

# APULIFE

AZUSA PACIFIC UNIVERSITY MAGAZINE

Winter 2013 | Volume 26 | Number 4

2013 ANNUAL REPORT EDITION

## A Man after God's Heart

Matthews Chacko '93, MD  
2013 Alumnus of the Year



God First Since 1899

# APULIFE



I collect—odd bits here and valuable pieces there. Each holds a story. A curious visitor to my office could be engrossed for hours with the narrative on each unique item. One of my favorites comes from a close friend who knew of my deep appreciation for the hymn “Be Thou My Vision.” The framed words to the hymn, set against a watercolor backdrop, showcase the beautiful calligraphy of Timothy R. Botts. I am confident my friend gave me this wonderful piece of art as a reminder of God’s call on my life as a servant leader—a reminder that my vision stems from His, and my citizenship belongs first to His Kingdom.

*Be thou my vision O Lord of my heart; Naught be all else to me, save that Thou art. Thou my best thought, by day or by night, Waking or sleeping, Thy presence my light.*

*Be thou my wisdom and Thou my true Word; I ever with Thee and Thou with me, Lord; Thou and Thou only, first in my heart, High King of Heaven, My Treasure Thou art.*

*High King of Heaven, my victory won, May I reach Heaven's joys, O bright Heaven's Sun! Heart of my own heart, whatever befall, Still be my Vision, O Ruler of all.*

This hymn originated as an ancient Irish poem penned in the sixth century by Dallán Forgaill to honor the missionary work of St. Patrick more than 100 years earlier. While visiting County Meath in 433 AD, St. Patrick defied an order given by High King Laoghaire to refrain from lighting a bonfire until the Spring Equinox. When St. Patrick placed a candle in his window to commemorate the resurrection of Christ, he put himself in grave danger. The king, impressed with St. Patrick’s courage and devotion to his faith, spared his life, allowing Patrick to continue his missionary work throughout Ireland. That last line of the hymn perfectly captures Patrick’s decision to place the authority of High King Laoghaire under the Lordship of Jesus Christ. History records that this first missionary effort to Ireland resulted in the establishment of more than 300 churches and 100,000 baptisms.

I love this story and the old poem, refurbished as a dynamic hymn. St. Patrick’s ministry made a substantial difference for those living in Ireland in the second half of the fifth century and beyond. God effectively used him because he lived out an authentic Christian faith through incarnational and sacrificial love for others. Rather than removing himself from society, he chose a life of engagement and difference making. This is the kind of engagement Jesus speaks of in Matthew 5:16, when He describes our impact on the world as a light shining before others, pointing the way to God. This is the type of engagement we prepare our graduates to embrace, one that affirms love for our neighbors and reveals the core truth of the new Kingdom Patrick preached about. This is a Kingdom that champions the poor, defends the widow, visits the sick and imprisoned, moves those in the back of the line to the front, brings hope to those who mourn, and elevates the merciful, the persecuted, the peacemakers, and the meek. This is a Kingdom where all are treated with grace, love, acceptance, and equality, regardless of gender, ethnicity, social status, wealth, or power. I believe the difference makers of our Christ-centered university will dynamically impact our world today with the same transformational power that the first Christian missionary to Ireland had more than 1,500 years ago.

*Jon R. Wallace*  
Jon R. Wallace  
Candle lighter, because He is “Ruler of all”

## EXECUTIVE TEAM

Chair, Board of Trustees  
Peggy S. Campbell

President  
Jon R. Wallace '76, MBA '78, DBA

Provost  
Mark Stanton, Ph.D., ABPP

Executive Vice Presidents  
David E. Bixby '78, M.A. '82, Ed.D.  
John C. Reynolds, Ph.D.

Senior Vice Presidents  
Mark S. Dickerson, JD, Ph.D.  
Terry A. Franson, Ph.D.  
Robert L. Johansen, M.A. '11

## MAGAZINE STAFF

Vice President for University Relations  
David Peck '91, MBA '02, Ph.D.

Executive Director of Strategic Communication  
Maureen (Piegert) '90, M.A. '00 Taylor

Senior Director of Operations  
Carmen Gustin

Executive Director of Marketing  
Rafi Maljian '98, MBA '01

Senior Creative and Internet Director  
Christian Brazo '95, M.A. '01

Art Director  
Jason Flicker

Bible quotations used in *APU Life*, unless otherwise noted, are taken from the HOLY BIBLE, NEW REVISED STANDARD VERSION. Copyright 1989, 1993, Hendrickson Publishers, Inc.  
*APU Life* (ISSN 0895-5433) is published quarterly by Azusa Pacific University, 901 E. Alosta Ave., PO Box 7000, Azusa, CA 91702-7000, apu.edu, (626) 969-3434.  
Periodicals class postage paid at Azusa, CA 91702, and additional mailing offices. POSTMASTER: Send address changes to: *APU Life*, Azusa Pacific University, ATTN: Office of University Advancement, PO Box 7000, Azusa, CA 91702-7000.  
Azusa Pacific University, in compliance with federal laws and regulations, does not discriminate on the basis of race, color, gender, age, disability, national origin, or status as a veteran in any of its policies, practices, or procedures.

apulife@apu.edu



## FEATURES

- 12** Community—A Call to Live a Worthy Life  
*by Jon R. Wallace, Kevin W. Mannoia, and Kenneth Waters Sr.*
- 14** Against All Odds  
*by Diane J. Guido*
- 16** Joy-filled  
*by Caitlin Gipson*
- 18** Investing in Our Mission
- 21** Doing Good  
*by Georgeann Halburian Ikuma*
- 22** Game Changer  
*by Joe Reinsch*
- 26** A Man after God’s Heart  
*by Cynn timer Hoff*

Cover photo by Chadwick Trentham '08

## DEPARTMENTS

- 2** President’s Letter
- 6** Campus Close Up
- 24** Cougars Sports Roundup
- 25** Alumni and Parent News and Notes
- 25** HomeWord
- 28** Class Notes
- 28** Cougar Interview  
*Robert Taylor, M.A. '97, Ed.D. '06*
- 34** Where in the World . . . ?
- 35** Archived

## ALUMNI SPOTLIGHTS

- 30** *Jessica in the Middle: Forging Understanding and Promoting Identity*
- 31** *A Shot at Success*
- 31** *A Nurse with an Open Heart*



24

**T**he first day of the week, on early dawn, they came to the tomb, taking the spices that they had prepared. They found the stone rolled away from the tomb, but they entered and did not find the body. While they were perplexed about this, suddenly two men in shining robes stood beside them. They were very terrified and bowed their faces to the ground, but they said to them, "Why do you look for the living among the dead? He is not here, but he lives." He showed them the wounds which he was still in pain from. Then the women remembered their words, and they returned to the tomb. They went away with their faces still in pain. But they did not believe them. But Peter got up and ran to the tomb, looking to see the linen cloths by themselves. He saw them, and he knew that what had happened. Now on the next day some of them were going to a village called Emmaus, about seven miles from Jerusalem, and talking with each other about all these things that had happened. "What do you think?" said one of them to the other. "We were hoping that Jesus would be here with us." And he said to them, "How foolish you are! How slow your hearts are to believe! How slow you are to understand! How slow you are to believe what the prophets said! Did you not say that Jesus would be here with us?" They said to him, "We were hoping that Jesus would be here with us." He said to them, "How foolish you are! How slow your hearts are to believe! How slow you are to understand! How slow you are to believe what the prophets said! Did you not say that Jesus would be here with us?"

Each time you read all the pages, be surprised to find the things about yourself in all the responses. As they come over the things which are going on, be glad about it, or be very angry. But they will be strong, saying, "Yes, we can, be content to always remain, and also to never be seen." So come to know each other, when he was as the child with the words, "I found it, and give it to them." For their eyes were opened, as they recognized him, and he was dead from that night. "The end of the world, the world."

The Saint John's Bible, the first hand-illuminated Bible in more than 500 years, comprises seven volumes designed by Donald Jackson, scribe to the Queen of England, commissioned by the Benedictine monks at Saint John's Abbey. Gospels & Acts and the Pentateuch, two volumes from The Heritage Edition, a facsimile of the original, can be viewed in the Hugh and Hazel Darling Library through May 31, 2014. These resources, available for classroom use, study, tours, spiritual renewal, and special events, allow visitors and scholars to investigate how the volumes reflect APU's institutional mission, support academic scholarship, and ignite the spiritual imagination. Learn more at [apusaintjohns.wordpress.com](http://apusaintjohns.wordpress.com).

Top left: *The Crucifixion*, Donald Jackson, Copyright 2002, *The Saint John's Bible*, Saint John's University, Collegeville, Minnesota, USA. Used with permission. All rights reserved.

Top right: *Road to Emmaus*, Donald Jackson (artist, scribe), Copyright 2002, *The Saint John's Bible*, Saint John's University, Collegeville, Minnesota, USA. Scripture quotations are from the New Revised Standard Version of the Bible, Catholic Edition, Copyright 1993, 1989 National Council of the Churches of Christ in the United States of America. Used by permission. All rights reserved.

Bottom left: *Gospel of Matthew Frontispiece*, Donald Jackson (artist, scribe), Copyright 2002, *The Saint John's Bible*, Saint John's University, Collegeville, Minnesota, USA. Scripture quotations are from the New Revised Standard Version of the Bible, Catholic Edition, Copyright 1993, 1989, National Council of the Churches of Christ in the United States of America. Used by permission. All rights reserved.

Bottom right: *Gospel of John Frontispiece*, Donald Jackson (artist, scribe), Copyright 2002, *The Saint John's Bible*, Saint John's University, Collegeville, Minnesota, USA. Scripture quotations are from the New Revised Standard Version of the Bible, Catholic Edition, Copyright 1993, 1989, National Council of the Churches of Christ in the United States of America. Used by permission. All rights reserved.

### Azusa Pacific Ranks among Nation's Top Colleges

Azusa Pacific earned a place in the National Universities category in *U.S. News & World Report's* America's Best Colleges 2014 rankings, as well as the "Best Western Colleges" section of *The Princeton Review*. Positioned alongside premier universities in *U.S. News & World Report* such as Princeton University (number 1), Stanford University (number 5), and the University of Southern California (number 23), APU rose in the ranks to number 173.

APU also gained inclusion on several of *U.S. News & World Report's* subcategory lists. These subcategories included: highest freshman retention rate, highest six-year graduation rate, highest proportion of classes with fewer than 20 students, campus ethnic diversity, economic diversity, A+ school for B students, most international students, and least debt for the class of 2012.

"This recognition affirms APU's reputation as a premier Christian university and a leader in higher education serving a diverse student

population," said President Jon R. Wallace, DBA. "Our commitment to excellence and growing academic reputation means our graduates leave as sought-after disciples and scholars ready to make a difference in the world."

*U.S. News & World Report* annually ranks 1,596 schools. The National Universities category includes 281 universities (173 public, 101 private, and 7 for-profit) that offer a wide range of undergraduate majors, as well as master's and doctoral degrees; many also strongly emphasize research. Seven primary areas form this classification, including peer assessment, retention and graduation rates, faculty resources, student selectivity, financial resources, alumni giving, and graduation rate performance.

Azusa Pacific is 1 of 124 institutions recommended by *The Princeton Review*, and its ranking includes the following rating score categories: academics, admissions selectivity, financial aid, fire safety, quality of life, and green (environmental responsibility). Unlike many other well-known rankings, *The Princeton Review's* 62 lists comprise

candid feedback from surveys administered to college students during the school year. The surveys contain more than 80 questions, from "How many out-of-class hours do you spend studying each day?" to "How do you rate your campus food?" Some open-ended questions offer students the opportunity to provide narrative responses.

"These rankings speaks to the caliber of our programs, which deliver outstanding outcomes for traditional students, transfer students, graduate students, adult learners, and online students," said Mark Stanton, Ph.D., provost and chief academic officer. "The recognition attests to the fact that an APU education produces graduates of character who possess critical-thinking skills and the competence necessary to compete in the global marketplace. As important, our graduates place value in community, becoming the type of person you want to call neighbor, colleague, and friend."



### Sigma Delta Pi Chapter Earns Top Honors

The National Collegiate Hispanic Honor Society awarded APU's Phi Omicron Chapter of Sigma Delta Pi the Ignacio and Sofia Galbis Award, presented annually to the most outstanding chapter nationwide for its exemplary activities representing the society's ideals. In addition, Azusa Pacific secured the distinction of Honor Chapter for the third consecutive year, a recognition given to only 16 chapters nationwide. By maintaining honors status for a triennium, APU stands as one of nine U.S. chapters to qualify for the Octavio Paz Award.

"Azusa Pacific's chapter demonstrates the highest caliber of projects that reflect the Sigma Delta Pi mission of honoring excellence in the study of the Spanish language, contributing to cultural understanding, and upholding

the goals of the society," said Mark P. Del Mastro, executive director, Sigma Delta Pi. "Professor Rojas played an instrumental role in earning these honors." Marcela Rojas, MFA, Ph.D., associate professor and Azusa Pacific's chapter advisor, serves as national vice president of the west, which includes 11 states. This past spring, Sigma Delta Pi helped APU host the first statewide Spanish spelling bee in California. A total of 42 top high school students competed at Azusa's Civic Auditorium.

"Over the last three years, we worked diligently to reflect both the mission of Sigma Delta Pi and our university's motto, *God First*. We strive to do everything with excellence and for His glory," said Rojas. "Winning the prestigious Galbis Award means we are on the right track. It's a profound honor for the university and our students."

To join the society, students must complete at least three years of college Spanish, including a third-year course in Hispanic literature or Hispanic culture and civilization, possess an average grade of B or better in all Spanish coursework, and rank in the upper 35 percent of their class. Sigma Delta Pi, a member of the Association of College Honor Societies, the nation's only certifying agency for college and university honor societies, offers a growing scholarship program for undergraduate students and research grants for graduate students.

### Faculty Member Presents TEDx Talk in Thailand

Professor of higher education Alexander Jun, Ph.D., presented his scholarly research on Cambodian orphans at a TEDx Talk, titled "Bloom Where You Are Planted: Lessons Learned from Orphan Scholars," in Thailand on December 15, 2012. This presentation adds to more than 1,500 TED talks aired internationally, and marks the first APU faculty member featured in this forum. TED, a nonprofit organization

devoted to "ideas worth spreading," began as a platform for experts from three fields: technology, entertainment, and design. Today, the event gathers the world's brightest, most innovative thinkers and doers from a variety of fields, challenging them to present their thoughts, theories, and findings in 18 minutes or less. In addition to the original TED Conference and the subsequent TEDGlobal, a new series of smaller local conferences called TEDx has joined the family of offerings.

Jun lived in Phnom Penh, Cambodia, for three years, conducting research on the ethnographic effects of the 1975–79 Khmer Rouge rule on higher education and local orphanages. Jun found that low literacy and poverty rates coupled with a broken education system make higher education for the younger generation an improbability. "We cannot assume orphans are not destined for higher education. We need to take better care in understanding their lives and how we can make adjustments in helping them achieve their goals of attending college. The solution to this problem starts in giving orphans dreams that are bigger than simply staying off the streets and graduating high school—a dream such as graduating from a university, finding gainful employment, and serving their country," said Jun, whose three years of research focused on privatization, development, and policies of Cambodia's higher education system. Author of multiple scholarly works, including *From Here to University: Access, Mobility, and Resilience among Urban Latino Youth* (RoutledgeFarmer, 2001), he has published extensively on issues of postsecondary equity, access, and retention for historically underrepresented students in urban environments.

"Dr. Jun's findings challenge the existing notions of what is needed to educate children," said Robert Welsh, Ph.D., dean and professor of the School of Behavioral and Applied Sciences. "His work highlights the importance of paying attention to individual stories and demonstrates the power of studying individual lives. His work exploits some

of the weaknesses in research that prefer statistics over stories, and illustrates powerfully that no assumptions should be made of children who have suffered instability, trauma, and abandonment."

After presenting his research in Seoul, South Korea, Jun met a United Nations Educational, Scientific and Cultural Organization (UNESCO)



PHOTOS BY GABI LARON OF HEBREW UNIVERSITY OF JERUSALEM

## Excavation Unearths Ancient Treasure

A woman carefully wraps her precious silver jewelry in plant fibers to protect it, and then hides her treasure inside a clay jug for safekeeping before fleeing the city, never to return. More than 3,000 years later, a team of archaeologists, led by Robert Mullins, Ph.D., associate professor of biblical studies, discovers the jug and its secret contents as the members excavate the mound of Abel Beth Maacah, the northernmost site in Israel.

For Mullins, this intriguing discovery sparked his imagination and confirmed his belief that this biblically significant site, once an ancient guardian city on the border of Lebanon, lies rich with artifacts waiting to be unearthed. "The jug and its contents appear to be from the Late Bronze Age, in the 13<sup>th</sup> century BC, the time of the Exodus and wilderness

member, which led to an invitation to speak at a TEDx event, "A Culture of Peace." Hosted by UNESCO at the Thailand Knowledge Park Theater in Pathum Wan, Bangkok, the event included presentations from Jun and eight other speakers representing various industries from Thailand and the surrounding Asian-Pacific region.

wanderings," he said. "This is 1 of only 20 silver hoards ever found in Israel, and the only one found wrapped in plant fibers, which helped to protect it."

After a stop at Hebrew University of Jerusalem for photos, the jug and its silver contents, still wrapped in the plant fibers, traveled to Israel's Kimmel Center for Archaeological Science at the Weizmann Institute, one of the world's most advanced archaeology labs, for carbon-14 dating and metallurgical analysis. Mullins said the results should help solidify the site's chronology. A survey of the site prior to last summer's excavation unearthed pottery likely from the time of King David. As the dig got under way, it quickly became evident that the locations known as "Area F," where the jug and silver hoard were found, and "Area A," where a beautiful ring flask was found in the 2012 survey, were much older than anticipated. "In Area A, for example, we immediately hit houses from the time of Judges. At this time, the city appears to have been the capital of the Aramean kingdom of Maacah before it came under the control of King David. This dig can provide clues to a culture we know very little about."

Excavating the 35-acre tel is labor intensive and costly, so Mullins carefully considers each season. In the winter, a surveyor using ground-penetrating radar will test areas of interest, focusing on the northwest corner of the mound and on the presumed gate area of the city. Mullins hopes that sound waves will reveal the existence of large structures,

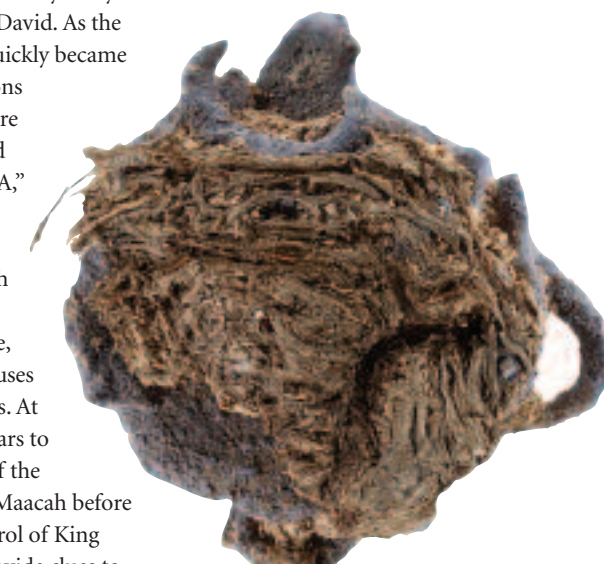
"It was an honor to speak in the company of this prestigious community of researchers, experts, and audiences. TEDx talks spark deep discussion and connection in smaller groups at more intimate venues," said Jun.

Continuing his research of higher education in Asia, Jun received a grant

*continued on page 8*

specifically a siege ramp the Assyrian army may have used to conquer the city in 732 BC, as recounted in 2 Kings 15:29, and a city gate complete with an inscription—dream finds for any archaeologist.

Mullins returns to Israel in summer 2014 with students in APU's study abroad program. Students will complete a two-week study tour of Israel and can extend their stay to participate in the dig, joining Mullins; his co-director, Nava Panitz-Cohen, Ph.D., from the Institute of Archaeology at Hebrew University; and their prestigious team



of archaeologists and scholars from partner schools, including Cornell University, Trinity Evangelical Divinity School, and Indiana Wesleyan University. The Abel Beth Maacah excavation project will enable APU students to work alongside renowned international experts as they uncover pieces of ancient history that make the Bible come to life.



### Reading Recommendations from Kimberly B.W. Denu

Kimberly B.W. Denu, Ph.D., MSW, is a professor of social work and special advisor to the president and provost. kbwdenu@apu.edu

**Lean In: Women, Work, and the Will to Lead** by Sheryl Sandberg (Knopf, 2013)

**No Future Without Forgiveness** by Desmond Tutu (Image, 1999)

**Courage and Calling: Embracing Your God-Given Potential** by Gordon T. Smith (IVP Books, 1999)

**Race Matters** by Cornel West (Vintage, 1994)

**Long Walk to Freedom** by Nelson Mandela (Little, Brown & Co., 1994)

Section sponsored by the University Libraries and compiled by Liz Leahy, MLS, MAT, professor of theological bibliography and research. lleahy@apu.edu



PHOTOS COURTESY OF JEFF HOLMES

## Ron Howard Film Contest Brings Students and Alumni Success

A short film created by APU students and alumni from the Department of Cinematic Arts garnered national recognition as a top-20 finalist for the Canon USA “Project Imaginat10n.” This contest, developed and judged by director Ron Howard and his daughter, Bryce Dallas Howard, drew more than 300 submissions, many from accomplished industry filmmakers. Their entry, *Apocalypse*, represented one of the few student films selected.

Contestants submitted their films June 4–July 23, 2013, to a panel of judges that selected the 20 films with the best overall technical quality, originality, and use of imagination and impression. The Howards then selected the final five on September 19, 2013, and presented them, along with five celebrity-directed short films, as part of Canon’s “A Ron Howard Presentation” last fall.

The contest challenged participants to create a short film inspired by photos representing 10 storytelling themes: character, mood, goal, backstory, setting, obstacle, relationship, the unknown, time, and discovery. Though *Apocalypse* did not make it into the final five, Ron Howard gave high praise to those who came close. “We were blown away

and humbled by the quality of films,” he said.

His daughter concurred, adding, “This exercise continues to prove that creativity and collaboration generate endless possibilities that mark the state of our time.”

Determined to make their mark, the project’s producer, Jeff Holmes ’14, a cinematic arts major, and his sister, Jules Bianchi, who served as director, traveled with a crew of nine APU students and alumni to Northern California for three intensive days of filming. Holmes’ childhood hometown, just outside of Oakland, served as the film’s backdrop. The storyline centers on the main character’s fear of Y2K triggering the end of the world and the choice he must make to either welcome the new millennium from the security of his basement or risk his life to attend a New Year’s Eve party with the girl he loves.

“The cinematic arts program prepared us to make this film,” said Holmes. “We used all of the tools we learned from class. Filmmaking serves as a collaborative art form, and the amazing APU crew is responsible for this project’s success.”

Along with Holmes as producer, the crew included Tyler Welch ’13, assistant

director; Stephen Ridder ’11, director of photography; Jonny Strellman ’15, gaffer; Ryan Lagerstrom ’13, editor and sound designer; Cara Bomar ’14, assistant editor; Bryce Simon ’14, colorist; Nathaniel Lansely (attended 2011–13), grip; Rick Stable ’14, title designer; and Samantha Burnes ’15, prop designer.

“The talent and effort demonstrated by our students through this film contest is a testament to our program’s competitive and collaborative spirit,” said Michael C. Smith, MFA, Ed.D., director of the Bachelor of Fine Arts in Cinematic Arts Production program. “APU students consistently prove their abilities in professional venues, while working alongside each other to tell great stories. We’re proud of their efforts.”

“The professional recognition our students received demonstrates the level of quality that faculty in cinema and the College of Music and the Arts strive to facilitate,” said G. James Daichendt, Ed.D., associate dean of the School of Visual and Performing Arts. “These talented students not only represent relevance as storytellers, but are also indicative of scholarship in the arts at APU.”

*continued from page 7*

from APU’s Faculty Research Council and a fellowship from the Center for Khmer Studies, enabling him to serve as a principal investigator conducting research on expatriate educators living and working in Asian universities. He also continues work on several related projects, including journal articles and the publication of his second book. “As a researcher and professor, I have an amazing privilege and tremendous responsibility to utilize my position to shape educational policy,” said Jun. “I’m an educational ethnographer and storyteller, so I use my gifts to give a voice to those who otherwise have no venue to share their stories. As a means of integrating my faith, I see my role as an opportunity God has granted to assist in sharing the stories of overall resilience and educational achievement as a testament that all things are possible in Christ.”

To view Jun’s TEDx talk, visit [tinyurl.com/l9h73kn/](http://tinyurl.com/l9h73kn/).

### APU Hosts State Board of Education President

Though theories about challenges facing the American education system and their potential solutions differ drastically among political, business, and education leaders, all those invested in reform agree that the situation calls for serious thought and decisive improvements.

Facilitating that dialogue, APU’s School of Education (SOE) invited the California State Board of Education president, Michael Kirst, Ph.D., to lead the conversation with more than 60 educational professionals, including 15 local and regional superintendents, as well as school board members, K–12 administrators, and SOE faculty, staff, students, and administrators. Held September 26, 2013, in partnership with the Azusa Unified School District, the lecture and subsequent discussion provided an overview of the educational reforms under way in elementary public education, focusing on topics such as implementation of the Curriculum

Common Core State Standards, the Smarter Balanced Assessment system, the new Local Control Funding Formula (LCFF), State Board of Education issues, and facility needs.

A professor emeritus of education and business administration at Stanford University, and two-time president of the California State Board of Education, Kirst stands uniquely qualified to identify both the challenges and opportunities regarding local and state educational issues. “Dr. Kirst possesses a

strong working knowledge of instruction and curriculum matters and has proven extremely influential in education policy issues,” said Kent Bechler, Ph.D., associate dean for external partnerships. “I respect his openness to hearing reports from the field and considering the thoughts and ideas of superintendents as he participates in discussions at the state level. These collaborative conversations promote critical insight into public education in this country through the lenses of those closest to issues that

impact it. By providing a platform and gathering key professionals, APU helps amplify the voices of those positioned to effect change in California schools.”

Azusa Pacific education graduates comprise a significant percentage of those voices. “Our ranking as seventh in the state, based on the number of credentials offered by schools of education, gives context to APU’s influence in educator preparation,” said Anita Henck, Ph.D., School of Education dean and professor. “APU graduates

carry both the privilege and responsibility of leading the way to a more effective education system. We aim to expand APU’s goal of developing difference makers in public education. Opening the dialogue with key personnel, education students and faculty, and local educators represents an important step toward that goal.”

By facilitating these important discussions, Azusa Pacific serves as a

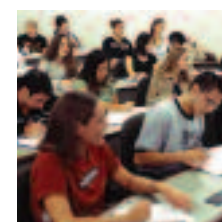
*continued on page 10*

## Year in Review: 2012–13



### WASC Grants APU Reaccreditation

APU received official notification of a nine-year reaccreditation from the Western Association of Schools and Colleges (WASC) on March 11, 2013. The WASC committee, responsible for evaluating the quality and effectiveness of colleges and universities, carefully examined policies, programs, and procedures, and confirmed that APU remains committed to its core values: Christ, Scholarship, Community, and Service.



### APU Recognized on President’s Community Service Honor Roll

For the fifth year, Azusa Pacific University earned inclusion on the President’s Higher Education Community Service Honor Roll with Distinction, making APU one of only four schools in California to receive this national award five times. The highest federal recognition of university service efforts, this honor distinguishes APU as a leader in civic engagement and service-learning, demonstrating the university’s commitment to building community partnerships, strengthening neighborhoods, and fulfilling a mission of service as a Christian university.



### Dean Selected for New College of Music and the Arts

APU established the College of Music and the Arts, which includes the School of Music and School of Visual and Performing Arts and draws upon the strengths of the existing School of Music and former College of Liberal Arts and Science’s Departments of Art and Design, and Theater, Film, and Television. Founding dean, Stephen P. Johnson, DMA, former dean of Southwestern Baptist Theological Seminary School of Church Music, brings a reputation for intentionality, positivity, and careful stewardship, as well as impressive scholarship credentials, collaborative leadership skills, and a passion for Christian higher education.



### APU Named an Overperforming College by U.S. News & World Report

This year, *U.S. News & World Report* published an analysis of colleges in the National Universities category, classifying them as overperforming or underperforming compared to their undergraduate academic reputations. The first analysis of its kind, Azusa Pacific University ranked in the top 15 of overperforming colleges in the nation. Schools were ranked based on academic reputation, admissions selectivity, financial and faculty resources, alumni giving, and retention rates.



### Chamber Singers Win Worldwide Choral Competition

The Azusa Pacific University Chamber Singers traveled to Austria in July to represent the United States in the 50<sup>th</sup> International Competition for Choirs (ICC), a worldwide choral competition, winning three of the four categories. APU’s Chamber Singers, 1 of 10 groups selected to compete, became only the third U.S. choir to win in competition history, the only choir from the Western Hemisphere included this year, and the first ever from a Council for Christian Colleges & Universities school to compete.



### Honors College Established and Dean Appointed

The Honors College offers an academically enriched plan of study developed for exceptionally talented and motivated students who seek a rigorous curriculum grounded in a Christian worldview, and programs and courses that stretch them beyond the standard requirements. David L. Weeks, Ph.D., former dean of the College of Liberal Arts and Sciences, takes on the role of founding dean of the new Honors College, drawing upon his depth and breadth of experience to usher in a new dimension of academic excellence.

*continued from page 9*

hub for the dissemination of critical information and a center for leaders in the field to work together toward effective education reform. Such events deepen relationships between APU and its K–12 partners, strengthen the university’s impact on and involvement in public education, and heighten APU’s influence and relevance in efforts toward reform. APU plans to continue this momentum by hosting and sponsoring partnership activities throughout the year, discussing creative solutions, offering professional development opportunities, and working collaboratively to significantly impact children and their education in a positive and lasting way.

**Student Center for Reconciliation and Diversity Launched**

As Azusa Pacific’s student body evolves to more closely resemble the diverse Kingdom, the new Student Center for Reconciliation and Diversity (SCRD), which opened this fall, marks a significant institutional commitment to understanding and serving all students more thoroughly. Building upon the efforts of its predecessor, the Office of Multi-Ethnic Programs (MEP), the new center expands the scope and reach of that office to benefit more students with innovative and relevant strategies for not only succeeding, but also thriving in college.

“SCRD will maintain important multi-ethnic programming while adding new components that increase the overall collegiate experience of our underrepresented students,” said Ed Barron, executive director of SCRDR. “The center will work in an intercurricular fashion with various offices and academic departments to increase cultural awareness and competency, retention and graduation rates, early immersion and interventions initiatives, as well as various campus climate initiatives.”

This expanded vision and focused approach signal an important shift toward addressing the deep issues inherent in culturally diverse communities and facilitating the informed, compassionate dialogue that foster true reconciliation. “As SCRDR strives to shape a campus environment in which all of our students can thrive, staff and faculty will identify obstacles that prohibit the success of underrepresented students, and develop solutions such as interventions and remediation based on empirical data,” said Barron. “With the help of the Offices of Institutional Research and Assessment, and Diversity, SCRDR plans to create a comprehensive set of measures that, over time, will aid in new efforts and monitor our success.”

“This will change and impact our campus on a large scale, but in a simple way,” said Norris Spagner ’14, undergraduate intern for SCRDR. “The center will bring students from different backgrounds together, collaborating with one another in Kingdom-minded work.”

The new center draws together interdisciplinary personnel and departments working toward the common goals of biblical reconciliation and God-honoring diversity—structural, interrelational, and curricular. Through these efforts, SCRDR aims to elevate the educational experience by embedding a transformational knowledge of various cultures and ethnicities that leads to healing reconciliation, genuine relationships, and improved learning

outcomes. “As students become culturally proficient and learn to study, live, and serve with one another in a way that truly reflects Christ,” said Barron, “each will leave here better equipped to impact the world.”

“Azusa Pacific is poised to reflect the rich diversity of the Church,” said President Jon R. Wallace, DBA. “The establishment of this student center exemplifies our firm view of diversity as a strategic asset and lends insight into how to promote reconciliation and civility in deeply meaningful and intentional ways.”



**Graduate School of Theology Celebrates 30<sup>th</sup> Anniversary**

Established in 1983 by founding dean Les Blank, Ph.D., the Azusa Pacific Graduate School of Theology celebrates its 30<sup>th</sup> anniversary on Saturday, April 12, 2014. The school will host a series of celebratory events, including an open house featuring the Graduate School of Theology Timeline exhibit, a book signing and display, and an exhibition of two volumes of *The Saint John’s Bible Heritage Edition* sponsored by Special Collections. The day will also include an awards luncheon honoring alumni, a lecture on holy living, and a gala dinner.

In the last two decades, the school has conferred 1,045 degrees upon remarkable men and women committed to taking the *God First* motto with them throughout the world. “We maintain relationships with hundreds of gifted alumni who serve as significant leaders in the churches and denominations connected to APU,” said T. Scott Daniels, Ph.D., dean and professor, School of Theology. “As a regional seminary, APU graduates stand on the front line of Kingdom work throughout Southern California and beyond.”

With a wide range of offerings, including master’s degree programs in

divinity, youth ministry, pastoral studies, and theological studies, as well as a Doctor of Ministry, the school provides expert preparation for seminary, church and parachurch ministry management, and Christian educational ministry. The school also houses several centers that serve as valuable resources for students—El Centro Teológico Hispano, the Friends Center, and the Free Methodist Center—each of which expands the scope and reach of the school and its students. These resources provide practical tools for students seeking to serve the Church in effective and relevant ways, and add to the rich

heritage of God-honoring excellence, sacrificial service, and passion for the Kingdom.

“The graduate faculty and staff at APU significantly impacted my life in ways that still bring forth fruit in my ministry,” said Doctor of Ministry student Kay Wilson, M.A. ’03. “What I experience as a doctoral student goes far beyond classroom assignments and knowledge alone. That rich learning and engagement has become a part of who I am today and how I live out my faith in every aspect of my life. The academic rigor coupled with the opportunity to develop skills necessary in ministry

far exceeded my expectations, but the spiritual transformation that resulted within me serves as the greatest reward. I continue reaping the benefits of my experience at Azusa Pacific as I stay connected with faculty, staff, and the many opportunities APU offers to its students and alumni.”

“Since the beginning, our experiential learning emphasis has set us apart,” said Donald Thorsen, Ph.D., chair of the Department of Theology and Ethics. “While many seminaries offer only a year of supervised ministry or field education, APU requires every student to serve in the field within a supervised

ministry for the entire three-year Master of Divinity program. This immersion and integration adds value and authority to our programs.”

“APU’s Graduate School of Theology was formed to make sure that those called to ministry are as prepared as possible for the mission God has for them,” said Daniels. “That foundational concern has not changed in 30 years. Our goal is to make it possible for men and women to become healthy pastors, missional leaders, and spiritually mature disciple makers in every area of ministry.”

**By the Numbers**

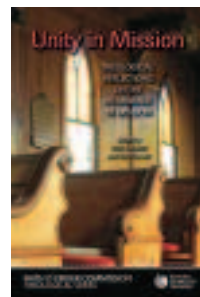
**12:** APU’s ranking among the healthiest colleges in the United States, according to The Daily Beast, a leading news site that attracts more than 15 million new visitors a month. This designation, based on publicly available data pertaining to drug and alcohol use, as well as nutritious on-campus dining options, distinguishes APU as a safe and healthy environment that facilitates scholarship and promotes holistic well being.

**6:** The number of APU students who earned awards from the Gates Millennium Scholarships Program (GMSPP), covering tuition and other college expenses from freshman year through graduation. Recipients include Marcela Aguilera, Karen Beckers, Nicole Johnny, Kerry O’Neill, Susan Ortega, and Esteban Salcido. GMSPP, the largest minority scholarship program in the U.S., helps students pursue an undergraduate degree at their school of choice, while also providing academic support, mentoring, and leadership training.

**6:** The number of colleges from the Council for Christian Colleges & Universities that received awards from the American Enterprise Institute as part of the Values and Capitalism Grants program for Christian universities undertaking new free-enterprise-promotion initiatives. For APU, the funds facilitate a six-week faculty-student reading seminar about free enterprise. Five professors and selected students will engage in a six-week symposium, three one-on-one discussions, and three group discussions. Selected readings include *The Poverty of Nations: A Sustainable Solution* by Barry Asmus and Wayne Grudem; *From Prophecy to Charity: How to Help the Poor* by Laurence M. Mead; and *Home Economics: The Consequences of Changing Family Structure* by Nick Schulz.

**2:** Years in a row APU has been named a Military Friendly School by *G.I. Jobs* magazine. This places the university in the nation’s top 20 percent of schools honored for providing military students with quality programs, discounts, scholarships, clubs, networking, and staff support. APU serves more than 400 veterans, service members, and their families every year.

**Scholarship at Work**



**Unity in Mission: Theological Reflections on the Pilgrimage of Mission** (Paulist Press, 2013) edited by Donald Thorsen, Ph.D., professor and chair, Department of Theology and Ethics; and Mitzi Budde, D.Min. This book contends that Christians become more united as a body the more they focus on the mission of the Church. Members of a study group called Unity in Mission for the Commission on Faith and Order, co-chaired by Thorsen and Budde, penned the chapters. The book addresses the crucial role of cooperation among people for the sake of God and the Gospel. Thorsen wrote three chapters, including “Unity in Proclamation,” “Ecumenism, Interfaith Relations, and Lausanne Movement,” and “How Did Jesus Define His Ministry?,” which emphasize unity, sacrificial love, and Christ-like ministry.



**The Gospel of the Bleeding Woman and Tea with Ezra** (Point Loma Press/Boneset Books, 2013) by Katie Manning, Ph.D., assistant professor, Department of English. *The Gospel of the Bleeding Woman* and *Tea with Ezra*, two separate collections of poetry, represent responses to familiar texts such as fairy tales, biblical narratives, poems, novels, and songs. By exploring the questions readers frequently ask, these poems, rooted in research, offer answers, understanding, and a simple way to relate to the text. Manning, the featured poet at Point Loma Nazarene University’s Poetry Day this past fall, finds that poetry serves an important social role in giving a voice to the voiceless.

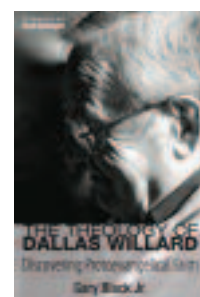


**Hallowed Grounds** Performance Encounter Festival, Calle Bohemia Exhibitions, Armenia, Colombia, August 19–24  
Media: performance art



**Submergence** Westmont Ridley-Tree Museum of Art, Westmont College, Santa Barbara, California, August 29–October 12

Media: video art  
Both by Kent Anderson Butler, MFA, professor, Department of Art and Design  
Kent Anderson Butler presented his art in two exhibitions. *Hallowed Grounds*, featured at Performance Encounter, an international exhibition and festival of performance art, addressed issues surrounding the coffee-growing industry and resulting economic effects in Colombia. *Invisible Realms*, an international group exhibition focused on sacred encounters, featured *Submergence*, a work rooted in the concept of baptism and the restoration of the soul.



**The Theology of Dallas Willard: Discovering Protoevangelical Faith** (Pickwick Publications, 2013) by Gary Black Jr., Ph.D., chair, Department of Advanced Studies; and director, Doctor of Ministry program  
Providing a window into the thought and theology of the late Dallas Willard, one of American evangelicalism’s most influential reformers, Black presents an accessible and informed perspective on the dramatic state of change that characterizes Evangelical Christianity in the United States. Acclaimed by pastors and theologians, including John Ortberg and Rob Bell, the book conveys the essence of an increasingly popular and perhaps mediating view of the Gospel of Jesus Christ, blending a prophetic critique with pastoral encouragement. Black skillfully captures Willard’s unique understanding of a life lived as a disciple of Jesus in the Kingdom of God, compelling both new and traditional Christians to consider their faith anew.

# Community— A Call to Live a Worthy Life

by Jon R. Wallace, Kevin W. Mannoia,  
and Kenneth Waters Sr.

The tradition of selecting a university passage, begun in 2007, now serves as a powerful reminder of our Shared Vision 2022—a vision that emphasizes the centrality of Christ and the authority of Scripture in our mission and purpose. The process knits together members of our community from different parts of the university, all committed to seeking God and hearing, studying, and responding to His Word. The passage serves to guide and inform large events and small-group conversations throughout the year and shapes the environment of our work together. While not required, hundreds of faculty and staff members integrate the passage into their daily routines. Professors discuss it in their classrooms, supervisors lead devotions with it, D-groups base their conversations on it. The selected Scripture enriches our gatherings and becomes a point of reflection and dialogue that brings a thread of harmony, focus, and calling to the APU community.

This year, Ephesians 4 permeates our thinking and life together, especially when framed in the university's Cornerstone of Community. Paul emphasizes our calling in Christ and gives particular prominence to the relationship between calling and community: "Lead a life worthy of the calling . . . making every effort to maintain the unity of the Spirit." But what is calling?

**Calling is confirmed by character (verses 1–2).** Paul calls upon individual members of the Church to cultivate a certain kind of character. He points out the inextricable link between outward behavior and heart transformation in forming character, while upholding heart transformation as primary.

**Calling is critical for community (verses 3–6).** Unity of the Christian community depends on the fulfillment of our calling. They are inseparable. While fulfillment of calling carries personal significance, its impact extends far beyond the individual.

**Calling is given by grace (verse 7).** People frequently confuse oneness with sameness. But we are not the same, especially when it comes to calling. God has given to each of us a different measure of grace. Not that God has given some people more grace than others. Paul means

that grace unfolds itself differently in each of us.

**Calling is expressed in conduct (verses 17–19).** Paul cares about behavior, and he does not distinguish between public and private actions. He does not compromise on the role of behavior in calling. He allows for no legitimate calling apart from a godly lifestyle.

**Calling is anchored in Christ (verses 21–24).** Paul says that in Christ, we are called to put away our old selves and become clothed with the new self. Jesus Christ is the example of "true righteousness and holiness." Fulfillment of our calling requires us to keep our eyes on Christ as the model.

Given these truths, how then do we "live a life worthy of the calling we have received"? Some say they are "called" to be a missionary or "called" to be a teacher. In reality, calling encompasses inner character and an outer lifestyle that transcend the mere tasks and duties of any particular job.

Ephesians 4 should move us beyond measuring our competence compared to others. Becoming increasingly like Christ is the only goal. For students and alumni, it means that mastering skills in the classroom and earning a degree just to spend a life in pursuit of greater competence to earn a bigger

paycheck falls flat and fails to satisfy. These activities, apart from a deep character formed in the likeness of Christ, are empty.

Our hope for all APU graduates is that they will go beyond what they know—go beyond competence—and discover what it means to live in a way that is worthy of God's call, worthy of the deep work of grace. Leading a life worthy of God's calling means caring less about what we do and more about how and why we do it. Paul longs for us to be godly, competent leaders who foster unity and wholeness as we extend His work in the world.

Often, we place value on our vocation based upon the outcome—how well we perform, how much we give, how impactful we are. But when Paul anchors it in Christ, the value of what we do is no longer based upon the outcome but rather the Caller. What you do is valuable because of the One who called you to do it.

As we anticipate the New Year, we open ourselves to the influence of this passage with the prayer that God will form in us as a community a clearer reflection of Himself as well as a deeper understanding of His call upon each one of us as Kingdom people. Would you join us in this hope? As we embark on this openhearted search, would you embrace the call to be worthy in your own vocation through godly character and competent activities? May God's grace weave our hearts together in answering His call!

*Jon R. Wallace, DBA, is president of Azusa Pacific University. Kevin W. Mannoia, Ph.D., is faculty, staff, and graduate student chaplain. Kenneth Waters Sr., Ph.D., is associate dean of the School of Theology. jwallace@apu.edu, kmannoia@apu.edu, kwaters@apu.edu*



Paul emphasizes our calling in Christ and gives particular prominence to the relationship between calling and community: "Lead a life worthy of the calling . . . making every effort to maintain the unity of the Spirit."



EVOKEPHOTOGRAPHY.COM

APU FULBRIGHT FACTS

**182** APPLICANTS AMASSED  
OVER **11** YEARS.

**51 (28%)** MADE  
THE FIRST NATIONAL CUT.

OF THOSE WHO MADE THE  
FIRST CUT, **59%** EARNED  
AWARDS.

OVERALL, **15%** OF THOSE  
WHO APPLIED BECAME  
FULBRIGHT RECIPIENTS.

**27** TOTAL STUDENT AWARDS  
GRANTED IN **11** YEARS.

**15 (56%)** RECEIVED THE  
AWARD IMMEDIATELY AFTER  
EARNING THEIR BACHELOR'S  
DEGREE.

**12** RECEIVED THEIR AWARD  
AT LEAST A YEAR AFTER  
GRADUATION; OF THOSE,  
**2** HAD COMPLETED THEIR  
MASTER'S DEGREE.

**63%** RECEIVED ENGLISH  
TEACHING AWARDS; **37%**  
RECEIVED RESEARCH/STUDY  
AWARDS.

My enthusiasm for assisting these applicants stems from my personal experience as a Fulbright recipient. An award to Germany in 1989–90 not only allowed me to undertake my dissertation research and **ENGAGE** in academic life overseas, but it also afforded me a front-row seat to the remarkable political and social events of that time, including the fall of the Berlin Wall and the beginnings of German reunification. It left an **INDELIBLE MARK** on me and gave me a passion to facilitate similar experiences for others. Evidence shows that Azusa Pacific University provides students and alumni with the kind of top-notch educational foundation that enables them to succeed in the renowned Fulbright Scholarship competition and become global citizens prepared to **SERVE** the Kingdom in ways that **MAXIMIZE** their gifts.

*Diane J. Guido, Ph.D., is vice provost for graduate programs and research, research integrity officer, and professor of history. dguido@apu.edu*

# Against All Odds

by Diane J. Guido

For some, the experience of higher education ignites a **PASSION** for **LEARNING**, exchanging ideas, and engaging in meaningful research that reaches beyond graduation and **BEYOND BORDERS**. Recognizing the **BEST** and the **BRIGHTEST** among them, the Fulbright Scholarship program identifies those with the most to offer and the most to gain in an international exchange that promotes **MUTUAL UNDERSTANDING** among the people of the United States and other countries. But **INTENSE COMPETITION** and a daunting application procedure deter many candidates from even considering the possibility, knowing the rate of rejected proposals sets the odds against them.

In the course of more than a decade serving as the Fulbright Program advisor at APU, I have worked with 182 outstanding students and alumni **COURAGEOUS** enough to take that step, and had the privilege of seeing 27 of them earn these life-changing awards. Those selected receive a fully funded scholarship to live abroad for an academic year, either teaching English or undertaking a self-designed research and study program. Sponsored by the U.S. government, this prestigious international educational exchange program empowers recipients as informal **CULTURAL AMBASSADORS** for our nation who develop lasting relationships with counterparts abroad.

Thousands compete for this **ESTEEMED** opportunity every year, but the faint of heart need not apply. The 7–10-month national selection process requires courage, countless hours to write and rewrite essays, a **COMPETITIVE SPIRIT** that overcomes tough odds, and an adventurous disposition that envisions and articulates the potential of a Fulbright Scholarship. Most successful applicants invest several months gathering letters of recommendation, transcripts, and language evaluations, then tailoring their vision to match Fulbright program expectations and polishing their essays to stand out among the sea of other hopefuls.

In my role, I help applicants—undergraduates, graduate students, and alumni—produce their best possible application as we pour over atlases and brainstorm scenarios. Our 2013–14 Fulbright recipients’ plans represent just a small sampling of the possibilities: studying deaf theater in Italy, conducting theological research in Germany, teaching English in Brazil, Korea, or Turkey. We also explore the deeper motive for the time abroad and how that experience might shape their future educational and employment choices. Sophisticated applications eloquently address not only the applicants’ skill to carry out the project, but also why the project itself matters, how they will contribute to their newfound community abroad, and how they will share **KNOWLEDGE** and **INSIGHTS** upon return to the U.S.

I assist the candidates by reading multiple versions of the two required essays. This is the stage where students become **POWERFUL** and **PERSUASIVE** writers fueled by a concise vision. Those eager for additional feedback and refinement can attend application workshops where faculty members suggest edits and prompt revisions. I also help students prepare for their on-campus interview, where an internal faculty committee evaluates the application prior to the national deadline in October.

One of the most intriguing facets of this competition is its unpredictability. The published odds and APU’s track record tell only part of the story. Sometimes funding goes to long shots, and there is no such thing as a “shoe-in.” For example, an international relations major who had never been out of the country inspired the evaluators with her stirring essay. She was selected and has now completed a master’s degree abroad. Another example is the senior who related recollections of her grandfather’s wartime experiences to memories of a childhood friend to articulate her long-standing interest in the people and nation of South Korea. Her successful application allowed her to teach English there and witness firsthand what she had only viewed through others’ eyes. Applicants who can set themselves apart through **LIFE EXPERIENCES**, a well-designed research project, or a stellar academic record stand the best chance at **SUCCESS**.

Whether or not they receive a Fulbright grant, applicants **GAIN** essential grant writing, editing, and interviewing skills that will serve them well long after this experience. For many, involvement in the process spurs an **EXCITEMENT** about their proposed plan that leads them to carry out the project even without Fulbright funding. Others become so **DETERMINED** that they reapply in the next cycle. This year, two of APU’s five recipients were second-time applicants who seized the opportunity to fine-tune their proposals and present a stronger case.



# Joy-filled

by Caitlin Gipson

In less than a minute, Richard Pineda '10 noticed the difference.

On the first day of his senior seminar class, team-taught by APU President Jon R. Wallace, DBA, the other professor stopped by his desk. “She asked how I was. When I said, ‘Pretty good,’ she responded, ‘Just pretty good? Let’s see how we can fix that!’ I had answered that way hundreds of times—she was the first to think ‘pretty good’ wasn’t good enough.”

Pineda quickly discovered that this was not a fluke. Every interaction with the vivacious Peggy Campbell, then-member and current chair of APU’s Board of Trustees, reflects a Colossians 1:10 approach to life and commitment to APU students. Over that semester, she pulled him aside, met with him over meals, and helped him explore his life goals. “That first conversation displayed Peggy’s heart. She cares deeply and wants everyone to experience joy,” said Pineda. Four years later, the two still meet.

Campbell, who made APU history in 2012 with her appointment as the school’s first female board chair, exemplifies how the investment of time, financial resources, and emotional energy into APU can reap bountiful rewards. Her relationship with APU began eight years ago when she and her husband, Jon, who together operated Irvine-based Ambassador Advertising Agency, hired two APU graduates. “They were professionally proficient and spiritually deep,” Campbell explained. “We decided we should learn more about Azusa Pacific University.”

After their initial financial gift to APU in 2003, the Campbells developed a strong relationship with the APU community and immersed themselves in its culture. “We found spiritual sparkle and an effervescent spirit that captured our hearts,” she said.

Their involvement broadened, when Jon served on the APU board for a short time before losing his battle with esophageal cancer in 2005. “I didn’t expect to become a widow,” said Campbell, “but God ordained for me to be part of APU for this second life chapter—it is such a superb blessing that I laugh and weep with gratitude. Student life energizes the soul.”

A year later, she joined the board, fulfilling her late husband’s wise belief that she was perfect for the role. “I decided to invest a big part of my life and resources in this community,” she said. She visits APU’s campus multiple times a week, attends student events, and meets with recipients of the scholarship established in Jon’s name. “Meeting students affirmed our decision to support these lives—there is no better endorsement. One works in India, another as a CPA in Los Angeles, another as a missionary in Australia. I love intersecting with these amazing students.”

Wallace points out that this connection plays a very personal, tangible role in living out APU’s mission. “Her servant leadership perfectly expresses APU’s Christ-centered mission,” he said. “Even more remarkable than Peg’s commitment to individual faculty, staff, and students are the many alumni who continue a meaningful relationship with her after graduation. She’s truly one of a kind. But soon, there will be many others—those she has mentored, the Peggy Campbells of tomorrow.”

“So that you may live a life worthy of the Lord and please him in every way: bearing fruit in every good work, growing in the knowledge of God.”

COLOSSIANS 1:10 (NIV)

Jacova Snyder '16 met Campbell as a prospective student when they sat together at a banquet. “She was warm and interested, and followed up to learn if I had chosen to attend APU. Ever since, she’s been a dear friend who speaks into my life.”

“Peggy has the biggest heart and a bubbling personality,” said Elisa Morales '12, who also took part in Campbell’s senior seminar course. “She read our weekly journals and responded with sincerity—in notes, in person, and even now, two years later. Once you cross paths with Peggy, she will always care for and invest in you.”

Campbell emphasizes, though, that these interactions enrich her life, too. “Getting to know APU students and watch their lives flourish feeds my soul,” said Campbell. “This is a place where we equip young adults to lead a life worthy of their calling. It’s a treasure for any donor to know that any gift will have a lasting impact. The scholarship in Jon’s

name assists students who exhibit his core value—servant leadership. The fund gives me the chance to pass the baton in his honor to men and women who will make a difference in the Kingdom.”

This attitude provides a striking example for her students. “Peggy has said, ‘I don’t understand why Jon is gone now, but I don’t want to miss what God has for me in this season,’” said Snyder. “She reacts to pain with open arms, refusing to let it stop her from loving people and serving the Lord. Her incredible testimony is applicable to my own life.”

APU staff member Philip Brazell '08, who met Peggy in 2007 while serving as APU’s student body president, observed that Campbell’s compassion guides her everyday actions. “She savors life’s moments. Peg remembers everyone’s name, and takes time to ask about each person’s story. She urges students not to take their lives or their time for granted, but rather to discover their calling.”

When giving financially, Campbell follows her own calling. “Students are my heart. I support scholarships, missions trips, and projects like building a student union for commuters because of the direct impact on students’ lives. I believe we are commanded to give from the wealth we’ve been given. For some, that means time. For others, it means money. For others, it means focused prayer. For me, it’s all three. We all want to know that our life has somehow made a difference, and that’s what I see at APU. I see that the next generation is passionate about Christ, and the world is going to hear about Him and be transformed because of that message. That is such a powerful reality—it’s impossible not to be enthusiastic about the privilege of giving.”

Caitlin Gipson '01 is a freelance writer, search engine optimizer, and marketing consultant in Reedley, California. apucaitlin@gmail.com



Connecting with students energizes Campbell.

FISCAL YEAR  
2012/2013

# Investing in Our Mission

## Total Giving

APU receives gifts from faculty, staff, alumni, parents, trustees, foundations, corporations, churches, and friends. We are grateful for this support of our mission and investment in students.

### Total Giving by Constituency

Alumni	\$713,726
Churches/ Organizations	\$547,103
Corporations	\$1,522,386
Faculty/Staff	\$143,919
Foundations	\$3,119,203
Friends	\$989,585
Parents	\$818,088
Trustees	\$816,273

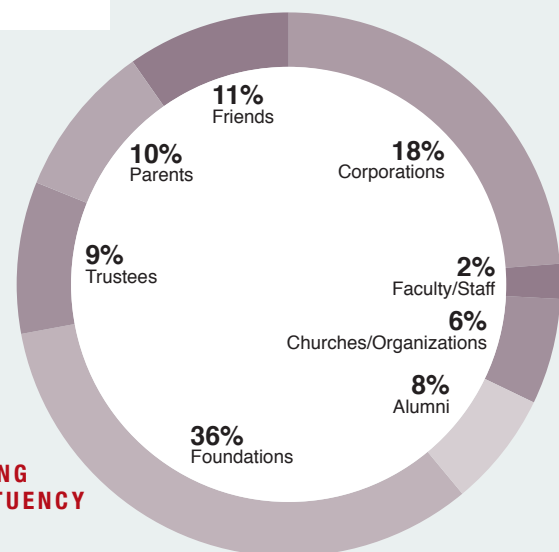
### Total Giving Summary

Capital	\$2,387,464
Endowment	\$249,373
Restricted	\$3,782,660
University Fund	\$2,060,786
Other	\$190,000

**TOTAL**  
**\$8,670,283**

**TOTAL**  
**\$8,670,283**

Growing our base of support  
20% increase in donors in 3 years  
25% increase in gifts in 3 years



**TOTAL GIVING BY CONSTITUENCY**

## University Fund Giving

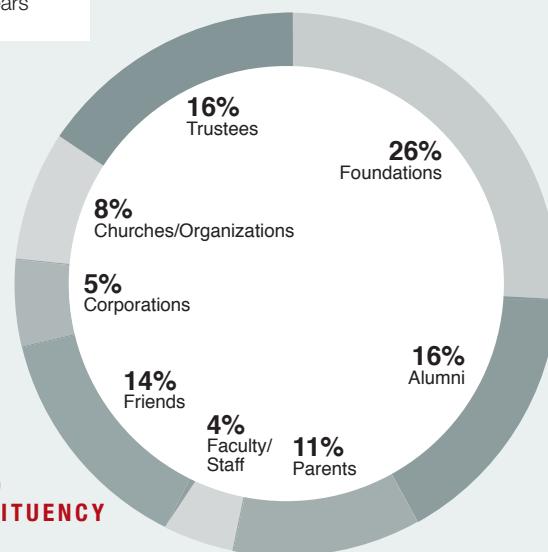
The University Fund supports student scholarships, faculty positions, academic and student life programs, and technology advancements.

### University Fund Giving by Constituency

Alumni	\$326,378
Churches/ Organizations	\$175,362
Corporations	\$110,515
Faculty/Staff	\$75,529
Foundations	\$542,039
Friends	\$282,982
Parents	\$223,452
Trustees	\$324,529

**TOTAL**  
**\$2,060,786**

Growing our base of support  
13% increase in donors in 3 years  
35% increase in gifts in 3 years



**UNIVERSITY FUND GIVING BY CONSTITUENCY**

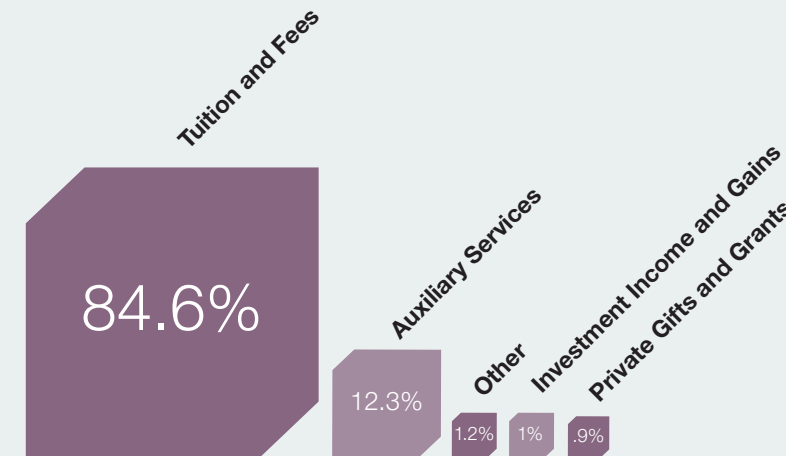
## Stewarding Our Resources

Selected financial numbers/Operating Fund for the fiscal year ending June 30, 2013 (unaudited)

### Revenue Breakdown

Tuition and Fees	\$236,436,247
Auxiliary Services	\$34,396,988
Other	\$3,289,945
Investment Income and Gains	\$2,691,956
Private Gifts and Grants	\$2,637,107

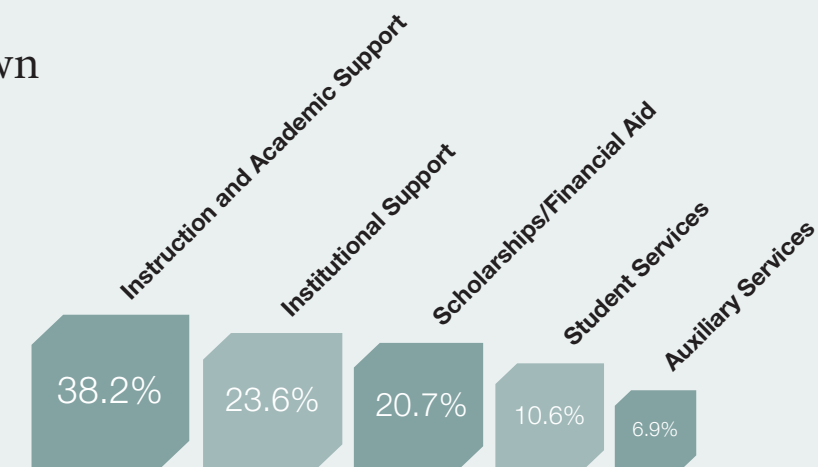
**TOTAL**  
**\$279,452,243**



### Expenditure Breakdown

Instruction and Academic Support	\$105,608,311
Institutional Support	\$64,998,774
Scholarships/Financial Aid	\$57,150,206
Student Services	\$29,368,413
Auxiliary Services	\$18,991,252

**TOTAL**  
**\$276,116,956**



## Assisting Our Students

Institutional Scholarships and Grants

**\$57,485,176**

Federal and State Scholarships and Grants

**\$20,544,209**

Percent of Undergraduate Students Receiving Any Form of Institutional or Need-based Financial Aid

**92%**

Freshman Retention

**83%**

## Summary

Total Assets

**\$352,712,643**

Total Debt

**\$131,441,000**

Debt-to-Asset Ratio

**37%**

Endowment Balance

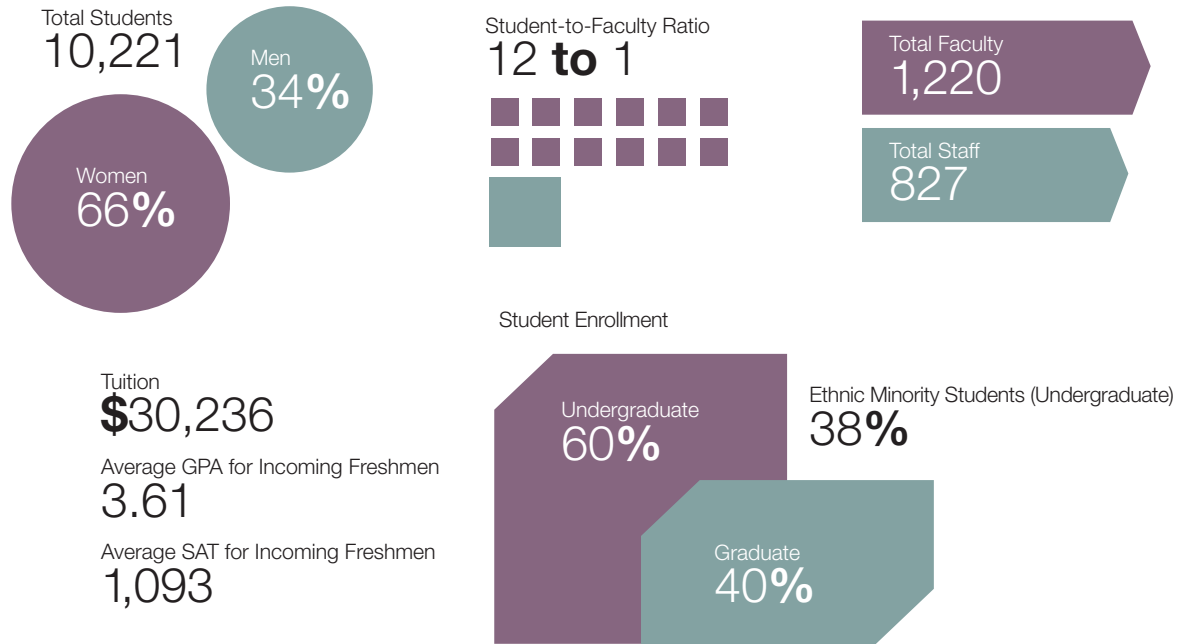
**\$52,726,688**

Five-year Growth

**42%**

FISCAL YEAR  
2012/2013

## University Snapshot



## Board of Trustees

Larry Acosta  
Thomas M. Alkazin  
Peggy S. Campbell, chair  
Evan Collins  
Robyn Dillon, RN  
Dan Fachner  
William K. Hooper  
Mike Ingram  
Ray W. Johnston  
David LeShana, Ph.D.  
Michael D. Lizarraga  
Elizabeth V. Maring, JD  
Donald C. Marshburn, LHD  
Marc K. McBride  
Thomas G. Miller, vice chair  
Jeannie Pascale  
Steven L. Perry  
David S. Poole, Esq., secretary  
Earl R. Schamehorn, D.D.  
Sally Segerstrom  
Ava Siwek  
Timothy Stripe  
Paul C. Szeto, D.Miss.  
Albert Tate  
John Volmink, Ph.D.  
Jon R. Wallace, DBA  
Raleigh Washington, D.D.  
Nick Yphantides, MD, MPH

Current as of November 2013

# Doing Good

by Georgeann Halburian Ikuma

*“And let us not lose heart in doing good, for in due time we shall reap if we do not grow weary. So then, while we have opportunity, let us do good to all people, and especially to those who are of the household of the faith.” Galatians 6:9–10 (NAS)*

When the Apostle Paul wrote to the church in Galatia, urging them to join him in doing good, he used the Greek word *agathos*, an adjective that translates to upright or honorable. Throughout the centuries, many theologians, church leaders, and lay Christians have used Paul’s words to encourage believers to aid those in need, give resources to those who teach and communicate the Word, support the Church, and reflect Christ in thought and action. Henry and Betty Jo Botzbach embrace them all.

Since they married 60 years ago, doing good simply became a way of life for the couple. Physically caring for others came as a natural outgrowth of their occupations. Henry, a retired surgeon, and Betty Jo ’74, a former registered nurse, spent their careers healing patients. However, their propensity to do the right thing reaches far beyond vocation. From raising their children in a Christ-centered home to serving in their church, supporting Azusa Pacific University, and immersing themselves in the purpose and practices of Christian education, the Botzbachs exemplify Paul’s call.

They first connected with APU in 1971 when Bob Wright, Ph.D., a professor of anatomy and Henry’s colleague, invited them to Dinner Rally, the university’s annual scholarship fundraiser, to listen to a presentation by then-President Cornelius P. Haggard, Th.D. Inspired by his message and the university’s philosophy, the couple visited the campus again the following year with their college-bound daughter. Betty Jo surprised her family by enrolling in classes herself. “I was so impressed with everyone I met at APU that I ended up as a student and earned my Bachelor of Arts in Psychology,” said Betty Jo, a then-40-year-old nurse and mother of three.

“The worship during chapel, the school’s atmosphere, and the *God First* motto enriched my spiritual life. I also recognized the professors’ sincere interest in their students, and my husband and I were both impressed by the vibrant intellectual community and academic excellence,” said Betty Jo. “Soon, we began looking for ways to give back.” One of the most significant ways was by serving on the Board of Trustees. “It was evident as we discussed college business that God was the Overseer and Guide, determining what was best for our students,” she said. “We focused on their potential knowledge, attitudes, values, and skills, praying that each student would practice their profession by helping to spread the Gospel and Christian principles.”

It became clear to the Botzbachs that APU also embodied the essence of Paul’s message to the Galatians. “At APU, the mind, body, and spirit are given compassionate consideration, allowing students to grow in their character and deepen their faith as well as excel academically,” said Betty Jo. Beyond the gift of service and the family legacy (in addition to Betty Jo, two Botzbach grandchildren graduated from APU),



PHOTO COURTESY OF HENRY AND BETTY JO BOTZBACH

the Botzbachs support the university through their generous and faithful giving. Their donations over more than 35 years have provided invaluable student scholarship support, helped build both the Segerstrom Science Center and Felix Event Center, and bolstered APU’s School of Nursing. “We believe our gifts will produce young men and women with a mindset of faith, standing strong for Christ and ministering wherever they are with Christ’s love, wisdom, and grace,” said Betty Jo, who hopes someday to see APU include a medical school that would equip Christian medical professionals. Meanwhile, the Botzbachs continue obediently joining Paul in *agathopia*—doing good.

Georgeann Halburian Ikuma is a freelance writer living in the San Francisco Bay Area. ghikuma@yahoo.com

## Foundations and Grantors

Academy Foundation  
The Ahmanson Foundation  
Anonymous  
Assemblies of God Foundation  
Azusa Rotary Foundation  
Bargaehr Family Foundation  
Barnabas Foundation  
BNI-Misner Charitable Foundation  
The Bradley Family Foundation  
California Community Foundation  
Canyon City Foundation  
Carl E. Wynn Foundation  
Charles Koch Foundation  
Chiaroscuro Foundation  
The Community Foundation of Middle Tennessee  
The Community Foundation Serving Riverside and San Bernardino Counties  
*The Victress Bower Fund and The James K. Wilden Fund*  
Dorothy and Henry Hwang Foundation  
EMELCO Foundation  
Fidelity Charitable Gift Fund  
The Freeman Foundation  
The Fuller Foundation  
George H. Mayr Foundation

Gerald M. Kline Family Foundation  
Gladys Bryant Foundation  
Helen and Will Webster Foundation  
Hugh and Hazel Darling Foundation  
IHS Foundation  
It Takes A Family Foundation, Inc.  
James L. Stamps Foundation, Inc.  
J.W. and Ida M. Jameson Foundation  
Kaiser Permanente Foundation Hospitals  
The Kern Family Foundation  
Murdy Foundation, Inc.  
National Christian Foundation Alabama  
National Christian Foundation California  
National Christian Foundation, Inc.  
National Christian Foundation West Michigan  
Nord Foundation  
Orange County Community Foundation  
Peter and Masha Plotkin Memorial Foundation  
Sacred Harvest Foundation  
VWR Charitable Foundation  
William and Lorraine McCune Family Foundation  
Windgate Charitable Foundation, Inc.

## Corporate Matching Gifts and Government Grants

**Two hundred individuals** multiplied their personal donations to APU by participating in their employers’ matching gift program, resulting in **\$121,781** (a **22% increase** in one year) in corporate matching funds from **88 companies** (a **19% increase** in one year). Additionally, Azusa Pacific University and its faculty were awarded **\$1,956,731** in government grants.

## Gift and Estate Planning

APU provides professional services to help individuals make informed decisions regarding their current and future estate plans, while also facilitating investment in our mission. Over time, these generous gifts have helped build today’s endowment to nearly **\$53 million**. In 2012–13, APU received **\$369,844** through gift annuities, charitable remainder trusts, matured bequests, and other gift-planning vehicles.

## Business/Corporate Support

**\$2,500 and more**

Ambassador Advertising Agency  
America’s Christian Credit Union  
Arrow Motors, Inc.  
Compass Films, Inc.  
Compudigital Industries, Inc.  
Doug Giles General Contractor  
Evangelical Christian Credit Union  
Gateway to L.A.  
Grunsky Insurance Services, Inc.  
Husqvarna Construction Products  
In-N-Out Burger  
Larry W. Smith Ranch  
Presbyterian Intercommunity Hospital  
Robert A. Parris  
South Bay CBMC  
Target Corporation  
The Genesis Initiative  
Visiting Angels  
West Coast Sand and Gravel

# Game Changer

Widely regarded in football circles as one of the greatest offensive linemen in history, Jackie Slater, M.A. '14, saw his 20-year professional career culminate in his election to the National Football League (NFL) Hall of Fame.

by Joe Reinsch

Following retirement from the NFL, Slater tried various new roles, looking for meaningful work as a broadcaster, offensive line coach for the Oakland Raiders, offensive line coach for his son's team at Saddleback College, and even local high school coach. But none fully satisfied Slater's drive to find a place where his vast knowledge and experience could make its greatest impact.

Then Victor Santa Cruz called. The Azusa Pacific head football coach needed a new offensive line coach and reached out to Slater, a family friend of former Cougar running back and current assistant coach Ben Buys. Finally, this felt like the right fit. "Once I made the decision to work with college athletes, it invigorated me," said Slater. "I know what it takes for an offensive lineman to be a problem solver. I teach these guys a skill set to help them realize their dreams."

The return to coaching came with an added bonus—APU's Master of Arts in Leadership program. At a time when brain injuries and concussions in football garner intense media scrutiny, Slater sought to sharpen his mental focus. "This program was a perfect fit for me because it challenged me intellectually and kept my brain engaged, making me a more productive coach," said Slater.

The program also reshaped Slater's view of Christian leadership and his approach to coaching. "We talk about building warrior men, and Jackie's the perfect example. The way he applies himself raises everybody around him to a new level," said Santa Cruz. "He's developed a deep friendship with our coaching staff; I can't imagine him not being here. Working with him, I'm a better man, and it encourages me to see what a mature man of God looks like."

Slater made an immediate impact on APU's football program. In his first year, the offensive line led the way for APU's most productive single season of rushing offense, leading to a 9-3 campaign and its first playoff victory since 2004. Slater's protégé, 6' 9", 322-pound offensive tackle Luke Marquardt '13, who garnered the attention of NFL scouts in spring 2013 after rebounding from injury, wasn't alone in reaping the benefits of his tutelage.

Slater's expertise paid off after he lost Marquardt to a training camp injury and his left tackle replacement to a season-ending injury in the first game. For a position group that functions best with continuity and familiarity, those gaps could have crippled an already-challenging adjustment to a full NCAA Division II schedule. Instead, it opened the door for established veterans like Tim Taylor '13 and Robby Palacios '13, who flourished under Slater and helped the Cougars rally to a strong finish with a four-game winning streak. Palacios earned all-conference first-team recognition, becoming the first Azusa Pacific lineman to earn that distinction. The

**"I will remain forever grateful for the opportunities APU provided me. Through the master's program in organizational leadership, one of my most rewarding and wonderful experiences, I learned firsthand about how the foundational principles of leadership truly center on Christ."**

JACKIE SLATER

NFL legend relishes the opportunity to impact young players like Palacios and Marquardt, who signed a free-agent contract with the San Francisco 49ers last spring.

Slater's passion not only develops exceptional players, but it also contributes to his academic success. Professors and

colleagues point to his humility and eagerness to learn from others. "Jackie is one of a kind," said Anita Henck, Ph.D., dean of the School of Education, who taught one of Slater's first courses in the program, Foundations of Christian Leadership. "He became an important presence in the classroom. The depth of his thinking was evident as he reframed some of his prior professional experiences with a new understanding. He made an imprint on other students and faculty."

Slater sees it the other way around. "I will remain forever grateful for the opportunities APU provided me. Through the master's program in organizational leadership, one of my most rewarding and wonderful experiences, I learned firsthand about how the foundational principles of leadership truly center on Christ," Slater said.

Regardless of how the game changes —player to coach, teacher to student—Slater remains the ultimate game changer, developing world-class athletes, elevating the standard of leadership, and transforming the game of football by mentoring Christian warrior men who will impact the world through their faith, on and off the field.

*Joe Reinsch '01 is sports information director at Azusa Pacific University. jreinsch@apu.edu*



PHOTOS BY BRANDON BERNARDO '14, JORDAN RUFFIN '14, AND CHADWICK TRENTHAM '08

# Cougars

## SPORTS ROUNDUP

Office of Alumni and Parent Relations • (626) 812-3026 • alumni@apu.edu • apu.edu/alumniparents



**Watson Breaks Records in Homecoming Win** | *With Christian Okoye '88 watching, Terrell Watson broke Okoye's single-game rushing record in a 44-36 Homecoming win over Simon Fraser.*

Junior running back Terrell Watson broke four Azusa Pacific records and surpassed a pair of marks in the National Collegiate Athletic Association (NCAA) Division II football record book when he rushed for 302 yards and 5 touchdowns on 28 carries in a 44-36 Homecoming win over Simon Fraser on October 12. The Cougars trailed at halftime, 23-3, but Watson picked up 40 yards in the third quarter before exploding for 232 of his 302 yards in the fourth quarter alone—surpassing NCAA Division II records for rushing yards in one half (272) and one quarter (232). In addition, he scored five second-half TDs (four in the fourth quarter) to tie a school and GNAC game record. The five-TD outburst also pushed him to the top of Azusa Pacific's career scoring charts for points, total TDs, and rushing TDs.

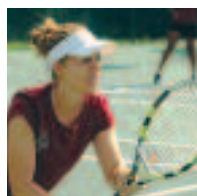
Watson broke school and conference records for single-season rushing yards (1,812) and rushing touchdowns (23). In the Cougars' 67-0 win over Greenville in the season-ending National Christian College Athletic Association (NCCAA) Victory Bowl, Watson rushed for 110 yards to break Okoye's APU career rushing record with 3,603 yards in three seasons.



**Fall Sports Update** | *All six Cougar fall sports advanced to NCCAA postseason.*

Azusa Pacific claimed four conference championships during the 2013 fall sports season, led by a Cougar football team that went 10-2 overall and won 9 of 10 conference games to claim the Great Northwest Athletic Conference title. Women's cross country won its second consecutive Pacific West Conference championship, while women's soccer clinched the PacWest crown with a week to go in the regular season by posting a program-record streak of 917 consecutive scoreless minutes. The men's soccer team tied for first place in the PacWest, and volleyball (fifth) and men's cross country (third) registered top-five conference finishes.

All six teams advanced to NCCAA postseason competition. Football defeated Greenville 67-0 in the Victory Bowl, men's cross country won the NCCAA national championship, women's cross country finished second at the national championship race, and volleyball and women's soccer also advanced to their respective NCCAA national tournaments.



**Tennis to Host PacWest Championships** | *Tournament host Azusa Pacific secured Surprise, Arizona, as the championship site of the 2014 Pacific West Conference men's and women's tennis championships.*

Azusa Pacific will host the second annual Pacific West Conference men's and women's tennis tournaments at the Surprise Tennis & Racquet Club in Surprise, Arizona, April 17–19. The 12-team women's and 6-team men's tournaments will decide the regular-season conference champions.



**Winter Sports under Way** | *Basketball teams bring high hopes to 2013–14 seasons, while women's swimming and diving builds on early success.*

The men's basketball team entered the 2013–14 campaign with high hopes, hosting Biola in an early-season nonconference matchup November 23. Returning All-PacWest first-team guard Troy Leaf '15, who led the team in scoring last year, helped lead Azusa Pacific to challenge for the 2014 PacWest title. A pair of former all-conference players, point guard Robert Sandoval '15 and forward Tyler Monroe '14, rejoined the team after their redshirt seasons.

Cougar women's basketball picks up after winning 9 of its final 11 conference games last year, including closing the 2012–13 regular season with a stunning win over nationally ranked Grand Canyon University. All-PacWest forward Kelly Hardeman '16 and league assist leader Sullivan Ziegler '15 returned, and head coach T. J. Hardeman added talented transfers Allison Greene '15 (Portland State University) and Sindy Valles '15 (Long Beach State University) to the mix.

The swimming and diving team kicked off the 2013–14 season with an impressive performance at the Pacific Collegiate Swimming and Diving Conference (PCSC) pentathlon. Senior Victoria Gibb won the sprint pentathlon, defeating a field that included swimmers from NCAA Division I schools. The Cougars hope to build on one of their program's best conference finishes after taking sixth at the PCSC championships last year.

### Upcoming Athletics Events

January 24 | 5:30 and 7:30 p.m. | **Women's and Men's Basketball vs. California Baptist** | Felix Event Center

January 25 | 9 a.m. | **Track and Field hosts APU Indoor Events Qualifier** | Cougar Athletic Stadium

February 1 | 11 a.m. | **Baseball vs. Cal State San Bernardino** | Cougar Baseball Complex (season opener, doubleheader)

February 12–15 | **Women's Swimming and Diving** | PCSC Championships | La Mirada, California

February 15 | 12 p.m. | **Softball vs. Biola** | Cougar Softball Complex

February 21–22 | **NCCAA Indoor Track and Field Championships** | Kankakee, Illinois

February 22 | 1 and 3 p.m. | **Women's and Men's Basketball vs. Point Loma** | Felix Event Center

February 24 | 5 p.m. | **Baseball vs. Biola** | Cougar Baseball Complex

February 27 | 4 p.m. | **Softball vs. California Baptist** | Cougar Softball Complex

March 18 | 6:30 p.m. | **Acrobatics and Tumbling vs. Hawai'i Pacific and Baylor** | Felix Event Center

### Upcoming Alumni and Parent Events

**February 26, 2014 | 6–7:30 p.m. | Discover the Hidden Job Market**

Save the date! Learn important networking skills to land the right job. For more information, contact the Office of Alumni and Parent Relations at (626) 812-3026.

**March 7, 2014 | 8 a.m.–2 p.m. | Annual Grandparents' Day**

Invite grandparents to spend a day on campus, take a tour, go to chapel, and attend a class with their grandchild to catch a glimpse of campus life. For more information and registration, visit [apualumni.com/grandparentsday2014/](http://apualumni.com/grandparentsday2014/).

**March 14–15, 2014 | Refreshing Your Marriage Conference**

Be our guest at this annual marriage conference that focuses on issues like enhanced intimacy, essential balance, effective communication, and more, featuring Jim Burns and Doug Fields. For more information, visit [refreshingyourmarriage.com](http://refreshingyourmarriage.com).

For the most up-to-date details on events:



Like APU Alumni Association and APU Parent Association on Facebook.



Follow @APUalumni on Twitter.



Follow [apualumniassociation](http://apualumniassociation) on Instagram.



PHOTOS COURTESY OF THE OFFICE OF ALUMNI AND PARENT RELATIONS

### Free Lunch

Do you work in Southern California alongside 10 or more APU alumni and/or parents at your office or school? The Office of Alumni and Parent Relations would love to visit you where you work, treat you and your staff to a free lunch, and celebrate the blessing of serving together. If you work locally and are interested, please email [alumni@apu.edu](mailto:alumni@apu.edu) with your school or business information.

## HOMEWORD | AZUSA PACIFIC UNIVERSITY

### The High Call of Parenting *by Jim Burns*

If you have children, then regardless of your career or ministry aspirations, godly parenting stands as one of the highest callings on your life. God calls parents to not only nurture their children to become independent and functioning adults, but also to impart a spiritual legacy. Yet, I fear that parents fail to invest the time and energy it takes to leave a faith-based heritage for their children. The average parent simply does not take a proactive role in building up the spiritual lives of their children. We may dedicate countless hours to our children's education and extracurricular activities, but when it comes to development of the soul, we too often allow circumstances and chance to affect how we manage our family life and our calling as parents.

The Bible states in Deuteronomy 6:6–7 that the primary role of a parent is to

train children who will not only be faithful to their relationship with God, but who will also develop their own vital, vibrant faith. I am truly thankful for the powerful influence that churches and Christian educational institutions have on impacting and motivating the spiritual lives of our kids. Unfortunately, far too many parents expect others to instill those values. Most parents have a difficult time proactively helping their children grow as believers, because they did not have adequate role models growing up.

The example you set at home directly influences the spiritual development of your children. Kids have a highly tuned “hypocrisy detector.” So if you are tempted to project the illusion that you are a “perfect” Christian, please understand that your kids already know better.

Instead, live out a genuine faith in front of your children every day, one that models what it means to follow Christ despite your struggles and failures. This teaches them what faith looks like in the real world—when you are at your best and your worst. One day, when our daughter, Heidi, was about 3 years old, she was sitting in a chair with a *Star Wars* magazine. I asked her what she was doing, and she answered, “Votions.” I realized that she was imitating her mother, whom she saw every day doing her devotions in that same chair. I'm not sure a magazine she couldn't read yet was going to help her much with her faith, but the point is she was doing what she saw her mommy do. Living a faith-filled life includes the little things and traditions—praying at meals and bedtime or the simple discipline of attending worship together. As children get older, include them in the decisions about where you give and who you pray for.

Today, the fresh wind of the Spirit inspires parents to take an active role in

nurturing the faith of their children. Recent studies show that more than 60 percent of kids leave the Church after high school. However, new reports reveal that kids stand a 300 percent better chance of staying in the Church if there are healthy faith conversations in the home. Some families now have a weekly family time where they eat fun food, enjoy each other's company, and spend time learning and in prayer. Other families do service projects together.

Fulfill your calling and focus on creating the greatest legacy you can pass on to your kids: a life that demonstrates a passionate pursuit of God and love for Him. Be reminded, encouraged, and challenged. The process starts with you!

*Azusa Pacific University's HomeWord Center for Youth and Family with Jim Burns '75, Ph.D., provides biblically based resources for parents and youth to help build healthy families. [apu.edu/youthandfamily](http://apu.edu/youthandfamily)*

# A Man after God's Heart

by Cyndie Hoff

Though roughly the size of a fist, the human heart outperforms all other muscles in the body. It begins pumping just 21 days after conception and rarely skips a beat until death. For an average 70-year-old, that amounts to 2.5 billion beats over a lifetime. Yet, despite its distinction as the body's strongest muscle, too often this biological workhorse falters. Cardiovascular disease kills more than 600,000 Americans each year, according to the American Heart Association, making it the leading cause of death. Working tirelessly to decrease that statistic, Matthews Chacko '93, MD, Azusa Pacific's 2013 Alumnus of the Year, performs some of the most advanced treatments in cardiovascular medicine.

As an interventional cardiologist at Johns Hopkins Hospital, Dr. Chacko performs invasive procedures to treat several cardiovascular conditions such as coronary artery disease, which involves fatty plaque that builds up and narrows the arteries and can lead to heart attacks. One of the many benefits of his association with the prestigious Johns Hopkins Hospital includes his involvement in cutting-edge trials, procedures, and techniques that use a revolutionary procedure on patients with severely narrowed aortic valves. "Traditionally requiring open-chest surgery, aortic valve replacement can now be accomplished via a catheter through the groin," he said. "This is especially good news for the elderly and frail who may not be good surgical candidates and whose aortic valves have degenerated and calcified, dramatically impairing the heart's ability to pump blood through it. This minimally invasive procedure can mean new life for a significant number of patients.

"A doctor has to be a master of every detail, because, at times, we hold life in our hands," said Dr. Chacko. By his own admission, however, he was not always Johns Hopkins material. "When I took my first exams in medical school, I bombed them," he said. "I remembered how a former APU professor, Dr. David Cherney, had taught me the level of detail to know for his exams, and that this was what they were looking for in medical school. When I studied like he taught me to, I really flourished."

That work ethic carried him through medical school at the University of Kansas, residency in medicine at Johns Hopkins, and fellowship training in cardiology at the Cleveland Clinic. After four years of undergraduate studies, four years of medical school, three years of residency, and five years of fellowship training, Dr. Chacko stands as one of the nation's most prominent cardiologists. He respectfully remembers his roots, appreciates his journey, pays forward his gifts, and considers his role as husband and father his life's greatest accomplishment.

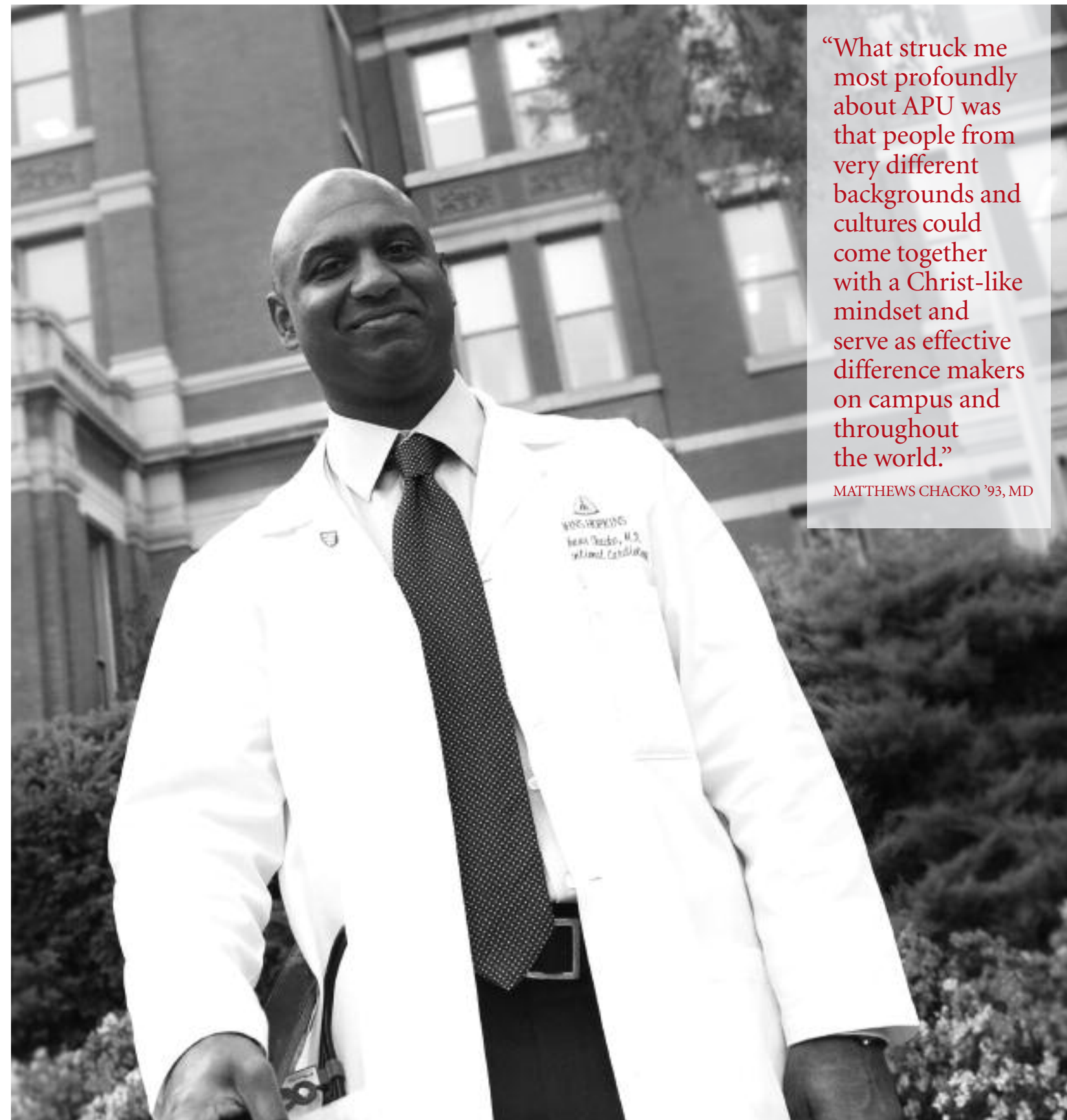
"My time at APU was pivotal in my personal growth," said Dr. Chacko, whose father, uncle, brother, and sister attended APU. As a scholarship soccer player who started all four years and earned honorable mention as an All-American, he relished his time on the field. But what he learned as he built relationships with his teammates,

classmates, coaches, and professors made an impact beyond his love for the game. "What struck me most profoundly about APU was that people from very different backgrounds and cultures could come together with a Christ-like mindset and serve as effective difference makers on campus and throughout the world. I am humbled by the honor of the Alumnus of the Year award from the place that helped lay the groundwork for my life's work."

That solid foundation anchors him in a job marked by a grueling routine of treating critically ill patients, performing invasive procedures, maintaining a full teaching schedule, and lecturing and traveling around the world to work with and train other doctors, while carefully guarding his family time. He also remains committed to training future doctors by guiding medical students, residents, and fellows through their journey in medicine. The road to a career in medicine is tough, and Dr. Chacko gladly passes along sage words of advice to those with such aspirations. "First, get a mentor," he said. "That invaluable connection provides support and insight you can't get from any book. Second, involve yourself in a research project in which you can become an expert in something. Third, know the big picture as well as the details. Fourth, don't give up. And fifth, reach for the stars, as you never know how things will turn out—I am living proof of that."

However, no advice can replace the value of knowing why you want to become a doctor and keeping that reason at the forefront of your work. "This is truly my calling," he said, knowing that the Master Physician guides his hands. His pastor and friend of many years repenned the words of *The Healer* by Quaker poet John Greenleaf Whittier upon his graduation from medical school—"The Good Physician liveth yet, Thy friend and guide to be; The Healer by Gennesaret, Shall walk the rounds with thee." "That final stanza speaks to me every day. There is no greater gift than healing, and by following Jesus' teaching to do so, I can have a positive impact on people. I can look into their hearts, literally and spiritually, and make a difference."

Cyndie Hoff is a freelance writer and editor living in Walnut, California. [ceh.hoff@verizon.net](mailto:ceh.hoff@verizon.net)



"What struck me most profoundly about APU was that people from very different backgrounds and cultures could come together with a Christ-like mindset and serve as effective difference makers on campus and throughout the world."

MATTHEWS CHACKO '93, MD

## 1980s

The Reverend **FRANK RILEY '84** was named Reserve Chaplain of the Year across all military services, and traveled to Washington, DC, to receive the award. He recently returned from deployment in Afghanistan and will execute orders for a year in San Diego. He is married to **JENNIFER (DAVIS '85)**.

## 1990s

**JAKE HILL '92** and his wife, **JENNIFER (DEAN '92)**, created a relationship counseling toolkit that contends a fairytale romance can exist outside storybooks

and movies. The eight-session series *One Kingdom* can be found exclusively online, complete with workbooks and a vintage map that illustrates the eight destinations that bring participants to deeper insight into building an enduring relationship.

**ERICA (HEINTZELMAN '93) WIGGENHORN** lives in Phoenix, Arizona, with her husband, **JONATHAN '93**, and just released her second Bible study, *Moses: Every Life Proof of God's Promises*, available at lifeway.com. For more information on the study, or to contact Erica about speaking at a church or event, visit ericawiggenhorn.com.

**1 ERIC SHOUSE '96** just released his debut album, *Closer by One*. Listen to the album and get more information at closerbyone.com.

**TIM STAAB '97** became Glendora's police chief. Staab's police career began in 1993 when he was hired as a cadet. Over the course of his law enforcement career, he has served as a police officer, corporal, sergeant, lieutenant, and captain. In 1996, he earned the department's Excellence Award for work as the public information officer. In 2005, he was named Glendora Police Department Officer of the Year. He also

received the department's Lifesaving Award twice. Staab and his wife, Dawn, have two daughters: Chloe, 22, and Annika, 17.

**2 CHRISTY (MANN '98) SEMSEN, M.A. '10**, and her husband, **DANIEL '01**, earned recognition at the Gospel Music Association's 44<sup>th</sup> Annual Dove Awards held October 15, 2013, in Nashville. The ceremony honored Daniel with a Dove Award for Musical of the Year. He and Christy, first-time nominees, received a combined eight nominations in three categories. Daniel co-created, arranged, and orchestrated *Christ, The Redeemer*, which won Musical of the

Year. Other nominations included: Youth/Children's Musical of the Year for *Spend Awhile on the Nile, The Secret of Snowflake County*, and *The Star Factor* (all three musicals created by Christy and arranged and orchestrated by Daniel); and Choral Collection of the Year for *Season of Joy* (co-created, arranged, and orchestrated by Daniel). **HENRY ALONZO '05** and his company, Adarga Entertainment Group, served as a "Dove Award Sponsor Partner." For more than 40 years, the GMA Dove Awards have honored outstanding achievements and excellence in gospel music. [doveawards.com](http://doveawards.com)

**JAMIE (BROWNLEE '99, M.A. '01) TURGEON** co-authored her second novel with former APU professor Dixie Pieslak. The first two books in their vampire series, *Silver* (CreateSpace Independent Publishing Platform, 2012) and *Before There Was Silver* (CreateSpace Independent Publishing Platform, 2013), have been published, and the next comes out in late spring 2014.

## 2000s

**RYAN BLANCK '03** recently published *Supposedly Fun Things ...* (CreateSpace Independent Publishing Platform, 2013), a collection of narrative and critical essays inspired and influenced by the creative nonfiction of David Foster Wallace. The book is available through [amazon.com](http://amazon.com) and [barnesandnoble.com](http://barnesandnoble.com).

**REY SIRAKAVIT, M.E.D. '05**, recently published a picture book, *A Long Way from Home* (In the Works Publishing, 2012). The book describes one girl's separation from her birth mother and displacement from foster homes until she finds her forever family once adopted.

**3 BRENDA ROTH, M.A. '06**, was named vice president of student life at Corban University in Salem, Oregon, on October 11, 2013. Brenda started her career at Corban in 1997 as a resident director, and went on to serve as the assistant director of resident life, director of resident life, and dean of students.

**MARINA HERRERA '13** became an executive team leader at Target in Seattle after APU's Office of Career Services assisted with her résumé and interview tips.

## JUST MARRIED

**KAMELA SCHEMMER '93** to Alphonse Mosse on May 19, 2012, at the Friends Church of Yorba Linda. [alemak69@msn.com](mailto:alemak69@msn.com)

**4 BRIAN DAVIS '05** to **MEGAN WILLIAMSON '11** on October 4, 2013, in Rancho Cucamonga. The wedding party included **LAUREN HANNA '13**. Megan works in Glendora at America's Christian Credit Union, and Brian works in San Dimas at Christ's Church of the Valley. The couple lives in La Verne.

**5 LAURA FOURTNER '06, M.A. '08**, to Brian Beeson on June 15, 2013, at Solid Rock Bible Camp in Soldotna, Alaska. Members of the wedding party included matron of honor, **LAUREN (LISTON '07) FREY, M.A. '09**, and bridesmaids, **NICOLE (HETSCHEL '09) HARRELSON** and **TANISHA (LISTON '06) KIPLING**. Laura is a high school counselor at Kenai Central School in Kenai, Alaska, and Brian works at a family-owned outdoor sports and variety store, Beemuns Variety.

**6 KYLE CUMMINS '07** to Natalie Cantu on Sunday, July 7, 2013, in Malibu, California. Members of the wedding party included **TYLER BRUNS '08** and **KYLE BISHOP '07**. [kylejcummins@gmail.com](mailto:kylejcummins@gmail.com)

**7 ALEXANDRA POLESHAJ '08, M.A. '11**, to Nicholas Love on June 28, 2013, in Kaneohe, Hawaii. **CHERIE ANN PARK '09** served as a bridesmaid, and **LISA BROWN '07, BECKY JO (KLEIST '08, M.A. '09) WILSON**, and **TYLER HOOGENBOOM '12** attended. The couple lives in Honolulu, where Alexandra works as a substance abuse counselor at Kailua Intermediate School, and Nick is a junior high pastor at their church, First Presbyterian Church of Honolulu.

**8 REBECCA REYES '10** to **MIKE WILSON '11** on September 14, 2013, at Willow Gardens in Los Osos, California. The wedding party included **JOSHUA OLSON '11, JONATHAN "HENRY" ORTLIP '12, ALEJANDRO RAMOS '10**, and **AARON SCHOMER '09**. The couple lives in Santa Barbara. Rebecca is in retail management, and Mike is finishing up his master's degree in sports psychology.

**9 LAUREN WALLITSCH '10** to Ross Hunter on March 23, 2013, in Mission Viejo, California. Members of the wedding party included **GLADYS MORALES (ATTENDED 2005–08)** and **CAMILLE HUNDLEY '09**. Lauren works as the lead esthetician for a spa in Rancho Santa Margarita, California. [laurenwallitsch@yahoo.com](mailto:laurenwallitsch@yahoo.com)

**KATIE SHORE '11** to Tyler Scott on September 21, 2013, in Seattle. Katie works in recruitment for amazon.com, while Tyler studies public policy at the University of Washington.

## FUTURE ALUMNI

**10** To **ERIC SHOUSE '96** and his wife, Elizabeth, a son, Everett Thomas, on October 16, 2013. The family lives in Monrovia, and Eric is director of worship arts at Glenkirk Church in Glendora.

**11** To **MEGAN (MATSELBOBA '98) MASLOWSKI** and her husband, Michael, a son, Jonathan Warren, on July 7, 2013. The family lives in Leesburg, Virginia. [meganmatselboba@hotmail.com](mailto:meganmatselboba@hotmail.com)

**12** To **JENNIFER (ULRICH '99) GASTON** and her husband, John, a daughter, Rebecca Jean, on January 6, 2013. The couple married on July 12, 2009, and Jennifer works as the choir director at Christ Lutheran Church in Brea, California. [jen.gaston@hotmail.com](mailto:jen.gaston@hotmail.com)

**13** To **NICOLE (WEST '00) WHITWORTH** and her husband, Bobby, a daughter, Paige Kylee, on May 7, 2013. Paige joins big brothers, J.J., 3, and Wyatt, 2. The family lives in Martinez, California.

**14** To **LYNDSEY (SHERVIK '01, M.A. '05) FREISE** and her husband, **MARK '05**, a son, Lucas David, on April 11, 2013. The couple has been married seven years, and the family now lives in Mukilteo, Washington.

**15** To **MEGAN (BOEKHAUS '02) DAUGHERTY** and her husband, Evan, twins, Boyer and Elodie, on October 3, 2013. The twins arrived two months early and weighed just 2 pounds, 11 ounces each, but both are doing well and a testament to God's grace!

**16** To **CARISSA (RAISBECK '02) HOWARD** and her husband, Jaye, a son, Hudson, on March 25, 2013. He joins big sister, Hope. Carissa works at Loma Linda Children's Hospital as a child life specialist in the emergency department, and Jaye works for Caliber Media as a creative director. They live in Riverside, California.

**17** **LUKE WILLIAMS '03, M.A. '04**, and his wife, **CARMEN (ESTRADA '05)**, a second daughter, Ruby Rose Madeline, on December 24, 2012. She joins big sister, Mirabelle Sophie. Carmen handmade the Jane Austen-inspired outfits seen in the photo. The family lives in the Seattle area.

**18** To **TODD AFSHAR '04** and his wife, Jane, a son, Collin Lyle, on August 6, 2013.

To **JENNIFER (MACK '04) WERNER** and her husband, **WES '08**, a son, Camden, on January 29, 2012. Camden joins big sister, Kaylin, 3. The couple, married at the Lindley Scott House on September 16, 2006, lives in Murrieta, California.

**19** To **REBECCA (VAN DYK '05) BLANK** and her husband, **NATHAN '05**, a son, Ford Thomas, on June 7, 2013. Ford is the couple's first child. Nathan is a young adult pastor, and Rebecca is a teacher and stay-at-home mother.

**20** To **JENNA (MITCHELL '05) THIELEN** and her husband, Mike, a son, Logan Michael, on June 28, 2013. The family lives in Brea, California.

**21** To **DAVID WALLACE '05, M.A. '06**, and his wife, **ANDREA (HALL '07), M.A. '09**, a son, Titus Matthew, born on October 26, 2013. He joins big sister, Georgia, 2. Dave is a senior investment analyst at Pomona College, and Andrea stays home with the children. The family now lives in Glendora after two years in London. [davewallace.LTs@gmail.com](mailto:davewallace.LTs@gmail.com)

**22** To **HALEY (VALLELUNGA '06) PHILLIPS** and her husband, **DREW '06**, a son, Holden Joseph, on May 10, 2013. Haley works as manager of faculty employment at Azusa Pacific University, and Drew is a photographer.

*continued on page 33*

## COUGAR INTERVIEW—ROBERT TAYLOR, M.A. '97, ED.D. '06



Robert Taylor, M.A. '97, Ed.D. '06, became superintendent of the Walnut Valley Unified School District (WVUSD) on July 1, 2013, after serving as a teacher and principal, in addition to numerous administrative roles in the Yucaipa-Calimesa Joint Unified School District and as deputy superintendent in Corona-Norco Unified School District. With two degrees from APU, he comes prepared to lead one of the state's highest-performing districts faced with significant fiscal challenges.

**APU LIFE:** What are the most important characteristics of an effective superintendent?

**TAYLOR:** First and foremost, the superintendent's ideals and belief system must align with the district's values and priorities. Some focus on scores, others on prestigious programs, and so on. I am fortunate to serve a district that

puts kids first. This belief system is most evident in the compassion and commitment that the educators display toward students. They go above and beyond to help students, often without public recognition. The board shares the same commitment, and their decision-making process reflects this posture. Even as an administrator, I remain most passionate about teaching and learning. The key to education is what occurs in the classroom.

**APU LIFE:** What strategies will you employ to improve education?

**TAYLOR:** I believe that every district in every state shares some of the same goals and challenges. I intend to build strong relationships with teachers, administrators, staff, parents, and community members. I have implemented a "listening campaign" where I meet individually with at least 90 people within our community during my first 90 days on the job. The information and history I have acquired from district employees, city officials, service-oriented community members, parents, etc., as well as the relationships we have begun to form, will have a lasting impact on how and where we guide the district in the future. The challenges WVUSD faces call for teamwork. It is important to keep an ongoing dialogue with teachers and help them identify relevant professional development opportunities that will inspire them and enhance their effectiveness in the classroom. Continual monitoring of

best practices and creative teaching techniques makes all the difference. Parents also play an integral role because education is a partnership, not a dictatorship. Collaboration from parents and community members strengthens the curriculum, the support system, and the success of our students.

**APU LIFE:** What challenges face K–12 schools today, and how do you plan to address them?

**TAYLOR:** At our Annual Welcome Back Celebration, I shared with more than 1,000 employees how fortunate we are as educators to be at the center of perhaps the most monumental change in education witnessed in at least several decades. It's an awesome opportunity and challenge. Two major changes face our schools. First, the new Common Core State Standards go into full effect nationwide by the 2014–15 academic year. This represents a paradigm shift in how we approach curriculum, how we assess student progress, and our overall expectations of K–12 education. High-performing districts like WVUSD will do well to maintain the factors that have contributed to past success, such as top-caliber teachers able to infuse their trademark creativity into the new system. The second area involves implementing a new fiscal structure for education in California, better known as the Governor's Local Control Funding Formula, while dealing with the declining fiscal health of the state's education system. I remain

optimistic and view this as an exciting opportunity to rise to the challenge and demonstrate our mettle as educators. I plan to communicate regularly and openly with administrators so that we have clarity and transparency as we move ahead. We will overcome these challenges collaboratively and work toward the common goal of aligning our budget with district standards and achieving a fiscally solvent organization.

**APU LIFE:** What aspects of your APU education impacted your role most prominently?

**TAYLOR:** At APU, I gained a deep understanding of the importance of leaders at all levels of an organization. Each professor underscored that good leaders value people. Because of this, I make it my policy to be accessible and approachable with a can-do attitude. I hope that by modeling this, I encourage leaders at each school to be readily available to their teams. Further, I can't emphasize enough my strong belief that every child matters—another foundational truth I gained a greater appreciation for at APU. Each district comprises hundreds of students from different backgrounds, cultures, and philosophies. We need to identify and respond to all of their educational needs. In this way, we can foster the success of each student regardless of the obstacles we meet along the way.

# Jessica in the Middle: Forging Understanding and Promoting Identity

by Pamela M. Christian

The eldest daughter and middle child of an interracial couple, Jessica Barron '05, Ph.D., felt called to racial reconciliation at a Christian youth camp at age 16. She drew upon her personal experience as a multiethnic minority to fuel her understanding of the struggles of others and her commitment to breaking down barriers.

Relocation from the diverse multicultural community she enjoyed as a resident of Los Angeles to the seemingly homogenous demographic of Denver as a teen presented significant challenges and some harsh lessons. As a high school student within that context, she discovered that her biracial nuclear and extended families were anomalies. She described the city as segregated, where racial identity was an all-or-nothing concept, forcing people to identify with a single ethnic identity. When it came time to select a college, she looked for a place that would reflect the diversity of the surrounding community and the Kingdom.

She chose Azusa Pacific. As a recruit for the Multi-Ethnic Leadership (MEL) Scholarship, Barron's expectations were high. However, she soon came to realize that the APU campus of that time was much like her Denver school, only in a California setting. "What could have been a racial utopia was starkly segregated, but for a different reason," said Barron. She recognized that APU had the heart for and tools to embody a God-honoring, racially reconciled community, but that the Christ followers within the organization were unfamiliar with available resources and how to employ them effectively. True to her calling, she set her mind to leading the way.

In spring 2003, Barron—nominated and selected from among 23 campus leaders—participated in the National Multicultural Institute's diversity trainer preparation. As one of only two student members and the only undergraduate of the 15-person team that included the provost and a cross-section of faculty and staff, Barron not only engaged in the experience, but also provided meaningful insights during group discussions. Upon returning to campus, the team collaborated on the development of the university's *Imago Dei* diversity training curriculum. Once implemented, more than 400 APU employees completed the training, which is still offered through the Office of Human Resources. That opportunity served as one of many vehicles for this emerging scholar to facilitate racial reconciliation. She also became an active MEL scholar, participated in student government, held a variety of leadership positions, and engaged in campus efforts to advance God-honoring diversity and promote accountability in this important area.

Barron demonstrated equal tenacity in the classroom. She participated in the Oxford Semester, and graduated in the top 10 percent of her class. As she reminisces about her journey at APU, she recounts the challenge of balancing being a biracial student and diversity advocate in a racially maturing academic environment. While she navigated the environment well, she knows that many students were not as fortunate during this time of communal growth. Today, the Office of Academic

Advising and Retention, Office of Diversity, and Student Center for Reconciliation and Diversity work collaboratively to ensure that all students feel welcomed and valued at Azusa Pacific. The passionate students, staff, and faculty in these areas not only minimize the difficulties that first-generation and underrepresented students may encounter, but also provide personal connections and practical resources that set the foundation for a positive educational experience.

Barron's drive to transform higher education through research and academic leadership led her to pursue an M.A. in Sociology at Loyola University Chicago on a full scholarship. Immediately following completion of her master's degree, she began doctoral study at Texas A&M University, receiving one of only three full fellowships the program offers. She successfully defended her dissertation—"Living in the Middle: Multiracials, Residential Segregation, and the Fate of the U.S. Color-Line"—on June 26, 2013, and began her postdoctoral fellowship at Duke University in summer 2013. This prestigious fellowship positions her to continue her social justice advocacy as a scholar within the academy. Her response to the Lord's call to racial reconciliation through academic excellence will equip future generations to demonstrate value for all God's people.

*Pamela M. Christian, Ph.D., is professor and chair of the Department of Educational Leadership and proud mentor of Jessica Barron. pchristian@apu.edu*



## A Shot at Success

A former inner-city kid turned collegiate athlete, Jason Wyatt '93 proves that passion, prayer, and perseverance ultimately pay off. The six-time national champion shot putter and All-American linebacker now pays it forward by inspiring sports-minded youths to work hard and follow their dreams.



Adopted at just five days old, Wyatt grew up in South Central Los Angeles with two loving and God-fearing parents. "Some people would consider my neighborhood rough, but I just saw it as a part of life," said Wyatt. "Most of my childhood days were spent in church and playing sports." Although living in a big city presented potential distractions, Wyatt's affinity for sports, combined with his

parents' encouragement and moral compass, kept him future-focused.

By his senior year in high school, Wyatt had won the L.A. City Championship twice in the shot put, advanced to the state finals in the shot put, and visited Azusa Pacific University, where he met Terry Franson, Ph.D., current senior vice president for student life/dean of students and a former Olympic track coach. Despite his athletic successes and strong academic performance, Wyatt opted to attend junior college.

Two years later, through God's provision, Wyatt transferred to APU for his junior year and competed on the track team. He dominated the National Association of Intercollegiate Athletics shot put event for three consecutive years and threw a career-best 58'8" at the 1992 championship meet, a mark that ranked fourth best at the time and remains fifth best in school history. In football, he led his team both years in tackles and recorded 171 career tackles, including 14 tackles for loss and 8 sacks.

That intensity continues to characterize his approach to work and life. In addition to working full time as a project manager for Kaiser Permanente and serving as an assistant pastor for the Revolution Mark 16/20, a new ministry in San Diego, he coaches young athletes at Flo-Jo International, a San Diego-based nonprofit youth track and field program. "Youth sports should be fun, but also teach the principle that hard work pays off, and, if coached properly, will build that young athlete's self-esteem," said Wyatt, who introduces kids ages 5–18 to the principles of all throwing events. "I'm honored that I have a vehicle to help me impart my track and field knowledge, but it's also been a place where I actively share my faith. I do my best to live a life of victory and remind the youth and families I serve that through Christ all things are possible. God has blessed me tremendously and I want others to know that He will do the same for and through them.

"Whether it's on the track or the field, at home, or on the job, I believe we're all called to serve and share the love of Christ," said Wyatt, a devoted husband to his wife, Tinika, and father of four, all of whom are active in multiple sports. "I challenge my own children and the kids I coach with the advice Coach Franson gave me years ago when he paraphrased Galatians 6:4: 'The real measure of success is not what you do compared to others, but what you do compared to your own best.'"

## A Nurse with an Open Heart

A workday for Glenn Grimes '11 can be, by equal measures, both heartwarming and heartwrenching. A registered nurse at the University of Southern California's Keck Medical Center in the Cardiovascular and Thoracic Intensive Care Unit (ICU), Grimes specializes in heart and lung transplantation, assisting patients and their families in the critical days before and after surgery. He uses his education as a skilled practitioner and Christian to serve others in these delicate moments.



"Our patients require extensive care to keep them stable," said Grimes, who works 12-hour shifts forging bonds with patients and their loved ones. "Strong relationships help both day-to-day patient treatment and end-of-life care." Although Grimes partners with a multidisciplinary team, including

physicians, pharmacists, respiratory specialists, physical and occupational therapists, and registered dietitians, he serves as the primary contact person responsible for assessment of the patient's condition. Such specialized nursing requires a solid education, hands-on training, and a driving sense of purpose and calling. Grimes' untraditional road to nursing produced all three.

Armed with a bachelor's degree in religion from Vanguard University, Grimes was serving as a church youth leader when God shed new light on his career. "I looked out the window one day, saw an ambulance drive by, and felt called to explore that arena," said Grimes, who first became an Emergency Medical Technician (EMT). "I spent a lot of time praying and applying to a variety of schools, and all signs pointed to APU's accelerated nursing program," said Grimes.

Now, as an ICU nurse, Grimes incorporates his faith into his job every day, working alongside hospital chaplains and striving to reflect Christ through his bedside care. "I believe God provides moments in our lives where we can share our faith with people, and nursing gives me a chance to do that."

Often, they involve inconsolable loss. "We cared for a 30-year-old man waiting for a new heart," said Grimes. "We provided full mechanical support for more than two hours, but we couldn't bring him back. The pain we felt for his wife and two daughters rocked our ICU." Fortunately, a measure of relief from that pain results from the celebration of successes. "We admitted a young man on life support whose heart failure required mechanical support with intra-aortic balloon pumps and biventricular assist devices. After six months and three more cardiac arrests, he made the heart transplant list. His mental and emotional strength kept us all motivated. A few weeks later, we got 'the call' about a match, and he went to surgery. The next day, his heart beat on its own. A month later, we celebrated his discharge. The first time he came to visit was very emotional. Many of us had performed CPR on him numerous times, so to see him standing tall with a huge smile on his face was amazing."

Grimes intends to earn his master's degree and doctorate in nursing to educate and train future nursing students. "Life and death are common themes in this profession, but watching people cherish every second of the gift of life is the reason I'm here."





Every effort is made to publish all photos submitted to APU Life. We apologize if your photo was not published.

continued from page 29

**23** To **LISA (HOFFMAN '06) RUEB** and her husband, Jeremy, triplets: Charlotte Ann, Jacob William, and Zachary Phillip, on June 20, 2013. The triplets join twin big sisters, Katelyn and Noelle.

**24** To **NICOLE (MEDINA '08) SHEWEY** and her husband, **JAMES '08**, a daughter, Mercy Victoria, on April 25, 2013. Mercy joins big sister, Joslyn, 3. The family lives in New Hampshire, where James works in IT while Nicole pursues a Psy.D.

**25** To **ZAMARKANDA DE LEON '09** and her husband, Julio, a daughter, Jaycee Ariana, on August 7, 2013. Jaycee joins big sisters, Alicia, 13, and Mia, 9. The family lives in Riverside, California. [mrs\\_deleon31@hotmail.com](mailto:mrs_deleon31@hotmail.com)

**IN MEMORY**

**CHERYL (HERLACHER '87) GRAVES** passed away on December 15, 2012, from pancreatic cancer. It was her dream in 2006 to own a studio where clients would find a safe place for health and healing. Starting with a single reformer in the front room, she expanded the studio to several hundred clients, an elite staff of instructors, and a reputation for being the "Best in the Inland Empire." Once featured in *Shape* magazine for her expertise as a "cutting-edge trainer,"

Cheryl possessed more than 25 years of experience in fitness and rehabilitation. Since 1985, she served as a personal trainer in Pasadena, Beverly Hills, Malibu, and Westlake Village. She received her degree in physical education/athletic training from Azusa Pacific University and carried national certifications in personal training and Pilates. In addition to her training, Cheryl pioneered a successful sports medicine curriculum and injury prevention program for coaches, athletes, and students, while leading cheerleaders to three state and two national titles.

Sought out by a physical therapy clinic in Westlake Village in 2003, Cheryl also established a successful Pilates program for injury rehabilitation. Her husband, Bob, survives her.

**LAWRENCE LENGYEL '98** passed away September 17, 2013, at age 60. Larry's faith enriched his life, as did his family and friends who blessed him significantly. Each ministered to him in big and small ways, some noticed and some not—just a word, a touch, a visit, a Scripture, a prayer—each one made his life immeasurably richer.

**Notable and Noteworthy**

The Alumni and Parent Relations staff and your classmates want to know what's new with you. Upload Alumni Class Notes and photos to [apu.edu/alumni/connect/classnotes](http://apu.edu/alumni/connect/classnotes) or email [alumni@apu.edu](mailto:alumni@apu.edu).

**RYM** refreshing your **marriage**

a conference for couples

March 14-15 2014 | Felix Event Center | APU

**20% APU DISCOUNT:** Enter "APULife14" upon registration.

Best rates available before January 13.



The best **Christmas gift** for your spouse—time to refresh your marriage.

The RYM conference offers you a yearly tune-up for your relationship. Whether you require a major overhaul, minor adjustments, or just some healthy tips, RYM offers something for every stage of your relationship. Join marriage experts **Jim and Cathy Burns** and **Doug and Cathy Fields** as they discuss communication skills, conflict resolution, spiritual and physical intimacy, and many other topics in a fun and stress-free environment.

Register now: [RefreshingYourMarriage.com](http://RefreshingYourMarriage.com)

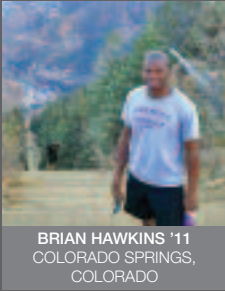
**HOMEWORD**  
AZUSA PACIFIC UNIVERSITY

**Statement of Ownership, Management, and Circulation**

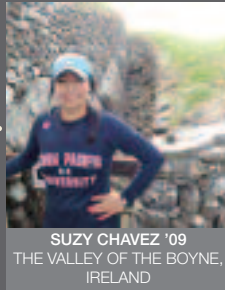
- 1. Publication Title: *APU Life*
- 2. Publication No.: 4332-30
- 3. Filing Date: 10/16/2013
- 4. Quarterly
- 5. No. of issues published annually: 4
- 6. Annual subscription price: \$0
- 7. Known office of publication: 901 E. Alosta Ave., Azusa, CA 91702-2769
- 8. Complete mailing address of headquarters or general business office of publisher: 901 E. Alosta Ave., Azusa, CA 91702-2769
- 9. The names and addresses of publisher, editor, and managing editor are Publisher: Azusa Pacific University, 901 E. Alosta Ave., Azusa, CA 91702-2769; Editor: Maureen Taylor, 901 E. Alosta Ave., Azusa, CA 91702-2769; Managing Editor: Maureen Taylor, 901 E. Alosta Ave., Azusa, CA 91702-2769
- 10. The owner is: Azusa Pacific University, 901 E. Alosta Ave., Azusa, CA 91702-2769
- 11. There are no known bondholders, mortgagees, and other security holders owning or holding 1% or more of total amount of bonds, mortgages, and other securities.
- 12. Tax Status (for completion by nonprofit organizations authorized to mail and nonprofit rates): The purpose, function, and nonprofit status on this organization and the exempt status for federal income tax purposes has not changed during the preceding 12 months.
- 13. Publication title: *APU Life*
- 14. Issue date for circulation data below: 09/2013
- 15. Extent and nature of circulation: Average no. copies each issue during preceding 12 months: a. Total Number of Copies (net press run), 67,603; b. Paid circulation: 1. Mailed Outside-County Paid Subscriptions Stated on Form 3541, 64,702; 2. Mailed In-County Paid Subscriptions Stated on Form 3541, 0; 3. Paid Distribution Outside of Mails Including Sales Through Dealers and Carriers, Street Vendors, Counter Sales, and Other Paid Distributions Outside USPS, 0; 4. Paid Distribution by Other Classes Mailed Through USPS, 0. c. Total Paid Distribution [Sum of 15b (1), (2), (3), and (4)], 64,702; d. Free or Nominal Rate Distributor: 1. Free or Nominal Rate Outside-County Copies included on Form 3541, 0; 2. Free or Nominal Rate In-County Copies Included on Form 3541, 0; 3. Free or nominal Rate Copies Mailed at Other Classes Through the USPS, 0; 4. Free or Nominal Rate Distribution Outside the Mail, 2,901; e. Total Free or Nominal Rate Distribution [Sum of 15d (1), (2), (3), and (4)], 2901; f. Total Distribution (Sum of 15c and 15e), 67,603; g. Copies Not Distributed, 0; h. Total (Sum of 15f and 15g), 0; i. Percent Paid, 95.7%; No. Copies of Single Issue Published Nearest to Filing Date: a. Total number of copies (net press run), 66,143; b. Paid circulation: 1. Mailed Outside-County Paid Subscriptions Stated on Form 3541, 63,599; 2. Mailed In-County Paid Subscriptions Stated on Form 3541, 0; 3. Paid Distribution Outside of Mails Including Sales Through Dealers and Carriers, Street Vendors, Counter Sales, and Other Paid Distributions Outside USPS, 0; 4. Paid Distribution by Other Classes Mailed Through USPS, 0. c. Total Paid Distribution [Sum of 15b (1), (2), (3), and (4)], 63,599; d. Free or Nominal Rate Distributor: 1. Free or Nominal Rate Outside-County Copies included on Form 3541, 0; 2. Free or Nominal Rate In-County Copies Included on Form 3541, 0; 3. Free or Nominal Rate Copies Mailed at Other Classes Through the USPS, 0; 4. Free or Nominal Rate Distribution Outside the Mail, 2,544; e. Total Free or Nominal Rate Distribution [Sum of 15d (1), (2), (3), and (4)], 2,544; f. Total Distribution (Sum of 15c and 15e), 66,143; g. Copies Not Distributed, 0; h. Total (Sum of 15f and 15g), 0; i. Percent Paid, 96.15%.
- 16. Total Circulation does not include electronic copies
- 17. Publication of Statement of Ownership will be printed in the Winter 2013 issue of this publication.
- 18. I certify that all information furnished on this form is true and complete. Maureen Taylor, Editor, 10/15/13.

**WHERE IN THE WORLD ARE YOU WEARING YOUR APU CLOTHING?**

**Attention alumni:** Send us your photographs of the places you have been with your Cougar wear. If we print your submission, you will receive an APU T-shirt to wear while visiting your next exotic or interesting destination. Send your photos,\* along with a description of the location where the photograph was taken, and your T-shirt size, to the Office of Alumni and Parent Relations, PO Box 7000, Azusa, CA 91702-7000, or alumni@apu.edu. Or you can add your photo to the Azusa Pacific Everywhere Flickr account at flickr.com/groups/apueverywhere/. \*Please send high-resolution images or prints only.



**BRIAN HAWKINS '11**  
COLORADO SPRINGS,  
COLORADO



**SUZY CHAVEZ '09**  
THE VALLEY OF THE BOYNE,  
IRELAND

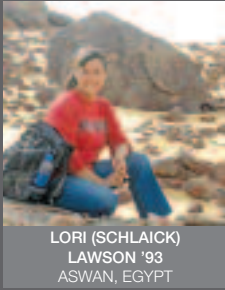


**YURIKO BASSETT, M.A. '91, AND  
GORDON CARLSON '92**  
KOBE, JAPAN

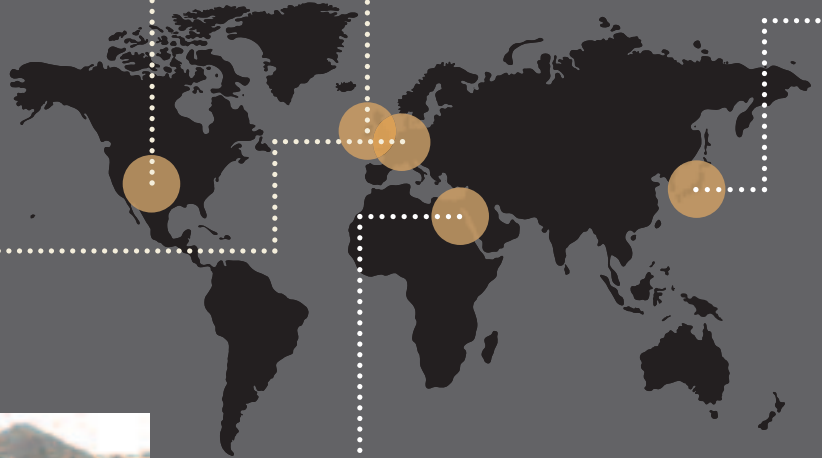
Gordon Carlson '92 lives in Japan and teaches at Otemae University and Kobe Women's University. While on university business in Kobe, Yuriko Bassett, M.A. '91, assistant director of international enrollment services met, with Gordon, who made strategic connections for Yuriko and arranged several meetings with prospective APU students.



**RICK GIVENS '83, M.A. '03**  
**MARY GRAMS M.A. '86,**  
**GEORG MESCH M.A. '92,**  
**AND ILJA IKONNIKOV '12**  
FRANKFURT, GERMANY



**LORI (SCHLAICK)  
LAWSON '93**  
ASWAN, EGYPT





SPECIAL COLLECTIONS

## Called

On the eve of her departure to the mission field in China, Mary Hill, the first president of the Training School for Christian Workers (predecessor to Azusa Pacific University), wrote in 1901, “The call to China came 10 years ago. Now, His voice calls distinctly and the door opens.” In 1902, Thomas J. Kelly and Clark J. Buckley wrote in a letter from Chiquimula, Guatemala, “The Lord made the call so plain and opened the way so beautifully that we could do nothing else but follow Him.” Kelly and Buckley, therefore, returned to the Training School to gather more workers for the Chiquimula Mission. The photo above shows the Guatemala Band on the eve of their departure, surrounded by the Training School community in full support of their call. In 1904, when Matilda Atkinson traveled from Maine to California to become

the fourth president of the Training School, the *Witness and Training School News* reported: “Her thoughts have been called this way for nearly three years past.” Today, God continues to call disciples and scholars to His mission and purpose. This year’s University Passage, Ephesians 4, reminds the APU community to stay true to its calling to advance the work of God’s Kingdom, sending out difference makers to impact the world for Christ. “I therefore . . . beg you to lead a life worthy of the calling to which you have been called.” (Ephesians 4:1, NRSV)

*Ken Otto, MLIS, associate professor, Special Collections librarian*



You give. They learn. **Together, we change the world.**

■ **Right now**—in Azusa, throughout the United States, and around the world—APU students are earning reputations as visionary leaders, hope agents, difference makers, and grace-filled entrepreneurs, willing to take risks to transform the world for Christ.

Fuel this impact by supporting the University Fund. Your dollars go directly to equip students to powerfully change the world—both now and for years to come. Gifts of every size make a difference!

## **BE PART OF THE TRANSFORMATION.**

Support APU's University Fund  
today at [apu.edu/give/](https://apu.edu/give/).