

Azusa Pacific University  
***Faculty Scholarship Updates***

August 31, 2020

*Volume XV (12)*

**PUBLICATIONS**

A book written by Dr. Ted Scott Bledsoe, Department of Clinical Psychology, and Kimberly Setterlund, MSW, LCSW, Department of Social Work, was published.

**Bledsoe, T. S., & Setterlund, K. A.** (2021). *Using narratives and storytelling to promote cultural diversity on college campuses*. IGI Global. doi:10.4018/978-1-7998-4069-5

Abstract:

Stories offer opportunities for listeners to merge the storyteller's experiences with their own, resulting in connections that can turn into life-changing experiences. As listeners and storytellers, it is imperative that we look more closely at the stories and narratives that shape our lives. *Using Narratives and Storytelling to Promote Cultural Diversity on College Campuses* offers a framework for identifying culture-based narratives. The book follows five college students through a vast array of divergent experiences and provides a comprehensive dialogue about diversity through personal narratives of college faculty, students, staff, and administrators. Highlighting a range of topics including microaggressions, ethnicity, and psychosocial development, this book is ideal for academicians, practitioners, psychologists, sociologists, education professionals, counselors, social work educators, researchers, and students.

A chapter written by Dr. David Dunaetz, Department of Leadership and Organizational Psychology, was published in a book.

**Dunaetz, D. R.** (2020). Terror management theory: Missiological applications in times of crisis. In J. Ireland & M. Raven (Eds.), *Practicing hope: Missions in global crises* (pp. 181-197). William Carey Publishing. <https://missionbooks.org/products/practicing-hope>

An article written by Dr. Sarah Obermeyer, School of Nursing, and a colleague was published in a journal.

Mielke, R. T., & **Obermeyer, S.** (2020, May). The use of tranexamic acid to prevent postpartum hemorrhage. *Journal of Midwifery & Women's Health*, 65(3).  
<https://onlinelibrary.wiley.com/doi/abs/10.1111/jmwh.13101>

Abstract:

Tranexamic acid (TXA) is an antifibrinolytic pharmacologic agent with demonstrated effectiveness for reducing the incidence of death from blood loss following trauma and major surgery. In intrapartum care, TXA is being used in conjunction with uterotonic agents to treat

postpartum hemorrhage (PPH). Based on the findings of the WOMAN trial that found TXA reduced maternal death due to PPH, the World Health Organization recommends that TXA be part of the standard comprehensive PPH treatment package, and US professional organizations recognize its use as adjunctive treatment for PPH. Evidence suggests that TXA used prophylactically in the setting of cesarean birth may decrease blood loss and the incidence of PPH. There is limited evidence for prophylactic use of TXA in women of all risk categories following vaginal birth but prophylactic use in women who have an a priori risk for PPH is being investigated. This article presents a case in which a midwife identifies a woman in active labor who has significant risk factors for PPH. In consultation with the collaborating obstetrician, TXA is given early during the third stage of labor in addition to the recommended components of active management for the purpose of preventing PPH.

An article written by Jenna Reyes, MSN, RN, PHN, CHSE, School of Nursing (Inland Empire), and a colleague was published in a journal.

**Reyes, J., & Tontz, P.** (2020, July). A conceptual model for academic success of military nursing students of color. *Research in Higher Education Journal*, 39.

**Abstract:**

Veterans continue to enter the nursing landscape, diversifying the nursing workforce. However, it is unclear as to best practices for supporting these prior military, medical professionals in their academic success. At one, private, not-for-profit institution, Gasman and Arroyo's (2014) HBCU-centered student support framework was applied to the case of a military student of color. The student, key faculty, and mentors that interacted with the student of color were interviewed. Mentoring activity logs were also reviewed to corroborate interview data. The findings indicated that not all of Gasman & Arroyo's original factors seemed relevant to the student of color, with additional ones more applicable to a non-traditional, prior military veteran with medical experience. Recognition of military medical background, program diversity, and opportunity for mentoring from cultural-competent faculty and mentors are crucial to academic success, graduation, and NCLEX-RN passage and transition to practice.

## PRESENTATIONS

A podium presentation written by Dr. Felicitas dela Cruz, School of Nursing, Dr. Chong Ho Yu, Department of Psychology, Beth Elane Padini, School of Nursing, and a colleague was accepted at an international conference.

**Dela Cruz, F., Yu, C. H., Lao, B., & Padini, B. E.** (2020, October). *Illness belief clusters: Self-care and BP control in Filipino Americans* [Podium presentation]. 25th Annual Sigma Theta Tau International Honor Society of Nursing SoCal Odyssey Conference, Ontario, California. (Conference cancelled due to COVID-19)

A workshop presentation by Dr. Bradley McCoy, Department of Mathematics, Physics, and Statistics, and colleagues was shared at a national conference.

**McCoy, B., Lane, B., & Baker, B.** (2020, January). *Implementing and assessing writing across the physics curriculum* [Workshop presentation]. American Association of Physics Teachers Winter Meeting 2020, Orlando, Florida.

**Abstract:**

Incorporating writing into physics courses offers a number of pedagogical benefits, including reinforcement of conceptual understanding, deeper assessment of student learning, development of students' professional writing skills, and improved prevention and detection of plagiarism. However, developing and accessing writing assignments for a physics course can be a daunting challenge, requiring physics educators to expand their means of assessment and address student expectations. At this workshop, participants will learn more about designing and assessing writing-based assignments for various course contexts, giving students effective and efficient feedback, helping students conduct peer review, scaffolding the writing process, incorporating authentic external audiences into writing assignments, and helping students transfer writing skills from other contexts. The workshop leaders will share writing-based assignments that they have found successful in their courses and help participants adapt and develop writing-based assignments for their own contexts.

A virtual presentation by Dr. Bradley McCoy, Department of Mathematics, Physics, and Statistics, and colleagues was shared at a national conference.

**McCoy, B.,** Lane, B., & Baker, B. (2020, July). *Paris, Descartes, Newton and the void* [Paper presentation]. American Association of Physics Teachers Virtual Summer Meeting 2020.

**Abstract:**

Reactions of religious organizations to the concept of vacuum (i.e. the void) changed drastically from the University of Paris condemnations in 1277 AD, to Descartes conception in *The World* (1664 AD), to Newton's description in *Principia* (1687 AD). This talk surveys the reactions to, and eventually reception of, the concept of vacuum on religious grounds.

### **EXPERTISE SHARED**

The expertise of Dr. Ethan Schrum, Department of History and Political Science, was shared through submitting manuscript reviews to three journals as part of the peer review process.

**Schrum, E.** (2020, January). [Manuscript review]. *John Hopkins University Press*.

**Schrum, E.** (2020, July). [Manuscript review]. *Cambridge Review of International Affairs*.

**Schrum, E.** (2020, August). [Manuscript review]. *Higher Education Forum*.

### **APPOINTMENT**

Dr. David Dunaetz, Department of Leadership and Organizational Psychology, was appointed editor-in-chief to a peer-reviewed journal.

**Dunaetz, D. R.** (2020, April). [Editor-in-chief]. *Great Commission Research Journal*, Great Commission Research Network. <https://www.greatcommissionresearch.com/editorial-board>

Azusa Pacific University  
***Faculty Scholarship Updates***

July 31, 2020

Volume XV (11)

**PUBLICATIONS**

An article written by Dr. Ismael López-Medel, Director of Public Relations Program, Department of Communications Studies, and colleagues was published in a journal.

Cabezuelo-Lorenzo, F., **López-Medel, I.**, & García López, J. (2020). Spanish university doctoral research on advertising agencies: A study on thesis production (1992-2017). *Questiones Publicitarias*, 26, 1-8. <https://www.questionespublicitarias.es/article/view/ep-cabezuelo%3Blopez%3Bgarcia>

**Abstract:**

Since the beginning of the 90s of the 21st Century, industry and academics began to talk about interaction, innovation, and new formats applied to advertising communication. It has been a long way since there nowadays. Today we live in a fully digital context. Therefore, we can affirm that research around the world of advertising agencies has undergone a significant evolution. Advertising agencies are today in the Sciences of Communication and Information, a topic of great conceptual interest. Agencies per se can be considered an area of interest in the multidisciplinary field of Advertising and Public Relations. Through a production analysis, this article tries to present the main characteristics of the most preeminent doctoral theses carried out in Spain and which have focused on advertising agencies as the main subject of study. Therefore, this study analyses the role, impact, and influence that the ad agencies have had on the doctoral theses in our country. The period analyzed goes from 1992 to 2017 due to technical restrictions. The method has been based on the advanced tools of the prestigious Dialnet database (University of La Rioja, Spain) and Teseo (Ministry of Education of the Government of Spain). Our research produced a total amount of 50 doctoral theses that make up the sample of this study. The time series and the diachronic productivity of the theses have been elaborated and presented in this article. Besides, we also show other variables related to the content and the methodology. The findings show the potential growth that occurred during the last years (current decade). It is also concluded that the production of doctoral theses is concentrated in a small number of Madrid, Barcelona, and Valencia institutions.

A book review written by Dr. Verónica A. Gutiérrez, Department of History and Political Science, was published in a journal.

**Gutiérrez, V.** (2020, July). [Review of the book *Sustaining the divine in Mexico Tenochtitlan: Nahuas and Catholicism, 1523-1700*, by J. Truitt]. *Fides et Historia*, 52(1), 126-28.  
(Published in Featured Review section)

An article written by Dr. Janet Hanson, Department of Educational Leadership, Dr. William Loose, Department of Educational Leadership, and a colleague was published in a journal.

**Hanson, J., Loose, W., & Reveles, U.** (2020). A qualitative case study of all-but-dissertation students at risk for dissertation noncompletion: A new model for supporting candidates to doctoral completion. *Journal of College Student Retention: Research, Theory & Practice*, 1–29. <https://doi.org/10.1177/1521025120910714>

Abstract:

This study identified emergent themes from the interview data of at-risk-for-completion doctoral candidates (N=413; 59%), from a diverse demographic, who participated in a successful dissertation completion intervention program. The findings revealed four major themes including extrinsic factors, socioemotional, formal structures of the program, and personal development. The findings highlight the need for conscious processes used by vital leaders to develop program design in four key areas of leadership within a framework of open vital systems. Vital leadership acts as proxy agents to influence development of formal structures in the university leading to equity in educational opportunity for all students. Conclusions and parsimonious explicit implications are provided for doctoral program redesign focused on improving graduate student retention and completion rates for diverse student populations.

An article written by Dr. Janet Hanson, Department of Educational Leadership, and colleagues was published in a journal.

**Niqab, M., Hanson, J., Bangert, A., Kannan, S., Sharma, S., Ghaffar, A., & Mubarik, M. S.** (2020). Measuring intellectual capital in schools in the developing country of Pakistan. *International Journal of Learning and Development*, 10(1), 1-34. <https://doi.org/10.5296/ijld.v10i1.16397>

Abstract:

This study used a quantitative, empirical, survey-research design and collected self-report data from faculty (n = 408) in secondary-level schools (n = 34) in Pakistan to test the reliability and construct validity of a proposed three-factor model of intellectual capital (IC). Results of the exploratory and confirmatory factor analyses showed the three-factor model was reliable to quantify the construct of IC in Pakistan secondary-level schools. Factors included social relations, teacher experience and education, and teacher training and skills. Structural capital was tested indirectly. Statistically significant differences existed between school types for the IC mean scores, revealing an influence of structural capital on IC. Gender was included as a control variable in the analyses demonstrating no significant influence on the dependent variable, IC. School administrators and policy makers can use the results of this study to inform decision making and to support self-developing processes in schools in the effort to reduce the divide in educational outcomes between developed and developing countries.

## PRESENTATIONS

Two presentations written by Dr. Janet Hanson, Department of Educational Leadership, were accepted at an international annual meeting.

**Hanson, J. L.** (2020, April). *Testing the relationship between growth mind-set, collective efficacy, and academic outcomes* [Poster session]. AERA Annual Meeting San Francisco, California. (Conference cancelled due to COVID-19)

**Hanson, J. L.** (2020, April). *New model of elements supporting leaders' self-efficacy on the job and desire to stay* [Roundtable session]. AERA Annual Meeting San Francisco, California. (Conference cancelled due to COVID-19)

Abstract:

This mixed methods study explored administrators' self-efficacy (SE) as school leaders (n=14) and influences promoting their willingness to continue, in spite of obstacles, and tested the usefulness of a new model to facilitate trustees and superiors in supporting administrators and building administrators' professional and personal agency. Administrators face a multitude of challenges in their role that may result in increased job related stress, influencing their feelings of efficacy to perform the job. An administrator's success affects their abilities to set and achieve collective goals, a school's collective efficacy, and ultimately student outcomes. The author provides the model; conclusions and implications for improving administrators' job related SE.

## APPOINTMENT

Dr. Dave Harmeyer, University Libraries, was appointed as book review editor for a journal.

**Harmeyer, D.** (2020, May). [Book review editor]. *Journal of Religious & Theological Information*, Taylor & Francis Group, London, United Kingdom.

<https://www.tandfonline.com/action/journalInformation?show=editorialBoard&journalCode=wrti20>

## PUBLICATIONS

A chapter written by Dr. Najood Azar, School of Nursing, and a colleague was published in a book.

**Azar, N.**, & Haddad, L. G. (2020, April). Jordanian Americans. In J. Newman Giger & L. Haddad (Eds.), *Transcultural nursing: Assessment and intervention, 8<sup>th</sup> edition*. Mosby. <https://www.elsevier.com/books/transcultural-nursing/giger/978-0-323-69554-1>

A book written by Dr. Jennifer Buck, Department of Practical Theology, Director of Interdisciplinary Studies, and colleagues was published.

Carter, M., **Buck, J.**, Rhodes, D., Anderson, P., Randazzo, C., Bennett, D., Bredin, M., Grab, W., Selleck, B., & Johnson, E. (2020, June). *Quakers, social work, and justice concerns: Quakers and the disciplines (volume 7)*. Friends Association for Higher Education.

An article written by Dr. Jeannine Kranzow, Department of Higher Education, and a colleague was published in a journal.

Ceja, S., & **Kranzow, J.** (2020). Autism on campus: Supporting students on the spectrum. *Journal of College Orientation, Transition, and Retention*, 27(1). <https://doi.org/10.24926/jcotr.v27i1.2234>

An article written by Dr. Jennifer Payne, Department of Social Work, and a colleague was published in a journal.

Hays, K., & **Payne, J. S.** (2020). Lived experience, transparency, help, and humility: Four characteristics of clergy responding to mental and emotional problems. *Journal of Pastoral Care & Counseling*, 74(1), 4-11. <https://doi.org/10.1177/1542305019872437>

A chapter written by Dr. Ismael López Medel, Director of Public Relations Program, Department of Communication Studies, was published in a book.

**López Medel, I.** (2020). Maradona: The bad God of soccer. In J. C. Lamothe and D. J. Barie (Eds.), *Athletes breaking bad: Essays on transgressive sports figures*. McFarland Press.

Abstract:

A game of the magnitude of soccer requires stars that live up to the dream of soccer, representing its values and whose influence is still felt after their time. However, while some of the game's greatest players, such as Pele, or Messi represent its highest values, the podium of soccer belongs to the most unlikely example of a player as talented as controversial. His name is Diego Armando Maradona, and in his native Argentina, they simply refer to him as "D10S", a play-on-words with the Spanish word for God ("Dios") and Maradona's iconic jersey number 10. Diego Maradona is the ultimate bad boy of soccer. His professional career as a player and a coach has become secondary to his personal issues, including mafia connections, drug abuse, house arrests, alcohol excesses, domestic abuse accusations, tax evasions, controversial opinions, and radicals political choices. However, Maradona's story also allows us to look deeper into the profound importance of soccer as an element of culture, as a connecting anchor in the social fabric of not only Argentina but also the world. Maradona's tale is also one of the people's heroes, whose misfortunes only seem to enlarge his social impact: the fallen hero and his relentless will to survive. Maradona's story is one of a faulty David fighting the Goliaths of the industry. A symbol for a nation in need of heroes, and a reminder of a now long-gone time when soccer was, in the words of Maradona's teammate, Jorge Valdano, "the most important of the unimportant things in life".

A poem written by Dr. Jennifer Payne, Department of Social Work, was posted in a blog.

**Payne, J. S.** (2020, June). The curb – A poem in reflection of George Floyd. *Diversity, Equity and Inclusion/The Association of Contextual Behavioral Science*.

<https://deisigacbs.wixsite.com/website/post/the-curb>

A chapter written by Dr. Kenneth Waters, Associate Dean of Personnel, Contracts, and Undergraduate Studies, School of Theology, was published in an encyclopedia.

**Waters, K. L.** (2020). Humility. In R. D. Branson (Ed.), *Global Wesleyan encyclopedia of biblical theology* (pp. 189-190). The Foundry Publishing.

Abstract:

Humility is selfless attitude and behavior. It originates with a profound sense of creaturely dependence upon God. It is the absence of pride and arrogance, denial of self-interest, indifference to fame, rejection of despotism, and the refusal of both hereditary distinctions and social rankings based on race, class, and gender. Both Jesus and Paul saw humility as obedient behavior before God as expressed in the OT, but they also saw it as an inner quality posited by the Holy Spirit, a quality in which that behavior was grounded (Matt 5:3; Rom 12:16).

## PRESENTATIONS

A panel presentation by Dr. Jennifer Payne, Department of Social Work, and a colleague, was shared at a national conference.

Clarkson-Hendrix, M., & **Payne, J. S.** (2019, October). *Translating research to prepare social workers supporting people with disabilities* [Panel presentation]. Council on Social Work



Education (CSWE) 66<sup>th</sup> Annual Program Meeting, Sheraton Denver Downtown Hotel, Denver, Colorado.

A panel presentation by Dr. Jennifer Payne, Department of Social Work, and colleagues, was shared at a national conference.

**Payne, J. S.**, Clarkson-Hendrix, M., Kohn, R. M., & Morton, L. G. (2019, October). *Social work faculty with disability: Aligning social work values and education* [CONNECT session]. CSWE Council on Disabilities and Persons with Disabilities, Council on Social Work Education (CSWE) 66<sup>th</sup> Annual Program Meeting, Sheraton Denver Downtown Hotel, Denver, Colorado.

A workshop presentation by Dr. Jennifer Payne, Department of Social Work, was shared at a state conference.

**Payne, J. S.** (2020, February). *Using acceptance and commitment therapy (ACT) to treat anxiety & trauma in black Christians from urban areas* [Workshop presentation]. North American Association of Christians in Social Work (NACSW-CA) State Conference, Cal Baptist University, Riverside, California.

A workshop presentation by Dr. Jennifer Payne, Department of Social Work, was shared at a national conference.

**Payne, J. S.** (2019, November). *What MSW students learned from their denomination about mental illness* [Workshop presentation]. North American Association of Christians in Social Work (NACSW) National Conference, Indianapolis, Indiana.

A paper presentation written by Dr. Ethan Schrum, Department of History and Political Science, was accepted at a university seminar.

**Schrum, E.** (2020, April). *The instrumental university* [Presentation]. Department of History and School of Education Joint Seminar, University of California, Irvine, California.  
(Conference cancelled due to COVID-19)

A paper presentation written by Dr. Ethan Schrum, Department of History and Political Science, was accepted at a festival.

**Schrum, E.** (2020, April). *The instrumental university* [Presentation]. 2020 Virginia Festival of the Book, Charlottesville, Virginia. (Conference cancelled due to COVID-19)

A paper written by Dr. Jennifer Payne, Department of Social Work, Dr. Curtis Lehmann and Dr. William Whitney, Department of Psychology, and colleagues was presented at a national conference.

**Whitney, W. B., Lehmann, C. S., Payne, J. S.,** Hamilton, S., & Worku, T. (2020, March).

*Addressing mental health in ethnically diverse religious communities and congregations* [Paper presentation]. Christian Association of Psychological Studies (CAPS) Annual Conference, Atlanta, Georgia.

A poster presentation by Dr. Chong Ho (Alex) Yu, Department of Psychology, and a colleague was shared at a virtual seminar.

Xiao, Z. H., & **Yu, C. H.** (2020, June). *Machine learning and big data analytics identify important predictors of students' science academic achievement globally* [Poster presentation]. American Psychological Society Virtual Conference.

### **EXPERTISE SHARED**

The expertise of Dr. Jennifer Payne, Department of Social Work, was shared with a sorority.

**Payne, J. S.** (2020, May). *More than the blues: Dealing with COVID-19* [Virtual colloquia session]. Mental Health Awareness Month, Z-HOPE (Zetas Helping Other People Excel), Zeta Phi Beta Sorority Alpha Psi Zeta Chapter, Los Angeles, California.

The expertise of Dr. Jennifer Payne, Department of Social Work, was shared as an invited speaker at an international conference.

**Payne, J. S.** (2019, November). *Breaking cycles, the desire to be whole* [Devotions session speaker]. North American Association for Christians in Social Work (NACSW) International Conference, Indianapolis, Indiana.

## PUBLICATIONS

An article written by Dr. Jennifer Buck, Department of Practical Theology, was published in a journal.

**Buck, J.** (2020). Feminist philosophical theology of the atonement. *Feminist Theology*, 28(3), 239-250. <https://journals.sagepub.com/doi/10.1177/0966735020906938>

**Abstract:**

This article seeks to address the doctrine of the atonement using both the methodology of philosophical theology as well as the voices of feminist theology. Working primarily with the Christus Victor model and expanding upon Anslem's framework, contemporary voices in feminist theological scholarship such as Darby Kathleen Ray, Kathryn Tanner, Mary Grey and Carter Heyward will be built upon in order to better further the conversation of the work of the cross.

A chapter written by Dr. Michelle Cox, Department of School Counseling and School Psychology, was published in a book.

**Cox, M.** (2020). Creating a sense of belonging for black American students. In T. Crosby-Cooper (Ed.), *Implementing culturally responsive practice in education* (pp. 243-263). IGI Global Publication. <https://www.igi-global.com/book/implementing-culturally-responsive-practices-education/241191>

**Abstract:**

Black American students suffer from a multitude of systemic barriers which continue to be experienced in spite of decades of literature shedding light on these disparities. There is a continued need for educators to support Black American students by recognizing the unique culmination of challenges that they endure, the negative impact of educator cultural biases in teaching, as well as the systemic barriers that impact the academic achievement of Black American students. These challenges to a thriving educational experience can be addressed by creating and sustaining a sense of belonging in schools for Black American students through the development of cultural competence of educators. The purpose of this chapter is to reveal the value of cultural competence in creating a sense of belonging for Black American students.

A chapter written by Dr. Bala Musa, Department of Communication Studies, was published in a book.

**Musa, B.** (2020). Africa at development policy and practice crossroads in the digital era: Navigating decolonization and glocalization. In K. Langmia & A. L. Lando (Eds.), *Digital communications at crossroads in Africa: A decolonial approach* (pp. 71-92). Palgrave-Macmillan.

Abstract:

In the 20<sup>th</sup> Century, industrialization and modernization constituted the North-star of Africa's development agenda. In post-industrial, post-structural, post-colonial, digital era, 21<sup>st</sup> Century, what should be Africa's development goal, and what policy paths will it take to attain such goal? These are the questions this work seeks to address. Using media ecology and cultural-critical perspectives, this research posits that the digital revolution has ushered in a new era that puts African nations at a critical intersection, forcing them to re-examine their development models and paradigms. It critiques the impact of 20<sup>th</sup> Century colonial and neocolonial paradigms of development and development communication policies on Africa. It shows how digital media influence the capacity of different groups, agencies and institutions to influence development agenda, policies, and practices. It examines the capacity of new media communication to both empower and disempower the people. It proposes new models for analyzing development policy, practice and theorizing.

An article written by Dr. Angela Robles, Department of Kinesiology, was published in a journal.

**Robles, A.** (2020). CliftonStrengths® in collegiate sport: An exploration of NCAA coaches' perceptions. *Applied Research in Coaching and Athletics Annual*, 35, 27-58.  
<https://americanpresspublishers.com/ARCAAContents2020.html>

Abstract:

More than 21 million individuals around the world have completed the CliftonStrengths® assessment and more than 600 higher education institutions across the United States have begun to embrace strengths-based approaches in education (Gallup Strengths Center, 2019). Despite the growing momentum of strengths-based approaches in higher education, little research exists that explores the utilization of the CliftonStrengths® assessment in collegiate sport. This is the first research study designed to explore collegiate coaches' perceptions of the CliftonStrengths® assessment. Fourteen NCAA Division I and II athletic teams completed the online CliftonStrengths® assessment, participated in a strengths development workshop, and responded to a follow-up survey. Using qualitative research methods, electronic surveys were emailed to both head coaches and assistant coaches who previously completed the online CliftonStrengths® assessment and participated in a 3-4 hour strengths development workshop. The author attempts to bridge the gap in literature by exploring the coaches' perceptions of CliftonStrengths® and its utilization in collegiate sport. Thematic analysis revealed that the coaches found the CliftonStrengths® assessment significantly valuable. Coaches found personal value in discovering their individual strengths as it related to their own coaching efficacy. Coaches also recognized the potential of utilizing CliftonStrengths® to help the team gain confidence and increase cohesion.

A book written by Dr. Don Thorsen, Department of Biblical and Theological Studies, was published.

**Thorsen, D.** (2020). *An exploration of Christian theology* (2nd ed.). Baker Academic.  
<http://bakerpublishinggroup.com/books/an-exploration-of-christian-theology-2nd-edition/333064>

Two chapters written by Dr. Karen Strand Winslow, Chair of Biblical and Theological Studies, Director of Masters of Arts in Theological Studies, were published in a book.

**Winslow, K. S.** (2020). Cosmology. In R. Branson (Ed.), *Global Wesleyan encyclopedia of Biblical theology* (pp. 89-92). Foundry Publishing.  
<https://www.thefoundrypublishing.com/global-wesleyan-encyclopedia-of-biblical-theology-9780834138230.html>

**Winslow, K. S.** (2020). Women's roles in the church. In R. Branson (Ed.), *Global Wesleyan encyclopedia of Biblical theology* (pp. 417-421). Foundry Publishing.  
<https://www.thefoundrypublishing.com/global-wesleyan-encyclopedia-of-biblical-theology-9780834138230.html>

## PRESENTATIONS

A presentation by Dr. Tolu Noah, Division of Teacher Education/School of Education, was shared at an online conference.

**Noah, T.** (2020, May). *Engaging students from entrance to exit: Interactive teaching techniques for the college classroom* [Invited closing plenary online session]. 2020 Teaching Professor Virtual Conference.

A presentation written by Dr. Chong Ho (Alex) Yu, Department of Psychology, was shared at an online seminar.

**Yu, C. H.** (2020, May). *Automated text mining, cluster analysis, and multi-dimensional scaling: Which is the best?* [Presentation]. International Data Engineering and Science Association Online Seminar.

## EXPERTISE SHARED

The expertise of Dr. Bala Musa, Department of Communication Studies, was shared on two back cover book endorsements.

**Musa, B.** (2020). [Back cover endorsement of book *Nigeria's digital diaspora: Citizen media, democracy, and participation*, by F. A. Kperogi]. University of Rochester Press.  
<https://boydellandbrewer.com/nigeria-s-digital-diaspora.html>

**Musa, B.** (2020). [Back cover endorsement of book *Recasting the Disney princess in an era of new media and social movements*, by S. Roberts, Ed.]. Lexington Books.  
<https://rowman.com/ISBN/9781793604026/Recasting-the-Disney-Princess-in-an-Era-of-New-Media-and-Social-Movements>

## PUBLICATIONS

An article written by Terry Dobson, MFA, Department of Design Studies, and a colleague was published in a journal.

Carlson, D. J., & **Dobson, T.** (2020, March). Fostering empathy through an inclusive pedagogy for career creatives. *The International Journal of Art & Design Education*.  
<https://doi.org/10.1111/jade.12289>

An article written by Dr. Sanggon Nam, Department of Public Health/School of Nursing, and colleagues was published in a journal.

Jang, Y., Chiriboga, D. A., Park, N. S., Yoon, H., Cho, Y. J., Hong, S., **Nam, S.**, Rhee, M. K., Bernstein, K.S., & Kim, M. T. (2020, April). The role of self-rated mental health in seeking professional mental health services among older Korean immigrants. *Aging and Mental Health*. <https://doi.org/10.1080/13607863.2020.1758908>

An article written by Dr. Karen Strand Winslow, Chair of Biblical and Theological Studies, Director of Masters of Arts in Theological Studies, was published in a journal.

**Winslow, K. S.** (2020). Women priests and the image of God. *Priscilla Papers*, 34(2), 23-30.

Two chapters written by Dr. Karen Strand Winslow, Chair of Biblical and Theological Studies, Director of Masters of Arts in Theological Studies, were published in books.

**Winslow, K. S.** (2020). Esther Commentary. In R. Wall & K. Collins (Eds.), *The Wesley one-volume commentary on the Bible* (pp. 273-279). Abingdon Press.

**Winslow, K. S.** (2020). Akedah as apologia: The function of Genesis 22 for second temple Jews. In R. Middleton & D. Cullum, *Orthodoxy and orthopraxis: Essays in tribute to Paul Livermore* (pp. 11-26). Pickwick Publications.

A chapter written by Dr. Karen Strand Winslow, Chair of Biblical and Theological Studies, Director of Masters of Arts in Theological Studies, Dr. William Yarchin, Department of Biblical and Religious Studies, and a colleague was published in a book.

**Winslow, K. S., Yarchin, W., & Anderson, C.** (2020). Qumran fragment Deut 27:4b-6. In J. H. Charlesworth & W. Yarchin (Eds.), *The dead sea scrolls: Hebrew, Aramaic, and Greek texts with English translations* (Supplementary volume, pp. 47-76). Mohr-Siebeck.

An article written by Dr. Mary Shepard Wong, Department of Global Studies, Sociology and TESOL, was published in an online newsletter.

**Wong, M. S.** (2020). Twenty years of English language support: The NET scheme in review. *NET Scheme News*, 37, 2-4. <https://nets.edb.hkedcity.net/news.php?news=23>

## **PRESENTATIONS**

A presentation by Dr. Bobbi Alba, Department of School Counseling and School Psychology, was shared at a meeting.

**Alba, B.** (2020, March). *Six Spanish language resources for college and career readiness* [Presentation]. Long Beach Unified School District, Educational Partnership High School English Language Advisory Committee, Long Beach, CA.



Azusa Pacific University  
***Faculty Scholarship Updates***

March 20, 2020

*Volume XV (7)*

**PUBLICATIONS**

An article written by Dr. Ismael Lopez Medel, Department of Communication Studies, was published in a journal.

**Lopez Medel, I.** (2020). Street art at the service of capitalism: The case of the 2019 UEFA champions league corporate Image as developed by street artist Ruben Sánchez. *The International Visual Culture Review*, 2.

**Abstract:**

This article studies how a multinational corporation such as UEFA borrows the language and style of street art to promote their main event, the UEFA Champions League final. We explore how the frontiers between street art and commerce become blurred by cooperation between art and capitalism. Through the methodology of an in-depth interview with Rubén Sánchez, the artist, a content analysis of his work, and an examination of the creative process, the paper will present the case study exploring the connections between the artist's previous work and the 2019 UEFA Champions League Final corporate image.

A chapter written by Dr. Ismael Lopez Medel, Department of Communication Studies, was published in a book.

**Lopez Medel, I.** (2020). The three pillars of short course abroad programs. In P. K. Turner, S. Bardhan, T. Q. Holden, & E. M. Mutua (Eds.), *Internationalizing the communication curriculum in an age of globalization: Why, what, and how* (1<sup>st</sup> ed., pp. 207-220). Routledge.

**Abstract:**

Short course abroad programs are becoming ever more popular among American university students. Such programs are short, offer a reasonable view into the local culture, and are more affordable than semesters abroad, and allow smooth integration with communication classes such as intercultural communication or small group communication. This chapter is a reflection of my personal experience after ten years designing, directing, and implementing course abroad programs both in Europe and the United States. I have developed a methodology based on three pillars: academic, professional, and cultural. These three areas create a robust and meaningful short course abroad experiences for students. The academic pillar is the backbone of the experience, and it allows complex theories to be illustrated in real life. The academic component solidifies the experience as not just a short three-week vacation, but a substantial academic undertaking. The professional pillar bridges the gap between the academic world and the profession, and it allows students to become familiar with real professionals, listen to success stories, and become more connected to their communication area of interest. Lastly, the cultural

pillar surrounds the entire experience with a larger narrative of the other, the local expression of culture, and allows students to reflect on their culture.

A chapter written by Dr. Ismael Lopez Medel, Department of Communication Studies, and colleagues was published in a book.

Miranda-Gale, J., Cabezuelo-Lorenzo, F., & **Lopez Medel, I.** (2020). La formación histórica del profesional de la comunicación en los tiempos de la narrativa transmedia (The Historical formation of the communication professional in times of trans media narrative). In P. Nunez, & A. Dominguez (Eds.), *Gestión y formación audiovisual para crear contenidos en redes sociales (Management and audiovisual training to create social media content)* (pp. 921-934). McGraw Hill.

**Abstract:**

This chapter calls for the reinforcement of history-related competencies in the curricular design of the degrees in audiovisual communication in Spain. The field faces the challenge of transmedia narrative, a format in which audience participation has incremented. Only with solid knowledge, cultural knowledge and understanding of humanities and history, the students graduating in audiovisual communication and multimedia will be able to address the issues of exploiting, in economic terms, the real value and sense of quality in the finished product, beyond the obsession for technical perfection or technological innovation.

An article written by Dr. Mary Rawlings, Department of Social Work, and a colleague was published in a journal.

**Rawlings, M. A., & Johnson, J.** (2019). Reliability and validity of OSCE for assessment of BSW competency: Lessons learned. *Journal of Baccalaureate Social Work, 24*(1), 229-248. <https://jbsw.org/doi/abs/10.18084/1084-7219.24.1.229>

**Abstract:**

Objective structured clinical exams (OSCE) provide opportunity for holistic assessment of social work competency. Using OSCE methodology, the reliability and validity of the OSCE for Social Work: Practice Performance Rating Scale is examined for use in assessing BSW foundation-level direct practice competency using five separate cohorts of BSW students under varying conditions. Findings support good internal consistency. Interrater reliability and concurrent validity are partially supported. The use of OSCE with BSW students is promising when well designed and implemented. OSCE offers a measure in a simulated setting that is direct and multidimensional for evaluation of student competency and assessment of program outcomes. Recommendations for implementation based on lessons learned through multiple testing iterations are provided.

A doctoral dissertation written Dr. Nicole Ringo, School of Nursing, was published on a thesis and dissertation database.

**Ringo, N. A.** (2019). Exploring higher rates of breastfeeding among civilian military wives: A mixed methods study (ProQuest Number: 22619849) [Doctoral dissertation, University of Arizona]. *ProQuest Dissertations and Thesis Global*.

Abstract:

Background: As compared to the U.S. general postpartum population, civilian military wives (CMWs) encounter unique challenges that can impede their ability to breastfeed, including geographic replacement and physical and emotional challenges. Yet despite these challenges, CMWs demonstrate higher rates of breastfeeding initiation and duration in the U.S. postpartum population as a whole. Sample/Setting: The sample consisted of 28 CMWs whose ages ranged from 18-45. Methods: Concurrent mixed-methods design. Results: The results of the integrative analysis revealed factors within the military environment influence a sense of community, thus supporting their BSE. Additionally, supportive and pro-breastfeeding healthcare facilitators (especially lactation consultants) throughout the prenatal, intrapartum, and postpartum periods described by CMWs were associated with high levels of BSE among CMWs. Moreover, high levels of BSE related to breastfeeding skills and duration were associated with the accessibility of resources within the military environment, breastfeeding health and economic benefits, and setting of a breastfeeding goal. Conclusions: In the future, the integration of the prominent themes (and subthemes) into interventions that target lower BSE in other populations has the potential to improve breastfeeding initiation and duration among those populations.

An article written by Dr. Louise Huang, Department of Biology and Chemistry, and Rachel Roller (Chemistry and Humanities '19 APU alumni) was published in a journal.

Roller, R. M., & **Huang, L. K.** (2020). Galileo and global warming: Parallels between the geocentrism debate and current evangelical skepticism about anthropogenic climate change. *Perspectives on Science and Christian Faith*, 72(1).

<https://www.asa3.org/ASA/PSCF/2020/PSCF3-20RollerHuang.pdf>

Abstract:

In the face of scientific evidence that the environment is in crisis, studies consistently reveal Evangelicals' reluctance to address environmental issues. This tension between science and the Church bears surprising resemblances to the Galileo affair of 1633, when the Catholic Church forced Galileo to abjure his Copernican teachings as heretical. Both conflicts stem from a perceived dearth of evidence, biblical literalism, and complex political factors. This article discusses these parallels between Evangelicals' environmental skepticism and the Church's condemnation of Galileo and explores what Evangelicals can learn from the Galileo affair about how to avoid the mistakes of the past and begin to care for the earth.

## PRESENTATIONS

A presentation by Dr. Bobbi, Alba, Department of School Counseling and School Psychology, was shared at a state conference.

**Alba, B.** (2020, February). *The changing role of the professional school counselor in career pathways and CPAs* [Paper presentation]. Educating for Careers 2020 – Changing the Narrative: CTE for All Annual Conference, Long Beach, CA.

Two presentation written by Dr. Tolupe Noah, School of Education, were shared at a national conference.

**Noah, T.** (2020, February). *Designing effective reflection activities in service-learning courses* [Workshop presentation]. Teaching for Active and Engaged Learning: 2020 Lilly Conference, San Diego, CA.

**Noah, T.** (2020, February). *Getting students to talk about the “P” word: Privilege* [Workshop presentation]. Teaching for Active and Engaged Learning: 2020 Lilly Conference, San Diego, CA.

A paper written by Dr. Mary Rawlings, Department of Social Work, Virginia Olivas, MSW, Department of Social Work, and two colleagues was presented at a regional conference.

**Rawlings, M. A., Walters-Roman, D., Olivas, V., & Tran, D.** (2020, February). *Using simulation to prepare MSW students for public child welfare: Findings from an inter-university collaboration* [Paper presentation]. Developing Future Excellence: Southern Region Workforce Development Conference, Riverside, CA.

**Abstract:**

Effective engagement of clients is a key competency of California’s core practice model. This workshop will present findings and lessons learned from a three-year inter-university partnership focused on preparing MSW Title-IVe students in the specific skills needed for effective engagement of clients. Using Objective Structured Clinical Exams (OSCE), students individually demonstrate skills in live simulation experiences. Through tailored individual feedback, student’s gain confidence and motivation. Simulation not only enhances student learning but prepares them to be effective public child welfare workers. Lessons learned for transitioning students to the workforce will be presented.

A paper written by Dr. Rico Vitz, Chair, Department of Philosophy, was presented at a regional conference.

**Vitz, R.** (2020, February). *Rubbing off rough corners: Family love and the formation of social virtues in Hume and classical Confucianism* [Paper presentation]. Hume and His Milieu Conference, University of San Francisco, San Francisco, CA.

A paper written by Dr. Chong Ho (Alex) Yu, Department of Psychology, was presented at a regional conference.

**Yu, C. H., Law, W., & Gan, S.** (February 2020). *Embodied soul: Re-examining Christian dualism in terms of neuroscience and theology* [Paper presentation]. 2020 Southern California Christians in Science Winter Day Conference, Azusa Pacific University, Azusa, CA.

**Abstract:**

Throughout history the Christian Church had been strongly influenced by Platonism, a dualist position asserting that body and soul are fundamentally distinct. This idea was further reinforced

by Cartesian dualism and eschatology based upon the framework of dispensationalism. As a result, the Christian Church divides the realms of the universe into the spiritual and the worldly sectors, leading to over-emphasis on individual salvation and sanctification of the soul. In this presentation we will re-examine this widespread idea of soul through the perspectives of both theology and neuroscience. Reductionism will be compared against non-reductive physicalism in terms of their validity. Evidence collected from the studies related to restless leg syndrome and Capgras syndrome, as well as the studies conducted by Antonio Damasio and Andrews Newberg indicate that the soul is embodied rather than being separated from the body. This amended view of soul provides valuable implications for ministry, such as reexamining whether Christian ethics are hypersexualized for the sake of purity, and whether creation care is overlooked owing to excessive anthropocentrism derived from the questionable eschatology and the unfounded demarcation between the spiritual and physical realms.

### EXPERTISE SHARED

The expertise of Dr. Thomas Allbaugh, Department of English, was shared at a state conference.

**Allbaugh, T.** (2020, February). *Creating compelling characters* [Creative writing panel]. California Creative Writers Conference, Culver City, CA.

**Allbaugh, T.** (2020, February). *How to write a memoir that more than your family will want to buy & read (Or is the public tired of memoirs?)* [Nonfiction panel]. California Creative Writers Conference, Culver City, CA.

### APPOINTMENT

Dr. Ethan Schrum, Department of History and Political Science, was appointed a visiting research scholar fellowship at a university for an academic year.

**Schrum, E.** (2020–2021). [Visiting research scholar fellowship]. James Madison Program in American Ideals and Institutions, Princeton University, Princeton, NJ.

Azusa Pacific University  
*Faculty Scholarship Updates*

February 14, 2020

Volume XV (6)

**PUBLICATIONS**

A poetry chapbook written by Dr. Thomas Allbaugh, Department of English, was published.

**Allbaugh, T.** (2020, January). *The view from January*. Kelsay Books.

An essay written by Dr. Bradley Hale, Department of History and Political Science, and Dr. Abbylin Sellers, Department of History and Political Science, was published online in a compilation of essays.

**Hale, H. R., & Sellers, A.** (2020, January). Defending liberty, loving neighbor. *Visions for Christian public life, faith and public life, Exploring Christian engagement in contemporary American politics and society*. <https://faithandpubliclife.com/visions-for-christian-public-life/>

An article written by Dr. Anupama Jacob, Department of Social Work, and a colleague was published in a journal.

**Jacob, A., & Boyd, R.** (2020, January). Addressing economic vulnerability among low-income families in America: Is the basic income approach a viable policy option? *Journal of Children and Poverty*, 26. <https://doi.org/10.1080/10796126.2019.1702757>

Abstract:

Income instability characterizes the lives of many low-income families in America. Growing income inequality, wage stagnation, unstable jobs, and limited savings are only a few of the factors contributing to the chronic economic insecurity that many low-income families experience today. There has been a renewed interest in recent years in the idea of a basic income as a policy solution to address the problem of income instability. This brief provides an overview of the concept of basic income and discusses its strengths and limitations in promoting financial stability among vulnerable families in both the short- and long-term.

A book edited by Dr. Bala Musa, Department of Communication Studies, was published.

**Musa, B.** (Ed.) (2019). *Nollywood in glocal perspective*. Palgrave Macmillan.

Two chapters written by Dr. Bala Musa, Department of Communication Studies, were published in a book.

**Musa, B.** (2019). Nollywood and the glocalization of prosocial entertainment. In B. A. Musa (Ed.), *Nollywood in glocal perspective* (pp. 127-144). Palgrave Macmillan.

**Musa, B.** (2019). Digital revolution and the empowerment of women in the African movie industry: Vistas from Nollywood to Riverwood. In B. A. Musa (Ed.), *Nollywood in glocal perspective* (pp. 231-248). Palgrave Macmillan.

An article by Dr. Steve Wilkens, Department of Philosophy, was published on an online academic discussion site.

**Wilkens, S.** (2019, December). A retired teacher, a personal trainer, and a philosopher walk into a...church. *Theopolis Conversations* (Christianity and Sitcoms).  
<https://theopolisinstitute.com/conversations/a-retired-teacher-a-personal-trainer-and-a-philosopher-walk-into-a-church/>

## PRESENTATIONS

A paper presentation by Dr. Bala Musa, Department of Communication Studies, and a colleague was facilitated at a round-table discussion at an international conference.

Ahmadu, I. M., & **Musa, B.** (2019, October). *New media technological determinism and missionary outreach in the urban and rural jungle: Navigating emerging ethical and structural dialectics* [Presentation and round-table discussion]. Roundtable Forum, 2019 Missiology Lectures, Fuller Theological Seminary, Pasadena, CA.

### Abstract:

Today's missionary frontiers traverse both the rural jungles of Africa, Asia and South America, and in the urban jungles of Europe and North America. The digital revolution provides both an opportunity and a challenge in reaching both culturescapes with the gospel. This work examines the structural and ethical dialectics posed by the power of the vehicle (new media technology) and the power of the message (the gospel) in an era of new media technology demassification, diffusion, saturation, functional displacement, pro-sumership, and dependency.

A presentation by Dr. Annette Karim, Department of Physical Therapy, and a graduate student was shared at an international conference.

Del Carmen, C., & **Karim, A.** (2019, October). *The development of ballet exercises with PNF for a Parkinson's disease patient: A case report* [Presentation]. 29th International Association of Dance Medicine and Science Conference, Montréal, Canada.

A presentation written by Michael DeVries, PhD (Cand.), Department of Biblical and Religious Studies, was shared at an international conference.

**DeVries, M.** (2019, December). *The concept of herem in Ezra and the Dead Sea Scrolls* [Presentation]. Presented at Ezra-Nehemiah and the Dead Sea Scrolls Conference, University of Birmingham, Birmingham, United Kingdom.

A presentation by Dr. Abbylin Sellers, Department of History and Political Science, and a colleague was shared at a national faculty retreat.

Hale, H. R., & **Sellers, A.** (2020, January). *Defending liberty, loving neighbor* [Presentation]. Initiative on Faith & Public Life, American Enterprise Institute's Annual Faculty Gathering, Houston, TX.

A presentation by Dr. Annette Karim, Department of Physical Therapy, Dr. Chris Patterson, Department of Physical Therapy, and Dr. Michael Wong, Department of Physical Therapy, was shared at an international symposium.

**Karim, A., Patterson, C., & Wong, M.** (2019, June). *Comparisons between pirouette movement analysis with the use of smartphone applications and 3-D motion capture* [Symposium presentation]. 37<sup>th</sup> Performing Arts Medicine Symposium, UCLA, Los Angeles, CA.

A presentation by Dr. Annette Karim, Department of Physical Therapy, was shared at an international conference.

**Karim, A.** (2019, October). *Health-related quality of life (HQORL) of older women who tap dance as compared to age-matched non-dancers* [Presentation]. 29th International Association of Dance Medicine and Science Conference, Montréal, Canada.

A presentation by Dr. Annette Karim, Department of Physical Therapy, and a graduate student was shared at an international conference.

Mackin, J., & **Karim, A.** (2019, October). *Take the lead with ballroom dance techniques as a balance intervention: A case report* [Presentation]. 29th International Association of Dance Medicine and Science Conference, Montréal, Canada.

A paper presentation by Dr. Bala Musa, Department of Communication Studies, was shared at a university.

**Musa, B. A.** (2019, November). *Prosocial entertainment, health communication and youth development in Africa* [Invited and sponsored paper presentation]. Consortium for Advanced Research Training in Africa (CARTA), Visiting Research Mentor Lecture, University of Ibadan, Ibadan, Nigeria.

Abstract:

This paper returns to the question posed by media ecologist, Neil Postman, on whether society's reliance on media, old and new, for information, education, entertainment, escape,



etc., is a kind of Faustian bargain. This question becomes more pertinent in an era of ubiquitous social and new communication, particularly by Africa's teeming youths. Using a critical-cultural analysis, it examines the role of new and social media literacy, prosocial entertainment and globalized pop culture in health communication and culture change. It proposes models of new media and (pop)culture literacy, necessary for realizing the benefits of prosocial entertainment in health communication, youth and national development in Africa.

A presentation by Dr. Matthew Thomas, Department of Biblical and Religious Studies, was shared at a national conference.

**Thomas, M.** (2019, November). *Teaching/learning biblical Hebrew online: Challenges and community* [Presentation]. Society of Biblical Literature 2019 Annual Meeting, San Diego Conference Center, San Diego, CA.

Abstract:

Engaging students in Biblical Hebrew faces a number of challenges. Convincing students to see a 'dead' language as relevant to them, learn a new script, and enter a grammatical world that is quite removed from their own are just a few of the challenges. We know from Second Language Acquisition research and practice that students learn language best when it is connected with authentic texts and communicative situations that mimic—as closely as possible—the contexts in which they will use the language in the future. The presentation will focus on an integrated set of activities in which students translate selected passages, create videos, use wiki pages, and engage in student-led discussions on a rolling schedule. The integrated activities create a sense of community around the text. The activities and approaches presented are ones that were developed over the past several years in teaching a Beginning Biblical Hebrew course offered fully online through Fuller Theological Seminary.

A paper written by Dr. Don Thorsen, Department of Biblical and Theological Studies, was presented at a national gathering.

**Thorsen, D.** (2019, October). *Religious nationalism: Christian thoughts on nations, religion, and eschatology* [Paper presentation]. Convening Table for Interfaith Relations, National Council of Churches Annual Christian Unity Gathering, Newport News, Virginia.

A presentation by Dr. Rico Vitz, Chair, Department of Philosophy, was shared at a national conference.

**Vitz, R.** (2020, February). *Sympathy for the devil-ish? On the motivational role of empathic affection in orthodox Christian conceptions of forgiveness* [Presentation]. 20th Annual Conference of the Society of Orthodox Philosophers in America, Holy Archangels Monastery, Kendalia, Texas.

Plenary sessions presented by Dr. Karen Winslow, Chair of Biblical and Theological Studies, Director of Masters of Arts in Theological Studies, were shared at a national conference.

**Winslow, K.** (2019, October). *The Bible's stories: Patriarchy or partnership* [Plenary session]. Missiology Lectures, College for Officer Training, Salvation Army, Suffern, New York.

**Winslow, K.** (2019, October). *Peculiar treasures: Hagar, Tamar, Zipporah, and Rahab* [Plenary session]. Missiology Lectures, College for Officer Training, Salvation Army, Suffern, New York.

**Winslow, K.** (2019, October). *Encounters with the suffering God* [Plenary session]. Missiology Lectures, College for Officer Training, Salvation Army, Suffern, New York.

**Winslow, K.** (2019, October). *Restored, reunited, and welcomed: Belonging to God, Scriptures: Hosea 1:2-10; Ps 85:1-13* [Sermon and plenary session]. Missiology Lectures, College for Officer Training, Salvation Army, Suffern, New York.

Five presentations written by Dr. Mary Shepard Wong, Department of Global Studies, Sociology, & TESOL, were shared at an international conference.

**Wong, M. S.** (2020, January). *The role of teachers in peace education* [Keynote address]. Peace-building Across the Curriculum 2020 Conference, University of Mandalay, Mandalay, Myanmar.

**Wong, M. S.** (2020, January). *Imagining and defining peace* [Paper presentation]. Peace-building Across the Curriculum 2020 Conference, University of Mandalay, Mandalay, Myanmar.

**Wong, M. S.** (2020, January). *What are pedagogies of peace?* [Paper presentation]. Peace-building Across the Curriculum 2020 Conference, University of Mandalay, Mandalay, Myanmar.

**Wong, M. S.** (2020, January). *Using a rubric to identify threats to peace in education* [Paper presentation]. Peace-building Across the Curriculum 2020 Conference, University of Mandalay, Mandalay, Myanmar.

**Wong, M. S.** (2020, January). *Grant possibilities for researching peacebuilding in education in Myanmar* [Paper presentation]. Peace-building Across the Curriculum 2020 Conference, University of Mandalay, Mandalay, Myanmar.

Note:

This four-day seminar provided 40 faculty members and graduate students representing 19 departments within the University of Mandalay, with the skills to identify and dismantle educational practices that erode peace and the opportunity to envision, create, and implement

educational practices that promote peace. Activities included presentations and demonstrations to equip participants to create and assess pedagogies of peace. Outcomes included heightening of awareness, knowledge, and skills needed in promoting peace-building and reconciliation. This seminar was funded in part with the generous support of a Bamboo Grant from the United Board for Christian Higher Education in Asia. Three doctoral students Dr. Min Htun, Moe Thida, and Qamaruzzaman Amir from Payap University's (Chiang Mai, Thailand) Institute of Religion, Culture, and Peace (IRCP) assisted with translation in Burmese and helped shaping the talks and facilitating the event.

A paper written by Dr. Mary Shepard Wong, Department of Global Studies, Sociology, & TESOL, was presented at an international conference.

**Wong, M. S.** (2020, January). The power and potential of promoting social justice in English language teaching [Paper presentation]. 40<sup>th</sup> Thailand TESOL and PAC International Conference 2020, Ambassador Hotel, Bangkok, Thailand.

Abstract:

Developing students' intercultural communicative competence is now considered an essential component of ELT (Wintergerst & McVeigh, 2011). Language educators seeking to foster students' respect for the cultural/linguistic other are turning to social justice-oriented content (gender inclusive texts and topics on human rights), and culturally responsive pedagogies (critical pedagogy and inclusive practices) to develop intercultural competence (Hasting & Jacob 2016). However, the power and potential that social justice-orientated content and pedagogy (SJCP) has to develop the "ethical intercultural communicator" (Jackson, 2014, pp. 22-23) with enhanced understanding and acceptance of other worldviews and practices remains under-developed and under-researched. This is concerning given the rise of global tensions. With this in mind, several questions arise. How can language educators challenge injustices and promote peace? What types of SJCP might be appropriate for various contexts and student populations? The presenter provides examples of SJCP and provides a rubric to evaluate them.

### **EXPERTISE SHARED**

The expertise of Dr. Bala Musa, Department of Communication Studies, was shared at a plenary session panel.

**Musa, B. A.** (2019, October). [Plenary session panel]. Missions and Technology panel, 2019 Missiological Lectures, Fuller Theological Seminary, Pasadena, CA.

### **PREVIOUSLY UNANNOUNCED**

A chapter written by Dr. Bala Musa, Department of Communication Studies, was published in a book.

**Musa, B.** (2018). Voicing communal wisdom in communication scholarship: Theorizing African cultural noesis in research and scholarship. In A. Shaw & D. T. Scott (Eds.), *Interventions: Communication research and practice* (pp. 95-111). Peter Lang Publishing.

Azusa Pacific University  
*Faculty Scholarship Updates*

January 17, 2020

Volume XV (5)

**PUBLICATIONS**

Art created by Terry Dobson, MFA, Department of Design, was published in an international exhibition catalog.

**Dobson, T.** (2019, November). *Inclusive pedagogy for empathic learning* [Art publication exhibition catalog]. 2019 International Fall Invitational Exhibition. Korean Society of Design Science. <http://www.dbpia.co.kr/journal/articleDetail?nodeId=NODE09283768#>

An article written by Dr. David Dunaetz, Department of Leadership and Organizational Psychology, was published in a journal.

**Dunaetz, D.** (2020). (in press) Organizational justice in young churches: Maximizing fair treatment of others and responding to violations. *Jurnal Jaffray*, 18(1), 1-19.  
[https://ojs.sttjaffray.ac.id/index.php/JJV71/article/view/405/pdf\\_195](https://ojs.sttjaffray.ac.id/index.php/JJV71/article/view/405/pdf_195)

Abstract:

Organizational justice is the perception that one is being treated fairly in an organization, especially by those who hold power, such as the leaders within a church, both lay and staff. These perceptions of fairness (or lack of fairness) will influence church members' commitment to, satisfaction with, and involvement in their church, as well as their psychological and spiritual well-being. Young churches are especially susceptible to the consequences of violations of organizational justice because young churches experience frequent changes in programs and delegation of responsibilities. Leaders of young churches should seek to maximize organizational justice, grounded in biblical principles, in order to have a healthy, functional body of believers who work together to serve God. These leaders need to respond to justice violations with humility, managing any conflicts that occur in effective and constructive ways. They must also work to prevent organizational justice violations in young churches from becoming ingrained in the churches' culture.

A chapter written by Dr. Verónica A. Gutiérrez, Department of History and Political Science, appeared in an edited collection.

**Gutiérrez, V.** (2019, November). Indigenous Christianities: Ritual, resilience, and resistance among the Nahuas in sixteenth-century Mexico. In R. Barreto & R. D. Sirvent (Eds.), *Decolonial Christianities: Latinx and Latin American perspectives* (New approaches to religion and power series, pp. 107-127). Palgrave Macmillan.

Abstract:

Drawing upon her work on the emergence of indigenous Christianity in colonial Cholula, Puebla, Mexico, Verónica A. Gutiérrez provides readers with an overview of the current historiography on native ritual, resilience, and resistance to the introduction of European Catholicism in sixteenth-century Mexico. Offering rich insight into the relationship between native peoples and Christianity in New Spain, her essay challenges the dominant Eurocentric narrative about passive or fatalistic native peoples, details the various forms of resistance emerging in the wake of colonial rule, outlines indigenous resilience in responding to the Catholic practice of appropriating local sacred sites, and reveals the close association, strategic alliance, and genuine friendship often forged between friars and native peoples.

An article written by Dr. Anu Jacob, Department of Social Work, and a colleague was published in a journal.

Peck, H., & **Jacob, A.** (2019). Relocation to/within a retirement community: Older adults' perceived satisfaction with transitioning. *The Journal of Baccalaureate Social Work*, 24(1), 167-181. <https://doi.org/10.18084/1084-7219.24.1.167>

A book review written by Kimberly Setterlund, MSW, Director, MSW Program, Department of Social Work, was published in a journal.

**Setterlund, K. A.** (2019, November). Teaching across cultures: Contextualizing education for global mission [Review of the book *Teaching across cultures: Contextualizing education for global mission*, by J. E. Plueddemann]. Christian Higher Education. <https://doi.org/10.1080/15363759.2019.1638199>

A book written by Dr. Steve Wilkens, Department of Philosophy, was published.

**Wilkens, S.** (2019). What's so funny about God?: A theological look at humor. InterVarsity Press Academic.

Back of book summary:

If you don't believe God has a sense of humor, just look in the mirror. Humor is a truly human phenomenon—crossing history, culture, and every stage of life. Jokes often touch on the biggest topics of our existence. And although it may seem simple on the surface, humor depends on the use of our highest faculties: language, intelligence, sympathy, sociability.

To the philosopher Steve Wilkens, these facts about humor are evidence that God just has to be in there somewhere. Yet many Christians, scholars and laypeople alike, haven't taken humor seriously. In *What's So Funny About God?* Wilkens launches an exploration of the connections between humor and many of the central topics of Christian theology. He argues that viewing Scripture and theology through the lens of humor brings fresh insight to our understanding of the gospel, helps us avoid the pitfalls of both naturalism and gnosticism, and facilitates a humble, honest, and appealing approach to faith.

Wilkens turns this lens on the paradoxes of human nature, the Christian calendar, church life, and new readings of well-known biblical texts, including the book of Esther, the nativity narratives, and Jesus' own teachings. Taking into account the problems of suffering and the need for timely

lament, he portrays the Christian story as one that ultimately ends in cosmic comedy. Full of wit and thoughtful jokes throughout, it's enough fun that you may not realize you're reading theology.

An article written by Dr. Mary Shepard Wong, Department of Global Studies, Sociology, & TESOL, was published in a journal.

**Wong, M. S.** (2019). The peace dividend of valuing non-dominant languages in language-in-education policies in Myanmar. *FIRE: Forum for International Research in Education*, 5(3), 49-68. <https://fire-ojs-ttu.tdl.org/fire/index.php/FIRE/article/view/143/64>

Abstract:

This article is a literature review and analysis of the links between social cohesion/peacebuilding and the use of Non-Dominant Languages (NDLs) in education with an application for Myanmar, a country rich in linguistic diversity, rife with political conflict, and in the midst of educational reforms. Findings indicate that investment in multilingual education (MLE) has the potential to enhance learning and foster peacebuilding. This paper provides a description of an adapted “4R” theoretical framework (Novelli & Sayed, 2016) and a summary of educational reforms in Myanmar to contextualize the discussion. The paper argues that the double threat to the NDLs that comes from Burmese and/or English as the medium of instruction can endanger minority languages, learning, and peacebuilding. Finally, findings suggest that engaging in dialogue, research, advocacy and teacher development in MLE can raise awareness of the peace dividend of valuing language diversity and the importance of language policies vis-à-vis learning and peacebuilding.

An article written by Dr. Chong Ho (Alex) Yu, Department of Psychology, was published in a journal.

**Yu, C. H.** (2019). An analysis of the relationship between Christian faith and mental wellbeing using item response theory. *PEOPLE: International Journal of Social Sciences*, 5(3), 565-586. <https://doi.org/10.20319/pijss.2019.53.565586>

Abstract:

There is a growing concern that more and more American university students suffer from mental distress or disorder. Numerous prior studies have confirmed religious faith and practice to be a promising avenue for alleviating mental problems. Using item response theory (IRT), the current study aimed to verify this assertion with a sample of 436 university students. In this study, the independent variable is faith status/church attendance, which consists of four categories: “I continue to attend church and have faith in Christ,” “I still attend church but have serious doubts of my faith in Christ,” “I have not attended church for over one year but I maintain my faith in Christ,” and “I am not attending church and have abandoned my faith in Christ.” The dependent variable is the IRT’s theta score derived from measures of mental issues in multiple dimensions, including anxiety, depression, loneliness, sadness, suicide attempts, anorexia, etc. For the entire sample, it was found that Christian faith and church attendance must be present together to generate a protective effect against mental distress. Participants who claimed themselves as faithful but did not attend church could not benefit from Christianity as a protective factor. When the sample was divided by gender and race, attending church and keeping faith active still protected students against mental diseases, but the magnitudes varied.

A book chapter written by Dr. Chong Ho (Alex) Yu, Department of Psychology, was published in a book.

**Yu, C. H.** (2020). Objective measurement: How Rasch modeling can simplify and enhance your assessment. In M. Khine (Ed.), *Rasch measurement: Applications in quantitative educational research* (pp. 47-73). Springer. [https://doi.org/10.1007/978-981-15-1800-3\\_4](https://doi.org/10.1007/978-981-15-1800-3_4)

Abstract:

Although Rasch modeling is a powerful psychometric tool, for novices its functionality is a “black box.” Some evaluators still prefer classical test theory (CTT) to Rasch modeling for conceptual clarity and procedural simplicity of CTT, while some evaluators conflate Rasch modeling and item response theory (IRT) because many texts lump both together. To rectify the situation, this non-technical, concise introduction is intended to explain how Rasch modeling can remediate the shortcomings of CTT, and the difference between Rasch modeling and item response theory. In addition, major components of Rasch modeling, including item calibration and ability estimates, item characteristic curve (ICC), item information function (IIF), test information function (TIF), item-person map, misfit detection, and item anchoring, are illustrated with concrete examples. Further, Rasch modeling can be applied into both dichotomous and polytomous data, and hence different modeling methods, including normal ogive model, partial credit model, graded response model, nominal response model, are introduced. The procedures of running these models are demonstrated with SAS and Winsteps.

## ART EXHIBITIONS

Art created by Terry Dobson, MFA, Department of Design, was included in an international invitational exhibition.

**Dobson, T.** (2019, November). *Inclusive pedagogy for empathic learning* [Art exhibition].

Korean Society of Design Science, 2019 International Fall Invitational Exhibition, Kintex Exhibition Center, Goyang-si, Gyeonggi-do, Korea.

Terry Dobson, MFA, Department of Design, curated a group exhibition, and designed gallery graphics at a regional gallery.

**Dobson, T.** (2019, November). *Equality equity diversity inclusion* [Curator, and designer of gallery group exhibition graphics]. Exhale Unlimited Gallery, L.A. Arts District, Chinatown, Los Angeles, CA.

## PRESENTATIONS

A presentation by Dr. B.J. Oropeza, Department of Biblical and Religious Studies, was shared at a national meeting.

**Oropeza, B. J.** (2019, November). *Humor, testing, and divine kinship in Hebrews 12 and Philo's De Congressu eruditionis gratia: A response to Jason Whitlark and Scott Mackie*

[Paper presentation]. Society of Biblical Literature Conference, New Testament Plenary Session, San Diego, CA.

### **EXPERTISE SHARED**

The expertise of Dr. B.J. Oropeza, Department of Biblical and Religious Studies, was shared in a back cover book endorsement.

**Oropeza, B. J.** (2019). *Theology and the Marvel universe* (G. Stevenson, Ed.) [Back cover book endorsement]. Lexington Books/Fortress Academic.



Azusa Pacific University  
*Faculty Scholarship Updates*

December 6, 2019

Volume XV (4)

## PUBLICATIONS

A chapter written by Dr. Tammy Bachrach, School of Education, was published in a book.

**Bachrach, T.** (2019, October). Standard deviation: Stigma, surveillance, and the good mother/daughter. In P. Lalvani (Ed.), *Constructing the (m)other: Narratives of disability, motherhood, and the politics of normal* (pp. 17-27). Peter Lang Publishing.

Abstract:

Constructing the (M)other is a collection of personal narratives about motherhood in the context of a society in which disability holds a stigmatized position. In chapter one, Standard Deviation: Stigma, Surveillance and the Good Mother, Daughter, Dr. Tammy Bachrach, examines the notion of the “good mother”, exposing eugenics-based cultural discourses about who should bear children. Through her unique vantage point as both a daughter of a mother labeled with an intellectual disability and a mother of a daughter who experienced mental illness, she reveals how her view of disabilities varied based on the particularity of the impairment. This autoethnography describes her dual deviation from that which is considered morally “good” in families and traces a journey in which she struggles to disentangle her identity from the stigma and social disapproval that contained the personhood of both her mother and daughter.

An article written by Dr. Rico Vitz, Chair, Department of Philosophy, and a colleague was published in a journal.

Carey, J., & **Vitz, R.** (2019, November). Mencius, Hume, and the virtue of humanity: Sources of benevolent moral development. *British Journal for the History of Philosophy*.

<https://doi.org/10.1080/09608788.2019.1671310>

Abstract:

In this paper, we elucidate the moral psychology and what we might call the moral sociology of Mencius and of Hume, and we argue for three claims. First, we demonstrate that there are strong similarities between Mencius and Hume concerning some of the principal *psychological* sources of the virtue of humanity. Second, we show that there are strong similarities between the two concerning some of the principal *social* sources of the virtue of humanity. Third, we argue that there are related, though weaker, similarities between Mencius and Hume concerning some of the principal *cognitive* sources of the virtue of humanity. We conclude by suggesting that the number and nature of these similarities demonstrate the need for future research on the conceptual connections between Confucian and Humean moral philosophy, especially on the psychological and social sources of benevolent moral development.

An article written by Dr. Mari Luna De La Rosa, Department of Higher Education, and Dr. Alexander Jun, Department of Higher Education, was published in a journal.

**Luna De La Rosa, M., & Jun, A.** (2019, October). The unfinished business of social justice in Christian higher education. *Christian Higher Education*, 18(5), 356-369.  
<https://doi.org/10.1080/15363759.2019.1633833>

Abstract:

In this essay, we contend that there is much unfinished business ahead for Christian higher education. Our argument is grounded in the cumulative impact of long-standing frameworks and an expanding knowledge base on diversity and social justice in higher education. In 2013, we edited a special volume of this journal calling for focused work on faith, diversity, and social justice within Christian higher education. Since then, we feel heavily influenced by racialized events in the United States and our concern as educators regarding the role and responsibility of Christian higher education in educating its students. The purpose of the article is to challenge and extend the conversation on diversity and social justice in Christian higher education. To that end, we suggest questions that Christian higher education leaders should be asking of themselves. We emphasize how Christian higher education can take the lead in advancing social justice as part of its mission. We explore definitions and old paradigms and discuss the significance of current events and cultural thinking. We then outline actionable institutional frameworks and initiatives that can move Christian higher education forward.

An article entry written by Dr. B.J. Oropeza, Department of Biblical and Religious Studies, was published in a book.

**Oropeza, B. J.** (2019, December). Apostasy. In D. Gurtner & T. Stuckenbruck (Eds.), *The T. & T. Clark encyclopedia of second temple Judaism, Volume II* (pp. 46-48). T. & T. Clark/Bloomsbury.

Abstract:

The article entry addresses the subject of apostasy and its motifs in Second Temple Jewish literature.

An article written by Dr. Robert Mullins, Chair, Department of Biblical and Religious Studies, and colleagues was published in a journal.

Yahalom-Mack, N., Panitz-Cohen, N., Eshel, T., & **Mullins, R.** (2019). A late bronze IIB silver hoard from Tel Abel Beth Maakah. *Israel Exploration Journal*, 69(2), 129-153.

Abstract:

During the first season of excavations at Tell Abil el-Qameh, identified with biblical Abel Beth Maakah, a fused clump of silver items inside a small pottery jug was found in a Late Bronze IIB context. This article presents the context and proposed date of the hoard, a description of its contents, chemical and isotope analyses and suggested provenance of the silver, as well as the significance of the find in the broader regional, chronological and cultural context.

## PRESENTATIONS

A Spanish-language presentation by Dr. Verónica A. Gutiérrez, Department of History and Political Science, was shared at an invitation-only colloquium in Mexico.

**Gutierrez, V.** (2019, October). *María de la Paz, viuda obrajera de Cholula a finales del siglo XVI* (*Maria de la Paz: Widowed textile mill owner in Cholula at the end of the sixteenth century*) [Colloquium Spanish-language presentation]. Mirada retrospectiva sobre Tollan Cholollan Tlachihualtépetl a 500 años de la masacre (Retrospective look at Tollan Cholollan Tlachihualtépetl 500 years after the massacre), Centro Humanísticos fray Bernardino de Sahagún, Biblioteca Franciscana, Universidad de las Ámericas-Puebla, San Pedro Cholula, Puebla, México.

Abstract:

Late sixteenth century Cholula (in the Mexican state of Puebla) possessed six *obrajes* [textile mills] with significant labor needs filled by indigenous or enslaved African workers. One *obrajera* [female textile mill owner], María de la Paz, appears repeatedly in the archival documents from 1573 to 1618, providing the most complete record we have for a female businesswoman from this period. Born in Guadalajara, Iberia and widowed twice, this illiterate Castilian immigrant associated with Puebla's elite and amassed substantial wealth, rendering her the most successful woman in colonial Cholula. This Spanish-language presentation shared my ongoing reconstruction of her life, work that illuminates the role of Castilian women in colonial Cholula as well as provides insight into local *obraje* culture. Husbandless and childless, María de la Paz boldly denounced her fiercest rival to the Inquisition for bigamy, granted and revoked power of attorney at will, and hired dozens of indigenous workers for her enterprises. Though a woman, she predicated her success upon operating no differently than her fellow *obrajeros*, being imprisoned alongside Cholula's 5 male textile owners on July 8, 1594 when a royal inspection revealed they were all exploiting indigenous workers.

Three presentations by Dr. Jennifer Payne, Department of Social Work, were shared at national conferences.

**Payne, J. S., & Clarkson-Hendrix, M.** (2019, October 27). *Translating research to prepare social workers supporting people with disabilities* [Panel presentation]. Council on Social Work Education (CSWE) Annual Program Meeting, Sheraton Denver Downtown Hotel, Denver, Colorado.

Abstract:

With 56 million Americans experiencing some form of disability, social workers need skills for disability-competent practice. This panel will present results of two studies and will illustrate how social work educators may translate research to inform their teaching, to prepare a workforce that is ready to serve people with disabilities.

**Payne, J. S., Clarkson-Hendrix, M., Kohn, R. M., & Morton, L. G.** (2019, October). *Social work faculty with disability: Aligning social work values and education* [Conference presentation]. CONNECT session of the CSWE Council on Disabilities and Persons with

Disabilities, Council on Social Work Education (CSWE) Annual Program Meeting,  
Sheraton Denver Downtown Hotel, Denver Colorado.

Abstract:

To date, the experiences of social work faculty with disability and the challenges that disabling conditions presents in their work has received little attention. This Connect Session will include personal disclosures from some of the presenters discussing their own experience as faculty navigating disability in the classroom and academia. Through personal disclosure and prior research, the question of what it means to feel "supported" as a faculty with a disability will be explored. All of this information will inform a collaborative discussion on creating an action plan for social work faculty with disabilities.

**Payne, J. S.** (2019, November). *What MSW students learned from their denomination about mental illness* [Workshop presentation]. North American Association of Christians in Social Work (NACSW) 69<sup>th</sup> annual convention, Indianapolis, Indiana.

Abstract:

A way to facilitate healing in Black communities is to establish emotional care ministries (care ministries of concerned clergy and laity who pray together and provide encouragement for congregants who struggle emotionally). This session describes how to establish culturally relevant emotional care ministries in churches, with real-world examples.

Two presentations by Dr. Ethan Schrum, Department of History and Political Science, were shared at national conferences.

**Schrum, E.** (2019, October). *How did we get here? Changing approaches to collegiate moral formation after World War II* [Paper presentation]. Baylor Symposium on Faith and Culture: The Character of the University, Waco TX.

Note: The video of this session can be viewed at <https://vimeo.com/showcase/6545880>.

**Schrum, E.** (2019, October). *The research university as an instrument of civil society in twentieth century America* [Paper presentation]. 44<sup>th</sup> Annual Social Science History Association Conference, Chicago IL.

A panel presentation by Dr. Ethan Schrum, Department of History and Political Science, was shared at a national meeting.

**Schrum, E.** (2019, November). *25<sup>th</sup> Anniversary retrospective on George Marsden's the soul of the American university: From protestant establishment to established nonbelief* [Panel presentation]. History of Education Society Annual Meeting, Columbus OH.

A paper presentation written by Dr. Don Thorsen, Department of Biblical and Theological Studies, was shared at a national event.

**Thorsen, D.** (2019, November). *Varieties of Christian spirituality, spiritual practice, and spiritual formation* [Paper presentation]. Hindu-Christian Dialogue, National Council of Churches, Sanatan Dharma Temple, Norwalk, CA.

An invited presentation by Dr. Regina Trammel, Department of Social Work, was shared at a national conference.

**Trammel, R. C.** (2019, November). *Integrating body, mind, and soul: The value and practice of integrating Christian mindfulness in social work practice* [Invited presentation]. Annual Conference of the North American Association of Christians in Social Work, Indianapolis, IN.

A presentation written by Dr. Regina Trammel, Department of Social Work, and two students was shared at a national conference.

**Trammel, R. C., Boyd, S., & Monteverdi, J.** (2019, November). *Leveraging belief and unbelief for reflective learning in social work: Professor and student narratives in a Christian university* [Conference presentation]. Annual Conference of the North American Association of Christian in Social Work, Indianapolis, IN.

A poster presentation by Jean Un, MSW, LCSW, Department of Social Work, was shared at a national conference.

**Un, J.** (2019, October). *Blogging to reflect: 21st century approach to journaling in field education* [Poster presentation]. Council on Social Work Education 65th Annual Program Meeting, Denver, Colorado.

**Abstract:**

Reflective journaling with blogging technology allows students to promptly record reactions about the field experience, while instructors provide timely feedback. This method enhances journaling effectiveness by capturing students' critical thinking, judgment, and affective processes with efficiency, as compared to paper-based journals, promoting and improving collaborative learning between student and instructor. The e-poster presents findings of the reflective journaling assignment using blogging technology initially piloted in 2017-18 academic year to the MSW foundation year students in field and in 2018-19 academic year to both the MSW foundation year and specialization year clinical students in field. Additionally, student and faculty feedback from year one and two results of implementing the blogging assignment and future implications are discussed.

## **EXPERTISE SHARED**

The expertise of Dr. Jennifer Shepard, Department of Social Work, was shared at a national convention.

**Payne, J. S.** (2019, November). *Breaking cycles, the desire to be whole* [Devotions session speaker]. North American Association of Christians in Social Work (NACSW) 69<sup>th</sup> Annual Convention, Indianapolis, Indiana.

Abstract:

This devotional focused on healing of social work practitioners so that we can continue to do the work that God called us to. It focused on defining and moving toward deliverance, restoration, and wholeness. It focused on a call to transparency before God and a courageous willingness to allow God to open and heal past traumas and wounds that may have simply had a band-aid applied previously.

The expertise of Dr. Jennifer Shepard, Department of Social Work, was shared as a trainer on a grant.

**Payne, J. S.** (2019). *Case management services for youth populations* [Trainer] (Grant recipient: Dr. Rachel Castaneda). California Institute for Behavioral Health Solutions (CIBHS)/Los Angeles County Department of Public Health, Substance Abuse Prevention and Control (SAPC).

Abstract:

The goal of this County-funded training contract is to provide workforce development trainings to program managers, supervisors, and clinical staff/SUD counselors on youth-specific topics focusing on improving the delivery of substance use disorder (SUD) treatment services under the Drug Medi-Cal Organized Delivery System (DMC-ODS). Trained on the topic of *Case Management Services for Youth Populations*: 4/17/19, 8/7/19, & 12/4/19.

The expertise Dr. Ethan Schrum, Department of History and Political Science, and colleagues was shared at two roundtable discussions for his published book.

**Schrum, E.,** Dzuback, M. A., Geiger, R., Loss, C., Nelson, A., & Turpin, A. (2019, November). *The instrumental university: Education in service of the national agenda after World War II* [Round table discussion for book]. History of Education Society 59<sup>th</sup> Annual Meeting, Columbus, OH.

**Schrum, E.,** Brick, H., Heyck, H., Lacy, T., Levine, E., & Reuben, J. (2019, November). *The instrumental university: Education in service of the national agenda after World War II* [Round table discussion for book]. 2019 Society for U.S. Intellectual History Conference, The New School, New York City, NY.

The expertise of Dr. Don Thorsen, Department of Biblical and Religious Studies, was shared on a panel discussion at a church event.

**Thorsen, D.** (2019, November). *Ultimate reality: Buddha and reincarnation, Jesus Christ and salvation* [Panel discussion]. Buddhist-Christian Dialogue, National Council of Churches, Hsi Lai Temple, Hacienda Heights, CA.

### APPOINTMENT

Dr. Robert Mullins, APU Seminary, was appointed a three-year term membership to a board of trustees.

**Mullins, R.** (2020-2023). [Member, Board of Trustees], American Schools of Oriental Research (ASOR). Arlington, VA.

### PREVIOUSLY UNANNOUNCED

An article written by Dr. Holly Holloway-Friesen, Department of Psychology, was published in a journal.

**Holloway-Friesen, H.** (2018, October). On the road home: A content analysis of commuters' sense of belonging. *College Student Affairs Journal*, 36(2), 81-96.

<https://doi.org/10.1353/csaj.2018.0017>

#### Abstract:

This summative qualitative content analysis examined factors that fostered and hindered 288 diverse commuter students' sense of belonging at an urban faith-based university. The findings revealed peer and faculty relationship development as a primary contributor to sense of belonging. Intentional effort expended, on-campus employment and co-curricular involvement fostered institutional commitment. High Impact Practices positively contributed to an increased sense of belonging, particularly for commuters not involved in co-curricular extracurricular activities. Time constraints, commuting, and difficulty maintaining relationships hindered belonging. Intolerance toward cultural differences contributed to feelings of marginality for commuters of color. Implications and recommendations for practice are presented.

Azusa Pacific University  
***Faculty Scholarship Updates***

November 1, 2019

*Volume XV (3)*

**PUBLICATIONS**

Art created by Terry Dobson, MFA, Department of Design, was published in an international exhibition catalog.

**Dobson, T.** (2019, May). *Visual culture triggers*. Art published in exhibition catalog for the Korean Society of Design Science, 2019 International Spring Invitational Exhibition. Seoul, Korea: KSDS.

Art created by Terry Dobson, MFA, Department of Design, was published in an international exhibition catalog.

**Dobson, T.** (2019, May). *Diversity mosaic experience*. Art published in exhibition catalog for the Korean Society of Design Science, 2019 International Spring Invitational Exhibition. Seoul, Korea: KSDS.

An article written by Dr. David Dunaetz, Department of Leadership and Organizational Psychology, was published in a journal.

**Dunaetz, D. R.** (2019, October). Cultural tightness-looseness: Its nature and missiological applications. *Missiology: An International Review*, 47(4), 410-421.

**Abstract:**

The focus of much missionary work concerns sharing the gospel with others so that they may put their faith in Jesus Christ. However, members of some cultures are much more resistant to this than are members of other cultures. The concept of *cultural tightness-looseness* helps explain why some cultures are more closed to the gospel than are others. Tight cultures, in contrast to loose cultures, have strong social norms, violations of which are met with intense sanctions. Numerous recent studies reveal the antecedents, consequences, and the geographical distribution of cultural tightness-looseness. There are important missiological implications at the societal level, the individual level, and the organizational level when missionaries work in host cultures, which are tighter than their home cultures. Understanding these implications can help missionaries better love and respond to the needs of members of their host culture.

An article written by Dr. Rachel Castaneda, Department of Psychology, Dr. Chong Ho Yu, Department of Psychology, Irene Valdovinos, LCSW, MPH, Department of Psychology, colleagues, and students was published in a journal.



**Gonzales-Castaneda, R., McKay, J. R., Steinberg, J., Winters, K. C., Yu, C. H., Valdovinos, I. C., Casillas, J. M., & McCarthy, K. C. (2019, October).** Testing mediational processes of substance use relapse among youth who participated in a mobile texting aftercare project. *Substance Abuse*. doi:10.1080/08897077.2019.1671941

**Abstract:**

The goal of this paper is to advance the understanding of mechanisms of action involved in behavioral-driven aftercare interventions for substance use disorders (SUDs) among youth populations. This paper reports data from a study that measured the impact of an aftercare intervention on primary substance use relapse among youth who completed treatment in Los Angeles County for SUDs. The aftercare intervention, Project ESQYIR-Educating and Supporting in Quisitive Youth In Recovery, utilized text messaging to monitor relapse and recovery processes, provide feedback, reminders, support, and education among youth from SUD specialty settings during the initial 3-month period following treatment completion. Mediational modeling informed by Baron and Kenny was used to examine the extent to which select recovery processes including participation in extracurricular activities and self-help, were impacted by the texting intervention, and if such processes helped sustain recovery and prevent primary substance use relapse. The data come from a two-group randomized controlled pilot study testing the initial efficacy of a mobile health texting aftercare intervention among 80 youth ( $M_{age} = 20.7$ ,  $SD = 3.5$ , range: 14–26 years) who volunteered to participate after completing SUD treatment between 2012 and 2013. Among the two recovery processes examined in the mediational modeling, only involvement in extracurricular activities mediated the effects of the texting aftercare intervention on reductions in primary substance use relapse; not self-help participation. Findings from this pilot study offer greater understanding about potential recovery-related mechanisms of action of mobile aftercare interventions. Mobile texting was found to promote increased engagement in recovery-related behaviors such as participation in extracurricular activities, which mediated the effects of the mobile aftercare intervention on decreasing primary substance use relapse. Findings suggest mobile approaches may be effective for increasing adherence to a wide-array of recovery behavioral regimens among youth populations challenged by complex behavioral issues.

A judicially reviewed article written by Dr. Doug Hume, Department of History and Political Science, was published in a magazine.

**Hume, D. (2019, October).** Recent developments regarding penal code section 496. *Los Angeles Lawyer*, 42(7), 12-15.

An article written by Dr. Steve Mann, School of Theology, was published in a journal.

**Mann, S. (2019, October).** Ask and you shall intercede: The peculiar perlocutionary power of asking God questions. *Bulletin for Biblical Research*, 29(2), 208-224.  
doi:10.5325/bullbiblrese.29.2.0208

**Abstract:**

This article explores the ways in which the act of asking God questions in certain biblical passages directly contributes to the success of prophetic intercessory prayers. Using speech act theory, this article investigates the function of these questions within the world of the text (the story level) and the world of the audience (the storyteller level). On the story level, the questions contribute to the (potential) overall success of the prayer by directing God's focus away from aspects of the situation that might elicit divine wrath and toward aspects that may encourage God

to be gracious. On the storyteller level, these questions might not only equip believing audiences to utilize questions in their own prayers but enable them to interact with the world in ways that model God's grace.

An essay written by Dr. BJ Oropeza, Department of Biblical and Religious Studies, was published and made available for customized course readings.

**Oropeza, B. J.** (2019). *Quotes, allusions, and echoes: Some thoughts about what they mean in reference to biblical scripture*. Essay can be selected as online-customized course reading for Kindle, provided by Point of View Publishing. Retrieved from:  
<https://www.pointofviewpublishing.com/biblicalstudies>

## EXHIBITIONS

Terry Dobson, MFA, Department of Design, curated a juried photographic exhibition and designed gallery graphics at a regional gallery.

**Dobson, T.** (2019, July). [Curator and designer of gallery group exhibition graphics], *Nose to nose: Heart to heart*. Exhale Unlimited Gallery, L.A. Arts District, Chinatown, Los Angeles, CA.

Art created by Terry Dobson, MFA, Department of Design, was included in an international invitational exhibition.

**Dobson, T.** (2019, May). [Art exhibition], *Visual culture triggers*. Korean Society of Design Science, 2019 International Spring Invitational Exhibition, Bahrom Gallery, Seoul Women's University, Seoul, Korea.

Art created by Terry Dobson, MFA, Department of Design, was included in an international invitational exhibition.

**Dobson, T.** (2019, May). [Art exhibition], *Diversity mosaic experience*. Korean Society of Design Science, 2019 International Spring Invitational Exhibition, Bahrom Gallery, Seoul Women's University, Seoul, Korea.

## PRESENTATIONS

A presentation written by Dr. David Dunaetz, Department of Leadership and Organizational Psychology, was shared at a national conference.

**Dunaetz, D. R.** (2019, October). *Terror management theory: Missiological applications in times of crisis*. Presented at the Evangelical Missiological Society 2019 National Conference, Dallas, TX.

A keynote lecture by Dr. Robert Mullins, Department of Biblical and Religious Studies, was shared at a museum.

**Mullins, R.** (2019, October). *Abel Beth Maacah: Uncovering the secrets of a biblical city.*

Keynote lecture presented at a Speaker Series at the Museum of the Bible, Washington D.C.

Abstract:

Tucked away in a remote part of northern Israel, on the border with Lebanon, lies the biblical site of Abel Beth Maacah. The town is mentioned several times in the Hebrew Bible, most notably in the context of a revolt against King David in 2 Samuel 20. Join Azusa Pacific University professor and co-leader of the excavations at Abel Beth Maacah, Dr. Robert Mullins, as he discusses some of the most recent archaeological discoveries at the site, including an object that *Christianity Today* rated a top archaeological discovery of 2018. Dr. Mullins will also lead a special tour of the Israel Antiquities Authority gallery before the talk.

A panel discussion by Dr. Robert Mullins, Department of Biblical and Religious Studies, and colleagues was shared at a museum.

**Mullins, R., Rendsburg, G., Rollston, C., & Keane, K.** (2019, October). *Abel Beth Maacah:*

*Uncovering the secrets of a biblical city.* Panel discussion and responses shared after keynote lecture at a Speaker Series at the Museum of the Bible, Washington D.C.

Two papers written by Dr. Daniel Park, School of Business, and Paige Bernal (graduate student), Testing and Tutoring Services, were presented at a national conference.

**Park, D., & Bernal, P.** (2019, October). *Are pastors satisfied with their life financially?*

*Unchanged calling, but different satisfaction.* Paper presented at the Christian Business Faculty Association (CBFA) Annual Conference, Siloam Springs, AR.

**Park, D., & Bernal, P.** (2019, October). *Whole person development: Investment in our students to support their mental, educational, spiritual and physical well-being.* Paper presented at the Christian Business Faculty Association (CBFA) Annual Conference, Siloam Springs, AR.

Two presentations by Dr. Chong Ho Yu, Department of Psychology, were shared at an international conference.

**Yu, C. H.** (2019, October). *Improving science and math education: Lessons from Asia.* Plenary

lecture presented at the International Conference on Social Science & Humanities, Prague, Czech Republic.

**Yu, C. H.** (2019, October). *An analysis of the relationship between Christian faith and mental wellbeing utilizing item response theory*. Paper presented at the International Conference on Social Science & Humanities, Prague, Czech Republic.

A presentation by Dr. Chong Ho Yu, Department of Psychology, and a student was shared at a national conference.

**Yu, C. H., & Gaid, L.** (2019, October). *Model comparison and model averaging: Which is better?* Paper presented at IDEAS South California AI and Data Science Conference, Los Angeles, CA.

**Abstract:**

It is a well-known fact that a single analysis with a single sample tends to produce results that are difficult to replicate. As a remedy, today data scientists employ ensemble methods, such as regression analysis, bootstrap forest, gradient tree, and other modeling techniques. However, there are many decision points afterwards. Specifically, the user could perform a model comparison and then select the best model based on certain criteria. Alternately, the analyst could employ model merging in order to take the uncertainty of each model into account. Within model comparison there are different criteria, such as entropy R-square, generalized R-square, RMSE, mean absolute deviation, mis-classification rate, ROC curve, lift curve...etc. The objective of this presentation is to discuss the merits and shortcomings of model averaging, model comparison, and various criteria in model comparison. The data set of 2015 Programme for International Student Assessment ( $n = 78,488$ ) was utilized for illustration. It was found that with a large sample size model comparison and model averaging produce similar results. Nonetheless, when model averaging is used, very weak models (e.g. regression analysis) should be excluded.

### **EXPERTISE SHARED**

The expertise of Dr. Robert Mullins, Department of Biblical and Religious Studies, was shared as a museum tour guide.

**Mullins, R.** (2019, October). *Israel antiquities authority gallery*. Led special tour at the Museum of the Bible, Washington, D.C.

Azusa Pacific University  
*Faculty Scholarship Updates*

October 4, 2019

Volume XV (2)

## PUBLICATIONS

A book review written by Dr. Roger Conover, School of Business and Management, was published in a journal.

**Conover, R. B.** (2019, July). [Review of the book *Counting the cost: Christian perspectives on capitalism*, by A. Lindsley & A. R. Bradley (Eds.)]. *Faith and Economics*, 73, 63-69.

Abstract:

Titles create expectations. In this case, the expectations created by Art Lindsley and Anne Bradley of the Institute for Faith, Work, and Economics remain unfulfilled in the end. This edited volume of chapters is long on counting the benefits of capitalism, and rather short on counting the costs. It also covers only a small range of Christian theological perspectives that could be brought to bear on the topic. Those principles are primarily on the lines of human freedom and creativity as aspects of imago dei. Examining capitalism from the basis of these principles is important, and therefore *Counting the Cost* does provide a particular set of perspectives on capitalism and capitalist development. Far less consideration is given to many other Christian values upheld by others in the church that would inform a more complete discussion, including the aspects of community inherent in the Trinity, of social justice, and of the love and the rich dimensions of Christian eudaimonism that Pennington describes in Chapter 2 of this book. A more full critique of capitalism from that perspective would be most welcome.

An article written by Dr. David Dunaetz, Department of Leadership and Organizational Psychology, was published in a journal.

**Dunaetz, D. R.** (2019). Fundamentals of missionary leadership: What we know with reasonable confidence. *Evangelical Missions Quarterly*, 55(4), 4-6.

Abstract:

Missionaries find themselves in various leadership positions. The behavioral science literature on leadership can be confusing, but several principles can be asserted with reasonable confidence. Five of these principles are presented and applied to missionary contexts in order to help missionaries better contribute to completing the Great Commission.

An article written by Dr. Marie Fongwa, School of Nursing, Dr. Felicitas dela Cruz, School of Nursing, and a colleague was published in a journal.

**Fongwa, M. N., dela Cruz, F. A., & Hays, R. D.** (2019). African American women's perceptions of the meaning of support groups for improving adherence to hypertension treatment: A conceptual model. *Nursing Open*, 6(3), 860-870.

An article written by Dr. Rachel Castaneda, Department of Psychology, and colleagues was published in a journal.

**Gonzales-Castaneda, R.**, Mooney, L. J., & Rawson, R. A. (2019, September). Medications for maintenance treatment of opioid use disorder in adolescents: A narrative review and assessment of clinical benefits and potential risks, offering a public health perspective - A commentary on Camenga et al. *Journal of Studies on Alcohol and Drugs*, 80(4), 403-405. Retrieved from: <https://www.jsad.com/doi/ref/10.15288/jsad.2019.80.403>

An article written by Dr. Jeannine Kranzow, Department of Higher Education, was published in a journal.

**Kranzow, J.** (2019). Graduate enrollment considerations: Informing practice and research. *College & University*, 94(3), 14-21.

An article written by Dr. Curtis Lehmann, Department of Psychology, was published in a journal.

**Lehmann, C.** (2019, September). Understanding the intersection of spirituality and service engagement among undergraduates from a reasoned action approach. *Journal of Higher Education Outreach and Engagement*, 23(2), 20-35.

Abstract:

Service engagement is critical to many higher education institutions. Past research has looked at spiritual change as a result of service engagement, but few studies have looked at how spirituality might contribute to engagement in service projects, particularly from a reasoned action approach. This quantitative study looked at God concept and religious motivation as predictors of intention to serve with two particular projects being offered at a faith-based university, an inner city experience and a tutoring service. Participants were 305 ethnically diverse undergraduates. Data were analyzed using multiple regressions. The spirituality variables were associated with attitudes, social norms, and moral evaluations toward both service projects, as hypothesized. However, the spirituality variables were not significantly related with intention to serve for either service project. The findings suggest that spirituality may shape beliefs about service projects but may have little effect on intention to engage in service projects, at least in certain cases.

An article written by Dr. Mari Luna De La Rosa, Department of Higher Education, was published in a journal.

**Luna De La Rosa, M.** (2019, May). The need for cultural humility in these challenging times. *About Campus*, 24(2), 18-22. doi:10.1177/1086482219870786

Abstract:

Through the example of my diversity course, I shape student learning with a focus on worldview. We wrestle with finding out that our worldviews are imprecise. Uncomfortable aspects include historical issues of differences, experiences of other diverse groups and where we believe people fit in today's social structure. This messiness and murkiness of struggling to create meaning is where cultural humility happens. In my class, we take ourselves and suspend judgement, challenge our biases and immerse ourselves in the experiences of others. How can we possibly be the same?

An essay written by Dr. B.J. Oropeza, Department of Biblical and Religious Studies, was published in a book.

**Oropeza, B. J.** (2019, July). Corinthian diversity, mythological beliefs, and bodily immortality related to the resurrection (1 Corinthians 15). In L. L. Belleville & B. J. Oropeza (Eds.), *Scripture, texts, and tracings in 1 Corinthians* (pp. 213-247). Lanham, MD: Fortress Academic/Lexington Press/Rowman & Littlefield.

Abstract:

Oropeza argues against the majority of interpretative positions that attempt to reduce the Corinthian denial of resurrection into a unified position, including over-realized eschatology. He determines that the more natural way of reading the situation is that Corinthian deniers were divided over their beliefs on the afterlife. Presenting many Hellenistic and Roman sources, he considers common mythic beliefs in bodily immortality being limited to cultural heroes, difficulty believing that cremated bodies could be resurrected, and disillusionment over recently deceased loved ones in Corinth not rising again as some primary factors in the denial. Paul invites his auditors to reconsider their traditions in light of the Christ-traditions they learned, Scripture, and the nature of the resurrected body.

A book written by Dr. Thomas Parham, Department of Cinematic Arts, was published.

**Parham, T.** (2019, July). *Hailing frequencies open: Communication on Star Trek: The next generation*. Jefferson, NC: McFarland Publishing.

Abstract:

Star Trek: The Next Generation blended speculative science fiction and space opera in its portrayal of communication. Multiple modes of communication used between characters are presented and the multilevel tapestry of communication in the series is critical in its appeal. This book proposes that these patterns of communication reveal a foundational philosophy of Star Trek (while enticing millions of viewers). These patterns serve both to cause strong empathetic connections with characters and to impel viewers to form relationships with the show, explaining their extreme devotion.

A book written by Dr. Ethan Schrum, Department of History and Political Science, was published.

**Schrump, E.** (2019). *The instrumental university: Education in service of the national agenda after World War II*. Ithaca, NY: Cornell University Press.

Abstract:

*The Instrumental University* shows how, in the post-World War II period, elite research universities moved away from some of their founding ideals and instead portrayed themselves as instruments for spurring economic development and solving social problems. In so doing, they spread the concept of the knowledge economy. Drawing on deep archival research at multiple institutions, especially the Berkeley and Irvine campuses of the University of California, the University of Pennsylvania, and the University of Michigan, the book traces the ideas and actions of influential postwar university leaders such as Clark Kerr and Gaylord Harnwell. They hoped that by providing technical and managerial knowledge to shape the social order, the research university would become the essential institution of postwar America. The book shows how a new structure, the organized research unit, and applied social science fields such as industrial

relations, city planning, public administration, and management science played key roles in transforming the university. It also highlights how American universities embarked on programs of international institution building in partnership with the U.S. government. The postwar reorientation of the elite research university had numerous consequences. One was to inject more capitalistic and managerial tendencies into universities. Another was to marginalize some founding ideals of the American research university, such as the pursuit of knowledge in academic disciplines and the freedom of individual investigators, not to mention even older ideals of liberal education. The result is that the university lost some of what made it special. It became more like other large institutions, caught up in the economics and politics of the day, rather than a place intentionally set apart from those currents so that scholars could pursue truth. This change undermined the rationale for practices that were originally tied to that special character and sapped their public support. It also weakened the landscape of American institutions by making that landscape less diverse. No other entity filled the space once occupied by the university. Consequently, Americans have fewer opportunities to consider the highest intellectual goods apart from economic or social utility. Today, those who decry universities' corporatizing and market-driven tendencies often trace them to the rise of neoliberalism in the 1970s. This book suggests that a fuller explanation of these tendencies must highlight their deeper roots in the technocratic progressive tradition that originated in the 1910s, particularly the organizational changes within universities that this tradition spawned from the 1940s onward.

### EXPERTISE SHARED

The expertise of Arianna Smith, RNC-OB, CPNP, MSN, School of Nursing, was shared in a webinar.

**Smith, A.** (2019, September). *Health Net community doula program, team HER: Empowering & uplifting black mothers*. Presented a one-hour online webinar for pilot program for Health Net Insurance, Los Angeles, CA.

Note:

Arianna Smith is currently consulting on a pilot program with Health Net insurance company, which is attempting to reduce the significant disparities in maternal and infant mortality in LA County. This webinar is intended for physicians, midwives, and nurses working in obstetrics in LA County. See webinar abstract in link below: <https://www.eventbrite.com/e/health-net-community-doula-program-team-her-empowering-uplifting-black-mothers-tickets-68404179743?aff=ebdssbeac>



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A book written by Dr. Andrew Alstot, Department of Kinesiology, and Crystal Alstot, M.S., Department of School Counseling and School Psychology, was published.

**Alstot, A., & Alstot, C.** (2019, May). *Behavior management in physical education: A practical guide*. Abingdon, UK: Routledge.

A book edited by Dr. BJ Oropeza, Department of Biblical and Religious Studies, and a colleague was published.

Belleville, L. L., & **Oropeza, B. J.** (Eds.). (2019, July). *Scripture, texts, and tracings in 1 Corinthians*. Lanham, MD: Fortress Academic/Lexington Press/Rowman & Littlefield.

Abstract:

This book advances the interpretation of 1 Corinthians by exploring the ways the apostle Paul quoted or “echoed” Jewish scriptures more indirectly in his letter. Identification of allusions are brought to the foreground, as are questions of the texture of Paul’s theology and his understanding of scripture. Important topics in 1 Corinthians addressed here include Paul’s use of the Law, monotheism, Christology, wisdom and mystery language, punishment of the incestuous man, baptism for the dead, eschatology, and resurrection. The intent of these collected essays is to explore recent advances on the interpretation of 1 Corinthians, and to work towards the resolution of scholarly gridlock concerning the way the apostle Paul interpreted and applied Scripture. The contributions in this volume were originally delivered at the Society of Biblical Literature national meetings over a six-year period as part of the Scripture and Paul Seminar. All of the studies in this volume have been revised in light of participants’ critiques and further reflection.

An article written by Dr. Charles Chen, Department of Biology and Chemistry, and colleagues was published in a journal.

Ikawa, H., Sakai, H., **Chen, C. P.**, Soong, T. H., Yonemura, S., Taniguchi, Y., Yoshimoto, M., Tokida, T., Zhang, G., Kuwagata, T., Nakamura, H., Avenson, T., & Hasegawa, T. (2019, July). High mesophyll conductance in a high-yielding rice cultivar Takanari with a new photosynthesis measurement system under free-air CO<sub>2</sub> enrichment. *Plant Production Science*, 22(3), 395-406. doi:10.1080/1343943X.2019.1626253

Abstract:

An effective strategy for increasing crop production is increasing the rate of photosynthesis. In this study, we conducted gas exchange and chlorophyll fluorescence measurements for a high-yielding rice cultivar, Takanari, to identify the leaf physiological properties that contribute to high capacity for photosynthesis of the uppermost leaves before (panicle initiation stage) and after heading (grain-filling stage) in the Tsukuba free-air CO<sub>2</sub> enrichment (FACE) facility. The higher photosynthesis rate of Takanari compared with that of the commonly cultivated cultivar, Koshihikari, was mainly attributed to the greater stomatal conductance for CO<sub>2</sub> (g<sub>sc</sub>) at the panicle initiation stage and to the greater mesophyll conductance (g<sub>m</sub>) at the grain-filling stage in both current and elevated atmospheric CO<sub>2</sub> concentrations [CO<sub>2</sub>]. Takanari had a higher level of leaf nitrogen content (NI) compared with Koshihikari at the grain-filling stage, which led to greater g<sub>m</sub> and maximum carboxylation rate (V<sub>c,max</sub>), but NI alone did not explain the variations of g<sub>m</sub> within the variety. A clear correlation was found between V<sub>c,max</sub> and NI. Calculating V<sub>c,max</sub> taking g<sub>m</sub> into consideration removed the artifact of V<sub>c,max</sub>25 in relation to NI that was observed when g<sub>m</sub> was assumed to be infinite. Our results emphasize the need to separate the roles of V<sub>c,max</sub> and g<sub>m</sub> to accurately understand the ecophysiological processes that control leaf photosynthesis in Takanari.

An article written by Dr. Roxanne Helm-Stevens, Chair, Department of Business and Management, Dr. George Hanshaw, Office of Innovative Teaching and Technology/CTLA, and a student was published in a journal.

**Hanshaw, G., Helm-Stevens, R., & Lopez, B.** (2019, August). Enhancing connectedness and intrinsic motivation to learn for online learners: Introducing the S3 model. *International Journal of Learning and Development*, 9(3), 1-24. doi:10.5296/ijld.v9i3.14993

Abstract:

The purpose of the current research was to discern the most effective strategies to implement into a student-centered online course. Related and implemented components that coincide within this framework were student connection and student motivation. The research was conducted using a mixed methods study that specifically studied the symbiotic relationship of both quantitative and qualitative exploration when seeking to improve the online environment. Researchers also utilized their originally developed model, “The S3 Cycle: The Three Strategies to Increase Student-centered Learning” to differentiate the most effective methods when designing and applying a meaningful and valuable student-centered learning environment for online students. A greater sense of connectedness and intrinsic motivation to learn are felt by students after they have participated in a student-centered online course which was designed and developed with specific student-centered learning strategies and technology tools.

A chapter written by Dr. Robert Mullins, Chair, Department of Biblical and Religious Studies, and a colleague was published in a book series.

**Mullins, R. A., & Yannai, E.** (2019, June). Chapter 3: Late bronze age I-II. In G. Seymour (Ed.), *The ancient pottery of Israel and its neighbors from the middle bronze age through the late bronze age, volume 3* (pp. 151-258). Jerusalem: Israel Exploration Society (W. F. Albright Institute of Archaeological Research, Israel Antiquities Authority).

Abstract:

This is the third of four volumes presenting an updated and expanded version of Ruth Amiran's groundbreaking work, *The Ancient Pottery of the Holy Land*, published in Hebrew in 1964 and in

English in 1969. The four volumes in this series present a comprehensive corpus of ceramic forms organized according to chronology, geographic and cultural regions, and ware types. Together, they represent the new "ceramic bible" for archaeological and historical research in the countries of the eastern Mediterranean basin.

A book written by Dr. Robert Mullins, Chair, Department of Biblical and Religious Studies, and a colleague was published.

**Mullins, R., & Hoffman, M. V.** (2019, August). *Atlas of the biblical world*. Minneapolis, MN: Fortress Press.

Abstract:

Based on the latest scholarship, *Atlas of the Biblical World* features striking full-color maps and insightful commentary to make the ancient biblical world come alive. The complexities and questions that accompany the responsible study of the ancient world and its intersection with the biblical narrative are addressed through innovative map design and analysis. Sharp commentary that accompanies each map provides factual data, addresses questions of interpretation, and locates the biblical narrative in its wider historical and cultural context, making this particular atlas an ideal introduction for students of biblical studies. The atlas features over 60 full-color maps, illuminating commentary, full-color photographs of key historical artifacts, timelines, charts, and an index to the maps and content.

A book review written by Dr. Mary Shepard Wong, Department of Global Studies, Sociology & TESOL, was published in a journal.

**Wong, M. S.** (2019, August). Reviews [Review of the book *Growing up with God and empire: A postcolonial analysis of 'missionary kid' memoirs*, by S.Vandrick]. *International Journal of Christianity and English Language Teaching*, 6, Article 6, 52-70. Retrieved from: <https://digitalcommons.biola.edu/ijc-elt/vol6/iss1/6>

An article written by Dr. Chong Ho (Alex) Yu, Department of Psychology, and colleagues, was published in a journal.

Tse, S., Chung, K. F., **Yu, C. H.**, Chung, C. K., & Lo, H. M. (2019, August). The effect of a brief mindfulness-based intervention on personal recovery in people with bipolar disorder: A randomized controlled trial. *BMC Psychiatry*, 19(255), 1-10.  
doi:10.1186/s12888-019-2242-0

A chapter written by Dr. Chong Ho (Alex) Yu, Department of Psychology, and a colleague was published in a book.

**Yu, C. H., & Law, W.** (2019). A re-examination of partitioning the soul and the body: Implications for ministry from the holistic view of humanity. In L. Chan (Ed.), *Theology and ministry* (pp. 235-270). Taiwan: Grace Publisher.

Abstract:

In this book chapter Pastor Will Law and I examined dualism and the holistic view of humanity through the perspectives of psychology, theology, and philosophy.

## PRESENTATIONS

A poster presentation by Dr. Kevin Huang, Department of Biology and Chemistry, a colleague and students was shared at a national conference.

Gray, A., Mawbugge, S. K., Ramirez, B. M., Wong, Y. L. C., & **Huang, K. S.**, (2019, August). *Functionalized spirocyclic heterocycle synthesis and biological evaluations*. Poster presented at the Fall 2019 American Chemical Society National Meeting, San Diego, CA.

A paper written by Kirsten Lundin Humer, M.A., Program Director, BFA in Acting for the Stage and Screen, and colleagues was presented at an international conference.

Rodriguez De Casoverde, J., **Humer, K. L.**, & Bakkensen, T. (2019, August). *Finding presentness in transition: An exploration of Rodenburg's second circle*. Paper presented at the 2019 Association for Theatre in Higher Education Annual Conference (Scene Changes: Performing, Teaching and Working through the Transitions), Hyatt Regency Grand Cypress, Orlando, FL.

Abstract:

We examine - through breath, voice, and speech work - how Patsy Rodenburg's Second Circle practice impacts scene changes.

## EXPERTISE SHARED

The expertise of Kirsten Lundin Humer, M.A., Program Director, BFA in Acting for the Stage and Screen, was shared as an invited lecturer.

**Humer, K. L.** (2019, July). *Phonetics, speech and dialects for professional voice practitioners*.

Lecture shared at the Rodenburg Center for Voice and Speech, New York City.

The expertise of Kirsten Lundin Humer, M.A., Program Director, BFA in Acting for the Stage and Screen, was shared as an invited instructor.

**Humer, K. L.** (2019, July). *Phonetics and accent work for the actor*. Invited instructor for the

Summer Acting Conservatories, Michael Howard Studios, New York City.

The expertise of Dr. Rico Vitz, Chair, Department of Philosophy, was shared as an invited speaker.

**Vitz, R.** (2019, June). *Natural law theory, part I: Transcendence (Divine law, natural law, human law: Abrahamic reflections on God and ethics)*. Invited lecture presented at the Phi Science Institute, Royal Scientific Society, Amman, Jordan.

**Vitz, R.** (2019, June). *Natural law theory, part II: Immanence (Divine law, natural law, human law: Abrahamic reflections on God and ethics)*. Invited lecture presented at the Phi Science Institute, Royal Scientific Society, Amman, Jordan.

**Vitz, R.** (2019, June). *Divine command theory (Divine law, natural law, human law: Abrahamic reflections on God and ethics)*. Invited lecture presented at the Phi Science Institute, Royal Scientific Society, Amman, Jordan.

**Vitz, R.** (2019, June). *Human law: Constructivism (Divine law, natural law, human law: Abrahamic reflections on God and ethics)*. Invited lecture presented at the Phi Science Institute, Royal Scientific Society, Amman, Jordan.

**Vitz, R.** (2019, June). *Epistemic challenges to theistic moral realism (Divine law, natural law, human law: Abrahamic reflections on God and ethics)*. Invited lecture presented at the Phi Science Institute, Royal Scientific Society, Amman, Jordan.

The expertise of Dr. Mary Shepard Wong, Department of Global Studies, Sociology & TESOL, was shared at an international university.

**Wong, M. S.** (2019, August). *Exploring the landscape of professional growth in TESOL in Kyrgyzstan*. Invited speaker at the 2019 TESOL Seminar, The International University of Central Asia, Tokmok, Kyrgyzstan. Retrieved from: <http://iuca.kg/ru/news/letnyaya-shkola-tesol-2019/>

**Wong, M. S.** (2019, August). *Reflecting on professional journeys of language educators in Kyrgyzstan*. Invited speaker at the 2019 TESOL Seminar at the International University of Central Asia, Tokmok, Kyrgyzstan.

**Wong, M. S.** (2019, August). *An introduction to social justice-oriented pedagogy and practices in TESOL*. Invited speaker at the 2019 TESOL Seminar at the International University of Central Asia, Tokmok, Kyrgyzstan.

**Wong, M. S.** (2019, August). *An introduction to action research for teachers in Kyrgyzstan*. Invited guest speaker at the 2019 TESOL Seminar at the International University of Central Asia, Tokmok, Kyrgyzstan.

**Wong, M. S.** (2019, August). *A potential research agenda for ELT in Kyrgyzstan*. Invited speaker at the 2019 TESOL Seminar at the International University of Central Asia, Tokmok, Kyrgyzstan.