



COMMENCEMENT

AZUSA PACIFIC UNIVERSITY

FALL 2024

Graduate Commencement Ceremony

CHRIST | SCHOLARSHIP | COMMUNITY | SERVICE

MESSAGE FROM THE PRESIDENT

Mensaje del Presidente

Adam J. Morris, PhD



Welcome to Azusa Pacific University's Fall 2024 Commencement. Today represents a remarkable personal and professional achievement along your educational journey. The resilience and persistence you have displayed to reach this milestone are inspiring. The APU Board of Trustees, faculty, and staff join our graduates, their families, and friends in celebrating all that this day holds.

We pray your Christ-centered academic experience has prepared you to serve and lead with confidence and a commitment to keep *God First* in every area of your life. We eagerly anticipate the impact each of you will have in a needy world. Please know that you will remain in our hearts and prayers and we look forward to continuing to serve you long into the future. May you experience God's peace and blessings on this special occasion. Congratulations, and welcome to the Cougar alumni family.

MESSAGE FROM THE BOARD CHAIR

Mensaje de la Lider del Cuerpo de Directores

Lucie Moore, JD



On behalf of the women and men who serve as trustees of Azusa Pacific University, I join with President Morris in welcoming you to this celebration of academic accomplishment with today's awarding of degrees.

Although today marks a finish line of sorts, it is properly called a "commencement" because this is also very much a beginning for each graduate. As we reflect on the inspiring commitment demonstrated by each student and their family to get here, we also look forward to what is to come for you, our graduates. As you walk across the stage to receive your diploma, our thoughts and prayers go with you as you leave APU and go on to do great things for Christ and His Kingdom. Congratulations, graduates!

GRADUATE COMMENCEMENT CEREMONY

Ceremonia de Graduación de Post-Licenciaturas

The Fourteenth Day of December, Two Thousand Twenty-Four

Presiding

Adam J. Morris, PhD, *President, Azusa Pacific University*

Doors Open

Video Presentation

National Anthem

Presentation of the Colors by the APU ROTC Color Guard

Processional*

Azusa Pacific University Herald Trumpeters

Pomp and Circumstance, Number One – Trio, composed by Edward Elgar

Welcome and Opening Remarks

Adam J. Morris

Welcome Song

Chapel Band

Invocation

Renee Pozza, PhD, *Dean, College of Nursing and Health Sciences*

Scripture Reading

Wendi Dykes McGehee, PhD, *Interim Dean, School of Business and Management*

Address

Stacy Kula, PhD, *Dean, College of Education and Behavioral Sciences*

Presentation of Degree Candidates and Diplomas

Anita Fitzgerald Henck, PhD, *Provost*, and Adam J. Morris

Benediction

Matt Elofson, PhD, *Vice Provost for Academic Effectiveness;*

Interim Dean, College of Arts, Humanities, Sciences, and Theology

Closing Remarks**

Adam J. Morris

Platform Officials

Adam J. Morris, PhD, *President*

Anita Fitzgerald Henck, PhD, *Provost*

Andrew Barton, EdD, *Vice President for University Advancement*

Jim Buckley, JD, *General Counsel, University Integrity Officer*

Matthew Elofson, PhD, *Vice Provost for Academic Effectiveness;*

Interim Dean, College of Arts, Humanities, Sciences, and Theology

Keith Hall, EdD, *Vice President for Student Belonging, Chief Diversity Officer*

Louise Ko Huang, PhD, *Vice Provost for Academic Services*

Lynette Ilertsen, *Board of Trustees*

Stacy Kula, PhD, *Dean, College of Education and Behavioral Sciences*

Wendi Dykes McGehee, PhD, CF-LSP, *Interim Dean, School of Business and*

Management Renee Pozza, PhD, RN, CNS, FNP-BC, *Dean, College of Nursing and*

Health Sciences Michael White, MA, *Vice President for Enrollment Management*

**Audience will remain seated during the processional. Audiencia, por favor manténganse sentados y sentadas durante la marcha procesional.*

***At the completion of the ceremony, there will be a celebratory pop of streamers. Al concluir la ceremonia, celebraremos denotando serpentinas.*

COMMENCEMENT SPEAKER

Orador de la Graduación

Stacy Kula, PhD



Stacy Kula, PhD, is founding dean of APU's new College of Education and Behavioral Sciences. She has been an educator for 25 years, with expertise in qualitative research methods, research writing, factors of achievement for low-income immigrant students, family-community-school partnerships, multilingual education, and effective teacher education in urban contexts. Her research focuses on ways to encourage high achievement for all students, and she views her work as a calling from God to serve students by helping them fully realize their full potential and the Lord's purposes for them.

Kula earned a BA in Linguistics and Spanish Literature from Pomona College, and an MA in Education and a PhD in Educational Studies from Claremont Graduate University. She has been awarded the Tae Han Kim Award for commitment to culture and humanity in her research, as well as the Rose Liegler Graduate Scholarly Achievement Award.

Her published works have focused on Latino and Asian immigration and educational experiences (with emphasis on Indochinese groups), as well as on international and multicultural teacher education experiences. She was a coeditor and contributor to the book *High-Achieving Latino Students: Successful Pathways Toward College and Beyond* (Information Age Publishing, 2020), which won the American Association of Hispanics in Higher Education's 2021 Book of the Year award in the Edited Volumes category.

Stacy has been married to Jarrod Kula, who serves as the CFO of the Foursquare denomination, for more than 28 years. They live in Claremont and are enjoying their new "empty nester" status, as their three children (Jonathan, Lauren, and Sarah) are now forging their own adult lives. Stacy loves to exercise creativity through music, art, and cooking. She also enjoys any activity that involves nature (as long as it is low-risk!), including hiking, gardening, kayaking, and birdwatching.

PROGRAM NOTES

Notas del Programa

Participation in the commencement ceremony does not necessarily indicate completion of a degree program. The student must meet all university requirements before a degree is conferred. Photographs are being taken of individual graduates. Family and friends are invited to take pictures in designated areas.

UNIVERSITY HISTORY

Historia de la Universidad

Azusa Pacific University, one of the largest Christian universities in the nation today, began on March 3, 1899, when a group of women and men passionate about creating a place for Christian education gathered to form the Training School for Christian Workers. It became the first Bible college on the West Coast geared toward preparing men and women for ministry and service. Led by President Mary A. Hill, the school grew to an enrollment of 12 in its first term.

The early years of growth saw the school relocate and change leadership several times. Following mergers with three Southern California colleges, the school moved in 1946 to Azusa, where it resides today. After several name changes, the college achieved university status in 1981 and became Azusa Pacific University.

Under the leadership of President Adam J. Morris, PhD, APU offers 66 bachelor's degrees, 40 master's degrees, 32 certificates and credentials, and 9 doctoral programs at the university's main campus in Azusa, several regional locations, and online. The university holds accreditation from the WASC Senior College and University Commission as well as 14 other specialized accreditations.

More than a century after its founding, Azusa Pacific serves as a comprehensive Christian, evangelical university, dedicated to supporting *God First* and excellence in higher education by preparing disciples and scholars to advance the work of God in the world.

UNIVERSITY PRESIDENTS

Presidentes de la Universidad

Mary A. Hill *1900-01*

Anna Draper *1901-03*

Bertha Pinkham Dixon *1903-04*

Matilda Atkinson *1904-09*

William P. Pinkham *1909-19*

Eli Reece *1919-23*

Lowell H. Coate *1923-24*

George A. McLaughlin *1924-27*

Ray L. Carter *1927-31*

David H. Scott *1931-36*

B.C. Johnson *1936-37*

William Kirby *1937-39*

Cornelius P. Haggard *1939-75*

Paul E. Sago *1976-89*

Richard E. Felix *1990-2000*

Jon R. Wallace *2000-19*

Paul W. Ferguson *2019-21*

Adam J. Morris *2022-Present*

ACADEMIC REGALIA

Regalia Académica

As the faculty enter commencement, they display a variety of academic regalia inherited from universities of the 12th and 13th centuries. Academic life as we know it began in the Middle Ages, first in the Church and then in the guilds. The teaching guild was the Guild of the Master of Arts, where the Bachelor was the apprentice of the Master and the dress was the outward sign of privilege and responsibility. Principal features of the academic regalia are the gown, cap, and hood. Early on, universities set rules to preserve the dignity and meaning of academic dress. American universities agreed on a system in 1895, and in 1932 the American Council on Education presented a revised code. In 1959, the council appointed a committee on academic regalia and ceremonies, and since 1960 the revised code has guided the latest developments.

The Gown: Although it originally may have been worn as protection against the cold of unheated buildings, today the gown is symbolic of scholarship, because it covers any dress of rank or social standing underneath. It is black for all degrees, with pointed sleeves for a bachelor's degree; long, closed sleeves with a slit at the arm or wrist for the master's degree; and full-bell double sleeves for the doctoral degree. Bachelor's and master's gowns have no trimming, but the doctoral gown is faced down the front with velvet and has three velvet bars on the sleeves. All Azusa Pacific University undergraduate and doctoral gowns are adorned with a patch bearing the university seal.

The Cap: When Roman law freed a slave, that person won the privilege of wearing a cap, so the academic cap is a sign of freedom of scholarship and the responsibility and dignity that scholarship endows upon the wearer. Old poetry records the cap of scholarship as square to symbolize a book. In the 15th century, some caps were stiff, some soft, some square, and some round with a tuft in the center—the tassel used now is an elaboration of the tuft. Though some institutions still use the round cap, most have adopted the mortarboard style, which comes from Oxford. A different style, the Cambridge cap, resembles a large beret and is appropriate for doctoral degrees only. The color of the tassel may denote the discipline; those holding doctoral degrees are entitled to wear metallic-gold tassels.

The Hood: The hood, which drapes over the back of the gown, carries the greatest symbolism. Its length, width, trim color, and lining color denote the wearer's highest academic achievement. All Azusa Pacific University master's hoods are adorned with a patch bearing the university seal. The hood's trim color denotes the discipline represented by the degree, and the lining color designates the university or college from which the degree was granted. The colors associated with the different disciplines are as follows:

Agriculture: Maize

Arts, Letters, Humanities: White

Business and Commerce: Drab

Economics: Copper

Education: Light Blue

Fine Arts: Brown

Forestry: Russet

Journalism: Crimson

Law: Purple

Library Science: Lemon

Medicine: Green

Music: Pink

Nursing: Apricot

Pharmacy: Olive Green

Philosophy: Dark Blue

Physical Education: Sage Green

Physical Therapy: Teal

Public Administration:
Peacock Blue

Science: Golden Yellow

Social Work: Citron

Speech: Silver Gray

Theology: Scarlet

THE PRESIDENTIAL CHAIN OF OFFICE

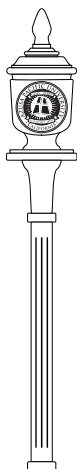
La Cadena Presidencial de Oficina



The Presidential Chain of Office is a symbol of the President's commitment to Azusa Pacific University. The President wears this for all official ceremonies.

THE MACE

Maza Ceremonial



Originally a weapon of offense used in medieval warfare by a king or a great noble, the mace has been refined into a symbolic device used on ceremonial occasions. As an academic symbol, the mace dates back to 16th-century England, where Queen Elizabeth I presented a replica of her own royal mace to the University of Oxford in 1589. She ordered that it be used in all ceremonies to represent the royal presence and the authority granted to the university to issue degrees under the royal insignia. King Charles I made a similar gift to Cambridge University in 1625. Since that time, it has been customary for European, and now American, colleges and universities to use ceremonial maces during graduation exercises.

The protocol for using the mace requires that it be carried into the ceremony by the chief academic officer or another person selected for special recognition, as it is the emblem of authority vested in the administration and faculty of the university to grant degrees. During the ceremony, the mace is placed in a stand on the platform to indicate that the ceremony is in formal session.

APU GATE

El Portón de APU



Introduced at the fall 2013 orientation for new undergraduate students, the gate now marks a rite of passage for all undergraduate, professional, and graduate students at APU as they process through the gate to celebrate the culmination of their academic journey.

Designed in-house and forged off-site, the gate features a bronze university seal. This sacred tradition serves as a tangible reminder to "begin with the end in mind." Further, the gate encourages all students to consider the next chapter in their unfolding journey and walk with confidence into the preferred future to which God calls them as difference makers.

THE SEAL

El Sello



The seal has ancient roots dating back to the fifth millennium. Use of the seal was particularly widespread in Elam, Syria, and Egypt. Throughout history, the seal has assumed varied meanings, but the primary intent has always been for identification purposes.

The university seal identifies Azusa Pacific University as an institution built on Four Cornerstones: Christ, Scholarship, Community, and Service. These four components define why APU exists.

Christ-Centered—Belief in Christ is central to all that we think and do, and who we are. It is this understanding of God's love that informs all our pursuits: academic, service, and community. *Colossians 1:15-18*

Transformational Scholarship—We are called to scholarship permeated by our Christian faith. We are committed to teaching excellence. The liberal arts are central in the curriculum, for we are dedicated to the education of the whole person. At the same time, we value the role of professional offerings that prepare students for specific careers. *Proverbs 4:5-9*

Life-Giving Community—We believe in community. We are a richly diverse people who value the worth of each individual. Our mission is to encourage, equip, and enable each student to fulfill his or her great potential, and in turn encourage, equip, and enable others. *Romans 15:5-7*

Sacrificial Service—Service is at the heart of our local and international outreach, missions, and service-learning endeavors. Our students often find these experiences to be among the greatest of their lives. *Romans 12:9-13*

MISSION STATEMENT

Declaración de Propósito

Azusa Pacific University is an evangelical Christian community of disciples and scholars who seek to advance the work of God in the world through academic excellence in liberal arts and professional programs of higher education that encourage students to develop a Christian perspective of truth and life.

CANDIDATES FOR THE MASTER'S DEGREE

Candidatos para el Diploma de Master's

Lizandra Araceli Aceves

Master of Arts in Education: Teaching

Natalie Dianne Adams

Master of Science in Nursing:
Family Nurse Practitioner

Unoma Aghazu

Master of Science in Nursing:
Nursing Education

Alicia Iveth Aguilar

Master of Science in Nursing:
School Nursing

Ogochukwu Alaku

Master of Business Administration

Carlos Alberto Alfaro

Master of Arts in Clinical Psychology:
Marriage and Family Therapy

Cassandra N. Alfaro

Master of Arts in Clinical Psychology:
Marriage and Family Therapy

Elizabeth Alfonso

Master of Arts in Education:
Educational and Clinical Counseling

Steven Alvarado

Master of Public Health

Francisco Vanderlei

Alves dos Santos
Master of Music in Performance

Sabrina Christina Ambriz

Master of Science in Nursing:
Family Nurse Practitioner

Almina Christine Aragon

Master of Science in Child Life

Denise Arcadia

Master of Arts in Education:
Learning and Technology

Christina Renee Arigan-Will

Master of Arts in Education: Teaching

Brandon Armstrong

Master of Arts in Pastoral Studies

Stephanie Nicole Arroyo

Master of Science in Nursing:
Pediatric Nurse Practitioner-
Primary Care

Sam Aubrey

Master of Science in Nursing:
Psychiatric Mental Health
Nurse Practitioner

Chayce Lauren Avila

Master of Fine Arts in Visual Art

Jaclyn L. Aviles

Master of Arts in Leadership

Xitlalic Ayala

Master of Arts in Education:
Learning and Technology

Zahra Sarah Azizi

Master of Science in Nursing:
Family Nurse Practitioner

Elaine Joy Babikian

Master of Business Administration

Ashley Danielle Bagwell

Master of Arts in Clinical Psychology:
Marriage and Family Therapy

Laura Baker

Master of Arts in Clinical Psychology:
Marriage and Family Therapy

Eduardo Barrera Baltazar

Master of Arts in Leadership

Elena Barajas

Master of Arts in Education:
Educational and Clinical Counseling

Amy E. Barrial

Master of Arts in Clinical Psychology:
Marriage and Family Therapy

Jeffrey Martin Bart

Master of Science in
Physical Education

Lauren Pilar Bartsch

Master of Science in Nursing:
Family Nurse Practitioner

Danielle Bauer

Master of Science in Nursing:
Family Nurse Practitioner

Julienne Michelle Baugh

Master of Science in Nursing:
Family Nurse Practitioner

Leah Bazik

Master of Science in Nursing:
Family Nurse Practitioner

Mia Nieves Bejarano

Master of Science in Child Life

Gregory Allan Belgium

Master of Arts in Leadership

Nahomi Nicole Bello Urbano

Master of Science in Child Life

Elizabeth Benson

Master of Arts in Clinical Psychology:
Marriage and Family Therapy

Margarita Bermudez

Master of Arts in Education: Teaching

Makenzi Bishop

Master of Science in Research
Psychology and Data Analysis

Ashley Nicole Black

Master of Science in Nursing:
Nursing Education

Megan Leigh Bolwar

Master of Arts in Teaching English
to Speakers of Other Languages

Samantha Grace Bonaldo

Master of Arts in Education:
Learning and Technology

Shaila Jazmin Borja

Master of Arts in Education:
Educational and Clinical Counseling

Teresa Maribe Bowers

Master of Arts in Clinical Psychology:
Marriage and Family Therapy

Lita Connie Bowie

Master of Arts in Clinical Psychology:
Marriage and Family Therapy

Ariel Jamie Bradford

Master of Science in
Organizational Psychology

Ilaina Brenes-Rodriguez

Master of Arts in Education: Teaching

Mirella Brooks

Master of Arts in Art Education

Alexa Marie Brozick

Master of Science in Nursing:
Psychiatric Mental Health
Nurse Practitioner

Paola Bueno

Master of Science in Nursing:
Family Nurse Practitioner

Austin James Bugaren

Master of Arts in Education: Teaching

Troy Lee Buggs

Master of Arts in Clinical Psychology:
Marriage and Family Therapy

Kamryn Buhl

Master of Business Administration

Eden Christine Burch

Master of Science in Nursing:
Family Nurse Practitioner

Rebecca Lindsey Byer

Master of Science in Nursing:
Pediatric Nurse Practitioner-
Primary Care

Manuel Anthony Cabral Jr.

Master of Arts in Education: Teaching

Cecilia Cabrera Echeverria

Master of Business Management

Tanya Marie Camacho

Master of Science in
Organizational Psychology

Elizabeth Camarena

Master of Arts in Education: Teaching

Julien Chase Cameron

Master of Divinity

Andrea Maria Canales

Master of Arts in Clinical Psychology:
Marriage and Family Therapy

Jordan Steven Cappello

Master of Arts in Leadership

Zoe Christina Carino

Master of Arts in Clinical Psychology:
Marriage and Family Therapy

Susanna Erica Carrillo

Master of Professional Accountancy

Delaney Louise Carroll

Master of Arts in
User Experience Design

Geo Castaneda

Master of Social Work

Janice Dayanne Castro Talavera

Master of Science in Nursing:
Family Nurse Practitioner

Ventura Cazares

Master of Science in
Physical Education

Christine Elaine Cecil

Master of Science in Nursing:
Pediatric Nurse Practitioner–
Primary Care

Alex Cedas

Master of Arts in Clinical Psychology:
Marriage and Family Therapy

Stefano Cena

Master of Science in
Organizational Psychology

Ilene Chang

Master of Science in Nursing:
Psychiatric Mental Health
Nurse Practitioner

Elisha Denise Charest

Master of Science in Nursing:
Family Nurse Practitioner

Celeste Aurora Chastine

Master of Arts in Education: Teaching

Charles Cho

Master of Arts in Education:
Learning and Technology

Sunny Cho

Master of Arts in Education:
Learning and Technology

George M. Christison

Master of Arts in Leadership

Paul J. Chung

Master of Arts in Education: Teaching

Kari Cheyenne Collins

Master of Arts in Education: Teaching

Ashley Rebecca Contreras

Master of Arts in Education: Teaching

Mirna Coria

Master of Business Management

Leland Ray Corn

Master of Arts in Clinical Psychology:
Marriage and Family Therapy

Crystal Diane Cortez

Master of Science in Nursing:
Family Nurse Practitioner

Laura Stephanie Corza

Master of Social Work

Marina Evie Coskinas

Master of Science in Nursing:
Psychiatric Mental Health
Nurse Practitioner

Isabel Dagio

Master of Arts in Art Education

Calen Michael Daniel

Master of Arts in
Strategic Communication

Gail DeAngelis

Master of Arts in Modern and
Contemporary Art History

Renaee Julia Dela Pena

Master of Science in
College Counseling and
Student Development

Felicia Guadalupe De La Torre

Master of Science in Physical
Education: Sport Management

Carlee Marie De Mase

Master of Arts in Education:
Learning and Technology

Antoinette De Paiva

Master of Fine Arts in Visual Art

James Desmond

Master of Business Management

Sabrina Lynda Diaz

Master of Arts in Education:
Educational Counseling

Lisette Dolores

Dominguez Hernandez
Master of Arts in Education: Teaching

Christopher Duckett

Master of Arts in
User Experience Design

Ryan Adam Duff

Master of Science in
Healthcare Administration

Sebastian Dunbar

Master of Science in
Organizational Psychology

Eliza K. Dupree

Master of Fine Arts in Visual Art

Jaime Lyn Early

Master of Science in Nursing:
Pediatric Nurse Practitioner–
Primary Care

Elizabeth Temidayo Esho

Master of Science in Nursing:
Family Nurse Practitioner

Emanuel Tomas Esparza

Master of Arts in Education: Teaching

Christopher Estrada

Master of Business Management

Marla Fabian

Master of Science in Nursing:
Psychiatric Mental Health
Nurse Practitioner

Ashley Ivelisse Fermin

Master of Arts in Clinical Psychology:
Marriage and Family Therapy

Frank J. Figueroa

Master of Arts in Modern Art
History, Theory, and Criticism

Barbara Rae Filichia

Master of Arts in Education: Teaching

Sean Connor Flaharty

Master of Science in
Organizational Psychology

Gabrielle Monique Flores

Master of Science in Child Life

Veronica Flores

Master of Arts in Education:
Special Education

Ileana Caridad Fonta

Master of Science in Nursing:
Healthcare Administration
and Leadership

Alexis Maile Franco

Master of Arts in Education:
Educational and Clinical Counseling

Lousine Frandjian

Master of Science in Nursing:
Family Nurse Practitioner

Lauren Evynn Freyling

Master of Science in Child Life

Aimee Fujishin

Master of Arts in Clinical Psychology:
Marriage and Family Therapy

Georgina Renata Galindo

Master of Arts in Pastoral Studies

Geneva Denise Gallman-Vincent

Master of Science in
Organizational Psychology

Jessica Renae Garcia

Master of Arts in Education: Teaching

Justin Maximilian Garcia

Master of Arts in Music Industry

Kaelyn M. Garcia

Master of Science in
Organizational Psychology

Karla Giselle Garcia

Master of Arts in Education:
Educational Counseling

Natalie Leticia Garcia

Master of Science in
Organizational Psychology

Phillip M. Garcia

Master of Science in
Physical Education

Gabriel Julian Garza

Master of Science in Physical
Education: Sport Management

Michelle Christine Geiszler

Master of Science in Research
Psychology and Data Analysis

Ioanna Georgetzi

Master of Science in
Organizational Psychology

Nicole Ivana Georgino

Master of Arts in Clinical Psychology:
Marriage and Family Therapy

Audrey Gomez

Master of Arts in Education: Teaching

Cristian Alexander Gonzales

Master of Science in Nursing:
Healthcare Administration
and Leadership

Briseida Edith Gonzalez

Master of Science in Nursing:
Psychiatric Mental Health
Nurse Practitioner

Hazel Gonzalez

Master of Business Administration

Marissa Mireya Gonzalez

Master of Arts in Clinical Psychology:
Marriage and Family Therapy

Thomas Issac Granger

Master of Arts in Leadership

Emil Graves Jr.

Master of Public Health

Jessica Christine Grier

Master of Science in Nursing:
Family Nurse Practitioner

Yadira Janet Guerrero

Master of Science in Nursing:
Family Nurse Practitioner

Golda Ariel Gultom

Master of Arts in Clinical Psychology:
Marriage and Family Therapy

Carlos Guzman

Master of Arts in Clinical Psychology:
Marriage and Family Therapy

Berhane Haile

Master of Public Health

Molly Kay Hake

Master of Arts in Education: Teaching

Matthew James Hamano

Master of Arts in Teaching English
to Speakers of Other Languages

Nizam Addin Hamid

Master of Arts in Education: Teaching

Kyle Hangka

Master of Arts in Clinical Psychology:
Marriage and Family Therapy

Isaac Hans

Master of Fine Arts in Visual Art

Troy Michael Hanson

Master of Arts in Education:
Learning and Technology

James Hunter Hardcastle

Master of Arts in Education: Teaching

Kaitlyn Jane Hare

Master of Arts in Education: Teaching

Nanette Haro

Master of Science in
Physical Education

Raymon Joseph Harper

Master of Arts in Physical Education

Alexandra Morgan Harris

Master of Science in Nursing:
Adult-Gerontology Primary Care
Nurse Practitioner

Ashley Rose Hartel

Master of Arts in Education:
Learning and Technology

Magdaline Bonareri Harvey

Master of Professional Accountancy

Marie Hayrapet

Master of Business Administration

Deanne Fairley Heitzman

Master of Arts in Modern Art
History, Theory, and Criticism

Kylie Maryann Helmers

Master of Science in Nursing:
Family Nurse Practitioner

Alysa Anne Henry

Master of Arts in
User Experience Design

Alberto Hernandez

Master of Arts in Education:
Learning and Technology

Analia Hernandez

Master of Arts in Clinical Psychology:
Marriage and Family Therapy

Bryant Rafael Hernandez

Master of Business Administration

Emily Camille Hernandez

Master of Arts in Education: Teaching

Marissa Lynn Hernandez

Master of Science in Nursing:
Family Nurse Practitioner

Vanessa Alejandra Hernandez

Master of Arts in Education: Teaching

Estevan R. Herrera

Master of Arts in Education: Teaching

Jeanet Herrera

Master of Arts in Education:
Learning and Technology

Megan Michelle Herrera

Master of Science in Nursing:
Pediatric Nurse Practitioner-
Primary Care

Kelly Denise Hill

Master of Arts in Clinical Psychology:
Marriage and Family Therapy

Kiayra S. Holmes

Master of Science in
Counseling Psychology

Yen Kim Hong

Master of Science in Nursing:
Psychiatric Mental Health
Nurse Practitioner

James Hoomalu

Master of Arts in Physical Education

Roderick Hoskins

Master of Science in Physical
Education: Sport Management

Nazeli Hovasapian

Master of Business Administration

Steven Austen Hoyt

Master of Arts in Physical Education

Keila Huacuja

Master of Arts in Clinical Psychology:
Marriage and Family Therapy

Linda Rene Hucks

Master of Arts in Teaching English
to Speakers of Other Languages

VaShone Alnet LaCole Huff

Master of Divinity

Keo En Hyun

Master of Fine Arts in Visual Art

Yvonne R. Ibarra

Master of Arts in Education: Teaching

Angel Renee Imafidon

Master of Arts in Education:
Special Education

Hannah Jackola

Master of Science in Child Life

Holly L. Jackson

Master of Arts in Teaching English
to Speakers of Other Languages

William Jacob

Master of Arts in Clinical Psychology:
Marriage and Family Therapy

Karlisle Manso Jakosalem

Master of Science in Nursing:
Family Nurse Practitioner

Yasaman Jalali

Master of Science in Nursing:
Family Nurse Practitioner

Brittany N. James

Master of Science in Nursing:
Family Nurse Practitioner

Kara Lee Jardine

Master of Arts in Modern and
Contemporary Art History

Joya Patrice Jenkins

Master of Arts in Education:
Learning and Technology

Ivan Noel Jimenez

Master of Professional Accountancy

Abigail Jimenez Ochoa

Master of Arts in Education:
Learning and Technology

Antonio Michael Johnson

Master of Arts in Physical Education

Dominique John-LaDarian

Johnson
Master of Arts in Leadership

Emani Brizgette Johnson

Master of Arts in Education:
Educational and Clinical Counseling

Johnathan Johnson
Master of Business Management

Rose Victoria Johnson
Master of Arts in Music Industry

Paige Riley Johnstone
Master of Science in Physical
Education: Sport Management

Walker Wallace Kabango
Master of Science in
Organizational Psychology

Michelle Raneé Kargenian
Master of Arts in Clinical Psychology:
Marriage and Family Therapy

James Michael Kaura
Master of Arts in Clinical Psychology:
Marriage and Family Therapy

Shannon Kearns
Master of Science in Nursing:
Family Nurse Practitioner

Samuel Kemp
Master of Arts in Clinical Psychology:
Marriage and Family Therapy

Carla Ann Kendig
Master of Arts in Clinical Psychology:
Marriage and Family Therapy

Jean Grey Labrador Kent
Master of Science in Nursing:
Psychiatric Mental Health
Nurse Practitioner

David Sam Khair
Master of Arts in Clinical Psychology:
Marriage and Family Therapy

Shahera Khalil
Master of Science in Child Life

Da Som Kim
Master of Science in
Counseling Psychology

Prisca Kim
Master of Science in Nursing:
Family Nurse Practitioner

Su Man Kim
Master of Divinity

Jane Evert Kluck
Master of Arts in Modern and
Contemporary Art History

Lindsay R. Knight
Master of Arts in Clinical Psychology:
Marriage and Family Therapy

Nixon Kiptoo Korir
Master of Arts in Leadership

Grzegorz Korzeniowski
Master of Science in Nursing:
Family Nurse Practitioner

Megan Rose Kostiuik
Master of Arts in Clinical Psychology:
Marriage and Family Therapy

Priscila Sarah Kovacs
Master of Science in Nursing:
Adult-Gerontology Clinical
Nurse Specialist

Job Austin Kratzig
Master of Business Management

Jordan Colleen Lahey
Master of Arts in Education: Teaching

Donna N. Le
Master of Science in Nursing:
Family Nurse Practitioner

JooChan Lee
Master of Arts in Education:
Educational Counseling

Melody Lee
Master of Science in
Organizational Psychology

Sang Hun Lee
Master of Divinity

Wendi Lea Legg
Master of Science in Nursing:
Psychiatric Mental Health
Nurse Practitioner

Violeta Lerma
Master of Arts in Art Education

Juventino Liera III
Master of Arts in Education: Teaching

Angela Lim
Master of Science in Nursing:
Family Nurse Practitioner

Dylan Angeli Lim
Master of Science in Nursing:
Family Nurse Practitioner

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Master of Arts in Education:
Educational and Clinical Counseling

Lange Liu
Master of Science in Nursing:
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Tin Wing Liu
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Patrick Jeffrey Lopez
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Master of Arts in Education:
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Lauren Marie Lowney
Master of Arts in Clinical Psychology:
Marriage and Family Therapy

Junyu Lu
Master of Music in Performance

Carolina Mabín
Master of Science in Nursing:
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Wendy Janeth Macias Estrada
Master of Science in Child Life

Alexis Madrid
Master of Arts in Clinical Psychology:
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Amanda Ann Mai
Master of Arts in Clinical Psychology:
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Master of Science in Physical
Education: Sport Management

Frankie Maretich
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Adelinne Adriana Marquez
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Marriage and Family Therapy

Armida Marquez
Master of Social Work

Nona Marquez
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Andrea Raelyn Martinez
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Learning and Technology

Brisa Fatima Martinez
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Paula Martinez
Master of Arts in Education:
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Rio James Martinez
Master of Music in
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Grant Michael Mayeaux
Master of Science in
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Master of Arts in Education: Teaching

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Master of Arts in Modern Art
History, Theory, and Criticism

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Tessa Faith McVaugh

Master of Fine Arts in Visual Art

Samuel Justin Meadows

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Master of Arts in Leadership

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Lealaitafea Uiagalelei
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Master of Science in
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Isidro Zamudio

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Shiqi Ruth Zhang

Master of Music in Composition

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Master of Science in Nursing:
Healthcare Administration
and Leadership

CANDIDATES FOR THE DOCTORAL DEGREE

Candidatos para el Título de Doctorado

Doctor of Philosophy in Nursing

Florence Ahenkorah

Dissertation Title: *Effects of Socio-Demographic Factors on the Self-Care Ability of Registered Nurses Employed in a Publicly Funded Hospital*

Kimberly M.M. Hutapea

Dissertation Title: *Impact of Work Stress on Professional Self-Concept and Indonesian Nurses' Intent to Leave the Workplace*

Doctor of Nursing Practice

Kari Berch

Project Title: *Pediatric Stroke: Educating Healthcare Workers*

Amber Drainville

Project Title: *Evaluation of the Implementation of a Preoperative Assessment in Total Hip or Total Knee Replacement Patients*

Nicole Ann Evans

Project Title: *Supporting Nursing Student Well-Being: The Impact of Peer Mentoring on Stress in Undergraduate Nursing Students*

Julie Mi Yuen Kim

Project Title: *Implementation of an Evidence-Based Mentorship Program for Nurse Fellows*

Beverly Marie McLawyer

Project Title: *Effect of Hypertension Education and Mindfulness Meditation with Scripture and Music among African American Adults*

Rosemary Rodrigues Melesko

Project Title: *Evaluation of the Morbidity and Readmission Rate of Patients That Have Received Early Discharge Following a Unilateral Minithoractomy for Curative Resectional Lung Cancer*

Jennifer M. Merlan

Project Title: *Assessment of the Knowledge and Attitude of Nurses and Case Managers Caring for Sickle Cell Patients at a University Hospital*

Ciara Rochelle Diaz Thomas

Project Title: *A Pilot Simulation Course in Therapeutic Communication During End-of-Life Care for the Nursing Student*

Summer Winford

Project Title: *Implementing an Evidence-Based Childbirth Education Program and Determining the Impact on Maternal Self-Efficacy*

Doctor of Education in Educational Leadership

Jamemy Barnett

Dissertation Title: *Examining the Role of MTSS Implementation and Social-Emotional Learning in Academic Achievement for Elementary School Students*

Renee Cheri Costarella

Dissertation Title: *MTSS Case Study: A Local Educational Agency's Approach to MTSS Data Practices*

Todd A. Finkbiner

Dissertation Title: *A Return to In-person Instruction: Teachers' Perceptions of Supportive Leadership*

Courtney Nichole Kane

Dissertation Title: *Science, Technology, Engineering, Art, and Math (STEAM) Education Implementation Perceived by Educators upon STEAM Certification*

Bryant Lopez

Dissertation Title: *Elementary Educational Leader's Usage, Application, and Adaption of Emotional Intelligence during COVID-19*

Summer Shay Mercier

Dissertation Title: *Paraprofessional Training to Support Students with Disabilities (SWDs)*

Eric Ryan Osborne

Dissertation Title: *Participation in Middle School Garden Programs and Student Well-Being: A Mixed-Methods Evaluation*

Michael Theodore Ross

Dissertation Title: *Participating in Elementary Character Education Programs and High School Student Achievement, Attendance, and Behavior*

Susan Gándara Rowley

Dissertation Title: *Testimonios of Struggles and Success: Latinas in School Administration*

Kathryn Ann Russell

Dissertation Title: *Black Female Superintendents: Factors Leading to a Successful Career Pathway into the Superintendency*

Michelle Usher

Dissertation Title: *Teachers' Lived Experiences Implementing Visual Art Standards Related to Culturally Responsive Teaching: A Hermeneutic Phenomenological Study*

Charlotte S. Vega

Dissertation Title: *The Relationship Between Spanish Dual-Language Immersion and High School Academic Achievement*

Doctor of Philosophy in Higher Education

Amy Azul

Dissertation Title: *The Role of Major and Mindset in Thriving among Community College Students*

J. Gabriel Raimondo

Dissertation Title: *Sacred Rejection: Latino/a Faculty and Administrators' Experience in Hispanic Seminaries*

Doctor of Education in Higher Education Leadership

Marisela Arevalo

Dissertation Title: *Intracultural Bullying among Chicana Faculty*

Madeline Paige Baker

Dissertation Title: *Experiences of Single Mother Students in Four-Year Undergraduate Programs in U.S. Higher Education Institutions*

Andrea Eke-Amacker

Dissertation Title: *My Voice Matters: A Narrative Inquiry of Minoritized Students Navigating Higher Education*

Kiranjit Randhawa

Dissertation Title: *The Lived Experiences of Students with Learning Disabilities during the Coronavirus Pandemic*

Doctor of Psychology in Clinical Psychology

Ariana Habbestad

Dissertation Title: *The Role of Spirituality and Mindfulness in Meaning-Making: A Critical Literature Review*

Katherine Smith

Dissertation Title: *Dissociative Disorders: A Review of the Literature Historic to Present*

Thomasina Tyais Wallace

Dissertation Title: *An Athlete's Life after Sport When Dealing with Identity Foreclosure and Symptoms of Grief*

Doctor of Philosophy in Rehabilitation and Movement Science

Matthew Klein

Dissertation Title: *The Biomechanical and Strength Factors Associated with Achilles Tendinopathy in Masters Runners*

Doctor of Physical Therapy

Mark Edrian Abad

Capstone Project Title: *But at What Cost? The Effects of Prehab on Medical Costs and Hospital Length of Stay for TKA Patients: A Systematic Review*

Jared Daniel Beaver

Capstone Project Title: *The Best Donor Is Yourself: The Use of Platelet-Rich Plasma in Chronic Ankle and Foot Pathologies*

Devon Joshua Bedoya

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Jessica Belter

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Alec John Berberian

Capstone Project Title: *Motion Control Shoes: Controlling Motion or Just a Notion?*

Ashley Briones

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Michelle Roseanne Bukhman

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Justin Jacob Medina Saldana

Capstone Project Title: *Low Load BFR vs. Traditional Resistance Training for Older Adults: A Systematic Review*

Danielle Schuster

Capstone Project Title: *But at What Cost? The Effects of Prehab on Medical Costs and Hospital Length of Stay for TKA Patients: A Systematic Review*

Jennifer Stromme Nicola

Capstone Project Title: *Sticky Situation: Taping Versus Exercise in the Battle Against Ankle Sprains*

Mellica Tabatabaeepour

Capstone Project Title: *Sticky Situation: Taping Versus Exercise in the Battle Against Ankle Sprains*

June Mayumi Thompson

Capstone Project Title: *Intervention Strategies for Individuals with Spinal Stenosis*

Anthony Tran

Capstone Project Title: *Plyometrics Versus Resistance Training for Chronic Ankle Instability: A Systematic Review*

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Capstone Project Title: *The Best Donor Is Yourself: The Use of Platelet-Rich Plasma in Chronic Ankle and Foot Pathologies*

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Haylee Marie Wilson

Capstone Project Title: *Is Motor Control Training Better Than Strength Training in Adolescent Athletes with Knee Pain?*

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Iota Sigma is the School of Nursing Chapter of Sigma Theta Tau International (STTI), the only international honor society for nursing. STTI was founded in 1922 by six nurses in Indiana and has grown to include more than 500 chapters in 90 countries. Sigma supports learning, knowledge, and professional development of nurses making a difference in global health. Iota Sigma was chartered in 1988 and has inducted more than 3,000 nursing students and nurse leaders. For more information, visit apu.edu/iotasigma or contact the School of Nursing.

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