

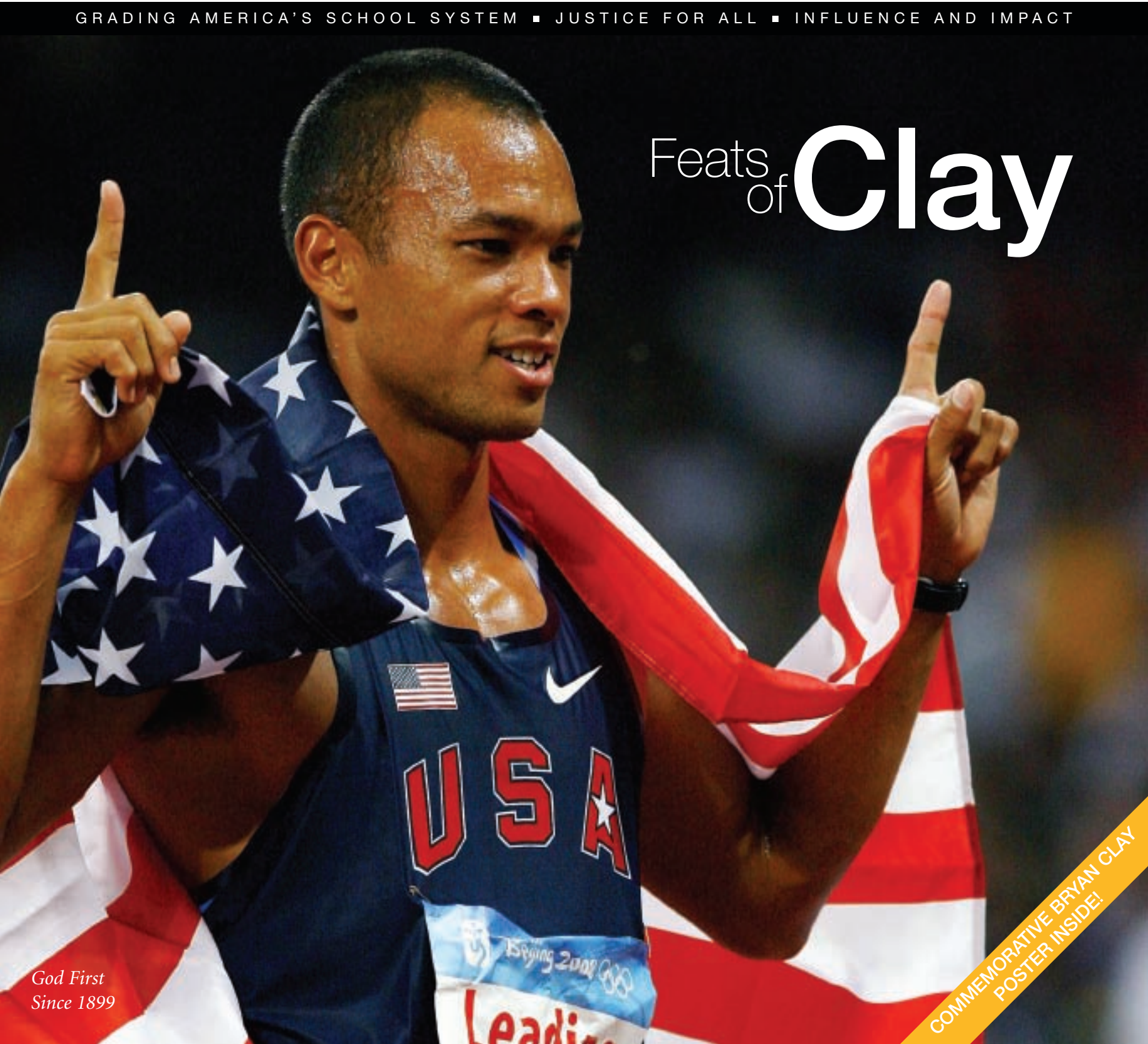
APULIFE

AZUSA PACIFIC UNIVERSITY MAGAZINE

Fall 2008 | Volume 21 | Number 3

GRADING AMERICA'S SCHOOL SYSTEM ■ JUSTICE FOR ALL ■ INFLUENCE AND IMPACT

Feats of Clay



God First
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PRESIDENT'S LETTER



I've been thinking a lot about our more than 8,000 students—traditional undergraduate, nontraditional adult, graduate, and doctoral—bursting with energy and enthusiasm for learning and engagement fueled by our mission and purpose.

The late Dr. Ernie Boyer, past president of the Carnegie Commission for the Advancement of Teaching and a good friend of APU, told me once that the highest standard of preparation that we could envision for our graduates is simply that they would be people we'd want as neighbors.

Every single day I meet students, faculty, and staff who are passionately, and even courageously, moving as neighbors into their communities and beyond with enthusiasm and conviction that reflects their commitment to God. Because of this and more, I decided to begin this semester by framing a conversation with the entire APU community around these three questions:

Who am I? What is my purpose? What difference will it make?

Each is written in the front of my Bible. I truly believe our answers will determine our commitment to live as good neighbors wherever God plants us.

The "Who am I?" identity question calls upon us to answer the following: How do I see myself? What do I understand my identity to be, and where does it come from? "What is my purpose?" is mission based. What should be the focus of my activities? How should I respond to the gifts, abilities, and resources God has placed in my hands? And finally, "What difference will it make?" may be the most challenging to answer, one disclosed fully only when we step into eternity.

I answered all three myself before more than 4,000 students, faculty, and staff at our opening chapel.

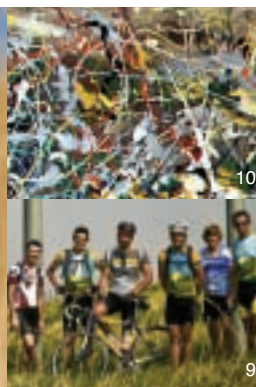
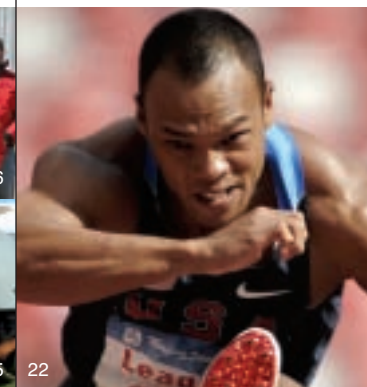
Who am I? According to the Bible, I am a child of God, created in His image. If I trust my present and future condition to Jesus and lean into His gift of grace and redemption, I become His heir, deeded a place in heaven. My identity may also include husband, father, and son, but the bedrock of the reflection I see in the mirror is my identity in Christ.

What is my purpose? According to the Bible, I live to glorify God, declare that His Kingdom has come, and love God and my neighbor. In spite of any obstacles and failures, God believes in my purpose so much that He created me with amazing gifts and abilities that, when submitted to His will and aligned with His Spirit, are more than enough to accomplish His perfect plan for my life.

What difference will it make? According to the Bible, the difference my identity and purpose make resembles the same difference that light makes to darkness. Like the picture given us in Philippians 2, in a dark and depraved world, we will shine like stars in the universe.

Might these three questions be the place to start preparing thoughtful and thought-filled neighbors? If the APU community produced humble, obedient, and courageous Kingdom citizens committed to a Christ-centered identity and mission-centered purpose, living in light of eternity, would you want to live next to them? I would.

Jon R. Wallace
Jon R. Wallace
Neighbor-in-Training



APULIFE

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MIKE YUEN

MIDWAY THROUGH WALKABOUT, THE 11-DAY WILDERNESS EXCURSION FOR UNDERGRADUATE STUDENT LEADERS, EACH PARTICIPANT SPENDS 2 DAYS IN SOLITUDE AND SILENCE. DEVOID OF DISTRACTION, SURROUNDED BY THE MAJESTIC BEAUTY OF THE SIERRA NEVADA, AND IMMERSSED IN GOD'S WORD, STUDENTS LEAN INTO HIS CALL UPON THEIR LIVES AND EMBRACE THEIR SERVICE ROLE.

CAMPUS CLOSE UP

IN BRIEF

Four Azusa Residents Awarded \$5,000 Celebrate Azusa Scholarships

A decade ago, then Azusa City Council member and then mayor pro-tem Joe Rocha approached Azusa Pacific administrators and suggested the university establish a scholarship program aimed at attracting the best graduating seniors from Azusa and Gladstone high schools. That collaboration resulted in the university launching the Nancy Moore/Celebrate

Azusa Citizens Scholarship Program in 2000, with two incoming APU freshmen receiving the first \$5,000 four-year renewable scholarships.

To date, 37 scholars have received this award, totaling \$740,000 and enabling area students to continue their education locally in Azusa, while giving back to the community. This year's scholars include Carlos Lopez and Sellika Velasquez from Azusa High School, and Courtney Brown and Christa Simpson from Gladstone High School.

Students are selected based on their Christian commitment, a

passion for Azusa community service involvement, proven leadership skills, a 2.8 minimum grade-point average, and admission to APU. Recipients must take a minimum of 12 units each semester, maintain active participation in Azusa community service outreach, and maintain a 2.8 minimum GPA.

APU Names Denu Associate Provost



In July, Kimberly Battle-Walters Denu, Ph.D., was named APU's new associate provost to provide leadership and guidance to various campus programs. Her span of care includes the university's Center for Global Learning & Engagement, the graduate spiritual care ministry, faith integration, faculty development, and faculty evaluation.

"Dr. Denu is a Fulbright Scholar, former faculty moderator, church leader, and recognized expert in international education," said Provost Michael Whyte, Ph.D. "With these incredible abilities, she is uniquely prepared to lead the university in several aspects of the academic vision, which include transformational scholarship, faith integration, and internationalization."

Prior to this new role, Denu served as a faculty moderator and professor of social work in APU's School of Behavioral and Applied Sciences. Her areas of expertise include African-American issues, international relations, sociology, welfare reform, and women's and family matters. She is also the author of *Sheila's Shop: Working-Class African-American Women Talk about Life, Love, Race, and Hair*.

U.S. Department of Education Grant Provides Skills Lab for Inland Empire Nurses

APU's School of Nursing secured a \$383,187 U.S. Department of Education grant to support a Human Patient Simulator nursing skills lab at the university's Inland Empire Regional Center in San Bernardino.

"This grant allows us to bring state-of-the-art simulation capability to the San Bernardino site for nursing students in the Early Entry into Nursing and Advanced Practice Program," said Aja Tulleners Lesh, RN, Ph.D., dean of the School of Nursing. "This is an essential component of teaching skills and increasing students' preparation for complex clinical situations prior to encountering them in the hospital."

Part of a special allocation facilitated by Congressman Jerry Lewis' office (R-San Bernardino), the grant assists the growth of nursing in San Bernardino, a county identified as having the greatest need for nurses in Southern California.

President Wallace Receives Honorary Doctorate



Recognizing President Jon R. Wallace's worldwide contributions to Christian higher education, Jong Hyun Chang, Ph.D., president of Baek Seok University, Korea, bestowed upon Wallace an honorary Doctor of Divinity last February.

At the ceremony in Korea, the university issued this statement about Wallace, citing the rationale for the honor and describing his impact:

"With his education philosophy dedicated to Christian identity, he has committed himself to the development of Azusa Pacific

University as salt and light in the world.

"Leading the university as a Christ-centered evangelical university, he has also shown the glory of God, focusing his educational visions on transformational scholarship, life-giving community, and sacrificial service.

"As a Christian educator, council member of the Council of Christian Colleges & Universities, and as a national advocate for Christian higher education, he has served as a faithful servant of Jesus Christ for the expansion of the Kingdom of God.

"As an evangelical coworker, we highly respect his achievement in Christ. After full deliberation by the Graduate Schools Committee, we recommend him to confer the honorary doctoral degree in divinity."



APU Students Involved in Logo Development

In July 1974, the Rev. Billy Graham and some 2,700 participants from more than 150 nations gathered in Lausanne, Switzerland for 10 days of prayer and discussion to reframe the Christian mission to evangelize on a global scope. From that gathering, the Lausanne Congress developed and signed a covenant that unifies Christians worldwide in their goal to bring the Gospel to all.

This summer, the third Lausanne Congress on World Evangelism revealed its logo for Cape Town 2010, the site of the next global conference. The logo development process involved young leaders from APU and Kn Moy, senior vice president of insight and innovation at Masterworks.

"In order to develop a contemporary, 'delegate-centric' Congress logo, we decided to form a team of talented young designers from a Christian university with a recognized graphic

design program," said Moy. The Azusa Pacific University/Lausanne Communications Working Group (CWG) design team included four senior design students, Alexa Lasco, Rob Fujisaki, Alexandria "Alex" Husby, and Sam Prince, their graphic design professor Becky Roe, and Moy. "The students were chosen for their ability to understand the global design context," he said. "Alex actually spent a semester in Cape Town. Becky Roe is a former World Vision International art director. These students represent the most talented graphic designers in APU's program."

Of the two logos the APU team presented for consideration, one made the cut to the final two. Although the chosen logo came from another team, APU's involvement at this global level brought experience and recognition to both the students and professor who worked together on the project.

"We are so grateful for the investment each person made in this process—Jon Wallace, Becky Roe, the students of APU, and Kn Moy," said Rev. Doug Birdsall, Lausanne's executive chair. "We pray that the logo brings honor and glory to God through its representation of the Cape Town 2010 Congress."

Cape Town 2010, held in association with the World Evangelical Alliance, will be held October 16–25, 2010 in Cape Town, South Africa.

Glyer Receives Mythopoeic Scholarship Award



English professor and renowned Inklings scholar Diana Glyer, Ph.D., received the 2008 Mythopoeic Scholarship Award in Inklings Studies. Glyer's *The Company They Keep: C.S. Lewis and J.R.R. Tolkien as Writers in Community* examines how Lewis, Tolkien, and other Inklings writers collaborated and influenced one another in their writings.

The Mythopoeic Society, a nonprofit organization, promotes the study,

discussion, and enjoyment of fantastic and mythic literature through books and periodicals, annual conferences, discussion groups, awards, and more. Members of the Mythopoeic Society nominate books from various sources and recommend them to the selection committee. The Mythopoeic Scholarship Award in Inklings Studies recognizes books on Tolkien, Lewis, and fellow Inklings Charles Williams

that make significant contributions to Inklings scholarship.

Glyer has devoted more than 20 years to the study of the Inklings. Through intensive study of their letters and diary entries, and analysis of rough drafts and manuscripts, she evidenced the writers' mutual impact on their written works.

In addition, the Yankee Book Peddler, the vendor of choice →



Department of Social Work Teams with DCFS

APU's Department of Social Work partnered with the Los Angeles Department of Child and Family Services (DCFS) in June to host a three-hour workshop, "College Is for Everyone: Accessing Resources for Teens with Learning Disabilities." Though the workshop predominately targeted DCFS social workers, topics applied to anyone working with learning disabled youth, such as psychologists, marriage and family counselors, youth pastors, teachers, and school counselors.

Jennifer McLeod, disabled students programs and services coordinator, counselor, and learning disabilities specialist at Citrus College, started off the morning with a presentation entitled "Qualifying, Applying, and Understanding Disabled Student Services in Community Colleges." McLeod emphasized the goal of providing students with disabilities

the opportunity to participate in a broad range of educational activities. She also touched on raising awareness about the difficulty of the transition from K–12 education to a college setting and identified the tools available to students at most community colleges once the student has successfully made the leap.

"Education is the only way out," said Rosemary Harrahill, educational liaison for the DCFS, emphasizing the importance of social workers focusing on early intervention with their clients and talking to them about college as a viable option at ages as early as 14 or 15 years old. Gayle Parker-Tate and Phyllis Wilcher, independent living coordinators for DCFS, concluded the presentations by discussing new and existing resources available for teens looking to emancipate and begin living on their own.



Congratulations, APU Grads

On July 25, more than 500 students graduated during the summer commencement ceremony in Cougar Stadium. Family and friends gathered to watch 92 bachelor's degree recipients, as well as 343 master's degree and 92 degree-completion recipients collect their diplomas. Three individuals received doctoral degrees.

APU alumnus Steve Connor '84, the director of Sports Outreach International and part of International Sports Coalition's Leadership Council, gave the keynote address for the evening. He aims to use his role to network and build Christian

organizations in the U.S. and abroad. Much of his work involves community transformation through sports in areas that have been hit by disaster, war, famine, and AIDS.

During his time at APU, Connor was a Division I scholarship athlete and an NAIA two-time All American, graduating in 1984 with a bachelor's degree in theology. He has served as an adjunct professor at Wheaton College in Illinois, and as a guest lecturer at various universities and NFL and NCAA chapels. He has also published eight books, including *A Sporting Guide to Eternity*.

among academic libraries in the U.S., selected *The Company They Keep* as a 2007 core academic title, and the prestigious Hugo Awards nominated it as a Best Related Book.

New Nursing Center Launched

Despite advances in health care and technology, health disparities remain in racial, cultural, and ethnic groups and communities, particularly those impacted by poverty. According to the National Institute of Health (NIH), health disparities refer to the “differences in the incidence, prevalence, mortality, and burden of disease and other adverse health conditions that exist among specific population groups in the U.S.” African Americans, Hispanics/Latinos, Native Americans, Alaska Natives, Native Hawaiians, Asian Americans, and Pacific Islanders experience higher rates of infant

mortality, cardiovascular disease, diabetes, HIV infection/AIDS, cancer, and lower rates of immunizations and cancer screening.

With the launch of the Center for the Study of Health Disparities (CSHD), APU’s School of Nursing tackles these issues head-on. A solid foundation in teaching, service/practice, and research, and a propensity for creating strong, multidisciplinary, collaborative partnerships, make the School of Nursing an ideal venue for this forward-thinking approach to health care. As director, Felicitas de la Cruz, DNSc, coordinates the center’s goals of building a cadre of nursing and multidisciplinary investigators to generate and contribute scientific knowledge, translate that knowledge into culturally appropriate interventions, and disseminate their findings and applications to the health and scientific

communities as well as the public. Through these efforts, the CSHD aims to greatly decrease health disparities across the lifespan of those in impacted ethnic communities.

APU Ranks High Among Nation’s Best Colleges

Azusa Pacific held its place for the second year in the most prestigious category of the *U.S. News & World Report’s* America’s Best Colleges 2009, ranking in the third tier of the national category.



For the first time, *U.S. News* asked the experts who respond to its annual peer assessment survey to identify the best up-and-coming national universities. APU ranked ninth, tying with the University of San Diego;

to meet a critical need in the California school systems,” said Chinaka Dom Nwachukwu, Ph.D., chair of the Department of Teacher Education. “We want to be at the forefront of preparing highly qualified and culturally sensitive teachers to meet 21st century classroom demands in California and the nation at large.”

Azusa Pacific received this recognition alongside other California universities, including California State University, Northridge; California State University, Long Beach; Point Loma Nazarene University; California State University, Stanislaus; University of Redlands; and University of San Diego.

APU offers the CLAD Program at the university’s main campus in Azusa, as well as the High Desert, Inland Empire, Murrieta, Orange County, San Diego, and Ventura regional centers.



CLAD Program Certified by California Commission on Teacher Credentialing

One of only seven California universities to do so, APU’s School of Education earned certification from the Commission on Teacher Credentialing (CTC) for its California Teachers of English Language (CTEL) Program—the Cross-Cultural Language and Academic Development (CLAD) certificate, which prepares teachers for instruction to English language learners.

The CLAD Program trains teachers to meet the needs of California public school children who require specialized instruction in English language development. Educators receive training in proper strategies, methods, and theories focused on how people learn English as a second language most effectively.

“The CLAD/CTEL Program positions us as a school of education

University of California, Riverside; University of North Carolina, Charlotte; and the University of South Carolina, Columbia.

“This classification affirms Azusa Pacific University’s place among the best universities nationwide,” said President Jon R. Wallace, DBA. “Today’s students are looking for the highest quality programs, and APU is able to meet those needs with the help of our world-class faculty in our undergraduate, graduate, and doctoral programs.”

According to *U.S. News & World Report*, schools in the national university group include 262 American universities (164 public and 98 private) that offer a wide range of undergraduate majors, as well as master’s and doctoral degrees; many strongly emphasize research.

This classification considers eight primary areas, including peer assessment, retention and graduation rates, faculty resources, student selectivity, financial resources, alumni giving, and graduation rate performance. Rankings are derived 75 percent from objective measures and 25 percent from a reputation survey distributed to presidents, provosts, and deans of admission at participating schools. For more information, visit www.usnews.com.

In addition, for the fifth consecutive year, *The Princeton Review* designated APU as 1 of 120 colleges in the 2009 Best in the West category. Schools selected as part of this category met rigorous standards for academic excellence and reflect students’ comments, supplied anonymously. *The Princeton Review* annually analyzes academic standards and conducts student surveys to raise awareness of academically strong colleges for students looking to study in a particular geographic area. For a complete listing of results, visit www.princetonreview.com.

In Brief compiled by Allison Oster '01, M.A. '04 and Cyndie Hoff, with Shannon Linton '07, Tracy Prouty '09, and Laura Vroom '09.



Students Bike Coast to Coast for Rwanda

Four Azusa Pacific University students spent their summer biking across America in support of Project Rwanda. Sophomores Leighton Cusack, C.J. Eckman, and Greg Christian, along with junior Jason Burkholder, plus two other friends, traveled 3,700 miles from Anacortes, Washington to New York City to raise money for the organization, which provides “coffee bikes” to Rwandan farmers.

The main mode of transportation in Rwanda, bikes remain expensive and unaffordable for many. By providing farmers with durable bikes designed for transporting heavy loads,

Project Rwanda hopes to further Rwanda’s economic development.

“The idea of riding across America was suggested last fall, but at that point it was only a dream we hoped to accomplish before graduation,” said Cusack, co-founder of the Ride for Rwanda. “When we heard about Project Rwanda, I was inspired by the realization that I can effect change, and the plan to cross America by bicycle to raise money became a reality.”

The riders envisioned raising \$40,000, a number they surpassed before the ride even began. More than

3,000 miles later, they ended their ride on August 3, raising approximately \$70,000.

During the 55-day journey, the riders posted daily podcast updates as well as photos on their blog at www.therideforrwanda.org, updating supporters about their travels and experiences. They met people along the way who opened up their homes, provided meals, and found many ways to support the team in its pursuit.

“The ride was everything we hoped for and more,” said Cusack. “I am excited to see what happens next. We met a lot of people who were very

encouraged and inspired by our ride and wanted to do something on their own. I feel empowered knowing that there are good people all across America who are excited about getting involved in projects bigger than themselves.”



Revisiting Pollock: Art Exhibit Features Works Attributed to the Modern Painter

In 1949, *Life* magazine questioned, “Is he the greatest living painter in the United States?” Jackson Pollock, known for his action painting and drip techniques, and whose style set him apart in the ’40s and ’50s, continues to be studied and critiqued by scholars around the world. This October, visitors to Azusa Pacific’s art gallery can decide for themselves as a collection of works attributed to the modern painter will be exhibited for the first time.

The exhibit, featuring a collection of never-before-seen oils on canvas and paper attributed to the artist, runs October 4–11 in the university’s Duke Gallery, with an opening reception on October 4 from 6–9 p.m. Gallery hours are Monday–Saturday, 9 a.m.–6 p.m., and Sunday, 12–4 p.m.

“Pollock’s decision to take the canvas off the wall and forgo the traditional painter’s tools is considered one of the central components for his significance as an artist,” said Jim Daichendt, Ed.D., associate professor of art history and exhibitions director. “In place of tradition, Pollock laid the canvas on the ground and choose to drip paint onto the surface. This style led him to abandon realistic imagery and create an image without attention on the traditional aspects of the figure and composition.”

Owner Erich Neumeth obtained the works more than 40 years ago, but has never exhibited these paintings—

until now. “I simply rolled them up, and for 40 years, they were in my closet,” he said, citing difficulty at the time in marketing the works as Pollock’s. With improved technology to help with authentication, Neumeth decided to share these works. “It’s an earthshaking discovery,” he said. “Many people find Pollocks and push authentication, but none of them get as close as what I have.”

The paintings have sparked discussions over authenticity from artists and collectors alike, due to the uncertainty of their history. Were they created by Pollock, or are they imitations? The October exhibit centers on Pollock’s style and technique, and allows the audience to engage with the works and decide for themselves.

“The paintings raise questions relevant to authorship, history, scholarship, and science that the university is apt to facilitate,” said Daichendt. “When visiting the exhibit, I hope students and visitors engage with the paintings, looking carefully at the lines, colors, texture, and how these elements interact with one another. This process of actively engaging with works of art allows for a rich dialogue, something the Department of Art hopes will continue outside the university.”

For inquires, contact Daichendt at gdaichendt@apu.edu. For exhibit details and maps, visit www.apu.edu/gallery/pollock/.

intercollegiate athletics program in the NAIA was bolstered late summer when all six Cougar fall sports programs ranked nationally in their respective coaches’ preseason polls.

The only school in NAIA history to have six fall sports teams ranked at the same time, the Cougars now claim the accomplishment for the third time (they did it as well in 2005 and 2007).

Soccer

The soccer powerhouse of Christian colleges and universities, Azusa Pacific men’s and women’s teams vie for another national championship. The Cougar men, reigning national champions, opened the year ranked number one in the NAIA, and the Cougar women, who won the 1998 title and have advanced to the NAIA championship game each of the past two years, rank number two.

Cross Country

Every cross country coach in the nation envies Cougar Coach Preston Grey. Now in his fourth year at the helm, Grey stands as the first coach in NAIA history to return the reigning NAIA men’s and women’s individual champions from the previous season. Seniors Aron Rono and Jaime Canterbury, who last year teamed to make Azusa Pacific only the second school ever to sweep the NAIA men’s and women’s individual titles, now lead talented sets of distance runners in 2008 that have the men ranked number three in the NAIA and the women ranked number two.

Football

Under the direction of third-year Head Coach Victor Santa Cruz, football,

record 121 players to the opening day of its fall camp, begins the season ranked number 23 in the NAIA. The Cougars play one of the most demanding schedules in the country, opening the season with four straight nationally ranked teams.

Volleyball

Azusa Pacific women’s volleyball plays in the premier conference in the NAIA, and the Cougars, who are ranked number five to open the season, provide proof positive of the Golden State Athletic Conference’s strength. The other four teams ranked ahead of them also come from the GSAC.

Tennis

The first of a two-phase project to construct the first-ever fully competitive tennis courts on the Azusa Pacific campus began this fall. The hard-surface eight courts are expected to be operational in the spring during the Cougars’ 2009 campaign.

Basketball

A year ago, the Azusa Pacific men’s basketball team opened its season with an exhibition game against UCLA at Pauley Pavilion. This year, the Cougars cross town to open the new campaign with their first-ever meeting with USC at the beautiful Galen Center on the USC campus, Monday, November 3.

Baseball

The two-time defending GSAC champion Cougar baseball team installed a new inning-by-inning intermediate scoreboard beyond the fence in left-centerfield during the summer.

OFF THE PRESS

FACULTY AND ALUMNI BOOKS



AZUSA PACIFIC UNIVERSITY (Arcadia Publishing, 2008) by Ken Otto, special collections librarian

As the university archivist, Otto’s expertise and access to the school’s countless historical photographs provide him with ample resources to compile this chronological timeline of the university from its founding in 1899 to the present. From the university’s vast pictorial collection, Otto tells the story of the institution’s fledgling days, multiple mergers, and Christ-centered transformational vision through the faces and photos of the people who brought them to life.



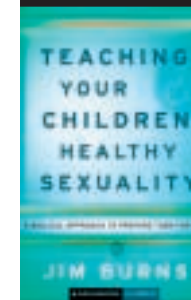
STEP INSIDE . . . WHERE STORIES COME TO LIFE (WinePress and Right-Side-Up Stories, 2008) by Melea J. Brock ’78

“Melea tells the stories that count . . . not just stories that interest, but stories that incarnate something of the Truth of the Word into your life,” said Jack W. Hayford, Chancellor of The King’s College and Seminary and president of the Foursquare Church, Los Angeles. This gift-quality book showcases Brock’s unique collection of 12 original stories of faith, chapters on the power of story, and a musically scored CD, all playfully illustrated. www.astory4u.com



WOMEN IN LEADERSHIP MINISTRY: A SUMMARY OF THE BIBLICAL POSITION FOR THE FOURSQUARE CHURCH CONCERNING GOD’S GRACE AND A WOMAN’S POTENTIAL UNDER HIS SOVEREIGNTY AND CALL (Foursquare Media, 2007) by Jim J. Adams, Ed.D., professor of organizational leadership and executive director for the Center for Global Learning & Engagement, along with editor C. Stevens Schell and contributors Wanda Brackett, Daniel Brown, John Mazariegos, Doretha O’Quinn (adjunct professor at APU), Susan Rowe, and Jim Scott

This instrumental document explains the biblical basis for women in ministry, providing a relevant tool for a broad audience within the Foursquare Church, such as boards of directors, churches, ministers, and members. The book succinctly explains why the Foursquare Church contends women should serve in ministry and hold positions of leadership; presents an exegesis of passages of Scripture that have been deemed controversial in light of a woman’s role in ministry; reflects on the role women have played throughout history within the Foursquare Church; and offers future implications to encourage and train women into more leadership roles within the ministry.



TEACHING YOUR CHILDREN HEALTHY SEXUALITY (Bethany House, 2008) by Jim Burns ’75, Ph.D.

Thanks to the Internet, graphic images in the media, and their “know-it-all” friends, kids today grow up faster than ever. Talking with your kids at a young age will help them make more godly decisions along the way. Burns gives expert advice on how and when to talk with your children, and provides answers to the most difficult questions your kids and teens might ask. This is your opportunity to establish in them a lasting sexual integrity that will extend throughout their lives.



PURITY CODE: GOD’S PLAN FOR SEX AND YOUR BODY (Bethany House, 2008) by Jim Burns ’75, Ph.D.

Thousands of preteens and teens commit to the Purity Code—a promise to God, family, and future spouses to live a life of sexual integrity and purity, but it takes an incredible amount of faith in God and a lot of self-discipline to make it work. This book answers tough questions such as: Am I old enough to date? How far is too far? Can I get an STD without having sex? Burns offers honest answers that help keep your body, heart, and mind pure.



JUST HOW MARRIED DO YOU WANT TO BE? PRACTICING ONENESS IN MARRIAGE (IVP, 2008) by Jim and Sarah Sumner, Ph.D., professor of graduate theology and ethics

In 1987, Sarah was a budding theologian. Jim, by contrast, was a stripper. “Jammin’ James Brandon” they called him. But in 1994, Jim was dramatically converted. In 1995, they met. This book tells their story as it unpacks biblical teachings on marriage. The uniqueness of this book is the paradigm of oneness it promotes. It is not a typical book. Once you read it, you may never look at marriage the same way again.

Grading America's School System: Why U.S. Schools Lag Behind and What Can Be Done

by Helen Easterling Williams

In 1983, the landmark United States Department of Education (DOE) Report, "A Nation At Risk," revealed that the United States system of education fell far below the standards and achievements of other nations, with Germany standing as the best K-12 educational system in the world. At that time, 13 percent of all 17-year-olds in the U.S. tested functionally illiterate, with SAT scores declining and remedial college courses rising.

We are still a nation at risk, perhaps even more now because of several paradigm shifts that collide to make a perfect storm, primarily the move from a local to a global economy and the demographic alteration caused by immigration changes, Baby Boomer generation maturation, and continuing post-Depression migration. According to the 2000 U.S. Census, 5.2 percent of the U.S. population were foreign born in 1980 compared to 11.1 percent in 2000. School-aged children represented 9.4 percent of that increase. During that same timeframe, the white child population decreased by 10 percent, while the black child population increased by .4 percent, presenting serious implications for educational funding and programming.

A recent follow-up DOE report 25 years later reveals a failure to make significant progress

in education reform for numerous reasons. First, a sufficient redistribution of resources has not followed these shifts. Second, the federally mandated No Child Left Behind (NCLB) program, designed to improve the educational system, merely focuses on measuring outcomes. Third, NCLB financial resources go toward activities that ensure improved test scores, rather than improved teaching and learning. The result of this failure: trapping the United States educational system into a perpetual at-risk state with economic impact.

Education correlates directly with increased earning power and employability. In 2006, a college graduate with a bachelor's degree earned twice as much as a high school dropout, and a high school dropout was three times more likely to be unemployed. During that same time, the median weekly

salary of a person without a high school diploma was \$400. A person with a bachelor's degree earned a median weekly salary of \$950, while a person with a doctorate earned \$1,450.

Education is a major determinant of other prosperity indicators as well. On August 22, 2007, University of California, Santa Barbara (UCSB) researchers for the California Dropout Research Project (CDRP) reported the following:

- one Each year, 120,000 Californians reach age 20 without a high school diploma.
- two Annually, California's high school dropouts cost the state taxpayers approximately \$46.4 billion.
- three High school graduation reduces violent crimes by 20 percent, property crime by 11 percent, and related offenses by 12 percent. California loses \$2.5 billion in crime expenditures for each cohort of dropouts.
- four More than two-thirds of dropouts use food stamps during their lifetime, and high school graduates are 68 percent less likely to be on welfare. State and local governments will spend \$400 million for each cohort of dropouts.
- five Dropouts have a higher risk of stroke, heart disease, diabetes, depression, and other serious conditions. State and local governments lose \$3.5 billion in health expenditures for each cohort.

These education failures lead to an achievement gap, a major, persistent disparity between the academic accomplishments of white children and children of color. The preceding population growth statistics strongly indicate that race is perhaps the number one factor in the achievement gap. It is evident in the economic and social justice issues it spawns and perpetuates. The California Department of Education reported that in 2003, 35 percent of California's


public school children were proficient in math. Today, 41 percent are proficient. In that same timeframe, however, the math achievement gap between Whites and African Americans has not narrowed, nor has the math and English achievement gap between Whites and Latinos.

While NCLB may provide a benchmark for excellence, financial and human resources are necessary to reach the benchmark. Excellent preschool programs, after-school programs, summer enrichment programs, and P-12/higher education collaborations in the areas of math, science, and technology must be adequately funded. Replication of best practices like the Thelma Harrison's "Mama, I Want to Read" preschool program in Virginia; the Forum for the Advancement of Minorities in Engineering (F.A.M.E.) in Delaware; and High Tech High in San Diego, California are costly but necessary. If the U.S. wants to reclaim the title of education leader of the world, it must make the education of its children a top priority.

Finally, the standards of achievement for education in the leading nations of the world must include a focus on technology and globalization. Educational programs in the United States must link administrators, teachers, and students in various countries simultaneously. Synchronous visual and auditory communication will enable the exchange of ideas, beliefs, and instructional strategies that can lead to a set of globally agreed upon expected outcomes. Imagine a

world where middle school students in Singapore collaborate with students from Australia, Ghana, and the United States on the issue of global warming. Consider the possibilities that could emerge from collaborative efforts of high school students from Ghana, India, South Africa, and the United States focused on developing strategies to stop the spread of HIV/AIDS in the world. The business and industrial communities already use this technology. Making it available and affordable to all public schools could drastically enhance education worldwide, improve the national and international economy, and promote world peace. At the very least, it would reduce

the drop-out rate and the racial disparity in U.S. public education.

 Helen Easterling Williams, Ed.D., dean, led the School of Education to the maximum reaccreditation possible from the National Council for Accreditation of Teacher Education and the California Commission on Teacher Credentialing. Williams serves on State Superintendent Jack O'Connell's Education Dean's Advisory Council and hosted his second annual meeting of deans and directors of schools of education that drew 65 California higher education leaders to APU on May 29, 2008. hewilliams@apu.edu

Justice for **ALL**

BY CAITLIN GIPSON

For many of us, a typical workday involves a cup of coffee, a morning commute, and a business suit. For alumnae Kristin Smith '05 and Stephanie Benitez '94, M.Ed. '97, it requires a bulletproof vest.



THEY PIT THEIR INTELLECT AGAINST CRIMINALS AND PREDATORS ON A DAILY BASIS.

Smith investigates child abuse for the Department of Children and Family Services (DCFS), and Benitez specializes in crimes against children for the FBI. Both women use their God-given talents to help victims and their families. Both are on the front lines, making a difference in the world through careers that are anything but typical.

On an average morning, Smith dons her vest by 4 a.m., interviewing abused children, abusive parents, and their relatives. As the DCFS agent in M.A.R.T, the Multi-Agency Response Team, she works in law enforcement warrant operations. When law enforcement agencies, including LAPD, L.A. Sheriffs, probation, parole, FBI, and SWAT, raid a home on a warrant for drug trafficking, murder, or armed robbery, Smith accompanies them to take custody of any children present at the scene. She then begins a separate child abuse investigation and foster care planning as the law enforcement agency searches the home. "Frequently the children aid the search," she said. "Often the kids know where 'dad's special candy' is hidden."

Over the last year, Smith has worked on several high-profile child exploitation, pornography, and prostitution ring cases with the Department of Homeland Security's Child Exploitation Investigations Group. These cases brought her face-to-face with predators, rapists, and child pornographers. "I interview everyone in the family. To do so, I sometimes speak with people in police cars or even booking cells." While these encounters are difficult, surprisingly, they aren't the hardest. "I have more difficulty interviewing their wives," she said. "Frequently, I talk to moms who knew what was going on and didn't do anything to stop it."

It could be overwhelming to see children in such horrible situations,

"I have to do my job to the best of my ability and trust the attorneys, judges, and jury to do their jobs and that the system works. If you try to play God, this job will kill you. Instead, I have to pray, 'Lord, let justice be done.'"

especially for someone whose greatest strength is empathy. "My empathy is the reason that I do this work, but it is also the one strength that I have to shut down to a certain extent in order to be effective," Smith explained. "If I am with these children too much emotionally, then I am crippled and can't help them. It's my job to be strong for them. This is where my work becomes a ministry. Though I can't explicitly discuss faith with these children and families, I can show them love. I've been given the power to change their lives."

On an average day, Benitez is on the stand, testifying against child molesters before federal court. As an FBI special agent and court expert on child abuse images (a more accurate term for child pornography), she builds cases against suspected predators, arrests them, interviews them, and testifies at their trials. Her recent work involved the 23-count indictment brought in May against a Monrovia man who allegedly contacted his victims over social networking websites like Myspace.com and Myyearbook.com. "I have to try to reconstruct these crimes and figure out their extent, then make a case for the arrest," she said. "If my case isn't strong enough, the attorneys won't prosecute, so I have to take it through all of the steps. That involves everything from making sure all of the evidence is there to working with victims who are critical to the case, but don't want to testify."

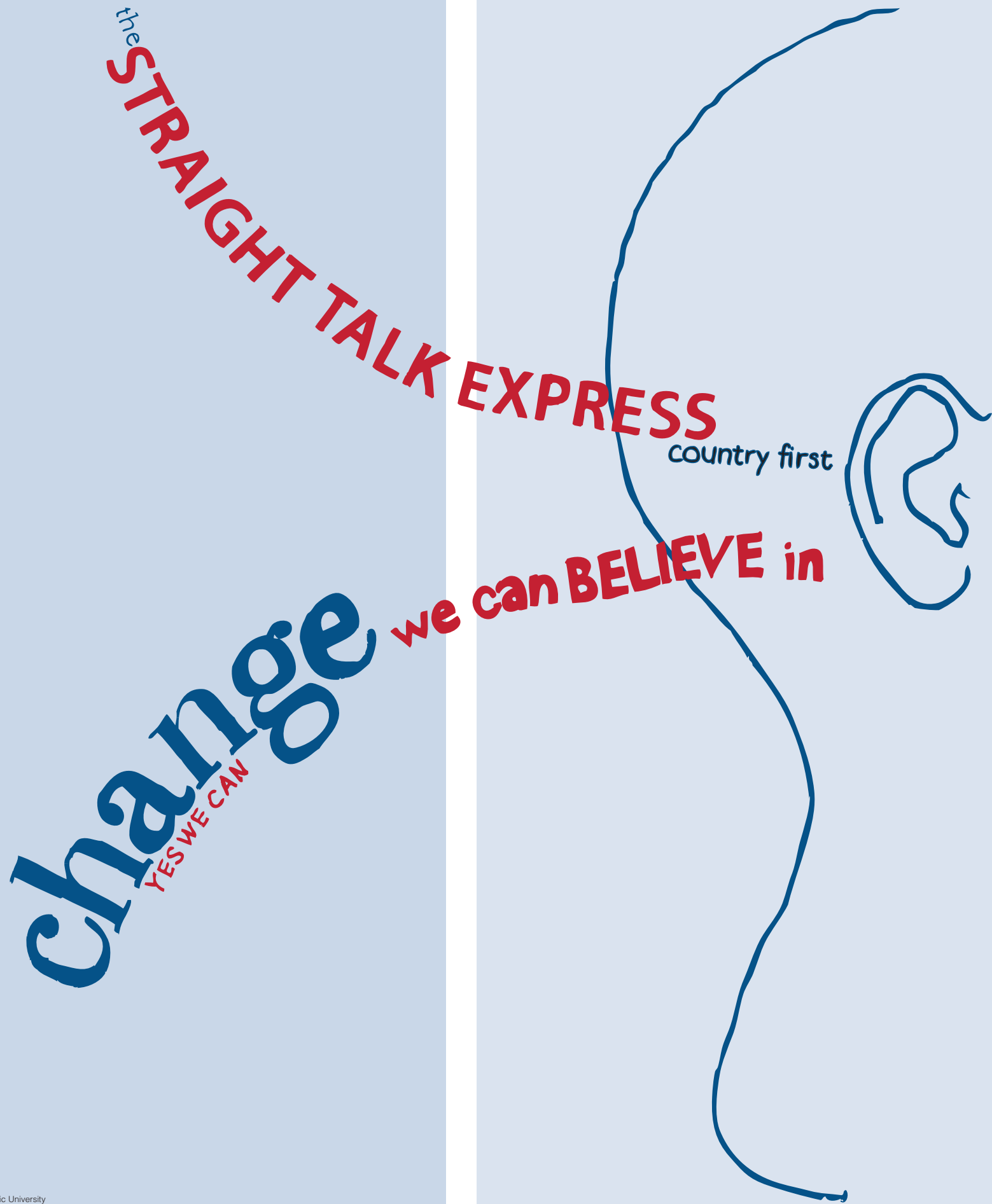
After working consecutive 100-hour weeks leading up to an arrest, letting go when the perpetrator

moves on in the legal system can prove challenging. "I have to do my job to the best of my ability and trust the attorneys, judges, and jury to do their jobs and that the system works. If you try to play God, this job will kill you. Instead, I have to pray, 'Lord, let justice be done.'"

While frequent contact with criminals and the evidence of their actions can be trying, a few golden moments make it worthwhile. "During a recent case, I was in a victim's home holding her mom's hand when the news of the arrest came in over the radio," recalled Benitez. "The emotion in the room was palpable. I told her, 'We got him,' and she fainted in my arms. My partner and I just looked at each other, holding back tears. You hold on to those moments."

Both women's careers are far from ordinary. Each day, they put their faith into action in the most tangible of ways: stopping those who perpetrate crimes and aiding victims. Doing so requires a brush with evil, but obedience has its rewards. As Benitez puts it, "When justice is done, it's great to be one of the good guys."

 Caitlin Gipson '01 is a freelance writer and marketing consultant in La Verne, California. caitlinsplace@hotmail.com



INFLUENCE AND IMPACT

by Jim Willis

Illustration by Brittany Klaassen

Podcasts, television, blogs, newspapers, radio, and countless other media portals provide easy access to anyone seeking information on the upcoming election. Jim Willis, Ph.D., professor and chair of the Department of Communication Studies and author of *The Media Effect: How News Influences Politics and Government*, analyzes the sources and their impact on decision making, calling for a higher level of voter awareness and intellectual engagement. Then in his second piece, he challenges readers to consider candidates' positions on the issues as well as their willingness to listen.

THE MEDIA AND THE 2008 ELECTION

In 1952, television covered its first presidential election when General Dwight David Eisenhower faced Illinois Governor Adlai Stevenson. In some ways, that election and its media coverage parallel more recent campaigns. Similar to Senator John McCain (remember him as an independent?), Eisenhower flirted with parties other than the GOP before running as a Republican. The Democratic Party disagreed over who its nominee should be until the convention. And finally, a young Republican candidate for vice president showed how to use TV effectively, resurrecting his place on Eisenhower's ticket after delivering a prime-time speech about his daughter and her dog, Checkers. That man was Richard Nixon.

The news media's strong effect on politics didn't start—nor does it end—with television. Many northern newspapers attacked President Abraham Lincoln viciously for leading the country into war with the Southern states. In 1861, Lincoln wrote James Gordon Bennett, publisher of the influential *New York Herald*, telling him the newspaper attacks endangered the Union's war efforts. The attacks subsided after the Civil War began.

The media's effect peaked in 1973 with the televised wall-to-wall coverage of the Senate Watergate Hearings. That scandal began as a newspaper story on June 17, 1972, when a young reporter for *The Washington Post* covered what seemed to be a routine burglary arraignment. The reporter, Bob Woodward, a Republican, joined another young reporter named Carl Bernstein, a Democrat, for a series of stories that history calls Watergate. Two years later, Richard Nixon became the first U.S. president to resign his office following that media storm.

In 2004, the nation witnessed how nontraditional television coverage could wake up the youth vote in America. That coverage, spearheaded by MTV News' *Choose or Lose* series, targeted youthful voters. Anchored by a young Gideon Yago and featuring "correspondents" like Drew Barrymore, Sean Combs, and Christina Aguilera, MTV framed the Bush-Kerry campaign in terms of issues young people cared about and did it in an unconventional way. In the current election, the newest media effect involves the influence of the Web on voters. Both Hillary Rodham Clinton and Bill Richardson made their official announcements to run on their websites, not on television. And the massive number of user hits for the blogs devoted to Senators Obama, Clinton, and McCain show the popularity and influence of the Web on a daily basis. Then, there are all those videos on YouTube such as Clinton's "emotional" moment in the New Hampshire Primary.

The media effect amplifies as individual journalists and commentators frame the candidates, issues, and campaigns. Just as a painting or photo looks different in different frames, calling attention to or playing down certain aspects, the same is true with media framing of political candidates and issues. Each day, the nation's journalists—often following the lead of prestigious news organizations like the Associated Press, *The New York Times*, or *The Washington Post*—decide which candidates and issues deserve coverage. Last spring, for example, the nation's top journalists decided that Senator Barack Obama should be framed in light of what his former pastor, the Reverend Jeremiah Wright, said from his Chicago pulpit. Now McCain's running mate Sarah Palin comes under scrutiny, on issues from foreign policy experience to her faith.

An important distinction exists between reporters and commentators. The reporter must choose a frame for a candidate on any given day, because time and

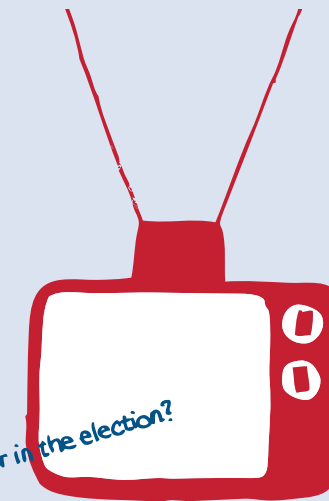
space don't allow a newspaper or "television newscast to say everything about a candidate in a story. The frame, however, should not alter the object being framed.

But for commentators, altering the object is pretty much the whole point. They want to produce results consistent with their own opinions. Aspects of the object may be retouched in the process; one feature exaggerated, another minimized or deleted entirely. The goal is persuasion. For example, some conservative television commentators have framed the Reverend Wright as "anti-American," and suggested Senator Obama might be, too, since Wright was his longtime pastor. Some liberal commentators have framed Senator McCain as a hawk because of his military background or a one-time comment he made about keeping troops in Iraq.

We live in a journalistic age where reporting and commentary have merged, especially on cable news channels like CNN and FoxNews. On shows like *Lou Dobbs Tonight* and *The O'Reilly Factor*, it's sometimes hard to tell where facts end and opinions begin. That's unfortunate in a presidential election campaign and should suggest that voters attend to multiple media outlets before deciding which candidate is deserving of their vote.

"The most effective president is probably the one who is the best listener."

RUNNING MATE
Will Joe Biden or Sarah Palin be the deciding factor in the election?



THE BUCKET LIST AND THE VOTING BOOTH

What Presidential Candidates and Voters Can Learn About Listening

In the movie *The Bucket List*, powerful Edward Cole accumulates wealth by cutting services in the hospitals he owns. He encounters the downside of his own stinginess when he must take a semi-private room while undergoing surgery. Here, a business executive meets his roommate, Carter Chambers, an auto mechanic who would never be able to afford a private room even if Cole's hospital had one. On this unlikely common ground, they bond. As each listens to the other, they learn valuable life lessons. An amazing transformation takes place in Cole, all because he listened—really listened.

If only presidential candidates would learn this lesson. Alas, like Edward Cole, their money and power keep them far from the different worlds voters inhabit.

Author Jim Wallis (*God's Politics: Why the Right Is Wrong and the Left Doesn't Get It*), an evangelical Christian, recently said about a U.S. president, "At first, he was genuinely open and had meetings with several of us about poverty and faith-based initiatives. The first time I met him, he actually said this very candid thing: 'I don't understand poor people, I've never been around poor people. I'm a white . . . guy who doesn't get it. I'd like to. How do I get it?' [Discover which president he's talking about at motherjones.com.] I don't hear presidents talking that way very much. That made me hopeful. But then, he closed off . . . he didn't want to listen to religious wisdom that might disagree with him."

A good read for anyone wanting to know about how faith influences presidents is the book, *The Preacher and the Presidents: Billy Graham in the White House*, by Michael Duffy and Nancy Gibbs. Graham was friend to 11 presidents and the chief spiritual

advisor to most of them. He describes how every single one sought spiritual counseling and was deeply concerned with how God might judge his actions. That's encouraging, no?

But Graham also describes how many used their religion as a tool to get elected, and how some sought rhetorical guidance from leading evangelical pastors—including himself—to get the "Godspeak" right and relate better to evangelicals. That's not encouraging.

Some Christian voters focus on a candidate's stance on only one or two issues: abortion and gay rights. James I. Lamb, executive director of the pro-life group Lutherans for Life, asserted in a November 2004 *Christianity Today* article, "A candidate who favors abortion should be disqualified from receiving a Christian's vote."

But what about the hundreds of Bible verses that address poverty, and what about the moral implications of not caring for God's physical creation? And aren't the issues of why and how we go to war laden with their own moral questions? It's thus heartening to find that same *Christianity Today* article noting the 2004 draft arising from the National Association of Evangelicals that year that "encouraged evangelicals of all political stripes to work together not just for the sanctity of human life, but also for religious freedom, family life, the poor, peacemaking, and creation care. While sanctity-of-life issues will always be of vital interest to Christians, today's context demands that believers engage a broad spectrum of issues."

Many believe that Martin Luther King Jr. was a sound model of a Christian seeking the public good. Wallis suggests, "King did it best: Bible in one hand, Constitution in the other. He never said, 'I'm religious, so I get to win.' He didn't say, 'God spoke to me, and I have the fix for Social Security.' He said, 'I'm motivated by my faith, but I've got to persuade the public on the basis not of religion but of the common good.'"

There are several lessons embedded in all of this, and here are just three:

1. A candidate's spiritual talk can be cheaper than action, although candidates may spend big money on learning how to sound religious and connect with evangelicals. Their rhetoric may outdistance their reality.
2. There are many moral issues in America today apart from abortion and gay rights. As important as those are, we need to determine the candidates' stance on other issues as well.
3. Candidates are best known for their ability to talk. But the most effective president is probably the one who is the best listener. I once met President Bill Clinton and, whatever else I might think of him, I was instantly impressed with how he wanted to listen to someone he did not know. Who knows, . . . maybe he learned something.

Like Edward Cole in *The Bucket List*, understanding and personal moral growth can come to those who are willing to listen to, understand, and care about people from other worlds. And if we want a president willing to see the moral implications in all issues ranging from abortion to poverty, to the environment and war, then it seems right to vote for a candidate who is open to learning from the people who inhabit those worlds.



Jim Wallis, Ph.D., is professor and chair of the Department of Communication Studies. jwillis@apu.edu
Brittany Klaassen '09 is a graphic design major at Azusa Pacific University. bklaassen@apu.edu



by Christopher Flannery

Samuel E. Sambasivam, Ph.D., chair of Azusa Pacific University's Department of Computer Science, moved to Colorado Springs this summer to take up residence for the 2008–09 academic year as the Distinguished Visiting Professor of Computer Science at the United States Air Force Academy. "I am greatly honored by the appointment," said Sam, as friends and colleagues call him. "I want to do whatever I can, even the smallest thing, to serve this beautiful country."

"Beautiful." If you have the pleasure to hear Sam talk about America, you will eventually hear this word used, I like to imagine, as the classical Greeks used the word *kalos*, which can mean beautiful, fine, or noble, whether referring to a stallion, a great speech, a heroic deed, or a man—whatever good thing has become manifestly what it was meant to be. In this sense, Sam seems to me a beautiful American. And what a journey he has had—an almost fantastically classic American journey—coming to America, becoming an American, and now proudly serving the country that has become precious to him.

Born in 1956 in the village of Edaiyur, near the small town of Tirukkoyilur, in the district of Villupuram, in the state of Tamil Nadu, on the eastern portion of the southern tip of India, Sam grew up with five sisters and a brother on his

and computer science. Local cynics notwithstanding, superlative grades and a series of increasingly competitive tests led him out of Edaiyur, first to the University of Madras for a B.Sc., then to the University of Mysore for an M.Sc.Ed., then to doctoral work at the Indian Institute of Technology at faraway Delhi (and back across the continent to the I.I.T. Bombay campus), and most remarkably, to a Ph.D. in Mathematics and Computer Science from Moscow State University in what was then still the Union of Soviet Socialist Republics. (He wrote his doctoral dissertation in Russian.)

During his years of study in Delhi, Bombay, and Moscow, Sam never slackened in pursuing his dream, visiting the American embassy every week (the consulate in Bombay) and applying to dozens of American universities. Finally, having completed his Ph.D. in December 1986, he received an offer from Western Michigan State University in Kalamazoo, making it possible for him to come to America on a student visa. On April 28, 1987, Sam took a direct flight from Moscow to Washington, DC.

Arriving in and experiencing America confirmed Sam's dream. He not only wanted to be here, but he also wanted to be part of "the freest country on the

Beautiful American

father's large farm in a house that had no electricity and was lit by kerosene lamps. From Tamil, the region's language, Sam brings to English vowels and consonants that are an exotic auditory gift.

As a 16-year-old, Sam happened to pick up a newspaper in the local store. In it he read an article about a country called America that was said to offer the best education to be found in the world and which had sent a man to the moon. Sam's immediate boyish thought, which he exclaimed to the men gathered in the barbershop, was, "I must go to this place!" He remembers the grown-ups responding: "Are you crazy? A boy from this village will never go even to Delhi in a lifetime [Delhi is about 1,292 miles north of Edaiyur]. But this America is on some other planet." In truth, Sam had no idea where America was. But from the moment it first occurred to him, the idea never left him: "I must go to this place!"

His newly discovered and irrepressible desire to go to America inspired Sam, already an excellent student, to try even harder to excel in his studies and in all he did. As he would later say, "My American dream made me want to do my best in everything." His best turned out to be very good, especially in mathematics

planet," as he calls it. Most Americans have little idea how difficult it can be to become an American citizen. But Sam remained undaunted. Having been admitted to the country on a student visa, he needed to obtain a temporary work permit to stay. This allowed him to stay for three years; then he sought a permanent resident permit, commonly called a Green Card; and finally, he applied for citizenship itself. Each difficult step is more demanding, seeking to ensure that the applicant will make America a better place.

Twelve years later, on July 18, 1999, at the Los Angeles Convention Center, Sam became an American citizen. I have no doubt that, as a result, America is a more beautiful country.



Christopher Flannery, Ph.D., director of the Humanities Program and professor of political science, is writing a book on becoming American in Los Angeles in the 21st century. cflannery@apu.edu

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YEARS OF TRAINING AND PREPARATION PAID OFF FOR BRYAN CLAY '03 AT THE 2008 SUMMER OLYMPIC GAMES, AS HE WON THE GOLD MEDAL IN THE DECATHLON. MANY CONSIDER THE 2-DAY, 10-EVENT COMPETITION THE STANDARD FOR DETERMINING THE WORLD'S GREATEST ATHLETE.

DAY 1 100 METERS ★ LONG JUMP ★ SHOT PUT ★ HIGH JUMP ★ 400 METERS

Feats of Clay

by Chris Martin

"It's been a while since we had the gold medal brought back to the United States," Clay said in an interview on NBC's *Today* show following his win. "I feel proud and honored to bring back to America the title of World's Greatest Athlete."

The tradition of referring to the decathlon gold medalist as the World's Greatest Athlete dates back to the 1912 Stockholm Olympics when Sweden's King Gustav V said to Jim Thorpe, the decathlete winner, "You, sir, are the World's Greatest Athlete." Clay joins a group of distinguished Americans to hold this title, including Bruce Jenner, Rafer Johnson, Bob Mathias, and Dan O'Brien, whose U.S. Olympic trials record Clay bested in June with a score of 8,832 points.

Clay faced greater adversity than expected on his path to gold as heavy rains plagued much of the first day's events, threatening to mar the 5' 10", 183-pound athlete's speed advantage. But he erased any concerns by winning the opening event, the 100 meters. He followed that with a second place in the long jump, despite a continuing drizzle. Clay expanded his lead with a second-place finish in the shot put, earned when he launched the 16-pound orb a lifetime-best distance of 53' 4½" (16.27m). After three events, Clay had amassed 2,862 points, placing him 145 points ahead of his nearest competitor.

"Bryan came into the Games with a great deal of confidence, and it

showed in his performance from the very first event onward," said Clay's lead coach Kevin Reid '88, assistant professor of physical education and head men's track and field coach. "He had prepared for this event for eight years and was ready to go."

After a scheduled four-hour layoff, Clay completed the first day with average scores in the high jump and 400 meters, which allowed two competitors to creep within 100 points of his 4,521 total.

On day two, Clay expanded his lead to such an extent that he could not be caught by the final event of the competition. His highlights for the day included his season best in the pole vault at 16' 4¾" (5.00m), followed by another season best in the javelin at 232' 10" (70.97m). He also achieved an Olympic record for a discus throw in the decathlon, which became the moment that essentially sealed the gold medal. By finishing with a 240-point lead over the second-place opponent, Clay also secured the most substantial decathlon win since the 1972 Munich Games.

"It was incredible to watch," said Mike Barnett '87, Clay's throws coach and APU's head women's track and field coach. After working with Clay for 10 years, developing his weightlifting regimen and refining his technique, Barnett felt like a proud parent. "A lot of team effort went into training Bryan. He's a phenomenal athlete. He came

prepared and confident, and he accomplished his goal."

Clay attributes much of his success to a group he calls Team Clay, which comprises the many people who support his training and goals. In addition to his wife, Sarah, key members include Reid, Barnett, and Rana Reider, a specialties coach.

"My coaches were absolutely amazing over the past four years," Clay said on *Today*. "It was a thrilling journey, and we've been working on this for so very long."

Reid believes the planning Team Clay brings to the regimen distinguishes Clay from many decathletes. "We approach training differently than most decathletes," said Reid. "We have a number of specialists to work with every aspect of Bryan's training with the final goal of getting him ready to compete in top physical condition."

According to Philip D. Ford, Ph.D., ATC, PES, associate professor of exercise and sport science, track and field athletes often follow a principle of training known as periodization in which they develop a personalized plan for effective training. This plan takes into account the physical and mental effects of high-intensity training on the athlete, and alternates different methods for training in order to allow for proper rest.


"The body can only withstand so much training. An elite athlete needs a detailed training plan in order to

peak at the right time," said Ford. "Bryan is a phenomenal athlete, and the plan he and his coaches put in place allowed him to peak in not only the power events, but also the aerobics and endurance events."

Clay's track and field career at APU included an NAIA-record 23 All-American honors as well team titles at the 2002 NAIA indoor and outdoor track and field finals. But he gained more than athletic accolades during his college years. He credits his time at APU as the turning point in his spiritual life—the time when he accepted the Christian faith.

After graduating from APU, Clay won a silver medal at the 2004 Olympic Games in Athens. His friend Roman Sebrle of the Czech Republic won the gold in Athens, and according to Reid, Clay's second-place finish there provided him with extra motivation as he trained for Beijing.

"The Beijing Olympics provided a great culmination of the past eight years for Bryan and all of us," said Reid. "The plan was always to prepare for 2008, and everything Bryan achieved along the way brought him the confidence that he could bring home the gold."

 Chris Martin '98 lives with his wife in Washington, DC. cm1977@gmail.com

DAY 2 110 METER HURDLES ★ DISCUS ★ POLE VAULT ★ JAVELIN ★ 1500 METERS

Distinguished Alumni of the Year



PHOTO COURTESY OF CRAIG WALLACE

Long before Bryan Clay claimed the gold medal in Beijing this past August, he and wife Sarah (Smith '00), M.A. '04, captured the attention of the Alumnus/Alumna of the Year selection committee. Honorees must demonstrate a serious Christian faith; show a servant's heart through service to the community; display leadership, responsibility, and professional expertise; and embody the ideals and mission of Azusa Pacific University.

Their strong faith, devotion to family, and professional expertise to athletics and education respectively exemplify the heart and soul of APU's purpose. "Bryan and Sarah have shown us that keeping God and family first matter far more than any earthly honor," said President Jon R. Wallace, DBA. "They are amazing parents and true Christ followers."

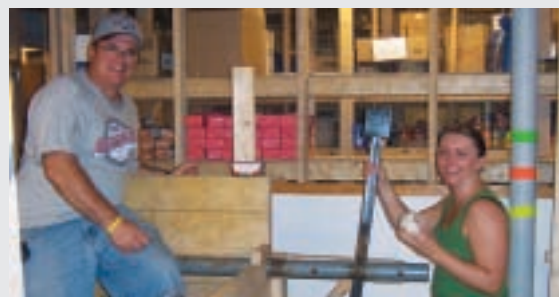
Executive Director of Alumni Relations Craig Wallace '81, who attends church with the Clays and will present them with their award at Dinner Rally on November 8, echoed those sentiments, "Bryan and Sarah demonstrate steadfast commitment to God's plan for their lives. As they lean into this next chapter that resolve remains firm."



UrbanPromise Missions Trip

In Camden, New Jersey, more than 20 years ago, what began as a summer camp organized by sociologist and speaker Tony Campolo, quickly grew into multiple summer camps and afterschool programs for children and teens eager to involve themselves in something meaningful and wholesome. Today, UrbanPromise, led by director Bruce Main '85, boasts 55 full-time staffers, including 100 local teens working with about 500 kids a day. Through after-school programs, summer camps, alternative schools, job training initiatives, and many other activities, the program equips children and teens with skills in academic achievement, life management, spiritual growth, and leadership rooted in the principles of Christian faith. The unique commitment of UrbanPromise to involve local teenagers (StreetLeaders) in the tutoring, mentoring, and coaching of younger children in the community, helps create a new generation of young, visionary leaders who embody a commitment to change their own community.

APU alumni enjoy a tradition of missions work each summer. This year, they helped the staff and kids of UrbanPromise by traveling to Camden and rolling



up their sleeves. From July 26–August 3, they joined work projects and outreach programs, as well as engaged the youths in conversation and prayer about social issues, racial barriers, and stereotypes. Participants bring practical assistance and spiritual encouragement to the Camden kids, and gain an invaluable new perspective on the challenges of living in poor urban communities.

"I have led a number of mission trips over the years, but this one stands among the most heartbreaking, frustrating, emotion-filled, and blessed," said Craig Wallace '81, executive director of alumni relations. "UrbanPromise is a shining light in Camden, and the hundreds of kids that they love and bring hope to every day are just amazing. The alumni team was blown away by the poverty in this city, but we were more amazed to see how God is using this army of believers in this city to bring hope and love to so many kids. God has used Bruce and the UrbanPromise team to really make a difference in hundreds of kids' lives—one at a time."

Below the barren rocky peaks of one of Afghanistan's most isolated provinces, a U.S. civilian-military reconstruction team works to rebuild the nation, constructing schools and clinics, and equipping government leaders with vital skills. For the past two years, Panfilo Marquez '95 has served as the political advisor on that team.

Most recently, the Provincial Reconstruction Team (PRT) completed a teacher's college, the first post-secondary institution in the entire Paktika province of Afghanistan.

"The PRT seeks to extend the authority and reach of the central government into each of the provinces," Marquez said. "Here in the Paktika province, much of our efforts go toward institution building—on the development side, we're working to build the first clinics, the first elementary schools, and the first high schools."

Part of Marquez's role includes establishing relationships with Afghans with the hope of imparting new skills. "We are working with people who don't have a lot of public administration experience. Some have college degrees, but many don't," he said. "So we do a lot of capacity building, teaching things like project

management, property management, and budgeting."

After graduating with a degree in biblical studies from Azusa Pacific in 1995, Marquez took the next step toward becoming a history professor by studying at Arizona State University. When foreign affairs caught his interest, Marquez soon realized this was a field he could not ignore. He graduated from the University of California, San Diego two years later with a master's degree in international affairs. In 2000, Marquez joined the Department of State as a foreign service officer.

"I would never in my wildest dreams have anticipated that I'd be living on the border of Pakistan, working on a military base, surrounded by some of the most important work that can be done right now," he said. "My experiences with the State Department have been incredible. I've lived in four countries, worked alongside dozens of nationalities, and picked up a third language—it's been a tremendous ride."

For Marquez, part of that journey has included gaining a respect for other cultures. He credits his time at APU with his ability to listen to others and embrace diversity. "In Afghanistan, you have to be extremely

sensitive to the cultural environment that you work in, because it is a Muslim society and very proudly so," he said. "At APU, I learned to listen to people with different experiences and religious backgrounds. During my time there, I began to understand how to be diplomatic about expressing



my opinions, especially when I disagreed with someone else—and you absolutely have to do that in Afghanistan. It's not a place where you can wear your faith on your sleeve. What you can do is listen and reflect the values that your faith has instilled in you."


And as Marquez listens, the hearts of the Afghani people impact him. "They are very hospitable and warm people. You show up and are immediately invited into their home and offered what they have wholeheartedly," he said. "And while they

don't want us here forever, they are very appreciative of the help we are trying to provide."

While Marquez is unsure if he is called to work overseas long term, his time abroad has given him a new perspective on the world. "Things that happen here in Afghanistan

"I WOULD NEVER IN MY WILDEST DREAMS HAVE ANTICIPATED THAT I'D BE LIVING ON THE BORDER OF PAKISTAN, WORKING ON A MILITARY BASE, SURROUNDED BY SOME OF THE MOST IMPORTANT WORK THAT CAN BE DONE RIGHT NOW."

directly affect the U.S.," he said. "I think that's what drives me to stay here—the realization that what I'm doing here has a direct impact on the lives of my family and others in the States. I don't know what the future holds, but I'm keeping the doors open," he said. "When you let God lead, it becomes a wide open field—it's extraordinary. I hope my story shows people that."

 Shannon Linton '07 is a public relations coordinator for the Eiro Project at Azusa Pacific University. slinton@apu.edu

EXTREME MAKEOVER: HOME EDITION		
TITLE A GREATER WORK		
BY CYNDIE HOFF	TYPE OF DRAWING WORKING DRAWING	
APPROVED <i>Steve Sasso</i> SOUTHWEST REGIONAL PRESIDENT	DATE 2006	
TIME 96 HOURS	FAMILY YAZZIE FAMILY	LOCATION PIÑON, ARIZONA

Love them or hate them, reality television shows dominate the programming schedules of nearly every network and cable listing. Amid the chaotic competition and Hollywood antics, one show stands out for its feel-good stories and real-world philanthropy. Each episode of ABC's *Extreme Makeover: Home Edition*, now in its fifth season after winning back-to-back Emmy Awards, follows the story of a deserving family in need of a new living environment, and completely transforms their home and their lives. Volunteering time and resources to three of those projects, Atreus Homes and Communities (formerly HomeLife Communities) and its southwest regional president, Steve Sasso '88, know both the value and the sacrifices involved in the colossal procedure.

The executive producers receive 1,000-1,500 applications from and for families desperately needing home makeovers each week. Once they make their choice, they send Sasso and his team to scout the site, meet with the designers and producers, and draft a plan that meets the needs of the family.

"The scope of the project is overwhelming," said Sasso. "We have 96 hours to tear down the old structure and build something new and spectacular in its place. It involves hundreds of volunteers to schedule and select color choices, flooring, style, landscaping, subcontractors, and

countless other details, not to mention the Hollywood aspect and the filming. Every time we do this we know that we will get only two to three hours of sleep a night until the project's complete."

The first time Atreus Homes and Communities and *Extreme Makeover* partnered on a project together in 2006, the Riggins family of Raleigh, North Carolina reaped the benefits. Linda Riggins, a severe arthritis sufferer, and husband William, who is legally blind, lived in a structurally unstable, bug-infested house. Despite their plight, they served their community tirelessly. The Riggins' unsafe house was demolished and replaced with a

3,100 square-foot stone house with a spacious kitchen and colorful new rooms for the children, ages three, four, and six.

"The end result and seeing the looks on their faces were so rewarding," said Sasso. "We knew we needed to do it again." So Atreus teamed up with ABC for round two, this time in Piñon, Arizona. The Yazzies, a Navajo family, had been living in a mobile home with no heat, running water, phone, windows, or bathrooms, and unreliable electricity. For Georgia Yazzi and her three children (the youngest of which suffers from severe asthma and epilepsy), the extreme

weather of the Arizona desert made life miserable. When he was only 13, Georgia's resourceful son, Garrett, created a solar water heater using an old car transmission and some aluminum cans. Not only did he honor the Navajo principles of living off the land, but he also drew national attention when he won nine Discovery Channel Young Scientist Awards.

When the crew stepped in to update the Yazzies' living conditions, they echoed the tribe's respect of the land and incorporated eco-friendly, low-energy, and recyclable resources. In fact, at least 50 percent of the materials were reclaimed from a landfill. Irrigation for the landscaping now comes from rainwater, and solar panels heat their home and water. Today, the Yazzies live in a comfortable home that costs hundreds of dollars less to heat and cool each year than the average single-family dwelling.

Joining forces for the third time, Atreus and ABC worked together to transform the Martinez family's home in Albuquerque, New Mexico. When Gerald Martinez moved his family from Colorado to pastor a church in New Mexico, he intentionally chose a home in a rough neighborhood known for its crime, drug deals, and prostitution, so he could effect change where it was most needed.

Though they lived in a dilapidated duplex, they shared their space with the homeless and hopeless, providing a place of refuge for those seeking a second chance at life. When the *Makeover* crew finished the job, the Martinez family found a second chance of their own. The entire community volunteered, transforming the dwelling into a beautiful and private home for the family that changed "the war zone" into "God's block." Adjacent to the new house stands a

brand new community center with a full kitchen, bedrooms, bathrooms, and a living area for those the Martinez family ministers to.

"These experiences with *Extreme Makeover: Home Edition* changed my life," said Sasso. "The most amazing thing was to see the massive numbers of people, many of them non-believers, giving so much of themselves for people they don't know. To be honest, they probably say yes to the job thinking it will bring publicity to their company, but that attitude quickly changes. Hearts melt, relationships form, character and values deepen, real connections are made, and they see that something bigger is at work. The Christians on the site prayed together for the project, the crew, and the family. You can't be involved in this and leave unchanged." Sasso and his Atreus team have no plans for a fourth project at this time, but are always open to new adventures.

"The *Extreme Makeover* projects taught our team a lot about how to work together and communicate better. Giving back made us stronger people and a stronger company."

A third-generation homebuilder and the only in the nation to offer the Customer Satisfaction Plus buyback program, Atreus Homes and Communities specializes in charitable programs involving children. The company has built two Duke Children's Hospital Miracle Houses, in addition to the three homes in partnership with ABC, and provides affordable dream homes for families throughout Albuquerque, Atlanta, Charlotte, Phoenix, and Raleigh. www.HomeLifeCommunities.com.

 Cyndie Hoff is a freelance writer living in Walnut, California. ceh.hoff@verizon.net



PHOTOS COURTESY OF STEVE SASSO AND ATREUS HOMES

1980s

1 DEBORAH TONGUIS, M.A. '85, received the Louisiana State Teacher of the Year award. After graduating from APU, she returned to New Orleans, got married, and accepted a full-time faculty position at the University of New Orleans, where she taught for 10 years before teaching high school. She currently teaches World geography and psychology at Mandeville High School, heads the social studies department, and serves as freshman coordinator. Deborah and her husband of 23 years, Mike, have two children: Bethany, 22, and Michael, 20. 1229 Bluewater Dr., Mandeville, LA 70471

1990s

CHERI (BURNS '93) TOLEDO recently received tenure and was promoted to associate professor in the Department of Curriculum and Instruction at Illinois State University. She also received an appointment as the coordinator of the Elementary Education Program—one of the top five producers of teachers in the nation. 1604 Belclare Rd., Normal, IL 61761-4925. ctedd@village.com

DEANNA (SWANSON '96) MEADOWS stays home with her three kids: Zachary, 6; Emily, 4; and Elsie, 2. She expects her fourth child in September 2008. 32615 The Old Rd., Castaic, CA 91384-3068. jdzmeadows@sbcglobal.net

STEVE WILLIS '96 and **KATIE (HURL '96)** live in Clayton. Steve is a CPA investment advisor for Burr, Pilger & Mayer. Katie runs a quilting business. They have three children: Emma, Andrew, and Rachel. Skwillis97@hotmail.com

JUSTIN "JD" DUARTE '98 teaches high school science and PE at a continuation school in Covina. He extended his baseball coaching career to the college level, recently coached at APU, and now assists one of his

mentors at the University of La Verne. He continues to work toward a head coach position at the college level, knowing God has called him into this career and will use him to impact the lives of young men. 13556 Gray Hawk Ct., Corona, CA 92880-8896. jduarte@cvusd.k12.ca.us

2000s

JODY HURST '00 proudly serves his country as a JAG officer in the U.S. Army. He recently passed the Colorado Bar and was commissioned on July 7, 2008 as a first lieutenant. Jody, his wife, **ALISON (TICE '00)**, and their son, Anderson, are stationed at Fort Sam Houston in San Antonio, Texas. jodyandalison@hotmail.com

DIANN (WELLS '00) ROGERS received her Doctor of Education in Organizational Leadership from Pepperdine University on June 21, 2008. This completes a long journey made possible through faith and the love and support of her entire family, especially husband, Neal, and children, Steve, Matt (serving in the United States Marine Corps), and Cash, as well as her grandson, Steven, 2. 102 Firwood, Irvine, CA 92604-4655. Diannwellsrogers@cox.net

ERIK SAMPSON '01 moved back to San Diego after spending 11 years in L.A. and Orange counties pursuing acting, music, business, and finance. He is now part-owner of Paradise by the Sea RV Resort. 1537 S. Coast Hwy., Oceanside, CA 92054-5356. erik.sampson@hotmail.com

HARRY S. BEDEVIAN, ED.D. '02, earned his Doctor of Education from USC in May 2008. He works as a guidance counselor with the Los Angeles Unified School District. Harry is happily married to Hera, his wife of five years, and they have a little girl, Lara, 16 months. 12954 Riverside Dr., Apt. 203, Sherman Oaks, CA 91423-5304. hbedevia@lausd.net

2 TODD AFSHAR '04 received a commission as a second lieutenant in the United States Air Force on June 18, 2008, after successfully completing 13 weeks of Officer Training School. Stationed at Randolph Air Force Base in San Antonio, Texas. Todd currently trains as a navigator. tafshar@gmail.com

JUST MARRIED

AMANDA MCCLURE '98 to David Colon on July 27, 2008 in Lytle Creek, California. Amanda works as a site program and assessment coordinator at Kingsley Elementary in the Ontario-Montclair School District, and David is a custom cabinet builder in Rancho Cucamonga. They live in Riverside. amanda.mcclure@omsd.k12.ca.us

JESSICA DONNELLY '01 to Will Suggs on September 15, 2007 in Brea, California. Jessica works for a Christian radio consultant and is finishing the project management certificate program through University of California, Davis. Will is a systems engineer for Sony Pictures. 779 Skyridge Ln., Apt. 320, Oak Park, CA 91377-5454. jessica@ztole.com

3 LORI LARSSON '02 to Rich Droscoski of Port Jefferson, New York on June 20, 2008. Lori teaches kindergarten and Rich teaches chemistry. 726 E. Colorado Ave., Glendora, CA 91740. wasabe301@hotmail.com

4 LAURA DINGFELDER '03 to Jason Scott on June 28, 2008 in Arcadia, California. Laura works in APU's Office of Alumni Relations, and Jason works in Santa Monica at Rhthym & Hues, a visual effects company. 2030 Dracena Dr., Apt. 8, Los Angeles, CA 90027. laura@thescottclan.org

KATHRYN SMUTS '03 to Matthew Frenken on July 7, 2007 in Pomona, California. Kathryn teaches high school math, and Matthew works for an

investment company. They live in Rancho Cucamonga. apusunshine@hotmail.com

5 JACOB WARD '03 to Melissa Woodruff on September 28, 2007 in La Jolla, California. Jacob is a contracts specialist at Space and Naval Warfare Systems Center in San Diego. Melissa is an assistant project manager for Infantino, a company that makes products for babies and preschoolers. 1812 Clare Ln., Santee, CA 92071.

6 LAUREN TROWN, '04, M.A. '07, to Aaron Jones on June 21, 2008 in San Diego. They live in Prescott Valley, Arizona, where Aaron is a youth pastor, and Lauren teaches ninth grade English. laurenejones@live.com

7 REBECCA SLOAT '05, '07, to **JOEL LOPEZ '07** on March 15, 2008 in Pasadena, California. 128 Orange Ct., Monrovia, CA 91016. rmlopez29@gmail.com

8 SARAH ESCOBEDO '06 to U.S. Marine Sgt. Raul Tarin, on July 5, 2008 in Visalia, California. Raul's military duties call him to Iraq in February 2009 for his fourth tour. 1741 E. Seeger Ct., Visalia, CA 93292-1487. sescobedo@apu.edu

RACHEL BLACK '07 will wed **DAVID BOND (ATTENDED 2003-04)** on October 10 at their church in Long Beach. Dave is a sheet metal worker apprentice. Rachel is the media and public relations coordinator for the Pasadena-based St. Baldrick's Foundation, a nonprofit that raises funds for childhood cancer research. 156 S. Wabash Ave., Glendora, CA 91741-2666. rachel@stbaldricks.org

FUTURE ALUMNI

9 To **JOE COLOSIMO '90** and his wife, Lisa, a son, Anthony, on August 25, 2008. He joins big brother James, 6. Lisa homeschools full time. 6417 Sunny Meadow Ln., Chino Hills, CA 91709-3202. joe_pfs@msn.com



*Every effort is made to publish all photos submitted to *APU Life*. We apologize if your photo was not published.

ALUMNI INTERVIEWS



JAMES STABLER-HAVENER, M.A. '01

APU LIFE: Since graduating from APU, you and your wife, **MICHELLE, M.A. '07**, have been working with Mennonite Partners in China (MPC). How do you serve there?

JAMES: We work through the local church and universities to help make connections with educational institutions, local government organizations, and Protestant churches. MPC exists to build bridges of trust and reconciliation, so we give priority to relationships and empowering our local partners.

APU LIFE: In the aftermath of the tragic earthquake that struck the Sichuan Province of China last May, killing more than 374,000 and injuring another 18,000, how are you and your teams helping to relieve some of the suffering?

JAMES: We've coordinated a team of psychologists from the Zhi-Mian Institute of Psychotherapy (a Christian counseling center in Nanjing, which MPC and Fuller Theological Seminary support) to give training to pastors and lay leaders in counties deeply affected by the earthquake. For educators, we arrange for training annually, and this year, additional training will focus on equipping teachers to work with students grappling with the aftermath of trauma.

APU LIFE: What obstacles do you face?

JAMES: Bringing in Western psychologists reveals the culture gap. Western psychological presumptions don't necessarily hold true in China, so counselors that come must display a deep understanding of Chinese culture and psychology. Those are hard to find, but there are a growing number of Chinese therapists stepping into this void (such as the counselors at Zhi-Mian). The key is to find Chinese language sources and train Chinese counselors. Counseling professionals from other nations can help resource the Chinese counselors by finding materials or connecting them with Chinese speaking training centers. This work is incredibly rewarding.



POALIN LIN, PSY.D. CANDIDATE '09

APU LIFE: Last June, you flew to China to help with the earthquake victims. What prompted your journey?

POALIN: Before the earthquake struck, I was invited by a friend to work with her and to deliver a course in general education regarding self knowledge and interpersonal relationship in a university in Chengdu, about 100 km from the epicenter. After the earthquake, there was a great demand for professional counselors who could help the survivors to deal with their traumatic experience and related symptoms. I volunteered to provide an intensive three-week summer course in post-traumatic stress disorder (PTSD) treatment to local counselors and college volunteers who major in psychology. I went immediately to offer my services.

APU LIFE: In what ways do grief and PTSD manifest themselves differently in the Chinese culture?

POALIN: Chinese tend to deny most negative feelings such as sadness, depression, and anger. Though the manifestation of the physiological symptoms of anxiety is similar to the West, depression manifests more through body reactions rather than verbalization of emotion. In addition, Chinese medicine also uses medical explanations to treat depression, so people tend to use physiological means rather than psychological means to express their depression and grief.

APU LIFE: How did you alter the techniques you taught in China to be most effective for those suffering?

POALIN: Since Chinese are more open to physiological reactions than psychological reactions, I focused on how to be aware of the physiological changes and the relationships between physiological reactions and psychological experiences. In addition, I emphasized the importance of safety in therapy and how to build up a strong therapeutic alliance. The techniques are similar but it is important to understand the cultural beliefs about their symptoms and problems so that the clients do not feel manipulated when they receive the treatment.

10 To **DAVE WILSON '93** and his wife, Colleen, a son, Aaron Theodore, on August 14, 2008. Dave is a partner with Crimson Consulting in Silicon Valley, and Colleen is a public relations director with Genentech in South San Francisco. 842 Piedmont Way, Redwood City, CA 94062. dwilson@crimson-consulting.com

11 To **BO BEATTY '95** and his wife, **CARRIE (NORDIN '00), MBA '05**, a daughter, Tressa Rae, on October 19, 2007. Bo teaches at Traweek Middle School in Covina, and Carrie is director of faculty employment at Azusa Pacific University. 4665 Fox Glen Ave., La Verne, CA 91750-1837. cbeatty@apu.edu

To **JON LAYNE '96** and his wife, **JENNY (EINFELD '96)**, a daughter, Lauren Rose, on March 18, 2008. She joins big brother Joshua Bradley, 3. Jenny resumed share-teaching second grade at Rosemead School District in September. 547 N. Vermont Ave., Glendora, CA 91741-2022. jenlayne@roadrunner.com

12 To **SHERI (REISWIG '97) ERBAUGH** and her husband, Danny, a daughter, Kennedy Lynn, on October 1, 2007. She joins big sister Madison, 8, and big brother Jackson, 7. Sheri works part time as an RN at Swedish Medical Center. Danny serves as associate pastor of The Rock of the Southwest. 7245 S. Jellison Ct., Littleton, CO 80128. GodsErbs@aol.com

13 To **ROBB HUNT '97** and his wife, **VANESSA (REDDIN '98)**, a daughter, Lauren Elizabeth, born and adopted on July 30, 2007. She joins big brother Ian, 5. Robb works for Pfizer Pharmaceuticals and Vanessa stays home with the kids. 1638 Chapman Hill Dr. NW, Salem, OR 97304.

14 To **RUSS PARKER '97** and his wife, **AMY (KEITH '99)**, a daughter, Mya Renee, on January 1, 2008. She joins big brother Owen. Russ is the pastor of administration and leadership development at Life Bible Fellowship Church in Upland, and Amy works in accounting for Empowering Lives International. Russ joined the APU staff this year as an adjunct professor in the School of Business and Management. 7032 Regal Park Dr., Fontana, CA 92336-0878. amyparker@empoweringlives.org

15 To **JAMES LINCOLN '98** and his wife, **TAMI (SEAVER '98), M.A. '00**, a daughter, Audrey Sophia, on April 28, 2008. Audrey joins big sister Lauren, 3. Tami teaches part time for APU and is

finishing her doctorate in education. James is assistant director of IT for the Hesperia Unified School District. 9966 Svl. Box, Victorville, CA 92395. TLincoln@apu.edu.

16 To **JULIE ANN (DREWS '99) ARENDT** and her husband, Brian, a son, Nathan James, on November 19, 2007. 350 Lazy Ridge Ave., Lathrop, CA 95330-8655.

17 To **EDITH (NEMETI '00) LEI** and her husband, Mervyn, a son, Devin Liam, on January 3, 2008. 1819 Alpha St., South Pasadena, CA 91030-4216. leiedith@yahoo.com

18 To **LIZ (MISHLER '00) PAULSON**, and her husband, Marcus, a daughter, Alyssa Nicole, on March 22, 2008. 11112 Morningstar Pl., Loma Linda, CA 92354-6560. lizzards4@hotmail.com

To **JOY (HUTCHINSON '00) TIENZO** and her husband, **RON** (previously **BUDWORTH '00**), a daughter, Glory Magdalena, on November 24, 2007. Joy's first cookbook will be published this fall. Ron recently graduated from law school at the University of Denver and works in litigation technology. 1380 Veteran Ave., Apt. 106, Los Angeles, CA 90024-4826. rontienzo@yahoo.com

To **DEANNA (ROBERTS '00) WESTEDT** and her husband, Erik, a son, William Finley, on June 26, 2008. He joins big brother Erik James. 5122 Moonstone Ave., Alta Loma, CA 91701-1429. erik@westedt.com

19 To **DAVID COOPER '01** and his wife, Julia, a son, Samuel James, on January 20, 2008. David works as a product manager in the L.A. area. 2551 N. Buena Vista St., Burbank, CA 91504-2619. dcoop14@hotmail.com

To **ERICKA (KUBICEK '01) WHITE** and her husband Matthew White, a son, Merrick Alexander, on August 12, 2008. He joins big brother Caleb. 541A Howard Ln., San Clemente, CA 92672-2556. erickawhite@sbcglobal.net

20 To **BEN COBERLY '02** and his wife, **ASHLEY (HAYDEN '03, M.A. '05)**, a daughter, Charlotte Rose, on May 4, 2008. 5659 E. Fairfield St., Mesa, AZ 85205-5521. bcoberly@gmail.com

21 To **DAVID SKARKA '03** and his wife, **SHANNON '03**, a son, Joshua David, on June 27, 2008. After two years of waiting and trusting God for a family, the name Joshua signifies to the Sharkas the process of learning to walk in faith and experiencing God's grace as the

biblical Joshua did. 5916 Jake Sears Cir., Apt. 203, Virginia Beach, VA 23464-5108. bdave3001@aol.com

To **SHARI (METZ '03) TIILIKAINEN** and her husband, David, a daughter, Kirah Rose, on November 8, 2007. 635 E. Autumn Crest Cir., Colorado Springs, CO 80919. srtillio5@gmail.com

To **BRIAN WARREN '03, '07**, and his wife, **JENNIFER (BALSIGER '04)**, a daughter, Katherine Elena (meaning "pure light"), on June 4, 2008. She joins her big sister Hope, 2. Brian serves as social studies curriculum coordinator at San Jose Edison Academy in West

Covina, where he teaches sixth, seventh, and eighth grade social studies. Jennifer is a senior consultant for Creative Memories. 44 N. Oak Ave., Apt. 1, Pasadena, CA 91107-3520. www.mycmsite.com/jennywarren

22 To **JOY (HARRELL '04) PHELPS** and her husband, Matthew, a daughter, Abigail Lynn, on July 10, 2008. Joy graduated from Hope International University in December with a master's degree in elementary education and a teaching credential. Mat serves as a youth pastor and high school soccer coach. matandjoy@gmail.com

IN MEMORY

BRUCE ALAN CHAPMAN '57 died August 27, 2008 in Louisa County, Iowa as a result of a vehicle accident. Born in Cheyenne, Wyoming, September 21, 1950 to Frank D. and Velma J. (Cole) Chapman, Bruce married Elyse Osincup June 13, 1982 in Baldwin Park, California.

He graduated in 1969 from Laramie High School, Laramie, Wyoming and received a B.A. in History, Philosophy, and Political Science, graduating *cum laude*, from Azusa Pacific College. He was a teacher and licensed contractor in California and Iowa. He served as a specialist/4th class

in the U.S. Army Signal Corps and served in Germany from 1970-73. He worked as a cabinet designer for AR-Jay Center in Cedar Rapids, Iowa. He most recently worked at Oral B in Iowa City. He loved woodworking, antique store hunting, was an avid reader, and enjoyed history.

Bruce is survived by his wife, Elyse; son, Benjamin; parents Frank and Velma; sisters, Barbara (and her husband, Bruce Lobdell) and Bonnie (and her husband, Ed Prah); and many nieces and nephews.

A memorial fund has been established for the family. Condolences may be sent to www.peterseimfuneralhome.com.

WHERE IN THE WORLD ARE YOU WEARING YOUR APU CLOTHING?

Send us your photographs of the places you have been with your Cougar wear. If we print your submission, you will receive an APU T-shirt to wear while visiting your next exotic or interesting destination. Send your photos,* along with a description of the location where the photograph was taken, and your T-shirt size, to the Office of Alumni Relations, PO Box 7000, Azusa, CA 91702-7000, or alumni@apu.edu. *Please send high-resolution images or prints only.



HOMECOMING AND FAMILY WEEK ACTIVITIES 2008

OCTOBER 20-25



23 DONALD RICHARD KRIEGER '68, born on June 9, 1935 in Lansing, Michigan to Richard and Bernice Krieger, spent his childhood singing in the choir for *Children's Bible Hour* radio broadcast in Grand Rapids. He graduated from Rockford Michigan High School in 1953, where he served on the gospel team. He attended Moody Bible Institute, Chicago, for three years, earning a diploma in church music, then enlisted in the Army from 1957-60, serving as a chaplain's assistant for 13 months in Korea. Azusa Pacific College accepted all of Don's credits from Moody Bible Institute and he graduated in 1968 with a bachelor's degree. For 18 years, he worked for Bank of America in Pasadena.

Don is survived by wife Barb, sister RJ, extended family, and a host of friends around the world.

Because of Don's passion for excellence in musical education and with a special heart for students needing financial aid, the family established a memorial fund at APU's School of Music. Receipts will be sent for donations given to the school. Please direct your gifts to: School of Music, Azusa Pacific University, PO Box

7000, Azusa, CA 91702-7000. Please indicate Don Krieger Memorial in the memo section.

KATHEE (MILLER '74) WINTERS passed away on March 20, 2008 after battling cancer for two years. She worked in the garment industry for more than 25 years and was active in local community theater, including serving as president of the board for Palmdale Repertory Theatre for 10 years. She is survived by husband John, brother Ray, and her nephews.

24 BRENT HAYDEN FLETCHER '80, born June 9, 1958 in Kansas City, Missouri, passed away at home in Glendora on June 30, 2008. Brent built his life by putting God first; his wife, family, and friends second; and his work third. His occupations included fire and safety equipment sales and management, boat sales, insurance sales, landscaping, youth minister, music minister, associate pastor, pastor, and teacher. His lifetime honors included earning a B.A. in Business Administration and a master's degree in religious education, becoming an ordained minister, which gave him the privilege of baptizing his three sons, officiating at their weddings, and

serving as an honorary member of the Henderson Fire Department in Nevada. Brent enjoyed boating, teaching at APU's School of Business and Management, managing his staff at L.N. Curtis & Sons, building life-changing relationships, and living life fully with the motto of "no regrets." Brent is survived by his wife of 29 years, Jayne; son Grant and his wife, Jen; son Kent and his wife, Judy; son Tyler; and sister Lynette Cliffe and her husband, Phil.

JOHN CRANDALL, PH.D., longtime APU faculty member, passed away August 23, 2008, following a three-year struggle with cancer.

John came to APU in 1967, serving as the football coach from 1967-69. He taught in the Department of Physical Education and served as associate dean in the School of Education until his retirement in 1997.

Born April 10, 1931 in Mt. Vernon, Missouri to J.G. and Fay Crandall, he married Mary Ellen Knaak on August 23, 1952. A decorated infantryman, John served his country in the Korean War. He earned a B.S. at Friends University, an M.S. at Emporia State Teacher's College, and a Ph.D from the University

of Southern California. He taught and coached high school football before moving to the college level. Most of his career was spent at APU as a coach, professor, athletic advisor, counselor, and associate dean. After 31 years at APU, he and Mary Ellen moved to Wichita in 1998 to be near their children and grandchildren.

A life-long Sunday school teacher, he served on various church and school boards and committees. He was an elder at Eastminster Presbyterian Church in Wichita, and served on the Board of Trustees at Central Christian College in McPherson. He loved sports of all kinds, especially football. Most of all, he loved his family and the Lord Jesus Christ to whom he devoted his life in Christian service.

He is survived by his wife Mary Ellen; sons John III (and his wife, Constance), Dan (and his wife, Jennifer), and David (and his wife, Virginia); daughters Dena Canby and Vicki (and her husband, Jerry) Johnson; brothers Robert, Donald, and David; sister Mary Lou Cromwell; 25 grandchildren; and 10 great-grandchildren.

MONDAY, OCTOBER 20

7 p.m. Evening with Andy Crouch | LAPC
Crouch is a respected Christianity Today editor who will talk about his new book Culture Makers.

WEDNESDAY, OCTOBER 22

Connect with fellow alumni in your area at an Alumni Chapter Networking Event.

- Inland Empire East
- Inland Empire West
- Pasadena
- Orange County

Please visit www.apualumni.com/homecoming2008 for more information.

THURSDAY, OCTOBER 23

Alumni Golf Tournament
Oak Quarry Golf Club, Riverside, CA | Enjoy a new time and location!

Tee-off: 8 a.m.
Alumni, parents, and friends of the university are all invited to this annual fundraising event. APU reserved a block of hotel rooms at the Ontario Hyatt Place in Ontario for October 22-23. Call the hotel at (909) 980-2200 and ask for the APU rate. | Visit www.apualumni.com/golftourney2008 for registration and details.

FRIDAY, OCTOBER 24

9:30-10:20 a.m. Chapel: Chris Simning '99 | Felix Event Center and Upper Turner Campus Center
5 p.m. Inauguration of School of Nursing Alumni Organization
School of Nursing Tour | Building 1
Dinner | Heritage Court
6:30 p.m. Celebrating Stan Deal's 25 Years of Teaching
By invitation only. For more information and to RSVP, please call the Office of Alumni Relations at (626) 812-3026.

SATURDAY, OCTOBER 25

Homecoming Highlights
8-9 a.m. Marv Mardock 5K Run | Cougar Athletic Stadium
10 a.m.-2 p.m. Softball Alumni Reunion Game | Softball Field
11:30 a.m.-1 p.m. Mother/Daughter Tea and Luncheon | Heritage Court
11:30 a.m.-1 p.m. Father/Son Frisbee Golf | Check-in at Cougar Walk
11:30 a.m.-2 p.m. Academic Hall of Honor | Upper Turner Campus Center
Lunch on your own
1-5 p.m. Bed Races | Stadium Parking Lot
1 p.m. Men's Soccer vs. Point Loma Nazarene | Soccer Field
1 p.m. Women's Volleyball vs. Concordia | Felix Event Center
2-4 p.m. Science and Math Alumni Reunion | West Campus Lawn
2-4 p.m. MEP Alumni Reception | LAPC Board Room
2-4 p.m. High Sierra Alumni Reception | Cougar Mall
2-4 p.m. Science Center and Math Alumni Reunion | West Campus Lawn
2-4 p.m. High Sierra Alumni Reception | Cougar Mall
Family Fun Zone | Adams Field
2-6 p.m. School of Music Alumni Reunion | Munson Courtyard
1:30-3 p.m. Collegium Chamber Orchestra Concert | Wilden Hall
3-4 p.m. Women's Soccer vs. Point Loma Nazarene | Soccer Field
3:30 p.m. School of Music Reception and Networking | Munson Courtyard
4-5 p.m. In-N-Out Burger | Facilities Parking Lot
4:30-6 p.m. Football Game | Cougar Athletic Stadium
6 p.m.

For the full schedule of events and registration, please visit www.apualumni.com/homecoming2008/.

WHERE ARE YOU? *Send us an email or mail us an update.*

People would like to hear about you, and one of the easiest ways for them to do so is through Class Notes. Please fill out this form and mail it to: Office of Alumni Relations, Azusa Pacific University, PO Box 7000, Azusa, CA 91702-7000. Or, visit www.apualumni.com to post updates and photos at APU's Cougars' Den online alumni community. If you would like to include a photo in Class Notes, please mail one with the form below or email a high resolution, 300 dpi jpeg file to alumni@apu.edu.

Note: Unless the box below is checked, this information will be published in APU Life and on the university website.

ALUMNI UPDATE

Date _____ Class year _____

Name _____ Maiden name _____

Address _____ City _____ State _____ ZIP _____

Telephone (h) (_____) (w) (_____) Email _____

General information (employment, hobbies, graduate studies, honors, community activities, etc.): _____

Your comments on family, job, community involvement, other: _____

Weddings (include bride's and groom's hometowns; spouse's APU class year, if applicable; wedding location and date): _____

Births (include baby's name and birthdate, and spouse's maiden name and APU class year, if applicable): _____

I do not want my entry printed in *APU Life* or posted on the university website.

CALENDAR

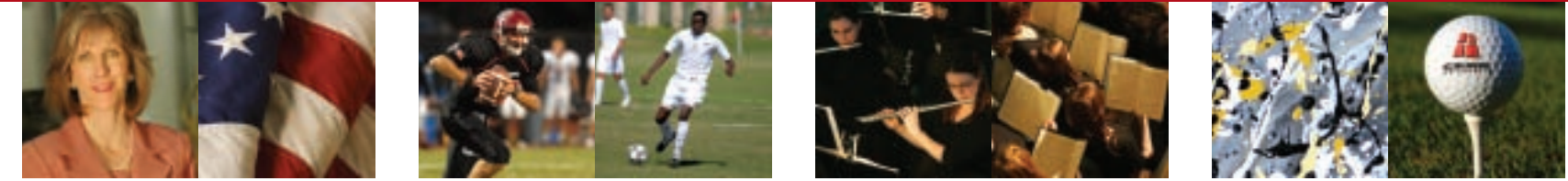


Anticipating the Science Center

In 1975, the Division of Science and Mathematics at Azusa Pacific College offered majors in biology, chemistry, physics, and mathematics. The department's objectives—to provide students with an understanding of the subject areas, and prepare students for graduate work, scientific professions, and teaching positions—still apply today. A large number of APU biology and chemistry students complete graduate programs, other science students pursue health-related careers to assist in underserved communities, while still others become

much-needed math and science teachers in the public schools of America. The anticipated 2009 completion of the new Science Center will enable APU to better serve a growing number of science students, provide cutting-edge technical instrumentation, and enrich the faith-science dialogue so that APU graduates continue to enter careers with a Christian perspective of the scientific world.

—Ken Otto, M.L.I.S., associate professor, special collections librarian



ALUMNI

OCTOBER

- 9 TH 5 p.m. San Diego Chapter Networking Event | Yard House Restaurant
- 10 FR 11 a.m. Alumni Lunch with Nick Yphantides '86, MD | My Big Fat Greek Diet—Health Stewardship | San Diego Regional Center
- 23–25 Homecoming

NOVEMBER

- 8 SA 6 p.m. Dinner Rally | Felix Event Center | West Campus
- 11 TU 11:30 a.m. Veterans' Day Luncheon | North Upper Turner Campus Center

DECEMBER

- 5–6 FR-SA Arizona Chapter Events | TBA

For more details and to register for alumni events, please go to www.apualumni.com.

ATHLETICS

NOVEMBER

- 1 SA 12 p.m. Men's Soccer vs. Vanguard | Soccer Field | West Campus
- 2:30 p.m. Women's Soccer vs. Vanguard | Soccer Field | West Campus
- 6 p.m. Football vs. Central Washington | Cougar Athletic Stadium | West Campus
- 4 TU Women's Soccer GSAC Tournament (first round)
- 7 p.m. Women's Volleyball vs. San Diego Christian | Felix Event Center | West Campus
- 5 WE Men's Soccer GSAC Tournament (first round)
- 7 FR Women's Soccer GSAC Tournament (semifinals)
- 8 SA Men's Soccer GSAC Tournament (semifinals)
- 2 p.m. Football vs. East Texas Baptist | Cougar Athletic Stadium | West Campus
- 12 WE Men's Soccer GSAC Tournament (final)
- 14 FR Women's Soccer GSAC Tournament (final)
- 7 p.m. Women's Volleyball | Felix Event Center | West Campus
- 22 SA Men's Soccer NAIA Tournament (first round)
- Women's Soccer NAIA Tournament (first round)
- 7 p.m. Women's Volleyball NAIA Tournament (first round)

DECEMBER

- 6 SA 5:30 p.m. Women's Basketball vs. California Baptist | Felix Event Center | West Campus
- 20 SA Women's Basketball vs. CS Dominguez Hills | Felix Event Center | West Campus
- 29 MO Women's Basketball vs. Southern Oregon | Felix Event Center | West Campus
- 30 TU Women's Basketball vs. Ursuline (Ohio) | Felix Event Center | West Campus

ARTS AND CULTURE

OCTOBER

- 4–11 MO-SA 9 a.m.–6 p.m. Art Exhibit: *Revisiting Pollock* | Duke Gallery | West Campus
- SUN 12–4 p.m.
- 16–18, 23–25, 30–1 TH-SA 7:30 p.m. *Archie and Emma: A True Love Story* | Black Box Theater | Mary Hill Theater Complex | West Campus
- 25, Nov. 1 SA 2 p.m.

NOVEMBER

- 1 SA 7:30 p.m. Requiem by Oratorio Choir and Symphony | Wilden Hall
- 3 MO 9 a.m.–2 p.m. Global Vision Week/Study Abroad Fair | Cougar Walk
- 6–8, 13–15, 20–22 7:30 p.m. *A Few Good Men* | Main Stage Theater | Mary Hill Theater Complex | West Campus
- 15, 22 SA 2 p.m.
- 7 FR 2 p.m. Symphony Orchestra for Local Schools | UTCC
- 10 MO 7:30 p.m. Hungarian Music Concert | Munson Recital Hall
- 13 TH 7:30 p.m. Opera Workshop: *Amahl and the Night Visitors* | Munson Recital Hall
- 14 FR 7:30 p.m. Jazz Ensemble Fall Concert | Munson Recital Hall
- 15 SA 2, 7:30 p.m. Opera Workshop: *Amahl and the Night Visitors* | Munson Recital Hall
- 17 MO 7:30 p.m. Handbell Choir Fall Concert | Munson Recital Hall
- 18 TU 7:30 p.m. Symphonic Band Fall Concert | Munson Recital Hall
- 19 WE 6 p.m. Flute Choir Fall Concert | Munson Recital Hall
- 20 TH 12 p.m. Noon Concert at Darling Library | Stamps Rotunda | West Campus
- 9 p.m. Chamber Singers Liturgical Chapel
- 21 FR 7:30 p.m. Gospel Choir Fall Concert | Munson Recital Hall
- 22 SA 7:30 p.m. Chamber Singers Fall Concert | Munson Recital Hall
- 25 TU 12:15 p.m. University Choir and Orchestra Gateway to L.A. | Radisson LAX Hotel

DECEMBER

- 5 FR 8 p.m. *Celebrate Christmas* | Lake Avenue Church | Pasadena, CA
- 7 SU 4 p.m. *Celebrate Christmas* | Lake Avenue Church | Pasadena, CA

HOMECOMING AND DINNER RALLY

OCTOBER

- 23 TH Alumni Golf Tournament | Oak Quarry Golf Course | Riverside, CA
- 23–25 TH-SA Homecoming/Family Weekend

NOVEMBER

- 8 SA 6 p.m. Dinner Rally

For a complete listing of upcoming events, visit www.apu.edu/calendar/.
For alumni events, visit www.apualumni.com/events/.

Oct. 23-25



AZUSA PACIFIC UNIVERSITY
HOMECOMING
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For more information, please call (626) 815-3026
or visit us at www.apu.edu/homecoming/.