

APULIFE

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ACADEMY IN THE WOODS ■ GOD'S GREEN EARTH: A LEGACY OF CREATION CARE

Student Life & the Pursuit of *God First*



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PRESIDENT'S LETTER



Wildfires raged once again here in Southern California.

Each time I checked CNN or flipped on the radio, I learned of a new fire. More acres charred. More homes destroyed. More lives changed.

The sights and sounds took me back four years ago when wildfires scorched the foothills just east of the Azusa campus. The sky glowed an eerie red all night. I remember the APU community gathering to pray for firefighters, for the Santa Ana winds to stop, for the flames to subside, and maybe even a rainstorm. As the wildfires of 2007 took their toll, our students, faculty, and staff gathered once again to encourage one another and pray.

Now, as the wildfires have subsided, we continue to pray for those most deeply affected. We pray for rain. And we turn our focus again to that which cannot be taken by fire. We focus on relationships, and on continued learning. As I walk across campus, I'm caught up with the snippets of overheard conversations from students engaged in debate and discussion because of new learning from their faculty, great books, each other, and the prompting of the Holy Spirit.

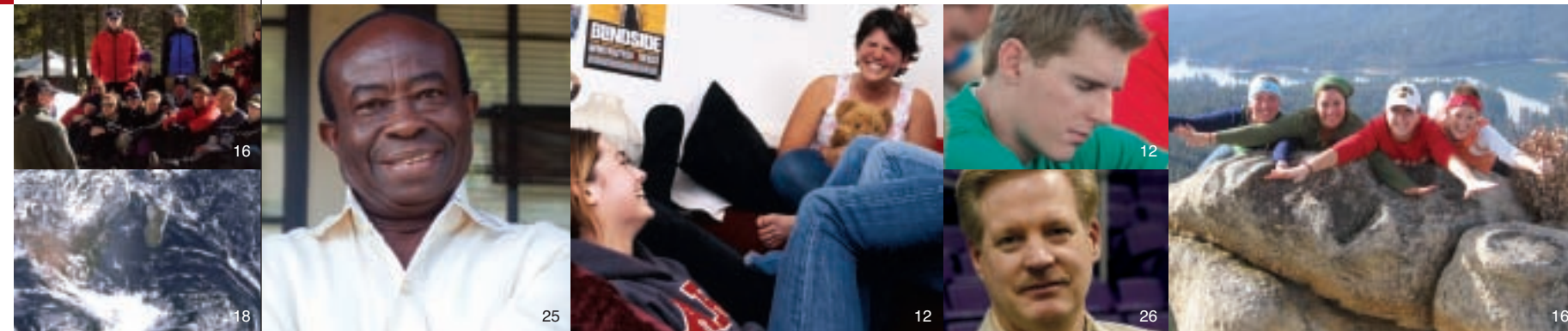
When thinking of college students and learning, we sometimes focus on midterms, finals, and the number of pages of required reading because they represent hard deadlines. In doing so, we miss the grist of learning that is born out of questions, curiosity, inquiry, gifted teaching, informed scholarship, and residential living.

The inevitability of growth and life that will come out of the blackened Southern California earth mirrors the growth that will come from our commitment to learning. This winter, I suggest that each of us consider emulating a student. Pick up the unfinished book you started. Renew the conversation that was a little uncomfortable because it stretched what you knew to be true. Frame a difficult question without embracing what may appear to be an easy answer.

That is what is happening on this campus and, hopefully, what we have prepared our alumni to do for the rest of their lives. This is also what I think the Apostle Paul suggested, inspired by the Holy Spirit, when he said, "Do your best to present yourself to God as one approved, a workman who does not need to be ashamed and who correctly handles the word of truth" (2 Timothy 2:15 – NIV).

As we diligently pray for our neighbors affected by the fires, for their recovery and healing, we will continue to do the work before us: training the next generation of disciples and scholars to impact the world for Christ.

Jon R. Wallace
Jon R. Wallace
Engaged Learner



APULIFE

FEATURES

12 Student Life & the Pursuit of *God First*
by Cynndie Hoff

16 Academy in the Woods
by Allison Oster with Sheree Black

18 God's Green Earth: A Legacy of Creation Care
by Meko Kapchinsky

22 A New Breed of Basketball
by Gary Pine

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DEPARTMENTS

- 2** President's Letter
- 6** Campus Close Up
- 24** Alumni News
- 25** Alumni Spotlight
Out of Africa
- 26** Alumni Spotlight
Wholesome Care
- 28** Class Notes
- 31** Cougar Where?
- 32** Alumni Interview
- 34** Archived
- 35** Calendar





MEMBERS OF THE MEN'S CHORALE LOCK ARMS AND BOW THEIR HEADS, LAYING A FOUNDATION OF PRAYER AT THE SEPTEMBER 26 GROUND BREAKING FOR THE NEW SCIENCE CENTER.

CAMPUS CLOSE UP

IN BRIEF

APU Receives Grant to Establish Kern Center for Vocational Ministry

Azusa Pacific University received a generous \$706,126 grant to establish the Kern Center for Vocational Ministry from the Waukesha, Wisconsin-based Kern Family Foundation. The grant, given to the undergraduate Department of Practical Theology, encourages and supports students called into pastoral ministry.

Distributed over three years, this grant helps the Kern Center for Vocational Ministry meet four key objectives: increase the number of gifted students at APU to help cultivate their pastoral calling in life and ministry, increase the number of gifted high school students identified for ministry, match students with educated and trained ministry mentors, and encourage ministry majors to pursue pastoral ministry through academic scholarship.

“APU is very effective in promoting an understanding of vocation as ministry. This grant enlarges our understanding of ministry as vocation,” said Richard Pritchard, D.Min., associate professor of Christian ministries, chair of the Department of Practical Theology, and contributor to the grant proposal.

With many current seminary attendees being second-career men and women entering ministry at an older age, mainline denominations are experiencing an alarmingly low number of pastors under the age of 35. Reports show these second-career pastors will not be able to replace the number of pastors who will retire over the next 10 to 15 years. As an evangelical university, APU places a high priority on training Christian

leaders and implementing proactive strategies at the undergraduate level. The Kern Center for Vocational Ministry serves as one such strategy.

The center intends to increase the number of people educated for pastoral ministry and provide an enhanced foundation for the established Kern Scholars Program in Haggard Graduate School of Theology at APU. This program fully funds tuition for at least five new Master of Divinity (M.Div.) students each year.

First Annual Sophia Forum

In continued pursuit of one of the definitive characteristics of Christian philosophy—the intersection of wisdom and wonder—APU will host the first Sophia Forum in spring 2008, a two-day event honoring contemporary Christian philosophers. The generous contribution of an anonymous donor to the Department of Theology and Philosophy has helped create space for bold and rigorous thinkers who are deeply interested in the call of Christ.

The Sophia Forum provides an annual opportunity for the APU community to recognize some of the most prominent scholars in the current renaissance of Christian philosophy. It offers a chance to exercise careful thought through interaction with well-respected contributors to our intellectually rich faith.

The Sophia Forum aspires to attract a diverse audience who will appreciate the relevance and inevitability of philosophical deliberation within all disciplines. This year’s speaker, Nicholas Wolterstorff, Ph.D., synthesizes technical philosophy and promoting peace with ventures that are deep and compassionate. His areas of expertise

include philosophy of religion, aesthetics, metaphysics, epistemology, and political philosophy.

“Sometimes when people think of philosophy, they tend to see it as overly abstract or not relevant to what it means to live. Our hope is that people will be encouraged to see that it is actually very important,” said, Teri Merrick, Ph.D., professor of theology and philosophy.

The forum will be a time not only for exposure to esteemed scholars who are deeply moved by their faith, but also for the APU community to show their appreciation by engaging with that wisdom. Details for the conference will be posted on APU’s website as they become available. For more information, contact the Department of Theology and Philosophy at (626) 815-5452.

SBM Founding Dean Honored

This year marks the 35th year since the late Walter E. Hutter, DBA, began teaching business at Azusa Pacific University. His 25-year career spanned multiple titles and roles, and took him from professor to founding dean of APU’s School of Business and Management.

On Saturday, October 27, APU administrators, faculty, and students joined the Hutter family in a service to honor his personal and professional contributions to APU. Following words by Ilene Smith-Bezjian, DBA, a plaque was unveiled, which read, “In memory of Dr. Walter E. Hutter and in recognition of his contribution to Azusa Pacific University as founding dean of the School of Business and Management. Beginning in 1972, Dr. Hutter faithfully served the students of Azusa Pacific University as both professor and dean until his retirement in 1991. His influence as a friend,

teacher, and Christian man will never be forgotten.”

The plaque will hang in the Wilden Atrium in tribute to Hutter’s role and as a reminder of his significant place in APU’s history. “I am pleased to have this opportunity to honor Dr. Hutter and his foundational role as the first dean of the School of Business and Management,” said Smith-Bezjian. “He carved out the place that I now hold, and it is an honor to follow in the footsteps of such an excellent man of God. Walter Hutter modeled the success with integrity that the School of Business and Management strives to teach our students. My hope is that our students, faculty, and staff will take to heart his example of character in business and in life.”

Hamilton Goes Behind the Scenes of Primetime Television

John Hamilton, Ph.D., professor in the Department of Theater, Film, and Television, was named 1 of 20 fellows for the Academy of Television Arts and Sciences. This esteemed position enabled Hamilton to travel to the academy in Los Angeles to explore how primetime entertainment functions behind the scenes.

“This was a great opportunity to make our Cinema and Broadcast Arts (CBA) Program even more up-to-date and connected to the heart of the industry here in L.A.,” said Hamilton.

The seminar, which took place in November 2007, offered attendees unique access to the Hollywood television production community. Topics covered included how producers and writers function in the entertainment industry, network and cable television decision-making, and digital entertainment and new

media. Having brought together talented professors and chairs from across the nation for the past 18 years, the seminar provides information and experience directly applicable to course teaching.

Hamilton, along with 19 other fellows chosen by a selection committee, had the opportunity to see television industry professionals in action. Hamilton hopes to use information gleaned from the seminar to further enhance the CBA major.

“It is a significant honor for Dr. Hamilton to have been selected in this nationally-competitive program,” said David Weeks, Ph.D., dean of the College of Liberal Arts and Sciences. “He can now share in-depth, current knowledge about how writers and producers function, how ideas are

developed and pitched, and how decisions are made.”

In addition to teaching, Hamilton is a working film and television producer, and owner of Del Rey Communications in Los Angeles. His film productions include work on five continents for a variety of organizations, such as World Vision, Rotary International, and Awana. He earned a B.A. in History at Calvin College, Grand Rapids, Michigan; an M.A. in Radio, Television, and Film from the University of Maryland, College Park; and a Ph.D. in Communication/Cinema from the University of Southern California.

Established in 1946, the Television Academy offers resources to develop and sponsor educational and archival programs through the Academy of Television Arts and Sciences Foundation.

APU Professor Speaks in Nigeria

Azusa Pacific University’s Emmanuel Deligiannis, Ph.D., adjunct professor of education, served as the keynote speaker at a national conference in Nigeria, September 4-9, 2007. The New Anointing Deliverance Church, a powerful Nigerian evangelical body, hosted the conference and asked Deligiannis to participate after hearing him speak at a pastoral breakfast last spring.

Almost immediately upon agreeing to attend, Deligiannis encountered roadblocks. His hosts could not pay for the \$1,800 plane ticket, a sum equivalent to more than a year of Nigerian wages. He was also warned away by the U.S. State Department and other sources, all of which cautioned that Nigeria was a

dangerous destination for a United States citizen. “I was having second thoughts about going,” Deligiannis said. “But then I felt as if God spoke to me, saying ‘I asked Abraham for much more and he obeyed. I’m asking you for less and you don’t want to obey?’” As a result of this conviction, when the Nigerian visa arrived just five days before the conference, Deligiannis decided to brave the dangers and pay the price in the name of obedience.

He found his reward in the power of the conference itself. Deligiannis spoke to crowds of thousands every night of his five-night trip. Each night after the three- and four-hour sessions, hundreds of adults and children responded to the altar call. Even the former king of the region attended and asked for the anointing

Project S.E.E.D. Helps Local High School Students Expand Learning Through University Research

Azusa Pacific University’s Department of Biology and Chemistry received a research grant from the American Chemical Society (ACS) to establish Project S.E.E.D., which encourages high school students to develop an interest in chemical science careers and to pursue higher education. The grant provides financial assistance to an economically disadvantaged,

minority high school student, allowing the individual to participate in meaningful research.

Research staff at APU selected Hector Correa, a junior from Azusa High School, to participate in research with Kevin S. Huang, Ph.D., director of undergraduate research and assistant professor of chemistry. Correa came highly recommended by

Chuck Ernst, his chemistry teacher, vice principal Leroy Sherman, and principal David Williams, all of Azusa High School. At his interview, Correa articulated his passion and enthusiasm for mathematics and chemistry.

During the eight-week period, Correa assisted in constructing small molecules that could be valuable to the medicinal drug industry. The project, “The Role of Organic Synthesis in Drug Discovery,” was based on Huang’s post-doctoral research at Yale University. Huang explained that a strong demand exists for the efficient and rapid synthesis of large libraries of small molecules for drug discovery, and organic synthesis plays a critical role in addressing this need. The research group constructed new molecules that may have potential pharmaceutical applications. Two APU students, Mary J. Hernandez ’08 and Christopher F. Saucedo ’09, supervised these

efforts, furthering their learning as well. The group presented their findings at the regional ACS Conference in San Diego this October.

Project S.E.E.D. aims to promote diversity in the field of chemical sciences. In keeping with this goal, the program encourages participants to take field trips to see science in action. Huang and Correa visited the City of Hope Cancer Research Center in Duarte. There, Correa was exposed to the current state-of-the-art research in fighting cancer.

Huang explained his motivation for participating in Project S.E.E.D. “For me, it’s about sharing my faith with the community,” said Huang. “To be able to share with a local high school student from an economically disadvantaged background about what it means to be a Christian chemist is rewarding.”

of the Holy Spirit. “The Nigerian people are hungry for anything the Bible promises,” said Deligiannis. “They danced and sang and shouted. Their faith is unconditional; what they believe, they believe with all their hearts. American Christians should visit Nigeria to see true faith in action. Christianity in its apostolic form—I found it in Africa.”

APU Professor Honored with Family Psychologist of the Year Award



Mark Stanton, Ph.D., dean and professor in the School of Behavioral and Applied Sciences, received the 2007 Family Psychologist of the Year Award from the American Psychological Association (APA).

The award, given by APA’s Division of Family Psychology, recognizes an individual for outstanding sustained contributions to the field of family psychology in education, research, and practice. Determined by the elected officers of the division, the award is granted once each year.

“At APU, we define transformational scholarship as ‘research that serves to bring about change in the character of individuals and how they relate to and engage the world around them,’” said Michael Whyte, Ph.D., provost. “Dr. Stanton’s scholarship and life exemplify what we all want to be as academics.”

Stanton expressed the significance of the award because his professional identity is strongly connected to family psychology. “The Division of Family Psychology has been my ‘home’ in the American Psychological Association,” he said. “I appreciate the recognition, but I appreciate more the opportunities I have had to connect with family psychology leaders over several years.”

Stanton identifies himself as a family psychologist, adopting an

understanding of human behavior that recognizes the importance of intra-individual, interpersonal, and environmental factors. He is a licensed psychologist in the state of California, and remains active in clinical practice and consulting in order to enhance his teaching. Stanton is also editor of *The Family Psychologist*, the bulletin of the Division of Family Psychology of the American Psychological Association, and was 2005 president of Division 43.

Prior to being named dean, Stanton served as chair of the Department of Graduate Psychology and is the founding director of the Doctor of Psychology Program. He holds a B.A. from Hope International University, Fullerton, California. He received an M.Div. in Theology and a Ph.D. in Marital and Family Psychology, both from Fuller Theological Seminary in Pasadena. He is a diplomate of the post-doctoral specialty board in family psychology with the American Board of Professional Psychology.

Lemaster Brings Leadership, Experience, and Vision to Role as Vice President for People and Organizational Development



In an effort to further support APU employees, President Jon R. Wallace, DBA, named Gary D. Lemaster, Ph.D., as vice president for people and organizational development, effective June 1. This newly established position provides leadership, vision, and a strategic perspective in the implementation of human resources and organizational development matters at the university.

“I can think of no better way to value our faculty and staff than by appointing a senior administrator responsible for leading our strategic thinking in this area,” said Wallace. “Dr. Lemaster has shown outstanding

leadership at the university and brings many years of industry experience in organizational and people development.”

In this role, Lemaster oversees all employee and organizational development initiatives. “Azusa Pacific University impacts the lives of thousands of students every year through the efforts of hundreds of faculty and staff,” said Lemaster. “I am astounded by the dedication, commitment, and hard work of this institution’s employees and excited about the opportunity to be part of making the university an employer of choice in Christian higher education. Keeping APU a great place to work is my highest priority.”

Many years of industry experience coupled with a keen understanding of higher education, and in particular, Azusa Pacific, made Lemaster an ideal leader for this position. As one of the largest employers in the greater Azusa area, with more than 1,700 employees, his vision and guidance will help the university continue to be recognized as a quality place to work while furthering the personal, professional, and spiritual growth of its employees.

Lemaster previously served as associate provost for academic resources and development, where he oversaw faculty development, service learning, faith integration, and faculty evaluation. In addition, he provided leadership to the area of university assessment, hired adjunct faculty, and contributed to integration processes. He has been a full-time faculty member in APU’s School of Business and Management since 1999. He also served two years as faculty moderator from 2004-06.

Prior to his time at APU, Lemaster worked at Lockheed Martin in several of the corporation’s locations. His last position as director of employee development and work-life programs reflected a career focused on the development of people and organizations during his corporate tenure.

Lemaster received a B.A. in Psychology from Point Loma Nazarene University, an M.Ed. in Leadership from Massachusetts College of Liberal Arts, an M.S. in Human Resource Management and Development from Chapman University, and a Ph.D. in Organizational Leadership from Regent University.

Griego Named Associate Dean of the School of Business and Management



Since its establishment, Azusa Pacific University’s School of Business and Management has adhered to its mission to integrate a Christian perspective into life through business and management education. In keeping with the school’s vision to foster a dynamic community that promotes creativity, innovation, and leadership, APU named Orlando Griego, Ph.D., the school’s new associate dean.

As associate dean, Griego offers support to the dean of the School of Business and Management. His multifaceted role involves teaching, student counseling and advising, faculty development, curriculum assessment, marketing, and program development. Griego explained that his vision as associate dean is tied to the faculty. “I believe in a shared vision. I believe in focusing on ‘we’ instead of ‘me,’” said Griego.

“He has the ability to bring the best out of others, even in difficult situations,” said Ilene Smith-Bezjian, DBA, dean of the School of Business and Management. “He is a gifted facilitator and visionary who aims to bring everyone with whom he works to a higher standard.”

Having worked at APU since 1999, Griego, who most recently served as a professor, aims to continue being active in teaching, service, scholarship, and community. His goals include pursuing national business accreditation

for the School of Business and Management, improving curriculum, and increasing student retention.

Griego has earned a rich record of scholarship and honors during his academic career. He received a master’s degree from Golden Gate University in Human Resource Management in 1985. He later graduated from Colorado State University with a Ph.D. in 1997. Prior to coming to APU, Griego taught at Colorado State for two years. While there, he was nominated as Best Teacher of the Year in 1998 and 1999. He received Best Teacher of the Year in 2002 at APU. Griego also served as chair of the Standards and Policy Committee and of the Graduate Studies Council at APU.

APU Ranks High Among Nation’s Best Colleges

For the first year, Azusa Pacific secured a place in the most prestigious category of the *U.S. News & World Report’s America’s Best Colleges 2008* rankings, categorized alongside premier national

universities such as Harvard, Yale, and Princeton. Previously, APU was ranked within the Western Universities–Master’s category, enjoying prominent placement and receiving acknowledgement for outstanding first-year and service-learning programs.

“Our new classification places Azusa Pacific University in the deep water of the national universities group,” said APU President Jon R. Wallace, DBA. “This is a result of our world-class faculty in undergraduate, master’s, and doctoral programs. Transformational teaching built on exemplary scholarship has become an APU hallmark.”

According to *U.S. News & World Report*, schools in the national universities group include 262 American universities (164 public and 98 private) that offer a wide range of undergraduate majors, as well as master’s and doctoral degrees; many strongly emphasize research. The move to this category comes as a result of the university’s increased

offerings, including the addition of APU’s seventh doctoral degree, the Ph.D. in Higher Education.

In addition, for the fourth consecutive year, *The Princeton Review* designated APU as 1 of 123 colleges in the 2008 Best in the West category. Schools selected as part of this category met *The Princeton Review’s* rigorous standards for academic excellence and reflect students’ comments, supplied anonymously. According to *The Princeton Review*, their goal remains simple: to identify stand-out colleges and universities within each region. *The Princeton Review* annually analyzes academic standards and conducts student surveys to raise awareness of academically strong colleges for students looking to study in a particular geographic area.

“Our 2016 Academic Vision places students as our first priority,” said Michael M. Whyte, Ph.D., provost. “This recognition further reflects APU’s commitment to providing the highest quality classroom instruction

in order to prepare our students for the challenges of the 21st century.”

APU also secured a top ranking among schools nationwide in the 2007 *Diverse Issues in Higher Education* Graduate Degree Producers issue for the fourth year. APU ranked among the top 100 in 10 categories, including 6th for awarding Hispanic master’s degrees in the education category, and 60th for total minority master’s degrees awarded across all disciplines, up from 10th and 81st in 2006.

“These results attest to our commitment to God-honoring diversity,” said Pamela Christian, Ph.D., assistant provost. “The academic persistence and achievement of our students from diverse backgrounds is an important component of our vision and central to our mission.”

In Brief compiled by Allison Oster ’01, M.A. ’04, and Tally Flint ’00, M.A. ’04, with Caitlin Gipson ’01, Cymndie Hoff, Shannon Linton ’07, and Laura Wing ’07.

Elementary Students Sport APU Gear



APU flags flew recently in Temecula. The flag bearers were the six-year-old members of Jan Jerse’s ’06 kindergarten class. The class was 1 of 36 at Temecula Elementary School to adopt a college or university as part of the school’s new University Awareness Program. Temecula Elementary leaders recently learned that while the school has a

higher-than-average high school graduation rate, only 40 percent of these students go on to college. The University Awareness Program emerged from that observation and the school’s commitment to improve. “Our students need to know that college is attainable for them,” Jerse said.

As part of the program, each class adopted the university attended by its teacher. Jerse completed her Mild to Moderate Disabilities Specialist Credential at APU’s Murrieta Regional Center in 2006. She contacted Vickie Becker, Ed.D., executive director of the center, for sponsorship of her 20-student class. “APU’s presence in the Murrieta area affords us excellent opportunities to be involved in these types of community programs,” Becker said. “We applaud Jan and the leadership at Temecula Elementary for their commitment to making sure that children have the opportunity to learn about higher education.”

The program began on Friday, September 28 with a kick-off parade on the school playground. Jerse’s class

marched before teachers, parents, and district officials in donated APU T-shirts, carrying school flags and other APU gear. The students will wear the shirts and APU colors every Monday during the school year. A school banner will hang in the classroom throughout the year. “The kids had a great time,” Jerse said. “They loved carrying the banner. They loved the mascot and doing APU cheers. They may be just starting their schooling, but they need to hear about the value of a college education as early as possible. Even kindergartners need to know that someday, way off in the future, they can go to college, too.”

Birth of a Science Center: Educators, Scientists, Politicians, and Scholars Speculate on the Impact



Near APU's historic Foothill Drive-In Theater marquee on Wednesday, September 26, nearly 450 friends of APU gathered to witness the groundbreaking of Azusa Pacific's new science building. "Today is another example of God's fingerprint on this university," said President Jon R. Wallace, DBA. Slated for full functionality in May 2009, the much-needed facility replaces the Wynn Science Center built in 1978 that served the science department well throughout the past three decades, before its programs, faculty, and students expanded beyond its capacity to house them.

In addition to APU students, staff, and faculty, the event drew together an impressive mix of city and state government officials, school district superintendents, community leaders, international scholars, and professionals in the fields of education, science, and health care, all realizing the great impact this undertaking will have on their own future. Throughout the day, they engaged in dynamic conversations about the potential impact of this new science center. Azusa Unified School District's Superintendent Cynthia Cervantes McGuire spoke passionately about an issue close to

home. "There is an urgent need in low socioeconomic areas for skilled math and science teachers with a desire to connect with kids from underrepresented groups. That's what we find at APU," she said.

Azusa Mayor Joseph R. Rocha called the project a joint effort and commends APU for its strong connection to the community. "Three local high schools as well as our Gifted and Talented Education (G.A.T.E.) program benefit from the great things happening here," Rocha said. "This is not just a new science center, it is a faith-based university where people live their faith and lead by example. I am proud to partner with Azusa Pacific University."

James Miser, MD, former chief medical officer, City of Hope, professor and chair of pediatrics, said, "The highest quality science programs and best trained physicians are of no use to the world if the practice of medicine is not applied with care and compassion from a Christian worldview. APU's commitment to excellence in this area has immediate and far-reaching implications for our global community."

Speaking from the center of that global community, Nigel M. de S.

Cameron, Ph.D., president of the Center for Policy on Emerging Technologies in Washington, DC, former U.S. delegation advisor to the United Nations, and author of *A Brave New World? Science, Education, and Human Values for the 21st Century*, weighed in as well. "As questions of scientific application will most certainly overshadow all other areas in the 21st century, who will make decisions regarding weapons of war, designer babies, cloning, stem cell technology, artificial intelligence, genetically modified foods, and other life-altering issues? Where will the Christian voice be heard?" he asked. "I believe Azusa Pacific breeds an ideal environment to develop strategies for emerging technologies while keeping human dignity at the forefront."

With the advent of the new science facility, that ideal environment promises a new level of excellence. The \$54.7 million, three-story, 70,000-square foot facility will house 16 classrooms, 14 labs, 1 lecture hall, 7 smaller research labs, 36 offices, a conference room, 2 student study breakout rooms in addition to several small rooms for specialized use, and an office for the Center for Research

in Science (CRIS). Additional features include an electron microscope room, a pond, a greenhouse, and a large vivarium—an enclosure that will allow faculty and students to keep and study the behavior of small animals. The building will provide space for up-to-date instrumentation for teaching, research, and community outreach with the potential to house a confocal microscope and have the capability for gas chromatography-mass spectrometry, to mention a few possibilities.

"Today, as we celebrate the groundbreaking of Azusa Pacific University's new science center, we, not only celebrate a new house for the science family, but also the time-tested commitments that brought us together—first and foremost, a commitment to change this world for Jesus Christ," said Joshua Morris, Ph.D., assistant professor of biology. "We also celebrate a second commitment that is firmly grounded in the first: To be a light in the area of science and technology, by empowering students with current scientific thought that is integrated with and grounded in a relevant Christian worldview, so that they can responsibly change the world of tomorrow."

OFF THE PRESS



The Importance of Being Observant: A Collection of Case Studies to Teach the Fundamentals of Biology (Bent Tree Press, 2007) by Scott Kinnes, Ph.D., professor; Jon Milhon, Ph.D., associate professor; Joshua Morris, Ph.D., assistant professor; and Jürgen Ziesmann, Ph.D., associate professor, Department of Biology and Chemistry

"Our idea for this book came from the recurring observation that freshman-level students often struggle with the fundamentals of biology, because, all too often, they find the subject uninteresting. The problem is not that biology is boring, but that they get mired in the traditional 'inch-deep and mile-wide' approach to the subject, and come away not knowing—or caring—much about how biology affects their everyday lives.

"Ironically, teaching methods designed to engage students—like the use of case studies—have been traditionally reserved for self-motivated students who possess some background biology. But it is the intro-level student with the least biology background who needs to be engaged the most.

"Each case revolves around a story that relates to everyday life and is written in a format that requires students to dig for answers on their own before they come to class. This allows the class time to be a discussion, not a one-sided lecture."

— Jon Milhon, Ph.D., and Scott Kinnes, Ph.D.

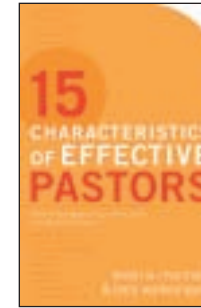


The Original Dr. Steve's Almanac of Christian Trivia: A Miscellany of Oddities, Instructional Anecdotes, Little-Known Facts and Occasional Frivolity (InterVarsity Press, 2007) by Steve Wilkens, Ph.D., professor of theology and philosophy

"Dr. Steve's Almanac is a random collection of one- to three-page pieces that cover quite a range of topics. It contains 'I never knew that' types of stories ('Jesus Loves Me' originally came from a novel), historical anecdotes (Luther's bride-to-be was a nun smuggled out of her convent in a herring barrel), 'story behind the story' pieces (where does WWJD come from), some lists (including a patron saint for hemorrhoids), a few quizzes (one of which includes APU's motto), and a lot of material that is just plain fun and silly.

"If you want to know about a pope who was dug up a year after he died and tried for heresy, discover how the date of Easter is calculated, or learn about the Christian rodeo subculture, this is a book for you. I wanted to write a book that was enough fun that people might not realize they were learning a few things along the way. In addition, I hope that as we laugh at some of the things that have happened in our sometimes dysfunctional Christian family, we might avoid some of the Church's past mistakes."

— Steve Wilkens, Ph.D.



15 Characteristics of Effective Pastors (Regal, 2007) by Kevin W. Mannoia, Ph.D., graduate and faculty chaplain, and Larry Walkemeyer, D.Min. '06

"It's hard to find an objective work that brings the wisdom of multiple experts into the process of describing effectiveness for pastors. As a result, unhealthy churches and obsession with style and external success persists. By giving pastors and lay people a good description of effectiveness, they can be released from unrealistic expectations and shed habits that are counter-productive. Doing so clarifies expectations, focuses performance, and makes training more deliberate, and the Church is the beneficiary.

"This book provides solid learning that can focus ministers' efforts, free their consciences, and result in healthy ministry no matter what their church context—big church, little church, rural, or urban. With tools like these, lay people realize what is important and what is not when they look to their pastor as a leader. And it helps denominational overseers' and search committees' efforts by having a clearer understanding of effectiveness and the characteristics that accompany it. We teamed up to develop a consensus among nine leading pastoral experts over multiple years of research. Those experts included Gordon McDonald, Jack Hayford, Brenda Young, HB London, Maxie Dunnam, and Walter Kaiser. This book uses the basic results from that research and then adds our own pastoral experience to focus each characteristic in practical ways."

— Kevin W. Mannoia, Ph.D.



A Shared Morality: A Narrative Defense of Natural Law Ethics (Brazos Press, 2007) by Craig A. Boyd, Ph.D., director of faith integration, professor of philosophy

"Advocates of natural law ethics believe that there are some basic truths all people know regardless of their cultural or geographical context, and that the basis for these moral truths is found in human nature. Although some defenders of the theory have tried to maintain it serves best as a secular political theory, I argue that its origins are in the Bible and in the long tradition of the Church from Augustine of Hippo to C.S. Lewis.

"In my view, both Christians and non-Christians can affirm such moral commands as 'Tell the truth,' 'Don't lie,' 'Honor your parents,' and 'Don't murder.' However, instead of basing my theory on an Aristotelian philosophy that has been outdated since the 1600s, I use contemporary biology as a dialogue partner. From this starting point, I move on to consider various challenges to natural law—ranging from divine command theories to post-modern relativism and virtue ethics."

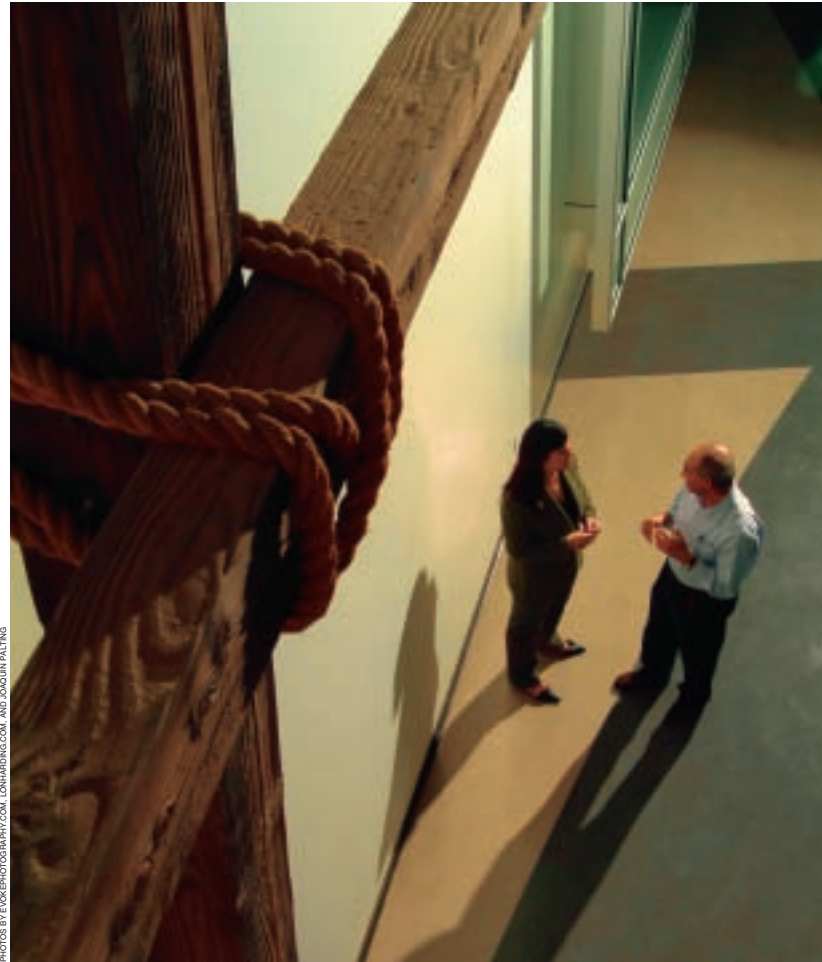
— Craig A. Boyd, Ph.D.

Student Life & the Pursuit of *God First*

by Cynndie Hoff

GREAT EXPECTATION

Expectations and motivations of college students shift from generation to generation, creating a ripple effect of change throughout higher education. As students seek a more spiritual and meaningful side to learning, they look to Azusa Pacific University.



“What we’re seeing in recent reports is a shift in the expectations and goals of incoming freshmen,” said Terry Franson, Ph.D., vice president for student life/dean of students. “This generation values family and community above all. Their motivation for attending college moved from strictly a means to increased earning power to a more philosophical approach. Once again, students are beginning to ask, ‘What is the purpose of life?’ They are searching for answers to spiritual questions, seeking deeper meaning, and looking for a university that can give them an education that is both spiritually grounded and culturally relevant. And they are finding it at APU.”

While many colleges and universities across the country react to the research and trends, adding ethics courses to their curricula and initiating community service projects, Azusa Pacific University stands fully equipped and backed by 108 years of experience offering the rich, holistic education students want. “Students change,” said Franson, “but Jesus never does. APU has always been in the business of integrating faith and learning in a timeless way that is relevant to all generations.”

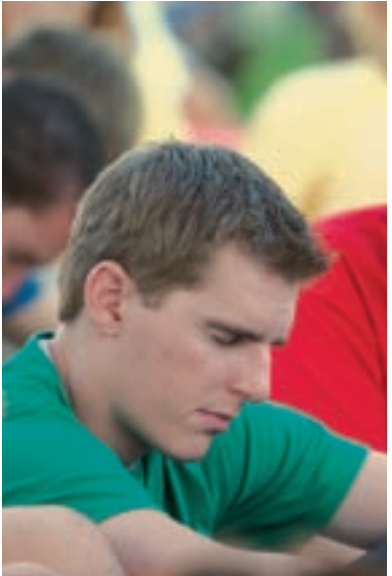
When some hear of an institution that has remained steadfast to its foundational mission, they assume stagnation and obsolescence. APU debunks that theory. With a century-old mission to keep *God First*, striving for excellence in every area becomes a unifying goal—that includes keeping up to date on every front. APU leaders carefully monitor technological, social, and market trends important to student success, and make adjustments to ensure a culturally relevant education. For example, in 2001, APU launched All Access, an initiative to enhance scholarship through state-of-the-art technology. While studying outside the libraries or meeting in common areas, students can log on to the Web, connect to the university intranet, and use online library resources without plugging in. Through wireless networks and wireless-enabled laptops, professors can hold virtual office hours while university operations personnel can complete paperwork on the spot and submit work orders from the field. In October, 2005, Intel Corporation ranked APU among the top 50 most unwired college campuses across the nation for wireless Internet access and quality. “The 21st century student expects spontaneous access to information; in fact, instant access is now a commodity,” said John Reynolds, NH Dip: Comp Sys, executive vice president. “We are proud to be acknowledged as a campus that is meeting students’ needs with a wireless environment.”

Keeping a finger on the pulse of the marketplace only addresses half of the issue, however, “knowing the students on our campus, intentionally creating an atmosphere where they can connect with each other and develop lasting relationships is perhaps one of the most important things we do here at APU,” said Franson. To that end, the Board of Trustees recently devoted an entire retreat to learning about current and incoming APU students and developing strategies that build upon an already solid foundation of enriching student experiences and programs.

Through tools such as the Cooperative Institutional Research Program (CIRP) survey, the National College Health Assessment, chapel surveys, ASB surveys, focus groups, and the Student Satisfaction Inventory, little remains a mystery about today’s APU student. “Here is a glimpse of what we know,” said Franson. “The number one reason freshmen choose APU is for its foundation in Christian

“Once again, students are beginning to ask, ‘What is the purpose of life?’ They are searching for answers to spiritual questions, seeking deeper meaning, and looking for a university that can give them an education that is both spiritually grounded and culturally relevant. And they are finding it at APU.”

TERRY FRANSON, PH.D.
Vice President for Student Life/Dean of Students



faith. The next reason is academic reputation. Our students desire deeper relationships with one another and with their mentors. They are looking for meaningful engagement in the life of the mind but also want to observe Sabbath, a time when they can rest and renew. They know they don’t have all the answers, but they have discovered where to start the search.”

That journey spans students’ entire time at APU and includes countless daily experiences that add up to a changed life. From the 160 chapel services held annually to the Discipleship Groups (D-Groups) to the missions opportunities (see sidebar), student life at APU teems with purposeful activity.

Adding to the mix, the Board of Trustees discussed new initiatives to impact generations of skilled and compassionate global citizens. Student leaders will start the year with a new Student Leader Covenant based on the model of leadership outlined in I Timothy 3:1-13 and Titus 1:5-9. The leadership community

(350+ strong) plans to meet seven times each year to seek God’s direction and establish common goals. The Office of Chapel Programs anticipates a new faculty/staff care retreat that will focus on intentional discipleship of APU employees; plans to assign a chaplain to existing groups such as athletic teams, choirs, and living areas to foster discipleship; is brainstorming ideas about how to incorporate discipleship into study abroad programs; developed new D-Groups to reach those with little or no previous Christian experience; and has slated four on-campus mini-retreats for students to strengthen their spiritual formation.

“APU represents a beautiful mosaic of students from many different backgrounds,” said Franson. “The university models the framework of Jesus Christ, and in that, there is freedom to figure out who God wants you to be. We are at an exciting but challenging time right now; the hunger for spiritual truth is on the rise in America.

“We want APU to be a place where students can move from a foreclosed

identity to an achieved identity; that is, to transition from preconceived notions to a faith in Christ that is their very own. Many students come here through their stuff. Unpacking can be messy. Change is rough. Some act out. That’s okay. Because if we do our job, by the time they leave, many will have discarded much of the old and repacked their bag with their own thoughts and beliefs with Jesus as the chief cornerstone. It is our hope that this process reflects the Apostle Paul’s teaching in 2 Corinthians 5:17: ‘Therefore, if anyone is in Christ, he is a new creation; the old has gone, the new has come!’ This is transformational scholarship.”

The 2007 College Student A Snapshot The Cooperative Institutional Research Program’s (CIRP) Forty-Year Trend Report studied more than 8.3 million first-year students at 1,201 colleges and universities from 1966-2006, revealing that the typical 2007 college student: (not in any particular order)

Rates raising a family as the number one goal.	01
Values helping others more now than in the past 20 years.	02
Considers becoming a community leader as essential.	03
Seeks to develop a better quality of life.	04
Cares less about upward social mobility than his/her parents did.	05
Plans to go to graduate school.	06
Relies heavily on computers.	07
Wants to incorporate service opportunities into his/her education experience.	08
Cites personal growth and professional advancement as top reasons for attending college (higher than increased earning potential).	09
Requires a college setting with a deep focus on understanding ethnic and cultural diversity.	10

LIVING ON CAMPUS: THE SMART MOVE

Community college or four-year university? Local or out of state? This major or that? New books or used? These questions only hint at the onslaught of decisions facing incoming college freshmen. What many do not know is that the most important question they may ask is this: Live on campus or off?



Experts Agree

Most students and their parents answer this question after a brief analysis of cost, convenience, and lifestyle preferences. But this threefold approach disregards one of the most vital factors in the educational experience—residential life. Though some may write-off campus housing as an institutional marketing matter, researchers clearly refute that myth and validate life on campus as a major contributor to the success of college students. In the 2005 *Journal of College and University Housing*, scholars compared the experiences of students living both on and off campus and discovered that the benefits of living on campus extended beyond the convenience factor. Their studies showed that students living on campus engage in the academic environment at higher levels and with greater frequency, persist and graduate at higher rates, and claim to be more satisfied with the college experience than their off-campus counterparts.

Studies also show that residential life can foster a greater sense of compassion and cultural sensitivity. Campus residence halls provide a powerful environment for encouraging openness to diversity because of interaction with peers and staff to implement programs that expose students to multicultural issues.¹

Experience Matters

As researchers delve into the reasons that students living on campus get better grades, are more likely to graduate, and emerge better equipped to function in a multicultural society, APU serves as a model for other universities seeking to incorporate residence life into their offerings. The concept of making the living-learning environment an integral part of the entire education program, and the data that support, it reinforces the very mission of Azusa Pacific University to thrive as a community of disciples and scholars, a community that lives and grows together. Residential life at Azusa Pacific relies on the relationship-building that occurs in the residence halls and apartment areas to foster the university's signature holistic experience. That unique environment draws students from around the world and makes APU one of the most diverse Christian colleges in the country.

Creating this environment involves teams of skilled and compassionate people dedicated to making each person's time at APU a life-changing experience. Charlie Moore, director of residence life, leads the way, helping students learn to build relationships and actively supporting them as they explore who God has made them and how He wants them to use their gifts and talents to contribute to the community in which they live. "First, we provide students with a basic framework for community—shared experiences and meaning, close proximity to one another, introductions to each other, and common community standards," he said. "Next, we help them navigate the terrain. We provide students with numerous opportunities to connect with one another through living area social- and leadership-oriented events. We also encourage them to express and learn about their faith through opportunities like living area worship nights and D-groups [discipleship groups]. Most important, there is an intentional focus on the bigger picture of community and on an individual's responsibility to contribute to it beyond just 'getting along' in the living areas. The hope is that students will have experiences that will shape them for the better and equip them



to make a positive impact upon whatever community they are part of beyond APU."

Extracurricular Activities

With a mission to build Christ-centered communities that promote the growth of the whole student, the Office of Residence Life adopted *Life Together* as this year's theme. Each program and activity reflects the twelfth chapter of Romans, with a special emphasis on verse five: ". . .so in Christ we who are many form one body, and each member belongs to all the others."

"What strikes me most profoundly about the APU family is that the core mission to foster a Christ-centered community is modeled from the top down," said Jen Fleckenstein, Engstrom Hall residence director. "Everything we do is focused on the well-being and spiritual growth of each individual student. We are all about nurturing disciples and scholars. That means that while they are increasing their academic knowledge base, they are also strengthening their values system, learning to serve others selflessly, expanding their understanding of other cultures and beliefs, holding one another accountable, and learning

how to develop and foster Christ-centered communities wherever God leads them after graduation. Much of this learning happens right here in the residence halls. Whether the activity is competitive and fun or more serious and thought-provoking, each one takes the students one step further on their lifelong Christian journey."

Expanded Community

The reputation of residential life at APU, coupled with the university's explosive growth throughout the past two decades, puts on-campus housing in high demand. For years, however, many students seeking the deeper, richer experience that comes with residential life could only add their names to a waiting list and hope for the chance to move on campus. The wait is over.

In July 2007, APU purchased the Crestview Apartment Complex on the corner of Alostia and Citrus avenues, across the street from the East Campus entrance. "This purchase reconnects us with our historical roots, given our prior ownership of the parcel," said Lanny Cram, director of housing services. "Now we now have enough beds to accommodate our undergraduate students and also look at housing opportunities for graduate and married students."

As Crestview students begin to establish the personality of Azusa Pacific's newest on-campus community, they can count on one sure thing—no one will leave unconnected or unchanged. "We realize that every opportunity we provide can potentially transform a life," said Moore. "Being in relationship with the students gives us an opportunity to speak into their lives, helping them apply meaning to what they are experiencing in and outside of the classroom."

¹ Pike, Gary R. "The Differential Effects of On- and Off-Campus Living Arrangements on Students' Openness to Diversity," *NASPA Journal*, Vol. 39, no. 4, Summer 2002

TOP TEN REASONS TO LIVE ON CAMPUS AT APU:

- 10 No traffic: Just crawl out of bed and walk to class.
- 09 Only one payment: Campus housing costs are included in students' overall payment plan.
- 08 Cooking optional: Meet friends at the Caf for three hot meals a day.
- 07 Clean clothes: All living areas include laundry facilities.
- 06 Academic success: Students who live on campus get better grades and are more likely to graduate.
- 05 Ultimate convenience: Libraries, student union, campus eateries, and faculty offices are all within walking distance.
- 04 Safety: Campus Safety and the Residence Life staff remain on duty 24/7.
- 03 Leadership opportunities: Students living on campus are more likely to get involved in activities and organizations.
- 02 Social scene: Numerous educational, recreational, social awareness, and service programs are available for personal, out-of-classroom learning and development.
- 01 The total college experience: Where neighbors are friends and daily experiences become lifetime memories.

ADAMS HALL
Female freshmen, three-stories, community bathrooms, lounges

SMITH HALL
Male freshmen, two-stories; community bathrooms, lounges

ENGSTROM HALL
Male and female freshmen, four-stories, single-gender floors

TRINITY HALL
Male and female freshmen, five-stories, single-gender floors

SHIRE
Second-year students, 100 apartments, kitchen; bathroom, living room, two and three bedrooms

UNIVERSITY PARK AND BOWLES
Apartments, kitchen, bathroom, living room, one or two bedrooms

ALOSTA PLACE
Luxury apartments, kitchen, bathroom, living room, one or two bedrooms

CRESTVIEW
Juniors, seniors, graduate, married; 320 one- or two-bedroom apartments

Please visit www.apu.edu/housing/livingareas for photos, floor plans, and other information about campus housing.

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ACADEMY IN THE WOODS

by Allison Oster with Sheree Black



PHOTOS BY ROB SIMPSON, SHREEE BLACK, AND LONNARDSON.COM

NEARLY 300 MILES NORTH OF AZUSA, IN THE SIERRA NATIONAL FOREST, LIES 30 ACRES AMIDST THE LUSH WILDERNESS OF BASS LAKE. HERE, A SCHOLARLY COMMUNITY THRIVES UNLIKE ANY OTHER.

Thirty students arrived in September for a different kind of college experience. They dine together. Study together. Bond during backpacking treks. They worship together. They are challenged by faculty, and they challenge back. They learn together. Live together. They become family. All this and more forms APU's High Sierra Semester.

Also known as the Great Works Option, the concept originated during a conversation between President Jon R. Wallace, DBA, and long-time APU friend Steve Kuljis, owner of Emerald Cove Camp in Bass Lake. They dreamed of a semester experience that would allow students to study in the beauty of the High Sierras and in a close-knit community, where they could forge deep relationships and be challenged academically.

A faculty task force collaborated to design the program, and in 2001, the dream became reality. Now, each year when the Emerald Cove summer camp closes, the site transforms into an intimate academic community.

Students live on site in cabin-style dormitories with three-to-four students per room. Wireless Internet access enables students and faculty to facilitate scholarly research and keep in touch with those on the Azusa campus and at home. Secluded from bright city lights and billboards, the program offers a learning environment conducive to quiet reflection, growth, discussion, and deep relationships. The ability to participate in day hikes, mountain biking, snowboarding, wakeboarding, kayaking, and fishing provides myriad opportunities for students to enjoy nature and connect outside the classroom.

"This slower-paced, more reflective environment is just one of the things that allows students to really grow in this setting, and I can't think of a better model," said Rob Simpson, director of the program since 2005. "We have a fantastic group of faculty and staff who are deeply passionate about what they do here. I'm more convinced every day that this is a great place for us to carry out the mission of APU in a unique setting."

Junior liberal studies major, Cassie Smith, a fall 2006 participant, enjoyed her experience so much that she returned this semester, serving as the women's resident advisor. "I love everything about the program: the small class sizes that allow you to have closer relationships with your professors, the awesome outdoor opportunities, the tight-knit community that naturally develops between students, and the focus on

experiencing and appreciating God's marvelous creation."

With a one-to-five faculty-to-student ratio, individual attention abounds. Faculty and staff become guides and mentors as they engage students in thinking critically about not only academics, but also the world around them.

This distinctive atmosphere drew Jack Carter, Ph.D., associate professor of mathematics, to the program. "The exquisite setting, the academic rigor, and the family environment, which facilitate faculty/student mentoring relationships, all coincide with my personal and professional interests." Carter, along with his wife, Ginny, develops deep relationships with students that continue when they return to the Azusa campus.

This support becomes important as students meet the challenges provided by the rigorous coursework. The program design offers an ideal way for students to fulfill a substantial amount of General Education (GE) requirements. To create a more meaningful approach to the subject matter, faculty use original texts. Rather than read a synopsis about Aristotle, students read his original writings. Instead of studying a multitude of sources, they focus on a few select works and contributions of artists, philosophers, historians, and writers, all from the same time period.

"It's fantastic to see faculty from different disciplines working together to create an integrated curriculum," said Simpson. "As a result, we watch as the students see how theology, philosophy, art, and literature connect, and how it impacts their faith journey."

This intense, sustained attention on the works "equips students to pick

up another great work and study it on their own," said Chris Flannery, Ph.D., professor of political science, who helped create the original curriculum for the program and taught on site during its inaugural year. "By studying a Platonic dialogue with the thoroughness it deserves, students are better equipped to study a novel, epic poem, or other original text."

Visiting faculty member, Liz Leahy, associate professor of theological bibliography and research, finds creative ways for students to more thoroughly understand the works they study. "We act out a dramatic version of the Council of Nicea. We hold Benedictine-style retreats when we study the monastic movement and, like Benedict, develop a rule for living in community. We hold a worship service using liturgy and writings from medieval church leaders." By using primary texts and devoting significant time for students to delve into these texts, learning comes to life in new ways.

Recognizing that each person brings a different set of gifts and abilities, the tutorial-based approach helps students realize their full potential. "Being in continuous contact with the students, we come to understand the best learning approach for each individual," said Susan Ney, associate professor of art, who taught during the program's first two years.

David Williams, Ph.D., associate professor, is in his second year teaching philosophy on site. He spoke about the blurred lines between academics and student life that occur during the semester. "We can look at the students' whole semester experience and coordinate academic assignments, wilderness excursions,


and trips to San Francisco art museums, so that each of these endeavors complements the other."


Additionally, plenary, a lecture-style seminar, affords students the opportunity to learn from each subject offered on site, whether or not they are enrolled in the class. "This kind of environment allows the conversation that takes place in the classroom to continue," said Williams.

"I remember when Dr. Flannery was teaching a class on Anselm. He gave the lecture and no one wanted to leave," recalled Jared Tharp '05, two-time participant in fall 2001 and fall 2004. "Everyone was so enthralled with what he was talking about; the conversation carried on to lunch and everyone sat around him while we ate. We continued to talk for hours afterward."

More than a mountaintop experience, the High Sierra Semester seeks to transform students into scholars who love learning and seek God's truth in all facets of life, whether hiking in the wilderness or riding a Metro train in the city.

"I want students to walk away from a semester at High Sierra and say, 'That was one of the best experiences of my life,' and 'As a result of being there, I have grown a tremendous amount spiritually, academically, socially, and emotionally,'" said Simpson. And according to students, that is exactly what happens.

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God's Green Earth:

A Legacy of Creation Care

by Meko Kapchinsky

"Here, in the present life, it is possible for the Christian to have some share, through sciences and the arts, in returning nature to its proper place."

Francis Schaeffer
Pollution and the Death of Man

Environmentalism has become a hot issue—global warming or not. Hollywood A-listers like Leonardo DiCaprio and Cameron Diaz advance the green cause by driving hybrids and narrating documentaries on environmental responsibility. Rock stars like The Dave Matthews Band, Jack Johnson, Alanis Morissette, and the Red Hot Chili Peppers do their part by fueling their massive tour buses with bio-diesel and setting up recycling centers at their concerts. At the forefront of the ecological charge marches politician-turned-environmentalist, former Vice President Al Gore, who thrust global warming

center stage through congressional testimony and his Oscar-winning documentary *An Inconvenient Truth*. But it turns out that going green is not just a cause célèbre. Today's environmental co-laborers include evangelical Christians.

Recent newspaper articles and television coverage, including media outlets like *Christianity Today* and *World*, tout the rise of the Christian environmentalists who have embraced the eco-friendly movement. Idaho pastor Tri Robinson gained national exposure when he and his church, Vineyard Boise Community Church, were featured for their ecological efforts on Bill Moyers' series *Moyers on America*. Richard Cizik, vice president for government affairs of the National Association of Evangelicals, has established himself in Washington, DC, as one of the most influential evangelical lobbyists and an outspoken proponent for climate change, appearing on such shows as PBS' *Frontline* and CNN's *Headline News*. Mega-church pastor

and best-selling author Rick Warren has also thrown his support behind the environmental campaign.

Yet, contrary to the current media portrayal, not all evangelicals are ecological neophytes. "I don't think it's accurate to say that the faith community is finally getting on the green wagon, because we were already there," said Suellen Lowry, director of the Noah Alliance, an interfaith group of environmental advocates who played a key role in defeating California Republican Richard Pombo's Endangered Species Act amendments. "Just look at the Noah story and other places in the Bible where God gives specific instruction on caring for creation, like giving rest to the land and animals. No Christian is climbing on anyone else's wagon because it was really our wagon first."

David Wright, Ph.D., Azusa Pacific's dean of the School of Theology, echoes this sentiment. "The first three chapters of Genesis orient us in understanding the cosmos," said

Wright. "God created three primary relationships: the relationship between humans and God, the relationship humans have with each other, and the relationship we have with the earth. Our relationship with the earth is one of dependency and caretaking. God made us to tend and look after the earth, and in turn, the earth and its creatures would provide for us. This relationship between humans and the rest of creation was woven into who we are from the very beginning."

In fact, there have been many early champions of this biblical environmentalism, which finds its grounding in theological, not humanist moorings. St. Francis of Assisi, founder of the Franciscan Order and patron saint of animals and ecology, advocated for the care and appreciation of nature in works like *Canticle of the Sun*. In 1970, L'Abri founder Francis Schaeffer wrote the seminal *Pollution and the Death of Man*, which deftly examines man's erroneous attitude and perception of himself in relation

My Take on Stewardship Ecology

by Scott Kinnes, Ph.D.

EDITOR'S NOTE: Each year, Scott Kinnes, Ph.D., professor of biology and chemistry, makes a point to include ecology care in his curriculum. Below is a summation of what he shares with his students in his General Biology 2 and Ecology courses.

I use many verses and principles in discussing stewardship ecology with my science students, but I think there are two concepts that have the greatest impact. The first deals with the correlation between a person's ideas on how each species came to be

and their ideas on how those species should be treated. I point out that while most conservative Christians believe that God created each and every species uniquely and specifically, they are usually the ones least likely to be interested in protecting those very species God created. However, those people who tend to believe that those same species arose through random undirected chance, i.e., evolution, are more likely to care about protecting those species. That just doesn't make sense to me.

The other concept deals with the idea of the two Adams. The Bible tells us the effects of sin and offers Christ's death on the cross as the remedy for those effects. Clearly, that sin affected our relationship with God, with ourselves, with our fellow humans, and with nature. Scripture also makes clear the fact that Christ's death on

the cross can repair our relationship with God and that, with God's help, we can begin repairing the damage done to our internal relationships and our relationships with other humans. These principles frequently preached from the pulpit are part of our understanding of the Christian faith. However, when was the last time you heard a sermon about how that final damaged relationship was touched by Christ's death on the cross?

At this point, I assure my students that I do not believe that Christ died on the cross for bunny rabbits! However, it seems illogical to believe that if Adam's sin damaged all these relationships, Christ's death only restored, or began the process of restoring, some of those relationships. Therefore, as Christians I believe we are called, through the restorative power of the Holy Spirit, to begin

healing each of these relationships. As Schaeffer pointed out in 1970, "We must exhibit that on the basis of the work of Christ, the church can achieve partially, but substantially, what the secular world wants and cannot get. The church ought to be a 'pilot plant' where men can see in our congregations and missions a substantial healing of all the divisions, the alienations which man's rebellion has produced." (*Pollution and the Death of Man*)



Scott Kinnes, Ph.D., is a professor in the Department of Biology and Chemistry. Throughout his 26 years of teaching APU science students, stewardship lessons have consistently played an important role in his curriculum. skinnnes@apu.edu

to the Creator and creation as the root of ecological deterioration.

However, for a concentrated, and highly vocal and visible segment of the evangelical community, global warming and soil erosion rank a distant second to more traditional causes like defending the pro-life effort and the sanctity of marriage. Eco-evangelism is viewed as a dangerous detractor, siphoning off energy from the “real issues” the Church is called to pursue.

For creation-care patrons, it is not an issue of either-or. “To say that I’m just going to worry about abortion sounds archaic,” said Calvin DeWitt, Ph.D., founder of the Au Sable Institute of Environmental Studies in Michigan and author of *Earth-Wise: A Biblical Response to Environmental Issues*. “Not that I’m saying abortion is right, but what about the world that the infant will be born into? I’m saying that there must be balance across the subjects.”

Lowry attributes the frigid reception among some evangelicals to human nature. “I think the low participation among some pockets of the Church can be attributed to out of sight, out

of mind,” said Lowry. “There’s no immediate, direct impact in our daily lives to remind us of the serious environmental mess we’re in.” Lowry believes that in time there will be more widespread acceptance of creation care.

Leslie Wickman, Ph.D., director of Azusa Pacific’s Center for Research in Science, feels that at least some of the resistance to creation care within the evangelical community stems from centuries of teaching that asserts the supremacy of the incorporeal over the corporeal. “This thinking that matter is bad has led us down a dangerous path in how we relate to the Earth,” said Wickman, who has worked on NASA’s Hubble Space Telescope and the International Space Station Programs. “A lot of Christians grew up with the mentality that all things spiritual are good, but nothing material is good. We think that because there will be a new Earth, we can basically trash this one. But Genesis tells us over and over that God saw what He’d created and ‘It was good,’ the ‘it’ referring to all of creation, not just humans. And, in

John 3:16, the word ‘world’ is actually translated from the original ‘cosmos,’ but we have a tendency to translate it as ‘man.’ Who, then, are we to contradict what the Bible says? We have a choice before us to either bury our treasure and let it waste away, or cultivate it as the Bible directs us.”



“We have taken such a fragmented, reductionist approach to living in general that we think water comes from a faucet. This mentality accounts for part of the reason why the Earth is in such dire straits.”

This traditionally held perspective, which assigns life to either the material or spiritual world, deeply troubles DeWitt, one of the primary architects of the creation-care movement. “Our thinking is so compartmentalized today,” said DeWitt. “We have taken such a fragmented, reductionist approach to living in general that we think water comes from a faucet. This mentality accounts for part of the reason why the Earth is in such dire straits.”

Modern man’s ability to compartmentalize has conversely led to our inability to enjoy being awestruck by creation, as alluded to in Psalm 5 and 108, according to Ann Croissant, Ph.D., Azusa Pacific professor emeritus of education and founder of the Glendora Conservancy. “Our

detachment from and disregard for nature has dulled our ability to feel awe when in the midst of nature and left us poverty-stricken when it comes to feeling impressed by the grandeur of God [via the created order],” said Croissant. “Ultimately, this results in a diminished capacity to see and experience God in a fuller sense.”

Azusa Pacific’s President Jon R. Wallace, DBA, who joined other prominent evangelical leaders in

signing the Evangelical Climate Initiative sent to President Bush, fathoms the role of creation care. “We have students who travel to third- and second-world countries and they want to frame a response to the poverty, to the refugee crisis,” said Wallace. “They want us to respond to Darfur, to speak to the farmland that’s been turned barren because of soil erosion and climate change. Since only humankind is made in God’s image, we’re called to participate in God’s redemptive purposes, and part of that involves meeting the needs of His people as reflected in the world and responding to the evidence that science has so clearly revealed to us about the Earth. We don’t want to repeat some of the historical mistakes the Church has made in light of science, like defending an errant flat Earth perspective.”

And the scientific evidence is urgent indeed. “It’s not just the Earth that’s warming,” said Wickman, an engineer and scientist by training. “The whole solar system is warming because the sun’s radiation output is increasing. And, not only are our polar ice caps melting, but so are the ice caps on Mars. Venus provides an excellent example of the sobering effect CO₂ has on a planet’s atmosphere. Because of the great quantity of carbon dioxide in Venus’ atmosphere and the planet’s proximity to the sun, the surface temp is a whopping 900° F. These facts alone should motivate us to get our environmental act together. Solar system warming is happening whether we acknowledge it or not, so the question is, ‘What are we going to do to lessen its impact on our planet?’”

APU students, as well as faculty and administrators, ask this very question. Through the years, various students have played significant roles in advancing creation care on the APU campus through opportunities like the Community Garden located on West Campus, and partnering

with eco-evangelists like Croissant in grass-root educational efforts like the S.E.E.D. Program (Students Experiencing Environmental Discovery).

Hillary Harper ’08 caught green fever when she started working as an intern for APU’s Center for Research in Science two years ago. “Over the last couple of years, and through Professor Wickman’s Earth Science class, I’ve been on an incredible journey that opened my eyes to just how wasteful I’ve been,” said Harper. “I’ve also realized that this is the world that God has allowed us to steward and take care of—that just hits me hard.”

Harper’s environmental perspective was further enhanced through a trip to Tours, France, where she visited family last year. “Tours is a quaint town located in the Loire Valley, and definitely has a slower vibe than Paris,” said Harper. “But what surprised me was how eco-friendly the entire town is. Everyone recycles everything, they only use what they need, and everybody maintains compost piles. I wasn’t expecting this from a small town in the French countryside. So, it got me thinking that if this small town in France can go green, what’s my excuse?”

Such soul-searching has led the theater arts major to make many lifestyle adjustments, including using her bike as her primary means of transportation, refilling a Nalgene bottle instead of using multiple plastic water bottles, and using a tote instead of a store bag when she goes grocery shopping. “I’m so keenly aware of how much I waste, from the amount of gum I chew to the paper towels I use in public bathrooms,” said Harper. “I feel that being so disconnected from nature has played a huge role in how we live our lives. Our attitude is kind of like, ‘No one’s dying because I’m not recycling, so what’s the big deal?’”

This laissez-faire attitude does not sit easily with Harper. “I often wonder what people are going to think of my generation,” said Harper. “Are we going to be known as the generation that wasted the most and tipped the balance in the wrong direction, or are we going to be the ones responsible for helping to turn things around, so that in 50 or 100 years, our great-grandkids will thank us for our efforts? I’m fighting for the latter option.”

“Start by doing what’s necessary; then do what’s possible; and suddenly you are doing the impossible.”

St. Francis of Assisi



Meko Kapchinsky is a freelance writer in Southern California. coffeekaps@gmail.com



Forest Stewardship Council (FSC)

This issue of *APU Life* is the first to feature the FSC logo. Created in 1993, the Forest Stewardship Council is dedicated to changing the dialogue about and the practice of responsible forestry worldwide. FSC standards represent the world’s strongest system for guiding forest management toward sustainable outcomes. Products bearing the FSC logo guarantee that the wood came from a certified well-managed forest.

Stewardship Ecology

Want to know more? Check out the following resources for additional information.

BOOKS

Earth-Wise, Calvin B. DeWitt, Ph.D.

Silent Spring, Rachel Carson

Saving God’s Green Earth: Rediscovering the Church’s Responsibility to Environmental Stewardship, Tri Robinson and Jason Chatraw

Pollution and the Death of Man, Francis A. Schaeffer and Udo Middelmann

Serve God, Save the Planet: A Christian Call to Action, J. Matthew Sleeth, MD

WEBSITES

www.noahalliance.org

“The Noah Alliance is a collaboration of various faith traditions that share a commitment to caring for creation and its many creatures and that have come together in support of a strong Endangered Species Act.”

www.ausable.org

“The mission of Au Sable Institute is the integration of knowledge of the Creation with biblical principles for the purpose of bringing the Christian community and the general public to a better understanding of the Creator and the stewardship of God’s Creation.”

www.restoringeden.org

“Restoring Eden is not a traditional ministry. We are less about membership and programs, and more about a conversation and a community that lives out the biblical mandate to ‘speak out for those who cannot speak for themselves’ (Proverbs 31:8) as advocates for natural habitats, wild species, and indigenous subsistence cultures.”

www.christiansandclimate.org

“The same love for God and neighbor that compels us to preach salvation through Jesus Christ, protect the unborn, preserve the family and the sanctity of marriage, and take the whole Gospel to a hurting world, also compels us to recognize that human-induced climate change is a serious Christian issue requiring action now.”

www.pbs.org/moyers/moyersonamerica/green/

“Now a number of conservative evangelicals are joining the fight, arguing that man’s stewardship of the planet is a biblical imperative and calling for action to stop global warming.”



A NEW BREED OF BASKETBALL

BY GARY PINE

To some, facelifts are as much a part of the Southern California culture as palm trees, earthquakes, and Disneyland. However, the change in looks that Azusa Pacific basketball unveiled in the summer of 2007 was radical – even by Hollywood celebrity standards.

For the past 16 years, Cougar men's basketball had one common thread winding through its impressive run as one of the nation's winningest programs. It had one voice, one look, one presence—that of Head Coach Bill Odell. Meanwhile, Azusa Pacific women's basketball, which was relatively new to the national stage, yet a constant figure once there, had a young star on the rise in Head Coach Danelle Bishop. However, by late April, both were gone.

After 40 years as a basketball head coach, the 65-year-old Odell stepped away, announcing a decision that many had anticipated, but certainly not for another two or three years at least. Shortly thereafter, Bishop accepted another head coaching assignment that was more conducive for her family future. Thus, for the first time since basketball became a fixture of the Azusa Pacific way of life in the 1950s, both the men's and women's programs were about to assume new leadership in the same season.

Ironically, in determining the new management, the programs flipped their looks. For years, Cougar women's basketball had been known as a program led by young and wildly energetic coaches, while the men's program was steered by veteran and reserved men. Not the case anymore.

Twenty-nine-year-old Justin Leslie '01, a former Cougar standout who started at center on a pair of NAIA Fab Four teams in the late 1990s and Odell's assistant for five years, landed the charge of one of college basketball's jewel jobs—head coach of Azusa Pacific men's basketball. Not since the late 1950s has Cougar basketball had such a youngster at the helm, and that experiment with Cliff Hamlow seemed to go well for 35 years.

Leslie takes over a program that has won more basketball games since 1992 than any other collegiate men's program in the nation. The Cougars have won 13 Golden State Athletic Conference (GSAC) titles in the past 16 years and have qualified for the NAIA Championship Tournament 14 times in that same span.

"In all honesty, in taking this job, I was not overwhelmed by the success of the program," said Leslie as he reflected on being named head coach. "The wins and losses will take care of themselves. What really strikes me is that I need to impact my players in a similar way that Coach Odell powerfully affected me as a player. I have a sense of obligation to be just as influential. And remember, I'm still a work in progress myself."

Odell, who retained his 11-year position as the university's director of athletics, has no reservations concerning the youthful Leslie taking over such a spotlight position in NAIA basketball.

"One of the issues that made my decision to retire from coaching much easier was the fact that Justin is mature beyond his years," said Odell. "He is ready, and I am confident he will do great things as a leader of young men."

On the other end of the locker room corridor, 51-year old T.J. Hardeman assumes the reigns of Azusa Pacific women's basketball. Though he is still quite youthful in his approach to life, Hardeman is the oldest and most experienced mentor ever in the program's history. A veteran coach, Hardeman spent 20 years as a head coach on the high school ranks in Southern California, serving seven

JUSTIN LESLIE

STATS

HT: 6' 8"
WT: 210 LBS.
BORN: 02-26-78
HOME: SAN DIMAS, CA

T.J. HARDEMAN

STATS

HT: 6' 3"
WT: 195 LBS.
BORN: 09-19-56
HOME: SANTA BARBARA, CA

seasons at Paramount High (Paramount, California) before moving to Troy High in Fullerton, where he spent 13 seasons. For the past three years, he was the head coach of the women's program at GSAC member Hope International University, putting together one of the most remarkable program turnarounds in GSAC history.

He inherited a Hope International program that had finished last in the GSAC five straight years and had won just five of 96 conference games from 1999 to 2004. However, he led the Royals out of the cellar and to more victories in two seasons than they combined for in the previous five seasons. In 2006, he caught everyone's attention in the GSAC when Hope International posted its first-ever 20-win season and qualified for postseason action.

"There is no question that Hardeman is an excellent teacher of the game," said Odell. "He is organized, disciplined, competitive, and respectful. Our program is in good hands with him."

Now at Azusa Pacific, Hardeman takes over a program that has won 92 games over the past four years and advanced to the NAIA Championship Tournament each season. Hardeman is no stranger to Azusa Pacific; in fact, he has been involved in many competitive battles against the Cougars. His father, Tine Hardeman, for whom Hardeman is named, played at rival Westmont College in the 1950s and then coached there in the early 1970s when Hardeman played for the Warriors. Hardeman's daughters, Heidi and Katie, played basketball at Biola University and Westmont, respectively, and his sons, Travis and Trent, currently play basketball at Hope International.

"By nature, I don't seek change, and I tend to stay with one thing until God has to move me, but what a great opportunity to be here," said Hardeman as his eyes panned over the Richard and Vivian Felix Event Center. "Every time there has been a change of career in my life, God has brought something even better. I kind of hit myself over the head that I didn't pursue Azusa Pacific, but rather it had to pursue me."

Hardeman and his wife, Cindy, live in Brea. They are on the verge of an empty nest, but the

beginning of a new professional challenge. Justin and his wife, Joy '00, live in San Dimas, with a full house that includes daughters Jill, 5, and Jenna, 2.

The look of Cougar basketball may have taken on some significant changes in the summer of 2007, but the success, on both the men's and women's teams is likely to remain the same.

Gary Pine '84 is the associate director of athletics and sports information director in APU's Athletics Department. gpine@apu.edu

For more about Cougar Athletics, go to www.apu.edu/athletics/.

New Career Connections Program

The Offices of Alumni Relations and Career Services have developed the APU Career Connections Program to provide a means for professional alumni, employers, and APU friends to connect with current APU students and fellow graduates to provide insight on:

- Specific career details and how to best prepare for entry-level positions.
- How to transition from student to professional.
- How to advance in one's career.

Whether you live in the local area or miles away, there are several ways to get involved by contributing as much time and effort as you wish.

Connection opportunities include:

- Career Information Interview: allow a student or graduate to ask you, in-person or online, practical questions about what it takes to succeed in your specific career field.
- Job Shadowing: host a student or graduate at your workplace for a half or full day.

- Mock Interviews: participate in a "Mock Interview Day" where you play the interviewer.
- Guest Speaker: volunteer to speak on a career-related topic of your choice in a classroom, general workshop setting, or alumni chapter meeting.
- Résumé Reviewer: participate at a pre-Career Fair event designed to help students or graduates perfect their résumés.
- Employer: recruit students or graduates for internships, or part- and full-time job opportunities.

To be a part of this valuable program, visit www.apu.edu/careerservices and select "APU CareerNetwork." Complete the registration information under the "Career Connections" link, which allows you to choose opportunities you would like to be involved. To obtain more information about a specific opportunity, or for assistance with registering, please contact Sandra Walker, career counselor/program coordinator, at (626) 815-2103 or swalker@apu.edu.

APU Alumni to Serve at UrbanPromise



PHOTOS BY CHRISTIAN BRAZO

Each year, volunteers travel from across the United States and Canada to assist UrbanPromise, an organization co-founded provides programs for children and youth in Camden, New Jersey, in work projects and outreach efforts. APU alumni will get their chance to take part in the UrbanPromise experience July 27-August 3, 2008. Traveling in a group of 15-20 members, alumni will not only serve the children and youth of Camden, but also engage in meaningful reflection on social and political issues facing poor urban communities. In addition to hands-on work, volunteers interact with youth in small groups and are oriented to social issues pertinent to the city, often breaking down stereotypes and creating meaningful dialogue.

For more information on how you can be a part of this exciting trip, contact Craig Wallace, executive director of alumni relations, at alumni@apu.edu or (626) 812-3026.

Alumni Office Gears up for Annual Phonathon

Each spring, phone lines buzz as current APU students connect with alumni, sharing common experiences, memories, and a commitment to supporting the university's mission to develop disciple-scholars. This year, the conversations promise to be even more meaningful as Southern California-area alumni will also make calls to old classmates and friends.

Don't miss this chance to partner with APU in supporting its important programs.

Last year, Phonathon participation increased from 6 percent to 12 percent. This year, the alumni office hopes to see that increase to 20 percent. Regardless of the amount of each gift, such a team effort to give back to APU not only reaffirms the university's impact on past lives, but also ensures future lives will be equally inspired. We'll be in touch!

Out of Africa

by Katelyn Noll

Traveling from a small village in eastern Ghana to the United States, John Oduro '67 had already taken significant steps toward his education and his future by the time he was 25 years old. But he was far from ready to slow down.

Oduro was born into a family with 18 children and very little money. Despite his inability to pay for his son's education, Oduro's father always encouraged him to become a minister. At first, young Oduro resisted. But by the time he was 15, he felt God calling him toward ministry, and that year he was ordained as a minister in the Methodist church. It was to be the first of a lifetime of steps in faith for Oduro.

This early connection with the Methodist denomination proved to be instrumental in Oduro's life. "At that time, I had only a middle school education," he recalled. "But the Lord had put it in my heart to serve Him. I wanted to be able to go into every level of society to proclaim my living Savior." Oduro knew that to accomplish this, he needed to further his education.

In 1963, the church sponsored Oduro's first trip to the United States so that he could attend college. Through a series of contacts, he made his way to the then-Azusa College campus, where he was introduced to Cornelius Haggard, Th.D., president. Haggard immediately took to the young Ghanaian and admitted him despite lacking some educational requirements. Oduro became the first African to attend the school. In Ghana, his family had a yearly income of \$200, making it impossible for him

to attend high school. "It was through divine intervention that I was able to get an education," he said.

Of all the friends Oduro made while a student at Azusa, Haggard proved to be the most influential. The president became a sort of father figure for Oduro, offering invaluable encouragement and friendship. "He told me he had confidence in me and that God would use me for my country," Oduro said. "And he was right. I am indebted to that man." Oduro graduated from Azusa College in 1967 with plans to return to Ghana.

Within six months, Oduro was back on U.S. soil for more schooling. He overcame significant financial obstacles and managed to enroll in Eastern Baptist Theological Seminary (now Palmer Theological Seminary), completing a Master of Divinity degree in 1970. Later, he moved back to California, where he earned a Th.D. and a Ph.D. in Biblical Studies at the California School of Theology in 1973.


After achieving that goal, Oduro took his wife and five children back to Ghana to await God's direction. By 1977, Oduro felt the Lord leading him to Madina, a suburb of Ghana's capital city, Accra. Oduro moved his family there, and in 1983, he founded Faith Community Baptist Church. Four years later, he established the Faith Community Baptist Complex of Schools (FCBCS). Two students attended its first class session; now, more than 1,500 nursery through 12th grade students are enrolled.

Never content to stop with the completion of one project, in 1999 Oduro began working toward the establishment of Eastern University, which is to be a liberal arts school. A new building has been added on the site of FCBCS, with enough classrooms for 600 university students. The first class was scheduled for this fall.

In this latest project, Oduro has enlisted the help of his children. The eldest, Kate, serves as principal at FCBCS. Son Kern '94 plans to take over leadership of the university in a few years in order for Oduro to focus more on his pastoral role at the church. His daughter, Carr '96, MBA '98, Ph.D., will help develop curriculum and teach in the university.

Ama '96 now lives in Ghana, and will help with administration and finances for the schools, while Carolyn, who studied in Citrus College's cosmetology program, will teach this trade to FCBCS students.

Like all of the significant steps in his life, Oduro takes enormous risks (financial and otherwise) in this project. But again, Oduro has faith that God will provide for all of his needs. "The good Lord is in control," he said, "so I'm not afraid. It has been a tough life, but God has seen me through it all."

 Katelyn Noll '07 is a freelance writer in Atascadero, California. km.noll@gmail.com

"The good Lord is in control," he said, "so I'm not afraid. It has been a tough life, but God has seen me through it all."



PHOTOS BY ENKERTHOTOGRAPHY.COM AND ISTOCK.COM

WHOLESOME CARE

It would be safe to surmise that Craig M. Phelps, DO, FAOASM, is exactly the type of doctor that A.T. Still had in mind when he developed osteopathic medicine 130 years ago. With a reputable degree from A.T. Still University–Kirksville College of Osteopathic Medicine (ATSU–KCOM), Phelps '78, APU's Distinguished Alumnus of the Year, adheres to the philosophy of providing comprehensive care for the whole person, focused on wellness and prevention.

by Jessica Moe



DISTINGUISHED ALUMNUS OF THE YEAR:

Craig M. Phelps '78, DO, FAOASM

As provost of A.T. Still University's Mesa Campus, today Phelps serves in multiple roles as administrator, family physician, and sports medicine specialist. "I wanted to be a doctor since fifth grade. APU attracted me with its then brand-new Wynn Science Center, and it turned out to be a great place for my undergraduate work. People make the APU experience what it is. I always found it to be a wonderful, supportive community."

A highly motivated student, Phelps graduated from APU in three years and was accepted to KCOM. He found his family medicine studies engaging, but the young discipline of sports medicine intrigued him most. "When I was at KCOM, sports medicine appeared on the horizon. I was lucky enough to do my postgraduate training fellowship in this newer field at the Center for Sports Medicine and Orthopedics in Phoenix." Thus began his career in sports medicine and his commitment to the medical profession in Arizona. This path helped Phelps understand the need for more comprehensive health education in the area. "A.T. Still University began its health sciences program in Phoenix 12 years ago and started with only four programs. At the time, the area didn't have a health sciences university. Now we have the state's first and only dental school and newest medical school."

Phelps' responsibilities at ATSU place him in charge of development and operations for many areas within the university, namely the School of Osteopathic Medicine in Arizona, the Arizona School of Dentistry and Oral Health, and the Arizona School of Health Sciences. "Dr. Phelps is an outstanding administrator. He has my complete trust and confidence in supervising the three schools at our Arizona campus," explained James McGovern, president of ATSU. "He is leading the effort to mold them into

the medical schools of the future."

Having practiced medicine for more than 20 years and earned the honor of fellow of the American Osteopathic Academy of Sports Medicine (FAOASM) in 1984, Phelps' expertise has also secured him the coveted positions of primary care physician for the NBA Phoenix Suns and the WNBA Phoenix Mercury, physician for Ballet Arizona, and team physician for Grand Canyon University, Scottsdale Community College, Paradise Valley Community College, and Gateway Community College. Throughout these organizations, Phelps maintains a reputation for excellent care that generates loyalty and appreciation.

Even on game day, Phoenix Suns Head Coach Mike D'Antoni took time to comment on Phelps' contributions. "Craig really cares for the players and their families. He goes out of his way, like making house calls and playing with the kids. He attends every home game, travels with us for the playoffs, and is always on-call. He's so good at what he does. Hopefully, he'll always be a part of the Suns organization," said D'Antoni.

In addition, Phelps' sports medicine and family practice continues to thrive alongside his service at A.T. Still University, from which he earned the 2006 Distinguished Service Award. "I wouldn't be able to do all I do without working with great teams," Phelps explained. "Surrounding myself with good people who can help share the responsibilities is the only way to do it. My wife, Stacy, is also very supportive. She understands the time commitment and attends university events with me."


The ability to make significant contributions to the lives of others encourages Phelps when his schedule gets hectic. "Knowing that there is something meaningful happening every day—that's what keeps me

motivated. Whether it's counseling a student, helping a patient or athlete, or teaching a class, I always have great opportunities to impact the lives of others and vice versa. Having that purpose drives you to get up in the morning despite how busy you may be that day."

Osteopathic medicine is one of the fastest growing health care professions in the U.S., particularly because of its strong emphasis on the interrelationship of the body's nerves, muscles, bones, and organs. Doctors of osteopathic medicine like Phelps place additional importance on the musculoskeletal system, which is specifically important for treating various sports injuries. "I think people are drawn to the idea of whole-person health care—body, mind, and spirit. Osteopathic medicine emphasizes high-quality, compassionate care that addresses more than just the physical needs of the patient. That type of treatment is really in demand right now," said Phelps.

"Looking to the future, I want to be involved in making sure our country's health care needs will be met—making sure there are schools out there for the next generation of healers, particularly underrepresented populations. The health industry, including education, needs to reflect all of the population. A strong cultural relationship between a health care provider and a patient creates opportunities for better care."

Phelps was honored at this year's Dinner Rally on October 19, 2007. He remains modest regarding all of his many achievements and grateful for the acknowledgment. "I am very humbled to be recognized as APU's Distinguished Alumnus of the Year. I am sure there are many people much more deserving."

 Jessica Moe is a senior editor in the Office of University Relations. jmoe@apu.edu

"Craig really cares for the players and their families. He goes out of his way, like making house calls and playing with the kids. He attends every home game, travels with us for the playoffs, and is always on-call. He's so good at what he does. Hopefully, he'll always be a part of the Suns organization."

Mike D'Antoni, head coach, Phoenix Suns

1950s

ELAINE (WOODRUFF '59) ANDERSON retired in 2002 after teaching for more than 40 years, mainly in Christian schools. Elaine's husband, Alvin, also retired from teaching in Christian schools. They have three sons, one daughter, nine grandchildren, and twin great-grandchildren. Their son, Larry, continues in his parents' footsteps as a teacher at Central Christian College in McPherson, Kansas. Elaine and Alvin have been happily married for 38 years and remain busy in their retirement tutoring children. 2160 Live Oak Blvd., #7, Yuba City, CA 95991. teachret40@sbcglobal.net

1970s

PHYLLIS (PETERSON '70) ALLSTOTT and her husband, Jerry, serve with Greater Europe Missions for three projects. Recently, the team consisted of seven people from Canada and three people from the United States; they were able to renovate the Immanuel Church. God is blessing the church with much growth and a new church plant. In 2005, Phyllis and Jerry served with Carey and Holly Holmquist '82 in Romania. 6537 Hummingbird St., Ventura, CA 93003. jandpallstott@yahoo.com

WILLIAM BAERRESEN JR. '73 was a Navy/Marine jet pilot for 28 years. He now works for American Airlines at LAX flying Boeing-777 passenger jets over the polar routes to Europe and Asia. He and his wife of 34 years, Kristina, have five boys, ages 16 through 28, and one granddaughter. They worship at Crossroads Christian Church in Corona. 937 La Salle Cir., Corona, CA 92879. captbillaa@aol.com

GREG PETTIS '77 is the democratic candidate for the California State Assembly. Greg has been a long term city councilman in Cathedral City. 38073 Chris Dr., Cathedral City, CA 92234. greg@gregpettis.com

CAROLYN (GILL '78) DAVIS published her third book, *Traveling Through My Eyes*. She has retired after 38 years in the field of social work and education. She has one daughter, eight grandchildren, and one great-grandson. She is the author of *The Fall of My Beginning* and *Bear a Life Seasoned with Sage*. Carolyn enjoys traveling, needle work, photography, and a collection of stuffed animals. She is active in church and many organizations. 7153 Eagle Cave South Dr., Indianapolis, IN 46254. csuzyd1930@aol.com, www.carolyngilldavis.com

1980s

RANDALL WALLACE, M.A. '85, completed a Ph.D. in Organizational Leadership from Regent University in February 2007. His dissertation was on leadership in at-risk communities. PO Box 686, Northfork, WV 24868. mustseed@mustardseeds.org

DR. KEITH LAMM '85 is involved with the Community Resource Group that began an organizational nonprofit agency. Its focus is addiction and care licensure and placement. 912 S. 72nd Ave., Yakima, WA 98908. keith.lamm@gmail.com

1990s

1 LESLI HOUSTON '90 has two children: Stefon, 16, and Jasmin, 14. Stefon is an athlete and Jasmin is a singer/musician. Lesli is a middle school physical education and health teacher in Nuevo. In addition, she is the PE/Health Department head as well as the athletic director. She coaches both boys' and girls' sports at the middle school and girl's sports at the high school. 1250 S. Cawston Ave., Hemet, CA 92545. coachhouston@msn.com

CLINTON GERTENRICH '91 served with Center for Student Missions in Chicago in 1992 before returning to Salem, Oregon where he met his wife, Julie, and began a career in education.

They have three children: Hannah, Madeline, and Drew Clinton. Julie has been a youth director at Salem First Presbyterian Church for the last 14 years, and she graduated from Fuller Theological Seminary in June 2003 with a Master of Divinity. Clinton received a master's degree from Willamette University. He intends to pursue a doctorate in education. He has taught mathematics, English, public speaking, and physical education; coached high school and college athletics for 16 years; and has an administrative license from Portland State University. He is beginning his fourth year as the principal of Candalaria Elementary School. In education, he remains committed to providing a place where the school community helps students make connections between their personal lives and educational experiences. 864 Wildflower St. NE, Salem, OR 97301. gertenrich_clinton@salkeiz.k12.or.us

2 NICK B. HERBERGER '91 published his first book, *The Freshman 40: Everything You Need to Know about Your First Forty Days in College* was published by Abjjon Press. For more information, check out www.LiveYourJourney.com. 4904 S. Ferrall St., Spokane, WA 99223. nick@liveyourjourney.com

STEPHEN MAYS '91 was awarded an honorary Doctor of Divinity degree from Azusa Pacific University in recognition of his ministry and for his leadership qualities in advancing the cause of Christ. Steve is senior pastor of Calvary Chapel South Bay in Gardena, a fellowship with a weekly attendance of more than 9,000 people, of which 6,500 adults attend Sunday morning services. There are more than a hundred ministries operating within the church that canvas South Bay and the greater Los Angeles area. These include a Bible college extension campus, café and a bookstore, children's ministry, teen ministry, and a main sanctuary that seats more than 2,000. Steve has also become a well-known conference speaker, author, and a

national radio personality, hosting "Light of the Word" which is heard on more than 300 radio stations throughout the country. 5670 Whitecliff Dr., Rancho Palos Verdes, CA 90275. stevemays@ccsouthbay.org

MIKE MORLAN '94 was recently promoted to captain in the U.S. Air Force reserves, as well as sergeant in the Los Angeles Police Department's Van Nuys Division. His wife, **RACHELLE (ROBERTS '94)**, was recently hired by Alta Vista Academy to assist parents and children with home schooling. Rachelle and Mike are parents of Samantha, 13; Tyler, 11; and Wyatt, 3. 30056 Pemrose Ln., Castaic, CA 91384. r_morlan@juno.com

JOHN SCHIMKE '03 and **STEWART REDWINE '05** finished production on six films on the Parables of Christ. You can check out pictures from a recent shoot on their blog: www.36parables.blogspot.com sredwine@36parables.com

JASON T. ALLEN '97 graduated with a Master of Arts in Education and is now a kindergarten teacher in Covina Valley Unified School District. 237 S. Winston Ave., West Covina, CA 91791. jallen97@charter.net

SUZANNE (WELCH '98) FISHEL and her husband, Gary, live in Rancho Santa Margarita. Suzanne is a registered nurse working in the emergency department and oncology ICU in Orange County. Gary is a high school teacher and coach. Suzanne and Gary have two sons: Mason, 6, and Derek, 3. 11 El Potro, Rancho Santa Margarita, CA 92688. fishel4@cox.net

3 JENNIFER (VILLA '98) CONANT and her family moved from Omaha, Nebraska to San Antonio, Texas in June 2006. Her husband, Galen, started his own business as a business broker. Jennifer is a stay-at-home mom to Jackson, 5; Mackenzie, 3; and Tucker, 2. 3643 Blairstone, San Antonio, TX 78247. jennreb@hotmail.com

2000s

4 JENN GRAFFIUS '00 is the director of student ministries at Glenkirk Presbyterian Church in Glendora. In October, she took nine college students and three leaders from her church to UrbanPromise for a week of work in inner city New Jersey. Team members Cory Justus, Jessie Goeglein, and Peter Dunn are current APU students and Bruce Main, Laurie Seaford, and Jenn are APU alumni. 1243 E Woodland Ln., Glendora, CA 91741. jenngraffius@att.net.

DEBRA L. STOUT '01 of Doctors Nonprofit Consulting and California State University, Fullerton was awarded the second annual Linda Kearns Community Prevention Award by the Orange County Substance Abuse Prevention Network (OCSAPN). This prestigious award was established in 2006 to honor Linda Kearns' more than 30 years of work in the field of youth alcohol, tobacco, other drug use, violence, AIDS, and pregnancy prevention; as well as positive youth development approaches. OCSAPN, founded in 1980, promotes and enhances the quality, quantity, coordination, and cooperation of positive youth development

programs and prevention services in Orange County. Debra is very active in the Orange County community, serving with the Violence Prevention Coalition of Orange County, the Safe from the Start Coalition of Orange County, and La Calle, Inc., among others. PO Box 3127, Fullerton, CA. 92834. DoctorStout@aol.com

JANELLE (RICARDO '02) MERCURIO moved to Lancashire, England to broaden her knowledge of the Bible through study at Capenwray Hall. While in England, the Lord called her to Kenya, where she lived at an orphanage with children suffering from HIV. There, she taught Bible class and math. Just 10 months later she returned home and married Seth Mercurio. Janelle then started taking classes at La Verne University to complete her credential to work with chronically and terminally ill children. Simultaneously, she started to work on a Master of Arts in Organizational Leadership at APU. A year after she started graduate school, she had her daughter, Caitlyn Rose. The family moved to Central California to be closer to Janelle's parents and allow Seth to start physical therapy study. Janelle completed her master's and

now works at a nonprofit organization with children who have developmental delays and behavior problems. She is also a Child Life Specialist. 3910 W. Beechwood Ave., Apt. 128, Fresno, CA 93711. jmercurio@exceptionalparents.org

BRET KNIZEK '05 teaches computer and woodshop at a middle school in Simi Valley. Bret is a single dad, raising four beautiful children, and is involved in his church. His hobbies include tutoring at-risk and special needs children. 1426 Panorama Ct., Thousand Oaks, CA 91360. bknizek91360@yahoo.com

JUST MARRIED

SHIRLEY DOUGLASS '95 to Terrance Tyler on August 11, 2007 in La Verne. The two college sweethearts were reunited after 34 years. Terrance is a high school teacher. Shirley is the executive director of Haven of Grace Family Center. 6708 Stonegate Dr., Chino, CA 91710. HGFC@verizon.net

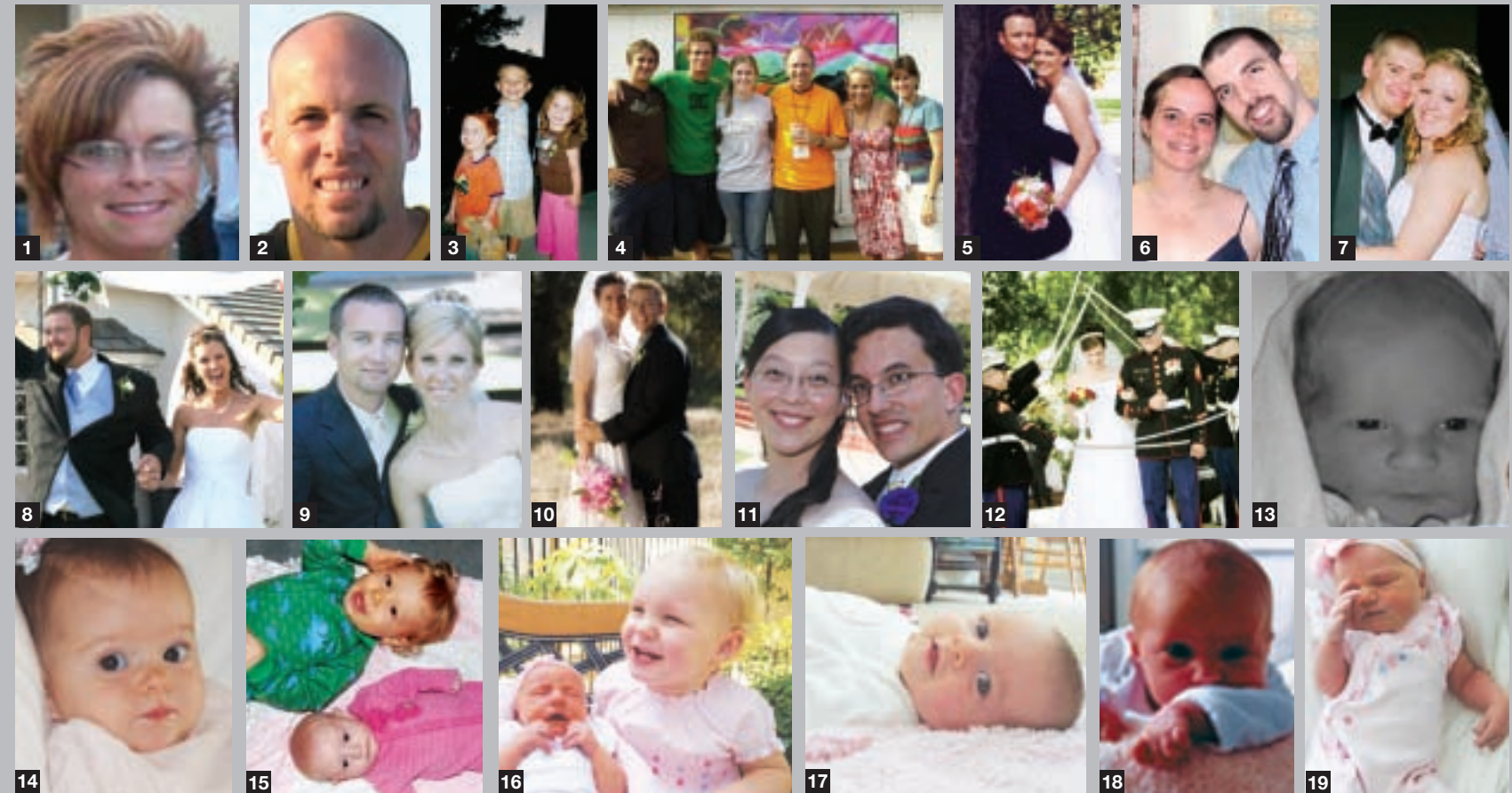
5 NICOLE WEST '00 to Bobby Whitworth on June 24, 2007 in Moraga. Nicole has taught sixth grade for the past seven years. Bobby is a construction

technician inspector. 1802 A Wildbrook Ct., Concord, CA 94521. auntnic@hotmail.com

MINDY WIEKAMP '00 to Kenneth Orris in Kauai in 2004. Mindy is a program director for a psychiatric hospital and a private practice in Orange County. Kenneth owns All Pro Pool & Spa. 19672 Stern Ln., Huntington Beach, CA 92648. mkwiekamp@hotmail.com

6 TAMRYN HARMON '03 to Jon Weber on November 18, 2006 in Longview, Texas. They met in Lithuania while Tamryn was teaching a writing course at Lithuania Christian College. Jon worked there as a resident director and is originally from Oregon, and is an alumnus of LeTourneau University. 3700 McCann Rd., #210, Longview, TX 75605. tharmon@apu.edu

BETSY KARGLEDER '03 to John Stevens on August 4, 2006. While attending Thames Valley University on a study aboard program her senior year, Betsy met John. Betsy is a residential teacher at Sybil Elgar School for Autistic Children in Eeling, England. John owns an engineering company called GPX



*Every effort is made to publish all photos submitted to *APU Life*. We apologize if your photo was not published.

ALUMNI INTERVIEW



DAN CARTER '75, B.S. IN COMMUNICOLOGY AND PSYCHOLOGY, EXECUTIVE DIRECTOR, YOSEMITE SIERRA VISITORS BUREAU

APU LIFE: What drew you to work on behalf of Yosemite National Park?

DAN: Yosemite offers a spiritual element. Its vastness and intimacy speak to the soul. In my opinion, it is not the place that moves us—it is God speaking to us through His creation. John Muir said, “We all need the tonic of wilderness,” and I’ve found this particularly true in my own life. It makes sense that I should work to encourage the public’s enjoyment of this wilderness, while helping ensure its preservation for future generations.

APU LIFE: Describe your role with the Yosemite Sierra Visitors Bureau.

DAN: I communicate on behalf of the park to governmental and public audiences. I’m responsible for everything from marketing the park and its surrounding communities to testifying before the U.S. Congress about sustainability in tourism. This role has brought me into contact with a wide range of people, from politicians to backpackers. I work very hard to remind our public land agencies that they do not own these lands; rather, they are stewards on the public’s behalf.

APU LIFE: How has your communication and business coursework influenced your perspective?

DAN: During my undergraduate and graduate coursework at APU, I learned about semantics; everyone filters words through the lens of personal experience and understands them differently. Thus, when I am trying to persuade, I need to take full responsibility for ensuring that my communication has been understood in the way I intended. I also learned that constant communication with God is vital. There are as many opinions about how to manage public lands as there are people who enjoy them. The only way to proceed without regret is to ask God constantly what I should do today, this minute, to preserve the future of His creation.

Engineering Ltd. 40 Southdown Hanwell, London, England W72AQ. ba_stevens@hotmail.com

7 JESSICA KUHN '03 to Tim Lee on July 7, 2007 in Orange. Tim works in financial planning at Hot Topic’s Corporate Office. Jessica is currently pursuing her teaching credential and master’s degree in education at APU. 4920 N. Jenifer Ave., Covina, CA 91724. apuprncss@yahoo.com

JEREMIAH SCULLY '03 to **COURTNEY BIXBY '05** on March 17, 2007 in Monrovia. Jeremiah works as a project manager for a commercial construction company. Courtney works as the business manager for a child development institute that provides therapy for children with autism. 750 E. 5th St., #67, Azusa, CA 91702. blifrog21@hotmail.com

8 JILLIAN SHAFFER '03 to Donnie Griggs on June 2, 2007 in a beautiful outdoor wedding in Anaheim Hills. Donnie is the youth leader at Southlands Church International and Jill works as a labor and delivery nurse at Pomona Valley Hospital Medical Center. 1021-B Eugene Dr., Fullerton, CA 92832. JillianRN@sbcglobal.net

KATHRYN SMUTS '03 to Matthew Franken on July 7, 2007 in Pomona. They now reside in Rancho Cucamonga. apusunshine@hotmail.com

LUKE WILLIAMS '04 to **CARMEN ESTRADA '05** on September 2, 2006 in Mission Viejo. Luke is a recruiter for LG Consulting in Seattle. Carmen is a professional artist. They met at APU in 2003 and cannot wait to see what God has in store for them. 16415 137th Ave. E, Puyallup, WA 98374. williams@hotmail.com

9 MELISSA DRAGO '05 to Brian Schulz on June 16, 2007 at Palmdale Estates in Fremont. Melissa and Brian met and both work at McKinley Children’s Center, a residential treatment center for abused boys. brianandlissaschulz@hotmail.com

GABRIELLE OLGA KINZIE HAWVER '05 to **JOSHUA DAVID JOHNSEN '05** at St. Paul’s Lutheran Church in Rancho Palos Verdes on April 21, 2007. Joshua has begun his M.A. in Spiritual Formation at George Fox Evangelical Seminary. 3904 SE Knight St., Portland, OR 97202. jsoa2001@gmail.com

10 CARRIE HAZELL '05 to Jason Schlafmann at her parents’ home in Atascadero on May 19, 2007. Jason and

Carrie met in July 2006 while serving as volunteers with the Peace Corps in the Kingdom of Tonga, located in the South Pacific. After an extended honeymoon, they relocated to New York City on August 1, where Jason is an eighth grade history teacher at the Bronx Preparatory Charter School and Carrie is working through a placement agency at Bank of America. PO Box 1840, New York, NY 10101. 2schlaf@gmail.com

SARAH HOWLEY '05 to Adam Elwer on April 28, 2007 at The Lamb’s Fellowship in Lake Elsinore. Sarah is a legal assistant and Adam is a civil engineer. 18285 Collier Ave., Ste. K, #130, Lake Elsinore, CA 92530. sarahelwer@gmail.com

KATHERINE OLSON '05 to John Haushalter on July 15, 2007 in Tracy Castle in Wilkeson, Washington. John currently works for Boeing and Katherine is a Pampered Chef Kitchen Consultant. 11100 SE 176th St., Apt. C205, Renton, WA 98055. 98055kahaushalter@yahoo.com

ASHLEY MIGLIAZZO '06 to Ryan Doud in June 2007 in Westlake Village. Ashley is a high school English teacher in west Phoenix. 15961 W. Pima St., Goodyear, AZ 85338. amigialazzo@gmail.com

11 AMY CLEATH '07 to **JOHN SHIMER '07** on August 4, 2007 in San Luis Obispo. 508B South Atlantic Blvd., Monterey Park, California 91754. jgshimer@gmail.com

BRYNN GAITHER '07 and **TIMOTHY WALL '07** were married in a garden wedding in Clovis on September 29, 2007. Brynn graduated with a B.A. in Liberal Studies and Timothy graduated with a B.A. in Cinema and Broadcast Arts. They now live in Fresno, where Brynn grew up. 445 W. Nees, Apt. 127, Fresno, CA 93711. brynnwall@yahoo.com

12 RHONDIE GRIFFITHS '07 to Issac Tait on May 12, 2007 in Redlands. 991 Pine Ave., Apt. #22, Redlands, CA 92373. dropkicklindy@aol.com

FUTURE ALUMNI

To **STEVE HASSOLDT '85** and his wife, Shonni, an adopted daughter, Joeliana, from Liberia. Steve and Shonni started Not Forsaken International began two years ago with the desire to help support bringing orphans into their family and help educate people about the situation of orphans around the world. 12375 Woodlake Rd., Elbert, CO 80106. shassoldt@msn.com

To **CLAUDIA (PARRA '89) PETTIT** and her husband, Robert, a son, Christopher Joaquin, on October 11, 2004. Christopher joins big brother Thomas, 6. Claudia served as a Superior Court Spanish interpreter. Robert and Claudia are active members in the Bel Air Presbyterian Church as deacons. Robert is in charge of alumni relations at the UCLA Anderson School of Management and is involved with marketing development consulting. PO Box 491914, Los Angeles, CA 90049.

To **WENDY (BROWN '94) FOX** and her husband, **MICHAEL '94**, three adopted children: Adam, 7; Kristen, 5; and Shay, 3. Michael and Wendy operate a consulting firm, Bridgeway Consulting, in Grass Valley. They assist small- to medium-sized nonprofits with fundraising, strategic planning, and board planning. 10323 Dana Ct., Grass Valley, CA 95949. foxfamily@mac.com

To **BECKIE (ANDERSON '95) RIGGS** and her husband, **DERRICK '02**, a daughter, Caroline Elizabeth, on October 1, 2006. Caroline joins Ausin, 6, and Georgia, 4. Beckie fills in occasionally as a medical social worker at Chino Valley Medical Center and is a stay-at-home mom. 2147 E. Kenoma St., Glendora, CA 91740. beckerieggs@verizon.net

13 To **ERIN (TODD '96) EMMONS** and her husband, Chris, a son, Riley Christopher, on August 3, 2007. Riley joins big brother Caleb. 908 Hollinrake Crescent, Milton, ON L9T 5T8 Canada. theemmons@cogeco.ca

To **DREW LORENGER '96** and his wife, Lyndie, a daughter, Grace Kohana, on May 8, 2007. 551 N. Toland Ave., West Covina, CA 91790. lorenger@juno.com

SERENA (BERGSTROM '97) FRISELLA and her husband, David, a daughter, Autumn, on December 28, 2006. She joins big brother Luke, 3. Serena is a stay-at-home mom and helps David with the family-owned restaurants in La Verne and Glendora. The Frisellas attend Baseline Community Church in Claremont. 579 N. Dover Rd., Covina, CA 91722. bergstromfrisella@msn.com

To **MICHAEL LEE '97** and his wife, **GRETCHEN (WEISS '98)**, a son, Josiah Michael, on September 10, 2007. He joins big sister Sophia, 2. Michael is a full-time professor at APU in the School of Music. Gretchen works from home with her floral and wedding consultation business, Details of the Day. 1822 Keeler St., A, Burbank, CA 91504. gretchen@detailsoftheday.com

To **KATIE (HAWKINS '97) THOMAS** and her husband, Brian, an adopted daughter, Annagrace Huayu, born on June 2, 2006 in China and adopted on June 4, 2007. Annagrace joins big brother Isaac, 5, and big sister Naomi, 3. 13234 SW Bouneff St., Tigard, OR 97223. bkinthomas@comcast.net

RACHEL (SAVONA '98) DAICHENDT and her husband, **JIM '98**, a son, Logan, on March 28, 2007. Logan joins Samantha, 6, and Trey, 3. Jim is pursuing a Ph.D. in Education at Columbia University and works at the Dahesh Museum. Rachel enjoys being a stay-at-home mom. 220 Riverside Blvd., Apt. 3H, New York, NY 10069. daichendt@hotmail.com

14 To **T. MEYER '98** and his wife, Vanessa, a daughter, Abigail Jayne, on November 28, 2006. The couple married in 2002. Vanessa grew up in Sunland. T. works as an account executive at First Franklin, a mortgage company. Vanessa is a stay-at-home mom. 233 N. Griffith Park Dr., Burbank, CA 91506. terrance_meyer@yahoo.com

To **KIM (REID-SCHMIDT '99) MILLER** and her husband, Darrin, a son, Tavin James, on February 13, 2007. Tavin joins big brother Kou’ Robert. Kim is an operations manager at Industry Freight. 214 S. Vermont Ave., Glendora, CA 91741. Kimberlena@hotmail.com

To **AARON BALLOU '99** and **ASHLEY (HICKMAN '99)** a daughter, Addison Olivia, on September 20, 2007. She joins big sister Reese, 2. 31954 Corte Cynthia, Temecula, CA 9259. ballougirls@gmail.com

15 To **STACI (GOLD '99) ROTH** and her husband, Paul, a daughter, Presley, on July 31, 2007. Presley joins her big brother Jackson. Staci is a part-time teacher at Opportunities for Learning in Santa Clarita and Paul is the manager at Black Angus in Burbank. 27217 Marchland Ave., Canyon Country, CA 91351.

16 To **AMY (HICKS '99, '02) WESTLUND** and her husband, Todd, a daughter, Karalyn Lois, on July 3, 2007. Kara joins big sister Emma, 2. 7491 Collins Ave., Apt. 301, La Mesa, CA 91942. toddandamywestlund@yahoo.com

FRANCES (ANONAS '00) WHITE and her husband, Ben, a son, Michael Benjamin, on July 26, 2007. Michael joins big sister Kaitlyn, 2. Frances is a school nurse and pursuing a master’s degree as a family nurse practitioner. 101 Atwood Ave., Exeter, CA 93221. franceswhite01@yahoo.com

17 To **LUKE JEROME '01** and his wife, **KENDRA (PAYNE '01)**, a daughter, Kylee Noelle. Kylee joins big sister Makenzie. Luke is a manager at CLS

Fabrication and Kendra is a special education teacher. 19574 Greatwood Lp., Bend, OR 97702.

To **JENNIFER (DINGMAN '01) LYNCH** and her husband, **MATTHEW '04**, a son, Leviticus Asher, on July 12, 2007. Levi joins big brother Malachi. 862 Sunset Pl., Diamond Bar, CA 91765. admiraljen1@hotmail.com

ROBYN (RUSSELL '01) MCBAY and her husband, **LEE '01**, a daughter, Audrey Lee, on June 19, 2007. 1961 Arbor Way, Turlock, CA 95380. robynmcbay@yahoo.com

To **AMANDA (HELM '01) MEDINA** and her husband, Alex, a son, Maddox Avery, on June 15, 2007. Amanda is a licensed psychotherapist, but is staying at home with Maddox for now. Alex is an attorney for DLA Piper, LLP. 408 Talon Reach Ct., Roseville, CA 95747. amandacmedina@gmail.com

To **SARAH (OPPELT '01) UNVERZAGT** and her husband, Fred, a daughter, Rachel Alexandra, on May 28, 2007. Sarah serves in the U.S. Army Reserves as a mobility officer in Springfield, Missouri. Fred is an electrician in the commercial construction industry in the Southwest Missouri area. 1031 W. State St., Springfield, MO 65806. soppelt@mac.com

18 KELLY (CASE '02) ANDERSON and her husband, **DAVID '05**, a daughter, Sydney Paige, on May 24, 2007. 6818 Charloma St., Alta Loma, CA 91701. Kmanderson@apu.edu

19 To **KATHRYN (HOEKSTRA '02) HOEKMAN** and her husband, **GREG '03**, a daughter, Savannah Grace, on September 25, 2007. Kathryn enjoys being a stay-at-home mom; Greg manages Howie’s Game Shack. 14 Via Olorosa, Rancho Santa Margarita, CA 92688. gregkathy2002@yahoo.com

To **DAWN (BAKER '02) LOPEZ** and her husband, Aaron, a daughter, Gabriella Emillie, on August 16, 2007. 10098 Mojeska Summit Rd., Corona, CA 92883. dawn_baker@hotmail.com

To **BRIAN WARREN '03, M.A. '07**, and his wife, **JENNY (BALSIGER '04)**, a daughter, Hope Warren, in July 2006. Brian recently completed his M.A. in Education at APU. He continues to work at San Jose Edison Academy as a social science teacher. Jenny owns her own creative memories business. 44 N. Oak, Pasadena, CA 91107.

IN MEMORY

REV. LEE SHELLEY '42, born August 11, 1914 in Colorado Springs, Colorado, passed away peacefully August 19, 2007. Rev. Shelley served in the Navy and was honorably discharged in 1938.

COUGAR WHERE?

WHERE IN THE WORLD ARE YOU WEARING YOUR APU CLOTHING?

Send us your photographs of the places you have been with your Cougar wear. If we print your submission, you will receive an APU T-shirt to wear while visiting your next exotic or interesting locale. Send your photos,* along with a description of the location where the photograph was taken, and your T-shirt size, to the Office of Alumni Relations, PO Box 7000, Azusa, CA 91702-7000, or alumni@apu.edu. *Please send high-resolution images or prints only.



Jim Le Shana '86, Jennifer Prickett '07, and Jason Le Shana '08 in Kathmandu, Nepal. The team completed a two-week missions trip to Nepal this summer.



ALUMNI INTERVIEW



TIM GARRETT '97, M.ED. IN COLLEGE STUDENT AFFAIRS, MIDWEST REGIONAL REPRESENTATIVE, GREATER EUROPE MISSION

APU LIFE: You lived through the tornado that flattened Greensburg, Kansas in May 2007. Describe that harrowing incident.

TIM: My family and I hid in the basement bathroom. Dirt and insulation showered down on us as our home was raised and dropped above us. We heard shattering as the windows broke, and then a loud bang as the roof was ripped away. I shielded my two children from falling debris, while my wife tried to hold the door shut—it was like someone was trying to pound it in. When we emerged and saw our decimated home, there wasn't another building in sight. We lost almost everything, but are blessed to have survived. As my four-year-old daughter put it, "Someday when we die and see Jesus, we have to thank Him for keeping us safe in the bathroom."

APU LIFE: You prayed with President George W. Bush when he visited Greensburg in the aftermath of the devastation. What did you pray for?

TIM: When myself and several other pastors made a prayer circle to pray with the President, he told me to not to pray for him, but for the town's inhabitants. However, I felt compelled to pray for him and his family as well. When I finished, a misty-eyed President smiled and said, "That is the first time in seven years that someone has disobeyed my orders!" I recently learned that a picture of that prayer circle appears on his desk in the Oval Office.

APU LIFE: What did you learn from these experiences?

TIM: I learned that it is possible to feel God's presence throughout a crisis, even as it is happening. I learned that emergencies allow us to pull together with our neighbors. I also learned that you never know whom God will enable you to encourage during and after a tragedy.

TGarrett@GEMission.com

He went to Azusa Pacific University, where he met his beloved wife, Lorraine. In 1941, they married and started Gibson Park Church on their honeymoon. During his next pastorate at the Christian and Missionary Alliance Church in Santa Monica, Rev. Shelley answered General Douglas MacArthur's call in 1949 for missionaries in Japan. Lee took his first team of missionaries to Hiroshima while Lorraine remained in Long Beach recruiting more missionaries. Rev. Shelley spent a short time as director of a mission organization before founding Christians in Action in 1957. He served as its president for 25 years, traveling and training missionaries to go around the world as well as becoming a familiar voice on his weekly radio broadcast. He continued his soul-winning ministry after retirement by visiting local courthouses and holding weekly Sunday services at Candlewood Care Center. Rev. Shelley is survived by his wife of 66 years, Lorraine; children: son Randall and daughter-in-law Kathy, son Kimball and daughter-in-law Marilyn, and daughter Becky Marchant and son-in-law Greg; six grandchildren; and two great-grandchildren. 353 E. Smith St., Long Beach, CA 90805.

REV. WESLEY KELLER '44, '88 was born October 15, 1922 in Kansas. He was a pastor in the Free Methodist Church for 46 years, interim superintendent, and evangelist at many churches and camps in 32 countries, speaking at 13 of them. After retiring, he and his wife taught at Bible College in the Philippines and at the Modular Bible Schools twice in Malawi and Zimbabwe, Africa, as volunteers. He passed away suddenly on May 28, 2007 in Escondido. He is survived by his wife of 63 years, Evelyn; three sons; five grandchildren; and five great-grandchildren. 637 W. Seventh Ave., Escondido, CA 92025.

JUEL (WARREN '58) BEST was born on May 28, 1936, in Wisconsin, but spent the majority of her childhood in Glendora. While a student at Azusa Pacific University, she met her husband-to-be, Harold. They were married January 24, 1957, and celebrated 50 years of marriage this year. They made their residence in Nyack, New York, where Juel graduated with a B.A. from Nyack College in 1959. They moved in 1970 to Wheaton, Illinois, where Juel worked part-time for 11 years in public relations as the ticket office supervisor for Wheaton College. She and Harold moved to northern Idaho in 1989. The focus of Juel's life could be summed up simply: she loved Jesus Christ, studied His Word ardently, and lived for Him

faithfully. A strong, compassionate wife, mother, and grandmother, Juel was a superb homemaker who could creatively make delicious meals out of anything in her cupboard, usually without a recipe. A creative shopper, her other loves included feeding and watching the birds that came in flocks to her garden, reading mystery novels, and spending time with people. Juel is survived by husband Harold; son Greg and daughter-in-law Kathy; son Gareth; daughter Susan and son-in-law Daniel Lauer; grandchildren: Ariel, Jake, Graeme, Tessa, and Evan; brother Lari and sister-in-law Berit; and five nieces and nephews. She was preceded in death by her parents, Bill and Harriet Warner, and her brother, Charles. A music performance scholarship in Juel's name has been established at the Conservatory of Music at Wheaton College. 1512 E. Open Gate Ln., Harrison, ID 83833.

WILLIAM HAGEMIER '59 passed away on October 16, 2007. He and his wife, **VERNA (DANIEL) '60**, were graduates of Pacific Bible College. William is survived by Verna, and their three children: Jeanine, Janet, and Bob. 1261 W. Palo Alto Ave., Fresno, CA 93711.

PASTOR JOANNE MARIE SOLDANO '63 was born August 21, 1936 in Inglewood. She went to be with the Lord on August 15, 2007. Joanne graduated Inglewood High School in 1956. She received a degree from El Camino College in 1956 and graduated with a degree in Christian education from Azusa Pacific University in 1963. She worked with youth as a teacher and counselor, and led the choir, taking them on tours. She was a teacher at Ambassador Christian School from 1971–76. She founded Artistic Screen Painting in San Bernardino in 1977, which she operated for nearly 30 years. She served as the children's pastor at First Church of God in Highland from 1987–2004. Joanne was a long-term board member of the Women of the Church of God of Southern California. Memorial donations may be made to WCG/Women-In-Need c/o Caroline Denton, 8177 Peppertree Ln., Cypress, CA 90630.

GERALD KEARNEY '78 passed away September 3, 2006. Jerry was a history teacher at West Covina Unified School District for 26 years. He is survived by wife Wendy; sons Chris and Tim; daughter Cathy; and five grandchildren. 11044 Wildflower Rd., Temple City, CA 91780.

SEAN O'CONNOR '83 a four-year member of the Cougar men's soccer team (1980–83), succumbed to brain cancer on September, 27, 2007 in his hometown of Glendora.

DENISE (DUNCAN '86) CHESNEY passed away peacefully after a courageous battle with cancer at Emanuel Hospital in Turlock, with family at her side. She was born in Coalinga, to Linda and Norman Duncan, and moved to Bakersfield when she was five. Denise excelled in a number of sports at West High School. She graduated from Azusa Pacific University in 1986 and was inducted into the APU Athletic Hall of Fame in October 2001. After graduation, she worked at the North Bakersfield Parks and Recreation District. On May 30, 1987, she married Don Chesney and they settled in Turlock, where they raised their two children. She worked at California State University, Stanislaus from 1988–92 as activities coordinator for the Student Union. She resigned upon the birth of her first child to become a full-time mother. Denise was a substitute teacher at Dutcher Middle School. She was also the assistant girl's varsity basketball coach at Pitman High. Denise loved to travel and enjoyed the outdoors with her family. Her joyful spirit, her concern for others, and her zeal for life were a blessing to all who knew her. Denise is survived by her loving husband of 20 years, Don Chesney; children Douglas and Danielle; mother Linda and stepfather Ron Sinclair; sister Norma; and brother Michael. She was preceded in death by her father, Norman. Remembrances may be made to Calvary Baptist Church Building Fund, 700 E. Monte Vista Ave., Turlock, CA 95382.

ERIC NORMAN CABRAL '03 of San Diego died July 26, 2007. He was born in San Diego and was a U.S. Border Patrol agent for the Department of Homeland Security. Survivors include his parents, Ernie and Norma Cabral; sisters Erma Ponce de Leon, Sheila Lee and Beverlee Cabral; and grandparents, Juan and Maria Cabrerros.

WALTER A. HUTTER, DBA, passed away October 21, 2006. Walter was a professor at Azusa Pacific College, beginning in 1974. When the college became Azusa Pacific University, he served as the first dean of the School of Business and Management. He retired after the fall semester of 1991. He is survived by four children, their spouses, eight grandchildren, one great-granddaughter-in-law, and one great-grandchild. matt.Hutter@cgu.edu



HOMEcoming 2007

Azusa Pacific's 2007 Homecoming Weekend offered a time for alumni, families, students, and friends of the university to enjoy APU's spirit of community. Events offered families the opportunity to celebrate together, including Father/Son Frisbee Golf, Mother/Daughter Tea, the Grandparents' Luncheon, and a Family Fun Zone complete with carnival games, ponies, popcorn, and snow cones.

The weekend teed off on Thursday, October 18 with the Scholarship Golf Tournament, which raises funds for the Alumni Scholarship Fund.

Friday night brought Dinner Rally, allowing guests to hear stories of APU's growth and success. Saturday carried with it a variety of events including the Marv Mardock 5k Cougar Run, five different class reunions, bed races, and an In-N-Out Burger tailgate dinner. The Cougar football team brought the weekend to a close with a victory over Whitworth College.

WHERE ARE YOU? *Send us an email or mail us an update.*

People would like to hear about you, and one of the easiest ways for them to do so is through Class Notes. Please fill out this form and mail it to: Office of Alumni Relations, Azusa Pacific University, PO Box 7000, Azusa, CA 91702-7000. Or, visit www.apualumni.com to post updates and photos at APU's Cougars' Den online alumni community. If you would like to include a photo in Class Notes, please mail one with the form below or email a high resolution, 300 dpi jpeg file to alumni@apu.edu.

Note: Unless the box below is checked, this information will be published in APU Life and on the university website.

ALUMNI UPDATE

Date _____ Class year _____

Name _____ Maiden name _____

Address _____ City _____ State _____ ZIP _____

Telephone (h) (____) _____ (w) (____) _____ Email _____

General information (employment, hobbies, graduate studies, honors, community activities, etc.): _____

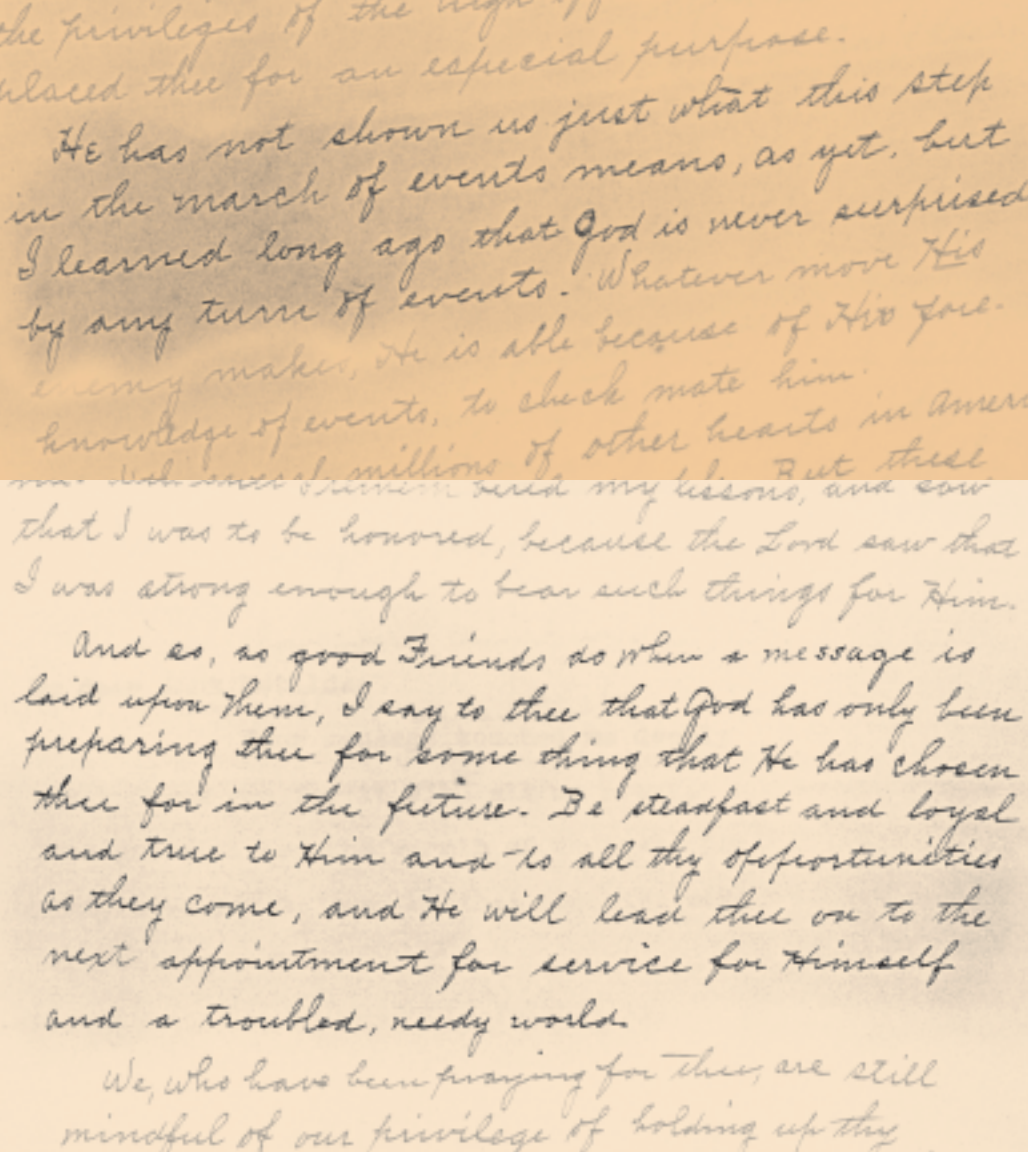
Your comments on family, job, community involvement, other: _____

Weddings (include bride's and groom's hometowns; spouse's APU class year, if applicable; wedding location and date): _____

Births (include the baby's name and birthdate, and spouse's maiden name and APU class year, if applicable): _____

I do not want my entry printed in *APU Life* or posted on the university website.

CALENDAR

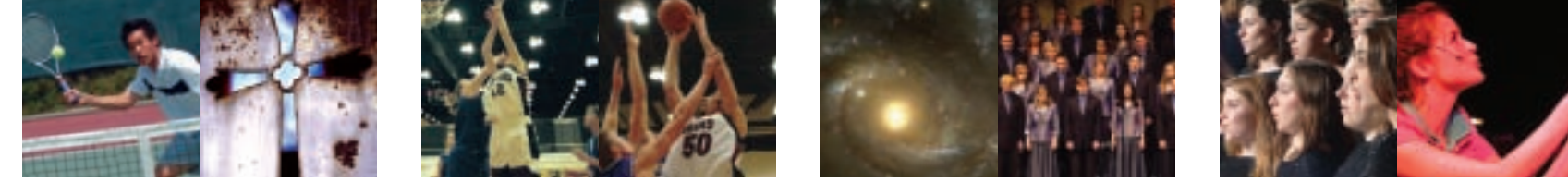


Steadfast and Loyal

Matilda W. Atkinson served as the fourth president of the Training School for Christian Workers (now Azusa Pacific University) from 1904-09. In 1917, she married Dr. Henry John Minthorn, the uncle who raised Herbert Hoover after his parents' death. Matilda Minthorn maintained a close relationship with Hoover. The presidential election of November 8, 1932 resulted in Franklin Roosevelt removing Hoover from office. Just five days after the lost election, Matilda wrote a heartfelt letter consoling Hoover, explaining that, "He has not shown us just what this step in the march of events means, as yet, but I learned long ago that God is never surprised by any turn of events."

She also encouraged Hoover with, "And so, as good Friends do when a message is laid upon them, I say to thee that God has only been preparing thee for some thing that He has chosen thee for in the future. Be steadfast and loyal and true to Him and to all thy opportunities as they come, and He will lead thee on to the next appointment for service for Himself and a troubled, needy world."

Words to live by, even today.
 – Ken Otto, M.L.I.S., associate professor, special collections librarian



ALUMNI

- JANUARY**
 11-12 FR & SA **Men's Alumni Tennis Tournament**
 24 TH 7:30 p.m. **Orange County Chapter Alumni Event** | BJ's Pizzeria in Tustin
- FEBRUARY**
 2 SA **San Diego Alumni Chapter Reception** | San Diego Regional Center
 22 FR **APU vs. Biola Golf Tournament**
 29 FR 5:30 p.m. **Portland Alumni Chapter** | L.A. Lakers vs. Portland Trailblazers
- MARCH**
 3 MO 5:30 p.m. **Women's Basketball vs. Biola** | Biola University | La Mirada
 7:30 p.m. **Men's Basketball vs. Biola** | Biola University | La Mirada

For more information on these events, call the Office of Alumni Relations at (626) 812-3026 or visit www.apu.edu/alumni/.

ATHLETICS

- JANUARY**
 26 SA 12 p.m. **Softball vs. Alumni** | Softball Field | West Campus
 29 TU 5:30 p.m. **Women's Basketball vs. Biola** | Felix Event Center | West Campus
 29 TU 7:30 p.m. **Men's Basketball vs. Biola** | Felix Event Center | West Campus
- FEBRUARY**
 8-9 FR 2 p.m. **Track and Field Indoor Qualifier** | Cougar Athletic Stadium | East Campus
 29 FR 5:30 p.m. **Women's Basketball vs. California Baptist** | Felix Event Center | West Campus
 29 FR 7:30 p.m. **Men's Basketball vs. California Baptist** | Felix Event Center | West Campus
- MARCH**
 15 SA 12 p.m. **Softball vs. Vanguard** | Softball Field | West Campus
 28 FR TBA **Track and Field vs. Boise State** | Cougar Athletic Stadium | East Campus

For more information, call the Athletics Department at (626) 815-5081.

CENTER FOR RESEARCH IN SCIENCE (CRIS)

- JANUARY**
 16 WE **Tim Finlay** | *Evangelicals, Postmodernism, and Conspiracy Theories* | East Campus
 30 WE **David DeWolf** | *The Santorum Amendment* | East Campus
- FEBRUARY**
 13 WE **Darrel Falk** | *Coming to Peace with Science* | East Campus
 27 WE **Ed Feser** | *Science Cannot Eliminate Purpose from Nature* | East Campus
- MARCH**
 12 WE **Robert Welsh** | *Infanticide* | East Campus
 26 WE **Robin Collins** | *Fine Tuning in the Universe* | East Campus

For more information about CRIS, call (626) 815-2082.

MUSIC

- FEBRUARY**
 10 SU 7 p.m. **University Choir and Orchestra** | St. John's Lutheran Church | 185 S. Center St., Orange, CA
 24 SU 10 a.m. **Bel Canto** | Lakewood Village Community Church | 4919 Centralia, Long Beach, CA
- MARCH**
 7 FR 7 p.m. **University Choir and Orchestra** | Southwest Community Church | 77701 Fred Waring Dr., Indian Wells, CA
 30 SU 6 p.m. **Men's Chorale** | First Southern Baptist Church | 433 S. San Jacinto, Hemet, CA

For more information about School of Music events and ticket purchase, call (626) 815-3848.

THEATER

- JANUARY**
 10 TH 7:30 p.m. **Joe: the Extraordinary Life of an Ordinary Man** | Mary Hill Theater | West Campus | January 10-12, 17-19, 7:30 p.m.; January 19, 2 p.m.
 31 TH 7:30 p.m. **Of Mice and Men** | Mary Hill Theater | West Campus | January 31 and February 1-2, 7-9, 7:30 p.m.; February 9, 2 p.m.
- FEBRUARY**
 28 TH 7:30 p.m. **Return to the Forbidden Planet** | Mary Hill Theater | West Campus | February 28-29 and March 1, 6-8, 7:30 p.m.; March 1 and 8, 2 p.m.

For ticket information and show times, call (626) 815-5035.

For general information regarding upcoming events, visit www.apu.edu/calendar/.
 For alumni events, visit www.apualumni.com/events/.



THE WIN-WIN OF PLANNED GIVING

Hank and Sheri Bode have been part of APU for over 40 years. A 1962 graduate, Sheri taught music here for 30 years. Hank began working at APU in 1965 and now is vice president emeritus, helping others make gifts through planned giving. Recently, Hank and Sherri decided to “practice what they preach.” They had a greatly appreciated rental house, and they wanted to get out of property management. Using a special giving arrangement, the Bodes avoided thousands in income and capital gains taxes, created lifetime income, stepped away from property management, and best of all, they created an endowment gift to benefit Azusa Pacific University. Speaking of their gift and the blessings it has brought, Hank smiled and said, “It has been a real win-win situation, and I would encourage anyone with an interest in APU to consider giving in this way.”

BENEFITS OF PLANNED GIVING

- Enjoy a fixed income for the rest of your life.
- Avoid capital gains.
- Benefit from significant charitable income tax reduction.
- Leave more for your family.
- Invest in the training of future Christian leaders.

APU can help you determine if your will and estate plans are thorough and up-to-date, and show you how to easily update your plans if needed.

For more information, contact
the Office of Estate Planning,
at (888) 865-9769 or email
stewardship@apu.edu.