was a contributing editor for a book.

Lehman-Schletewitz, P. (2016). [Contributing editor], *Proverbs: A commentary in the Wesleyan tradition*. In *New Beacon Bible Commentary Series*. Kansas City: Beacon Hill Press.

EXHIBITS

Art created by Kent Anderson Butler, MFA, Department of Art and Design, was included in two group exhibitions.

Butler, K. A. (2016, May-October). *Sculpture in the garden* [Group exhibit]. Sam and Alfred Maloof Foundation for the Arts, Alta Loma, CA.
<http://www.malooffoundation.org/#!current-exhibitionsevents/c2245>

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<http://welcometolace.org/event/irrational-exhibits-9-reports-from-the-field/>

PRESENTATIONS

A presentation by Emily Blackmer, MSW, and Barbara Johnson, LCSW, MSW, Program Director, Department of Social Work, was shared at a national conference.

Blackmer, E., & Johnson, B. (2016, April). *Promoting excellence in BSW education through an integrative and developmental teaching approach*. Presented at the annual conference of the Association of Baccalaureate Social Work Program Directors, Dallas, TX.

Abstract:

BSW students often view courses as non-related entities as opposed to cumulative knowledge building. Intentional linking and overlap of curriculum in didactic courses with applied skills classes may reinforce students learning and skill development. This workshop will explore strategies and provide examples for an integrative and developmental collaborative teaching approach.

A paper written by Dr. Ie May Freeman, Department of Teacher Education, was presented at a regional conference.

Freeman, I. (2016, April). *Asian gangs: Why should they matter to education?* Paper presentation

at the 58th annual conference of the Western Social Science Association. Reno, NV.

A poster created by Nicole Ringo, MSN/ED, RN, School of Nursing, was presented at a regional conference.

Ringo, N. (2016). *Increasing vaccination rates in perinatal patients at childbirth education class*. Poster presentation at the 49th annual Communicating Nursing Research Conference of the Western Institute of Nursing, Anaheim, CA.

A presentation by Dr. Rico Vitz, Chair, Department of Philosophy, was shared at an annual conference.

Vitz, R. (2016, May). *“What is a merciful heart?” St. Isaac of Syria and the second love command*. Presented at the fifth annual Center for Christian Thought Conference: The Meaning of Love. La Mirada, CA.

A poster created by Dr. Chong Ho (Alex) Yu, Department of Psychology, and three students was shared at a conference.

Yu, C. H., Hui, H., Kriege, M., & Mather, N. (2016, April). *Why do college students give up Christianity? A mixed-method approach*. Poster presented at Western Psychological Association Conference, Long Beach, CA.

Abstract:

With decreased attendance in churches and further lack of engagement in Christianity, this study explored, through a mixed methods approach, evidence that suggested reasons for disengagement and de-conversion from Christianity among college age (early adults) students. Past research had involved longitudinal and cross sectional studies beginning from adolescence and spanning into middle adulthood, illustrating reasons that may predict or cause this loss of faith. Various results stemmed largely from parental influence, longer reliance on parents and guardians into adulthood, and experiential trauma. Other associations had made using personality assessments conducive to religion. Cultural and political influences were also found to have a significant effect. According to these studies, it is not a single factor that contributes to de-conversion or disengagement, but a plethora of reasons. However, prior research on this phenomenon lacks a holistic view. To rectify this situation the research team employed a concurrent triangulation design, which integrated both quantitative and qualitative methodologies. A survey was used to collect responses from 270 college students regarding their positions on religious faith. A random forest, which is a resampling method, was utilized to identify the most crucial psychological and cultural factors contributing to disengagement and de-conversion. Unlike regression analysis, the random forest approach is capable of handling numerous collinear predictors without overfitting. At the same time, focus groups were facilitated in order to understand reasons for church alienation among young adults. Contrary to popular belief, intellectual factors (New Atheism, Post-Modernism, Evolution vs. Intelligent Design...etc.) played a minimal role in de-conversion and disengagement. Rather, both quantitative and qualitative data converged to conclusion that church experience is the most important factor.

A poster created by Dr. Chong Ho (Alex) Yu, Department of Psychology, and a student was presented at a conference.

Yu, C. H., & Lee, H. S. (2016, April). *Are religious faith and church attendance protective factors against casual sex?* Poster presented at Western Psychological Association Conference, Long Beach, CA.

Abstract:

Numerous reports indicate that the hook-up culture is popular among adolescents and young adults in America. According to the latest statistics, about 46% of all US high school students and 75% of graduating high school students have had sexual intercourse. Additionally, approximately 73 to 85 % of college students had engaged in the hook-up culture. The attractive aspect of the hookup culture is that commitment is not required. Boys and girls can give up a partner at any time, just like deleting a computer file. Not surprisingly, among 18 to 29 years old American youths, less than one-third are in a committed relationship. The Christian approach to counseling and education on human sexuality is often criticized by psychologists and sociologists as repressive and dogmatic. Prior research had reported that using religious-based abstinence-only education as a means of counteracting teenage pregnancy and STDs is ineffective. Utilizing a survey pertaining to sexual behaviors, religious belief, and church attendance conducted in a Southwestern Christian college that allows open enrollment (students are not necessarily Christians), the authors investigated whether or not religious faith and church attendance are protective factors against casual sex. The original sample size was 438, but 417 participants were retained for data analysis after 21 married participants were excluded. In the survey the participants chose one of the following statements to reflect their current position on faith: 1. I continue to attend church and have faith in Christ, 2. I still attend church but have serious doubts of my faith in Christ, 3. I have not attended church for over one year but I maintain my faith in Christ, 4. I am not attending church and have abandoned my faith in Christ. Contrary to previous findings, the data suggested that religious faith and church attendance together could reduce the probability of having casual sex. Interestingly, students who proclaimed maintaining faith but ceased attending church were more likely to have casual sex than those who kept attending church but had serious doubts of their faith. The most sexually liberal group was the one that had given up Christian faith and stopped attending church.

EXPERTISE SHARED

The expertise of Dr. Kathleen Fletcher-Bacer, Department of Teacher Education, was shared in a book.

Bacer, K. F. (2016). *Hands-on math: Learning multiplication and division through manipulative activities*. Victoria, BC, Canada: Trafford Publishing.

Abstract:

A Chinese proverb reads: "I hear and I forget. I see and I remember. I do and I understand." In *Hands-On Math*, author Dr. Kathleen Fletcher-Bacer applies the basis of this proverb to help students understand abstract mathematical concepts. Known for her innovative and creative teaching techniques, Fletcher-Bacer shows how the use of manipulatives in the classroom are key to helping children learn the fundamentals of math. In *Hands-On Math*, she provides teachers with a realistic and step-by-step approach to teaching multiplication and division for conceptual understanding with the proper utilization of manipulatives. Divided into specific skill categories and levels of mastery, Fletcher-Bacer includes age-appropriate lesson plans and math activities. Based on her many years of teaching and teacher training, Fletcher-Bacer understands that children who discover foundational mathematical concepts for themselves retain those concepts and are able to transfer them to higher levels of mathematics. The lessons presented in *Hands-On Math* facilitate and enhance children's learning.

The expertise of Dr. B.J. Oropeza, Department of Biblical and Religious Studies, was shared in a documentary interview.

Oropeza, B. J. (2016, April 29). [Interviewee], In S. Jaroush (Video director), *Must there be a*

Superman? Chicago, IL: Consequence of Sound [music and video blog and online publication]. <http://consequenceofsound.net/video/must-there-be-a-superman-an-original-documentary/>

Dr. Julia Underwood, Director of Faith Integration, Assessment, and Accreditation, School of Business and Management, was named editor of a journal.

Underwood, J. (2015-2018). [Editor], *Athens Journal of Education*.
<http://www.athensjournals.gr/aje>

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Do everything for the glory of God. - 1 Corinthians 10:31.

PUBLICATIONS

An article written by Adjunct Dr. Erik Aasland, Department of Global Studies, was published in a journal.

Aasland, E. (2016). Peaceful lifestyle or innocuous image: Islamic branding using Kazakh proverbs on YouTube. *Folklore*, 63, 107-119. doi: 10.7592/FEJF2016.63.aasland

Abstract:

The government of Kazakhstan places a high value on Kazakh oral tradition as a resource for societal restoration. At the same time, there has been a resurgence of Islam in the country and the on-going process of defining a form of Islam that is Kazakh. Asıl Arna, the state approved Islamic governing body's media company, posted a video on YouTube that affirms Kazakh oral tradition as part of a message of living from a pure heart. Such an affirmation of a local wisdom tradition is unusual for an organization that stresses the universal, revelatory significance of Islam for right living. Hence, the author's question: Is the video designed to instruct Kazakh-speaking Muslims or is there an agenda to change societal perceptions of Islam?

A book written by Dr. Joseph Bentz, Department of English, was published.

Bentz, J. (2016). *Nothing is wasted: How God redeems what is broken*. Kansas City: Beacon Hill Press.

Abstract:

Redemption is so important to God that He has scattered hints of it throughout the universe. A quick glance at the world may reveal more trouble than redemption. Terrorists blow up innocent children. Disease sweeps through poor nations and wipes out hundreds, their bodies tossed aside. Politicians posture, blame and ignore intractable problems.

Life may be seen as a series of losses. We lose loved ones, our youth, our decaying possessions, and eventually our lives. Despite this pervasive pattern, a countervailing force remains at work in the world. In the midst of all this loss beats a relentless pulse of redeeming love and good that thrusts itself through the chaos and pain. It does not obliterate the pain, but neither does it allow the pain to be wasted. It wrenches good from it, like a gold nugget pried from deep underground.

Nothing is Wasted finds hints of redemption in the least expected places—in dirt, in whale carcasses, in death, in suffering, in fairytales, in frustrations, and in the stories of people's lives.

A chapter written by Dr. Linda Chiang, Department of Teacher Education, was published in a book.

Chiang, L. H. (2016). Feminism in Buddhism. In M.A. Paludi & J.H. Ellens (Eds.), *Feminism and religion: How faiths view women and their rights*. 117-128. Santa Barbara, CA: Praeger.

An article written by Dr. Linda Chiang, Department of Teacher Education, was published in a journal.

Chiang, L. H. (2016, April). Together everyone succeeds: On teachers' unions. *Teacher Educator Monthly*, (586), 48-52.

Abstract:

Drawing from the most current litigation of Friedrichs v. California Teacher Association, this paper discusses the advantages and disadvantages of Teacher Unions. When a teacher association focuses on outcomes of students' achievement, students are likely to benefit from high quality of education and more learning opportunities. However, when teacher associations become a shield to protect unfit and irresponsible teachers, they abuse collective bargaining power, thus, hinder school development and reduce the morale of other teachers. This paper concludes teacher associations should provide training to dedicated teachers and support and assist struggling teachers. With the joined effort teacher associations can generate new hopes for education so everyone succeeds.

A commentary written by Dr. B.J. Oropeza, Department of Biblical and Religious Studies, was published in a book.

Oropeza, B. J. (2016). *Exploring Second Corinthians: Death and life, hardship and rivalry*. Williston, VT: SBL Press.

Abstract:

In 2 Corinthians, Paul responds to reports of the Corinthian congregation questioning his competency as a divinely sent messenger. They have become increasingly estranged from him not only because of a recent uncomfortable visit and harsh letter but also due to their welcoming ministers in Christ who encourage them to question Paul's authority. Through the use of graphic imagery related to triumphal processions, siege warfare, and emissary travels and negotiation, Paul defends his constancy, power, and persona as he extends the offer of clemency and reconciliation to his auditors. His message on life, death, and hardship presents the Corinthians with a challenge in which salvation in the new creation is at stake. In this multifaceted commentary, B. J. Oropeza combines rhetorical pictures (rhetography) with interpretive layers (literary features, intertextuality, sociocultural, ideological, and sacred textures) to arrive at the rhetorical impact of Paul's message for ancient Mediterranean discourse, thus breathing fresh insight into Paul's letter on different levels.

A paper written by Dr. Chong Ho (Alex) Yu, Adjunct Anna Lee, Department of Psychology, two students, and a colleague was published in a journal.

Yu, C.H., Reimer, D., Lee, A., Snijder, J-P., & Lee, H.S. (2016, April). A triangulated and exploratory study of the relationships between secularization, religiosity, and social wellbeing. *Social Indicators Research*. Advance online publication. doi: 10.1007/s11205-016-1290-9

Abstract:

By comparing mainly religious America and secular Europe, several scholars (e.g. Harris, Paul, and Zuckerman) suggested a strong correlation between secularization (non-religiosity) and social well-being. The authors of this paper argue that the preceding thesis may be too simplistic and Western-centric. Without attempting to affirm any specific hypothesis, these authors employed exploratory data analysis and data visualization to unveil patterns found in worldwide data, including the 2013 United Nations Human Development Report, the 2014 Gallup's Global Wellbeing Index, and the 2013 World Values Survey. It was found that the relationship between secularization and social well-being is not straightforward or clear-cut. In some cases, secularization or lack of religiosity is seemingly linked to better quality of life (e.g. disbelief and inequality-adjusted human development index), while in other cases, the relationship is reversed (e.g. skepticism and adolescent birth rate). In most situations there is no association at all.

PRESENTATIONS

A poster by Dr. Linda H. Chiang, Department of Teacher Education, was presented at an annual meeting.

Chiang, L. (2016, April). *Enhance learning through BrainDance movement: An empirical study*. Poster presentation at the annual meeting of the American Educational Association. Washington, DC.

A paper written by Dr. Felicitas A. dela Cruz, School of Nursing, and Dr. Chong Ho (Alex) Yu, Department of Psychology, was presented at a regional conference.

dela Cruz, F. A., & Yu, C. H. (2016, April). *Short acculturation scale for Filipino Americans: Factor structure in a US-born sample*. Podium presentation at the regional research conference of the Western Institute of Nursing. Anaheim, CA.

A poster created by Dr. Felicitas A. dela Cruz, School of Nursing, and three colleagues was presented at a regional conference.

Bayog, M. L., Waters, C., **dela Cruz, F. A.**, & Chen, J. L. (2016, April). *The impact of acculturation on cardiovascular health among Filipinos in California*. Poster presentation at the regional research conference of the Western Institute of Nursing. Anaheim, CA.

AWARDS

Dr. Chong Ho (Alex) Yu, Department of Psychology, was awarded a faculty scholarship.

Yu, C. H. (2016, April). [Faculty scholarship winner], SAS Global Forum 2016. Las Vegas, NV.

EXPERTISE SHARED

A workshop by Dr. Joseph Bentz, Department of English, was shared at a regional conference.

Bentz, J. (2016, April). *Advanced non-fiction book workshop*. Workshop presented at the Orange County Christian Writers Conference. Fullerton, CA.

Abstract:

For writers with a non-fiction book in progress, this 5-hour workshop combined specific critique with helpful instruction on key aspects of the writing and marketing of non-fiction books. Writers submitted portions of their writing project to the instructor and the rest of the group for review ahead of the conference. In addition to critiques, the teaching portion of the course included information on such issues as writing effective first chapters, using techniques of fiction to bring non-fiction concepts to life, and building a platform for book promotion.

The expertise of Dr. Roberta (Bobbi) Clarke, Department of School Counseling, was shared at a conference.

Clarke, B. (March 2016). *Transformative school counseling in a linked learning environment*. Presentation at the Pasadena Unified School District Professional Development Day. Pasadena, CA.

The expertise of Dr. Kenneth Waters, Associate Dean, School of Theology, was shared in a presidential address.

Waters, K. (2016, March). *Matthew on my mind: The first Gospel as storm center in contemporary scholarship*. Presidential address at the annual meeting of the Society of Biblical Literature, Pacific Coast Region. Claremont, CA.

Abstract:

In many ways where we begin is where we end in the interpretation of the Gospel of Matthew. However, even our presuppositions should be based upon critical engagement with literary and historical evidence. I have found that the evidence supports the following starting points for Matthean studies: (1) that Matthew knew the Hebrew Scriptures well in both Hebrew and Greek, (2) that dependency upon a theory of Synoptic relationships should be suspended, (3) that the Jesus tradition actually begins with Jesus and not with an elitist Hellenistic Christian community, (4) that an Aramaic substratum lies behind the sayings of Jesus in the Gospels, and (5) that Matthew's traits as author and editor are recognizable in the text.

The expertise of Dr. Mary Shepard Wong, Department of Global Studies, Sociology, and TESOL, was shared as an invited presenter.

Wong, M. S. (2016, April 6). *Professional development for educators in higher education*. Invited presentation at Kachin Christian College. Myitkyina, Myanmar.

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PUBLICATIONS

Two articles written by Dr. Gail Reiner, Director of MSN Programs, San Diego Regional Center, and several colleagues were published in journals.

Brandler, W. M., Antaki, D., Gujral, M., & **Reiner, G. E.**, (2016, April). Frequency and complexity of de novo structural mutation in autism. *American Journal of Human Genetics*, 98(4), 667-679. doi: 10.1016/j.ajhg.2016.02.018

Khasnavis, T., **Reiner, G.**, Sommerfeld, B., Nyhan, W. L., Chipkin, R., & Jinnah, H. A. (2016, February). A clinical trial of safety and tolerability for the selective dopamine D1 receptor antagonist ecopipam in patients with Lesch-Nyhan disease. *Molecular Genetics and Metabolism*, 117(4), 401-406. doi: 10.1016/j.ymgme.2016.02.005

An article written by Dr. Courtney W. Davis, Department of Communication Studies, and three colleagues was published in a journal.

Myers, K. K., **Davis, C. W.**, Richardson Schreuder, E., & Seibold, D. R. (2016). Organizational identification: A mixed methods study exploring students' relationship with their university. *Communication Quarterly*, 64(2), 210-231. doi: 10.1080/01463373.2015.1103285

Abstract:

Organizational identification (OID) is the outcome of social construction processes in which individuals define themselves in terms of their organizational membership. Students' identification with their university reflects value congruence with the institution and is reflected in communication. Drawing on social identity theory (SIT) and utilizing quantitative and qualitative data from students (n = 555), we found relationships between OID and construed external image of the university, trust in the university, satisfaction with the university, perceived interorganizational competition, and outcomes, including intended future involvement. Students were re-surveyed nine months later (n = 397, with 83 respondents matching Time 1 and Time 2) to assess their OID stability. Open-ended responses describe situations and events that strengthen/lessen OID. We offer implications for OID, SIT, and for organizational communication research and practice.

PRESENTATIONS

A paper by Dr. David R. Dunaetz, Department of Leadership and Organizational Psychology, School of Business and Management, was presented at a regional conference.

Dunaetz, D. R. (2016, March). *A missionary's relationship to sending churches: Communal and exchange dimensions*. Paper presented at the annual conference of the Southwest Region of the Evangelical Missiological Society. La Mirada, CA.

A paper written by Adjunct Dr. Daniel Freemyer, Department of Biblical and Religious Studies, was presented at a regional meeting.

Freemyer, D. (2016, March). *Disputing dispersion: Tanakh ethics regarding habitation*. Presentation at the Pacific Coast regional meeting of the Society of Biblical Literature. Claremont, CA.

Abstract:

Etymologically, the Greek word from which ethics comes is *ethos*, which means “stall” or “dwelling.” Thus the dwelling in which one resides should be the main concern of ethical discussions. Colonialization has left many displaced from traditional dwellings and forced navigation of both identity and (co)habitation. The aim of Post Colonialism has been to enable the colonized to dwell with the colonizer in the contact zone and speak so that mutual appreciation of diverse perspectives can occur. This paper utilizes Proverbs 18:1-19:3 as the scaffolding from which to discuss how various traditions within the Tanakh discuss habitation. Deriving ethical principles from the Tanakh generates the possibilities of a new type of dwelling in this post colonial world. Three ethical trajectories emerge that discuss the major features of this dwelling. First, Song of Songs, 1st Isaiah, Ruth, Hosea, and Deuteronomy echo Proverbs that the dwelling is divinely populated and that inhabitants should accept whoever God chooses. Second, Lamentations, Amos, Numbers, Psalms, Joshua, and Leviticus resonate with Job that dwelling is inherited from divine ownership of the land and thus prohibits greedy rebellion or the undignified treatment of landless outcasts. Third, Chronicles, 2nd Isaiah, Exodus, Daniel, Judges, and Genesis affirm Ecclesiastes in how leaders should issue decrees to build up the worship of the community. This is the type of dwelling the Tanakh, and the paper, invites us to imagine until it becomes reality.

A presentation by Dr. Rico Vitz, Chair, Department of Philosophy, was shared at a conference.

Vitz, R. (2016, April). *Character, sympathy, and culture*. Presentation at the Pacific regional meeting of the American Philosophical Association. San Francisco, CA.

Two presentations by Dr. Karen Strand Winslow, Chair, Department of Biblical Studies, and Director, M.A. of Theological Studies, were shared at a meeting.

Winslow, K. (2016, March). *Daughters and fathers in the Bible*. Paper presented at the 51st annual meeting of the Wesleyan Theological Society. San Diego, CA.

Abstract:

The Biblical stories that feature daughters and fathers are cryptic, tension-filled, and disquieting, like the son-father stories, which are more numerous, more developed and filled with deep compassion and connection. Given that son narratives are about patriarchs of Israel, they have been mined for meaning far more extensively than daughter stories. Daughter stories have been relatively ignored, although they are equally multi-layered, enigmatic, and provoke even more questions. While neither

set of stories provides models of healthy parent-child interactions, the biblical daughter stories are even more disturbing than the son stories, especially in what they convey about paternal attitudes toward their daughters. In a time of supposed benevolent patriarchy, many high (and low) profile fathers are shockingly indifferent, neglectful, and inadequate in their treatment of their daughters.

Winslow, K. (2016, March). [Presentation on Jewish foundation for Christian liturgy], at the inaugural meeting of the Wesleyan Liturgical Society. Presented during the 51st annual meeting of the Wesleyan Theological Society. San Diego, CA.

REGOGNITION

Dr. Cheryl Westlake, School of Nursing, was recognized as an elected fellow.

Westlake, C. (2016, March). [Selected member], Fellowship of the Heart Failure Society of America. Bethesda, MD.

EXPERTISE SHARED

The expertise of Dr. Nabil Hanna, School of Nursing, was shared as a guest lecturer.

Hanna, N. (2016, February 24). *The physiology of cardiac output*. Guest lecture for University of Southern California Biological Sciences Department. Los Angeles, CA.

The expertise of Dr. Ryan Hartwig, Associate Dean, College of Liberal Arts and Sciences, was shared as an invited presenter.

Hartwig, R. T. (2016, February). *The case for leadership teams, the disciplines of great teams, building a collaborative organization, decision making practices of great teams*. Invited presentation for Africa Inland Mission. Nairobi, Kenya.

The expertise of Dr. Karen Strand Winslow, Chair, Department of Biblical Studies, and Director, M.A. of Theological Studies, was shared as a panel participant.

Winslow, K. (2016, March). [Panel participant], *On ordaining women, then and now*. Panel presented at the 51st annual meeting of the Wesleyan Theological Society. San Diego, CA.

The expertise of Dr. Mary Shepard Wong, Department of Global Studies, Sociology, and TESOL, was shared as an invited presenter.

Wong, M. S. (2016, April 4). *What's in your toolbox? Retooling our teaching practice*. Invited presentation at Bethel Theological Seminary. Kalaymyo, Myanmar.

Wong, M. S. (2016, April 1). *Intercultural communication: An essential course in a Christian liberal arts program*. Invited presentation at Bethel Theological Seminary. Kalaymyo, Myanmar.

PREVIOUSLY UNANNOUNCED

The expertise of Dr. Ryan Hartwig, Associate Dean, College of Liberal Arts and Sciences, was shared as an invited presenter.

Hartwig, R. T. (2015, July). *Cultivating elders and leaders*. Invited presentation for The Gospel Coalition LA. Pasadena, CA.

Hartwig, R. T. (2015, August). *Teams that thrive workshop*. Invited presentation for Journey Church. Newark, DE.

Hartwig, R. T. (2015, August). *Teams that thrive workshop*. Invited presentation for Liquid Church. Morristown, NJ.

Hartwig, R. T. (2015, August). *Teams that thrive workshop*. Invited presentation for Grace Fellowship. Watervliet, NY.

Hartwig, R. T. (2015, August). *Teams that thrive workshop*. Invited presentation for Evangelical Free Church. Fullerton, CA.

Azusa Pacific University
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PUBLICATIONS

A paper written by Dr. Skylia M. Herod, Department of Biology and Chemistry, and three colleagues was published in a journal.

Velasquez, J. C., Goeden, N., **Herod, S. M.**, & Bonnin, A. M. (2016). Maternal pharmacokinetics and fetal disposition of (\pm)-citalopram during mouse pregnancy. *ACS Chemical Neuroscience*, 7(3), 327–338. doi: 10.1021/acchemneuro.5b00287

Abstract:

While selective-serotonin reuptake inhibitor (SSRI) antidepressants are commonly prescribed in the treatment of depression, their use during pregnancy leads to fetal drug exposures. According to recent reports, such exposures could affect fetal development and long-term offspring health. A central question is how pregnancy-induced physical and physiological changes in mothers, fetuses, and the placenta influence fetal SSRI exposures during gestation. In this study, we examined the effects of gestational stage on the maternal pharmacokinetics and fetal disposition of the SSRI (\pm)-citalopram (CIT) in a mouse model. We determined the maternal and fetal CIT serum concentration-time profiles following acute maternal administration on gestational days (GD)14 and GD18, as well as the fetal brain drug disposition. The results show that pregnancy affects the pharmacokinetics of CIT and that maternal drug clearance increases as gestation progresses. The data further show that CIT and its primary metabolite desmethylcitalopram (DCIT) readily cross the placenta into the fetal compartment, and fetal exposure to CIT exceeds that of the mother during gestation 2 h after maternal administration. Enzymatic activity assays revealed that fetal drug metabolic capacity develops in late gestation, resulting in elevated circulating and brain concentrations of DCIT at embryonic day (E)18. Fetal exposure to the SSRI CIT in murine pregnancy is therefore influenced by both maternal gestational stage and embryonic development, suggesting potential time-dependent effects on fetal brain development.

PRESENTATIONS

A paper written by Adjunct Dr. Erik Aasland, Department of Global Studies, was presented at a conference.

Aasland, E. (2016, March). *Coaching of missionaries in transition to their passport countries.* Paper presented at the Southwest Regional conference of the Evangelical Missiological

Society. La Mirada, CA.

A presentation by Dr. Thomas Allbaugh, Department of English, was shared at a national conference.

Allbaugh, T. F. (2016, March). *What genres should be taught in first-year writing courses?* Paper presented at the annual conference of the Popular Culture Association/American Culture Association (PCA/ACA). Seattle, WA.

Abstract:

Recent studies of skill transfer in writing courses have helped some Composition specialists to consider what types of writing might be best suited to the first-year classroom. While there is yet no consensus, scholars working in the area of genre studies have offered interesting perspectives. In particular, the work of Amy Devitt and Anis Bawarshi have been significant in formulating the rhetorical concept of the "genre function," a concept that is explored in this presentation as an approach in the first-year classroom.

A presentation by Adjunct Dr. Mark Bernier, Department of Philosophy, was shared at a conference.

Bernier, M. (2016, March). *Notes on a neglected virtue: Analyzing the norms and nature of hope.* Presentation at the Pacific Regional Meeting of the Society of Christian Philosophers. San Diego, CA.

A presentation by Adjunct Michael DeVries, M.A., Department of Biblical and Religious Studies, was shared at a regional meeting.

DeVries, M. (2016, March). *"When you are encamped against your enemies": Purity rules for the war camp in Deuteronomy and 1QM.* Presentation at the Pacific Regional meeting of the Society of Biblical Literature. Claremont, CA.

Abstract:

The literary connection of the War Scroll (1QM) with various locations in the Hebrew Bible, most notably the eschatological worldview found in Dan 11–12, has long been noticed. Beyond this substantive connection, the War Scroll also exhibits a notable reliance upon various rules of war found in the Torah, specifically in Numbers and Deuteronomy. This paper will explore the specific intertextual connection between the rules for the war camp found in Deut 23:10–15 and their reformulation in 1QM 7.3b–7 and its potential ideological implications.

Two presentations by Dr. Kandy Mink Salas, Program Director, M.S. in College Counseling and Student Development, Department of Higher Education, were shared at a national conference.

Mink Salas, K. (2016, March). *Undocumented students in the public policy context.* Presented at the annual meeting of NASPA – Student Affairs Administrators in Higher Education. Indianapolis, IN.

Abstract:

In affirming their duties of access and success for our nation's diverse learners, colleges and universities are seeing unprecedented momentum in policy developments that influence the opportunity for postsecondary access among undocumented students. Indeed, the uncertainty surrounding profound, and often conflicting, policy change has created unsettling effects for the

status of undocumented students in relation to their postsecondary aspirations. The presenter will discuss challenges and opportunities for student affairs leaders to consider in serving undocumented students.

Mink Salas, K. (2016, March). *Public policy 101: Intersections between public policy and student affairs practice*. Panel presentation at the annual meeting of NASPA – Student Affairs Administrators in Higher Education. Indianapolis, IN.

A poster by Dr. Christy Mae Neria, Department of Teacher Education, was presented at a conference.

Neria, C. M. (2015, October). *Pedagogy and the common core: Five essential elements*. Poster presentation at the annual conference of the California Council on Teacher Education. San Diego, CA.

Abstract:

As educators of deaf and hard of hearing populations implement Common Core Standards (CCS), it is imperative to analyze current pedagogy. Reviews of the research on educating deaf learners indicate research is sparse and content aimed at implementing the CCS is limited to general and/or special education populations. This research sought to unveil essential components that may contribute to successful implementation of the CCS with deaf learners.

A presentation by Dr. Rico Vitz, Department of Philosophy, was shared at a conference.

Vitz, R. (2016, March). “*What is a merciful heart?*” *St. Isaac of Syria and the second love command*. Presentation at the Pacific Regional meeting of the Society of Christian Philosophers. San Diego, CA.

A presentation by Adjunct Nathan Watkins, M.A., School of Music, was shared at a conference.

Watkins, N. (2016, March 5). *Call and response: The structure of Christian worship*. Paper presented at the Equip 2016 Conference of the American Baptist Churches of Los Angeles, Southwest, and Hawaii. Glendale, CA.

Two presentations by Dr. Mary Shepard Wong, Department of Global Studies, Sociology, and TESOL, were shared at an international conference.

Wong, M. S. (2016, March). *New directions in pedagogy and assessment of English language teaching: Portfolios as capstone project*. Presentation at the Higher Education Leadership Program III: Improving Teaching and Learning in Myanmar Universities, Dagon University. Yangon, Myanmar.

Wong, M. S. (2016, March). *Formative and summative assessment of student learning at the university level*. Panel presentation at the Higher Education Leadership Program III: Improving Teaching and Learning in Myanmar Universities, Dagon University. Yangon, Myanmar.

A presentation by Dr. Mary Shepard Wong, Department of Global Studies, Sociology, and TESOL, was shared at an international conference.

Wong, M. S. (2016, March). *The impact of religious faith on the teaching practices of Christian and Buddhist English teachers in Myanmar*. Presentation at the Midyear Fulbright Conference: Issues in Southeast Asian Studies: Society, Environment, and Culture. Jakarta, Indonesia.

EXPERTISE SHARED

The expertise of Dr. Thomas Allbaugh, Department of English, was shared in a reading at a national conference.

Allbaugh, T. F. (2016, March). *The Other Pictures*. Short fiction read at the annual conference of the Popular Culture Association/American Culture Association (PCA/ACA). Seattle, WA.

The expertise of Dr. Rukshan Fernando, Associate Dean, School of Behavioral and Applied Sciences, was shared as a national grant reviewer.

Fernando, R. (2016). [National grant reviewer], Community Development Financial Institutions Fund (CDFI)/New Markets Tax Credit (NMTC) Program allocation application round. U.S. Department of Treasury, Washington, DC.

Abstract:

The Community Development Financial Institutions Fund (CDFI Fund) plays an important role in generating economic growth and opportunity in some of our nation's most distressed communities. By offering tailored resources and innovative programs that invest federal dollars alongside private sector capital, the CDFI Fund serves mission-driven financial institutions that take a market-based approach to supporting economically disadvantaged communities. The CDFI Fund is a program of the US Department of Treasury.

The expertise of Dr. Ethan Schrum, Department of History and Political Science, was shared as an invited lecturer.

Schrum, E. (2016, March 24). *The instrumental university goes abroad: American universities' international institution building after World War II*. Invited lecture at Pennsylvania State University, Department of History. University Park, PA.

Schrum, E. (2016, March 24). *The academic Clark Kerr: From industrial relations to the knowledge economy*. Invited seminar at Pennsylvania State University, Center for the Study of Higher Education. University Park, PA.

The expertise of Dr. Richard Slimbach, Department of Global Studies, Sociology, and TESOL, was shared as an invited presenter.

Slimbach, R. (2016, March 17). Reimagining global learning: Four essential questions. Invited presentation at a faculty luncheon. Santa Barbara, CA.

The expertise of Dr. Don Thorsen, Chair, Department of Theology and Ethics, Director, Master of Divinity, was shared as a guest lecturer.

Thorsen, D. (2016, March 11). *Bringing belief in line with practice: A response to Steven Sandage's empirical investigation of Calvinism and Arminianism*. Invited lecture at the

CORRECTIONS

An article written by Dr. Janice Haley, School of Nursing, and a colleague was published in a journal.

Haley, J. & Walker, G. (2016). Discovering the strength of parents whose children are at end of life. *Journal of Hospice & Palliative Nursing, 18(2)*, 139-148.

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PUBLICATIONS

An article written by Dr. Janice Haley, School of Nursing, was published in a journal.

Haley, J. (2016). Discovering the strength of parents whose children are at end of life. *Journal of Hospice & Palliative Nursing*, 18(2), 139-148.

Abstract:

Parents who provide care for their child receiving palliative/hospice care at home need an enormous amount of inner-strength to carry on with such care. The purpose of this study was: 1) to identify the strengths of primary parent caregivers of children receiving in-home hospice/palliative care, and 2) to assess if the Haley Transcultural Strengths Assessment Interview Guide increases parent's realization of the *importance* and *utilization* of their strengths. This descriptive study was conducted using a grounded theory design employing a qualitative framework and a quantitative component. Constant comparative analysis described was used to identify the attributes of strength. Participants of this study were parents caring for their child at home, who were recruited from TrinityKids Care in California. Eleven themes emerged from the data, with a sub-theme of "the child" who was dying. *Spirituality* emerged as the most important strength, with *positive attitude* and *finding meaning* rating second. Results revealed the key strengths of parent caregivers and the Strengths Guide was found to be an effective intervention for palliative/hospice care providers to assist parents to build on their strengths.

An article written by Dr. Shaynah Neshama-Bannister, Department of Social Work, was published in a journal.

Neshama-Bannister, S. (2016). Worldview diagnostic tree – Educational instrument for enhanced pedagogy on spirituality and religion. *International Research in Higher Education*, 1(1), 192-205. doi:10.5430/irhe.v1n1p192

Abstract:

Recent, 21st century developments in the mental health field encourage the practical integration of many diverse forms of spiritual and religious practices. Belief systems such as moral relativism, naturalism, New Age philosophy and postmodernism are deeply imbedded in the culture and find direct implementation into the therapeutic treatment process. Graduating students, however, are not adequately prepared to face the spiritual and religious diversity of the professional field. The

Worldview Diagnostic Tree is a pedagogical instrument designed to address the identified problem. It has a two-fold function: equipping students with a tool for assessing their own spiritual orientation and assessing their clients' spiritual orientation as well. This educational tool for classroom pedagogy on the integration of spirituality and religion in social work curricula meets EPAS requirements for competent social work practice.

An article written by Dr. Robert A. Mullins, Department of Biblical and Religious Studies, and two colleagues was published in a journal.

Panitz-Cohen, N., **Mullins, R. A.**, & Bonfil, R. (2015). Second preliminary report of the excavations at Tell Abil el-Qameh (Abel Beth Maacah). *Strata*, 33, 35-59.

Abstract:

This article is a follow up to our first preliminary report in 2013 of the ongoing work in northern Israel at Abel Beth Maacah (2 Sam. 20:14-22; 1 Kgs. 15:20; 2 Kgs. 15:29). This dig is an official project of Azusa Pacific University in partnership with the Hebrew University of Jerusalem. Full-scale work commenced in 2013 and has continued for three seasons so far. The fourth season will take place this summer and include several APU students along with students from Cornell University, Trinity Evangelical Divinity School, Indiana Wesleyan University, and the University of Arizona. Discoveries to date include a city wall from the Middle and Late Bronze Ages (time of the Patriarchs through the time of Joshua), an impressive administrative complex from the Iron Age I (time of Samuel and Saul), which includes an altar in the main entrance and an installation with evidence for bronze and iron metalworking), and another administrative building from Iron Age II in the upper city, dating to the time of Tiglath-pileser III's conquest of Abel Beth Maacah as recounted in 2 Kgs. 15:29. A copy of this article in PDF is available from the dig's website at <http://www.abel-beth-maacah.org>

PRESENTATIONS

A presentation by Dr. Jennifer Shepard Payne, Department of Social Work, was shared at a conference.

Payne, J. S. (2016, February 27). *African American pastors' candid discussions regarding addressing trauma and violence in urban communities of need*. Paper presented at the 2016 Winter Day Conference of the Southern California Christians in Science local chapter of the American Scientific Affiliation (ASA). Pasadena, CA.

A panel presentation by Dr. Kay Higuera Smith, Department of Biblical and Religious Studies, was shared at a symposium.

Smith, K. H. (2016, February). [Panel presentation], *Christianity next: "Dones" & "nones."* Presented at the Institute for the seventh symposium of the Institute for the Study of Asian American Christianity. Los Angeles, CA.

A presentation by Dr. Chong Ho (Alex) Yu, Department of Psychology, and three colleagues was shared at a conference.

Yu, C. H., Cole, J., Whitney, W., & Kim, G. (2016, February). *Are we predisposed to believe in afterlife? Reexamining evolutionary psychology of religion*. Paper presented at the 2016 Winter Day Conference of the Southern California Christians in Science local chapter of the American Scientific Affiliation (ASA). Pasadena, CA.

Abstract:

Cognitive psychologist Jesse Bering attempted to “naturalize” religious belief by appealing to the theory of evolution. In his view, the evolutionary process pre-disposed the human mind to assume a spiritual realm in which the dead people continue to keep their consciousness. This belief of after-life becomes the foundation of our moral order and religion. Bering and his colleagues conducted a series of studies to support this claim, such as the experiment of puppet play, the experiment of ghost story, the content analysis of obituaries, and the experiment of trait attributions by photos. This presentation focuses on the last two studies only. Bering’s content analysis of obituaries indicates that people tend to say nice things about the character of the deceased rather than their achievements. Bering attributed this phenomenon to our natural tendency of recognizing the realm of the dead. However, when this study was replicated with two UK samples, it was found that the British people, who are less religious than the Americans, tended to emphasize the achievement of the deceased, implying that this so-called natural phenomenon is indeed cultural. Further, in Bering’s study of trait attributions, participants were asked to rate the characters of the persons on the given photos in two sittings. In the second round of rating when the experimenter told the participants that one of the persons in the photos passed away, the average ratings for that person significantly went up. Again, Bering asserted that the raters implicitly assumed that the dead man knew the score and thus they did not dare to give a low rating. However, this experiment did not take the religious belief of the participants into account. Our data show that initially the non-religious group gave higher ratings to the dead person than the religious group in the pretest, but the order switched in the posttest. Specifically, religious participants gave much higher ratings to the dead agent in the posttest than what they gave in the pretest. On the other hand, the non-religious group dropped their ratings slightly. This result suggests that recognition and fear of supernatural is not universal.

APPOINTMENTS

Dr. Roxanne Helm-Stevens, School of Business and Management, was appointed to an editorial board of a journal.

Helm-Stevens, R. (2016-2018). [Appointed member, editorial board], *International Education Studies*, Canadian Center of Science and Education. Toronto, Ontario, Canada.

EXPERTISE SHARED

The expertise of Dr. Roberta “Bobbi” Clarke, Department of School Counseling, was shared as an invited speaker at a university.

Clarke, B. (2016, February 24). *Beginning presentation skills: Shining your light, and sharing your knowledge*. Invited presentation at California State University, Dominguez Hills, Department of School Counseling. Carson, CA.

The expertise of Terry Dobson, MFA, Department of Art and Design, was shared as a co-curator of an exhibition.

Dobson, T. (2016, January). [Co-curator, group exhibition], *Resolution*. Exhale Unlimited Gallery, Los Angeles, CA.

Azusa Pacific University
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PUBLICATIONS

A paper written by Dr. Sarah Richart, Department of Biology and Chemistry, and several undergraduate students was published in a journal.

Hansen, G. M., Laird, T. S., Woertz, E., Ojala, D., Glanzer, D., Ring, K., & **Richart, S. M.** (2016). Aspergillus sclerotiorum fungus is lethal to both western drywood (*Incisitermes minor*) and western subterranean (*Reticulitermes hesperus*) termites. *Fine Focus* 2(1), 23-38.

Abstract:

Termite control costs \$1.5 billion per year in the United States alone, and methods for termite control usually consist of chemical pesticides. However, these methods have their drawbacks, which include the development of resistance, environmental pollution, and toxicity to other organisms. Biological termite control, which employs the use of living organisms to combat pests, offers an alternative to chemical pesticides. This study highlights the discovery of a fungus, termed “APU strain,” that was hypothesized to be pathogenic to termites. Phylogenetic and morphological analysis showed that the fungus is a strain of *Aspergillus sclerotiorum*, and experiments showed that both western drywood (*Incisitermes minor*) and western subterranean (*Reticulitermes hesperus*) termites die in a dose-dependent manner exposed to fungal spores of *A. sclerotiorum* APU strain. In addition, exposure to the *A. sclerotiorum* Huber strain elicited death in a similar manner as the APU strain. The mechanism by which the fungus caused termite death is still unknown and warrants further investigation. While these results support that *A. sclerotiorum* is a termite pathogen, further studies are needed to determine whether the fungal species has potential as a biological control agent.

An article written by Dr. William Yarchin, Department of Biblical and Religious Studies, was published on a website.

Yarchin, W. (2016, February 21). Commentary on Genesis 15:1-12, 17-18. *Preach This Week, 1st Reading*, for Working Preacher [website], Center for Biblical Preaching. St. Paul, MN: Luther Seminary. https://www.workingpreacher.org/preaching.aspx?commentary_id=2762

PRESENTATIONS

A presentation by Dr. Stephanie Fenwick, Director of Faculty Support, Center for Teaching, Learning, and Assessment, and Dr. Rukshan Fernando, Associate Dean, School of Behavioral and Applied Sciences, was shared at a conference.

Fenwick, S. & Fernando, R. (2016, February). *Building capacity for diversity and inclusion: Fostering conversations about privilege in higher education*. Paper presentation at the Lilly Conference on Teaching and Learning. Newport Beach, CA.

A paper written by Dr. Mary Shepard Wong, Department of Global Studies, Sociology, and TESOL, was presented at an international conference.

Wong, M. S. (2016, February). *Religious faith, motivation, and pedagogical practices: A case study of teachers in Myanmar*. Presentation at the International Conference on Language Policy in Multicultural and Multilingual Settings. Mandalay, Myanmar.

AWARDS

An external grant for \$9,500 has been awarded to Dr. Veronica A. Gutierrez, Department of History and Political Science.

Gutierrez, V. (2016, February). [Recipient], The Graves Award in the Humanities, for *A quetzal feather for St. Gregory: Understanding religious feather art in colonial Mexico via the bird specimens in Occidental College's Moore Lab of Zoology* [Research project]. New York: American Council of Learned Societies.

Abstract:

In 1539, Diego de Alvarado Huanitzin, the indigenous governor of Mexico-Tenochtitlan, commissioned a gift for Pope Paul III: an image of the Mass of St. Gregory. A popular European devotional, the Mexican piece differed from its peninsular predecessors in one key way – its pre-Hispanic medium. Supervised by a Franciscan friar, a team of amanteca, or indigenous feather artists, re-created the moment during one of Pope Gregory's liturgies when Christ appeared on the altar to convince a doubter of his divine presence in the Eucharist. Although not the first Christianization of this elite indigenous art form, the Mass of St. Gregory is the earliest extant piece of colonial Mexican feather art, today preserved in France's Musee d'Auch. The goal of this project is to allow students to study these iridescent feathers in person, not by flying them to France, but by driving them 22 miles to Eagle Rock, CA. There, at Occidental College's Moore Lab of Zoology, resides the world's largest collection of bird specimens from Highland Mexico, including the hummingbirds, cotingas, and roseate spoonbills whose feathers likely graced the Mass of St. Gregory. The Graves Award in the Humanities will fund the development of a new specialty course exploring the development of the pre-Hispanic tradition of amantecayotl, or feather work, in order to better understand its appropriation during the colonial period in Mexico. Students will work in teams to research one of the extant colonial Mexican examples of Christian feather work, uncovering first its historical context. In the second half of class, students will visit the Moore Lab to round out their knowledge, learning about the types of feathers comprising their assigned piece, the regions from which the birds originated, the ease or difficulty of obtaining particular plumes, and whether the spiritual importance of the subject dictated the color and placement of individual feathers. The result will be a much richer understanding of colonial Mexican feather art – with consequent insight into the nuances, conflicts, and "indigenusness" of colonial Mexican Christianity – than a mere term

paper would provide.

EXPERTISE SHARED

The expertise of Dr. Mary Shepard Wong, Department of Global Studies, Sociology, and TESOL, was shared as an invited speaker at two universities.

Wong, M. S. (2016, February 3). *Designing a professional development plan*. Invited presentation at Yangon University, Department of English. Yangon, Myanmar.

Wong, M. S. (2016, February 17). *Researching your teaching*. Invited presentation at Yangon University, Department of English. Yangon, Myanmar.

Wong, M. S. (2016, February 18). *Action research for professional development*. Invited presentation at the Royal University of Phnom Penh. Phnom Penh, Cambodia.

The expertise of Luba Zakharov, MA, MTS, MLS, MFA, University Libraries, was shared as an invited contributing curator.

Zakharov, L. (2015, September 29-October 3). [Invited contributing curator], 2018 Madeleine L'Engle Centennial Celebration [Exhibit]. New York: Estate of Madeleine L'Engle.

CORRECTION

Dr. Julia Underwood, Director of Accreditation, Assessment, and Faith Integration, School of Business and Management, designed and facilitated a conference.

Underwood, J. & Havens, R. (2015, March). [Conference designer and facilitator], CBFA (Christian Business Faculty Association) Western Dialogical Conference 2015. Point Loma Nazarene University, San Diego, CA.

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PUBLICATIONS

Two articles written by Dr. Linda H. Chiang, Department of Teacher Education, were published in a journal.

Chiang, L. H. (December 2015). Humanistic management in the workplace. *Teacher Educator Monthly*, 582, 47-51.

Abstract:

Recent violent behaviors and homicides at the working places are a wake-up call for workers and employers in the society. Demanding sound performance is a norm in work place; however, demonstrating human caring and empathy will reduce the feelings of alienation and isolation. In addition, creating a warm and supportive working environment is a common basic need for everyone. The leader needs to set the tone for healthy communication and monitor the culture in the work place to reduce violent incidents

Chiang, L. H. (September 2015). Differentiate teaching and personality. *Teacher Educator Monthly*, 579, 35-40.

Abstract:

Diversity is evident in American society as well as schools. It is especially true in the California student population. Cultural psychologists emphasize that cross-cultural differences can be observed in self-identity and self-concept. Educators need to be sensitive and observant. It is a need for educators to seek various ways from different resources to understand students' personalities. Further, designing and developing curricula to meet the learning needs of individual students is crucial for making a positive impact on students' learning.

A book review written by Dr. Linda H. Chiang, Department of Teacher Education, was published in a journal.

Chiang, L. H. (2015). Li Ang's Visionary challenges to gender, sex, and politics. By Yenna Wu (Ed.), New York, Toronto, and Plymouth, UK: Lexington Books. *Journal of American Association for Chinese Studies*, 22(2), 366-367.

An article written by Jill Olausson, RN, School of Nursing, and several colleagues was published in a journal.

Storey, S., Brady, V. J., Leak Bryant, A., Davis, E. D., Hammer, M. J., Hershey, D., **Olausson, J.**, & Seley, S. (2016). Controlling malglycemia in patients undergoing treatment for cancer. *Clinical Journal of Oncology Nursing*, 20(1), 92-94. doi:10.1188/16.cjon.92-94

An article written by Dr. Jennifer Shepard Payne, Department of Social Work, and a colleague was published in a journal.

Walton, Q. L. & **Payne, J. S.** (2016). Missing the mark: Cultural expressions of depressive symptoms among African American women and men. *Social Work in Mental Health*. Advance online publication. doi: <http://dx.doi.org/10.1080/15332985.2015.1133470>

Abstract:

Many studies state that African Americans are under-diagnosed with major depressive disorder when compared to whites, yet little research exists on the specific differences in symptom expression in African Americans. Even fewer studies explore gender-based differences in depressive symptom expression between African Americans. This manuscript reviews literature on African American symptom expression differences through a social determinants of health framework. While commonalities exist, the differences in symptom expression between African American women and men should not be ignored. Based on research information presented, implications for social work and mental health intervention are discussed, and best practice recommendations are provided.

An article written by Dr. Chong Ho (Alex) Yu, Department of Psychology, and a colleague was published in a journal.

Shiao, P., & **Yu, C. H.** (2016). Meta-prediction of MTHFR gene polymorphism-mutations and risks on colorectal cancer for population health in the world. *Biological Research for Nursing*. Advance online publication. doi: 10.1177/1099800415628054

Abstract:

The methylenetetrahydrofolate reductase (MTHFR) gene is one of the most investigated of the genes associated with chronic human diseases because of its associations with hyperhomocysteinemia and toxicity. It has been proposed as a prototype gene for the prevention of colorectal cancer (CRC). The major objectives of this meta-analysis were to examine the polymorphism-mutation patterns of MTHFR and their associations with risk for CRC as well as potential contributing factors for mutations and disease risks. This analysis included 33,626 CRC cases and 48,688 controls across 92 studies for MTHFR 677 and 16,367 cases and 24,874 controls across 54 studies for MTHFR 1298, comprising data for various racial and ethnic groups, both genders, and multiple cancer sites. MTHFR 677 homozygous TT genotype was protective ($p < .05$) for CRC for all included populations; however, with heterogeneity across various racial-ethnic groups and opposing findings, it was a risk genotype for the subgroup of Hispanics ($p < .01$). Additional countries for which subgroup analyses resulted in 677 TT as a risk genotype included Turkey, Romania, Croatia, Hungary, Portugal, Mexico, Brazil, U.S. Hawai'i, Taiwan, India, and Egypt. Countries with the highest mutation rates and risks for both MTHFR 677 and 1298 genotypes are presented using global maps to visualize the grouping patterns. Meta-predictive analyses revealed that air pollution levels were associated with gene polymorphisms for both genotypes. Future nursing research should be conducted to develop proactive measures to protect populations in cities where air pollution causes more deaths.

An article written by Dr. Chong Ho (Alex) Yu and Adjunct Anna Lee, Department of Psychology, and two colleagues was published in a journal.

Yu, C. H., Douglas, S., Lee, A., & An, M. (2016). Data visualization of item-total correlation by median smoothing. *Practical Assessment, Research, and Evaluation, 21*(1). Retrieved from <http://pareonline.net/getvn.asp?v=21&n=1>

PRESENTATIONS

A presentation by Dr. Roberta Clarke, School of Education, was shared at a conference.

Clarke, R. (2016, February). *Transformational counseling in a linked learning environment*. Presentation at the Linked Learning Convention 2016. San Diego, CA.

A presentation by Dr. Rico Vitz, Department of Philosophy, was shared at a conference.

Vitz, R. (2016, February). “*What is a merciful heart?*” *St. Isaac of Syria and the second love command*. Presentation at the annual conference of the Society of Orthodox Philosophy in America (SOPHIA). Kendalia, TX.

EXPERTISE SHARED

The expertise of Dr. T. Scott Bledsoe, Department of Graduate Psychology, and Janice J. Baskin, M.A., M.S., University Libraries, was shared in a workshop for faculty.

Bledsoe, T. S., & Baskin, J. J. (2016, February 2). *Addressing Student Fear in the Classroom*. Invited workshop presented for Professional Development Week, College of the Canyons, Santa Clarita, CA.

Abstract:

Upon setting foot in the classroom at the beginning of the semester, many students experience varying degrees of anxiety or fearfulness. As educators, we often sense nervousness among our students as we introduce ourselves and hand out copies of the course syllabus to review. Most students settle in shortly, but some remain consistently fearful. Is it possible that their high levels of fear negatively affect their ability to learn in the classroom from week to week? At this session, we discuss how we can work to alleviate student fear and help them attain success despite their anxiety.

CORRECTION

A workshop by Dr. Julia Underwood, Director of Accreditation, Assessment, and Faith Integration, School of Business and Management, was shared at a conference.

Underwood, J. & Havens, R. (2015, March). [Conference designer and facilitator], CBFA (Christian Business Faculty Association) Western Dialogical Conference 2015. Point Loma Nazarene University, San Diego, CA.

Abstract:

The workshop provided discipline-specific faith integration education, training and practical steps to develop faculty understanding of specific concepts' relationship to research, teaching and classroom exercises and activities.

NOTE: Please send your UPDATES information to facultyupdates@apu.edu.

Full-Time Faculty: Please remember to update your Activity Insight scholarship record for FES.

Our universities and colleges remain, in my opinion, one of the greatest hopes for intellectual and civic progress in this country. - Ernest Boyer, 1995.

Do everything for the glory of God. - 1 Corinthians 10:31.

PUBLICATIONS

An article written by Dr. Shaynah Neshama Bannister, Department of Social Work, was published in a journal.

Bannister, S. N. (2016). Worldview pedagogy for integration of religion and spirituality in social work education. *International Research in Higher Education*, 1(10). 45-59.

Abstract:

The study applies worldview diagnostic scale (WDS) as a classroom instrument for enhanced pedagogy for teaching on religion and spirituality in social work education. A sample of 110 Masters of Social Work (MSW) alumni and 154 MSW students was used to investigate: 1) differences in worldviews on human nature and social justice between clinical and community concentration MSW students; and 2) diversity of positions on theological, epistemological, ontological, axiological and deontological issues as related to social work practice. These were compared to MSW alumni to determine spheres of differences between trainees and graduates from the same institution. The results served as a foundation on which the integration of religion and spirituality in social work education was built. They derived the conclusion that a worldview system is a stable structure that does not easily yield to outside influences.

Art created by Clovis Blackwell, MFA, Department of Art and Design, was featured in a group exhibition.

Blackwell, C. (2015, December – 2016, January). *2015 open show* [Group exhibition]. Gallery 825, Los Angeles, CA.

Art created by Clovis Blackwell, MFA, Department of Art and Design, was featured in a solo exhibit.

Blackwell, C. (2016, January-February). *Emanations: Come on, heaven awaits!* [Solo exhibit]. UCPLA Washington Reid Gallery Project Space, Culver City, CA.

A paper written by Dr. Edwin Ding, Department of Mathematics and Physics, and three colleagues was published in a journal.

Chan, H.N., Malomed, B.A., Chow, K.W., & **Ding, E.** (2016). Rogue waves for a system of coupled derivative nonlinear Schrodinger equations. *Physical Review E*, 93(1), 012217. doi:<http://dx.doi.org/10.1103/PhysRevE.93.012217>

An article written by Dr. John Hamilton, Department of Cinematic Arts, was published in a journal.

Hamilton, J. (2015). Whistling past the graveyard: The sanguine worldview of death in the cinema of Tim Burton. *Journal of Teaching and Education*, 4(3), 285-289.

Two articles written by Dr. Anupama Jacob, Department of Social Work, were published in an encyclopedia.

Jacob, A. (2015). Poverty assessment. In M. Odekon (Ed.), *The Sage Encyclopedia of World Poverty* (Vol. 3, pp. 1257-1259). Thousand Oaks, CA: Sage Publications, Inc.

Jacob, A. (2015). Utopian socialists. In M. Odekon (Ed.), *The Sage Encyclopedia of World Poverty* (Vol. 4, pp. 1621-1622). Thousand Oaks, CA: Sage Publications, Inc.

An online course written by Dr. Keith Reeves, Department of Biblical and Religious Studies, was published.

Reeves, K. H. (2015). *Wealth and stewardship in the Bible: A practical guide*. Bellingham, WA: Logos Mobile Education (Mobile Ed), Lexham Press. <https://www.logos.com/product/49405/mobile-ed-pd331-wealth-and-stewardship-in-the-bible-a-practical-guide>

Abstract:

"Wealth and Stewardship in the Bible: A Practical Guide" is a biblical theology of wealth. It is part of the Logos Mobile Ed series courseware which includes transcripts, audio, and video resources. Publisher's blurb: "Dr. Keith Reeves presents a biblical theology of wealth, showing that although the Old Testament often views wealth positively and the New Testament negatively, there is a theme of stewardship throughout. Dr. Reeves leads you through key biblical passages and discusses such topics as saving, debt, investment, vocation and more. He also presents case studies showing how biblical guidelines apply to a number of specific life situations.

A paper co-authored by Dr. Laurie Schreiner, Department of Higher Education, and a doctoral student was published in a journal.

Ash, A., & **Schreiner, L. A.** (2016). Pathways to success in students of color on Christian campuses: The role of institutional integrity and sense of community. *Christian Higher Education*, 15(1-2), 38-61.

Abstract:

This study explored the predictors of success among 1,536 students of color from 12 Council for Christian Colleges & Universities (CCCU) member institutions. Student success was measured by

examining students' intent to graduate along with the degree to which they were thriving intellectually, socially, and psychologically. The study utilized an instrument that included the Thriving Quotient (Schreiner, 2012) that measures students' psychosocial well-being, along with scales that assessed students' psychological sense of community, perceptions of institutional integrity and commitment to student welfare, spirituality, and satisfaction with student-faculty interaction. The path model explained 35% of the variation in intent to graduate from their chosen CCCU institution among this sample of students of color. In addition to three factors that directly contributed to students' intent to graduate from their institutions—institutional fit, thriving in their role as students, and students' perceptions of the institutions' commitment to their welfare—the model revealed significant indirect contributors to the success of students of color. Recommendations based on these findings include creating campus environments, policies, and practices that consider the unique needs of all students, equipping faculty for inclusive pedagogy, and delivering on the implicit institutional promises made to students of color during the admissions process.

An article written by Adjunct Michele Sharik, BA, School of Music, was published in a journal.

Sharik, M. (2015, November-December). It's all in your head: The advantages of mental practice. *Overtones: The Official Journal of the Handbell Musicians of America*, 61(6), 30-31.

An article Dr. William Yarchin, Department of Biblical and Religious Studies, was published on a website.

Yarchin, W. (2016, February 7). Commentary on Exodus 34:29-35. *Working Preacher*.
https://www.workingpreacher.org/preaching.aspx?commentary_id=2764

PRESENTATIONS

Two workshops by adjunct Dr. Steven Brooks, College of Music and the Arts, School of Theology, were presented at a national conference.

Brooks, S. (2015, September-October). *Helping your congregation SING*. Multiple workshop presentations at the National Worship Leader Conference. Dallas, TX.

Brooks, S. (2015, September-October). *How to gain and keep the full commitment of your worship team volunteers*. Multiple workshop presentations at the National Worship Leader Conference. Dallas, TX.

Several sessions by Dr. Catherine Heinlein, School of Nursing, were presented at an international conference.

Heinlein, C. R. (2016, January). *Bha "Low" Carb*. Session presentation at the Diabetes Educators International Conference. Kolkata, India.

Heinlein, C. R. (2016, January). *Weighing the balance*. Session presentation at the Diabetes Educators International Conference. Kolkata, India.

Heinlein, C. R., & Basu, D. (2016, January). *The warrior diet*. Session presentation at the Diabetes Educators International Conference. Kolkata, India.

Heinlein, C. R., Dutta, A., & Basu, D. (2016, January). *Tugboats of preventive health*. Session presentation at the Diabetes Educators International Conference. Kolkata, India.

A presentation by Dr. Joshua Rasmussen, Department of Philosophy, was shared at a conference.

Rasmussen, J. (2015, September). *Could God fail to exist?* Presentation at the annual conference of the Society of Christian Philosophers, Eastern Region. Mechanicsburg, PA.

A paper written by Dr. Joshua Rasmussen, Department of Philosophy, was presented at a symposium.

Rasmussen, J. (2015, November). *Universalists worlds*. Paper presented at the 2015 Brackenridge Philosophy Symposium. University of Texas, San Antonio, TX.

A paper written by Dr. Don Thorsen, Chair, Department of Theology and Ethics, was presented at an international conference.

Thorsen, D. (2016, January). *Wesleyan spirituality and the prudential means of grace*. Paper presentation at the John Wesley at 225 Conference of the Bahamas Wesleyan Fellowship and the Wesleyan Theological Society. Nassau, Bahamas.

A poster by Regina Trammel, MSW, Department of Social Work, was presented at a conference.

Trammel, R. C. (2016, January). *A randomized-controlled study using the Mindful Attention and Awareness Scale to evaluate a 6-week MP3 Christian mindfulness intervention*. Poster presented at the annual conference of the Society of Social Work Research. Washington D.C.

A workshop by Dr. Julia Underwood, School of Business and Management, was shared at a conference.

Underwood, J., & Havens, R. (2015, March). [Faith integration workshop based on Psalms 37:1-7]. Presented at the Dialogical Conference 2014 Series of the Christian Business Faculty Association. Point Loma Nazarene University, San Diego, CA.

APPOINTMENT

Dr. B.J. Oropeza, Department of Biblical and Religious Studies, was appointed to an editorial board.

Oropeza, B. J. (2015, November). [Selected member, editorial board], *Rhetoric of Religious Antiquity/Emory Studies in Early Christianity* [Commentary and monograph series]. Oxford, GA: Society of Biblical Literature Press.

Azusa Pacific University
Faculty Scholarship Updates
January 22, 2016
Vol. XI (10)

NOTE: Please send your UPDATES information to facultyupdates@apu.edu.

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Do everything for the glory of God. - 1 Corinthians 10:31.

PUBLICATIONS

An article written by Terry Dobson, MFA, Department of Art and Design, and two colleagues was published in an international journal.

Park, S., Dobson, S., & **Dobson, T.** (2015, October). Design enterprise for social impact: A case study of BySaeRi®. *The International Journal of Designed Objects*, 8(3-4), 11–21.

An article written by Dr. David R. Dunaetz, Department of Leadership and Organizational Psychology and School of Business and Management, was published in a journal.

Dunaetz, D. R. (2016). Missio-logoi and faith: Factors that influence attitude certainty. *Missiology: An International Review*, 44(1), 66-77. doi: 10.1177/0091829615618383

Abstract:

One of the goals of missio-logoi (missionary speech) used by missionaries is the development of faith in the lives of those whom the missionaries serve. From a biblical perspective, faith has both a relational (e.g., John 3:16) and a cognitive dimension (e.g., Hebrews 11:1). This cognitive dimension is similar to what social psychologists call attitude certainty, the degree to which an individual is certain that a particular attitude or belief is true. This study reviews the empirical research conducted to discover the factors that influence attitude certainty. These factors include support for the beliefs by peers, repeated verbal expression of the beliefs, direct experience with the object of belief, and knowledge of how to defend the belief when confronted with strong counter-arguments to the belief. Beliefs and attitudes which are more certain are likely to have more of an impact on an individual's behavior, are more resistant to persuasion, and persist longer in an individual's life. Missionaries can thus focus their mission-logoi so as to maximize attitude certainty among the people to whom they minister.

An article written by Dr. Rukshan Fernando, Associate Dean, School of Behavioral and Applied Sciences, was published in an encyclopedia.

Fernando, R. N. (2015). Earned income tax credit. In M. Odekon (Ed.), *The encyclopedia of world poverty* (2nd ed., pp. 299-300). Thousand Oaks, CA: Sage Publications.

A book edited by Dr. Adam Green, Department of Philosophy, was published.

Green, A., & Stump, E. (Eds.). (2015). *Hidden divinity and religious belief*. New York: Cambridge University Press.

An article written by Dr. Adam Green, Department of Philosophy, was published in a book.

Green, A. (2015). Hiddenness and the epistemology of attachment. In A. Green & E. Stump (Eds.), *Hidden divinity and religious belief* (pp. 139-153). New York: Cambridge University Press.

A chapter written by Dr. Kay Higuera Smith, Department of Biblical and Religious Studies, was published in a book.

Smith, K. H. (2015). Biblical history and instruction regarding intersection of cultural identity. In K. Ecklund (Ed.), *Cultural psychology and Christian diversity: Developing cultural competence for a diverse Christian community*. Abilene, TX: Abilene Christian University Press.

An article written by Dr. Jennifer E. Walsh, Dean, College of Liberal Arts and Sciences, was published in an encyclopedia.

Walsh, J. E. (2015). Career criminals. In F.F. Wherry (General Ed.) & Juliet Schor (Consulting Ed.), *The SAGE encyclopedia of economics and society* (pp. 293-298). Thousand Oaks, CA: SAGE Publications.

A chapter written by Dr. Kenneth L. Waters, Department of Biblical and Religious Studies, was published in a book.

Waters, Sr., K. L. (2015). Suppressed but not silenced: Women and history in the Lukan resurrection narrative. In T.B. Slater (Ed.), *Afrocentric interpretations of Jesus and the Gospel tradition: Things black scholars see that white scholars overlook* (pp.131-163). Lewiston, NY: Edwin Mellen Press.

Abstract:

The Gospel writer Luke evades direct acknowledgement of women as first eyewitnesses to the resurrection of Jesus Christ in order to circumvent a stumbling block for his aristocratic Roman audience; however, his very attempt to do so only demonstrates his knowledge of these experiences and their status as intransigent historical tradition received by Luke himself and others.

An article written by Dr. Chong Ho (Alex) Yu, Dr. Annie Tsai, Department of Psychology, and a colleague was published in a journal.

Yu, H. T., Tsai, A., & Yu, C. H. (2015). Development and validation of the Social Hierarchy Scale. *Psychological Testing* [Chinese Association of Psychological Testing, Taiwan], 62, 181-208. <http://www.psy.com.tw/needpubli2.php>

Abstract:

The Social Hierarchy Scale (SHS) is developed as a measurement tool of the construct of social hierarchy. It begins with a comprehensive literature review and an in-depth discussion of the definition and practices of social hierarchy. Four samples, with a total of 1,063 participants, were

involved in the course of developing the scale. The processes of items formation, selection, evaluation, and inclusion in the final scale are detailed. The final SHS consists of 32 items using a 7-point Likert scale rating scheme. The two subscales each with 16 items are also confirmed by factor analyses. The psychometric properties of the scale have been confirmed to meet quality standards by two measures of reliability (internal reliability and test-retest reliability) and four measures of validity (content validity, construct validity, convergent validity, and discriminate validity). This paper is concluded with the discussions of the importance of developing the SHS from an indigenous approach as well as possible contributions and applications in social science.

PRESENTATIONS

A paper written by Dr. Jeannine Kranzow, Department of Higher Education, was presented at an international conference.

Kranzow, J. (2016, January). *Christian college faculty: The faith integration learning curve*. Paper presented at the 2016 Hawaii International Conference on Education. Honolulu, HI. http://www.hiceducation.org/program_edu.php

A paper written by Dr. Abbylin H. Sellers, Department of History and Political Science, and two colleagues was presented at an annual conference.

Kraybill, J., Merolla, J., & **Sellers, A. H.** (2016, January). *An experimental investigation of whether the presence of women in elected office increases female political engagement*. Presentation at the 87th annual conference of the Southern Political Science Association. San Juan Puerto Rico.

Abstract:

Why is it that women have persistently lower levels of interest in, efficacy toward, and knowledge about politics than their male counterparts (Delli Carpini and Keeter 1991; Koch, 1997; Dolan 2006; CAWP 2010)? Why is it that until recently they have also been less engaged in the political sphere (Broockman 2010)? These questions have prompted scholars to consider whether the lack of women's representation in the U.S. is one potential explanation for these phenomena, and whether increasing representation of women might be a means to diminish such gender gaps. More specifically, several scholars find evidence that when women are represented by a female in political office, they are more interested in politics, have higher levels of political knowledge and higher levels of external efficacy, have higher levels of trust in government, and are more engaged in the political system (Hansen 1997; High-Pippert et al 1998; Reingold and Harrell 2010; Mansbridge 1999; Ulbig 2007). At the same time, other scholars find that these effects are more mixed and limited, especially when party congruence is taken into account (Lawless 2004; Dolan 2006, Reingold and Harrell 2010). One difficulty in assessing these relationships with observational data is that there are more Democratic females in office, especially at the national level, which makes it difficult to cleanly distinguish between party congruence and gender congruence. In this paper, we use an experimental design to assess whether the sex of a representative increases trust and engagement with politics among members of the same sex when party and ideological information is absent, thus creating a context in which we should be more likely to find a gender affinity effect, if it exists. Our experiment was fielded in the spring of 2014 with panelists from Survey Sampling International. We find limited support for the descriptive representation hypothesis with respect to engagement, and null effects for trust.

A presentation by Dr. Kay Higuera Smith, Department of Biblical and Religious Studies, was shared at an annual meeting.

Smith, K. H. (2015, November). *The postcolonial roundtable: Evangelicals engaging postcoloniality*. Paper presented at the annual meeting for the Society of Biblical Literature. Atlanta, GA.

A paper written by Dr. Don Thorsen, Chair, Department of Theology and Ethics, was presented at a conference.

Thorsen, D. (2015, December). *Multiple levels of biblical insight regarding mass incarceration*. Paper presentation at the Convening Table for Theological Dialogue on Matters of Faith and Order, National Council of Churches of Christ in the USA. Chicago, IL.

A poster created by Dr. Chong Ho (Alex) Yu, Department of Psychology, and a student was presented at an international conference.

Yu, C. H., & Setyan, K. (2015, December). *An investigation of the assimilation effect, the contrast effect, and autocorrelation in within-subject experimentation*. Poster presented at DEMA 2015: Designed Experiments: Recent Advances in Methods and Applications workshop conference. Sydney, Australia. <http://www.southampton.ac.uk/~dema2015/posters.php>

EXPERTISE SHARED

The expertise of Dr. Lori Lacy and Dr. Bill Fiala, University Counseling Center, was shared at a seminar.

Lacy, L., & Fiala, B. (2016, January). *RIO (Recognition - Insight - Openness): Meeting clinical demand with a three-week ACT-based group*. Session presented to Student Psychological Services, Loyola Marymount University. Los Angeles, CA.

The expertise of Dr. James Thompson, Department of Art and Design, was shared in a book.

Thompson, J. (2015). *An artist's journey to still waters - Devotional thoughts about my love for God, art making, road biking, and life's journey*. Maitland, FL: Xulon Press.

The expertise of Dr. Mary Shepard Wong, Department of Global Studies, Sociology, and TESOL, was shared as the invited speaker at an event.

Wong, M. S. (2016, January 13). *Identifying, prioritizing, and living by our personal values*. Invited speaker at the DeBoer Fellow Event. Mandalay, Myanmar.

Wong, M. S. (2016, January 13). *Developing a values-based life plan*. Invited speaker at the DeBoer Fellow Event. Mandalay, Myanmar.

Azusa Pacific University
Faculty Scholarship Updates
January 8, 2016
Vol. XI (9)

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Do everything for the glory of God. - 1 Corinthians 10:31.

PUBLICATIONS

An article written by Dr. Rukshan Fernando, Associate Dean, School of Behavioral and Applied Sciences, was published in a journal.

Fernando, R. (2015). Social work and social entrepreneurship: Opportunities for synergy and social change. *Journal of Baccalaureate Social Work*, 20(1), 189–198. doi: 10.18084/1084-7219.20.1.189

An orchestration completed by Michael Lee, MM, College of Music and the Arts, was published.

Lee, M. (2015). [Completed orchestration], for J. Weuir (Composer), *The vanishing bridegroom*. London, England: Chester Music.

A choir piece composed by Michael Lee, MM, College of Music and the Arts, was published.

Lee, M. (Composer) (2015). *Child of peace* [a capella piece for choir]. Los Angeles, CA: Fred Bock/H.T. FitzSimons.

Two articles written by Dr. Keith Reeves, Department of Biblical and Religious Studies, were published in a newsletter.

Reeves, K. H. (2015, November). Family, land, and household in the Old Testament. *Oikonomia Network Newsletter*. <http://oikonomianetwork.org/2015/11/11/family-land-and-household-in-the-old-testament/>

Reeves, K. H. (2015, December). Households and economic injustice in the Old Testament. *Oikonomia Network Newsletter*. <http://oikonomianetwork.org/2015/12/08/households-and-economic-injustice-in-the-old-testament/>

Two articles written by Dr. Kathleen Ruccione, School of Nursing, and colleagues were published in a journal.

Gibson, F., Vindrola-Padros, C., Hinds, P., Nolbris, M., Kelly, D., Kelly, P., Kline, N., **Ruccione, K.**, Soanes, L., Woodgate, R., & Baggott, C. (2015, December). Building the evidence for nursing practice: Learning from a structured review of SIOP abstracts, 2003-2012. *Pediatric Blood & Cancer*, 62(12), 2172-2176. doi: 10.1002/pbc.25652

Meeske, K. A., Ji, L., Sposto, R., Freyer, D., Gaynon, P., **Ruccione, K.**, Butturini, A., Avramis, V., Siegel, S., Matloub, Y., Seibel, N. L., & Sposto, R. (2015, December). Comparative toxicity by sex among children treated for acute lymphoblastic leukemia: A report from the Children's Oncology Group. *Pediatric Blood & Cancer*, 62(12), 2140-2149. doi: 10.1002/pbc.25628

An article written by Dr. Samuel Sambasivam, Department of Engineering and Computer Science, and a colleague, was published in conference proceedings.

Bulajic, A., & **Sambasivam, S.** (2015, November). *The CIA triad and defense in depth InfoSec challenges*. 2015 Proceedings of the Information Systems Educators Conference, 32, 70-75. Orlando, FL. <http://proceedings.isecon.org/>

Abstract:

Information Security shortened to InfoSec is closely related to the Information Assurance. Protecting information from unauthorized access, modification, and permanent loss is not a new issue. From the early days of storing data in electronic form, data security becomes equally important. What makes issues more difficult to solve today than in the pre-Internet era is a fact that physical protection by putting locks on server room, high fence with cameras around a building and an armed officer on the building front door is insufficient to prevent security breaches. It was never sufficient and main purpose of this kind of protection was designed to create false feeling about high level of security. This does not mean that this kind of physical protection is not necessary, but the primary role of this kind of protection is preventing loss or damages of the hardware where data are stored or processed. Access to the sensitive data through Internet network introduces new challenges. This paper discusses issues related to the Information Security and Information Assurance.

Two articles written by Dr. Jim Willis, Department of Communication Studies, were published in a newspaper.

Willis, J. (2015, November 16). Concern grows in Germany over refugee situation. *The Oklahoman* [NewsOK.com]. <http://newsok.com/concern-grows-in-germany-over-refugee-situation/article/5460991>

Willis, J. (2015, November 22). Germany continues to debate its immigration policy. *The Oklahoman* [NewsOK.com]. <http://www.oklahoman.com/login?referer=/germany-continues-debate-over-its-immigration-policy/article/5462005>

An article written by Dr. William Yarchin, Department of Biblical and Religious Studies, was published in a journal.

Yarchin, W. (2015). Were the Psalms collections at Qumran true psalters? *Journal of Biblical Literature*, 134(4), 775-789.

PRESENTATIONS

A presentation by Dr. John Burdett, School of Music, was shared at a regional conference.

Burdett, J. (2015, September). *What is with these kids? Millennial mindset affecting your music program.* Presented at the Southwestern Regional Conference of the California Music Educators Association. Azusa, CA.

A presentation by Dr. Alexander Koops, School of Music, and a colleague was shared at a regional conference.

Koops, A., & Whitener, J. (2015, September). *Composition concepts for band and orchestra.* Session presentation at the Southwestern Regional Conference of the California Music Educators Association. Azusa, CA.

A paper written by Dr. Samuel Sambasivam, Department of Engineering and Computer Science, and a colleague was presented at an international conference.

Bulajic, A., & Sambasivam, S. (2015, November). *The CIA triad and defense in depth InfoSec challenges.* Paper presented at the 2015 Information Systems Educators Conference. Orlando, FL. <http://www.isecon.org/localarrangements.php>.

A presentation by Dr. Roger White, Azusa Pacific Seminary, University Libraries, was shared at a meeting.

White, R. (2015, October). *C. S. Lewis and his circle: Essays and memoirs of the Oxford C. S. Lewis Society* [Oxford book launch]. Co-presenter with Judith Wolfe and Brendan N. Wolfe at the Oxford University C. S. Lewis Society. Oxford, England.

EXPERTISE SHARED

The expertise of Dr. Alexander Koops and Dr. John Burdett, College of Music and the Arts, was shared as hosts of a regional conference.

Koops, A., & Burdett, J. (2015, September). [Hosts], Southwestern Regional Conference of the California Music Educators Association. Azusa, CA.

The expertise of Dr. Alexander Koops, College of Music and the Arts, and a colleague was shared as co-hosts of a concert at a national conference.

Koops, A., & Stringham, D. (2015, October). [Hosts], Young composers concert. Presented at the National Teacher's In-Service Conference of the National Association for Music Education. Nashville, TN.

The expertise of Michael Lee, MM, College of Music and the Arts, was shared as the arranger and musical director of a regional musical.

Lee, M. (2015, August). [Arranger and musical director], for S. Oriti (Composer), *Godspeed*. El Portal Theatre, Hollywood, CA.

The expertise of Dr. Roger White, Azusa Pacific Seminary, University Libraries, was shared in a presentation at a museum.

White, R. (2015, October). *65 years of Narnia*. Invited panelist with Mark Edwards, Judith Wolfe, and Brendan N. Wolfe at The Story Museum. Oxford, England.

The expertise of Dr. Jim Willis, Department of Communication Studies, was shared as a lecturer at several universities in Germany.

Willis, J. (2015, November 10). *The media's role in the U.S. presidential campaign*. Invited lecture at the Free University of Berlin, John F. Kennedy Institute for North American Studies. Berlin, Germany.

Willis, J. (2015, November 12). *The influence of journalism in the current U.S. presidential campaign*. Invited lecture at the Martin Luther University. Halle, Germany.

Willis, J. (2015, November 13). *Iconic images of America in the U.S. media*. Invited lecture at Humboldt University. Berlin, Germany.

Willis, J. (2015, November 17). *Media moments that changed America*. Invited lecture at the Johannes Gutenberg University. Mainz, Germany.

Willis, J. (2015, November 18). *The role of the media in the U.S. presidential campaign*. Invited lecture at the Johannes Gutenberg University. Mainz, Germany.

RECOGNITION

Stephen Martin, MM, College of Music and the Arts, won first place in a competition.

Martin, S. (2015, May). *Harmony of the spheres: Cosmological rhythm and resonance*. First place, 2015 Commencement Forum Competition [doctoral student project competition]. Claremont Graduate University, Claremont, CA.

Azusa Pacific University
Faculty Scholarship Updates
December 18, 2015
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Do everything for the glory of God. - 1 Corinthians 10:31.

PUBLICATIONS

A book written by Dr. Vicky Bowden, RN, Vice Provost for Undergraduate Programs, and a colleague was published.

Bowden, V., & Greenberg, C. (2016). *Pediatric nursing procedures* (4th ed.). Philadelphia: Wolters Kluwer.

Abstract:

With a focus on interprofessional teamwork and family-centered care, this essential quick reference guide offers step-by-step directions to more than 120 nursing procedures. Based on current clinical evidence, this easy-to-follow resource will keep clinicians up to date on pediatric best practices, and prepare nursing students for real-world practice.

Two articles written by Dr. Rukshan Fernando, Associate Dean, School of Behavioral and Applied Sciences, and colleagues were published in a monograph.

Fernando, R. N., Esaki, N. & Rosenberg, B. (2015). Management and organizational change. In *Macro Practice in Social Work: From Learning to Action for Social Justice* (pp. 11-16). Lynwood, IL: Community Organization and Social Administration.

Sherraden, M., **Fernando, R. N., & Abramovitz, M.** (2015). Human rights. In *Macro Practice in Social Work: From Learning to Action for Social Justice* (pp. 27-32). Lynwood, IL: Community Organization and Social Administration.

An article written by Dr. Lyrica Taylor, Associate Chair, Department of Art and Design, was published in a journal.

Taylor, L. (2015). A rediscovered *Self-portrait* by J.F. Rigaud (1742-1810): The art of family affection in 18th century England. *British Art Journal*, 16(2), 50-55.
<http://www.britishartjournal.co.uk/page9/page9.php>

An article written by Dr. Don Thorsen, Chair, Department of Theology and Ethics, was published in a journal.

Thorsen, D. (2015, Fall). TULIP vs. ACURA: Reframing differences between Calvin and Wesley. *Wesleyan Theological Journal*, 50(2), 96-112.

A video course written by Dr. Kenneth L. Waters, Associate Dean, School of Theology, was published.

Waters, Sr., K. L. (2015). *NT225: Survey of the Pastoral Epistles*. Bellingham, WA: Lexham Press and Logos Bible Software.

Abstract:

Explore the content and major themes of 1 and 2 Timothy and Titus with New Testament Professor Kenneth Waters Sr. You'll examine the doctrine of salvation, learn the difference between 'imminent' and 'immanent' eschatology, gain background knowledge on Timothy and Titus, and see the bigger picture of where and how these letters fit in with the rest of Paul's journeys and our own spiritual formation. Dr. Waters also looks at the controversies that surround the interpretation of these texts. You'll gain new insight into Paul's remarks about slavery and the role of women in the church.

A chapter written by Dr. Karen S. Winslow, Chair, Department of Biblical Studies, was published in a book.

Winslow, K. S. (2015). The God of knowledge will gird the feeble with strength. In G.L. Hunter (Ed.), *My name is Frank and that's who I am: Essays in Honor of Frank H. Thompson* (pp. 213-226). Greenville, IL: Greenville University Press.

Abstract:

The chapter is about Bathsheba and Nathan conspiring to place Solomon on the throne in order to save his--and their--lives. Festschrift draws from its German roots to combine celebration ("fest") with writing ("schrift"). The Festschrift, a centuries-old tradition in academia, joins voices from across disciplines, generations and experiences in a collection of writings to honor an esteemed scholar. Frank Thompson taught in the Philosophy and Religion Department at Greenville College for 28 years and chaired the department for all but three of them.

PRESENTATIONS

A paper written by Dr. Rukshan Fernando, Associate Dean, School of Behavioral and Applied Sciences, and Dr. Stephanie Fenwick, Director of Faculty Support, Center for Teaching, Learning and Assessment, and a colleague was presented at a conference.

Fenwick, S., Fernando, R. N., & Visser, S. (2015, September). *Building capacity for diversity and inclusion: Fostering conversations about privilege in Christian higher education*. Paper presentation at the 2015 Coalition of Christian Colleges and Universities Diversity Conference. Chicago, IL.

Two papers written by Dr. Rukshan Fernando, Associate Dean, School of Behavioral and Applied Sciences, and colleagues were shared at an annual meeting.

Fernando, R. N., & Esaki, N. E. (2015, October). *Social work leaders at the frontier of change: Role of educational programs*. Paper presented at the 2015 annual meeting of the Council on Social Work Education. Denver, CO.

McMillian, S. E., **Fernando, R. N.**, & Lee, K. K. (2015, October). *Social work education for social entrepreneurship: Curriculum and student interests*. Paper presented at the 2015 annual meeting of the Council on Social Work Education. Denver, CO.

A workshop by Dr. Rukshan Fernando, Associate Dean, School of Behavioral and Applied Sciences, and colleagues was shared at an annual meeting.

Roll, S., **Fernando, R. N.**, Mizrahi, T., Sherraden, M., & Androff, D. (2015, October). *Teaching Macro Social Work – Models, Pedagogy & Practical Applications*. Pre-conference workshop at the Faculty Development Institute at the annual meeting of the 2015 Council on Social Work Education. Denver, CO.

A presentation by Dr. Robert Mullins, Department of Biblical and Religious Studies, was shared at an annual conference.

Mullins, R. (2015, November). *Results of the third season of excavations at Tel Abel Beth Maacah*. Presentation at the annual conference of the American Schools of Oriental Research. Atlanta, GA.

Abstract:

Archaeological work last summer concentrated in two areas of the mound. In Area A in the lower city we continued exposing a thick sequence of remains from the Iron I period (1200-1000 BC), roughly the time of the Judges and the beginning of the monarchy. Of interest in this area was the discovery of a large administrative building from the time of Samuel and Saul. The building included an altar in the main entrance, as well as an adjoining room where we found evidence of bronze and iron metalworking. In Area B in the upper city, we found a building of Late Persian/Early Hellenistic date sitting on an earlier building from the Iron Age IIB (930-720 BC). We have not yet reached the floors of this structure, but there is every reason to believe that it dates to the conquest of Abel Beth Maacah in 733/32 BC as mentioned in 2 Kings 15:29.

A presentation by Dr. Rico Vitz, Chair, Department of Philosophy, was shared at an international workshop.

Vitz, R. (2015, November). *Character, culture, and the limits of Humean virtue*. Keynote presentation at the fourth international Oxford Brookes Hume Workshop. Oxford, UK.

A presentation by Dr. Rico Vitz, Chair, Department of Philosophy, was shared at a colloquium.

Vitz, R. (2015, December). “*What is a merciful heart?*” *Aretaic obligations and affective aspects of Christ's second love command*. Colloquium presentation at Open End, University of Birmingham. Birmingham, U.K.

A presentation by Dr. Rico Vitz, Chair, Department of Philosophy, was shared at a colloquium.

Vitz, R. (2015, December). *“Perverted,” “Diseased,” and “Disordered”*: Normative teleology and Humean value theory. Colloquium presentation at University College Dublin. Dublin, Ireland.

A presentation by Dr. William Yarchin, Department of Biblical and Religious Studies, was shared at an annual meeting.

Yarchin, W. (2015, November). *The shaping of the biblical psalter: Reconsidering the status questions in the light of medieval manuscript evidence*. Panel presentation at the annual meeting of the Society of Biblical Literature. Atlanta, GA.

APPOINTMENTS

Dr. Arlene Sanchez-Walsh, Azusa Pacific Seminary, has been selected to serve as an appointed member of an editorial committee for a two year term.

Sanchez-Walsh, A. (2016-2018). [Member, Editorial committee), *Journal of the American Academy of Religion*.

Dr. Arlene Sanchez-Walsh, Azusa Pacific Seminary, has been selected to serve as an appointed member of a council for a 3 year term.

Sanchez-Walsh, A. (2016-2019). [Member, Executive council), American Society of Church History. Santa Rosa, CA.

Azusa Pacific University
Faculty Scholarship Updates
December 4, 2015
Vol. XI (7)

NOTE: Please send your UPDATES information to facultyupdates@apu.edu.

Full-Time Faculty: Please remember to update your Activity Insight scholarship record for FES.

Our universities and colleges remain, in my opinion, one of the greatest hopes for intellectual and civic progress in this country. - Ernest Boyer, 1995.

Do everything for the glory of God. - 1 Corinthians 10:31.

PUBLICATIONS

An article written by Dr. Gary Black Jr., Azusa Pacific Seminary, was published in a journal.

Black, Jr., G. (2015, November). Finding protoevangelical faith: A summary of four ethnographic studies. *Ecclesial Practices*, 2(2), 129-155.

Abstract:

This article presents a summary of the findings from four ethnographic studies of postevangelical groups interpreting and applying the theology and praxis of Dr. Dallas Willard. Willard's works have become increasingly attractive to emerging generations of so called "postevangelical" Christians protesting the perceived excesses and hegemony of mainstream evangelical religion in the United States. Willardian theology is seen as providing a positive alternative to contemporary versions of evangelicalism. For increasing numbers of disaffected evangelicals with postmodern sensibilities, Willard's "protoevangelical" vision offers a more robust doctrine of God, a return to the primacy of discipleship to Christ, and the experience of a holistic and integrated life in the Kingdom of God.

An article written by Dr. Thomas D. Cairns, School of Business and Management, was published in a journal.

Cairns, T. (2015, Fall). Disruptive talent-acquisition strategies. *Employment Relations Today*, 42(3), 29-34.

Abstract:

Most organizations continue to rely on traditional recruiting strategies and practices, expecting them somehow to yield different results. There is a small percentage of companies using social media as a recruiting source, but thus far only 3 percent of hires are the direct result of social media recruiting. According to Clayton Christensen's theory of disruptive innovation, technology does not lead to breakthrough; rather, technology is a by-product of innovation. However, an argument can be put forth that innovation and technology are interdependent. In this light, technology can be a source that stimulates ideas for innovation.

Art created by Stephen Childs, MFA, Department of Art and Design, was included in a group exhibition.

Childs, S. (Artist) (2015, October-November). *Extraordinary ordinary* [Group exhibition]. Kasuga Plaza Newtown Gallery. Kobe, Hyogo, Japan.

A book review written by Dr. David R. Dunaetz, Department of Leadership and Organizational Psychology and School of Business and Management, was published in a journal.

Dunaetz, D. R. (2014). [Review of the book *Grassroots Asian theology: Thinking the faith from the ground up*, by S. Chan]. *Dharma Deepika: A South Asian Journal of Missiological Research*, 18(2), 81-82.

Art created by Adjunct Kari Dunham, MFA, Department of Art and Design, was included in a group exhibition.

Dunham, K. (Artist) (2015, October-November). *Extraordinary ordinary* [Group exhibition]. Kasuga Plaza Newtown Gallery. Kobe, Hyogo, Japan.

A book edited by Dr. Timothy Finlay and Dr. William Yarchin, Department of Religious and Biblical Studies, was published.

Finlay, T. D. (Ed.), & **Yarchin, W.** (Series ed.) (2015). *The genre of biblical commentary: Essays in honor of John E. Hartley on the occasion of his 75th birthday*. Eugene, OR: Pickwick Publications.

Two articles written by Dr. Constance Milton, School of Nursing, were published in a journal.

Milton, C. L. (2015). The ethics of human freedom and healthcare policy. A nursing theoretical perspective. *Nursing Science Quarterly*, 28(3), 192-194.

Abstract:

Global healthcare and healthcare policies are evolving with change at a swift pace. Inherent in the discussions of a person's right to choose health is the notion of freedom. The author in this column compares and contrasts bioethical views of freedom and autonomy with alternative views and possibilities by examining an ethic of freedom grounded from a different paradigm, the humanbecoming nursing theoretical perspective.

Milton, C. L. (2015). Ethics and the digital age of discovery. *Nursing Science Quarterly*, 28(4), 272-273.

Abstract:

A new age of healthcare has dawned with reliance upon digital technology for obtaining answers to complex health issues. Technology offers problem-solving applications for implementation of healthcare delivery that remains too unsafe, unreliable, unsatisfying, and expensive. The author offers insights into the ethics and implications of the healthcare providers' dependence on digital technology. She further suggests possibilities for the utilization of technology from a nursing theoretical perspective that honors the importance of human discovery and the expansion of disciplinary theoretical knowledge for future professional nurse practice.

A book written by Dr. Robert Muthiah, Azusa Pacific Seminary, was published.

Muthiah, R. (2015). *The Sabbath experiment: Spiritual formation for living in a non-stop world*. Eugene, OR: Cascade.

Abstract:

The ancient practice of Sabbath contains within it incredible riches waiting to be re-discovered. But is a spirituality rooted in Sabbath realistic in our fast-paced world? Why is the idea of Sabbath even worthy of consideration today? By bringing together stories, scripture, and theological reflection, we will wrestle with these and other questions related to living the Sabbath in our non-stop culture. This book leads readers into rest and celebration, but it also goes far beyond these commonly addressed aspects of Sabbath. It shows how Sabbath observance challenges us to wrestle with the gods of Consumerism, to cage the animal of Technology, and to pursue God's justice on behalf of all people. Sabbath forms us into the counter-cultural body of Christ.

A book review written by Dr. Robert Muthiah, Azusa Pacific Seminary, was published in a journal.

Muthiah, R. (2015, Fall). [Review of the book *Playing God: Redeeming the gift of power*, by A. Crouch]. *Journal of Religious Leadership*, 14(2), 116-118.

Art curated by Adjunct Moto Okawa, MFA, Department of Art and Design, and a colleague was included in a group exhibition.

Hironaka, K., & **Okawa, M.** (Curators). (2015, October-November). *Extraordinary ordinary* [Group exhibition]. Kasuga Plaza Newtown Gallery. Kobe, Hyogo, Japan.

A book edited by Dr. Kathleen S. Ruccione, School of Nursing, and colleagues was published.

Schwartz, C. L., Hobbie, W. L., Constine, L. S., & **Ruccione, K. S.** (Eds.). (2015). *Survivors of childhood and adolescent cancer: A multidisciplinary approach*. Heidelberg: Springer.

A book co-authored by Dr. Laurie A. Schreiner, Department of Higher Education, and two colleagues was published.

Young, D. G, **Schreiner, L. A.**, & McIntosh, E. J. (2015). *Investigating sophomore success: The national survey of sophomore-year initiatives and the sophomore experiences survey*. Columbia, SC: University of South Carolina Press.

Abstract:

Investigating Sophomore Student Success presents findings from two parallel research projects—the National Survey of Sophomore-Year Initiatives and the Sophomore Experiences Survey. Researchers explored sophomore student characteristics, institutional efforts to support sophomores, and student perceptions of their learning and development. The book offers an overview of each survey instrument and an integrated discussion of findings and their implications for practice and ongoing research.

Art created by Adjunct Joe Suzuki, MFA, Department of Art and Design, was included in a group exhibition.

Suzuki, J. (Artist) (2015, October-November). *Extraordinary ordinary* [Group exhibition]. Kasuga Plaza Newtown Gallery. Kobe, Hyogo, Japan.

Art created by Adjunct Jamie Sweetman, MFA, Department of Art and Design, was included in a group exhibition.

Sweetman, J. (Artist) (2015, October-November). *Extraordinary ordinary* [Group exhibition]. Kasuga Plaza Newtown Gallery. Kobe, Hyogo, Japan.

PRESENTATIONS

A presentation by Dr. Janet Hanson, School of Education and Department of Educational Leadership, and two colleagues was shared at an annual convention.

Hanson, J. H., Bangert, A., & Ruff, W. (2015, November). *Exploring the relationship of organizational learning, school mindset, and a multicultural view in schools.* Paper presented at the annual convention of the University Council for Educational Administration. San Diego, CA.

Abstract:

This study addresses the multicultural education implications derived from a quantitative research project that explored the relationships between selected variables from learning organization theory and a growth school mindset. Statistical analyses explored the relationship of the independent variables to teacher perceptions of a growth school mindset culture in their school. The overarching research question focused on the *relationship between principal openness to change, faculty openness to change, work locus of control, and a school growth mindset?* The findings suggest variables of organizational learning models correlate with a growth mindset culture and may result in effective school organizational behaviors that also contribute to improved multicultural mindsets in schools (Dweck, 2010; Spencer-Rodgers, Williams & Peng, 2012; Tarter & Hoy, 2004).

A presentation by Dr. Shawna Lafreniere, Department of Leadership and Organizational Psychology, was shared at a conference.

Lafreniere, S. L. (2015, November). *Designing innovative pedagogical practices to increase student learning.* Presentation at the 40th annual Professional and Organizational Development (POD) Network in Higher Education Conference. San Francisco, CA.

Two papers written by Dr. Constance Milton, School of Nursing, were presented at an international conference.

Milton, C. (2015, October). *Ethos with community leading-following models.* Paper presented at the 2015 Aquilance Congress. Geneva, Switzerland.

Milton, C. (2015, October). *Implications related to the ethos of nursing as a basic or applied science.* Paper presented at the 2015 Aquilance Congress. Geneva, Switzerland.

A presentation by Dr. B.J. Oropeza, Department of Biblical Studies, was shared at an annual conference.

Oropeza, B. J. (2015, November). *Analytical Seminar on the Socio-rhetorical Interpretation of 2 Corinthians 10-13.* Seminar presentation at the annual conference of the Society of Biblical Literature. Atlanta, GA.

Two presentations by Dr. Ethan Schrum, Department of History and Political Science, were shared at an annual meeting.

Schrum, E. (2015, November). *The rise of deliberative democratic citizenship education in the late twentieth century*. Presentation at the annual meeting of the History of Education Society. St. Louis, MO.

Schrum, E. (2015, November). *Shedding the Cold War straitjacket: Periodizing twentieth-century American higher education*. Presentation at the annual meeting of the History of Education Society. St. Louis, MO.

EXPERTISE SHARED

The expertise of Dr. Sabrina Friedman, School of Nursing, was shared at a meeting as the invited speaker.

Friedman, S. (2015, October 1). *The use of pharmacogenomics in mental health medication management: How the study of genes affect a person's response to medication*. Invited speaker at the San Bernardino Behavioral Health Commission Meeting. San Bernardino, CA.

The expertise of Dr. B.J. Oropeza, Department of Biblical Studies, was shared at an annual conference.

Oropeza, B. J. (2015, November). [Session chair], *Tongues, prophecy, and Paul's use of scripture in 1 Corinthians 14:20-25*. Session at the annual conference of the Society of Biblical Literature. Atlanta, GA.

The expertise of Dr. Jennifer Shepard Payne, Department of Social Work, was shared at a regional conference.

Payne, J. S. (2015, November). *Holiday blues: Defining situational sadness, clinical depression and complicated grief*. Presented at the annual fall convention of the Pentecostal Assemblies of the World, Central California District Council. Los Angeles CA.

Azusa Pacific University
Faculty Scholarship Updates
November 13, 2015
Vol. XI (6)

NOTE: Please send your UPDATES information to facultyupdates@apu.edu.

Full-Time Faculty: Please remember to update your Activity Insight scholarship record for FES.

Our universities and colleges remain, in my opinion, one of the greatest hopes for intellectual and civic progress in this country. - Ernest Boyer, 1995.

Do everything for the glory of God. - 1 Corinthians 10:31.

PUBLICATIONS

A book written by Dr. Gary Black, Jr., Azusa Pacific Seminary, was published.

Black, Jr., G. (2015). *Preparing for heaven: What Dallas Willard taught me about living, dying, and eternal life.* San Francisco, CA: Harper One.

An article written by Dr. Linda H. Chiang, Department of Teacher Education, and a colleague was published in a journal.

Chiang, H., & Orlando, V.G. (2015). A prediction of reading and math performance of interracial children: Using path analysis. *International Journal of Social Science and Education*, 5(3), 519-524.

Abstract:

More than ten percent of elementary children enrolled in Taiwan are from interracial marriages. The purpose of this study is to inquire how teacher's perceived culture impacts these new immigrants' school performance and learning behaviors on reading and math. A path analysis was implemented for this study. A survey was developed and utilized to collect data from 107 elementary teachers. Path analysis assesses Goodness of Fit using a chi square to describe the predictors of learning, cultural, and social behaviors on children's reading and math performance in Taitung, Taiwan. Findings from this study revealed while three behaviors are interrelated, learning behavior was the strongest predictor. However, it cannot operate independently.

An article written by Dr. Beverly Hardcastle Stanford, School of Education, and a colleague was published in a journal (Professor Emeritus).

Cuddapah, J. L., & Stanford, B. H. (2015, October). Career-changers' ideal teacher images and grounded classroom perspectives. *Teaching and Teacher Education*, 51, 27-37.

Abstract:

Seeking to understand whether career-changers experience the idealism referenced in new teacher literature, two teacher educators conducted a qualitative inquiry employing interview, descriptive writing, and focus group methods. Findings from 13 participants indicate their ideal teachers are

caring and student-centered in a grounded, not romanticized, way, are knowledgeable, enthusiastic, and organized yet flexible. Participants found actual teaching more time-consuming, demanding, and complex than anticipated and students' unexpected needs and misbehavior challenging. Past teachers influenced their ideal teacher images and becoming a teacher expanded them. The researchers discuss the findings in light of literature and implications for future practice.

A book written by Dr. Carole J. Lambert, Department of English, was published.

Lambert, C. J. (2015). *Against indifference: Four Christian responses to Jewish suffering during the Holocaust* (C. S. Lewis, Thomas Merton, Dietrich Bonhoeffer, André and Magda Trocmé). New York: Peter Lang Publishing.

Abstract:

Against Indifference analyzes four responses to Jewish suffering during the Holocaust, moving on a spectrum from indifference to courageous action. C.S. Lewis did little to speak up for victimized Jews; Thomas Merton chose to enclose himself in a monastery to pray for and expiate the sins of a world gone awry; Dietrich Bonhoeffer acted to help his twin sister, her Jewish husband, and some other Jews escape from Germany; and the Trocmés established protective housing and an ongoing “underground railroad” that saved several thousand Jewish lives. Why such variation in the responses of those who had committed their lives to Jesus Christ and recognized that His prime commandment is to love God and others? This book provides answers to this question that help shed light on current Christians and their commitment to victims who suffer and need their help.

An article written by Dr. Loren Martin, Department of Graduate Psychology, and a student was published in a journal.

Martin, L., & Iceberg, E. (2015, August) Quantifying social motivation in mice using operant conditioning. *Journal of Visualized Experiments*, 02, e53009. doi:10.3791/53009

An article written by Dr. Loren Martin and adjunct Dr. Mary Joann Lang, Department of Graduate Psychology, was published in a journal.

Martin, L., & Lang, M. J. (2015, May) Quantitative autistic traits are transmitted intergenerationally and increase risk for autism spectrum disorders. *Evidence Based Mental Health*, 18(2), 49. doi:10.1136/eb-2014-101983

An article written by Dr. Loren Martin, Department of Graduate Psychology, and three former students, was published in a journal.

Martin, L. A., Sample, H., Gregg, M., & Wood, C. (2014). Validation of operant social motivation paradigms using BTBR T+tf/J and C57BL/6J inbred mouse strains. *Brain and Behavior*, 4(5): 754-764. doi: 10.1002/brb3.273

A chapter written by Dr. Ismael Lopez Medel, Department of Communication Studies, was published in a book.

Medel, I.bL. (2015). A drop of megalomania, a touch of generosity, dash self promotion: U2's release of “Songs of Innocence.” In E. Encabo (Ed.), *Reinventing Sound: Music and Audiovisual Culture* (44-62). Cambridge, England: Cambridge Scholars Publishing.

Abstract:

The struggle to remain relevant has been a driving force in the music industry, even for well-established performers who have sold one hundred million records in their career. Past success is no longer a guarantee of success for any new release. In the context of this new paradigm for the industry, U2 decided to reinvent the album release, offering the album for free on Apple's iTunes, reaching to over five hundred million users around the world. This chapter will explore the release of *Songs of Innocence*, the creative process that fueled it, measure its effectiveness in terms of album sales, and discuss the repercussions in terms of public opinion, industry criticism and the band's response. What was initially conceived as a smart public relations stunt, and presented as a collaboration between two of the most innovative brands in the world, rapidly backfired in social media forums as consumers criticized the unwanted and yet obligatory download, and complained about the consequent storage space lost. The industry also reacted negatively, through open criticism from fellow musicians. Apple quickly reacted to the backfire and launched an application to remove the album from the iTunes library. The band also responded mildly. Later on, as the first news of download figures appeared, the apology was no longer necessary: "I'm working on an apology for the apology"- wittily revealed Bono to *New Musical Express*. A close look at the results clearly supported the singer's faulty apology: the band expanded their audience. According to Apple, at the end of the free period, twenty-six million iTunes subscribers had downloaded the album, making this the widest album release in history, and the band's most successful.

A chapter written by Dr. Laurie Schreiner, Department of Higher Education, was published in a book.

Schreiner, L. A. (2015). Positive psychology and higher education: The contribution of positive psychology to student success and institutional effectiveness. In J.C. Wade, L.I. Marks, and R. D. Hetzel (Eds.), *Positive Psychology on the College Campus* (pp. 1-25). Oxford, England: Oxford University Press.

A journal written by Dr. Laurie Schreiner, Department of Higher Education, and students was published in a journal.

Derrico, C.B.M., Tharpe, J. L., & **Schreiner, L. A.** (2015). Called to make a difference: The experiences of students who thrive on faith-based campuses. *Christian Higher Education*, 14(5), 298-321.

Abstract:

Research on the contribution of psychosocial factors to holistic student success in the context of the distinctive mission of Christian colleges and universities remains limited despite increased attention given to such factors in broader studies of student success. In recent years, the study of thriving has added to the measurement of psychosocial factors that contribute to student success. Thriving is conceptualized as levels of intellectual, interpersonal, and psychological vitality that result in such success. This article presents the results of the qualitative phase of a longitudinal sequential explanatory mixed-methods study of changes in thriving over the course of one semester from interviews with 23 students on five faith-based campuses. The study explored the experiences, programs, and psychological processes that influenced increases and decreases in thriving. Four themes emerged from the data analysis: (a) engaged learning as an outcome of faculty and student commitment, (b) relationships as a context for support, motivation, and a sense of fit, (c) faith as a lens for reframing events, and (d) a sense among students that they are called to make a difference. Faith-based institutions can contribute to the success of their students through use of high-impact teaching and learning practices, creating a sense of community on campus, building realistic optimism through classroom approaches and advising, and promoting the exploration and

clarification of purpose and calling. Suggestions for future research include study replication in non-faith-based private and public institutions and longer longitudinal studies of changes in thriving.

An article written by Dr. Ethan Schrum, Department of History and Political Science, was published in a biography.

Schrum, E. (2015). Kerr, Clark. In *American National Biography Online*. New York: Oxford University Press, U.S.A. <http://www.anb.org/articles/20/20-01939.html?a=1&n=Clark%20Kerr&d=10&ss=0&q=1>

A chapter written by Dr. Karen Strand Winslow, Department of Biblical Studies, was published in a book.

Winslow, K. S. (2015). The feeble gird on strength: Bathsheba in 1 Kings 1-2. In G. Hunter (Ed.), *My name is Frank and that's who I am: Essays in honor of Frank H. Thompson (A festschrift for Frank Thompson)* (pp. 213-226). Greenville, IL: Greenville College Press.

A chapter written by Dr. William Yarchin, Department of Biblical and Religious Studies, was published in a book.

Yarchin, W. (2015). Introduction to the Volume. In T. D. Finlay and W. Yarchin (Eds.), *The Genre of Biblical Commentary: Essays in Honor of John E. Hartley on the Occasion of His 75th Birthday* (pp. 1-25). Eugene, OR: Pickwick Publications.

PRESENTATIONS

A paper written by Dr. Linda H. Chiang, Department of Teacher Education, and a colleague was presented at an annual conference.

Chiang, L. H. (2015). *Chinese culture and personality: Individualism or collectivism?* Paper presented at the 57th annual conference of the American Association for Chinese Studies. Houston, TX.

A presentation by Dr. Bill Fiala, University Counseling Center, and two colleagues was shared at a conference.

Reynaga-Abiko, G., Marrero-Howieson, C., & **Fiala, B.** (2015, October). *Meeting increased clinical demand with a 3-week ACT based group*. Session presented at the annual fall conference of the Organization of Counseling Center Directors in Higher Education. Shell Beach, CA.

A show performed by Adjunct Susan Isaacs, School of Visual and Performing Arts, was shared at a theater festival.

Isaacs, S. (2015, September). *Angry conversations with God*. Solo performances at the United Solo Theater Festival. New York, NY. <http://unitedsolo.org/us/ufest/>

Abstract:

In "Angry Conversations," Susan takes God to marriage counseling to work out their differences. The show brings up issues of faith and art, addiction and recovery, as well as artistic and spiritual

disillusionment -- and offers a fresh perspective on faith to a secular audience that might not otherwise be receptive to it.

A presentation by Dr. Loren Martin, Department of Graduate Psychology, and several students was shared at an annual meeting.

Martin, L. A., Iceberg, E. D, Rahman, M. N., Lum, B., Patterson, A., & Slama, M. (2015, June). *The relationship between the GTF2i gene and social behavior: Implications for Williams Beuren syndrome.* An abstract presented at the annual meeting of the International Behavioral Neuroscience Society. Victoria, BC.

Martin, L., Iceberg, E., Rahman, M., Lum, B., & Patterson, A. (2015, June). *Exploration of the role of GTF2i in the social phenotypes of Williams Beuren Syndrome and Autism Spectrum Disorder.* Poster presented at the annual meeting of the International Behavioral Neuroscience Society. Victoria, BC.

Martin, L., Iceberg, E., Rahman, M., Lum, B., & Patterson, A. (2015, June). *Exploration of the role of GTF2i in the social phenotypes of Williams Beuren Syndrome and Autism Spectrum Disorder.* Oral session at the annual meeting of the International Behavioral Neuroscience Society. Victoria, BC.

A presentation by Dr. Robert Roller and Dr. Julia Underwood, School of Business and Management, and colleagues was shared at a conference.

Roller, R., Underwood, J., Patterson, K., & Mann, R. (2015, October). *What Christian business faculty can learn from CEOs of large Christian nonprofit organizations: An empirical study.* Presentation at the 2015 annual conference of the Christian Business Faculty Association. Norfolk, VA.

A presentation by Dr. Ethan Schrum, Department of History and Political Science, was shared at a national conference.

Schrum, E. (2015, October). *Instruments of national purpose: Gaylord P. Harnwell and the international turn of postwar American university presidents.* Presentation at the seventh annual conference of the Society for U.S. Intellectual History. Washington, DC.

A presentation by Dr. Julia Underwood, School of Business and Management, was shared at a conference.

Underwood, J. (2015, October). "Found" in translation: Interpreting faith integrative education for a global audience, an empirical study. Presentation at the 2015 annual conference of the Christian Business Faculty Association. Norfolk, VA.

A presentation by Dr. Julia Underwood, School of Business and Management, and colleagues was shared at a conference.

Smith, Y. Burns, D. Havens, B. LaShaw, M., & **Underwood, J.** (2015, October). *The adventure that Aslan sends us: Shalom in the mid-to-late career in a Christian academic's life.* Presentation at the 2015 annual conference of the Christian Business Faculty Association.

Norfolk, VA.

Two presentations by Dr. Chong Ho Yu, Department of Psychology, and two students were presented at a conference

Yu, C. H., Trier, H., & Slama, M. (2015, October). *A data mining approach to examine the inter-relationships between subjective wellbeing, secularization and religiosity.* Poster presented at the SAS Analytics 2015 Conference. Las Vegas, NV.

Abstract:

Several scholars argued that wellbeing and secularization are positively correlated. To gain a more holistic view on the inter-relationships between secularization, religiosity, and subjective perception of wellbeing, this study utilized the Wave 6 archival data set (2010-2014) of World Values Survey, which contains 74,042 observations from 60 countries. In this study the rating of satisfaction with life was treated as the dependent variable. Four secular value indices, 12 variables related to religiosity, and 9 demographic variables were extracted from the data set for predictive analysis. Data mining tools, such as the partition tree and bootstrap forest approaches, suggested that only social class and secular values matter. Specifically, the first predictor showed that participants belonging to a higher social class tended to report a higher degree of satisfaction with life. The second best predictor, secular values, had a negative relationship with satisfaction. Hierarchical clustering based on secularization and satisfaction did not suggest a meaningful pattern. For example, in the dendrogram South Korea, Lebanon, Estonia, and Algeria were grouped together. This implies that secularization and satisfaction could vary from country to country regardless of their geographical location, culture, and development status. Previous studies suggested a positive relationship between secularization and wellbeing, as well as a geographical, cultural, and developmental pattern, primarily based on data gathered in Europe and the US. By expanding the scope to the whole world the current study suggested that the existing view might be over-simplified.

Trier, H., & Yu, C. H. (2015, October). *A big data analytic of the relationship between political orientation and attitudes toward science in 15 countries.* Poster presented at the SAS Analytics 2015 Conference. Las Vegas, NV.

Abstract:

Recent literature has suggested a link between political self-positioning and attitudes toward science (Dunlap, 2014; Gauchat, 2012; Jelen & Lockett, 2014). For example, Gauchat (2012) found that respondents identifying as conservative were significantly more distrustful of science than otherwise politically aligned respondents during a 35-year period. The current analysis further investigated the relationship between left/right political alliance and support for science by comparing results for the United States with results for other countries. Data for the US and 14 other countries with left/right political spectrums were extracted from the Wave 6 archival data set (2010-2014) of the World Values Survey. The inter-relationships between the variable 'self-positioning in political scale' and 6 variables related to attitudes toward science as well as 6 demographic variables were examined by data mining and data visualization tools, such as recursive partition trees and median rendering. Of the 12 predictive variables, the most significant variable for the US was 'we depend too much on science and not enough on faith'. For this variable, US respondents who affirmed that we depend too much on science also tended to report a more right-wing political position. However, none of the other countries displayed a significant correlation with the exception of Sweden, in which data indicated a demographic influence. This analysis supported previous literature and indicated that the US was the only country in the WVS database for which left/right political positioning was significantly affected by respondents' attitudes on science.

APPOINTMENT

Dr. Ethan Schrum, Department of History and Political Science, was appointed to a conference committee.

Schrum, E. (2015, October). [Member, conference program committee], eighth annual conference [2016] of the Society for U.S. Intellectual History. Stanford, CA.

EXPERTISE SHARED

The expertise of Adjunct David Hadinger, MFA, Department of Theater Arts, was shared in a commercial.

Hadinger, D. (Actor). (2015). [Athena Health commercial].
<https://www.youtube.com/watch?v=2Kivy2QfUDc&feature=share>

The expertise of Dr. B.J. Oropeza, Department of Biblical Studies, was shared in a broadcast.

Oropeza, B. J. (Interviewee). (2015, October 30, 31). *Spider Symbolism*, On D. Rutledge (Host), *Earshot* [podcast]. ABC (Australian Broadcasting Corporation) Radio National. Sydney, Australia. <https://radio.abc.net.au/programitem/pgJEVgxaP7?play=true>

The expertise of Dr. Ethan Schrum, Department of History and Political Science, was shared at a national conference.

Schrum, E. (2015, October). [Chair and commentator], *Education and civilization in the United States, 1890-1990*. Session at the seventh annual conference of the Society for U.S. Intellectual History. Washington, DC.

The expertise of Dr. Karen Strand Winslow, Department of Biblical Studies, was shared at Sociology Week.

Winslow, K. S. (2015, October). *Feminists and fundamentalists: Contrasting approaches to history, theology, and the Bible*. Presentation at Sociology Week: ReligiousTalks: Exploring the relationship between religion, individual, and society. California State University – Fullerton. Fullerton, CA.

Abstract:

In contrast to Fundamentalists who are prone to viewing the Bible as a book of rules (among other things), feminist biblical interpreters demonstrate refreshing and empowering approaches to the Bible. As one example of feminist interpretation today, I illuminated the women “on the margins,” whose stories subvert patriarchy, oppression of marginalized groups, and exclusivity.

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Full-Time Faculty: Please remember to update your Activity Insight scholarship record for FES.

Our universities and colleges remain, in my opinion, one of the greatest hopes for intellectual and civic progress in this country. - Ernest Boyer, 1995.

Do everything for the glory of God. - 1 Corinthians 10:31.

PUBLICATIONS

An article written by Dr. Eric Drewry, Department of English, and a colleague was published in a journal.

Chung, J. Y. S., & Drewry, E. (2015, September 4). The uses and users of Miao script. *ScriptSource*.
http://scriptsource.org/cms/scripts/page.php?item_id=entry_detail&uid=pemzjhm55y

Abstract:

The Miao Script (formerly the Pollard Script) has been adapted for use in nine languages in three different language subfamilies: Hmongic, Lolo-Burmese, and Burmic. It has been standardized by the International Standardization Organization. Historically, it was used for official publications in China and for literature and literacy development of the nine ethnolinguistic groups. Five of them still use the script. In the past decade, more than twenty languages in these three language subfamilies have been newly recognized, which raises the question of the script's potential for use in literacy development among the least literate of these twenty-plus ethnolinguistic groups.

A chapter written by Dr. David R. Dunaetz, Department of Leadership and Organizational Psychology and the School of Business and Management, was published in a book.

Dunaetz, D. R. (2015). *Three models of acculturation: Applications for developing a church planting strategy among diaspora populations*. In E. Wan & M. Pocock (Eds.), *Diaspora missiology* (pp. 129-145). Pasadena, CA: William Carey Library.

Abstract:

Cross-cultural church planters often work with individuals from several cultures or with immigrants from one specific culture. These church planters can develop a more effective church planting strategy by understanding three models of acculturation, the process by which individuals respond and change when coming into contact with a new culture. The one-dimensional melting pot model describes how immigrants acculturate as time progresses, from one generation to another. The two-dimensional acculturation strategies model describes what can be expected to happen to members of a diaspora population due to their views of both their host and home cultures. The social identity model of acculturation predicts immigrants' desire to be member of a group based on the

contribution of group membership to their identity. All three models can be used to help choose an appropriate church planting strategy according to the context.

A chapter written by Dr. Karen A. Longman, Department of Higher Education, and colleagues was published in a book.

Ngunjiri, F. W., **Longman, K. A.**, & Madsen, S. R. (2015). Lessons to enhance women's effectiveness in leadership. In International Leadership Association (Ed.), *Becoming a better leader: Applying key strategies* (pp. 150-158). New York: Routledge. [E-book].

A book written by Dr. Emmanuel Ogunji, Department of Business and Management, was published.

Ogunji, E. (2015). *Economic performance dynamics of OPEC member countries*. Saarbrücken, Germany: Scholar's Press.

Abstract:

This book examines the cross-country and country-level economic performance of OPEC member countries, and tests the impact of natural capital, financial capital, and institutional management framework the economic output levels of these countries. This research study also evaluates the impact of standard neoclassical production factors of physical capital and labour on the economic performance of these countries. These oil-producing countries have largely been ignored in contemporary empirical studies and published literature on economic growth and performance, even as the impact of their vast natural capital in the form of significant petroleum resource endowment and the related production and pricing implications continue to dominate and drive global economic systems and conditions. This book specifies and tests linear regression models with gross domestic product per capita as the dependent variable and measure of economic performance. The various independent variables include the standard neoclassical production factors of physical capital and labour, as well as three new factors of natural capital, financial capital and institutional management framework. The supporting research scope covers the thirty-five-year period from 1970 to 2005. The book extends the standard neoclassical and endogenous growth models to include the new independent variable factors of natural capital as a measure of natural resource endowment from crude oil production and pricing; financial capital as a measure of country-level financial development; and institutional management framework as a measure of the quality of the social environment and economic infrastructures that characterize the economic systems. The research study covered in this book thus expands the dimensions of capital beyond the physical capital specified in standard neoclassical economic theory models and production function, to include the two new factors: natural capital and financial capital. The study also extends standard economic growth models to include and directly test the impact of institutional management framework. The empirical findings demonstrate that natural capital significantly explains and contributes to the economic performance of OPEC member countries, contrary to the basic foundational assumption of neoclassical economic growth theory that land and natural resources play no significant role in economic growth and performance. The study also finds that financial capital and institutional management framework significantly impact economic performance, contrary to the implicit assumptions of standard economic growth theory and wide-ranging published economic literature.

PRESENTATIONS

A presentation by Dr. Michelle R. Cox, Department of School Counseling and School Psychology in the School of Education, was shared at a National Conference.

Cox, M.R. (2015, October). *Creating a culturally sensitive school climate with school counseling interns*. Presentation at the Association of Counselor Education and Supervision (ACES) Conference 2015. Philadelphia, PA.

A paper written by Dr. Janet Hanson, School of Education and Department of Educational Leadership, was presented at a regional conference.

Hanson, J. H. (2015, October). *Development and validation of the “What’s My School Mindset” instrument factor structure*. Paper presented at the 2015 meeting of the Northern Rocky Mountain Educational Research Association. Boise, ID.

Abstract:

This study used exploratory and confirmatory factor analyses to explore the factor structure of the What’s My School Mindset? scale (Mindset Works, Inc., 2012). This was the first empirical study that attempted to validate the underlying constructs purported as operationalized on the scale (Blackwell, 2015). Results of the exploratory factor analysis revealed a three-factor structure and confirmed using LISREL software and confirmatory factor analysis. The results of this study added to the body of mindset research and are useful for school leaders and researchers who seek to use the WMSM scale to measure growth mindset within a school’s culture (e.g. Hoy, Tarter & Kottkamp, 1991; Kearney, 2007; Murphy & Dweck, 2010; Farrington, Roderick, Allensworth, Nagaoka, Seneca-Keyes, Johnson & Beechum, 2012; Delaney, Dweck, Murphy, Chatman & Kray, 2015; Walton, 2014).

A workshop by Dr. Janet Hanson, School of Education and Department of Educational Leadership, and colleagues was presented at a regional conference.

Treacy, A. C., Richmond, A. Wehunt, M. D., Casillas, N., **Hanson, J. I.**, Ratto Parks, A., & Rice, L. (2015). *The Science and Art of the Successful Pursuit and Completion of a Doctoral Degree: Skills, Experience, Expertise, and Resources*. Workshop presented at the 2015 meeting of the Northern Rocky Mountain Educational Research Association. Boise, ID.

A poster by Dr. Janet Hanson, School of Education and Department of Educational Leadership, was presented at a regional conference.

Hanson, J. (2015, October). *An exploratory study of variables contributing to school growth mindset*. Poster presented at 2015 meeting of the Northern Rocky Mountain Educational Research Association. Boise, ID.

Abstract:

This quantitative study attempted to add to the understanding of the relationships between a school mindset culture and selected variables from the Open System organizational model (Tarter & Hoy, 2004) and an information processing model (Hong, Y., Chiu, C., Dweck, C., Lin, D., & Wan, W., 1999; Vygotskii, 1962; Martin, 1979). The overarching question was, “Is there a relationship between principal openness to change, faculty openness to change, work locus of control and a school growth mindset culture?” Correlation and regression analysis were performed using data collected from Likert-style surveys. The results revealed significant relationships between all variables. A conclusion from this study suggested the data collected using the mindset scale could be

useful in developing interventions leading to improvements in school cultures that support improved student and school outcomes (Kearney, 2007, p.102; Dweck, 2012).

A seminar by Dr. Karen A. Longman, Department of Higher Education, was presented at a national conference.

Longman, K. A. (2015, July). *Barriers to women's leadership at the highest levels: Where we are & what to do about that reality*. Presentation at the annual conference for Christians for Biblical Equality. Los Angeles, CA.

A paper by Dr. Karen A. Longman, Department of Higher Education, and Dr. Shawna Lafreniere, Director of Curricular Effectiveness, was presented at an international conference.

Longman, K. A., & Lafreniere, S.L. (2015, June). *Lessons from a 14-Year women's leadership development initiative in Christian higher education*. Paper presented at the second biennial conference of the International Leadership Association Women & Leadership Affinity Group. Pacific Grove, CA.

A paper by Dr. Karen A. Longman, Department of Higher Education, and doctoral students was presented at an international conference.

Longman, K. A., Lamm Bray, D., Hough, S., Lindsey-Lloyd, K., Liddell, W., & Cowen, J. (2015, June). *Relationships as a motivator for women's leadership aspirations in evangelical organizations*. Presentation at the second biennial conference of the International Leadership Association Women & Leadership Affinity Group. Pacific Grove, CA.

EXPERTISE SHARED

Two presentations by Dr. Viv Grigg, APU Seminary, were shared at a consultation of external academic directors and deans.

Grigg, V. (2015, May). *Biblical teaching on economic discipleship: Ten principles of economic theology*. An academic consultation presentation at the Encarnacao Alliance Training Commission. Manila, Philippines.

Grigg, V. (2015, May). *Developing a transformational conversations research approach*. Academic consultation presentation at the Encarnacao Alliance Training Commission. Manila, Philippines.

The expertise of Dr. Karen A. Longman, Department of Higher Education, was shared at a university's opening faculty workshop.

Longman, K. A. (2015, August). *Needed: A more capacious definition of leadership*. Keynote speaker at the Trinity Western University Opening Faculty Workshop. Sumas, WA.

The expertise of Dr. Karen A. Longman, Department of Higher Education, and a colleague was shared at a staff development day.

Longman, K.A., & Neller, I. (2015, September). *Gender and stories: Realities and dynamics*.

Presentation at Fuller Theological Seminary Staff Development Day, Pasadena, CA.

The expertise of Dr. Karen Strand Winslow, Department of Biblical Studies, Director of the Masters of Arts in Theology, was shared at a conference.

Winslow, K. (2015, October). *Tamar, Zipporah, Rahab, and YOU*. Keynote speaker at the {Be} Loved women's conference, Purpose Church. Pomona, CA.

Azusa Pacific University
Faculty Scholarship Updates
October 2, 2015
Vol. XI (3)

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Do everything for the glory of God. - 1 Corinthians 10:31.

PUBLICATIONS

An article written by Dr. Emily Griesinger, Department of English, was published in a journal.

Griesinger, E. (2015, September). Religious belief in a secular age: Literary modernism and Virginia Woolf's *Mrs. Dalloway*. *Christianity & Literature*, 64(4), 438-464.

Abstract:

This essay explores Virginia Woolf's conflicted relationship with Christianity, namely, her avowed atheism and hostility to religious dogma, yet her openness to mystical experience and her use of the language of Christian mysticism in her writing. In particular, Woolf's critique of secularism in her novel *Mrs. Dalloway* remains open at some level to Christian beliefs and values. Woolf's stream-of-consciousness technique reveals the soul as a "sacred" space or "sanctuary," and her allusions to Christ in the character of Septimus Smith, and less obviously Clarissa Dalloway, suggest yearning for answers to human suffering in a "godless" world. In the end, however, the modernist effort to "sacralize" human goodness does not resolve deeper theological issues at stake in the novel, which Christianity locates in the doctrine of the fall and God's redemptive work in Christ.

An article written by Dr. Skyla M. Herod, Department of Biology and Chemistry, and several colleagues was published in a journal.

Loprinzi, P. D., **Herod, S. M.**, Walker, J. F., Cardinal, B. J., Mahoney, S. E., & Kane, C. (2015, September). Development of a conceptual model for smoking cessation: Physical activity, neurocognition, and executive function. *Research Quarterly for Exercise and Sport*. Advance online publication. doi: 10.1080/02701367.2015.1074152

Abstract:

Considerable research has shown adverse neurobiological effects of chronic alcohol use, including long-term and potentially permanent changes in the structure and function of the brain; however, much less is known about the neurobiological consequences of chronic smoking, as it has largely been ignored until recently. In this article, we present a conceptual model proposing the effects of smoking on neurocognition and the role that physical activity may play in this relationship as well as its role in smoking cessation. Pertinent published peer-reviewed articles deposited in PubMed delineating the pathways in the proposed model were reviewed. The proposed model, which is

supported by emerging research, demonstrates a bidirectional relationship between smoking and executive functioning. In support of our conceptual model, physical activity may moderate this relationship and indirectly influence smoking behavior through physical activity-induced changes in executive functioning. Our model may have implications for aiding smoking cessation efforts through the promotion of physical activity as a mechanism for preventing smoking-induced deficits in neurocognition and executive function.

Two articles written by Dr. Brian Lugioyo, Azusa Pacific Seminary, were published in a theological dictionary.

Lugioyo, B. (2016). Justification. In M. Davie, T. Grass, S.R. Holmes, J. McDowell, & T.A. Noble (Eds.), *New Dictionary of Theology: Historical and Systematic* (2nd ed., pp. 653-656). Nottingham: IVP Academic.

Lugioyo, B. (2016). Penance. In M. Davie, T. Grass, S.R. Holmes, J. McDowell, & T.A. Noble (Eds.), *New Dictionary of Theology: Historical and Systematic* (2nd ed., p. 905). Nottingham: IVP Academic.

Abstract:

The second edition of the *New Dictionary of Theology: Historical and Systematic* updates the 1988 original. This revised volume is a third larger and includes over 800 articles on various theological topics. Each article also provides a short bibliography. The articles on justification and penance deal with the historic development of these particular topics.

A paper written by Dr. Ismael Lopez Medel, Communication Studies Department, was published in a conference proceeding.

Medel, I. L. (2015). Social media in the classroom: Challenges and opportunities for a better teaching and learning experience in a new framework. *Conference proceedings of the second 21st Century Academic Forum*, 5(1), 265-277.
http://www.21caf.org/uploads/1/3/5/2/13527682/21_hrd-687_lopez_medel-ed2_fmt_logo.pdf

Abstract:

Social media has undoubtedly become a crucial part of many college students' personal and social life. This paper examines the social media usage among university students through the case study of Central Connecticut State University. In the spring of 2015, we surveyed students from nineteen different programs asking them about their social media proficiency, their usage in the classroom and the reliability of social media outlets as a source for academic work. The goal of the project was to find out whether their usage is more geared towards personal interactions or academic efforts. In the spring of 2015, we surveyed students from nineteen different majors. We discovered a large population of highly connected and heavy social media users, (those students spending more than thirty-one minutes on social media per day, according to Martin 2013), who were not engaging in the classroom through social media outlets. This also led us to question whether as faculty we are incorporating social media as part of our course methodology, and whether social media could open a window of opportunity to connect with this "generation next" in a more active, relevant and meaningful way.

A chapter written by Dr. Adria E. Navarro, Department of Social Work, and several colleagues was published in a book.

Wilber, K., Yonashiro-Cho, J., **Navarro, A.**, & Alkema, G. (2015). Policies related to competency and proxy issues. In D.B. Kaplan & B. Berkman (Eds.), *The Oxford Handbook of Social Work in Health and Aging* (2nd ed., pp. 661-670). New York, NY: Oxford University Press.

Abstract:

This chapter discusses decision-making policies and proxy issues affecting the lives of older adults. Social workers can look to a repertoire of services that support older adults with diminished decisional capacity including pre-planned powers of attorney, representative payee-ship, and legal guardianship. Choosing the right blend of services can be challenging and may vary over time as circumstances change. Older adults engaged in any decision-making arrangements that transfer some level of authority to informal or formal service providers are vulnerable to mistreatment, malfeasance, and exploitation. Several core values provide ethical guidelines to guide treatment decisions when applying supportive and surrogate policies and programs. Social workers can be instrumental in providing critical insights, thereby helping to sort through the array of policies, programs and services relevant in their state.

A book written by Kathleen Tallman, Department of Chemistry and Biology, and colleagues was published in a journal.

Bauer, B. M., Rogers, L., Macias, M., Iacovetti, G., Woodrow, A. M., Labonte-Wilson, M., & **Tallman, K. G.** (2015). Characterization of a mucoid-like *Pseudomonas aeruginosa* biofilm. *Fine Focus*, 1(2), 121-137.

A chapter written by Dr. Chong Ho Yu, Department of Psychology, Dr. Frances Wu, Department of Higher Education, and Center for Global Learning and Engagement, and a colleague was published in a book.

Yu, C. H., Wu, F. S., & Magan, C. (2015). Identifying crucial and malleable factors of successful science learning from 2012 PISA. In M.S. Khine (Ed.), *Science Education in East Asia: Pedagogical innovations and best practices* (pp. 567-590). New York, NY: Springer.

Abstract

This chapter aims to identify malleable factors contributing to the success of Asians in science learning as measured by the 2012 PISA science test. Numerous studies have been conducted with the goal of learning from the best practices of Asian education. However, most of these studies concentrate on specific areas only (e.g. affective factors, parenting style, teaching methods...etc.). Additionally, although several theories exist to explain why Asian students excel in science, some of them do not necessarily lead to practical applications. Hence, this author adopted a new approach as follows: the 2012 PISA data of science test scores, student variables, home-environment variables, and school-environment variables of Hong Kong, Singapore, Japan, South Korea, and Vietnam (top performers in 2012 PISA science test) are analyzed by the bootstrap forest approach. When 399 variables are taken into account simultaneously, the most crucial predictors of success in science learning can be identified and ranked, resulting in a more parsimonious model. Next, each of these

predictors will be evaluated with the criterion of malleability. Factors that are unlikely to yield practical implications will be put aside. Then the reform efforts will be devoted to just a few manageable action items based on the findings. It was found that attitudinal variables of the students, home-environment variables, and technological variables outside of school are determining factors of PISA science test performance, but teacher variables and school variables were relatively unimportant.

EXPERTISE SHARED

The expertise of Adjunct David Hadinger, MFA, Department of Theater Arts, was shared in a national television commercial.

Hadinger, D. (Actor) (2015, May). *Reliability for once* [television commercial], G. Shelmerdine, director. Los Angeles: AT&T U-Verse. https://www.youtube.com/watch?v=7xG7aTtm_po

PRESENTATIONS

A paper written by Adjunct Dr. David R. Dunaetz, School of Business and Management, and Department of Leadership and Organizational Psychology, was presented at a national conference.

Dunaetz, D. R. (2015, September). *Submission or cooperation? Two competing approaches to conflict management in mission organizations*. Paper presented at the 2015 meeting of the Evangelical Missiological Society. Dallas, TX.

A presentation by Dr. Adria E. Navarro, Department of Social Work, and a colleague was shared at a national conference.

Navarro, A. E., & Jackson, S. (2015, September). *Improving victim services to older adults through multidisciplinary teams*. Presentation at the 2015 National Training Institute of the National Center for Victims of Crime. Anaheim, CA.

A presentation by Dr. Adria E. Navarro, Department of Social Work, Alanna Kelley, graduate student, Kara Riggleman, graduate student, and Ingrid Clara, graduate student, was shared at a state conference.

Navarro, A. E., Kelley, A., Riggleman, K., & Clara, I. (2015, June). *Social work in the city library: A new frontier for transforming lives*. Workshop presented at the professional development conference of the California Chapter of the North American Association of Christians in Social Work and the Fresno Pacific University Social Work Department. Fresno, CA.

Two papers written by Dr. Daniel Park, School of Business and Management, were presented at a national conference.

Park, D. (2015, September). *Helping college students for their financial matters: A much ignored area by higher education*. Presentation given at the 2015 annual conference of the Financial

Education Association. San Antonio, TX.

Park, D. & Tobing, E. (2015, September). *Why do some employee choose only the minimum retirement contribution? Evidence from a medium-size, private university.* Presentation given at the 2015 annual conference of the Financial Education Association. San Antonio, TX.

Two papers written by Dr. Chong Ho Yu, Department of Psychology, Adjunct Anna Yu, MA, Department of Psychology, and Samantha Douglas, BA, Department of Psychology, were presented at two different conferences.

Yu, C.H., & Douglas, S., & Yu, A. (2015, September). *Illustrating preliminary procedures for multi-dimensional item response theory.* Poster presented at Western Users of SAS Software Conference. San Diego, CA.

Abstract:

This paper aims to illustrate proper applications of PROC IRT. SAS combines item response theory (IRT) and factor analysis in PROC IRT. As such, SAS can be used to identify a multi-dimensional IRT model which tests two or more latent traits of a student's abilities. One problem with this approach is that implementation of this procedure assumes that each item belongs to only one specific dimension. One example of this problem is the following: although some items may require skills in both conventional statistics and modern data mining, an SAS certification test may be comprised of items that test for skills in either one area or the other. While traditional IRT allows measurement of a single construct, infusing factor modeling enhances IRT with multidimensionality. In classical test theory the psychometric property is tied to the entire instrument; consequently, when a researcher wants to customize a scale to a specific population, they need to repeat the tedious process of EFA and CFA. IRT provides users with the flexibility of generating an ad hoc test on-the-fly. Despite the versatility of MIRT, users who work with large data sets are advised against jumping into usage of MIRT without having first conducted a preliminary item removal. Problems that affect factor analysis would also be detrimental to IRT. While reliability analysis may fail to identify problematic items, data visualization (such as median rendering) is effective for unveiling hidden problems.

Yu, C.H., Yu, A., & Douglas, S. (2015, September). *What can JMP do for you if hypothesis testing is banned?* Poster presented at JMP Discovery Summit. San Diego, CA.

Abstract:

The value of hypothesis testing has been challenged by many researchers for several decades. In 1996 the American Psychological Association Task Force on Statistical Inference endorsed the use of confidence intervals (CI) as a supplement to p values. In 2014 Nuzzo compared the flaw of hypothesis testing to "the emperor's new clothes," arguing against the use of p values. In 2015 the journal *Basic and Applied Social Psychology* went even further to prohibit employing hypothesis testing and related statistical procedures from their journal. In response to this new rule, Novella advocated Bayesian analysis as a viable alternative. In addition to hypothesis testing, JMP has rich features on data visualization, exploratory data analysis, and data mining. Therefore, JMP is still useful even if hypothesis testing fades away from data analysis in the future. However, statistical learners who are trained in a traditional fashion may not be aware of these alternatives in JMP. The objective of this poster is to provide the audience with a brief introduction to these alternatives. Contrary to popular belief, JMP users do not have to choose between traditional and alternate procedures; rather, they often work hand in hand together in JMP. For example, in addition to using

post hoc multiple comparison procedures, in ANOVA one can gain more insight about the group differences by utilizing the diamond plot, which is a visual presentation of CI. Further, CI can be interpreted according to both the Bayesian and frequentist approaches. More concrete examples will be presented in this poster.

AWARDS

Dr. Kandy Mink Salas, Program Director, M.S. Program in College Counseling and Student Development, received an award.

Salas, K. M. (2015). [Recipient], Distinguished Service to the Profession Award. National Association of Student Personnel Administrators, Region VI.
<http://www.naspa.org/constituent-groups/regions/region-six>

Dr. Daniel Park and Dr. Elwin Tobing, School of Business and Management, received a research paper award.

Park, D., & Tobing, E. (2015, September). *Why do some employee choose only the minimum retirement contribution? Evidence from a medium-size, private university.* Best Education Research Paper award, given at the 2015 annual conference of the Financial Education Association. San Antonio, TX.

Azusa Pacific University
Faculty Scholarship Updates
September 18, 2015
Vol. XI (2)

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Our universities and colleges remain, in my opinion, one of the greatest hopes for intellectual and civic progress in this country. - Ernest Boyer, 1995

Do everything for the glory of God. - 1 Corinthians 10:31

PUBLICATIONS AND EXHIBITIONS

Video art created by Kent Anderson Butler, MFA, Department of Art and Design, was included in an art gallery exhibition.

Butler, K. A. (2015, September-October). [Solo exhibition], Sacred Encounters, Video Lounge, Coagula Curatorial, Los Angeles, CA.

Abstract:

Sacred Encounters is a series of four video art pieces, "Play", "Bathe", "Cleanse", and "Rest". This series is based on the relationship between sacred space, landscape/environment, and the body. The soul is a seedbed for ideas, concepts and revelations. The religious philosopher Teilhard de Chardin once wrote, "Instead of regarding ourselves as human beings struggling to have some kind of spiritual experience, perhaps, we would consider the possibility that we are spiritual beings having a human experience. And the human experience, as we know, for better or worse, is lived in the body."

Art created by Terry Dobson, MFA, Department of Art and Design, was included in an art gallery exhibition.

Dobson, T. (2015, July). [Curator and art exhibitor in group exhibition], *Recolor Recover 2: Special Olympics World Games*. Exhale Unlimited Gallery, L.A. Arts District, Chinatown, Los Angeles, CA.

An article by Dr. Roxanne Helm-Stevens, School of Business and Management, Dr. Mary A. Rawlings, Department of Social Work, Dr. Judy Hutchinson, Center for Academic Service-Learning and Research, Dr. Annie Tsai, Department of Psychology, Dr. Robert Duke, Department of Biblical and Religious Studies, and Catherine Wilde McPhee, MSN, FNP, RN, School of Nursing, was published in an international journal.

Helm-Stevens, R., Rawlings, M.A., Hutchinson, J., Tsai, A., Duke, R., & McPhee, C.W. (2015). Examining faculty motivations for engagement in service-learning at a faith-based institution: A comparison of service-learning faculty versus non-service-learning faculty. *International Education Research*, 3(3), 1-15. <http://dx.doi.org/10.12735/ier.v3i3p01>

A chapter written by Dr. Brian Lugioyo, Department of Theology and Ethics, was published in a book.

Lugioyo, B. (2015). Martin Luther's Eucharistic Christology. In F.A. Murphy (Ed.), *Oxford Handbook of Christology* (pp. 267-283). Oxford: Oxford University Press.

"*The Oxford Handbook of Christology* brings together 40 authoritative essays considering the theological study of the nature and role of Jesus Christ. This collection offers dynamic perspectives within the study of Christology and provides rigorous discussion of inter-confessional theology, which would not have been possible even 60 years ago." Brian Lugioyo's essay explores Martin Luther's Christological insights within the context of the debates over the Eucharist. <https://global.oup.com/academic/product/the-oxford-handbook-of-christology-9780199641901?cc=us&lang=en&>

A book review by Dr. Shaynah Neshama Bannister, Department of Social Work, was published.

Neshama-Bannister, S. (2015, August). [Review of the book *Handbook of family policies across the globe* by M. Robila (Ed.)]. *Global Social Welfare*. Advance online publication. [Http://link.springer.com/article/10.1007%2Fs40609-015-0035-z](http://link.springer.com/article/10.1007%2Fs40609-015-0035-z)

An article by Dr. Jenny Yau, Department of Educational Leadership, was published in a journal.

Yau, J. (2015). Adolescent nondisclosure in cultural context: Voices of Chinese American adolescents and parents. *Journal of Adolescent Research*, 1-25. Advance online publication. <http://jar.sagepub.com/content/early/2015/09/08/0743558415604218.full.pdf?ijkey=wm3qi4SLIL3wHvV&keytype=finite>

RECOGNITION

Video art created by Kent Anderson Butler, MFA, Department of Art and Design, was reviewed in an online article.

Butler, K. A. (2015, July 20). [Art reviewed, *Self-portrait in video: Kent Anderson Butler*, by C. Michno], Artbound, KCET. <http://www.kcet.org/arts/artbound/counties/los-angeles/kent-anderson-butler-performance-video-art.html>

EXPERTISE SHARED

The expertise of Dr. Jennifer Walsh, Dean of the College of Liberal Arts and Sciences, was shared in an interview for an article.

Walsh, J. E. (2015, July 17). [Expert quotes], *Obama, you're still no Reagan*, by J. Blake, CNNPolitics.com. <http://www.cnn.com/2015/07/17/politics/obama-reagan-compare/>

PRESENTATIONS

A poem written by Luba Zakharov, MA, MTS, MLS, MFA, University Libraries, was presented at a regional conference.

Zakharov, L. (2015, May). *Collapse*. A poem presented at the Western Regional Conference of the Conference on Christianity and Literature. Seattle, WA.

APPOINTMENT

Dr. Jennifer Walsh, Dean of the College of Liberal Arts and Sciences, was appointed to a prestigious national review committee for a four year term.

Walsh, J. E. (2015-2019). [Appointed], Discipline Review Committee, Fulbright Scholar Program. U.S. Department of State, Washington, DC.

Azusa Pacific University
Faculty Scholarship Updates
September 4, 2015
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NOTE: Please send your UPDATES information to facultyupdates@apu.edu.

Full-Time Faculty: Please remember to update your Activity Insight scholarship record for FES.

Our universities and colleges remain, in my opinion, one of the greatest hopes for intellectual and civic progress in this country. - Ernest Boyer, 1995.

Do everything for the glory of God. - 1 Corinthians 10:31.

PUBLICATIONS AND EXHIBITS

Art created by Adjunct Professor Clovis Blackwell, MFA, Department of Art and Design, was included in a group exhibition at an art gallery.

Blackwell, C. (July-August). [Juried group exhibition], *The future: The Los Angeles printmaking society international exchange exhibition in Venice*, juried by Stas Orlovski. SG Gallery, Scuola Internazionale di Grafica, Venice, Italy.

Abstract:

Artist members of the Los Angeles Printmaking Society were asked to contemplate multiple aspects of the "Future" to participate in this exciting international exchange exhibition in Venice Italy this summer. The exhibition at the Scuola Internazionale di Grafica opens concurrent with the 56th Venice Biennale and mirrors as well the Biennale's theme of "All the World's Futures". The work was selected for LAPS Exhibitions this past Spring by Los Angeles artist, Stas Orlovski after returning from installing his own work in the 56th Venice Biennale. The selected prints address these themes through observation, appropriation, process, allegory, and/or autobiography, while utilizing formal invention, dynamic imagery and an expansive approach to printmaking. Some of the works were poetic, dark and somber, while others had a more playful quality.

An article written by Dr. Rachel (Gonzales) Castaneda, Mayra Hernandez, MSW, Samantha Douglas, BA, Dr. Chong Ho (Alex) Yu, Department of Psychology, was published in a journal.

Gonzales, R., Hernandez, M., Douglas, S. B., & Yu, C. H. (2015). Exploring the factor structure of a recovery assessment measure among substance-abusing youth. *Journal of Psychoactive Drugs*, 47(3), 187-196. doi:10.1080/02791072.2015.1053556

An article written by Dr. Rachel (Gonzales) Castaneda, Department of Psychology, and colleagues was published in a journal.

Rawson, R. A., Chudzynski, J., **Gonzales, R.**, Mooney, L., Dickerson, D., Ang, A., Dolezal, B., & Cooper, C.vB. (2015, October). The impact of exercise on depression and anxiety symptoms

among abstinent methamphetamine-dependent individuals in a residential treatment setting. *Journal of Substance Abuse Treatment*, 57, 36-40. doi: 10.1016/j.jsat.2015.04.007

A book written by Dr. Jeannine Kranzow, Department of Higher Education, and two colleagues was published.

Foote, S.vE., **Kranzow, J.**, & Hinkle, S.vE. (2015). *Focusing on the forgotten: An examination of the influences and innovative practices that affect community college transfer student success*. In S.J. Jones & D.J. Smith (Eds.), *Examining the impact of community colleges on the global workforce* (pp. 94-124). Hershey, PA: IGI Global.

A book written by Dr. Dan Kipley, Dr. Ronald Jewe, Associate Dean for Accreditation, Chair of SBM Undergraduate Programs, and Roxanne Helm-Stevens, Director Management Programs, School of Business and Management, was published.

Kipley, D., Jewe, R., & Helm-Stevens, R. (2015). *Organizational behavior and management*. San Diego, CA: Cognella Publishing.

An article by Adjunct Professor Dr. Elaine McLemore, Department of Art and Design, was published in a journal.

McLemore, E. (2015, June). Re-Enactors: History and contemporary art photography. *X-TRA Contemporary Art Quarterly*, 17(4). <http://x-traonline.org/article/re-enactors/>

Abstract:

Roland Barthes understood that photography's seeming promise to give form to loss is also a great cruelty. Photographs only flirt with restoration; they cannot stop time or return the beloved. The past, in photographs, remains otherworldly in its incompleteness. What follows is an examination of the work of two contemporary art photographers—An-My Lê and Sally Mann—who address two past American conflicts, the Vietnam War and the American Civil War, respectively. In doing so, they point to the complicated construction of historical narrative, highlighting what is knowable and unknowable about the past. Lê and Mann's pictures make apparent that histories, particularly traumatic histories such as war and expansionist ideologies, are not clean, clear, or simply understood through retelling. Rather, their work acknowledges that these histories have aesthetic dimensions; their pictures provide a powerful visual experience that derives some of its power from its visual references to the photographs of past American wars.

An article written by Dr. Don Thorsen, Chair, Department of Theology and Ethics, was published in a journal.

Thorsen, D. (2015, Spring). A Wesleyan-holiness perspective on the church: Towards a common vision. *Journal of Ecumenical Studies*, 50(2), 295-298.

Two articles by Adjunct Professor Catherine Wagley, MFA, Department of Art and Design, was published in an online magazine.

Wagley, C. (2015, August 12). The Getty sold pieces of its leftover rock as souvenirs. But what happens now that it's run out? LA Weekly. <http://www.laweekly.com/arts/the-getty-sold-pieces-of-its-leftover-rock-as-souvenirs-but-what-happens-now-that-its-run-out-5847270>

Wagley, C. (2015). [Weekly column], 5 Art shows you should see in L.A. this week. LA Weekly. <http://www.laweekly.com/arts/5-art-shows-you-should-see-in-la-this-week-5961160>

An article written by Dr. Roger White, Professor, Azusa Pacific Seminary, Curator, University Libraries was published online.

White, R. (2015, July 8). C. S. Lewis and his circle: 7 surprising discoveries about the beloved author. [Web article]. *Bookish*. Retrieved from <https://www.bookish.com/articles/c-s-lewis-and-his-circle-7-surprising-discoveries-about-the-beloved-author/>.

A book written by Dr. Roger White, Professor, Azusa Pacific Seminary, Curator, University Libraries, and two other colleagues was published.

White, R., Wolfe, J., & Wolfe, B. (2015). *C. S. Lewis and his circle: Essays and memoirs from the Oxford University C. S. Lewis Society*. New York: Oxford University Press.

Abstract:

For over thirty years, the Oxford C. S. Lewis Society has met weekly in the medieval colleges of the University of Oxford. During that time, it has hosted as speakers nearly all those still living who were associated with the Inklings—the Oxford literary circle led by C. S. Lewis—as well as authors and thinkers of a prominence that nears Lewis's own. *C. S. Lewis and His Circle* offers the reader a chance to join this unique group. Roger White has worked with Society past presidents Brendan and Judith Wolfe to select the most important talks, which are here made available to the wider public for the first time. They exemplify the best of traditional academic essays, thoughtful memoirs, and informal reminiscences about C. S. Lewis and his circle. The reader will reimagine Lewis's Cosmic Trilogy with former Archbishop of Canterbury Rowan Williams, read philosopher Elizabeth Anscombe's final word on Lewis's arguments for Christianity, hear the Reverend Peter Bide's memories of marrying Lewis and Joy Davidman in an Oxford hospital, and learn about Lewis's Narnia Chronicles from his former secretary. Representing the finest of both personal and scholarly engagement with C. S. Lewis and the Inklings, the talks collected here set a new tone for engagement with this iconic Oxford literary circle—a tone close to Lewis's own Oxford-bred sharpness and wryness, seasoned with good humor and genuine affection for C. S. Lewis and his circle.

PRESENTATIONS

A paper written by Dr. Paul C. Boles, Department of Theology, was presented at an international conference.

Boles, P. (2015, August). *Method and meaning in Chrysostom's Homily 7 and Origen's Homily 1 on Genesis*. Paper presented at the 17th International Conference on Patristic Studies. Oxford University, Oxford, England.

A paper written by Adjunct Professor James A. W. Gutierrez, College of Music and Art, was presented at an international conference.

Gutierrez, J. (2015, August). *Framing musical intentionality: A phenomenological approach to music theory pedagogy*. Presentation at the annual meeting of the Society of Music Perception and Cognition. Nashville, TN.

Two presentations by Dr. Jennifer Shepard Payne, Department of Social Work, were given at a state conference and an annual convention.

Payne, J. S. (2015, June). *Cultural humility: Lessons on tailoring mental health trainings for specific church settings*. Workshop presentation at the annual conference of the North American Association of Christian Social Workers, California Chapter. Fresno CA.

Payne, J. S. (2015, July). *Compassion fatigue: Taking care of the spiritual caretaker*. Presented at the annual summer convention of the Central California District Council of the Pentecostal Assemblies of the World. Los Angeles, CA.

A presentation by Dr. Roger White, Professor, Azusa Pacific Seminary, Curator, University Libraries, was given at a national conference.

White, R. (2015, June). *Creating edited volumes: An archival case study*. Presentation at the annual conference of the Association of Christian Librarians. Carson Newman University, Jefferson City, TN.

A paper written by Associate Professor, Dr. Jacquelyn E. Winston, Department of Theology, was presented at an international conference.

Winston, J. (2015, August). *Popular Christianity in Roman Britain: Developing the continuity thesis*. Paper presented at the 17th International Conference on Patristic Studies. Oxford University, Oxford, England.

EXPERTISE SHARED

The expertise of Dr. Charles Chen, Department of Biology and Chemistry, was shared at a national institute.

Chen, C. P. (2015) *Rice cultivars show variable leaf-level responses to elevated [CO₂] and nitrogen limitation under free-air conditions*. Invited seminar at the National Institute for Agro-environmental Sciences. Tsukuba, Japan.

The expertise of Dr. Roger White, Professor, Azusa Pacific Seminary, Curator, University Libraries, was shared at a monthly meeting and in an interview.

White, R. (2015, June). *Tennessee book launch: An introduction to C. S. Lewis and His Circle: Essays and Memoirs of the Oxford C. S. Lewis Society*. Presentation at the monthly meeting of the C. S. Lewis Society of Chattanooga. Chattanooga, TN.

White, R. (Interviewee) (2015, July 20). Through a new wardrobe: The NarniaFans interview series: Learning more about *C.S. Lewis & His Circle*. Interviewed by Jonathon Svendsen. *NarniaFans.com*. <http://narniafans.com/2015/07/through-a-new-wardrobe-the-narniafans-interview-series-learning-more-about-c-s-lewis-his-circle/>

APPOINTMENTS

Dr. Jennifer Shepard Payne, Department of Social Work, has been selected to serve as an appointed member of a national committee for a three year term.

Payne, J. S. (2015-2018). [Appointed member], Council on Racial, Ethnic and Cultural Diversity, Commission for Diversity and Social and Economic Justice, Council on Social Work Education. Alexandria, VA.