

APULIFE

AZUSA PACIFIC UNIVERSITY MAGAZINE

Volume 30 | Number 3

PROTESTANT REFORMATION: 500TH ANNIVERSARY ■ UNDERSTANDING BIOSCIENCE ■ INNOVATOR'S TOOLBOX

Drakensberg
Mountains,
South Africa

the lifelong
impact of
study away

God First Since 1899



APULIFE

Volume 30 | Number 3



Throughout my life, there have been key moments where I have stopped and asked: Who am I? That purpose-defining question compels me to dive deep into my faith and remember my identity. Only then can I understand my purpose.

The same is true for Azusa Pacific University. We honor God and our 118-year-old heritage when we stop and remember how and why this school came to be. Our founders made the purpose clear in the original Articles of Incorporation: "Do all and everything necessary to the promotion of the Kingdom of Christ on the face of the world." That identity and purpose live on in our current mission statement, which calls us to serve as "disciples and scholars who seek to advance the work of God in the world."

One of my favorite ways we do this is through our study-away programs. In this issue of *APU Life*, you will read about our intentional plan of encouraging students to live and study cross-culturally. We understand that followers of Christ are called to His work in neighborhoods next door and throughout the world. Healthy and transformational growth often occurs in the rich and fertile soil of international communities. Our students who live and study in diverse cultures domestically or internationally accelerate and deepen their understanding of God's work beyond what is familiar in their families and church communities.

I have had the privilege of visiting a number of our study away locations. A few that stand out to me are Lithuania, Oxford, South Africa, China, and Ecuador. Gifted faculty and curious students create teachable moments studying local culture, language, sociological and societal trends, and most important, the expression of the Church in that culture. I have heard from students who worshipped with Lithuanian Christians recently freed from communist rule, still adjusting to the gift of religious freedom. Students in the United Kingdom lean into the rich tapestry and long traditions of the Church in western culture, and students learn from their Chinese brothers and sisters of the unique opportunities and challenges of the Church in Asia. Students in Ecuador tell me that worshipping and listening to sermons in Spanish provides a deep connection for them and informs their cultural and spiritual understanding. Some of my favorite stories have been told by students in South Africa who attended churches still holding the memory of apartheid and the deeply divided congregations of that era, which now look quite different. In all of these experiences, students find that the work of God in these faithful communities is powerful and effective in advancing His Kingdom.

Now imagine how these cross-cultural learnings help to inform the important call of God for these students when they return. Reservoirs of patience, understanding, and tolerance, and a commitment to neighbors, allow these students to engage in the messiness of the life of a disciple of Christ. We believe that meeting the mission of "disciples and scholars who seek to advance the work of God in the world" compels us to graduate Christians with a heart committed to God's redemptive plan. The challenges facing us are great, but so are the opportunities. The work laid out before us, built on the promise of God's plan for redemption, requires this kind of preparation, training, and scholarship. To this end, we work daily to create opportunities that mold and shape members of the APU community, so that among our very best, it can be said that we are difference makers and world changers.

Jon R. Wallace
Jon R. Wallace, DBA
World Christian

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apulife@apu.edu



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Welcome Weekend, held this year August 25-27, helps new students feel at home, settle in, and kick off their APU journey. More than 1,200 students and 2,300 relatives joined the APU family. Highlights included receptions for first-generation students and commuters/transfers, among others; a picnic with the president; candlelight; corporate worship; and so much more.

Speaker Discusses How to Thrive in Pluralism

Can people with disparate views truly live in peace with one another? According to John Inazu, Ph.D., the Sally D. Danforth Distinguished Professor of Law and Religion and professor of political science at Washington University in St. Louis—yes. In fact, the author of *Confident Pluralism: Surviving and Thriving through Deep Difference* (University of Chicago Press, 2016) claims that people can actually thrive in a pluralistic society, and done right, it defines a successful society. He shared these views with the Azusa Pacific community at this year’s Faculty/Staff Kickoff on August 23.

As the faculty and staff prepared for a new academic year amid the strife and conflict that permeate today’s culture, they welcomed this opportunity to engage in a dialogue about how to

navigate these issues. The process toward harmonious living begins with recognizing that irreconcilable differences will always exist and becoming confident in one’s own beliefs to the point where other viewpoints cannot threaten them. When differences are expected and understood, conflict dissipates. Then, Inazu encourages the establishment of common ground. Despite disagreements, humanity shares many similarities that can help unite and heal.

For Christian universities such as Azusa Pacific, Inazu said that challenge lies in striking a balance between tolerance for dissenting views and a fearless open forum for them. By nature, these institutions espouse the freedom to pursue all knowledge and engage in robust inquiry and debate. Within the framework of the Christian academy, Inazu stressed that these scholars must constantly push boundaries and invite

students to do the same with the confidence that comes from a firm foundation in the Truth. At times, this will call for American Christians to defend the rights of others with dissenting—often opposite—views to speak and assemble. In this way, APU faculty, students, staff, and administrators can live out the Gospel freely, without coercion or conflict, modeling a peaceful approach to diversity that will make a difference in a hurting world.



Millennial Entrepreneurs Pitch Startup Ideas

After months of brainstorming and strategizing, five teams of Azusa Pacific students and alumni presented their final pitches at Zuventurez INCUBATE on August 7. They appealed to a group of investors, donors, and business leaders in hopes of securing support for their innovative startups.

For five years, Zuventurez has supported emerging entrepreneurs and startup founders by offering a platform to create, test, and pitch business plans. Zuventurez PITCH (now in its fifth season) helps students formulate and validate their ideas. In spring 2017, the Office of Innovation launched Zuventurez INCUBATE, an 18-week program that assists participants as they form a business around their idea and develop strategies for sustainability, offering workspaces and workshops for participants. It also includes a weekly dinner with seasoned startup founders eager to share experiences and advice, such as Brandon Arbins ’01, who cofounded a software company that sold for \$30 million. Together, the two run FLDWRK, an Orange County organization devoted

to helping entrepreneurs who aspire to advance the common good with a strong purpose, and each brought invaluable insight and guidance to this year’s contestants.

The 2017 Zuventurez INCUBATE participants included:

Love Multiplies: A nonprofit that offers support for couples experiencing infertility and wanting to adopt. Founders: Phil ’10 and Alex (Wangbickler ’11) Congelli. The couple has more than 44,000 YouTube subscribers.

M57: A business that creates and sells jewelry and accessories for men. Founder: Jason Russ ’17.

Open ED: Education software that creates an online social learning environment where students and professors organize coursework. Founder: Drew Rehfeld ’12.

Stoic Marketing: A business that provides marketing packages to real estate agents. Founders: Seth Fontaine ’17 and Christian Sanchez ’17. These entrepreneurs also founded Urban Vinyl, which won the 2016 Zuventurez competition.

Sweet Pea: A predictive analytics app for food that provides restaurant recommendations for travelers in unfamiliar cities. Founder: Monte Thigpen ’18.

These companies will build on their progress by seeking meetings with angel investors to raise an early seed round, secure donations to become sustainable, and/or continue growing their revenue to become profitable. INCUBATE taps into the well-documented shift in how the emerging workforce views jobs and careers. Millennials, who now comprise one-third of American workers and will represent 75 percent of the workforce by 2025, look for something different from their predecessors. A 2014 Bentley University study indicated that 67 percent of Millennials expect to start their own

businesses, and a Stanford University study revealed that 90 percent of MBA students would forgo financial benefits to work for organizations that prioritize corporate social responsibility and ethics. Azusa Pacific undergraduate students with these aspirations can enroll in APU’s new Bachelor of Science in Entrepreneurship to gain the framework necessary for success. Meanwhile, the Zuventurez team continues to innovate its offerings. Next up—Zuventurez ACCELERATE, a program to come alongside entrepreneurs seeking to grow their existing businesses.



Campus Memorial Honors Armenian Suffering

Commemorating the 1.5 million lives lost in the Armenian Genocide during World War I, Azusa Pacific’s Armenian Student Association (ASA) unveiled a khachkar, or cross-stone memorial, during a dedication ceremony on April 22. The traditional sculpture bearing a cross and other motifs originated in the fourth century when the Armenians adopted Christianity. Crafted from hand-carved Armenian lava rock, the

khachkar now stands on East Campus in front of Multimedia Buildings 1 and 2. The bottom of the cross signifies those who perished in the genocide, and the top depicts an Armenian eternity symbol, representing an unending era of new growth and life.

The dedication event drew students, families, and community members to observe the 102nd anniversary of the genocide, pray together, and hear important historical accounts and cultural stories from APU President Jon R. Wallace, DBA; Bruce Baloian, Ph.D., professor emeritus in the Department of Biblical and Religious Studies; and Joseph D. Matossian ’63, minister of the Armenian Evangelical Union of North America, who spoke from the heart about his ancestors. “Our people endured incredible hardship,” he said. “We remember their pain and suffering, while admiring their courage, strength, and determination to be faithful to God. This cross-stone is a trumpet call for justice in all of God’s nations. As Christians, we are in constant pursuit of truth and justice, and are committed to fight against all evils. Therefore, we seek to make this world a place for people of all colors, all cultures, and all creeds to live in peace. We pray that we may one day live in a world of harmony.” The Armenians’ incredible strength and love for Jesus Christ serve as a model for all believers to follow, and this cross-stone on campus stands as a constant affirmation of APU’s identity in Christ.

Disability and Theology Conference Raises Awareness

Azusa Pacific Seminary hosted the 2017 Summer Institute on Theology and Disability, June 5-8. The weeklong, multifaceted conference gathered scholars, clergy, seminarians, and laity to explore how God sees disability and how He wants His people to respond and serve. Through presentations, panels, discussion

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APU Celebrates a Decade in South Africa



What began with 15 students and a vision to expand APU’s global relations flourished into a thriving international program and countless lifelong relationships. In celebration of the South Africa Semester’s 10th anniversary, the university hosted a gathering of all past participants, friends, and supporters of the program on August 27, 2017, where they shared memories, compared experiences, worshipped together, and learned the latest news from current leaders.

The South Africa Semester developed in response to the provost’s Academic Vision 2022, which called for intentional internationalization—an integration of an intercultural dimension into the university’s teaching, research, and service functions through innovative global learning opportunities. John Reynolds, Ph.D., chancellor/chief executive officer of University College (then senior vice president at APU), and Michael Whyte, Ph.D. (then provost), had forged significant connections in the region and believed it was time to partner with South Africa in a joint endeavor. President Jon R. Wallace, DBA, tapped Matt Browning, M.Ed. ’93, Ed.D., as associate vice president for internationalization in July 2006 for this effort.

Browning and his team spent a year planning, traveling, hiring faculty, and working out myriad details to prepare

the way for the inaugural cohort. The members of that first group journeyed to Cape Town and lived in the dormitory of a small school as they took classes and introduced themselves to the community. Today’s students live with host families and study at two APU-owned locations—one in Cape Town and one in Pietermaritzburg—becoming deeply involved in the local neighborhoods, helping farmers with crops and chores, studying alongside young students, and strengthening relationships with six local organizations. Also, students in the program’s nursing track, established in 2008, run clinics to help care for the communities’ medical needs. To date, more than 1,100 students have participated in the South Africa Semester, and each has returned with a broader, more inclusive worldview and a passion for building bridges between people and cultures. The South Africa Semester, like all APU study-away options, costs about the same as a semester on campus, accepts financial aid, includes airfare, and offers courses that count toward graduation requirements.

Given the long-term mutual benefits of the South Africa Semester, the leadership team hopes to expand the program over the next decade by adding more major-specific tracks and increasing the scope and depth of the community development programs.



Reading Recommendations from Renee Pozza

Renee Pozza ’89, MSN ’93, Ph.D., RN, CNS, FNP-BC, is senior associate dean for academic initiatives and innovation and professor in the School of Nursing.

- Compassion: A Reflection on the Christian Life** by Henri Nouwen, Donald McNeill, and Douglas Morrison (Doubleday, 1983)
- Rising Strong: How the Ability to Reset Transforms the Way We Live, Love, Parent, and Lead** by Brené Brown (Random House, 2017)
- The Alliance: Managing Talent in the Networked Age** by Reid Hoffman, Ben Casnocha, and Chris Yeh (Harvard Business Review Press, 2014)
- Mere Christianity** by C.S. Lewis (Harper San Francisco, 2009; revised and enlarged edition)
- The Wounded Healer: Ministry in Contemporary Society** by Henri Nouwen (Doubleday Image, 1979)

Section sponsored by the University Libraries and compiled by Liz Leahy, MLS, MAT, professor of theological bibliography and research and chair of the James L. Stamps Theological Library. lleahy@apu.edu

APU Guarantees Admission and Scholarships to Local Students



Azusa Pacific recently launched partnerships with 15 local school districts comprising more than 25 high schools, creating an additional pathway for students to attend APU. The agreement guarantees admission and provides renewable \$10,000 scholarships, an application fee waiver, and support with the application process to graduates who meet academic requirements. Many of these students qualify for additional scholarships and grants, drastically reducing the cost of their education.

“For a great number of students across the San Gabriel Valley, Azusa Pacific University is their first choice, yet private college can seem out of reach for many families,” said President Jon R. Wallace, DBA. “We are committed to making college more accessible and affordable for our neighbors, and we look forward to welcoming many more local high school graduates into our APU family.”

The list of participating school districts continually grows, but currently includes Arcadia, Azusa, Bonita, Chaffey Joint High School District, Charter Oak, Chino Valley, Claremont, Covina-

Valley, Duarte, Glendora, Monrovia, Rowland Heights, Temple City, Upland, and West Covina.

For graduates of the Azusa Unified School District (AUSD), the \$10,000 scholarship can be combined with the renewable \$5,000 Nancy Moore/ Celebrate Azusa Citizen Scholarship for Azusa and Gladstone high school graduates and the Celebrate Azusa/ Cynthia Cervantes McGuire Scholarship for transfer students from AUSD who also attended Citrus College.

The Azusa Scholars Program has graduated more than 50 APU students from Azusa since 2000. On average, APU enrolls 28 Azusa Scholars per year, amounting to \$140,000 annually committed to the advancement of Azusa’s most qualified students. The agreement with AUSD began in fall 2017 and includes this year’s high school graduates who met the program’s academic requirements. Incoming high school freshmen who successfully follow the academic pathway all four years will be eligible. In addition, current sophomores and juniors who meet the requirements may pursue this option.

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groups, morning and evening meditations, and workshops, participants shared their experiences and insights regarding how the gifts and needs of people with disabilities and their families contribute to academic and ecclesial faith communities.

Now in its eighth year, the institute seeks to develop future leaders, social workers, and educators who follow Christ and value His image in all people. This mindset aligns with Azusa Pacific’s goal to instill a deep appreciation for the diversity of God’s Kingdom in every student and graduate so that they are inspired and fulfilled when they come alongside those with disabilities. This genuine support manifests itself in authentic discipleship, obedience, and one of the purest forms of Christ’s love.

Keynote speaker Joni Eareckson Tada, founder and CEO of Joni and Friends International Disability Center and renowned advocate for people with disabilities, spoke on disability empowerment from her experiences. At age 17, a diving accident left Tada a quadriplegic in a wheelchair, unable to use her hands. Since then, Joni has become a published author and an artist. According to the Collaborative on Faith and Disabilities, 84 percent of people with disabilities say that their faith is important to them, yet only 10 percent of faith communities promote congregation-wide disability awareness. People with disabilities face myriad difficulties, including accessibility, acceptance, and affirmation. In cultures that value independence and self-support, these challenges increase.

“This conference aligns with APU’s vision for diversity and inclusive excellence,” said Paul Shrier, Ph.D., professor in the Department of Practical Theology and creator of *Messengers of Hope*, a film about a Christian athlete, his church, and achieving his dreams in the Special Olympics World Games, which screened at the conference. “For both APU and the Christian Church, people with disabilities are prophetic voices—reminders that God’s goal for

humanity is not productivity and efficiency; instead, it is community, relationship, and neighborliness.”

Faculty Member Elected to Presbyterian Leadership



The 45th General Assembly of the Presbyterian Church in America (PCA), the highest court in the denomination, elected Alexander Jun, Ph.D., professor in Azusa Pacific University’s Department of Higher Education, as assembly moderator. Jun, the first Asian American elected to this position, led the assembly for the first time June 15-17, 2017, guiding pastors and church elders through the processes that regulate church policies and practices. The largest annual gathering of the denomination, the PCA General Assembly invites church leaders from across the country to discuss and vote on theological issues, ecclesial business, and outreach ministries.

The PCA General Assembly enacts groundbreaking policies and programs, like the Pursuing Racial Reconciliation and the Advance of the Gospel resolution passed last year. As a Korean American and a California Presbyterian, Jun hopes to continue that momentum, empower other ethnic minority church leaders to engage in the process, and inspire increased denominational participation among young pastors.

Jun’s education and professional scholarship equip him well for this new position. While earning a Ph.D. in Education Administration at the University of Southern California, he received a Ford Foundation Fellowship to conduct research on college preparation programs for urban youth. He has also published extensively on issues of postsecondary access for historically underrepresented students in underserved areas and on globalization in Pacific Rim universities. And he recently completed a three-year narrative inquiry research project on the educational

By the Numbers

5: The number of APU students selected to participate in the highly competitive Capital Fellows Program, which pairs politically engaged, recently graduated college students with members of the California State Senate, Assembly, Executive Branch, and Judiciary as full-time interns. Tess Scherkenback ’17, the most recent honoree, joins her four APU predecessors: Alexis Lecht ’16, Cameron Demetre ’13, Jonathan Hughes ’13, and Hannah Marrs ’11.

mobility and academic resilience of Khmer orphans, the basis of his TEDx talk titled “Bloom Where You Are Planted: Lessons Learned from Orphan Scholars.” Further, he coauthored *White Out: Understanding White Privilege and Dominance in the Modern Age* (Peter Lang Publishing, Inc., 2017), which addresses racial divides on college campuses and in institutions across the country. Jun draws from this comprehensive expertise on diversity, accessibility, social justice in higher education, comparative higher education, and qualitative research methods as he leads and serves from a Christian perspective.



APU’s Dead Sea Scroll Fragments Published

After years of systematic examination, transcription, and analysis of five rare Dead Sea Scroll (DSS) manuscripts, Azusa Pacific’s School of Theology faculty team will publish its findings as a volume in an early 2018 series of the prestigious *Princeton Theological Seminary Dead Sea Scrolls Project*. In 2009, APU’s Special Collections library acquired the biblical antiquities for scholarly study and preservation for posterity. APU’s team collaborated with colleagues at Princeton Theological Seminary to prepare the 2,000-year-

old manuscripts for publication and to join other recently published volumes of Dead Sea Scroll fragments in the Schøyen and Museum of the Bible collections.

APU’s five fragments include portions of the book of Leviticus, the book of Deuteronomy, and the book of Daniel, inscribed within a century of Christ’s time on Earth. The Daniel fragment may be the world’s oldest existing manuscript of Daniel 5:13-16. Further, the university’s Deuteronomy 27 fragment features a unique reading in verse 4 that agrees with the Samaritan Torah, which gives scholars new insights into the relationship between Judaism and Samaritanism in antiquity.

The Dead Sea Scrolls have been described as one of the greatest archaeological discoveries ever. They include the oldest biblical manuscripts in existence. Scholars credit the scrolls for increasing knowledge of the origins of Christianity and revolutionizing their understanding of Judaism. Some of the manuscripts contain wording found in no other Hebrew manuscript, thus providing scholars with a unique opportunity to more accurately interpret Scripture and integrate that information into the existing body of biblical scholarship. As these teams continue their pursuit and analysis of these and other ancient artifacts, they significantly advance modern biblical research and deepen understanding for Christians throughout the world.

10: The number of nursing schools at the top of *USA Today’s* list of the best in the country—including Azusa Pacific. In the company of such prestigious institutions as Johns Hopkins University, Duke University, and the University of California, Los Angeles, APU’s School of Nursing consistently ranks among the nation’s best, with graduates who earn an average starting salary of \$67,000 annually and stand out as transformational leaders in health care.



Chamber Singers Perform at Major International Events

One of the world’s premier choral groups, Azusa Pacific’s Chamber Singers consistently receive invitations to some of the most prestigious festivals and competitions in Europe.

In their most recent competitive invitational, they began their journey in Paris, where they sang at a Mass at Notre Dame Cathedral on May 20, 2017. The invitation came after Michelle Jensen, M.M., conductor of the 35-member group, submitted recordings of previous performances (2007 and 2015) at St. Peter’s Basilica in the Vatican—a significant honor, as very few outside groups, especially non-Catholic ensembles, secure such invitations. In addition to the Mass, the group secured rare access to rehearsal time in the cathedral prior to the event, which enabled them to extend the experience of creating music in the acoustically superior, visually stunning church.

From Paris, the Chamber Singers traveled to Tours in the Loire Valley, May 26-28, to participate in the Florilege Vocal de Tours International Choir Competition, known as the European Grand Prix for Choral Singing. In addition to the ensemble’s entry in the compulsory program and free

programs, a small group from the Chamber Singers also competed in the Renaissance competition and won third place.

The singers concluded their distinguished competitive performance invitational at the International Chamber Choir Competition in Marktberdorf, Germany, June 2-7. Established in 1989, this event quickly became one of the world’s most popular choral competitions. The Marktberdorf event occurs every two years, and since its inception has drawn nearly 200 choirs from more than 40 countries to perform for international audiences and compete with global peers. This year, APU’s Chamber Singers brought home third place for their performance in the mixed choir category.

During their time in Europe, the Chamber Singers also performed a concert at Chartres Cathedral and other venues, worked with an arts ministry in Paris (an outreach event that featured the APU ensemble), and seized the opportunity to learn about and from other cultures.

APU Secures \$1.3 Million Upward Bound Grant

TRiO, an extension of Azusa Pacific’s Undergraduate Academic Success Center, secured a five-year, \$1.3 million Upward Bound grant from the U.S. Department of Education to help first-generation and low-income Azusa High School students excel in their higher education pursuits. This grant enables APU to deepen its partnership with the Azusa Unified School District, which includes the

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New Master's Program Produces Entrepreneurial Musicians



Breaking into the highly competitive music industry has always required top-notch talent and a strong network of influential contacts, but today, the opportunities and entry points have expanded immensely. While major record labels hold on to traditional practices, independent music in all genres has embraced innovative approaches and strategies that enable independent artists to compete directly with big music producers. To prepare musicians and vocalists eager to make their mark, Azusa Pacific launched the Master of Arts in Music Entrepreneurial Studies in fall 2017.

The program readies music, communication, business, and marketing students, as well as entertainment professionals, seeking success in the music industry as independent entrepreneurs. Aspiring and current independent musicians and managers find the low-residency master's program a perfect fit for a variety of career paths,

and leave—in as little as two years—with the skills and experience needed to thrive in the competitive music industry.

Timely and relevant, the program reflects the prominence of social media and music streaming services that enable today's independent artists to achieve worldwide engagement with fans through the digital distribution of songs and albums. According to the International Federation of the Phonographic Industry (IFPI), the total revenues of music streaming services increased by more than 60 percent in 2016, a significant factor in the overall 5.9 percent growth in the global recorded-music market, the fastest growth rate since IFPI began measuring the market in 1997. About 112 million paying subscribers support music streaming services worldwide, and an expanding music industry ensures higher employability and profitability rates for music entrepreneurs, with the Los Angeles area offering a

prime location to gain industry experience. According to the Bureau of Labor Statistics, the L.A. metropolitan area represents the second-highest rate of employment for musicians and singers, as well as music directors and composers, and the number one rate of employment and profitability for sound engineers.

Graduates from APU's M.A. in Music Entrepreneurial Studies program enter the industry equipped to run their careers in music as small businesses from a distinctly Christ-centered perspective. That unique combination renders ethical leaders who can uphold Christian values while creatively leading the way in the ever-evolving field of music.

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recent launch of a college pathway program for students in this district and nearly a dozen others.

Building upon that foundation, Azusa Pacific identified the 60 inaugural Azusa High students for participation in the Upward Bound program this fall, and these students will receive the necessary resources to ensure their grade-level competency and ability to pass state-mandated exams. The program also includes academic instruction, counseling, mentoring, work-study programs, field trips, parent workshops, and financial literacy classes designed for students traditionally underrepresented in postsecondary education. Each year, 60 Azusa High School students will follow their lead in pursuit of opportunities inherent in quality higher education.

LaTasha Hagler, Ed.D., senior director of TRiO Programs and a first-generation college graduate, understands the unique struggles and capabilities of the youth Upward Bound serves. In her role, she encourages and inspires other first-generation students to become familiar and comfortable with the academic environment and to thrive in college. Under her leadership, in fall 2015 APU received \$1.1 million from the Department of Education to fund and start the university's first TRiO Student Support Services program, a collection of seven federally funded programs that provide higher education access and support to those for whom access has not traditionally existed. TRiO Student Support Services and the team in APU's Undergraduate Academic Success Center foster academic development, help students develop persistence, and motivate them toward the successful completion of their degrees.

Recent Grants Advance Research and Scholarship

\$1,511,905

The Health Resources and Services Administration (HRSA) granted Bonita Huiskes, RN, FNP-BC, Ph.D., principal investigator and associate dean of the Division of Graduate Departments, School of Nursing; Aja Lesh, RN, Ph.D., professor and dean of the School of Nursing; and other key partners in the Schools of Nursing and Behavioral and Applied Sciences more than \$1.5 million over four years to fund the Behavioral Health Workforce Education and Training program.

This vital project aims to increase the provider workforce of psychiatric mental health nurse practitioners, especially those serving vulnerable populations in rural and/or medically underserved communities. The School of Nursing will collaborate with key community partners and APU's Department of Social Work to recruit and prepare students who will become providers in federally qualified health centers, community health centers, and other diverse settings located in high-need communities with limited access to health care throughout San Bernardino and Los Angeles counties.

Funding for the program's first year began with \$278,396 on September 30, 2017, and is expected to continue over the following three years at accelerated funding amounts.

\$861,077

From the Health Resources and Services Administration (HRSA) to Kathleen Ruccione, RN, Ph.D., chair and associate professor, Department of Doctoral Programs, School of Nursing, to support nursing students pursuing careers in teaching through the Nurse Faculty Loan Program.

\$546,058

From the University of California, Los Angeles, and the University Consortium for Children and Families, extending the original \$666,382 three-year subaward to Mary Rawlings, Ph.D., LCSW, chair and professor, Department of Social Work, through September 2018 to continue training and provide stipends for Master of Social Work students preparing for careers in public child welfare in Los Angeles County.

\$400,000

From the Freeman Foundation to Stuart Strother, Ph.D., professor, and Barbara Strother, assistant professor, School of Business and Management, to fund a two-year extension of the Freeman East Asia Internship program, which seeks to increase understanding and forge relationships between the United States and East Asian countries.

\$49,453

From the Association of Theological Schools to Michael Mata, director of the Master of Arts in Transformational Urban Leadership (MATUL) program, to build a stronger and more effective MATUL program that reaches students in their urban communities.

\$41,687

From Los Angeles County and the University of California, Los Angeles, for supplemental funding of an original \$304,553 subaward to Rachel Castaneda, Ph.D., associate professor, Department of Psychology, to support Substance Use Disorder Evaluation Services.

Scholarship at Work



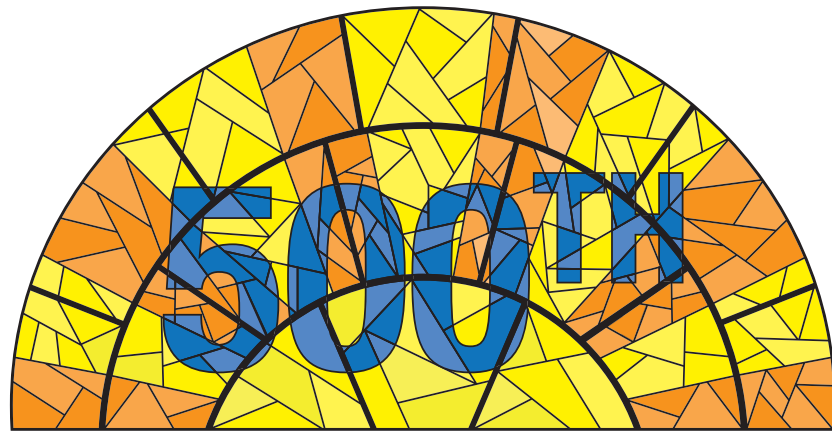
RF and Microwave Microelectronics Packaging II (Springer, 2017), edited by Rick Sturdivant, Ph.D., assistant professor, Department of Engineering and Computer Science, and Ken Kuang

This book presents the latest developments in packaging for high-frequency electronics, including thermal management, electrical/RF/thermal-mechanical designs and simulations, packaging and processing methods, and other RF and microwave packaging topics. Chapters provide detailed coverage of phased arrays, T/R modules, 3D transitions, high thermal conductivity materials, carbon nanotubes and graphene advanced materials, and chip size packaging for RF MEMS. Written primarily for practicing engineers in the electronic packaging and high-frequency electronics domain, it also appeals to academic researchers interested in understanding the leading issues in the commercial sector, and to students seeking future employment in consumer electronics.



1 & 2 Kings: A Commentary in the Wesleyan Tradition (Beacon Hill Press, 2017) by Karen S. Winslow, Ph.D., chair and professor, Departments of Biblical Studies and Theological Studies, and director, Master of Arts (Theological Studies) program

Focusing on the kings of Israel and Judah and their relationships to prophets and other nations, this commentary reflects Winslow's commitment to the Christian faith and her scholarship on the Hebrew text and the history of Israel. The introduction gives an overview of the relevance of archaeological discoveries, authorship, date, provenance, audience, occasion, textual history, literary features, and theological themes. The various sections expand on the historical and literary context for each verse, explore the significance of terms in Hebrew, and show how themes in 1-2 Kings relate to other passages across testaments. This commentary has a Wesleyan perspective and pastoral concerns, illuminating the relevance of these books for the people of God today and pointing readers to implications beyond text.



ANNIVERSARY OF THE PROTESTANT REFORMATION

BY DON THORSEN

ILLUSTRATIONS BY GABRIELLE RODRIGUEZ '17

“Out of the love of truth and the desire to elucidate it,” Martin Luther nailed 95 theses to the door of All Saints’ Church on October 31, 1517, in Wittenberg, Germany—the day historians consider the start of the Protestant Reformation. This year commemorates the 500th anniversary of that historic event and its remarkable impact. Every Protestant church and denomination owes its existence to the heroics of Luther, who advocated the reform of all churches based upon the primacy of biblical authority.

Before that day, the Catholic Church, centered in Rome, had tried for centuries to institute needed reforms. However, erratic leadership, along with social, economic, and political challenges, had prevented many of the reforms from succeeding. When Luther posted his 95 thesis statements (a common practice at the time), he proposed reforms that would benefit the Catholic Church and invited public dialogue about the suggested changes. His ideas quickly spread throughout Europe, aided by the newly invented printing press. The influence and imprint of the Reformation not only shaped the trajectory of the Protestant Church, but also nearly every aspect of society—science, literature, art, politics. Five centuries later, the significance of Luther’s claims still resonates with individuals, churches, and denominations.



William Caxton showing specimens of his printing to King Edward IV and his queen, 1377

Protestant Emphases

Luther argued that Scripture alone (Lat., *sola Scriptura*), rather than Church leadership, represented the primary religious authority by which Christians should determine their beliefs, values, and practices. Luther criticized the Catholic view of sacraments and the sale of indulgences. Luther believed that sacraments were valuable because of the faith of those who partake of them, not because of the priests’ mediation. In addition, Luther emphasized salvation by grace alone (Lat., *sola gratia*) through faith alone (Lat., *sola fide*).

Regarding indulgences, Catholics believed in a treasury of merit stored up by Jesus Christ and the saints that aided in the moral purification of believers in purgatory after they die. Catholics sold indulgences, which enabled the treasury of merit to aid those in purgatory. However, Luther argued that the commercialization of indulgences led to abuses, such as people believing that they could buy their way into heaven.

In response, Pope Leo X excommunicated Luther. When Luther’s regional sovereign, Frederick III, Elector of Saxony, rescued him from execution, Luther began writing prolifically: theological treatises

that helped establish the Protestant Reformation, and a German translation of the Bible so that lay people would be able to read it for themselves. Thus, Luther empowered Christians to discover biblical truths for themselves and to respond as they believed God led them, both for salvation and for ministry.

Multiple Reformations

Luther’s work sparked a succession of Christian reformations around Europe. In Great Britain, the Church of England (also known as the Anglican Church) began. Anglicans became a middle way (Lat., *via media*) between Lutheranism, which they considered too radical in its focus upon Scripture alone, and the Catholic Church, which held traditions that Anglicans wanted to preserve. Thus, Anglicans preserved many of the rites, rituals, and hymnody of Catholicism, which Lutherans rejected.

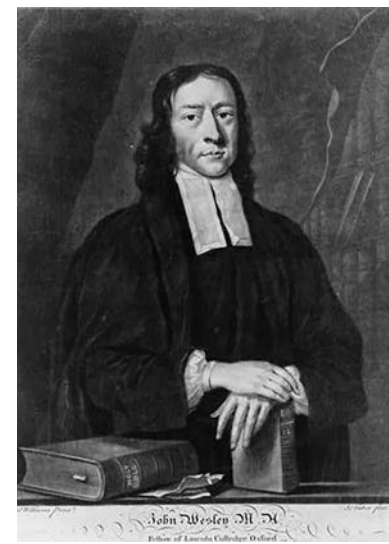
The Reformed tradition of Protestantism arose concurrently with Luther and Lutheranism, led initially by Ulrich Zwingli in Switzerland. Later, John Calvin became the primary leader of the Reformed tradition, writing a systematic theology that tremendously shaped the development of Protestant theology.

The Catholic Church also reformed in response to the upheavals of the Protestant Reformation. At the Council of Trent, many beneficial changes occurred within Catholicism at the end of the 16th century. Despite these reforms in the Catholic Church, however, they were not sufficient for reconciliation with Protestants, because Catholics still emphasized the primacy of apostolic and papal authority.

Reformed and Always Reforming

The Protestant phrase “reformed and always reforming” communicates the idea that the Holy Spirit continues to work in the lives of believers and churches, reflective of contemporary needs and concerns. This phrase was certainly true of developments among Protestants subsequent to the Reformation—two of which can be seen in the theological traditions of Azusa Pacific University.

In 17th century England, the Society of Friends (also known as Quakers) tried to reform the Church of England, emphasizing the inner light of the Holy Spirit, the priesthood (or ministry) of all believers, plain dress, and opposition to slavery. These evangelically oriented Friends helped found Azusa Pacific University.



John Wesley (1703-91), founder of Methodism



Julius Hübner (1806-82), painting of Luther nailing 95 theses, 1878

In the 18th century, John and Charles Wesley founded the Methodist movement, which also intended to reform the Church of England. The Wesleys emphasized evangelization, holy living, and the importance of attending small accountability groups. The Wesleyan tradition also influenced the founding and continuation of the university’s beliefs, values, and practices.

That They All May Be One

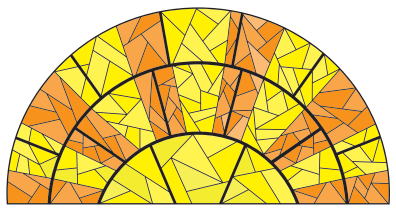
In John 17:21, Jesus prays for his disciples, “that they all may be one” (NKJV). Since the Protestant Reformation, it has become increasingly difficult for Christians to achieve unity. In a sense, Luther opened a floodgate of church divisions that has not waned. Although Protestants rightly emphasize the primacy of biblical authority, they need to be careful with the liberty they have in deciding for themselves about their beliefs, values, and practices. In addition, Christians ought not to give up hope for finding ways of cooperating with one another.

During the past century, churches have become more interested in ecumenism, which intends to find ways of cooperating with one another, at least in terms of shared ministries. Some have worked together for the sake of social advocacy, and others have partnered for the sake of evangelization and missions.

In this way, Azusa Pacific University represents an ecumenical institution of higher education, dedicated to the training of Christian disciples and scholars.

In commemorating the 500th anniversary of the Protestant Reformation, it is good to remember the leadership of Luther in seeking to reform churches to better reflect God’s teachings in the Bible. It is also good to remember Jesus’ prayer for unity and to seek ways in which Christians may embody the hope of being reformed and always reforming.

Don Thorsen, Ph.D., is chair of the Department of Theology and Ethics, director of the Master of Divinity program, and professor at Azusa Pacific Seminary. dthorsen@apu.edu



Five Main Tenets of the Protestant Reformation

- 1. Bible Only (*Sola Scriptura*):** The reformers declared the Bible to be the final rule of faith and practice. They believed that God had made a revelation in written form to people in the Bible, taught that the Bible was inspired by God and authoritative, and believed that it took precedence over the declarations of popes, Church tradition, and Church councils.
- 2. Christ Only (*Solo Christo*):** Salvation is mediated not through the Church, an organization, but through the person Jesus Christ, who secured and procured the salvation of all who are saved by grace through faith in Him.
- 3. Grace Only (*Sola Gratia*):** The reformers believed that God’s grace is the sole causation of salvation. People are not saved by works but by God’s grace in Christ.
- 4. Faith Only (*Sola Fide*):** Faith alone is consistent with God’s grace in calling to salvation. Thus, the reformers taught good works could not save, but only Christ can save those who believe in Him.
- 5. God’s Glory Only (*Soli Deo Gloria*):** The underlying, foundational doctrine of the reformers stated that God’s glory was the ultimate purpose of all things. They held tenaciously to the doctrines of God’s sovereignty and gift of salvation and saw how these contributed ultimately to God’s glory rather than to people’s or to the Church’s.



THE BRIGHT LINE

Understanding the Scope and Limits of Bioscience

by David Dyer, Illustrations by Sara Montgomery '17

In his 2007 letter titled "Our Biotech Future," physicist and futurist Freeman Dyson envisioned a world where biotechnology infiltrates all aspects of human existence. From trees that generate power for homes to designer plants, animals, and people, Dyson believed the trend of biotechnology would lean toward commercialization and decentralization, much as computers have moved away from large centralized systems toward PCs and other personal electronics. Then, the idea that biotechnology applications should follow such a trend may have seemed like pure science fiction. Not now.

In July 2017, U.S. researchers successfully edited the genes of 167 human embryos to remove a mutation coding for a hereditary heart condition known as hypertrophic cardiomyopathy. This application of the gene-editing technology known as CRISPR-Cas9 stunned the world's medical communities, not only for its successful outcome, but also for crossing the ethical "bright line" of applying gene-editing technology to humans. We now live in an age where biotechnology affects practically every aspect of our lives, including food supply, medical therapeutics, energy production, and environmental remediation. Diseases such as Hepatitis C can now actually be cured (a term not taken lightly in the medical science community), and other viral diseases, including HIV and HSV, are moving down the same path. Top innovations for 2016 included smart contact lenses for detection of glaucoma, diabetes, and hypertension; prosthetics that provide sensory feedback; autonomous wheelchairs; and affordable, personalized genome sequencing.

This flurry of innovation has triggered a steady expansion of companies and jobs in biopharma, medical devices, medical testing and research, high-tech manufacturing, and agriculture—the five industry sectors of the bioscience business community. According to the 2017 California Life Sciences Industry annual report, our state is home to 3,040 life sciences companies (192 more than last year) that employ more than 287,000 people. This highly trained workforce has developed novel drugs (1,269 currently in the FDA approval pipeline), devices and diagnostics (264 devices approved in 2015-16), and applications of biotechnology to produce

sustainable energy. These companies produced more than \$147 billion in revenue, received \$4.4 billion in venture capital funding, and drove \$22 billion in exports. The counties of Los Angeles and Orange boast approximately one-third of the total California-based bioscience companies, making it the second-largest bioscience business cluster in the United States, and analysts expect this trend of productivity and growth in local and national businesses to continue.

"This flurry of innovation has triggered a steady expansion of companies and jobs in biopharma, medical devices, medical testing and research, high-tech manufacturing, and agriculture—the five industry sectors of the bioscience business community."

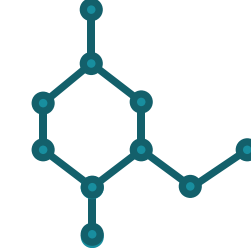
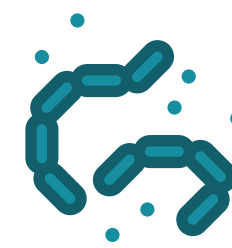
Many factors must work in tandem to support this rapid expansion, with academic excellence leading the way. A well-trained, highly educated workforce is essential to virtually all operations in this sector. Effective leaders in this area require training in the science underpinning the sector and in critical business-related skills, such as project management, scientific communication, teamwork, and regulatory affairs.

The new Master of Science in Biotechnology at Azusa Pacific does just that. The program trains future leaders in the biopharmaceuticals and medical device business sectors and provides knowledge and skills in key aspects of biopharmaceutical drug development from early discovery to clinical application, focusing on informatics and biostatistics, clinical trials, project management, and regulatory affairs.

Above all, APU's program integrates faith-based, business-related bioethics

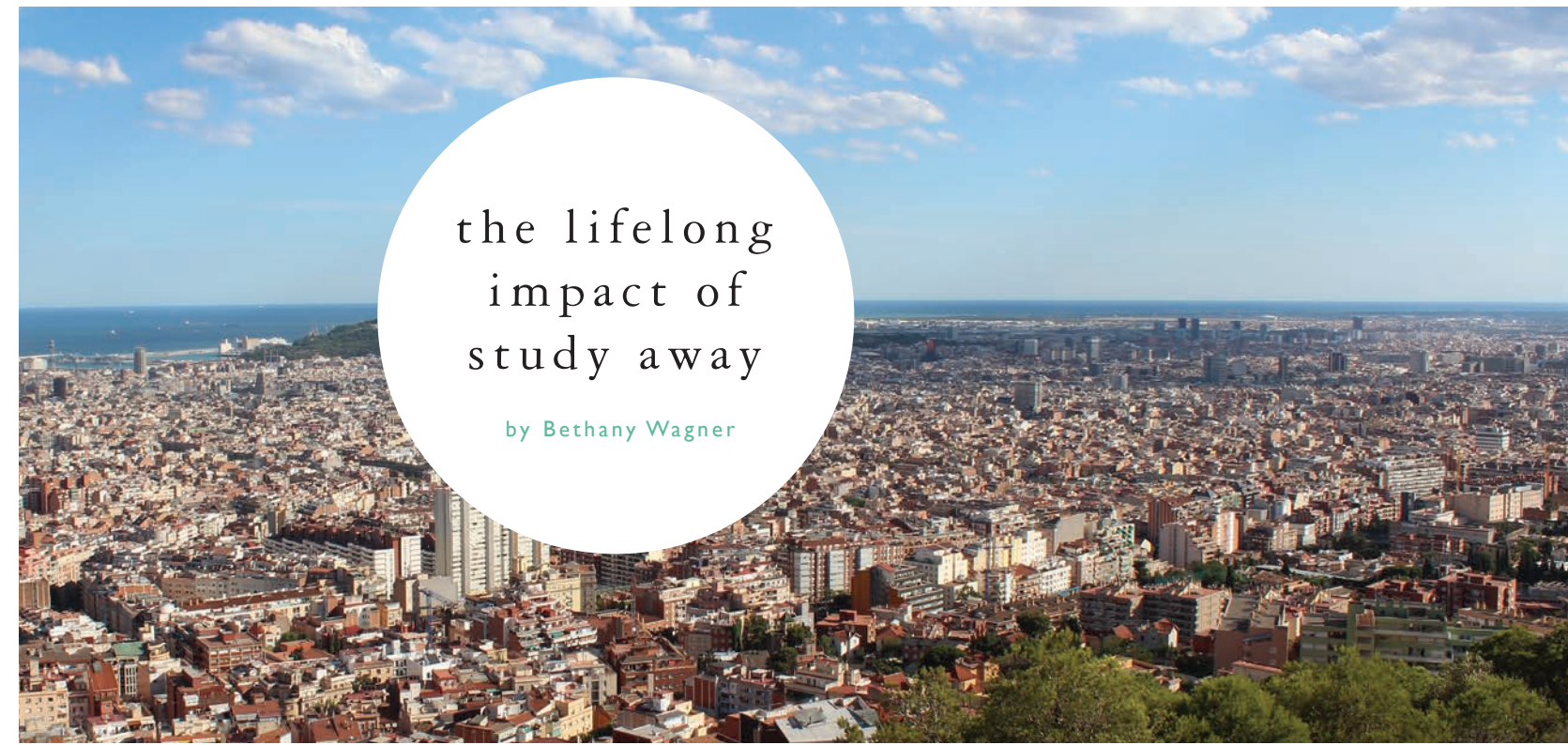
and greatly expand their professional contacts, the university builds relationships that can lead to productive collaborations on other projects, and partner companies benefit from graduate student work on problems and projects that might otherwise remain incomplete due to time and staffing limitations—and also gain a conduit for future employees. As this emerging field continues its expansion into unknown areas of science, medicine, and ethics, Azusa Pacific stands at the forefront, producing leaders prepared to make scientifically sound, ethically informed decisions that will help apply a God-honoring framework to the rapidly expanding field of clinical biotechnology.

David Dyer, Ph.D., is executive director of the Master of Science in Biotechnology program. ddyer@apu.edu



This rapidly advancing field of biotechnology has yielded some of the world's greatest innovations. A few highlights include:

- 1 CRISPR-Cas9 gene editing for precise selection and replacement of individual genes
- 2 Gilead Sciences' hepatitis C virus (HCV) cure Harvoni™
- 3 Personal genomics with affordable high-throughput DNA sequencing (e.g., Veritas Genomics and others)
- 4 Medtronic's creation of the world's first artificial pancreas
- 5 Glaucoma-detecting contact lenses (SENSIMED Triggerfish)



the lifelong
impact of
study away

by Bethany Wagner

ABIGAIL E. PECK '18

Barcelona, Spain



APU ARCHIVES

Beijing, China

Advancements in technology and modern travel have made the world increasingly accessible and interconnected to more people than ever before. As students prepare to live and work in this evolving, somewhat borderless, international community, the study-away concept plays an important role in enhancing their knowledge and global awareness, not only as they complete their degrees, but also as they graduate and enter the world as compassionate, culturally aware doctors, nurses, teachers, engineers, business people, artists, pastors, missionaries, scientists, parents—individuals prepared to engage the culture and change the world for Christ.

Last year, more than 650 APU students left campus to traverse the globe, making their homes in South African villages, the cultural center of Ecuador, bustling Chinese cities, Yosemite National Park, downtown Los Angeles, and the historic city of Oxford, England. As they do, they follow the lead of APU's founders, who established the Training School for Christian Workers in 1899 with a primary focus on sending missionaries to a hurting world. While their predecessors focused mainly on China, today's students participate in study-away programs and journey to a growing number of countries, cities, and regions, including South Africa, Ecuador, Norway, China, Spain, Uganda, the High Sierras, and Los Angeles. In each place, they study and grow, learning and serving amid a diverse array of cultures and perspectives.

American literature courses and study biology during excursions to the Galapagos Islands and the Amazon Rainforest. During the Los Angeles Term, students live with host families in the heart of Los Angeles, taking courses in community and cultural development not by listening in a classroom, but by engaging and dialoguing with professors and community leaders at local internship sites, churches, mosques, homeless shelters, and major businesses.

At APU, students can embark on eight different semester-long programs, a variety of short-term trips, and still more study-away opportunities through partner organizations. Each program is uniquely tailored to the local culture, with every component of the program closely tied to the location. Students traveling to Quito, Ecuador, a World Heritage site, take Spanish and Latin

In the Norway Nursing Semester, students take international healthcare courses and serve in clinicals addressing homelessness, elderly care, and community health needs. Conversely, students participating in the China Nursing Semester work in one of the nation's largest hospitals and take courses at a Chinese university, studying health care in the world's most populous nation. "Our students explore their major paths in radically different contexts and apply those lessons to the rest of their courses back in Azusa and, in fact, to their entire careers," said Erin Thorp, assistant director of student development and operations in the Center for Global Learning and Engagement.

Every winter and summer, many APU students forego academic breaks,

opposite page:
San Francisco, California



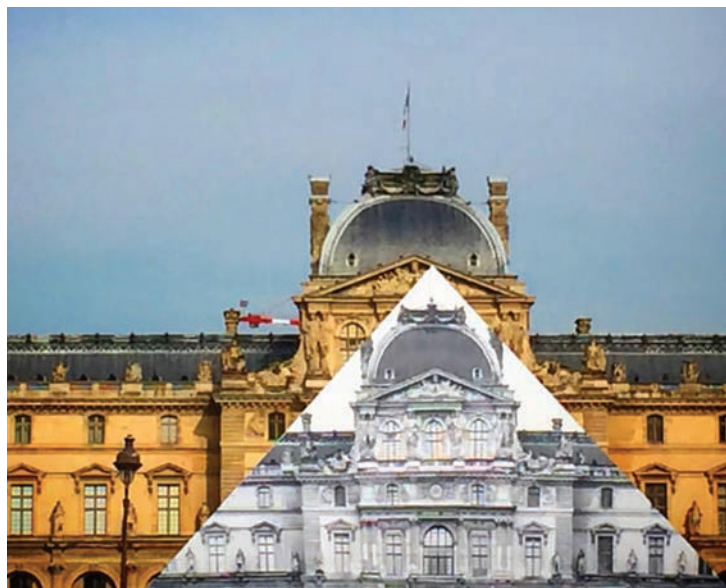
APU ARCHIVES

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Golliher, Norway



BETHANY WAGNER '14

Oxford, England



COURTESY OF BROOKE PEARSON '07

Facebook Headquarters

“Studying away is a means for people to share themselves with part of the world they wouldn’t connect with otherwise, and gain from it in invaluable ways. Especially now, the world often views Americans as disconnected and disengaged. It’s more important than ever that good ambassadors of our country and of God’s grace live, study, and work in other countries, because we have a responsibility to be light and salt to the world.”

BROOKE PEARSON '07,
Policy Program Director,
Social Goods at Facebook

instead taking part in one of APU’s faculty-led short-term programs. Past locations include England, France, India, Ireland, Kenya, Lithuania, Mexico, Thailand, and many more. Through these experiences, students studied art among the great masterpieces in Rome, archaeology on current archaeological digs in Israel, and business alongside some of the world’s leading business giants in China.

Students who study away must overcome challenges from culture shock to loneliness to language barriers. “Studying away moves individuals out of comfort zones,” said Matt Browning, Ed.D., associate vice president for internationalization. “Students must set aside their own assumptions and keep an open mind, always asking, ‘What can I learn from this?’” But each time another cohort of students returns to campus from abroad, they report fundamental changes in their perspectives, opinions, and approaches to the world.

“I see students come back to us with a new appreciation for other cultures and an incredible boost in self-confidence,” said Carrie Ullmer, director of the Center for Global Learning and Engagement. “They lived in another country—now they know they can attend graduate school, go on mission trips, move to new cities, and take other opportunities that once seemed intimidating.”

Returning home, many students find the transition back to campus life challenging. They experience a measure of reverse culture shock, feelings of guilt after living in a poverty-stricken area, or difficulty integrating their recent experiences with their current classes and on-campus community. “During the reentry process, students need to find meaning in their study-away experience, discovering how to responsibly express and put into action what they have learned,” said Browning.

To address this need, last year the Center for Global Learning and Engagement implemented a reentry curriculum, requiring students to take a course during their first semester back on campus called “Integration and Formation” that walks them through reflecting on their experiences, expressing the stories they have to tell, and integrating the lessons learned abroad with their lives on campus.

“We designed this new curriculum so returning students can come back to campus and evaluate both local and global contexts, impact their local communities, and work better with people different from themselves,” said Ullmer.

Employers rank study away as invaluable when hiring recent graduates. Cross-cultural study, work, and service equips employees with necessary skills as many businesses expand globally and seek to engage increasingly diverse demographics. “International experience signals to employers that a candidate can recognize and analyze multiple perspectives and engage a variety of people and unfamiliar situations with sensitivity and competence,” said Browning. “Cross-cultural exchanges foster humility and empathy, and signify a well-rounded, globally aware candidate.”

Brooke Pearson '07 was one of those candidates. As public policy manager for social good at Facebook, she enjoys a thriving career involving cross-cultural relations that traces back to studying away during her undergraduate years at APU. For Facebook, she manages social media initiatives that seek to connect people across communities and cultures. On a recent project, Pearson launched a series of events to help people across the world celebrate Canada’s 150th anniversary as a nation, investigating how social media allows users to break down cultural walls and redefine how they experience culture.

In her interview for this job, Pearson described her time studying away in Oxford and Macau. “Those instances immediately differentiated me from other applicants,” said Pearson. “We naturally live in comfortable contexts constructed by our college, church, nation, culture. It wasn’t until I studied in Oxford that I began to understand my place in the world and how much I had to learn from others.”

Returning to campus, Pearson was hungry for more international travel, so she joined a summer trip through APU to Thailand. There, she taught English to Burmese refugees on the Thai-Burmese border, eventually going on to teach English in Macau as a Fulbright English teacher after graduation. “Especially in places of extreme poverty, teaching English empowers people, giving them a voice and opportunities for successful futures. They can better communicate and demand their rights.”

APU’s study-away programs offer another benefit beyond student engagement with people perhaps very different from themselves, the academic dimensions, and the advantage in job interviews—they present an opportunity to obey God’s call to serve. As a university seeking to transform the world for Christ, study away is an invaluable opportunity to serve globally. “We follow a Savior who served and calls us to serve,” said Browning. “Study away invites students to stop talking and start acting.” Most semester programs include a service component, enabling students to directly apply what they learn in building cross-cultural relationships.

This year, APU’s South Africa Semester program celebrated 10 years of students learning, studying, and engaging with people and cultures in meaningful ways. After students finish their courses, the program ends with a six-week internship, during which they live the principles of community development by tutoring local children, running after-school programs, and helping meet other community needs. In the program’s nursing track, nursing students live with local families while working alongside community-based organizations and conducting projects to address health disparities, health problems, and barriers to health promotion. “We partner with local organizations to see how our students can best give back to the community they’re learning from,” said Browning. “By working closely with local healthcare clinics in Norway, with service organizations in Ecuador and South Africa, and so on, students learn and serve in ways rooted in the local cultures, their unique values, and their needs.”

“Studying away is a means for people to share themselves with part of the world they wouldn’t connect with otherwise, and gain from it in invaluable ways,” said Pearson. “Especially now, the world often views Americans as disconnected and disengaged. It’s more important than ever that good ambassadors of our country and of God’s grace live, study, and work in other countries, because we have a responsibility to be light and salt to the world.”

Bethany Wagner '14 is a freelance writer and editor based in Seattle, Washington.
bethanykwagner@gmail.com

THE INNOVATOR'S TOOLBOX

by Keith Hall

Illustrations by Gabrielle Rodriguez '17

ON OUR WEDDING DAY, MY WIFE AND I RECEIVED THE REQUISITE GLASSWARE, PICTURE FRAMES, THREE SLOW COOKERS, AND COUNTLESS OTHER KNICKKNACKS AND HOUSEHOLD ITEMS. BUT THE ONE GIFT THAT HAS OFFERED THE GREATEST VALUE OVER TIME SURPRISED US—A TOOLBOX.

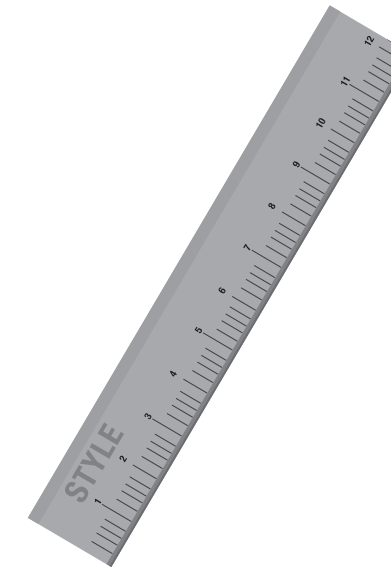
I attribute some of my greatest creations (and a few disasters) to my imagination and that toolbox. I love the conception stage, when I formulate a vision of what I want to create and think about the tools I will need to help make it happen. However, while a new project always energizes me, maintaining that focus and high-level engagement during the process can be quite challenging. And once lost, the whole project comes to a grinding halt. As I pondered this paradox between the initial excitement and the inevitable obstacles, I discovered that the same holds true in the professional arena. Waning energy and passion during personal and organizational change often derail people who start with good intentions but fail to properly prepare for the task.

Innovation, like home improvement projects, requires the right tools for the job. The most effective leaders and difference makers maintain a collection of resources and strategies, and they know which tools will help them stay motivated and keep others engaged while ushering them through the rigors of a change process. I call this the *innovator's toolbox*.



TOOL #1 POSITIVITY

Nothing inhibits motivation and progress more than negative emotion and a closed disposition. The *Journal of Applied and Behavioral Science* published a research article that explored the effects of positive attitudes in the workplace. The study found that those who work in an encouraging and supportive environment build stronger relationships, display higher levels of creativity, withstand adversity, increase loyalty, and attract employees. Professionals and students who tend to thrive consistently leverage positive emotion when engaging new ideas, initiatives, and experiences. Positive emotion broadens our thinking to consider possibilities, increases personal resilience, and cultivates healthy interpersonal relations within a team and/or learning community. This mindset keeps people moving forward personally and collectively. When coaching students who are apprehensive about certain courses or learning or service experiences, we encourage them to approach the challenge with a growth mindset—a belief that one's most basic abilities, including our intelligence, are not static but can be developed through dedication and hard work. This type of mindset nurtures positive emotions such as hope, interest, and joy, even in the face of challenge. Although a new concept or skill may be difficult to learn or apply initially, it can be learned and mastered with a growth mindset that fuels positive emotion.



TOOL #2 STYLE

Innovators' styles reflect how they are wired. Great innovators such as Duke Ellington, Albert Einstein, Pablo Picasso, Martin Luther King Jr., Maya Angelou, and many others leaned into their natural inclinations, proclivities, and passions to stay engaged. Rather than attempting to *do life* like others, they embraced their own strengths and passions to create greatness. Recent research conducted by the Gallup organization reveals that individuals who employ their unique strengths are six times more likely to be engaged in their work and endeavors. At Azusa Pacific, the Noel Academy for Strengths-Based Leadership and Education offers consultation, certification, leadership development, and a variety of strengths-oriented resources that yield thriving students and campuses. Aligned with the Undergraduate Academic Success Center's mission, the academy challenges students to think critically about their God-given design and capacity and how those things can lead to student success. All first-year students and many transfer students take the Clifton StrengthFinder assessment to discover their top areas of talent and strength, and curricular and cocurricular efforts to prompt students to consider how to express their talent and strengths at APU and beyond.



TOOL #3 SUBSTANCE

Often during a new project, initiative, or learning experience, details, demands, and challenges interfere with *what we are doing* and we lose sight of *why we are doing it*. Nothing keeps people moving forward during a change process or in the midst of adversity like purpose and meaning. *Forbes* explored this concept in a 2014 article titled "Millennials Work for Purpose, Not Paycheck," which concluded: "Organizations who wish to prosper will focus more time on meaning at work, have an organizational purpose and contribution which gives people a sense of satisfaction and a genuine feeling that they are making the world a better place [sic]." Individuals tend to demonstrate increased motivation, creativity, and productivity when meaning is clear—seizing every moment possible to clarify the *why*, the *substance* and bedrock of our efforts to generate positive change and make a difference.

In a world that is filled with complex challenges and social ills, it is encouraging to know that APU students continue to glean from their academic experience and engage these challenges with the mindset, capacity, and purposeful action needed to initiate, lead, and sustain positive change as difference makers.

"The most EFFECTIVE LEADERS and DIFFERENCE MAKERS maintain a collection of resources and strategies, and they know which tools will help them stay motivated and keep others engaged while ushering them through the rigors of a change process. I call this the *innovator's toolbox*."

Keith Hall

Keith Hall, Ph.D., is the executive director of the Undergraduate Academic Success Center, which comprises four areas—Academic Advising, Noel Academy for Strengths-Based Leadership and Education, Student Success Initiatives, and TRiO Student Support Services and Upward Bound. khall@apu.edu

relating for Results

by Micah McDaniel

Just four years into his head coaching career, Azusa Pacific head football coach Victor Santa Cruz, M.A. '10, considered throwing in the towel.

On the field, the program struggled—only 14 wins in four seasons. Off the field, the relationships with his athletes followed suit, and he battled the late-night anxiety, pressures, and shame that came with the lack of results. “I was a struggling head coach and had the record to prove it,” said Santa Cruz. “My intentions were always to fulfill our mission of building champions while pursuing championships, but we were losing, and I was dealing with that frustration. I was trying to find a lever to pull or a circumstance to blame to feel better about why it wasn’t working. Something was missing.”

The height of these coaching challenges came just as Santa Cruz entered the final months of his Master of Arts in Organizational Leadership program, where he learned of Daniel Goleman’s work with emotional intelligence—the ability to identify, assess, and control the emotions of oneself, others, and groups. At that time, Santa Cruz also reconnected with a longtime friend, Pat Intraversato, who had just launched Iron Coaching, a leadership coaching program for business executives. Intraversato sought to apply his ideas to athletics, so the two agreed to work together prior to and during the upcoming season. “I wasn’t following his career and wasn’t aware of how bad the program was doing. This was about helping a friend who wanted to pour into young men but was struggling with how to do that and causing all types of conflict that had a ripple effect through the entire program. Victor had a heart for these young men long before I met him. He just got in his own way.”

Intraversato’s work, similar to the popular StrengthsFinder tool widely used on the Azusa Pacific campus, focuses more on emotional intelligence and motivation. It also leans into the Strength Deployment Inventory (SDI), which uncovers how people react in a variety of situations (especially conflict) and provides an inventory of strengths, values, and motivations. Working closely with Santa Cruz and director of athletics Gary Pine ’84, MBA ’03, Intraversato coined the term “Relating for Results” for an approach that facilitates healthy relationships that achieve desired results. “We believe we were created for relationships,” said Pine. “Focus on the relationships and the results take care of themselves. You’re going to have conflict, because sports is littered with conflict. How do you manage the conflict? This initiative has turned our program around, and I truly believe this is our competitive edge.”

What Santa Cruz learned about relationships, motivation, and conflict with his players transformed his coaching, and as he began to apply the concepts to his coaching style, the wins followed. After winning just 33 percent

“Relating for Results works because it taught me how to focus on the relationships by regulating myself and learning how to respond instead of react.” –Victor Santa Cruz

of his games the first four years, Santa Cruz’s program has won 70 percent of its games since 2010, going 54-24 with three conference championships and four nine-win seasons the past seven years. “Relating for Results works because it taught me how to focus on the relationships by regulating myself and learning how to respond instead of react,” said Santa Cruz. “I learned the language of motivation and how to value differences. I see how God brought me to my knees in 2010, and now I want to be about His Kingdom come and my kingdom done, because I had exhausted my resources. Now, we have a God-honoring tool that transcends athletics and permeates all of our relationships.”

Relating for Results has swept the campus. As Intraversato and the Iron Coaching team work with coaches,

athletic staff members, athletic trainers, and other APU personnel throughout campus, the revolutionary initiative has impacted not only coaching and work styles, but also personal lives and marriages. The first time Justin Leslie ’00, MBA ’01, head men’s basketball coach, sat in on one of the Relating for Results sessions, he went home, shared it with his wife, and the two began applying the concepts to their marriage, seeing immediate results. “There are so many practical applications that help me as a coach, husband, and father,” said Leslie. “It’s become a part of who I am and what I do, and I think it puts us on the cutting edge of athletics simply because this tool gets at the heart of motivation. All the other tools measure behavior, but when you know what is driving someone and how they deal with conflict, it can

become powerful and revolutionize your relationships.”

While Pine and Intraversato collaborate on marketing this initiative to the NCAA, Azusa Pacific remains the only athletic program in the country that Intraversato works with, squarely putting APU on the cutting edge of transforming college coaching. “It is just the tip of the spear—our difference maker in making difference makers,” said Santa Cruz. “Our department is building champions with an initiative that leads the way in human performance best practice. Our program will shape the next evolution of college athletics and coaching.”

Micah McDaniel ’99 is a digital and content marketer living in McKinney, Texas. micah.mcdaniel@gmail.com



DUSTIN REYNOLDS '10, MBA '10

COURTESY OF THE APU ATHLETICS DEPARTMENT

Cougars

SPORTS ROUNDUP



Hoyt Hired to Lead Track and Field

The Azusa Pacific track and field program welcomes Jack Hoyt as the new head coach. He joins the Cougars with nearly 30 years of collegiate coaching experience, including the past 5 as associate head coach at UCLA. Hoyt coached the jumps and multi-events at UCLA, and his coaching experience also includes seven years at Cal Poly San Luis Obispo. He also coached for more than a decade at his alma mater, Seattle Pacific, with the last six (2000-05) as head coach.

Hoyt inherits a program that claimed 30 National Association of Intercollegiate Athletics (NAIA) national titles and produced 14 Olympians before Azusa Pacific's transition to NCAA Division II membership. In the first three years of the program's NCAA era, the Cougars produced eight individual national champions and 26 All-Americans in track and field and cross country, along with four top-10 team finishes at NCAA national championship meets.

Hoyt was an All-American decathlete at Seattle Pacific, and he competed in the decathlon at the 1992 U.S. Olympic trials. In 1990, he broke the American record for the decathlon high jump, clearing 2.2 meters (7 feet, 2.75 inches), and he still owns Seattle Pacific's record in the high jump. While coaching at Seattle Pacific, Hoyt led the Falcons to five Great Northwest Athletic Conference (GNAC) women's titles (three indoor, two outdoor) and was a three-time GNAC Coach of the Year.



Men's Soccer Signs Local 10-Year-Old through Team Impact

The Azusa Pacific men's soccer team partnered with Team Impact to sign 10-year-old La Verne resident Gabriel Oropeza to a contract for the 2017 season. The goal of Team Impact is to use the power of team to improve the quality of life for

children facing life-threatening and chronic illnesses. In fall 2015, Oropeza was diagnosed with osteosarcoma; over a six-month period, he underwent six surgeries and had his right leg amputated to stop the spread of the disease. Throughout the 2017 season, Gabriel will attend games and participate in numerous team activities.



Annual "Burn the Shirt" Event Supports Charitable Program

Prior to Azusa Pacific's season-opening football game, new students received "The ZU" T-shirts at the annual Burn the Shirt tailgate, which partnered with the San Bernardino Valley chapter of The Links, Incorporated to take old T-shirts donated by students for the organization's international diaper program. The program, which began in 2009, operates weekly with volunteers who wash, sort, cut, and sew T-shirts into cloth diapers, which are distributed in Africa and Haiti. These T-shirt diapers help to combat oral-fecal diseases in areas where diapering infants is not the cultural norm. Recipients receive education on the merits of diaper use for infants to prevent disease transmission. To date, more than 20,000 diapers have been distributed in Ghana, Kenya, Nigeria, and Haiti.



Football Wins Fifth Consecutive GNAC Academic Team Championship

With the highest football team GPA in the Great Northwest Athletic Conference (GNAC) every year since its membership began, Azusa Pacific claimed its fifth consecutive GNAC academic team title. While posting a team GPA of 2.89, the

Cougars also notched a perfect 8-0 record in conference play, making Azusa Pacific the only men's program in the GNAC to win the conference championship while leading the league academically. Carter Kragero '20 became Azusa Pacific's third football player to receive the GNAC Faculty Athletic Representatives Scholar-Athlete Award, which is given to athletes who have compiled a cumulative GPA of 3.85 or better.



Football Selected for National ESPN3 Broadcast

For the second time in four years, Azusa Pacific football will stream live on ESPN3 as part of the Division II Football Showcase as the Cougars travel to face Central Washington on October 28. APU opened 2014, its first season of active NCAA Division II membership, before a national audience with a thrilling 26-23, double-overtime victory over No. 2-ranked Grand Valley State, which was televised on CBS College Sports.



Cornerstone Cup Trophy Announced for Annual Rivalry with Biola

After a five-year pause in one of Southern California's best rivalries, Azusa Pacific and Biola will resume their storied competition with a new chapter in 2017. The schools partnered to create an annual series called the Cornerstone Cup, and the trophy will be awarded annually to the athletic program with the most success in head-to-head matchups throughout the year. A total of 140 points will be awarded, with 10 points per sport going to the winner of the most head-to-head contests in each sport (10 points will be split if the schools tie or win the same number of matchups in a sport). Azusa Pacific and Biola have competed in intercollegiate athletics for more than 50 years.

ACROBATICS AND TUMBLING

February 6 | 7 p.m. | Cougars vs. Hawai'i Pacific | Felix Event Center

BASKETBALL

November 17-18 | Women's Basketball West Region Crossover Classic | Felix Event Center

December 2 | 1 p.m. (women) and 3 p.m. (men) | Cougars vs. Point Loma | Felix Event Center

January 6 | 5:30 p.m. (women) and 7:30 p.m. (men) | Cougars vs. Biola | Felix Event Center

SWIMMING AND DIVING

January 13 | 10 a.m. | Alumni Meet | Slauson Pool

APU Volunteers Make All the Difference



Thank you to all the volunteer alumni who welcomed new students into the APU family during Welcome Weekend and New Student [Mug]ging. Your commitment blesses the entire community, and your willingness to serve sets a Christlike example for every

student on campus. **Did you miss it? Save the date for next year's Welcome Weekend and plan to join us August 24-27, 2018.**

Alumni Christmas Open House

All APU alumni and families are invited to the Office of Alumni Engagement for the annual Christmas Open House on Wednesday, December 6, 2017, 1-3 p.m. Enjoy warm drinks and refreshments as we celebrate the season and fellowship with one another. No RSVP required. The office is located on East Campus, next to the baseball field.

Join the Conversation!



facebook.com/apualumniassociation



instagram.com/apualumni

APU Connect: apuconnect.com

HOMEWORD | AZUSA PACIFIC UNIVERSITY

Lighten Up! How to Eliminate Stress in Your Family *by Jim Burns*

Families need more calm and less stress. Too many families are overcommitted and underconnected, but there are actions you can take to reduce the stress you and your family experience. Here are five choices you can make to help eliminate the stress in your life.

1

Create a calm environment at home. Don't let the busyness of everyday life turn your home into a tense, stressful environment. Make your home a calm haven of escape. A good start is to turn down the noise level in your home. Further, try not to overreact to circumstances of home life. When

situations arise that typically result in anger or frustration, overreactions are common, and family stress levels rise. Instead, set the example for your family by choosing to cool down before you respond. Your family will thank you for it.

2

Renew your body. 1 Timothy 4:8 is also a good reminder that "physical training is of some value." To eliminate stress, we need to be people who reflect balance in our physical lives. Everyone in your family needs plenty of rest and exercise, and a healthy diet.

3

Refresh your spirit. Make time for God every day. 1 Timothy 4:8 (NIV) says, "For physical training is of some value, but godliness has value for all things, holding promise for both the present life and the life to come." Maintaining a quiet time with God each day is a great way to refresh your spirit in His presence. Encourage your family to do the same. Engage your family in regular faith conversations. Take advantage of opportunities your church provides to worship together as a family.

4

Strengthen family relationships. Within our families, we find the important relational connections that will sustain us through life. Strained or broken family relationships are naturally accompanied by stress. To eliminate stress, take the lead in

your family to ensure that healthy relationships are built and maintained. Start by evaluating whether you are "enjoying" or "annoying" your family, then make the changes necessary to strengthen those family ties.

5

Roll with the punches. No family is exempt from difficulties in life. Some are just "moments" while others are "seasons." How we respond to the hard times is a key determining factor of whether stress will wreak havoc during these times. Families that enjoy the highest level of contentment in life are the ones that stay flexible when the tough times happen.

For more information, visit homeword.com. The HomeWord Center for Youth and Family at Azusa Pacific University with Jim Burns '75, Ph.D., and Doug Fields values strong marriages, confident parents, empowered kids, and healthy leaders.

Alumna of the Year: Tiffany (Porter '06) Moore



In the heart of South Los Angeles, where countless obstacles thwart the efforts of even the best teachers, a pocket of hope exists. Tiffany (Porter '06) Moore saw a need and rolled up her sleeves to make a difference. Believing that every student deserves a high-quality, college preparatory education, she stepped up to lead the KIPP Scholar Academy, a tuition-free public charter middle school, in summer 2012. Her daily work on that thriving campus embodies the Four Cornerstones of her *alma mater*—Christ, Scholarship, Community, and Service—and makes her the ideal recipient of Azusa Pacific University's 2017 Alumna of the Year Award.

She attributes her passion for struggling students to her prayerful mother, her faithful pursuit of God's call, and her Christ-centered education. While at APU, she served as Associated Student Body president and fully engaged in campus life activities. After graduation, Moore spent three years with the Teach for America organization as a corps member, a corps advisor, and a school director. She then spent four years at Johnnie Cochran Middle School teaching English as a second language, serving as the ESL department chair, and coaching an award-winning step team. Finally, she worked as an English Language Learner Intervention Specialist and coach at KIPP Los Angeles College Preparatory School in Boyle Heights, California—a post that led to her current leadership role, where she serves 400 low-income students a year. Moore and her selfless work represent the many alumni from all disciplines who passionately pursue innovative ways to solve societal problems, plant the seeds of hope wherever they go, and become salt and light to a hurting world.

1980s

MARY (SWANSON '82) MENDENHALL has published two novels, *Michael and the Ice Princess: A Mystical Romance* (CreateSpace, 2011) and *The Wrong Side of Eternity: A Present-Day Passion* (CreateSpace, 2016), which won the 2016 Pinnacle Book Achievement Award for historical fiction. Both were inspired by the Rwandan genocide of 1994. Mary works part time in nursing, caring for disabled adults, and she performs comedy and music for church and community functions. Mary's husband died in 2014, and they have three grown sons. After a 15-year overseas missions career in Cyprus and Uganda, she now lives in rural Washington state.

1990s

FAUSTO BARRAGAN '99, M.A.ED. '01, M.ED. '04, was featured on Food

Network's *Spring Baking Championship* and competed against eight of America's best bakers. Fausto earned a doctorate in educational leadership from California State University, Fullerton, and now works as the principal of Norton Science and Language Academy, a TK-8 dual-language school in San Bernardino, California. He is also the owner and head baker of Fausto's Bakes.

ELIZABETH HERRITY '99 works as a prospect development analyst in the Office of University Advancement at William & Mary in Williamsburg, Virginia.

2000s

KELLY FRESCH, M.A. '00, became the principal at Adams Elementary School in Santa Barbara, California. She left the Tustin Unified School District after seven years in administration to move to Santa Barbara Unified School District.

COUGAR INTERVIEW—CRYSTAL (FOUNTAIN '91, '93) BARRON



Just breathe. Sounds simple, but as Crystal (Fountain '91, '93) Barron—one of only two voice teachers in America certified in MDH Breathing Coordination—knows, the manner of breathing is just as important as the act itself. From singers, actors, and athletes to business professionals and respiratory patients, Barron's unique and specialized technique improves the quality of people's careers and lives.

APU LIFE: What inspired your decision to become a vocal coach?

BARRON: At APU, I enjoyed accompanying teachers during students' lessons. I

learned different techniques and styles and appreciated the special teacher/student connection. After graduation, I spent time performing and directing music, and I noticed there were many people who had vocal-health issues similar to what I struggled with throughout my training. My career focus seemed a natural fit.

APU LIFE: What is the MDH Breathing Coordination method?

BARRON: Using physical procedures based in functional anatomy and ideokinesis, the practitioner identifies and releases imbalances throughout the breathing mechanism, then recoordinates the structures to bring the body to optimal performance. This method is often referred to as “the missing link” for individuals to achieve optimal performance. However, one of the unique things about MDH Breathing Coordination is that it's not just for singers. At its core, it is a training program to bring the breathing into peak efficiency, leading to optimal performance, no matter what you do. I've worked with elite athletes, people with breathing disorders, all types of professional voice users, and instrumentalists, just to name a few. No

1 EVAN CAMPERELL, M.S. '03, became head coach of the women's soccer program at Norco College in Riverside, California. The 2017 season marks Evan's 12th intercollegiate soccer year as a head coach. Previously, he coached within the California Community Colleges system, the National Association of Intercollegiate Athletics (NAIA), and the National Collegiate Athletic Association (NCAA) in divisions II and III.

AARON RIETKERK '04 accepted a full-time tenure-track position in the history department at Mt. San Jacinto College.

JENNIFER ROTH LISBERGER '04 earned a master's degree in reading and literacy from Capella University in June 2017. She works as a substitute teacher near her home in Harbor City, California.

matter the field, clients see enhanced performance after studying MDH Breathing Coordination.

APU LIFE: Who invented it, and why is it so rare?

BARRON: It's a very rigorous, multidisciplinary, invitation-only training program. Originally developed in Switzerland and New York by Robin De Haas, and Lynn Martin, longtime student and assistant to breathing pioneer Carl Stough, the program derives its name from the developers' initials, M and DH and is based on Stough's work. American Elizabeth Prescott trained in Switzerland and became the first certified practitioner in the U.S. I was fortunate enough to be part of the first United States group of trainees, and I became the second voice teacher to become certified.

APU LIFE: How did you connect with *The Voice*'s popular teen contestant Brenneley Brown and ultimately join her vocal team?

BARRON: One of my talented students worked with her on an animated Disney show and referred her to me just as she made it through the blind auditions. She

2 CHRISTEN (PIECHOTA '05) GRELLING became chief nursing officer at Chino Valley (California) Medical Center. Previously, she worked as the medical center's magnet program director, followed by the intensive care unit and cardiac catheterization lab director. Christen and her husband, **ZACK '03**, have two sons, Hudson, 5, and Hunter, 2, and they reside in La Verne. Zack is one of the pastors at Grace Church of Glendora.

3 CARMEN (ESTRADA '05) WILLIAMS has become an independent fashion consultant for California-based LuLaRoe, which designs comfortable clothing. Carmen gives training sessions to other consultants, shares how she runs her boutique, and helps women feel beautiful and confident in their clothing. lularoecarmenwilliams@gmail.com

was looking to fine-tune her technique and eliminate habits that may have been holding her back from reaching her potential on the show. Brenneley is an amazing young woman, working diligently between sessions to apply the new concepts, and she far exceeded the original expectations of the producers from her initial audition. Brenneley felt that our sessions together made a huge difference in her performance and stamina, which are critical to her overall performance as a singer. She has incredible talent and the unbounded enthusiasm and energy of a 15-year-old, but her poise, work ethic, and deep faith in God were way beyond that of the average teenager.

APU LIFE: How do you see MDH changing the landscape for vocal performers in the future?

BARRON: I see it redefining the way voice is taught. Future generations of singers and voice teachers will have more clarity and precision in their training, leading to healthier, stronger singers with long, prosperous careers in all genres.

4 MEGAN WOO '05 recently acted as a sea urchin in 3Crosses' *The Little Mermaid* musical. After graduation from APU, she attended Focus on the Family Leadership Institute, then earned her lower- and upper-elementary Montessori teaching credentials, and has worked as an elementary teacher for the last 10 years.

5 JEREMY LUGBILL '06 was recently appointed associate principal of Michigan City (Indiana) High School. His wife, Kristin, and their children, Lila and Liam, are excited to join the Wolfpack this fall.

6 ALBERT HUNG '07 was elected superintendent of the Northern California District of the Church of the Nazarene. He is lead pastor of Trinity Church, a multicultural church with locations in Monterey Park and Rowland Heights, and six services in English, Spanish, and Mandarin. From 2004-08, Hung was the international student chaplain at APU. During those four years, he taught courses in intercultural communication and personal leadership development to international students preparing for undergraduate and postgraduate studies. He and his wife, Christine, live in Rowland Heights.

SARAH COLOMÉ '08 became the director of the Women's Resources Center at the University of Illinois.

MARY (HERNANDEZ '09) ANWAR graduated with a doctorate in pharmacy from the Lake Erie College of Osteopathic Medicine's School of Pharmacy in Erie, Pennsylvania. She was the first person at APU to hold the title of Associated Student Body academic senator (2006-07). Mary and her husband, **RUSSEL '09**, live in Cleveland.

JENNA (SCHUETTE '09) TALBOT was promoted to senior vice president, strategy, at Whiteboard Advisors. She and her husband, David, live in Alexandria, Virginia, and are active members of the Church of the Ascension in Arlington.

2010s

ALEXANDRA KERR '10 became a producer at Investopedia, where she conducts on-camera interviews with investors, entrepreneurs, authors, and other financial professionals.

JESSICA SIRIA '10 graduated from Western State College of Law in 2014 and works as an associate attorney practicing immigration law.

7 NARGES HORRIAT '11 graduated from the Medical College of Wisconsin in Milwaukee with a Doctor of Medicine and began residency training in plastic and reconstructive surgery at the University of Mississippi Medical Center in Jackson. Narges is thankful for the influence of her mentors in APU's Department of Biology and Chemistry and across campus.

SCOTT ANDERSON, M.M. '12, recently received a doctoral degree in organ performance from Claremont (California) Graduate University. He is the organist and music director at First Lutheran Church in Monrovia.

KATHLEEN DYER '12 published *One Octave Higher* (2010), a piccolo scale and etude book that introduces the lives and music of great composers who have woven the sound of the piccolo into the orchestra tapestry. It is available on fluteworld.com. Her husband, David, is executive director of the Master of Science in Biotechnology program at APU. They live in Cypress, California.

CLIFFORD GEE '12 started a postdoctoral researcher position at St. Jude Children's Research Hospital. In addition to chemical biology research, he has spent the past five years as a worship leader and volunteer youth staff member working with junior high and high school students at Twin City Chinese Christian Church in Minneapolis.

JESSE MERRICK '12 became the sports director at WAAY 31 in Huntsville, Alabama.

8 CHAD RICHARD '12 just released his first studio record, *Across the Water*, under the name Caleb Trask.

JORDAN ADELMAN '13, TIM DAVIS '14, CALLI MCLELLAN '15, and **ALI JOHNSON '16** started a new theater company, MAD Theatre Co., and launched their inaugural production at the Minnesota Fringe Festival in August 2017.

9 MISHA (GOETZ '13) HOYT and her father, Marty, debuted the first-of-its-kind father-daughter duet worship album. The project, titled *L'dor V'dor: From Generation to Generation*, blends Marty's and Misha's styles of worship, along with vocal chemistry unique to this duo. This project is Marty's 11th album and Misha's 2nd. It is available for purchase at martygoetz.com and on iTunes.

RYAN LAGERSTROM '13 and **TYLER WELCH '13** presented their essay “The Continuing Evolution of the Superhero Genre” in April at the Pop Culture Association/American Culture Association's 2017 National Conference in San Diego.

AUSTIN SILL '13, M.A. '16, published a review of Michael Wear's “Reclaiming Hope” in the Council for Christian Colleges & Universities' *Advance* magazine. Austin works in the Office of the Graduate and Professional Registrar at APU.

MARIA (CONRAD '13) SORIA recently copublished “The Functional Amyloid Orb2A Binds to Lipid Membranes” in the peer-reviewed *Biophysical Journal*. She is completing a Ph.D. in Medical Biophysics at the University of Southern California.

DANIEL STOCKDALE '14 works as a composer in Santa Monica, California. His projects have included *Glee*, *American Horror Story*, *Royal Pains*, *Major Crimes*, *The Last Ship*, and *Star*. In addition, he has written tracks licensed worldwide for advertising and television shows, including *It's Always Sunny in Philadelphia*, *Life Below Zero*, and many others.

RYAN YAMAKAWA '14, M.S. '17, recently became an athletic trainer for Select Medical in Anaheim, California. He is also a support staff athletic trainer at the West Coast Sports Medicine Foundation in Manhattan Beach, as well as a Sunday school teacher at Foothill Church in Glendora.

KATHERINE CHRISTENSEN '15 is the education and outreach coordinator at the Westmont Ridley-Tree Museum of Art at Westmont College. She recently curated her first exhibition, *How Modernism Came to Santa Barbara: 1945-1990*.

JAMES DI PANE '15 interns at the Heritage Foundation's Asian Studies Center and recently published his first article on India's navy. James is also a Rumsfeld Graduate Fellow at the Institute of World Politics.

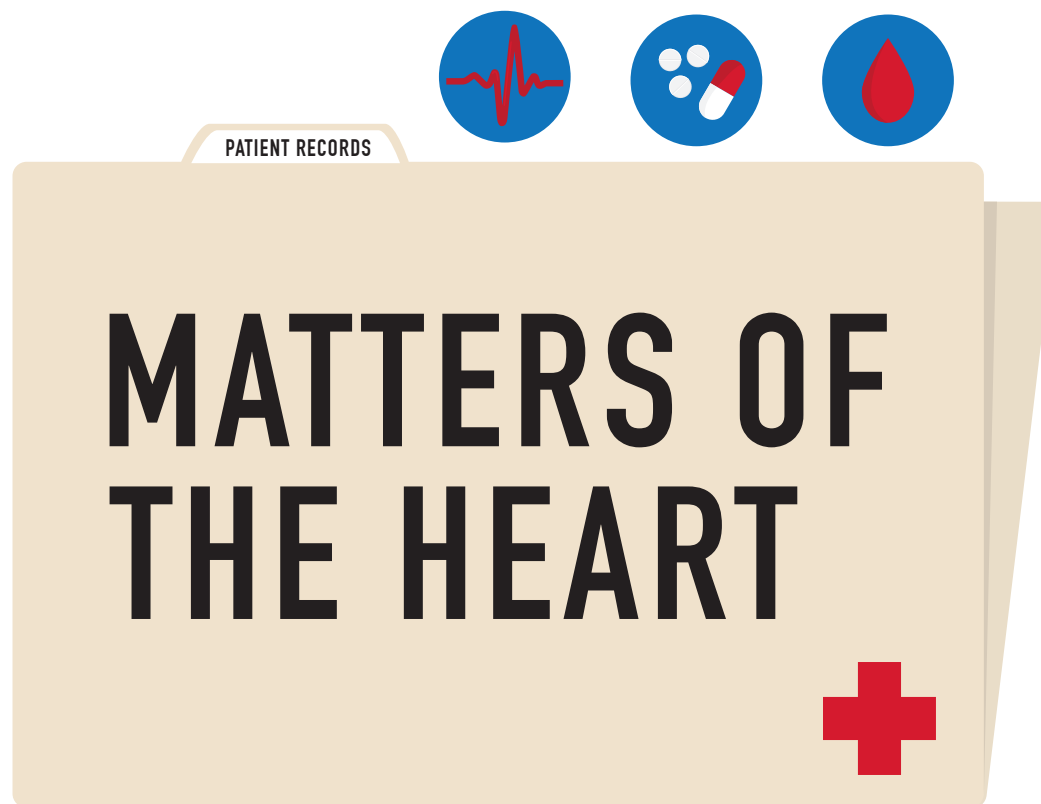
CAMILLE ENDACOTT '15 and Ryan Hartwig, Ph.D., chair and associate professor in the Department of Communication Studies, published “An Exploratory Study of Communication Practices Affecting Church Leadership Team Performance” in the *Southern Communication Journal*. Camille recently completed a Master of Arts in Communication from the University of California, Santa Barbara.

ARIEL FIGUEROA '15 is one of six medical students in the Visiting Research Internship Program at Harvard Medical School through the Harvard Catalyst: The Harvard Clinical and Translational Science Center. She conducts research to explore the association between diabetic retinopathy and the onset and progression of chronic kidney disease, under Sylvia Rosas, MD, at the world-renowned Joslin Diabetes Center. This opportunity allows her to take courses on biostatistics and epidemiology, network with the top physicians and scientists in the world, and potentially return to Harvard to further her medical education as a future surgical resident.

BRIANNE “TORY” FREETH '15 signed with Brady, Brannon & Rich talent agency after they saw her at APU's Hollywood Showcase. She acted in her first feature film, *Hisji* (working title), a horror film produced by Godmother Industries, and has also been in several commercials including TurboTax, Grocery Outlet, and AdoptMatch. Most recently, Tory filmed a Walmart commercial.

PETER IBENANA, M.A. '15, is the community outreach coordinator with Glenstone in Potomac, Maryland. Peter and his wife, Lani, serve at Agapé Mission Church in Elkridge. They have two daughters, Salome and Gloria.

continued on page 33



by Caitlin Gipson

Illustration by Gabrielle Rodriguez '17

“Understanding their own condition is the first step to becoming responsible for their own care. Becoming their own advocate is a major rite of passage.”

Cindy Glasgow, MSN '04

Peyton Ward was born without the left side of her heart. The fair-haired, angelic-looking five-year-old underwent a repair procedure at 14 days old at Loma Linda University's International Heart Institute. “Now she's 100 percent healthy,” said her mom, Heather Froglear. Thanks to advances in cardiac medicine spearheaded by hospitals such as Loma Linda, Peyton and other pediatric heart patients can expect to reach and thrive in adulthood. But the long-term survival of these patients who once routinely died in infancy brings with it a host of new challenges that underscore a gap in care.

“Transition between pediatric and adult health care for this population has become extremely fragmented,” said Jen Newcombe, MSN '04, DNP '16, adjunct nursing professor at APU. “Patients can become lost in the healthcare system as they age out of their parents' insurance and the hands-on pediatric medical establishment. Navigating the healthcare system to find adult practice doctors that understand congenital conditions can pose a challenge. As a result, adult patients with congenital heart disease often show up in the emergency room with issues that could have been prevented with proper care.” To address this growing problem, Newcombe spearheaded a business proposal to start an adult congenital heart disease center at Loma Linda, and she teamed up with fellow APU alumna and adjunct nursing professor Cindy Glasgow, MSN '04, to make it happen.

Loma Linda's Adult Congenital Heart Disease Clinic opened its doors in June 2015 and began a unique collaboration. As a pediatric nurse practitioner, Newcombe cares for children with congenital heart disease from birth to 17. Glasgow, a family nurse practitioner, runs the clinic that continues their care at age 18 and beyond. Together, they ensure that Loma Linda's heart patients receive

the long-term care they need, and that the next generation of APU nursing students graduates with the ability to navigate this distinct specialty.

Caring for aging pediatric heart patients presents many challenges for patients, their families, and the medical system. “Heart disease is not curative,” Newcombe said. “You don't just have a surgery, take medicine, and live your life normally. Rather, it's palliative. Congenital heart patients deal with different aspects of their disease throughout their lives.”

This means that patients must learn to become their own health advocates as they age—a prospect that often daunts patients and their parents. “Parents are accustomed to managing all aspects of their child's complicated medical care from infancy, which means they often struggle with letting go,” said Newcombe. She and Glasgow discovered that children can grow into their teenage years without fully understanding their own medical history.

Thus, the transition begins with Glasgow sitting down with them and their charts and explaining past procedures in detail. “I spend hours answering questions and drawing diagrams,” Glasgow said.

“Understanding their own condition is the first step to becoming responsible for their own care. Becoming their own advocate is a major rite of passage.” The clinic also helps patients begin to navigate the ever-changing insurance landscape. “These kids are born with a preexisting condition that makes it difficult to obtain insurance once they become adults, so we specialize in helping them find insurance options so that they can receive the ongoing care and procedures they need.”

Likewise, the transfer from a pediatric cardiologist to an adult cardiologist represents one of many relational and emotional hurdles these patients face. “Our patients have usually had the same cardiologist for 18 years, and there is a lot of trust built there,” Glasgow said. “Transitioning to a new doctor can be an emotional process.” To aid this transition, she and Newcombe begin introducing the new practitioner early in the process.

Connecting patients with an adult cardiologist who understands the issues surrounding congenital heart disease closes a major gap in patient care. “The adult medical establishment isn't always prepared for these patients,” Glasgow said. “When they go into the hospital



for other, normal medical issues, their heart becomes a complicating factor. They may only have half a heart, or a major conduit has been rerouted to a different side of their heart to function as both left and right. Under normal circumstances, most doctors and nurses will not expect that.”

Glasgow tells the story of one adult congenital heart patient who had become pregnant. “Her doctor told her that she had to abort the baby because pregnancy puts such a strain on the heart,” she said. “But she desperately wanted a family. This population has never grown old enough for pregnancy to be an issue, so no one knew if it would be successful. Instead, she came to our clinic, and we walked with her through her pregnancy. Today, she has a healthy one-year-old boy.”

For Newcombe and Glasgow, success stories like this one fuel their passion and affirm their purpose as

they pass on their knowledge of this subspecialty to APU nursing students. “My graduate work at APU set me up for success with professors that focused on developing me as a whole person,” said Newcombe. “It's an honor for us to do the same for our students. We have been asked to teach at Loma Linda, but we both feel committed to APU because of the excellent education we received and the opportunity to give back.”

With Loma Linda's Adult Congenital Heart Disease Clinic leading the way, and professors such as Newcombe and Glasgow training the next generation of nurses at APU, today's adult cardiology patients can look forward to a brighter, healthier future.

Caitlin Gipson '01 is a freelance writer, marketing consultant, and search engine optimizer living in central California. apucaitlin@gmail.com



Jennifer Newcombe, MSN '04, DNP '16 (left) and Cindy Glasgow, MSN '04

Inspiring Leadership

by Evelyn Allen

Every Wednesday, Ariel (Fortune '08) Dalton pushes pause on her projects as senior director of trade marketing at DanoneWave to focus on a task she sees as equally integral to the role: penning handwritten messages of encouragement or gratitude to members of her team and those who support her. An analog ritual in a digital age, the weekly effort takes dedication for a businesswoman always on the move. Since adopting the practice years ago, Dalton has moved through a number of important roles of increasing responsibility, most recently managing the plant-based categories at the global food company.

"I'm fascinated by the art of choice and the motivations behind why consumers make decisions," said Dalton. "Once you've worked in the consumer packaged goods industry, you never look at a grocery store in the same way." Dalton's work helps position DanoneWave ahead of shifting consumer tastes and needs, keeping new and established products in front of shoppers and shaping the experience they have with the company's offerings. The multinational food giant's portfolio includes such recognizable brands as Dannon yogurt, Evian water, International Delight coffee creamer, and Silk dairy alternatives. Most appealing to Dalton is the company's mission-driven platform, evident in Danone's April acquisition of WhiteWave Foods, which created the

largest public benefit company in the United States. The corporate structure prioritizes social responsibility and sustainability, balancing financial interests with a top-line goal of creating positive impact for people and the planet. "DanoneWave's focus on bringing health through food to as many people as possible sparks an inner conviction that makes me want to do more with the time I have," said Dalton, who also graduated from the University of Southern California's prestigious food industry executive program.

"My faith forms the foundation for my internal drive," said the Denver resident. "It is my responsibility to maximize the opportunities God has given me, and, as a leader, that means every single interaction matters."

Allan Goldberg, vice president of

sales at DanoneWave, recalled when Dalton was promoted in the middle of the year to a new role, inheriting a department with lagging morale. "Ariel set to work listening to her team's needs," said Goldberg. "She deeply values people and knows how to motivate them by discovering their unique strengths. Ariel was instrumental in shaping a positive environment where people became excited to come to work." The next year, the team rose from the bottom to the top in their sales performance rankings. "Ariel has out-of-this-world determination to bring her best, and she helps everyone around her aspire to do the same," said Goldberg.

As Dalton continues to climb the executive ladder, she notes a thinning of the ranks: fewer female leaders to look toward in the higher strata of the business world. Like every challenge



PHOTO COURTESY OF ARIEL FORTUNE DALTON

"My faith forms the foundation for my internal drive. It is my responsibility to maximize the opportunities God has given me, and, as a leader, that means every single interaction matters."

—Ariel (Fortune '08) Dalton

she has faced, Dalton addresses it head-on. "Investing in female leaders is a passion project for me. I see it as inherent to my job and another way I can design the future of my company," said Dalton, who was recognized as a game-changing female leader at the 2016 Makers Conference.

Empowering the next generation of female leaders also requires reaching young women who are just beginning to find their voices. Former APU communication studies professor Karen Sorensen-Lang, Ph.D., tapped Dalton to serve on the board of SparkVoice, her nonprofit teen mentoring program that helps girls nurture their talents. "Ariel's leadership style is effortless, and she makes people believe they can do whatever it takes to meet their goal," said Sorensen-Lang, who witnessed Dalton's growth as an APU journalism major—skills she now applies investigating consumer behavior for DanoneWave. "Ariel is undaunted and the perfect person to help open doors for others."

At a recent SparkVoice celebration, Dalton stood before the gathering with a message of encouragement. "Keep raising your hand—for the job, the internship, the promotion, or the volunteer opportunity—whatever the opening may be. Don't discount your potential," said Dalton. "I want to live in a world where women never stop raising their hands." She plans to continue doing the same, lifting others with her in the process.

Evelyn Allen is a senior editor in the Office of University Relations. e.allen@apu.edu



PHOTO COURTESY OF IVY QUINTERO '14

Ivy—In a League of Her Own

Ivy Quintero '14 packs a powerful punch when it comes to the way politics affects the Latino/a community. As a Teach for America recruitment manager, she oversees outreach, event planning, and hiring for five Southern California colleges; raises awareness about education in low-income communities; and merges her passions for politics, social justice, and education equity.

As the daughter of immigrant parents from Colombia, she understands firsthand the struggles and sacrifices that her community faces daily, and she works to create change at all levels—from the playground to the political stage.

When Quintero's parents immigrated to the United States, they warned their children that there would still be many challenges to overcome due to their last name alone. "They told us to be happy we're here and to take advantage of every opportunity," said Quintero, whose father worked on a farm and was determined to send his eldest daughter to college. "He said, 'I don't know how you're getting there, but you will go,' so I knew I had to get good grades and earn scholarships."

Community builders, leaders, and role models throughout Quintero's childhood rarely, if ever, resembled her ethnicity or background. One of her freshman high school teachers, however, recognized her abilities and helped her and her parents navigate coursework, scholarship opportunities, and college applications. "My middle school is still one of the lowest-performing school in the district, and sadly,

Cracking the Code on Leading Well

For 155 million Americans, or 48 percent of the population, playing video games ranges from a pastime to a passion. For Sean Radak '11, the \$23.5 billion industry constitutes a platform for service. One month after Radak graduated from Azusa Pacific University, Riot Games, the developer of League of Legends—the most-played video game in the world, boasting more than 100 million monthly players—hired Radak as a quality assurance (QA) analyst. His responsibilities included contributing to character design, map creation, service maintenance, and patching software. After a promotion to QA lead, he headed a product initiative focused on the League of Legends back-end infrastructure and data centers while coaching test engineers and QA analysts. In 2015, Radak landed a position with Pocket Gems, a mobile-game developer based in San Francisco, where he leads the creation of a yet-undisclosed video game project.

Radak honed those coding skills at APU, in computer science classes and by serving as student president of the regional Association for Computing Machinery (ACM). "At first, my learning at APU centered around technical skills," he said. "My focus was solving problems efficiently, cleanly, and quickly." Then, a communication



PHOTO COURTESY OF SEAN RADAK '11

there are only two of us from my kindergarten class that have gone on to graduate from college," said Quintero. The first in her family to graduate college, and with younger siblings following in her footsteps, Quintero has come to recognize some of the biggest hurdles. "I believe that it is a systemic issue tied directly to income inequality and distribution of wealth, which needs to be addressed at both state and local levels."

Although her hard work and perseverance paid off academically, she did not rely on the classroom alone to prepare her for the change she hopes to incite. As an APU student, Quintero participated in influential groups and clubs, such as Sigma Delta Pi (the Spanish Honor Society), and the Latin American Student Association as president. She expanded her experience and knowledge by studying abroad at the Universidad Nacional de Costa Rica, where she served as an intern for the vice mayor of the city of Heredia. In 2014, she was selected as one of 1,500 seniors for the Joe Snell Award for Reconciliation, an honor given only to those who show a commitment toward racial reconciliation on campus.

For the past 10 years, she has volunteered for the Inland Empire Future Leaders Program, which provides summer leadership development conferences for more than 4,000 Latino eighth- and ninth-grade students. "The power of parents and community really drive me," said Quintero, who plans to pursue a master's degree and then run for local office in Riverside County. "I truly love this country and desire to serve all people. I want to empower the voices like mine and challenge those that are different in order to grow, learn, and foster change."

Quintero hopes to one day use that voice in Washington, DC. "It's crucial to think about the other—the other who thinks differently and comes from different life experiences than I do," she said. "Jesus calls us to look after our neighbors regardless of their circumstances. We need to check our privilege and empower others to rise to their fullest potential."

class taught by Ryan Hartwig, Ph.D., chair and associate professor of the Department of Communication Studies, changed how Radak viewed his education. "As a self-assured computer science student, I did not expect Hartwig's class to be one of my most valuable college experiences," said Radak, who credits that course with shaping the leadership philosophy he now lives out. "The concepts I discussed with Dr. Hartwig informed my belief that there are two kinds of leaders: taskmasters focused on developing projects, and servants focused on developing people. Of course, I want to produce great video games, but I hope to do so while investing in the personal goals and passions of those I supervise."

According to Radak, effective management boils down to perspective. "We can choose a fixed mindset or a growth mindset," he said. "Being a developer and caretaker of others is a lifelong endeavor. Much like gaming software, each individual is deeply complex. New challenges never fail to arise. That is where my faith intersects with my work. It is my calling to invest in those I lead, to choose progress over complacency." Radak equates the process of learning to lead well to playtesting a video game—it takes patience, observance, and a desire to grow. "You evaluate the state of the build, and admit 'we can do even better,'" he said.

Radak remembers the ACM competitions in which he was given a packet of coding problems and a time limit. A judge would determine how well the problems were solved. "For my employees, I don't want to be seen as a judge, but as a servant. I aim to help them unlock their potential by supporting them all along the way. I leave them room to fail and give them all the credit when they succeed."

Radak offers advice to college graduates and aspiring leaders based on his experiences: "Do what you want to do before you get paid to do it. And remember: No matter what work you pursue, effective leadership prioritizes people above products."



Every effort is made to publish all photos submitted to APU Life. We apologize if your photo was not published.

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LILY MACKAY '15 helped with the string arrangements for songwriter Kylan Road's debut single, "Here Now." In addition, she works as scheduler for Assembly Member Brian Dahle (R-CA) in Sacramento.

NICHOLAS PEREZ '15 became a freelance web producer at *TIME*, where he redevelops websites.

EMILIE FAIELLA '16 won second place in the national James Toland Vocal Arts Competition, Tier II. She competed against singers from schools such as Boston University and Carnegie Mellon University.

DANIEL PAES DE BARROS '16 has been appointed music director and conductor at the Universidade Federal de Lavras in Minas Gerais, Brazil.

BRIAN NEWBERRY, M.A. '17, recently published two novels: *The Battle of Pneumatika* (Signalman Publishing, 2013) and *Pneumatika II: Sage Against the Machine* (Halo Publishing International, 2016). Both can be found on amazon.com and most online bookstores.

ALLISON ROBERTI '17 has signed with Prodigy Talent, a licensed and franchised talent agency based in Los Angeles.

10 TESS SCHERKENBACK '17 has been selected as one of the California Senate Fellows for 2017-18 as a part of the esteemed and nationally recognized Capital Fellows Program. She will also be a full-time professional staff member and will be paired with a member of the California State Senate.

CAITLIN SLATER '17 signed a two-year contract to be the morning reporter at the CW6 in Yuma, Arizona. She was previously the multimedia reporter for The CW channel 6 in Phoenix.

11 FAITH VANDER VOORT '17 became the press secretary and digital director for Congressman Paul Gosar (R-AZ).

HEIDI ZUNIGA '17 is pursuing a master's degree in healthcare administration at Concordia University, where she accepted a position as a graduate assistant and will be working with the men's and women's swim teams.

JUST MARRIED

CHRISSEY HODGES '00 to Shawn Obermeyer on June 4, 2017, in Temecula, California, at South Coast Winery. Chrissy teaches music at

Community Roots Academy in Laguna Niguel and teaches fifth- and sixth-grade choir at Mission Viejo Christian School while pursuing a real estate license. The couple resides in Orange.

12 JENNIFER (KEMP '11) to Reed Standlee on April 16, 2016, at Bethany Presbyterian Church in Seattle, Washington, where they are members. The wedding party included **JEFFREY KEMP '14, JUSTIN KEMP '14, CHELSEA (EBERSOLE '12) LOUIE,** and **CARINA WOLF '14.** The couple lives in Seattle, where Jennifer works in the Department of University Advancement at Seattle Pacific University and Reed is a business bank relationship manager for KeyBank.

SYDNEE ESQUIBEL '12 to **KYLE SAWYER '12** on May 6, 2017, in Mesa, Arizona—exactly 10 years after Kyle asked Sydnee to be his girlfriend. The couple lives in Chandler, Arizona, with their rescue pup, Hugo.

CAMILLE CHUA '13 to **KIER TUAZON '13** on April 29, 2017, at the Albertson Wedding Chapel in Los Angeles. The wedding party included **MARK TUAZON '09, JOHN TUAZON '13,** and **ROSEANNA LOW '13, KAREN EVANGELISTA '10, CAROLINA**

ARIAS '13, and **MARICELA FRAGOSO '13** also attended the wedding. Camille and Kier met in 2010 in their English literature class, went to nursing school together, and got engaged in September 2016. Camille completed a Master of Science in Nursing Education from Western Governors University, where Kier plans to pursue a master's degree in nursing informatics. They are registered nurses at Providence Holy Cross Medical Center in Mission Hills, California, and live in Santa Clarita.

13 AMÁRIS SANTOS '15 to Charles Scruggs on May 7, 2016, in Huddleston, Virginia. They serve as state youth directors for the Church of God of Prophecy in Virginia. Amáris teaches secondary students at Faith Christian Academy in Hurt.

MICHAELA SUMMERS '15 to **MATTHEW TYRRELL '16** on May 11, 2017, in Oak Glen, California. She was promoted to manage and oversee the after-school program at KIPP Academy of Innovation, a fifth-eighth-grade charter school in East Los Angeles where students pursue their unique interests and passions. Many of the classes include arts programming, where

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students have the opportunity to experience music, dance, and theater. The couple lives in Pasadena.

14 ALEX JAGGERS '17 to William Cavanaugh on May 27, 2017, in Oakdale, California.

FUTURE ALUMNI

To **CHARIS (GRUBBS '00) SCOFIELD** and her husband, Bill, a daughter, Rivkah Märi, on March 22, 2017. She joins her six older siblings.

To **NOELLE (YARBROUGH '01) LUNA, M.M. '04**, and her husband, John, a daughter, Kaylee Elise, on February 23,

2017. Kaylee joins her three older siblings, Jubilee, 5; Lois, 3; and John Luke, 3. Noelle and John serve in the children's ministry at church and live in Fairfield, California. John is a systems administrator at University of California, Davis, and Noelle is a stay-at-home mom, music teacher, and Plexus distributor.

To **LEAH (LAWSON '03) SLEMMONS** and her husband, James, a daughter, Genevieve Koemi Lee, on April 10, 2017. She joins big sister, Evangeline. In June 2017, the Slemmons launched the AllGoodThingsBox, a monthly faith-and-food box featuring devotionals, artisan foods, and Christian-themed gifts (allgoodthingsbox.com). The family lives in Altadena, California.

To **KAREN BETH (O'DELL '04) STROVAS** and her husband, Scott, a daughter, Sally Beth, on March 30, 2017. Karen Beth was promoted from assistant professor to associate professor of English at Wayland Baptist University in Plainview, Texas.

To **AARON RIETKERK '04** and his wife, **LINNEA (MORRISON '05)**, a son, Emmet Warner, on June 11, 2017.

15 To **ADAM COZENS '06** and his wife, **LAURA (STUNDEN '06)**, a daughter, Lucy Brooklyn, on January 3, 2017. Adam is a professional stand-up comedian and comedy writer, and Laura is a social worker.

16 To **JOSHUA ZIESEL, M.A. '12, PSY.D. '16**, and his wife, **LAURA ROGERS ZIESEL, M.A. '14**, a daughter, Simone Elizabeth, on June 15, 2017. Joshua completed his postdoctoral fellowship at Loyola University Maryland and joined Wake Forest University as a staff psychologist in August 2016. Laura is the director of development at The Veritas Forum.

NOTABLE AND NOTEWORTHY

The Alumni Engagement staff and your classmates want to know what's new with you. Upload Alumni Class Notes and photos to apualumni.com/classnote or email alumni@apu.edu.

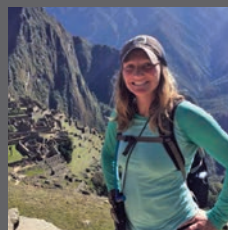


WHERE IN THE WORLD ARE YOU WEARING YOUR APU CLOTHING?

Attention alumni: Send us your photographs of the places you have been with your Cougar wear. If we print your submission, you will receive an APU T-shirt to wear while visiting your next exotic or interesting destination. Send your photos,* along with a description of the location where the photograph was taken, and your T-shirt size, to the Office of Alumni Engagement, PO Box 7000, Azusa, CA 91702-7000, or alumni@apu.edu. Or you can add your photo to the Azusa Pacific Everywhere Flickr account at flickr.com/groups/apueverywhere/. *Please send high-resolution images or prints only.



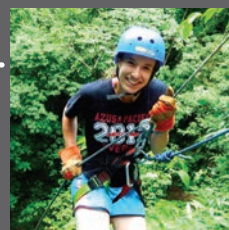
JACK ORTEGA '14
MASAYA, NICARAGUA



JULIA SHOTWELL '09
MACHU PICCHU, PERU



DIANA (RAMIREZ '69)
CADWELL
NATE SAINT HOUSE,
ECUADOR



MELINDA (MORRISON '12,
M.A. '13) MUYARGAS
LA FORTUNA/ARENAL
VOLCANO, COSTA RICA

University of Los Angeles

Azusa Pacific University has a long history of strategic partnering with outside organizations. In its early days, APU closely aligned itself with other groups affiliated with the Holiness Movement, given its Wesleyan theology and emphasis on the doctrine of sanctification. In 1919, Articles of Incorporation created the University of Los Angeles, an initiative to form a federation of holiness schools. For the next decade, the University of Los Angeles included three colleges under its umbrella: the Training School for Christian Workers in Huntington Park (predecessor to APU and shown above), Los Angeles Pacific College in Highland Park, and California College in Hollywood. Desiring to mirror the diversity of the Southern California population, this cooperative agreement sought to broaden and deepen the multicultural makeup of three schools' student bodies while simultaneously

maintaining their individual identities, and fostering the united purpose of educating young people with a Christian worldview. Today, those goals continue to inspire creative partnerships and collaborative projects between APU and other like-minded organizations. From joint international mission efforts to strategic affiliations with businesses and local community agencies, the university works closely with others to accomplish its objectives. Most recently, APU and several local school districts developed agreements that guarantee admission and scholarships to qualified students, in the continued pursuit of advancing the work of God through academic excellence in higher education.

—Ken Otto, MLIS, professor, Special Collections librarian



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A close-up portrait of a young man with dark, curly hair and glasses, looking slightly to the side. The background is a soft-focus outdoor scene with trees and a bright light source, possibly the sun, creating a warm, golden glow.

Your Gift Matters to Gabriel

“I want to thank APU’s donors for making it possible for me to follow God’s call to attend APU and pursue medicine. Being where God wants me to be and developing into the person He’s called me to be is most important.” – *Gabriel Martin '17*

After scoring in the 97th percentile on the Medical College Admissions Test (MCAT), Gabriel is on his way to fulfilling his call to serve through medicine. Thanks to donors like you, Azusa Pacific can continue to graduate difference makers like Gabriel—students ready to impact the world for Christ.

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